



Required Courses

English I Honors

Grade: 9 | **Credit:** 1.0 | **GPA Scale:** 5.0

Prerequisite(s): None

Course Description:

English I introduces students to foundational high school-level English skills, with a strong focus on writing, grammar, and literary analysis. Students will engage in detailed instruction on grammar, including sentence structure, clauses, verb usage, and mechanics. The course emphasizes expository, descriptive, narrative, and persuasive writing, requiring students to complete at least one typed essay per grading period. In the second semester, students will also develop a research paper using MLA format, with particular attention to structure, citation, and academic style.

The literature component features a diverse and rigorous reading list, including classical texts such as *Romeo and Juliet*, *The Count of Monte Cristo*, and selected Greek myths, as well as modern works like *To Kill a Mockingbird* and other selections from both American and world literature. This course aims to strengthen reading comprehension, analytical thinking, and written expression in preparation for advanced English studies.

Algebra I

Grade: 9 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): Pre-Algebra or 8th Grade Mathematics

Course Description:

Algebra I builds upon foundational concepts from middle school mathematics, including linear relationships, number operations, and proportional reasoning. Students will explore linear, quadratic, and exponential functions, connecting these concepts to real-world applications. Topics include systems of linear equations, polynomial expressions (degree one and two), radical expressions, sequences, and the laws of exponents. Students will use technology to collect and analyze data, explore statistical relationships, and perform function transformations. This course lays the groundwork for success in Geometry and higher-level mathematics.

Geometry

Grade: 9–11 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite: Algebra I

Course Description:

Geometry develops spatial reasoning and introduces geometric concepts in both two and three dimensions. Students will study congruence, similarity, logical reasoning, coordinate systems, and properties of geometric figures. Emphasis is placed on making and verifying conjectures, analyzing geometric structures, and solving real-world problems. Technology is integrated throughout the course, and Algebra I concepts are reinforced regularly.

Biology I

Grade: 9–11 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Biology I is a lab-based course that explores the structures, functions, and processes of living organisms. Key topics include genetics, evolution, ecological systems, and cellular biology. Students will engage in hands-on investigations using microscopes, dissection tools, and experimental procedures in areas such as zoology, anatomy, and physiology.



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World Geography Honors

Grade: 9 | **Credit:** 1.0 | **GPA Scale:** 5.0

Prerequisite(s): None

Course Description:

This course explores the interaction between people, places, and the environment. Students will analyze physical features such as landforms, climates, and ecosystems, and study how human activity has shaped cultural, political, and economic regions around the globe. Topics include population growth, settlement patterns, migration, and geographic influences on history.

Theology I: Revelation of Jesus Christ in Scripture

Grade: 9 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

This foundational course introduces students to the Bible as the inspired Word of God and provides opportunities to encounter Jesus Christ through Scripture. Students will deepen their understanding of God's revelation and begin to form a personal relationship with Christ. This course lays the spiritual groundwork for all subsequent theology courses.

Students must choose one foreign language and complete two consecutive years of study in the same language to fulfill the graduation requirement.

Spanish I

Grade: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Spanish I introduces students to the basics of the Spanish language, emphasizing speaking, listening, reading, and writing. Students will learn essential vocabulary and grammar, primarily in the present tense, with an introduction to the preterite tense in the second semester. A strong grasp of English grammar is recommended. Students are expected to study three hours per week outside of class to reinforce their skills.

Spanish II

Grades: 9–12 | **Credit:** 1.0 | **GPA Weight:** 4.0

Prerequisite: Spanish I

Course Description:

Spanish II builds upon the foundational skills acquired in Spanish I, aiming to bring students to a Novice Mid to High proficiency level. Emphasis is placed on listening comprehension, spoken and written communication, and reading for understanding. Students will engage in practical conversations, learn to express ideas in present, past, future, and conditional tenses, and begin mastering the subjunctive mood in context. Grammar and vocabulary development are integrated with cultural exploration to foster both linguistic accuracy and cultural awareness. By the end of the course, students will demonstrate increased confidence and fluency in real-world communication.



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Latin I

Grade: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

The first year of Latin study introduces students to an intense grammatical study of the classical language. Students will also discover the difference between ecclesiastical Latin and classical Latin. Students will study some elements of the culture of the Roman Empire. Utilizing their knowledge of the language, students will have the opportunity to translate some original works.

Health

Grade: 9–12 | **Credit:** 0.5 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

This course focuses on the physical, mental, and emotional aspects of health, empowering students to make informed choices for lifelong well-being. Topics include nutrition, fitness, stress management, mental health, personal hygiene, substance abuse prevention, and healthy relationships. Students will examine current health issues and develop skills to set personal wellness goals and make responsible decisions.

Public Speaking

Grade: 9–12 | **Credit:** 0.5 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Public Speaking develops students' communication skills in a supportive, hands-on environment. Students will learn to plan, write, and deliver various types of speeches—including informative, persuasive, and impromptu—while improving vocal delivery, body language, and audience engagement. The course emphasizes confidence-building, active listening, and constructive feedback, preparing students to speak clearly and effectively in academic and real-world settings.

ELECTIVE COURSES

Art I

Grade: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Art I introduces the elements and principles of design through hands-on projects in drawing, painting, and sculpture. Students will explore visual expression, art history, and cultural relevance, while developing their ability to evaluate and critique artwork thoughtfully.

Foundations of Academic Excellence

Grade: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

This course empowers students to thrive in high school and prepare for post-secondary success. Through practical lessons in study habits, time management, test preparation, and college readiness, students will gain the tools and confidence needed to excel academically and plan for their future. Topics include PSAT/SAT prep, critical thinking, goal setting, and applying to college. By the end of the course, students will have a personalized academic strategy and a clearer vision of their post-secondary path.



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Literary Analysis

Grade: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Literary Analysis invites students to explore classic works through discussion, creative responses, and critical thinking. Students will dive into themes, symbols, and character development while comparing texts with dramatic interpretations. The course encourages personal engagement with literature and helps build confidence in literary analysis and expression.

Core texts include *Lilies of the Field* by William E. Barrett, *Our Town* by Thornton Wilder, *Northanger Abbey* by Jane Austen, *The Pearl* by John Steinbeck, and *Joan of Arc* by Mark Twain. Additional titles may be introduced as the course progresses.

Theatre Arts

Grade: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Drama introduces students to the foundations of acting through movement, voice, improvisation, and scene work. Students will study theater history and vocabulary, read plays from various periods, and perform monologues and scenes. Emphasis is placed on building confidence and developing character interpretation skills.

Modern Band

Grade: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Modern Band focuses on performance, songwriting, and collaboration using popular music genres such as rock, pop, praise & worship, and reggae. Students will learn to play a variety of instruments, develop musical skills, and contribute to ensemble performances. Students have input on repertoire and creative direction.

Digital Media

Grade: 9–12 | **Credit:** 0.5 | **GPA Scale:** 4.0

Prerequisite(s): None

Course Description:

Digital Media is a hands-on, project-based course that explores audio production, video editing, animation, and digital illustration. Students will complete creative projects such as podcasts, short films, and multimedia presentations while building practical technical skills.



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Christian Student Practicum

Grades: 9–12 | **Credit:** 1.0 | **GPA Scale:** 4.0

Prerequisite(s): Teacher recommendation and/or prior Theology course completion

Course Description:

The Christian Student Practicum offers students a unique opportunity to apply their faith through hands-on service and ministry experiences within the school, parish, or local community. Emphasizing leadership, stewardship, and spiritual growth, this practicum encourages students to live out Christian values by participating in various service projects, organizing faith-based events, and collaborating with community organizations. Students will reflect on their experiences through journaling and discussions, deepening their understanding of Catholic teachings and their personal call to serve others. This practicum is ideal for students seeking to integrate faith with action and develop skills in ministry, outreach, and community engagement.