

## School Advisory Board Agenda April 27, 6:00 pm STCS Library

## St. Theresa's Catholic School Mission Statement

The mission of St. Theresa's Catholic School is to develop all students to their full potential by educating them in a Catholic and academically excellent environment, preparing them to share God's love through a life of faith and service.

- 1. Opening Prayer
- 2. Introduction
- 3. Public Comment
  - a. Helen Weekley
  - b. Margaret Brown
  - c. Sarah Fox
  - d. Sean Dehan
  - e. James Marrs
  - f. Amy Hegar McIntyre
  - g. Maraueen Addison
  - h. Jeff Kent
  - i. Ren Newey, personally on behalf of
    - i. Catherine Crowley
    - ii. Kirsten Hernandez
- 4. Board review of public comments.
- 5. Consent Agenda
  - a. Budget/Finance > Review of grant availability for next fiscal cycle. Review of potential security around church and school.
  - b. Development > Reviewed report.
  - c. Enrollment > Reviewed report.
  - d. Principal > Review of school staff job openings. Discussion of Mrs. Crowley's move to lead Catechesis of the Good Shepherd (CGS). Discussion of evaluation and review of current security and potential security, including multifaceted security enhancements.
  - e. PTO > Reviewed report.
- 6. Discussion Topics

- Discussion on School Safety. Covered during Principal's report.
- b. Discussion of Recommendations by Catholic Identity Committee
  - i. Quarterly gatherings integrating faith with topics of interest
  - ii. Recognition of parents in honor of sainthood of St. Theresa's parents St. Louis & St. Zelle Martin
  - iii. Virtue-based learning modules in development for school
  - iv. Creation of a prayer book for school activities

## 7. Action Agenda

- a. Approval of Minutes from 2.23.2023 meeting. Approved by acclamation.
- b. Approval of Recommendations by Catholic Identity Committee. Approved for recommendation to school administration.
- c. Approval of School Safety Recommendations. Tabled pending school survey results and additional research.
- 8. Closing Prayer