

FEATURE

STABILITY BALLS
IN THE
CLASSROOM

PLUS

SEE WHAT
OUR STUDENTS
ARE UP TO:
FROM PRESCHOOL
THRU HIGH SCHOOL

ALSO IN THIS ISSUE

- ◆ TEACHER FEATURE
- ◆ ALUMNI NEWS
- ◆ SPORTS ROUND-UP
- AND MORE...



CARDINAL POINTS

The Cardinal Points is a publication of Seton Catholic Schools.

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TABLE OF CONTENTS

Words from our SCES Principal 3
 Words from our SCHS Principal..... 4
 Get Started with SCRIP 4
 Luke Messer Congressional Leadership Academy..... 5
 Stability Balls 6
 Dodge Drugs & Alcohol 8
 Stepping Out Of The Kitchen..... 8
 Richard G. Luger Symposium..... 9
 Kindness On The Move 10
 Mass In Class 10
 EGGcitement..... 11
 Tradition..... 12
 Learning Put Into Practice..... 13
 Vast Support = Vast Success..... 14
 Called To Teaching..... 15
 Farewell..... 16
 Winter Sports Round-up 17
 What’s The Word..... 18

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 Degree/Major: _____
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SEND TO: *Seton Catholic Alumni Association, 233 South 5th Street, Richmond, IN 47374*
or fax us at 765-935-9930 at any time, seven days a week.



WE ARE VERY INTERESTED IN WHAT YOU HAVE ACCOMPLISHED





Dear Seton Catholic Family,

Family is so, so important – and often is so, so difficult. Over the last 10 years, I’ve noticed more of the difficult issues that flow over into school life. Those issues cause strain in classrooms and confusion for parents. A fabulous thing about Seton Catholic Schools though is that school has the ability to partner with families to make the journey more effective, more successful, and less problematic. The cornerstone for that? Follow the Jesus and Mary way.

Two wonderful family authors that I refer to are Fr. Leo Patalinghug, a priest from Baltimore, and Dr. Ray Guarendi, a Catholic psychologist and father of 10 (oh my!). They are quick, easy to read authors who write about how to raise and lead our children into virtuous, faith filled adults. Isn’t that what we ultimately want? I will refer to both gentlemen’s wisdom throughout the next school year.

Our children are the greatest gift and greatest responsibility God gives us – not just to parents, but to society as a whole. Where did we get the idea that good parenting means pain-free parenting?? Even Mary felt pain throughout her pregnancy, raising Jesus, and then watching Him die. Even though trials come, the Jesus and Mary way of developing children

DOES prove to be well worth our time – for our kids’ sake:

- Pray often for your children. Have faith.
- Be alert – to ill mannered friends, foul entertainment influences, digital dangers.
- Make sure your child knows and understands the word “NO.”
- Teach old fashioned manners. Please, thank you, excuse me, and I’m sorry are timeless.
- Begin early (age 2) leading your child so that they become a disciple of good virtues through your modeling.
- Be involved in your child’s job – school! Lead them to success.
- Reflect on things that go wrong at school and see them as moments to review and reteach your child.
- Be faith filled yourself. Attend mass or your church services each Sunday as God commanded. It’s easy.
- Be aware – your job does not end when your children are adults either! They still need your leadership and guidance. They came from heaven, and with school and parent guidance, they are destined to return to heaven! Isn’t that what we want?

God bless,

Kimberly J. Becker

Kim Becker
SCES Principal



**GOD
SPEAKS TO US
IN OUR HEARTS,
SO LET’S
LEAVE ROOM
FOR HIM
AT OUR TABLE.**

~ Fr. Leo Patalinghug





Dear SCHS Family,
“Change” is a recurring theme that was woven

through the fabric of everyday life at Seton Catholic High School during the 2016-2017 school year. With our mission and the best interests of the students as our constant focus, we are proud of the changes that have occurred this past school year. A few of the highlights include new college prep electives, improved school-parent communications, additional professional development support for teachers, and the implementation of a formative assessment program. Change surrounds us everywhere we go—school, work, sports, politics, and the business world. An effective way of meeting the challenge of change is through education. When learning occurs throughout life, we are better prepared to cope with those changes that beset us.

As we close out the current school year, we bid a fond farewell to the Class of 2017. As we prepare for the 2017-2018 school year, we welcome change as we continue to grow and move forward.

With heartfelt gratitude and appreciation for a job well-done,

we say good-bye to Mr. Evan Schroeder. We pray for Evan as he starts his deployment; we pray that the Lord holds Evan in His loving hands.

It is always difficult to determine what is timeless and what is transient in the field of education. There is one distinct advantage for those of us involved in Catholic education. We filter change through the prism of Jesus’ truths. His teachings fall into the timeless category. These universal Catholic teachings tie us together firmly with both a historical tradition and the future of mankind. Our Seton Catholic High School education will continue to both transmit the truth of the faith and prepare your children for the ever-changing world in which we live.

As we embrace change and continual improvement, we ask you to continue to be supportive of school, but not passive. Continue your excellent job of taking an active interest in the future of your child as it is formed here today.

Have a great summer. *Peace!*

Sincerely,



Rick J. Ruhl
Principal

Get Started With SCRIP!

Does the idea of fundraising produce bad images of cookie dough and gift wrap? It doesn’t have to when you use SCRIP!

Just in the past three days has anyone in your family:

- Refueled a car with gas?
- Stopped to pick up coffee or doughnuts?
- Bought gifts for an upcoming event?
- Shopped for groceries?
- Dined out with your family, co-workers or friends?
- Planned a vacation?



If you answered “yes” to any or all of the above, you could have raised funds for Seton Catholic Schools by using SCRIP.

Create an account at www.ShopWithScrip.com.

Use our enrollment code **485D3294415**.

1. Set up a Prestopay account!
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Contact scrip@setonschools.org with any questions!

Luke Messer Congressional Leadership Academy

by Sarah Dickman

On May 9, 2017, Brooke Gray, Hannah Reimsnyder, Abbey Schmidt, and Sarah Dickman attended the Luke Messer Congressional Leadership Academy. We had the opportunity to listen to multiple speakers on different topics such as Military Leadership, Corporate Leadership, Entrepreneurial Leadership, and Government and Civic Leadership. Luke Messer, a current United States Congressman for Indiana, was the keynote speaker. We gleaned much information on how to advance our leadership skills and then share them with our school and community.

Major General Corey Carr, Commander of the Indiana National Guard talked to us first about military leadership and other general leadership topics such as how to use social media properly and to our benefit. He explained the values the Army has concerning leadership including loyalty, duty, respect, selfless service, honor, integrity, and personal courage. To be a great leader, you need be a team player and be willing to help others develop and create a healthy learning environment.

Shannon Kiely-Heider, Director of Government Relations for Cummins Inc, talked about how she reached her position she has now. She encouraged us to take jobs not

based off of the pay, but whether you are doing something you enjoy and can continue to learn while you work. She said Cummins emphasized diversity, corporate responsibility, and community to create a business that works. She encouraged us not to “measure life accomplishments with someone else’s ruler” because every one’s work is different but important. Focus on yourself and arm yourself with information to help yourself advance as much as you are able to. Make sure your ego isn’t too big, and don’t be afraid to ask your idol in your field out to coffee. You never know, they might say yes.

**...EVERY ONE’S WORK
IS DIFFERENT
BUT IMPORTANT...**



Attendees: Brooke Gray, Hannah Reimsnyder, Sarah, Dickman, and Abbey Schmidt.

Chris Baggott, President of Cluster Truck, encouraged us to participate in small business and don’t be afraid to start something new. He also expressed the importance of being passionate about what you do. Luke Messer ended the day with his keynote address. He described the three steps to success as dreaming big, working a plan, and never giving up. He doesn’t want us to dream small because if we do, the best we can do is not your best. Failure was not something to be afraid of. He said that if you aren’t failing by the age of 30, you aren’t pushing yourself hard enough. You are going to have failures, but that means you are working hard to do things other people can’t do. Another tactic he gave us to being successful leaders is to take things in very small steps. Inch by inch, life’s a cinch. Yard by yard, life is hard. By tackling small steps first, they will come together until we have run a marathon.

There are many wonderful tips and lessons we learned that we hope to bring back to the school. We hope to continue to lead the student body to greater things and encourage others to work hard to be the best we can be. It was a great experience to listen to so many successful people and be able to quickly take the advice they have worked hard to develop. We hope Seton can continue to send Junior leaders to this wonderful Leadership Academy.

Stability Balls

If you have been to the Primary or Intermediate building lately, you may have noticed something different in a few of the classrooms. The chairs are missing! Three classrooms replaced their traditional desk chairs with stability balls a few months ago as part of a pilot program funded by Seton Home & School. Mrs. Schibley (Grade 6), Mrs. Keesling (Kindergarten), and Mrs. Parker (Pre-K) had applied for grants in the past to have stability balls brought into their classrooms, but were not awarded those grants. The idea was brought to Home & School in the Fall, student

heights were measured, and stability balls arrived in January from WittFitt for those three classrooms. Sixth grade teacher, Ms. Cass Schibley shares, “Before we moved to Richmond, my kids went to Zionsville public schools. Zionsville is known for being the best and highest rated public school in the state. They are very innovative and accepting to trying new things to see what does and doesn't work. My oldest son finished third grade there with Mrs. Kathy Drake. One of the things he was most excited about in her class was that she used WittFitt stability balls instead of the usual, rigid, uncomfortable chairs. Though I was a bit skeptical at first, it is difficult for most to sit still all day, so I saw this as a positive thing. Mrs. Drake assured me that there was much research done on the benefits of students using a WittFitt versus a traditional chair. When I came to Seton, this was a wish I had for my 6th grade classroom. After several grant attempts, I was graciously given the opportunity with Home and School. We have now been using them for approximately 3 months and it has improved the overall classroom atmosphere. Instead of sitting idle in a hard, plastic chair, students are able to stretch, bend, twist and lightly bounce, burning off some of that stored energy! Also, it promotes proper posture. As I look around the classroom I see many straight backs as it is difficult to slouch on

EXTENSIVE RESEARCH HAS SHOWN THAT STABILITY BALLS ARE ONE TOOL THAT CAN DRAMATICALLY IMPROVE ACADEMIC PERFORMANCE, ATTENTION ISSUES, AND BEHAVIORAL CONCERNS.



the WittFitt. I'm a fan and the kids LOVE it!”

You might be wondering why we would replace classroom chairs with stability balls. Have you ever had trouble focusing and staying on task? Are there times when you feel the need to move or fidget when you are supposed to be working? Many kids face those same struggles at school and teachers face the challenge of providing the best tools possible to help their students succeed. Extensive research has shown that stability balls are one tool that can dramatically improve academic performance, attention issues, and behavioral concerns.

What are some of the specific benefits of sitting on the ball? WittFitt provides the following list:

- Enhances attention and concentration

- Improves learning through movement
- Promotes “active sitting” – with little to no disturbance
- Assists in improving posture
- Improves blood flow to all parts of the body, especially the brain
- Strengthens core (postural) & back muscle groups
- Improves balance and coordination

“All children need movement, some more than others, so all children can benefit even if they are not “wobble worms”. Because of the continual movement to stay balanced, core muscles are strengthened and posture improves. The children were told they could go back to chairs at any time. A few on occasion have asked for a



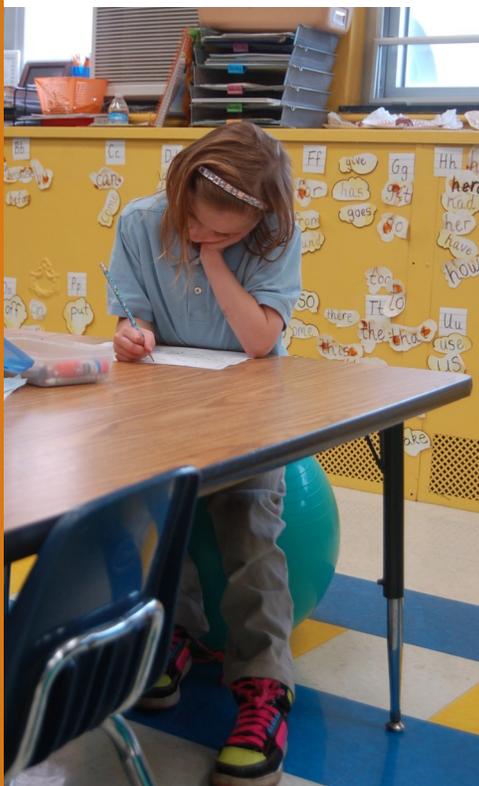
chair, but they always have gone back to the balls,” said Pre-kindergarten teacher, Mrs. Angie Parker. “There are several interesting exercises to do with the children with the Stability Balls. Using them in P.E. could be an option in the future,” she adds.

Home & School President, Kara Hamilton, states, “We researched several companies offering stability balls and decided on WittFitt for several reasons. They have amazing teacher resource materials that provide guidelines for implementation of the balls in the classroom, and they offer phone or email consultations for teachers who have questions. They have wonderful parent communication materials, which explain the benefits of using stability balls in place of chairs. Also, WittFitt balls are burst resistant, so if they are punctured, they will leak slowly instead of popping.”

“The stability balls were a great addition to our classroom. The students adjusted to the new seats

quickly! They enjoyed the freedom they had to move and wiggle while working at their seats. I have seen better focus and an improvement in the quality of work by the majority of students!” said Kindergarten teacher, Mrs. Emily Keesling.

It seems the pilot program has been a success, as the teachers have noticed fewer disruptions from students, improved attention spans, and students who are more consistently staying on task. Several more teachers have inquired about having stability balls put in their classrooms to replace their chairs and Home & School is working hard to make that happen. Be on the lookout for ways you can help donate to this exciting and innovative program. Perhaps you or your business would like to sponsor a student for \$30, or a classroom for \$600, or simply donate a flat amount to the stability ball program. Home & School will be sending information out through the church bulletin and through school emails soon.





Pictured from left to right: Elizabeth Hannah, Jaden Swiderek, Sheriff Cappa, Officer Tom, Trent Reichley and Tyson Bray.

Dodge Drugs & Alcohol

by Tyson Bray and Trent Reichley

In October of 2016 during a 4-CLS Leadership meeting we were given a task to create a community project that would benefit our area in some positive way. We wanted to start a fundraiser that would get people's attention, but we didn't know what, or what for. That night we put our heads together and thought about the D.A.R.E. program or more specifically our friend, Officer Tom. For years Officer Tom has come to our school and talked about the effects of drug and alcohol abuse on students and communities. He told stories that made people get emotional and see things differently, especially the dangers of drugs and alcohol. We learned that Wayne County is dealing with a large outbreak of disease spread through needle-sharing. The statewide aver-

age for hepatitis C cases is 69 per 100,000 people. In Wayne County, that number is 179 cases per 100,000 people. Those facts and the memories of those sad stories inspired us to come up with our idea that would later raise \$1,015.93 for the D.A.R.E program.

"Dodging Drugs and Alcohol Abuse" was the slogan for our Wayne County wide Dodgeball Tournament. The journey towards the fundraiser was rough, but Officer Tom, our counselor, Mrs. Stamm, Mayor Dave Snow, and Alisha, our 4-CLS Program Director for Wayne County, were all backing us up the whole way. With our community and even our nation tearing itself apart with the abuse of drugs and alcohol, we just thought it would be a good idea if we tried to put a little bit of Wayne County back together.

Stepping Out Of The Kitchen

Sometimes a job is just a job, but if you are lucky it becomes so much more.

Mary Margaret Johnson first came to Seton Catholic as a volunteer. "I volunteered first, and then the cook got sick so I helped out. Then she quit because she was pregnant, so I stepped in! And I've loved it," said Mary as she reflected on her time at Seton Catholic.

Although the last ten years have been great, Mary Margaret is looking forward to retirement. She plans on spending time with grandchildren in Georgia more often.

Mary Margaret's favorite memory involves former custodian, Heike Chapman. "My friend Heike... Whenever I dropped something or said a bad word, she would automatically say 'Hello Father' just to make me jump. Well - one time I dropped a bunch of trays, they made a loud noise and I said a choice word. Heike then said 'Hello Father' and I didn't pay attention. Lo and behold Fr. Todd WAS standing right there," she laughingly recalls.

Join us in wishing Mary Margaret a happy retirement!



Mary Margaret Johnson pictured with helpers Emma Catey and Meadow Bane.



Seton Catholic students Sarah Dickman, Matt Moore, and Hannah Stamm pictured with Senator Lugar and other attendees.

Richard G. Lugar Symposium

Over the last 39 years, the University of Indianapolis has hosted The Richard G. Lugar Symposium for Tomorrow's Leaders. The event brings together top high school juniors from around the state for a day of expert discussion on pressing public issues and world events. Principals from every high school in Indiana are asked to select three outstanding student leaders from their junior class to attend the Symposium. This year Seton Catholic High School was represented by students Sarah Dickman, Matthew Moore and Hanna Stamm.

The symposium exposes students to global issues and helps them gain an appreciation for the complexities of these issues. In the afternoon, students select two current event topics that most interest them. These sessions are led by top thinkers and policy-makers in fields that include political science, public policy, medicine and law. The Symposium ensures that the students are presented with a balanced view of the issues, rather than a partisan viewpoint.

Matthew Moore provided the following review of his experience. “The Richard Lugar Symposium brings together many students from across the state of Indiana for a day of discussion

on public issues and world events. The symposium was an impressive and educating experience. I attended lectures on U.S. Leadership in the World and Terrorism. The speakers were compelling and shared their insight on American government and politics. The program offered information about our government’s purpose on the battle against terrorism and elaborated on the duties of our branches of government. Senator Lugar gave an amazing speech about his role in the U.S. Senate and shared his personal story of how he was elected to the Senate in 1976. The entire day was genuinely informative and was a special experience.”

“...THE ENTIRE DAY WAS GENUINELY INFORMATIVE AND WAS A SPECIAL EXPERIENCE.”

The benefit of attending continues beyond the event as students who attend the Lugar Symposium for Tomorrow's Leaders are eligible to apply for two awards that recognize outstanding accomplishments as a high school student.

Kindness On The Move

Fifth grade student, Olivia Dudas, recently received national attention for creating smiles through her Traveling Bag of Kindness project at Christmas and for arranging Valentine delivery for nursing home residents throughout Richmond. Neither project could have been completed without the help of many people from school, the community and across state lines.

The students from Mrs. Leverton's class made and delivered cards to the residents of Arbor Trace nursing home for Valentine's Day. Here are some of their favorite things about visiting Arbor Trace...

"When someone gives a Valentine to someone at Arbor Trace and they smile you get a good feeling in your stomach." ~Bess Scheiben

 "Getting to visit them and just say hi." ~Natalee Piatt

"It made me feel good to make other people feel good." ~Lilly Null

"They were so happy to see us." ~Hannah Johnston

"They smiled because no one visits them."  ~Carson Brewer

"I brought joy to the people on Valentine's Day." ~Mary Daoud

"The people that received the Valentines were happy and it made their day. That's what I wanted to see!"  ~Olivia Dudas



Mass in Class

by Blair Witte

Recently, the 6th grade students had the opportunity for Father Eric Augustein to come to their classroom and have a Mass in class (this is a teaching Mass). Father Eric showed us what a priest does to prepare for Mass, what priests wear, and why we do certain things in Mass. For example, Father Eric taught us that the altar has a rock in it (as in made of rock), or under it because Jesus told Peter that He would be the rock of our church. He showed us his vestments and told us all the colors of the vestments for the different parts of the church year.

Before the Mass, Father Eric answered any questions we had about Mass. During the class Mass we had a reading, a Responsorial Psalm, communion,

and we sang an opening and closing song. Numerous times during the Mass, Father would stop and explain why we did something or what its purpose was. He told us the prayers that the priest says to himself while blessing the Body and Blood.

It was a great experience to have a Mass in class. Many of my questions about Mass were answered. I think that all of the 6th grade enjoyed the Mass in class because I know I did. It made us feel holy and blessed.



EGGcitement!

The words “egg” and “drop” when used together often come with a negative connotation and images of a messy disaster. At Seton Catholic when a student hears the words “Egg Drop” they know that it means something else entirely. For our older students, fond memories of the book, “Egg Drop Day” may come to mind, or memories of planning, predicting and the outcome of their own egg. At Seton Catholic, Egg Drop Day is a tradition!

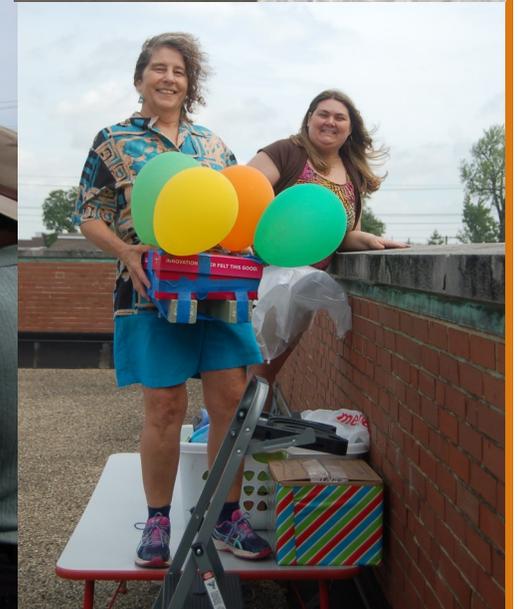
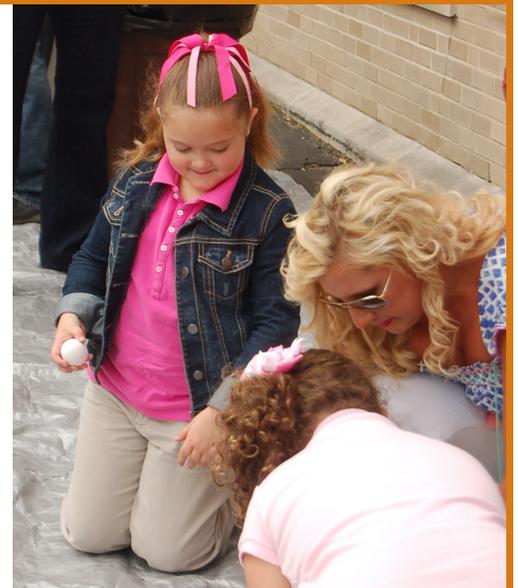
First grade teacher, Mrs. Brown tells us that the unit of study for this big day is “What Scientists Do” and includes learning the scientific process, about inventions, learning from things that didn't work and more.

“We learn about some inventions that do and do not work. We make

good guesses and test them out. Students make and revise plans. They get to see what can be learned from success and from failure,” Mrs. Brown explained.

The goal is to protect a raw egg in such a way that it will not crack or break when being dropped from the roof of the gym to the pavement of the parking lot. The students may use any materials or ideas that he or she can imagine.

“We discuss the importance and value of experimenting and trying one’s best. It’s important to remember that even when an experiment doesn’t work as planned, it is not a failure. We can learn from all results –things that work and things that don’t,” Mrs. Brown and Miss Blanford remind the students and their parents each year.



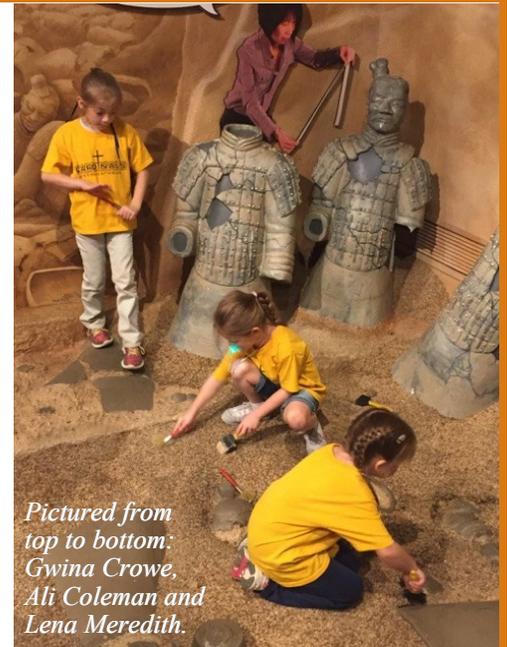
Tradition.

Traditions are everywhere. Traditions around what foods we eat, how we celebrate events and much more. School is no different. Traditions have been built at each grade level. Younger students watch as their older siblings head off for a day at the Levi Coffin House, the Indianapolis Motor Speedway, St. Meinrad, Camp Rancho Framasa and many more. But the traditions and the memories begin far earlier than the Intermediate Building. For more than a decade, Mrs. Cochran has been taking kindergarten students to the Indianapolis Children’s Museum each spring.

“I have been making the trip to the museum for 21 years. I started the tradition many years ago when I

taught in Indianapolis and was teaching about space. The museum has a wonderful space planetarium and this fit in with my space unit. Still today I teach the space unit and have continued taking my class to the museum. Not only do the children learn about space, but there are so many other activities they learn from. There is the section on China, Dinosaurs, Egypt, science, and so much more,” Cochran shared on this kindergarten tradition.

Students love it because they get to splash in the water, ride the carousel and enjoy a fun day of learning outside the day-to-day classroom. Kids learn by using all of their senses. The hands on experiences offered by the museum are a great way to engage their hands and



Pictured from top to bottom: Gwina Crowe, Ali Coleman and Lena Meredith.

Pictured from left to right: Taytem Rivera, Livian Swinney and Joseph Miller.



minds. Student, Diego Garcia-Ramirez especially enjoyed the space planetarium which linked to the in class space unit; while Taytem Rivera said that the Chinese exhibit was her favorite. In addition to all of its regular exhibits, the museum does offer a variety of traveling exhibits throughout the year, so that one visit is never enough. For more information on how children can learn through Hot Wheels, Dance, Comics, Toys, Fashion and more visit <https://www.childrensmuseum.org/exhibits/future-exhibits> and plan your next visit. No one is too old for the Indianapolis Children’s Museum.

The trip is funded by the Home and School group each year. “It is the highlight of our school year,” Cochran says. “As I speak to students from the past years, they all remember the museum field trip.”

Learning Put Into Practice

Matthew “Clay” Dolesh graduated from Seton Catholic High School in 2012. His destination: Rose-Hulman Institute of Technology. Clay spent four years in Terre Haute as he worked to obtain a Bachelor of Science degree in Mechanical Engineering and a minor in Robotics. During the summer months he was able to gain on the job work experience through Stant, Inc. (Connersville, IN), Belden (Richmond, IN) and UOP Honeywell (Des Plaines, IL).

Clay shared, “Seton was a great stepping stone in the preparation for college. The daily challenges and hands on projects were teaching me critical problem solving skills and how to think critically. The intimate size of SCHS allowed me to delve deeper into topics I enjoyed and allowed me to feel comfortable asking for more clarification on the things I did not understand. These seemingly simple characteristics of SCHS allowed me to learn not only the material provided, but how to pursue answers in college, whether it be asking the professor, a tutor, or finding resources on my own. When boiled down Seton taught me to think for myself, to investigate a problem, and to present my findings with clarity. I learned no matter what, the answer was out there, and all I had to do was find the right question.”

Ultimately, Clay has landed at ArcelorMittal, Flat Carbon Steel in



Clay, pictured at work, taking all he’s learned and putting it into practice.

Burns Harbor, Indiana where he has been a full-time employee since the summer of 2016. Acting as an Operations Foreman in Valparaiso, Indiana, Clay is adjusting well to post-college life.

“Daily I am using many of the skills first instilled in me by SCHS. Daily I am asked to write reports on the issues presented in the mill. All reports must include measurements, gauge readings, data, and investigative research. All of these things I learned at SCHS, whether in physics, biology, or even history classes we were asked to do research, compile results, and present them in such a way the target audience could understand.”

Clay reflects on his time at SCHS fondly. Recalling the senior class trip Clay says, “The early morning train ride up with all my classmates, teachers, and Fr. Todd was a great start to the trip. Seeing the city for the first time when we climbed out of the tunnel to the subway. Visiting the

infamous landmarks of Chicago such as the bean and the Sears Tower. Being able to experience Chicago for the first time with my SCHS family created lasting memories for me.”

What advice would Clay like to pass on to current students and their parent? “Learn how to learn. I am realizing even as I type this, I don’t remember what I wrote for my physics report, or what essay I completed for English class. The content is what seemed important at the time, but now it is the techniques I find have stuck with me. In a similar way the research I completed in US History is long gone, but I use the researching skills I developed at SCHS every day. Learning how to study and learn is the most important part of schooling.”

“Lastly, I would like to thank all my teachers, coaches, and mentors who helped me through my SCHS career. They helped me find my passion and pursue my goal of attending Rose-Hulman.”

Vast Support = Vast Success!

Winning their first sectional title in the fall of 2014, and their first regional title in 2015, the Seton Catholic Volleyball program has come a long way since its inception.

“The volleyball program was very unorganized when I started. We had one team, few resources, limited schedule, and they had never played in an IHSAA Sectional. Most schools were shocked to learn we even had a team. We practiced and played all our games in the Elementary School's Intermediate building's gym. The bleachers were only 3-4 feet from the sidelines of the court. We had 6-8 old volleyballs we kept in a trash bag. Our net was given to Seton from Earlham College as a donation a few years before I was hired. Our record the first year I coached was 3-15,” reflects Coach Jennifer Martin.

“We now play all our games at the high school. We have 2 teams and an assistant coach. We have 2 ball carts full of volleyballs and a new net system so we can set up 2 nets at one time to practice. We run a summer volleyball camp. We have a trainer. We play over 30 matches a year and both our varsity and JV teams have had winning seasons the last 3 years in a row (with 24 or more wins each year for varsity). We have won several 3 and 6 team tourneys, 3 IHSAA Sectional titles, and the only Regional Championship in any sport at Seton. We have also had 2 past players re-

ceive athletic scholarships to play at the college level as well as 7 Academic All State players.” Seton Catholic Volleyball has grown.



Coach Martin came on the scene in 2006 and never looked back. A graduate from Southport High School in Indianapolis, she played volleyball, basketball, track, and softball at Southport and was lucky enough to receive an athletic scholarship for volleyball to Valparaiso University.

“I played volleyball all 4 years at Valpo and graduated with a Bachelor Degree in Business Administration. I lived in Fort Wayne for a year after graduation and coached a 16U club volleyball team. In 1995 I married my husband, Ed Martin. We have 2 children, Kelsey and Jack, and we moved to the Richmond area in 1999,” Jennifer shares. Jennifer credits the success of the program to vast amounts of support

along the way, “Trent (Tremain) has done a fantastic job of working with me to schedule quality teams and tournaments for us play in over the years. He has also worked to get us new equipment, jerseys and to make sure we are always following all the IHSAA guidelines. I have appreciated his support over the years.”

“I also have a great assistant coach, Jessica Jurgens. She is always willing to help in any way and has done a fantastic job with the JV team the last 3 years. Finally, this program would be nothing without the girls and their parents. I have been blessed to have had some wonderfully talented players over the last eleven seasons. They have always been respectful to me, hard workers, and willing to do whatever I ask. Their parents have been very supportive of me throughout my career and for this I am very grateful. I am very proud to call myself the Seton Catholics Varsity volleyball coach.”

Mr. Tremain, athletic director tells us, “Jennifer is a very talented coach and is very special to our program. She is the only coach that has been on our coaching staff the entire eleven years that I have been athletic director. I admire her greatly for her perseverance in building a successful program. After a very slow start from a record standpoint, she has now compiled an impressive career record of 169-167. This record in-

Continued on page 17

Called To Teaching

Mr. Dan Reichley and wife, Tina, arrived in Richmond from Columbus, Ohio with their, then one-year-old, son Dylan in the summer of 1996. “We were very excited about the move and I was making a 2 hour drive to Dublin, Ohio to work three extended days every week. I knew that would have to change. I really enjoyed working with my friends at Adsorption Research, but knew I was being called to something else,” Mr. Reichley recalls.

Within a month of their move to Richmond Dan read in the Palladium-Item that the Richmond Catholic Community was exploring opening a high school. Could this be the “something else” that he was called to do? In high school in the ‘80s, Dan had desired to be a

teacher. But guidance counselors, teachers and friends had persuaded him not to seek that path. After more than 10 years of studying (B.S. Ch.E. Ohio University, M.S. Ch.E. The Ohio State University) and working (DuPont, PPG Industries, Adsorption Research, Inc) as a chemical engineer, he was now seriously considering becoming a high school teacher.

“By the summer of 1997 I scheduled a meeting with Father Todd Riebe about the prospective high school and what it would take for me to teach there. I was hoping that my chemical engineering degrees would be enough, but Father Todd told me that I would need a degree and license in secondary education. Several years later he told me with a smile that he thought he would never see me again,” shares Dan.

Over the next 4 years Dan and Tina grew their family (Julia was born in 1998 and Trent in 2000), and he started taking classes at IU East. The education at IU East, along with observations and practicums at Northeastern and Connersville, and the student teaching experience at Richmond High were very valuable. The educators in the area have always been supportive and professional. Dan reflects, “Our family became more involved in church, school, and community activities especially with Dylan starting school at Seton. All along we were hoping, praying, and supporting the Richmond Catholic Community’s tough decision to start Seton Catholic High.”

After much reflection, prayer, support, and work within the Catholic Community and the larger community, Seton Catholic High School

Continued on page 19

Dan Reichley, far right, pictured with his family.



Upcoming Events

- 8/8 First Day for
7th grade students
and all NEW students**
- 8/8 Back-to-School Night**
- 8/9 First Day of School**



- Opening Volleyball?**
- Opening Cross Country?**
- Opening Soccer?**
- 9/10 Cardinal Classic
Golf Outing**

Farewell

by Mrs. Cheryl Kitchin

Seton School and our Catholic faith in God has been a gift to me and my family. My father-in-law, Sam Kitchin went to school here when it was a new building! My husband, Tom and all his family were blessed to attend this school. All four of our children went to Seton.

I was a “stay at home mom” for eighteen years and participated in a lot of school committees and boards. My husband and I have always shared a great love of the Lord in our Catholic tradition! We felt God’s calling to lead Bible Studies, teach CCD classes, help at RCIA, couples groups and Cursillo retreat Coordinators.

I taught preschool for eight years in public school at Charles with my dear friend Angie Parker. Principals Katherine Schlichte and Barb Gohn called in 1997 to ask me to teach preschool. I have loved being here at Seton for the last 20 years. Every day has been wonderful. What tremendous joy it is to teach about God and Jesus and the

Holy Spirit. The little children are true gifts from God and through their love of the Lord many of their families have joined our church!

Over the years, we have been blessed with the best families and their tremendous support which keeps our school going. I really want to thank all of my fellow teachers and every family for my joy filled years at Seton. I would also like to thank God for all my wonderful assistant teachers. Angie Parker and I have been teaching together for 28 years. She has had her own classroom for 15 years. My other assistant teachers have been Debbie Harlan, Mary Lee Linginfelter, Linda Westjohn, Lis Deitsch, Natalie Blakely, Stephanie Kitchin, Elizabeth Swinney and Jerry Spencer. They all have been outstanding and a blessing to work with. What a blessing it has been to be able to teach with my daughter-in-law Stephanie! She is a wonderful teacher and has an unmatched passion for the Lord and Seton.

I would also like to thank the other principals, Cindy Johnson and Kim

Becker. Thank you to our pastors, Fr. Todd Riebe and Fr. Kevin Morris for all of their spiritual guidance.

Next year I will continue to teach bible study to the Seton High School students, 9th through 12th grade. I will also continue to help out with the children’s Mass. These students are a blessing to me. I will continue to be a great supporter of all of the good that our school does. I am blessed that I can continue to be involved with our school and spend more time with my grandchildren! We at Seton pour out our lives for God and each other. God bless each of your families!



Winter Sports Round-Up



Varsity Gymnastics

- Leann Brenneke and Becca Catey capped season with strong showing at sectionals
- Brenneke was 11th in all-around, 9th on bars, and 10th on beam
- Catey was 12th in all-around and 8th on floor
- Catey also broke school record on floor during season

Varsity Boys Basketball: 15-12 record

- Won fourth consecutive sectional championship
- Billie Webster III was named IBCA Honorable Mention All-State
- Webster III was named All-Conference while Trent Reichley was named Honorable Mention All-Conference
- Webster III and Zach Rogers earned various Player of the Week honors throughout the season
- Webster III averaged 22.6 points per game this season and finished career with 1,260 points.



Varsity Girls Basketball: 4-19 record

- Brooke Gray and Maggie Westjohn were named Honorable Mention All-Conference
- Cassidy Frame earned Pal-Item Player of the Week
- Westjohn became school's career leader in rebounds with 513
- Cassidy Frame set single season record for blocks with 26



Junior Varsity Boys Basketball: 11-6 record

8th Grade Boys Basketball: 2-12 record

7th Grade Boys Basketball: 13-2 record

Junior High Girls Basketball: 6-12 record

Vast Support = Vast Success!

Continued from page 14

cludes an active streak of four straight 20-win seasons. She has also guided the Cardinals to three consecutive sectional championships and the only regional championship in school history in any sport.”

When faced with the question, “What is your fondest memory?” Coach Martin had a tough time answer as there have been so many fond memories it is difficult to narrow to just one. Finally, she thoughtfully responds, “Watching this program grow and complete milestone after milestone to becoming a successful program has been very rewarding. From winning our first match against a 2A school, to our first winning season, to watching players break school records, to seeing my own daughter grow and mature as a player, to winning Sectional and Regional titles I have to say I have been proud to be a part of every bit of it. If I had to pick just one, I think my fondest memory was probably our 1st Sectional Championship. I felt like when we won that, we had finally made it! Seton volleyball was finally on the map. All those summer workouts, bumpy bus rides, and hours away from my family had finally paid off. Schools were going to have to finally start taking us seriously as a competitive volleyball team.”

The Varsity Volleyball team will begin the pursuit of another title beginning on xxxxxxxx as they face xxxxxxxx at xxxxxxxx.

What's the Word?

Alumni News & Information

- **Kristina Brown** ('09) Kristi graduated from Marian University with a Bachelor of Science degree in Nursing in 2013. While she is currently recovering from shoulder surgery from an injury sustained in an auto accident, Kristi hopes to return to travel nursing in late June of this year. She is engaged and is to be married on September 30, of this year at St. Andrew church.

- **Carolina (Anaya-Maniau) Heaton** ('09) Carolina became a U.S. Citizen in 2015. She is married to Derek Heaton, is the mother of two boys, Elijah (6) and Lukas (2), and is a Seton Catholic Elementary school parent. Carolina is employed as the Breastfeeding Peer Counselor at the W.I.C office, and is working on an Occupational Therapy degree.



- **David Schroeder** ('11) was promoted to Finance Manager of Europe Middle East Africa (EMEA) and Enterprise Connectivity (EC) with Belden. David and new wife, Elly, transferred to Manchester, England in March 2017.



- **Evan Schroeder** ('11) Evan was promoted to Petty Officer 2nd Class or "MA 2" (Master of Arms) in the US Navy and will be deployed on June 23.



- **Mathieu Blakely** ('12) Mathieu recently re-enlisted with the United States Marine Corps and is now stationed in Japan.

- **Katelyn Haager** ('12) Katelyn recently graduated from Xavier University with a Bachelors of Science degree psychology. She will begin a Master's degree program in social work at the University of Cincinnati in the fall.



- **Adam Schroeder** ('13) Adam will graduate in April from IUPUI with a degree in Biology and has been accepted into the IU School of Optometry Class of 2021!

- **Tyler Dolesh** ('14) Tyler has finished his 3rd year at Xavier University. He will be doing an internship with Speedway LLC. in Cincinnati, Ohio.

- **Brady Gray** ('14) will be entering his senior year in Indiana University's Kelley School of Business with a double major in Economic Consulting and Sustainable Business. Brady is spending his summer as an Inbound Marketing Intern at Web Canopy Studio.

- **Maggie Kinsey** ('14) Maggie spent the month of January studying in France! She then returned to Franklin College to complete her third year of college.

- **Charlie Stiens** ('14) Charlie recently finished his 3rd year of Engineering at Purdue University. He was an Engineering Intern the summer of 2016, and worked as a field engineer on the construction of a large Veterans Hospital near Denver, Colorado. Charlie will be working for the same Engineering and Construction Company this summer in the Marine and Bridge Division. Charlie will be traveling to Ecuador after Christmas for 10 days to work on a EPICS construction project, and to Thailand on Spring Break to work with Habitat for Humanity. Charlie is involved with Saint Thomas Aquinas at Purdue and loves it!



- **Patrick Marsee** ('15) Patrick was named to the Fall 2016 Dean's List at Dayton University where he is a Computer Science major.

- **Matthew Westjohn** ('15) Matthew earned President's List honors for the Fall 2016 semester at Trine University where he is a software engineering major.

Continued on page 19

What's The Word
Alumni News & Information
Continued from page 18

• **Megan Schroeder** ('16) Megan is a new member of Pi Beta Phi Sorority for Women and made the Dean's list at Butler University for the fall semester 2016.

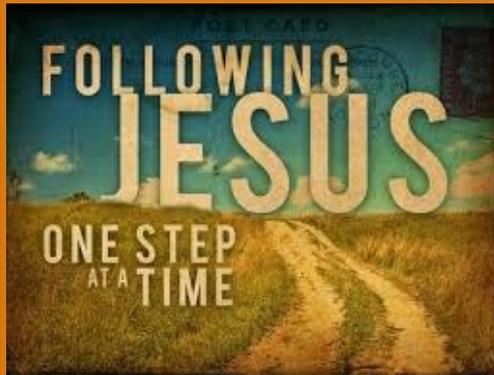
• **Jacob Stamm** ('16) IUPUI School of Science recognized Jacob Stamm for the Scholar's List for Fall 2016. This honor is for students achieving a GPA of 3.75 or higher.

• **Maria Stiens** ('16) Maria completed her first year at Purdue University with a 4.0 GPA. Maria loves it! She recently visited New Zealand for three weeks as part of an overseas program offered by Purdue. Her intended field of study is Occupational Therapy.



ALUMNI:

You're invited to submit your news to setoninfo@setonschools.org.



Called To Teaching
Continued from page 15

opened in 2002! Mr. Reichley was there on the first day and ever since he has been working, growing, praying within a special community of people; educators, students, parents, parishioners, and supporters. With a smile Dan says, "I remember after a teacher's meeting telling my colleagues that Tina and I were expecting our fourth child. Now, 13 years later, Lydia is an active 7th grader at Seton."

"After all the years of being part of Seton, I ever-increasingly recognize the importance of community building. As a young person in school, I remember how things "just happened". But, looking back, I realize all the joyful hard work and dedication put in by parents, cousins, teachers, and community members to make experiences "just happen". My two older brothers and I were blessed to grow up in a loving community, Holy Trinity Parish and School within the Village of Somerset, Ohio. We all press on, joyfully

working and growing in community, even when we sometimes want to do it alone or not at all. Jesus doesn't send us alone, he sends us out at least two by two, (Luke 10:1)."

Dan has touched many lives during his time at Seton Catholic. Principal Ruhl says it best, "Dan Reichley believes that all students can learn. He holds very high expectations for all of his students, pushes them to do their very best always, and holds them accountable. Dan is student-centered, selfless, and possesses a keen understanding of teaching as a divine calling by God. Dan is a good, positive Christian role model for students and colleagues alike. Numerous graduates often come back to visit me when they are home from college, especially during their freshman year, and many of them point to Dan and the work that he did while they were at Seton Catholic for helping them thrive in their college classes."

Our school and our community have been extremely blessed to have Mr. Reichley on staff with us since the opening of Seton Catholic High School!

(765) 965-6956

Richmond, IN 47374

233 South 5th Street

Seton Junior/Senior High (7 – 12)

(765) 962-4877

Richmond, IN 47374

801 West Main Street

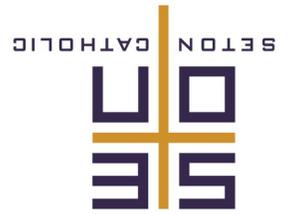
Seton Intermediate (3 – 6)

(765) 962-5010

Richmond, IN 47374

700 North A Street

Seton Primary (Pre-K – 2)



F O L D

