

Name: _____

The Catholic Connections Handbook

Questions from Chapter 8: *The Gospels*

Read the chapter and answer the questions. Questions are in order as found from reading.

1. "We learn about _____ chiefly from the four Gospels"
 2. The Old Testament _____ for Christ, the promised savior.
 3. The New Testament _____ with the help of the Holy Spirit.
 4. Inspiration means _____.
 5. The Holy Spirit led the human writers to: _____ the truths God wants told.
 6. Why do we read from both the Old and New Testaments in Catholic worship? _____
 7. The Gospels of Matt., Mark and Luke are called synoptic because:
 - A. _____
 - B. _____
- p.90 "Liturgy Connection" (answers to # 8,9,10 found here)
8. How long is the rotation of readings for Sunday Mass? _____
 9. How does the Church refer to each year in the cycle _____
and which gospel writer is read in which year? _____
 10. When is John's Gospel often read? _____

11. Matthew's Gospel was mostly written for whom? _____

What does Matthew often try to show about Jesus's life? _____

12. Whose teachings about Jesus did Mark pass on in his Gospel according to early Christian writers? _____

13. Luke's Gospel reminds us of what about Jesus? _____

14. What does Luke's Gospel have more about than any other Gospel? _____

15. John's Gospel was written later than the other three. His readers were mostly _____

16. What does John want to make clear right from the beginning of his Gospel? _____

17. Remember that St. Jerome, the great translator of the Bible, said, "Ignorance of Scripture is ignorance of Christ." In "Getting to know Christ", pp. 91-94,

A. We learn that the evangelist's different audiences and purposes help explain... _____

B. Gospels often use physical things to stand for... _____

C. Events in the Gospels often complete or make perfect... _____

D. What aids are there for us to help us "figure out" the Gospels? _____

18. Who has the **full power and responsibility** to explain the Scriptures & Tradition correctly? _____

Who guides them? _____