

Catholic Social Teaching

"Get the News Out!"

100-point Religion/Computer Project

Newspaper Articles

You will be writing Four (4) newspaper articles and then "publishing" them in computer class. (100-point grade in Religion for content of articles, correct grammar, spelling, completed on time).

1. Article (factual reporting) in which you choose one of these three Social Teachings: Life and Dignity of the human person, Option for the poor and vulnerable, or Solidarity. You will report on the meaning of that Social Teaching, and give examples of how it is, or can be, modeled or lived out.
2. Article (opinion/editorial) You will choose one or two of the phrases/quotes from the sheet provided and discuss why it is important to you and why you think it needs to be lived out and practiced here at SJS and in your life.
3. Interview (human interest) with fellow student. You will be given the name of a classmate who you will interview and by whom you will be interviewed. **The questions you will ask are:**
 - a. Which of the three Teachings, Life and Dignity..., Option for the poor..., or Solidarity seems most important to you right now? Why?
 - b. Are you trying to live this out or model this in a deeper way?
 - c. How do you hope to answer this call to live this social teaching from now on?
4. Article (biography/commentary) You will choose one (1) of the people listed and research his/her life. Your article will then describe which of the Seven Catholic Social Teachings was their focus and how they dedicated their life to promote that teaching.

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Blandina Segale

Eleanor Josaitis

Bartolome de las Casas

Fr. George Clements

Bronislaw Komorowski

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You will not be graded in Religion on the formatting, technology portion of this assignment. **For Religion, you will be graded on content, creative expression, spelling, grammar, adherence to topic and guidelines, and completed on time.**