

## PreK-K Grade Lesson

Theme: God Loves Us

Lesson Plan Format

Curriculum: I. God the Father

1. **Prayer for the Day:** (dealing with lesson subject)

*Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us.. (Since the children do not read-teacher may read the prayer to the children, as they stand)*

2. **Pre-Lesson:** (any preparation needed to begin lesson)<sup>[SEP]</sup>

- a. Print a copy of Icons of the Creation –large one for the classroom and small ones for the students (found in notebook)
- b. Print a copy of the ‘Prayer for the day’.
- c. Print “Dear God” pages.
- d. Print copy of “Hymn-*Δοξα Ζοι....*”
- e. Make a list of vocabulary for lesson:
  - i. Using pattern of balloon (included) cut out one balloon for <sup>[SEP]</sup>each word from construction paper to keep in classroom.
  - ii. Construction paper-different colors
- f. Scissors, glue, ruler.

3. **Objective:** (what do I want the students to know by the end of the lesson?)

It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well.

4. **Vocabulary:**

God – Created – World - Love

**5. Essential Questions for lesson & lesson:**

*Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)*

- a. Who is God?
- b. Why did He make the world?
- c. Why did He make people
- d. Why does He love us?

**6. Preparing for lesson:**

- a. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
- b. Begin discussion on God's love.
  - i. God loves the World
  - ii. God loves all the things He created
  - iii. God loves all of us
- c. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room-these should stay up throughout the year and reviewed as the year progresses.
- d. Begin your craft.

**7. Craft Idea for Lesson:**

- a. Distribute pencils and "Dear God" letter to students.
- b. Ask children to write a note to God/Jesus telling Him why they love Him. Help students with writing the message.
- c. Give student colored sheet of paper. Ask them to fold in half and on the inside to color a picture of 'where God lives'.

- d. When their picture is complete, distribute icons of a Creation icon (in notebook and have them glue the icon on outside front cover.  
(Example provided)
- e. Give student 2<sup>nd</sup> Creation icon to glue on their icon sheets. Icon Sheet in notebook. Write date below icon-Write 'Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)
- f. Keep Icon Sheet in class-their card may go home.

8. **Troparion for the Lesson:**

*The Doxology 1st Stanza:*

“Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

*Δοξα Σοι τω δειξαντι το φω□. Δοξα εν υψιστοι□ θεο, και επιγε□ ειρινι, εν ανθρωποι□ ευδοκια.”*

9. **Ending Prayers for the Lessons: Departing Prayer:**

*O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls*

10. **Resources:**

- a. [www.goarch.org](http://www.goarch.org)

## First Grade Lesson

Theme: God Loves Us

Lesson Plan Format

Curriculum: I. God the Father

1. **Prayer for the Day:** (dealing with lesson subject)

*Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us.. (Since the children do not read-teacher may read the prayer to the children, as they stand)*

2. **Pre-Lesson:** (any preparation needed to begin lesson)<sup>[SEP]</sup>

- g. Print a copy of Icons of the Creation –large one for the classroom and small ones for the students (found in notebook)
- h. Print a copy of the ‘Prayer for the day’.
- i. Print “Dear God” pages.
- j. Print copy of “Hymn-*Δοξα Ζοι....*”
- k. Make a list of vocabulary for lesson:
  - i. Using pattern of balloon (included) cut out one balloon for <sup>[SEP]</sup>each word from construction paper to keep in classroom.
  - ii. Construction paper-different colors
  - iii. Scissors, glue, ruler.

**3.Objective:** (what do I want the students to know by the end of the lesson?)

It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well.

*In the FIRST GRADE, students learn that everything comes from God and God only wants us good things for us and from us. Students need to understand loving God means we must always try to be good and do good things.*

**4. Vocabulary:**

God – Created – World - Love –Creator -Goodness

**5. Essential Questions for lesson & lesson:**

*Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)*

- a. Who is God?
- b. Why did He make the world?
- c. Why did He make people
- d. Why does He love us?

**6. Preparing for lesson:**

- e. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
- f. Begin discussion on God's love.
  - i. God loves the World
  - ii. God loves all the things He created
  - iii. God loves all of us
  - iv. *God wants good things for us and from us.*
- g. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room-these should stay up throughout the year and reviewed as the year progresses.
- h. Begin your craft.

**7. Craft Idea for Lesson:**

- g. Distribute pencils and "Dear God" letter to students.
- h. Ask children to write a note to God/Jesus telling Him why they love Him. Help with writing the message.

- i. Give student colored sheet of paper. Ask them to fold in half and on the inside to color a picture of 'where God lives'.
- j. When their picture is complete, distribute icons of a Creation icon (in notebook and have them glue the icon on outside front cover.  
(Example provided)
- k. Give student 2<sup>nd</sup> Creation icon to glue on their icon sheets. Icon Sheet in notebook. Write date below icon-Write 'Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)
- l. Keep Icon Sheet in class-their card may go home.

8. **Troparion for the Lesson:**

*The Doxology 1st Stanza:*

“Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

*Δοξα Σοι τω δειξαντι το φω. Δοξα εν υψιστοι θεο, και επιγε ειρηνι, εν ανθρωποι ευδοκια.”*

9. **Ending Prayers for the Lessons: Departing Prayer:**

*O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls*

10. **Resources:**

- e. [www.goarch.org](http://www.goarch.org)