PreK-K Grade Lesson

Theme: God Loves Us
Lesson Plan Format
Curriculum: I. God the Father

1. **Prayer for the Day:** (dealing with lesson subject)

   *Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us..* (Since the children do not read-teacher may read the prayer to the children, as they stand)

2. **Pre-Lesson:** (any preparation needed to begin lesson)
   a. Print a copy of Icons of the Creation –large one for the classroom and small ones for the students (found in notebook)
   b. Print a copy of the ‘Prayer for the day’.
   c. Print “Dear God” pages.
   d. Print copy of “Hymn-Δοξα Ζωή...”
   e. Make a list of vocabulary for lesson:
      i. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
      ii. Construction paper-different colors
   f. Scissors, glue, ruler.

3. **Objective:** (what do I want the students to know by the end of the lesson?)

   It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well.

4. **Vocabulary:**
   God – Created – World - Love
5. **Essential Questions for lesson & lesson:**

*Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)*

a. Who is God?
b. Why did He make the world?
c. Why did He make people
d. Why does He love us?

6. **Preparing for lesson:**

a. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
b. Begin discussion on God’s love.
   i. God loves the World
   ii. God loves all the things He created
   iii. God loves all of us
c. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room—these should stay up throughout the year and reviewed as the year progresses.
d. Begin your craft.

7. **Craft Idea for Lesson:**

a. Distribute pencils and “Dear God” letter to students.
b. Ask children to write a note to God/Jesus telling Him why they love Him. Help students with writing the message.
c. Give student colored sheet of paper. Ask them to fold in half and on the inside to color a picture of ‘where God lives’.
d. When their picture is complete, distribute icons of a Creation icon (in notebook and have them glue the icon on outside front cover. (Example provided)

e. Give student 2nd Creation icon to glue on their icon sheets. Icon Sheet in notebook. Write date below icon—Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)

f. Keep Icon Sheet in class—their card may go home.

8. Troparion for the Lesson:

The Doxology 1st Stanza:

“Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

Δοξα Σοι τω δειξαντι το φως. Δοξα εν υψιστοις θεο, και επιηει ειρινι, εν ανθρωποις ευδοκια.”

9. Ending Prayers for the Lessons: Departing Prayer:

O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls

10. Resources:

a. www.goarch.org
First Grade Lesson

Theme: God Loves Us

Lesson Plan Format

Curriculum: I. God the Father

1. Prayer for the Day: (dealing with lesson subject)

   Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us. (Since the children do not read-teacher may read the prayer to the children, as they stand)

2. Pre-Lesson: (any preparation needed to begin lesson)

   g. Print a copy of Icons of the Creation – large one for the classroom and small ones for the students (found in notebook)
   h. Print a copy of the ‘Prayer for the day’.
   i. Print “Dear God” pages.
   j. Print copy of “Hymn-Δοξα Ζωή...”
   k. Make a list of vocabulary for lesson:
      i. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
      ii. Construction paper-different colors
      iii. Scissors, glue, ruler.

3. Objective: (what do I want the students to know by the end of the lesson?)

   It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well.

   In the FIRST GRADE, students learn that everything comes from God and God only wants us good things for us and from us. Students need to understand loving God means we must always try to be good and do good things.
4. **Vocabulary:**

God – Created – World - Love –Creator -Goodness

5. **Essential Questions for lesson & lesson:**

   Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)

   a. Who is God?
   b. Why did He make the world?
   c. Why did He make people
   d. Why does He love us?

6. **Preparing for lesson:**

   e. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
   f. Begin discussion on God’s love.
      i. God loves the World
      ii. God loves all the things He created
      iii. God loves all of us
      iv. *God wants good things for us and from us.*
   g. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room-these should stay up throughout the year and reviewed as the year progresses.
   h. Begin your craft.

7. **Craft Idea for Lesson:**

   g. Distribute pencils and “Dear God” letter to students.
   h. Ask children to write a note to God/Jesus telling Him why they love Him. Help with writing the message.
i. Give student colored sheet of paper. Ask them to fold in half and on the inside to color a picture of ‘where God lives’.

j. When their picture is complete, distribute icons of a Creation icon (in notebook and have them glue the icon on outside front cover. (Example provided)

k. Give student 2nd Creation icon to glue on their icon sheets. Icon Sheet in notebook. Write date below icon-Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)

l. Keep Icon Sheet in class-their card may go home.

8. Troparion for the Lesson:

   The Doxology 1st Stanza:

   “Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

   Δοξα Σοι τω δειςαντι το φως. Δοξα εν υψιστοις θεο, και επηγει ειρινι, εν ανθρωποι ευδοκια.”

9. Ending Prayers for the Lessons: Departing Prayer:

   O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls

10. Resources:

   e. www.goarch.org
Second Grade Lesson

Theme: God Loves Us
Lesson Plan Format
Curriculum: I. God the Father

1. **Prayer for the Day**: (dealing with lesson subject)

   *Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us.. (Since the children do not read-teacher may read the prayer to the children, as they stand)*

2. **Pre-Lesson**: (any preparation needed to begin lesson)
   - Print a copy of Icons of the Creation –large one for the classroom and small ones for the students (found in notebook)
   - Print a copy of the ‘Prayer for the day’.
   - Print “Dear God” pages.
   - Print copy of “Hymn-Δοξα Ζωι....”
   - Make a list of vocabulary for lesson:
     i. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
     ii. Construction paper - different colors
     i. Scissors, glue, ruler.

3. **Objective**: (what do I want the students to know by the end of the lesson?)
   - It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well.

4. **Vocabulary**:
5. **Essential Questions for lesson & lesson:**

   Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)

   a. Who is God?
   b. Why did He make the world?
   c. Why did He make people
   d. Why does He love us?
   e. **How did Adam and Eve disobey God and how did God treat them when He learned of their disobedience.**

6. **Preparing for lesson:**

   i. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
   j. Begin discussion on God’s love.
      i. God loves the World
      ii. God loves all the things He created
      iii. God loves all of us
      iv. God wants good things for us and from us
      v. **God love Adam and Eve, even when they disobeyed Him.**
   k. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room-these should stay up throughout the year and reviewed as the year progresses.
   l. Begin your craft.

7. **Craft Idea for Lesson:**

   m. Distribute pencils and “Dear God” letter to students.
   n. **Ask children to write a note to God/Jesus telling Him why they love Him and how they feel about His love even when we disobey.**
o. Give students the passages about God’s love (in materials) and have them read them together out loud.

p. Glue student letter in spiral on page dated for today.

q. Give student colored sheet of paper. Ask them to fold in half.

r. Student should write a greeting to family about what they learned today.

s. Give student the Creation icon (included in materials) and ask students what they think the icon is about.

t. Have students glue icon on the front of their card. (sample included)

u. Give student 2nd Creation icon to glue on their spiral notebook. Icon Sheet in notebook. Write date below icon-Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)

v. Keep spiral notebook in class-their card may go home.

8. Troparion for the Lesson:

The Doxology 1st Stanza:

“Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

Δοσις Σοι τω δειςαντι το φως. Δοσις εν υπιστοι θεο, και επιγε ειρινι, εν ανθρωποι ευδοκια.”

9. Ending Prayers for the Lessons: Departing Prayer:

O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls.

10. Resources:

b. www.goarch.org
Third Grade Lesson

Theme: God Loves Us

Lesson Plan Format

Curriculum: I. God the Father

1. Prayer for the Day: (dealing with lesson subject)

Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us.. (Since the children do not read-teacher may read the prayer to the children, as they stand)

2. Pre-Lesson: (any preparation needed to begin lesson)

- Print a copy of Icons of the Creation –large one for the classroom and small ones for the students (found in notebook)
- Print a copy of the ‘Prayer for the day’.
- Print “Dear God” pages.
- Print copy of “Hymn-Δοξα Ζω....”
- Make a list of vocabulary for lesson:
  i. Scissors, glue, ruler.
  ii. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.

3. Objective: (what do I want the students to know by the end of the lesson?)

It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well. In Third Grade, students learn about the love God has for Adam and Eve, Abraham and Isaac. Although Adam and Eve disobeyed God, He still loved them and when Abraham showed his love, loyalty and obedience to God, God showed His love for Abraham by saving Isaac.

4. Vocabulary:

5. **Essential Questions for lesson & lesson:**

Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)

- f. Who is God?
- g. Why did He make the world?
- h. Why did He make people
- i. Why does He love us?
- j. How did Adam and Eve disobey God and how did God treat them when He learned of their disobedience?
- k. How did God save Isaac?

6. **Preparing for lesson:**

- m. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
- n. Begin discussion on God’s love.
  - i. God loves the World
  - ii. God loves all the things He created
  - iii. God loves all of us
  - iv. God wants good things for us and from us
  - v. *God love Adam and Eve, even when they disobeyed Him.*
  - vi. *God saved Isaac because of the love, loyalty and obedience Abraham showed for God.*
- o. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room-these should stay up throughout the year and reviewed as the year progresses.
- p. Begin your craft.

7. **Craft Idea for Lesson:**

- w. Distribute pencils and “Dear God” letter to students.
x. Ask children to write a note to God/Jesus telling Him why they love Him and how they feel about His love even when we disobey.
y. Give students the passages about God’s love (in materials) and have them read them together out loud.
z. Glue student letter in spiral on page dated for today.
   aa. Give student colored sheet of paper. Ask them to fold in half.
   bb. Student should write a greeting to family about what they learned today.
   cc. Give student the Creation icon (included in materials) and ask students what they think the icon is about.
   dd. Have students glue icon on the front of their card. (sample included)
   ee. Give student 2nd Creation icon to glue on their spiral notebook. Icon Sheet in notebook. Write date below icon-Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)
   ff. Keep spiral notebook in class-their card may go home.

8. Troparion for the Lesson:
   The Doxology 1st Stanza:
   “Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”
   Δοξάστω ο Θεός τον δει ζαντί το φως. Δοξάστω εν θεῷ υπερηφανείαν, και εγγένει εἰρήνην, εν ανθρώποις εὐδοκίαν.”

10. Ending Prayers for the Lessons: Departing Prayer:
   O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls

10. Resources:
   c. www.goarch.org
Fourth Grade Lesson

Theme: God Loves Us
Lesson Plan Format
Curriculum: I. God the Father

1. Prayer for the Day: (dealing with lesson subject)

*Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us.* (Since the children do not read-teacher may read the prayer to the children, as they stand)

2. Pre-Lesson: (any preparation needed to begin lesson)

- Print a copy of Icons of the Creation – large one for the classroom and small ones for the students (found in notebook)
- Print a copy of the ‘Prayer for the day’.
- Print “Dear God” pages.
- Print copy of “Hymn-Δοξα Ζωή”
- Make a list of vocabulary for lesson:
  - Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
  - Construction paper-different colors
  - Scissors, glue, ruler.

3. Objective: (what do I want the students to know by the end of the lesson?)

It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well. In Third Grade, students learn about the love God has for Adam and Eve, Abraham and Isaac. Although Adam and Eve disobeyed God, He still loved them and when Abraham showed his love, loyalty and obedience to God, God showed His love for Abraham by saving Isaac. *In Fourth Grade, students learn of examples of people who were tested by God. God gave us free will to make our own choices and when we make mistakes, we have consequences, but God still loves us. He wants us to ask for forgiveness when we make mistakes and to forgive others with they make mistakes.*
4. **Vocabulary:**

5. **Essential Questions for lesson & lesson:**

   Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)

   l. Who is God?
   
   m. Why did He make the world?
   
   n. Why did He make people
   
   o. Why does He love us?
   
   p. How did Adam and Eve disobey God and how did God treat them when He learned of their disobedience?
   
   q. How did God save Isaac?
   
   r. What should we do when we make mistakes?

6. **Preparing for lesson:**

   q. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.

   r. Begin discussion on God’s love.
      
      i. God loves the World
      
      ii. God loves all the things He created
      
      iii. God loves all of us
      
      iv. God wants good things for us and from us
      
      v. God love Adam and Eve, even when they disobeyed Him.
      
      vi. God saved Isaac because of the love, loyalty and obedience Abraham showed for God.
      
      vii. God gave us free will to make decisions. Sometimes our decisions are mistakes and we must face consequences. We should always ask forgiveness and forgive others mistakes.
s. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room—these should stay up throughout the year and reviewed as the year progresses.

t. Begin your craft.

7. **Craft Idea for Lesson**:

   gg. Distribute pencils and “Dear God” letter to students.

   **hh. Ask children to write a note to God/Jesus telling Him why they love Him and how they feel about His love even when we disobey.**

   **ii. Give students the passages about God’s love (in materials) and have them read them together out loud.**

   **jj. Glue student letter in spiral on page dated for today.**

   **kk. Give student colored sheet of paper. Ask them to fold in half.**

   **ll. Student should write a greeting to family about what they learned today.**

   **mm. Give student the Creation icon (included in materials) and ask students what they think the icon is about.**

   **nn. Have students glue icon on the front of their card. (sample included)**

   oo. Give student 2nd Creation icon to glue on their spiral notebook. Icon Sheet in notebook. Write date below icon—Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)

   pp. Keep spiral notebook in class—their card may go home.

8. **Troparion for the Lesson**:

   *The Doxology 1st Stanza:*

   “Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

   *Δοξα Σοι τω δειξαντι το φως. Δοξα εν υψιστοις θεο, και επιγειες ειρινι, εν ανθρωποις ευδοκια.”
11. **Ending Prayers for the Lessons**: Departing Prayer:

   *O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls*

10. **Resources**:

   d. [www.goarch.org](http://www.goarch.org)
Fifth Grade Lesson

Theme: God Loves Us

Lesson Plan Format
Curriculum: I. God the Father

1. Prayer for the Day: (dealing with lesson subject)

Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us.. (Since the children do not read-teacher may read the prayer to the children, as they stand)

2. Pre-Lesson: (any preparation needed to begin lesson)

- Print a copy of Icons of the Creation –large one for the classroom and small ones for the students (found in notebook)
- Print a copy of the ‘Prayer for the day’.
- Print “Dear God” pages.
- Print copy of “Hymn-Δος Ζω...”
- Make a list of vocabulary for lesson:
  vii. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
  viii. Construction paper-different colors
    i. Scissors, glue, ruler.

3. Objective: (what do I want the students to know by the end of the lesson?)

It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well. In Third Grade, students learn about the love God has for Adam and Eve, Abraham and Isaac. Although Adam and Eve disobeyed God, He still loved them and when Abraham showed his love, loyalty and obedience to God, God showed His love for Abraham by saving Isaac. In Fourth Grade, students learn of examples of people who were tested by God. God gave us free will to make our own choices and when we make mistakes, we have consequences, but God still loves us. He wants us to ask for forgiveness when we make mistakes and to forgive others with they make mistakes. In the Fifth Grade, students learn of Cain and Abel, as well as others.
and how these people of the Old Testament responded to the will of God.

4. **Vocabulary:**

5. **Essential Questions for lesson & lesson:**

   Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)

   s. Who is God?
   t. Why did He make the world?
   u. Why did He make people?
   v. Why does He love us?
   w. How did Adam and Eve disobey God and how did God treat them when He learned of their disobedience?
   x. How did God save Isaac?
   y. What should we do when we make mistakes?
   z. How did Abel respond to God’s will?

6. **Preparing for lesson:**

   u. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
   v. Begin discussion on God’s love.
      i. God loves the World
      ii. God loves all the things He created
      iii. God loves all of us
      iv. God wants good things for us and from us
      v. God love Adam and Eve, even when they disobeyed Him.
      vi. God saved Isaac because of the love, loyalty and obedience Abraham showed for God.
      vii. God gave us free will to make decisions. Sometimes our decisions are mistakes and we must face consequences. We should always ask forgiveness and forgive others mistakes.
viii. *Even though Cain disobeyed God, He did set a mark upon him so that no one would harm him.*

w. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room—these should stay up throughout the year and reviewed as the year progresses.

x. Begin your craft.

7. **Craft Idea for Lesson:**

qq. Distribute pencils and “Dear God” letter to students.

rr. *Ask children to write a note to God/Jesus telling Him why they love Him and how they feel about His love even when we disobey.*

ss. *Give students the passages about God’s love (in materials) and have them read them together out loud.*

tt. *Glue student letter in spiral on page dated for today.*

uu. *Give student colored sheet of paper. Ask them to fold in half.*

vv. *Student should write a greeting to family about what they learned today.*

ww. *Give student the Creation icon (included in materials) and ask students what they think the icon is about.*

xx. *Have students glue icon on the front of their card. (sample included)*

yy. *Give student 2nd Creation icon to glue on their spiral notebook. Icon Sheet in notebook. Write date below icon—Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)*

zz. *Keep spiral notebook in class—their card may go home.*

8. **Troparion for the Lesson:**

*The Doxology 1st Stanza:*

“Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

*Δοξα Σοι τω δειξαντι το φως. Δοξα εν υψιστωθεν Θεο, και*
12. **Ending Prayers for the Lessons**: Departing Prayer:

   *O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls*

10. **Resources**: 

   e. [www.goarch.org](http://www.goarch.org)
Sixth Grade Lesson

Theme: God Loves Us

Lesson Plan Format
Curriculum: I. God the Father

1. Prayer for the Day: (dealing with lesson subject)

   Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us.. (Since the children do not read-teacher may read the prayer to the children, as they stand)

2. Pre-Lesson: (any preparation needed to begin lesson)

   - Print a copy of Icons of the Creation –large one for the classroom and small ones for the students (found in notebook)
   - Print a copy of the ‘Prayer for the day’.
   - Print “Dear God” pages.
   - Print copy of “Hymn-Δοξα Ζωι...”
   - Make a list of vocabulary for lesson:
     ix. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
     x. Construction paper-different colors
        i. Scissors, glue, ruler.

3. Objective: (what do I want the students to know by the end of the lesson?)

   It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well. In Third Grade, students learn about the love God has for Adam and Eve, Abraham and Isaac. Although Adam and Eve disobeyed God, He still loved them and when Abraham showed his love, loyalty and obedience to God, God showed His love for Abraham by saving Isaac. In Fourth Grade, students learn of examples of people who were tested by God. God gave us free will to make our own choices and when we make mistakes, we have consequences, but God still loves us. He wants us to ask for forgiveness when we make mistakes and to forgive others with they make mistakes. In the Fifth Grade, students learn of Cain and Abel, as well as
others and how these people of the Old Testament responded to the will of God. *In the Sixth Grade, students study peer pressure and making right and wrong choices. One leads to rewards and one leads to consequences. Students will work on how to make choices toward correct decisions. The Church is helpful through the teachings of Christian moral and spiritual values.*

4. **Vocabulary:**


5. **Essential Questions for lesson & lesson:**

   *Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)*

   aa. Who is God?
   bb. Why did He make the world?
   cc. Why did He make people
   dd. Why does He love us?
   ee. How did Adam and Eve disobey God and how did God treat them when He learned of their disobedience?
   ff. How did God save Isaac?
   gg. What should we do when we make mistakes?
   hh. How did Abel respond to God’s will?
   
   ii. *Since God offers us fullness of life, what does He require of us?*

5. **Preparing for lesson:**

   a. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
   b. Begin discussion on God’s love.
      
      i. God loves the World
      ii. God loves all the things He created
      iii. God loves all of us
      iv. God wants good things for us and from us
v. God love Adam and Eve, even when they disobeyed Him.
vi. God saved Isaac because of the love, loyalty and obedience Abraham showed for God.
vii. God gave us free will to make decisions. Sometimes our decisions are mistakes and we must face consequences. We should always ask forgiveness and forgive others mistakes.
viii. Even though Cain disobeyed God, He did set a mark upon him so that no one would harm him.
ix. God wants us to love one another, be truthful, and keep peace with one another.

c. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room—these should stay up throughout the year and reviewed as the year progresses.
d. Begin your craft.

6. Craft Idea for Lesson:
   a. Distribute pencils and “Dear God” letter to students.
   b. Ask children to write a note to God/Jesus telling Him why they love Him and how they feel about His love even when we disobey.
   c. Give students the passages about God’s love (in materials) and have them read them together out loud.
   d. Glue student letter in spiral on page dated for today.
   e. Give student colored sheet of paper. Ask them to fold in half.
   f. Student should write a greeting to family about what they learned today.
   g. Give student the Creation icon (included in materials) and ask students what they think the icon is about.
   h. Have students glue icon on the front of their card. (Sample included)
   i. Give student 2nd Creation icon to glue on their spiral notebook. Icon Sheet in notebook. Write date below icon—Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)
j. Keep spiral notebook in class-their card may go home.

8. **Troparion for the Lesson:**

_The Doxology 1st Stanza:_

“Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

Δοξα Σοι τω δειξαντι το φως. Νοξα εν υψιστοις θεο, και επιχε ειρινι, εν ανθρωποι ευδοκια.”

13. **Ending Prayers for the Lessons:** Departing Prayer:

_O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls_

10. **Resources:**

   f.  [www.goarch.org](http://www.goarch.org)
Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us. (Since the children do not read-teacher may read the prayer to the children, as they stand)

2. Pre-Lesson: (any preparation needed to begin lesson)
   - Print a copy of Icons of the Creation – large one for the classroom and small ones for the students (found in notebook)
   - Print a copy of the ‘Prayer for the day’.
   - Print “Dear God” pages.
   - Print copy of “Hymn-Δος ζωή...”
   - Make a list of vocabulary for lesson:
     i. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
     ii. Construction paper-different colors
     i. Scissors, glue, ruler.

3. Objective: (what do I want the students to know by the end of the lesson?)
   It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well. In Third Grade, students learn about the love God has for Adam and Eve, Abraham and Isaac. Although Adam and Eve disobeyed God, He still loved them and when Abraham showed his love, loyalty and obedience to God, God showed His love for Abraham by saving Isaac. In Fourth Grade, students learn of examples of people who were tested by God. God gave us free will to make our own choices and when we make mistakes, we have consequences, but God still loves us. He wants us to ask for forgiveness when we make mistakes and to forgive others with they make mistakes. In the Fifth Grade, students learn of Cain and Abel, as well as
others and how these people of the Old Testament responded to the will of God. In the Sixth Grade, students study peer pressure and making right and wrong choices. One leads to rewards and one leads to consequences. Students will work on how to make choices toward correct decisions. The Church is helpful through the teachings of Christian moral and spiritual values. In the Seventh and Eighth Grade, students learn about God revealing Himself to Moses and how Prophets taught the people about God. They will also understand that God is our Creator and the mystery of Creation. They will learn that God loves mankind and wants us to have a personal relationship with Him (Theosis).

4. **Vocabulary:**

5. **Essential Questions for lesson & lesson:**

   Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)
   a. Who is God?
   b. Why did He make the world?
   c. Why did He make people?
   d. Why does He love us?
   e. How did Adam and Eve disobey God and how did God treat them when He learned of their disobedience?
   f. How did God save Isaac?
   g. What should we do when we make mistakes?
   h. How did Abel respond to God’s will?
   i. Since God offers us fullness of life, what does He require of us?
   j. What do we know about Creation? What did the Prophets teach?

7. **Preparing for lesson:**
   a. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.
   b. Begin discussion on God’s love.
      x. God loves the World
xi. God loves all the things He created

xii. God loves all of us

xiii. God wants good things for us and from us

xiv. God love Adam and Eve, even when they disobeyed Him.

xv. God saved Isaac because of the love, loyalty and obedience Abraham showed for God.

xvi. God gave us free will to make decisions. Sometimes our decisions are mistakes and we must face consequences. We should always ask forgiveness and forgive others mistakes.

xvii. Even though Cain disobeyed God, He did set a mark upon him so that no one would harm him.

xviii. God wants us to love one another, be truthful, and keep peace with one another.

xix. *God revealed Himself to Moses and the Prophets, who taught the people about Him.*

c. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room–these should stay up throughout the year and reviewed as the year progresses.

d. Begin your craft.

8. **Craft Idea for Lesson:**

   a. Distribute pencils and “Dear God” letter to students.

   b. Ask children to write a note to God/Jesus telling Him why they love Him and how they feel about His love even when we disobey.

   c. Give students the passages about God’s love (in materials) and have them read them together out loud.

   d. Glue student letter in spiral on page dated for today.

   e. Give student colored sheet of paper. Ask them to fold in half.

   f. Student should write a greeting to family about what they learned today.

   g. Give student the Creation icon (included in materials) and ask students what they think the icon is about.

   h. Have students glue icon on the front of their card. (sample included)
i. Give student 2nd Creation icon to glue on their spiral notebook. Icon Sheet in notebook. Write date below icon - Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)

j. Keep spiral notebook in class - their card may go home.

8. **Troparion for the Lesson:**

   *The Doxology 1st Stanza:*

   “Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

   \[\text{Δοξα Σοι τω δειαντι το φως. Δοξα εν υψιστωι θεο, και επιχειρεινι, εν ανθρωποι ευδοκια.}\]

14. **Ending Prayers for the Lessons:** Departing Prayer:

   *O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls*

10. **Resources:**

   g. [www.goarch.org](http://www.goarch.org)
High School Lesson

Theme: God Loves Us
Lesson Plan Format
Curriculum: I. God the Father

1. Prayer for the Day: (dealing with lesson subject)

Having risen from sleep, we worship You, blessed God, and sing to You, mighty Lord, the angelic hymn: Holy, holy, holy are You, O God; through the prayers of the Theotokos have mercy on us. (Since the children do not read—teacher may read the prayer to the children, as they stand)

2. Pre-Lesson: (any preparation needed to begin lesson)
- Print a copy of Icons of the Creation – large one for the classroom and small ones for the students (found in notebook)
- Print a copy of the ‘Prayer for the day’.
- Print “Dear God” pages.
- Print copy of “Hymn-Δοξα Ζωι...”
- Make a list of vocabulary for lesson:
  i. Using pattern of balloon (included) cut out one balloon for each word from construction paper to keep in classroom.
  ii. Construction paper-different colors
     i. Scissors, glue, ruler.

3. Objective: (what do I want the students to know by the end of the lesson?)

It is important that the children understand that God Loves us, no matter what. He has forgiven us, even when we have not been obedient. It is important for the children to know that God loves them and that they need to love Him, as well. In Third Grade, students learn about the love God has for Adam and Eve, Abraham and Isaac. Although Adam and Eve disobeyed God, He still loved them and when Abraham showed his love, loyalty and obedience to God, God showed His love for Abraham by saving Isaac. In Fourth Grade, students learn of examples of people who were tested by God. God gave us free will to make our own choices and when we make mistakes, we have consequences, but God still loves us. He wants us to ask for forgiveness when we make mistakes and to forgive others with they make mistakes. In the Fifth Grade, students learn of Cain and Abel, as well as
others and how these people of the Old Testament responded to the will of God. In the Sixth Grade, students study peer pressure and making right and wrong choices. One leads to rewards and one leads to consequences. Students will work on how to make choices toward correct decisions. The Church is helpful through the teachings of Christian moral and spiritual values.

In the Seventh and Eighth Grade, students learn about God revealing Himself to Moses and how Prophets taught the people about God. They will also understand that God is our Creator and the mystery of Creation. They will learn that God loves mankind and wants us to have a personal relationship with Him (Theosis). *In High School, students will learn about their own commitment to God and their Orthodox faith. They learn to understand their role as ‘coworker’ with God to make the world a better place in an Orthodox Christian way.*

4. **Vocabulary:**


5. **Essential Questions for lesson & lesson:**

   *Place each of these questions on a paper balloon cutout and tape to the board or around the room. (these balloons will stay in the room through the year for reviewing purposes.)*

   b. Who is God?
   c. Why did He make the world?
   d. Why did He make people
   e. Why does He love us?
   f. How did Adam and Eve disobey God and how did God treat them when He learned of their disobedience?
   g. How did God save Isaac?
   h. What should we do when we make mistakes?
   i. How did Abel respond to God’s will?
   j. *Since God offers us fullness of life, what does He require of us?*
   k. *How do we show God our loyalty, obedience and complete commitment to Him?*
9. **Preparing for lesson:**

   a. Each week, introduce the Gospel by reading to the students. Ask the students to give you a brief description of what the Gospel message is about. Discuss any points they may have missed.

   b. Begin discussion on God’s love.

      xx. God loves the World

      xxi. God loves all the things He created

      xxii. God loves all of us

      xxiii. God wants good things for us and from us

      xxiv. God love Adam and Eve, even when they disobeyed Him.

      xxv. God saved Isaac because of the love, loyalty and obedience Abraham showed for God.

      xxvi. God gave us free will to make decisions. Sometimes our decisions are mistakes and we must face consequences. We should always ask forgiveness and forgive others mistakes.

      xxvii. Even though Cain disobeyed God, He did set a mark upon him so that no one would harm him.

      xxviii. God wants us to love one another, be truthful, and keep peace with one another.

      xxix. *God is the source of all things good and our responsibility is to follow His word, show Him our commitment, loyalty and love.*

   c. After placing the Essential Questions on the balloon shapes, ask children to respond to them. Place their answers on the back of the balloon questions and hang them in the room; these should stay up throughout the year and reviewed as the year progresses.

   d. Begin your craft.

10. **Craft Idea for Lesson:**

   a. Distribute pencils and “Dear God” letter to students.

   b. Ask children to write a note to God/Jesus telling Him why they love Him and how they feel about His love even when we disobey.

   c. Give students the passages about God’s love (in materials) and have them read them together out loud.
d. Glue student letter in spiral on page dated for today.

e. Give student colored sheet of paper. Ask them to fold in half.

f. Student should write a greeting to family about what they learned today.

g. Give student the Creation icon (included in materials) and ask students what they think the icon is about.

h. Have students glue icon on the front of their card. (sample included)

i. Give student 2nd Creation icon to glue on their spiral notebook. Icon Sheet in notebook. Write date below icon-Write ‘Jesus/God creating and naming the animals. (Jesus is depicted because we know God exists, but we do not know what He looks like.)

j. Keep spiral notebook in class-their card may go home.

8. **Troparion for the Lesson:**

   *The Doxology 1st Stanza:*

   “Glory to God who gives us light, Glory in the highest to God and upon earth may peace reign among men of good will.”

   Δοξα Σοι τω δειναντι το φωτ. Δοξα εν υψιστοι θεο, και επιγε ειρινι, εν ανθρωποι ευθεια.”

15. **Ending Prayers for the Lessons:** Departing Prayer:

   *O Heavenly King, Comforter, the Spirit of truth, present in all places and filling all things; treasury of good things and giver of life, come and dwell in us and purify us from every stain, and of your goodness save our souls*

10. **Resources:**

   h. [www.goarch.org](http://www.goarch.org)