Holy Trinity Sunday School Program  
Raleigh, NC  
Betsy G. Higgins  
Director’s Goals and Objectives

Problems with Relevance  
Problems Recruiting Teachers  
Problems with Attendance

1. Review the curriculum to make it more relevant (focused, relevant to 21st century, relates to life of student). Make teaching systematic/interactive.

2. Restructure to accommodate teacher-student ratios and family life of teachers and students. Delegate responsibilities for the Sunday school to a variety of people which is more in line with their interests and busy lifestyles.

3. Teachers must recognize that they need to become equipped to teach no matter how long they have taught; also that they come under a broad umbrella which is the church’s youth education goals, not their own agenda. This takes coming together to learn and grow as a ministry “team”. Training should fit their specific needs: sharpening instructional skills, how to handle guided conversations, creative bible activities, lesson planning, understanding age level characteristics, handling classroom discipline, time-management, etc.

Without on-going training, teachers stop improving, fail to use new ways of teaching, become delusional (i.e. they thing their teaching is better than it is), get frustrated, or don’t feel supported.

4. Rekindle interest in Sunday school. Pour everything into those who do come. Be ready to answer why you should have Sunday school. Invest in classroom furnishings, resource materials, and technology.

Curriculum: Essential, Repetitive, Concise, Documented, Benchmarked  
Teachers: Standards of Performance, Mandatory Meetings, Documented Lesson Plans, Systematic/Interactive instruction; Shared Responsibilities  