



*St. Maria Goretti Catholic School Strategic Plan
2022 - 2027*

Our Strategic Plan

The following five-year Strategic Plan has been developed for St. Maria Goretti Catholic School, Arlington, Texas; a part of the Catholic Diocese of Fort Worth. This plan has been developed in partnership with input from school administration, School Advisory Council Members, parents, students, staff, and the parish pastor. The framework for this plan follows the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools* (Center for Catholic School Effectiveness, Loyola University Chicago, 2012). The four domains of the *National Standards* are:

- **Mission and Catholic Identity**
- **Governance and Leadership**
- **Academic Excellence**
- **Operational Vitality**

These standards “describe policies, programs, structures, and processes that should be present in mission-driven, program effective, well-managed, and responsibly governed Catholic schools...” (p. VI). The Strategic Plan of St. Maria Goretti Catholic School will guide the school community in its continual growth according to these four domains of the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*. May we work together to achieve the goals detailed in this plan.

In Christ’s service,

Amy Utendorf, M.Ed. (Principal) and Father Mike Ciski, T.O.R. (Pastor) at the Time of Development

Our Mission Statement

Saint Maria Goretti Catholic School is a living testament to our Lord's work in his youngest disciples, exemplified by academic excellence, spiritual formation, and compassionate service to others.

Our Philosophy Statement

Saint Maria Goretti Catholic School's philosophy is to partner with our parish and parents to provide an authentic Catholic education to our diverse student body. A Covenant has been formed among the school, parents, students, and parish to ensure a quality experience that educates the whole child in academic and faith formation.

Vision for Our Future

Catholic schools in the Diocese of Fort Worth are committed to opening the doors so that our students can reach further than the walls that would otherwise enclose them and therefore are able to recognize and cherish the eternal and transcendental goods of Truth, Beauty, and Goodness.

Our Motto

One of the goals for the Strategic Plan.

Defining Characteristics of Catholic Schools

St. Maria Goretti Catholic School strives to achieve the following characteristics, as stated by the United States Conference of Catholic Bishops:

- Centered in the Person of Jesus Christ
- Contributing to the Evangelizing Mission of the Church
- Distinguished by Excellence
- Committed to Educate the Whole Child
- Steeped in a Catholic Worldview
- Sustained by Gospel Witness
- Shaped by Communion and Community
- Accessible to all Students
- Established by the Expressed Authority of the Bishop

Our Overall Goals

St. Maria Goretti Catholic School strives to achieve the following ideals, as stated by the United States Conference of Catholic Bishops:

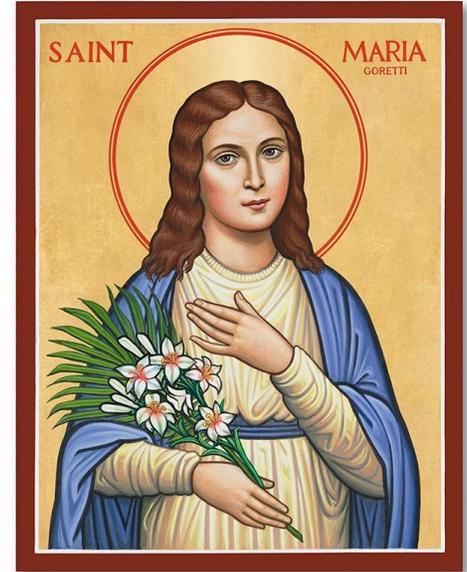
- We provide an excellent education in an atmosphere in which the Gospel message is proclaimed.
- Students experience community in Christ.
- Students serve their brothers and sisters.
- We cultivate thanksgiving and worship of God. Our highest expression of this is in the Eucharist.

Our Patron Saint Maria Goretti

Maria Goretti was born a poor peasant child in Italy in 1890, the third of six children. When she was nine, her family's situation grew even worse, when her father died of malaria. Maria's mother dutifully took her husband's place in the fields, while little Maria took her mother's role in caring for her siblings. Cheerful and intelligent, Maria was also beautiful, with chestnut hair complementing her delicate features.

In June of 1902, 20-year-old Alessandro Serenelli began ordering 11-year-old Maria to perform various difficult chores, none of which could be completed to his satisfaction, and she was often reduced to tears. Alessandro also began making advances on Maria. She rebuffed them all, but, unfortunately, said nothing to her mother, for fear of causing trouble.

On July 5, 1902, Alessandro ordered Maria to mend one of his shirts. As Maria sat mending, caring for her little sister Theresa, Alessandro burst in and motioned Maria into a bedroom. As usual, she refused, but this time, he grabbed her, pulled her into the bedroom, and closed the door. He demanded that she submit to him, but she told him that it would be a sin. Enraged, Alessandro stabbed her 14 times in her heart, lungs, and intestines, and then fled to his bedroom, where he pretended to be asleep. When little Theresa woke up and began to cry, the family discovered Maria lying on the floor. She survived for 20 hours in the hospital, undergoing surgery without anesthesia. Asked if she forgave her murderer, she replied, "Yes, for the love of Jesus I forgive him...and I want him to be with me in Paradise." She died on July 6.



Unrepentant, Alessandro was convicted, and sentenced to 30 years in prison. In his eleventh year of imprisonment, he had a vision of Maria. He saw a garden where a young girl, dressed in white, was gathering lilies. She smiled, and came near him, and encouraged him to accept an armful of the lilies. As he accepted them, each lily transformed into a still white flame. Maria then disappeared.

Alessandro's conversion was complete. When he was released from prison after serving 28 years, his first act was to travel to Maria's mother to beg her forgiveness. He then found a job as a gardener in a Capuchin monastery, a job he held for the rest of his life.

Along with 30 other witnesses, Alessandro testified as to Maria's sanctity during her Cause of Beatification. In 1950, she was canonized in a ceremony attended by a quarter million people, including her mother, the first mother ever to see her child canonized.

Source: <https://mgoretti.org/mgstory>

The History of Our School

Saint Maria Goretti Catholic School was founded by the Sisters of St. Mary of Namur in 1954 with the help of Saint Maria Goretti Catholic Church. The original school opened with one main hallway, nine classrooms, kitchen, cafeteria, school office, and convent.

By the fall of 1956 the school had grown to include 7th and 8th grade. Additional classrooms were added to the school in the 1980s. In 1988 a second section of first grade was added and by the fall of 1996 the school had two sections of each grade.

The first lay principal was hired for the 1990-1991 school year. The parish developed a plan to expand the education building to meet the needs of the parish and the school. New classrooms were added in the fall of 1996 followed by a gymnasium in 1997.

The school has spent time and energy to maintain a state of the art computer lab. Starboards have been installed in every classroom.

We have mobile carts for teachers to check out i-Pads, Chromebooks, and surface tablets. In the last 3 years we have created an outdoor learning center and garden.

In 2021 we opened a Catechesis of the Good Shepherd Atrium for grades PreK-1st to use.

The Four (I, II, III, IV) Strategic Plan Domains Defined from the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*. (March 2012).

Domain I: Mission and Catholic Identity

The Church's teaching mission includes inviting young people to a relationship with Jesus Christ or deepening an existing relationship with Jesus, inserting young people into the life of the Church, and assisting young people to see and understand the role of faith in one's daily life and in the larger society. "This unique Catholic identity makes our Catholic elementary and secondary schools 'schools for the human person' and allows them to fill a critical role in the future life of our Church, our country and our world" (The Catholic School on the Threshold of the Third Millennium, 1997). We not only wish to invite our students to a closer relationship with Jesus Christ, but our parents as well.

Domain II. Governance and Leadership

Central to the mission of the Church is the work of Catholic school education. The success of this mission depends on the key components of effective governance, which provides direction or authority, and leadership, which ensures effective operations. Catholic school governance and leadership can be seen as a ministry that promotes and protects the responsibilities and rights of the school community. Governance and leadership based on the principles and practices of excellence are essential to insuring the Catholic identity, academic excellence, and operational vitality of the school. Although governance models vary based on the sponsorship of the school, those who serve on the governing body or leadership team in Catholic schools provide for an environment for the teaching of doctrine and Sacred Scripture, the building and experiencing of community, the serving of others, and the opportunity for worship.

Domain III. Academic Excellence

The United States Conference of Catholic Bishops affirms the message of the Congregation on Catholic Education that the intellectual development of the person and growth as a Christian go forward hand in hand. Rooted in the mission of the Church, the Catholic school brings faith, culture, and life together in harmony. In 2005, the bishops noted that “young people of the third millennium must be a source of energy and leadership in our Church and our nation. And, therefore, we must provide young people with an academically rigorous and doctrinally sound program of education” (Renewing Our Commitment to Catholic Elementary and Secondary School in the Third Millennium, 2005). The essential elements of “an academically rigorous and doctrinally sound program” mandate curricular experiences—including co-curricular and extra-curricular activities— which are rigorous, relevant, research-based, and infused with Catholic faith and traditions. The following essential elements provide a framework for the design, implementation, and assessment of authentic academic excellence in Catholic school education from prekindergarten through secondary school.

Domain IV. Operational Vitality

Catholic schools are temporal organizations committed to the Church and the mission of Catholic education including a commitment to a culture of excellence and rigor. These schools exist in a milieu of constant socioeconomic challenges grounded in continuous need for sustainable financial planning, human resource/personnel management and professional formation, facilities maintenance and enhancement, and the requirement for institutional advancement and contemporary communication. Catholic schools must adopt and maintain standards for operational vitality in these areas and define the norms and expectations for fundamental procedures to support and ensure viability and sustainability. When a school does not maintain standards for operational vitality, the continuation of academic excellence is in grave jeopardy. Over time, even an academically rigorous school with strong Catholic identity will not survive without operational vitality. Standards for operational vitality must focus on the “operation” of the school—how it works and how it is supported—in four key areas: finances, human resources/personnel, facilities, and institutional advancement. The leader/ leadership team must manage each area and be subject to the direct oversight of the governing body in these matters

Our Strategic Plan Goals

Domain I: Mission and Catholic Identity

Goal 1: Faith Formation – Support the growth and development of the spiritual life of all members of the school community.

Goal 2: Stewardship – Instill the idea of stewardship in students and their families.

Goal 3: Social Justice – Impart an understanding we are all created in the image and likeness of God; to be treated with dignity.

Goal 4: Mission Statement – Review and renew the school’s mission statement. And create a school Motto.

Domain II: Governance and Leadership

Goal 1: Parish Relationship – St. Maria Goretti School Community will maintain a constructive and beneficial relationship with parish.

Goal 2: Form/Function – School Advisory Council participates in training, engages in faith formation, and self-evaluates execution of duties.

Goal 3: Collaboration – Administration and School Advisory Council collaborate to provide programs/services to increase vitality.

Goal 4: Clear Mission/Vision – Administration articulates a clear mission/vision for the school and works to maintain positive culture.

Goal 5: Personnel Development – Administration oversees personnel in all areas of professional and spiritual growth.

Domain III: Academic Excellence
Goal 1: Support Curriculum – Assess core subject areas’ curriculum and resources to improve and increase rigor.
Goal 2: Standards Aligned – Curriculum and faculty lesson plans are to be aligned with state standards as a minimum requirement.
Goal 3: Curriculum Alignment – Establish a vertical and horizontal alignment plan to improve in all subject areas.
Goal 4: Enrichment – Establish an enrichment program accessible to teachers and students in all grade levels.
Goal 5: Counseling Availability – Increase the presence of counselor on campus.

Domain IV: Operational Vitality
Goal 1: Increase Fund Raising and Endowments – Run an annual appeal campaign to build a fund for school funds, endowments, tuition assistance and maintain that fund’s growth.
Goal 2: Enrollment Trends – Continuous review of enrollment and retention patterns to develop strategies for improvement in both.
Goal 3: Development – Review and enhance marketing of the school to appeal to the greater community for an increase in enrollment.
Goal 4: Relationships – Increase communication with the school community, past and present, building relationships.
Goal 5: School Security – Increase security across the campus-specifically upgrading communication systems.
Goal 6: Facility – Plan for and execute necessary upgrades to the school building and grounds

Action Items to Achieve Goals

Domain I: Mission and Catholic Identity

Goal 1: Faith Formation – Support the growth and development of the spiritual life of all members of the school community.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
1:1	Spiritual retreats for students	Once a year	Principal, Assistant Principal, pastor, and religion teachers	Videos, projection equipment, speakers, space	Work with Camp Thurman, parish office, and other resources	
1:2	Family Rosary	Monthly	Principal Assistant Principal, teachers, students, family members	Space and Time	Invite parents once a month during household times to come and pray with us	
1:3	Bring back Household prayer bags	Rotate on a weekly basis	Teachers and families	Prayer bag, books, rosary, notebook for families to write	Check on resources and update as needed.	

Goal 2: Stewardship – Instill the idea of stewardship in students and their families.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
2:1	Participate in “Box of Joy” Program.	Annually: Nov/Dec	Administration, Office Staff, entire School Community	Program information/ Participation/Storage	Sign up for 2022	
2:2	Develop a relationship with Catholic Charities.	On-going	Administration, Spiritual Life Committee	Re-establish a relationship with CC; COVID has put a pause on the work we have done with them before.		
2:3	Develop a working relationship with the Padre Pio House	On-going	Administration and School Community	Tour the facility staff students, keep updated on needs of the Padre Pio House, and offer time and sign-up to help.		

Goal 3: Social Justice – Impart an understanding we are all created in the image and likeness of God; to be treated with dignity.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
3:1	SMGCS will participate in partnership with the SMG Parish Respect Life Group.	Annually	Respect Life Group, Students, Faculty, Principal, and Pastor	Age appropriate presentations about the dignity of life, participate in the walk for life, respect life contest, and fundraising for the pro-life movement.		
3:2	7 Principles of Catholic Social Teachings infused into the curriculum	Annually	Administration and Faculty	Teachers and staff will participate a book study and conversation on how we can bring the Catholic Social Teachings into the classroom daily		

3:3	Groups at the school raise funds for projects in our community/nation/world	On-going	NJHS, STCO, and any other groups or classrooms	Project ideas		
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3:3	Groups at school raise funds for projects in our community/world.	On-going	NJHS, STCO, and any other groups or classrooms	Project ideas		
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Goal 4: Mission Statement – Review and renew the school’s mission statement.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
4:1	Gain feedback from parents/faculty/staff on current statement.	2022-2023	Administration	Online surveys	Create and send via email and RENWEB	

4:2	Develop new mission statement, including classical education.	2022-2023	Administration, Faculty/Staff, School Community.	Meeting places and times	Begin the revision in 2022.	
4:3	Promote new mission statement through communication and display.	2022-2023	Administration	Copies of statement and frames to display it in the classrooms, newsletter updates	Begin in 2022-2023-post for the 2023-2024 school year.	

Domain II: Governance and Leadership

Goal 1: Parish Relationship – St. Maria Goretti School Community will maintain a constructive and beneficial relationship with parish.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
1:1	Create list of events the school community will invite the SMG Parish community to attend	2022-2023	Administration and School Advisory Council Members	Updated calendar, invitations in the bulletin, and on the Flock Note sharing system		On-going
1:2	SMCS will host a weekend Mass. Students will wear their uniforms and participate in all parts of the Mass	Ongoing	Administration, Teachers, Students, and SMGCS families	Dates to be planned in advance and published in the Trojan Times.		Started 2021-2022 improving in 2022-2023
1:3	SMGCS will partner with parish organizations.	Ongoing	Administration, SAC	Build relationships with parish group leaders to become more involved with the school.		On-going

Goal 2: Form/Function – Advisory Council participates in training, engages in faith formation, and self-evaluates execution of duties.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
2:1	School Advisory Council will work to get community involvement in meetings and action items	Ongoing	School Advisory Council, Principal, Pastor, and community			More work needed in this area.
2:2	Each School Advisory Council Members will be responsible for prayer/spiritual enrichment at the start of meetings.	Ongoing	School Advisory Council			More work Needed in this area.
2:3	The School Advisory Council will review the updated bylaws and ensure we are following them correctly.	Annually	School Advisory Council	Updated bylaws		Given once a year to the Advisory Council.

Goal 3: Collaboration – Administration and Advisory Council collaborate to provide programs/services to increase vitality.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
3:1	Survey stakeholders to assess desired programs.		Administration	Survey		Will resume with new strategic plan.
3:2	Develop a relationship between parish and family		Administration, SAC	Names of members of parish groups who want to build a relationship with the school.		

Goal 4: Clear Mission/Vision – Administration articulates clear mission/vision for the school and works to maintain positive culture

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
4:1	Social media accounts used to promote new mission statement.	Spring of 2023	Administration, Development Director	Facebook, Instagram, Twitter		

4:2	Create a coffee with the principal event	2023	Principal and Director of Development	Space, coffee, advertising		On-going
4:3	Improve upon school website.	2022	Principal, Director of Development	Time to research other websites; take professional photos and videos to use on-line	Begin in 2021-2022	On-going

Goal 5: Personnel Development – Administration oversees personnel in all areas of professional and spiritual growth.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
5:1	Engage in book studies of best practices and implement, including classical education model.	Annually	Principal, Assistant Principal, Title liaison, and staff	Books through NCEA and other professional groups	Use title funds to help pay for books and use staff meeting time for discussion	Ongoing, new strategies being implemented and honed yearly.

5:2	Fulfill new religion certification requirement.	Annually	Individual and Diocesan	Funds to help cover the cost of courses.	One tier per year to be completed.	Tier I needs to be completed by all new staff. Tier II and Tier III are on progress.
5:3	Participate in team building activities.	Annually	Principal, Assistant Principal, and Faculty	Team building ideas	Faculty/ Staff bonding time	
5:4	Attend trainings to help improve in core areas- classical education, STEM, Learning Differences	On-going	Principal, Assistant Principal, Faculty	Funds from Title, and sharing ideas with the Diocese as topics or in-service		

Domain III: Academic Excellence

Goal 1: Support Curriculum – Assess core subject areas’ curriculum and resources/technology to improve and increase rigor.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
1:1	Reading – work to incorporate more classical titles in all classrooms especially K-3		Administration, Faculty	Book lists from UD and Diocese, funds to pay for books	Watch for scores to improve on IOWA and on student reading levels.	

1:2	Math – work to improve math skills across the grade levels.		Administration, Faculty	Working with the materials we have, attending PD, work with students on basic math skills at all levels		
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1:3	Science – work to make science more hands on across the grade levels		Administration, Faculty	Funds to update science curriculum in grades K-5, time to assess		
1:4	Social Studies – Work to incorporate religion and literature into social studies lessons		Administration, Faculty	Staff meetings to allow time to plan lessons across the curriculum		
1:5	Specials – Review programs in place and enhance resources where needed.	Ongoing	Administration, Faculty			
1:6	Continue work on the outdoor learning center to support Classical education.			Funds and Time: donations received, fundraising efforts.		

1:7	Technology upgrades across campus		Administration, IT Support	Fundraising efforts to replace outdated Starboards with Smart TVs	Replacing Starboards as they are breaking	On-Going
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Goal 2: Standards Aligned – Curriculum and faculty lesson plans are to be aligned with state standards as a minimum requirement.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
2:1	Faculty will align unit objectives with TEKS, St. Jerome’s, or UD curriculum.		Administration, Faculty	TEKS, St. Jerome’s UD curriculum		
2:2	Faculty will align lesson plan objectives with TEKS, St. Jerome’s, or UD curriculum.		Administration, Faculty	TEKS, St. Jerome’s UD curriculum		

2:3	Teachers will create Year Long plans to ensure benchmarks are met		Administration, Faculty	Year-long plan templates-start with a month in 2023		Ongoing
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Goal 3: Curriculum Alignment – Establish a vertical and horizontal alignment plan to improve in all subject areas.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
3:1	Meet in PLCs to review unit plans and to develop vertical plans, spiraling where needed.		Administration, Faculty	Teacher unit plans, TEKS		Ongoing
3:2	Review standardized tests for weak areas within grade levels.	Annually	Administration, Faculty	Iowa, CoGAT, CLT	Update student file sheets to record data for easy reference	Ongoing

Goal 4: Enrichment – Establish an enrichment program accessible to teachers and students in all grade levels.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
4:1	Work to create afterschool opportunities for students younger than grade 4		Administration, Learning Specialist, Faculty, volunteers	Funds, alumni help, volunteers		

Goal 5: Counseling Availability – Develop a counseling program to meet the emotional and behavioral needs of all students.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
5:1	Establish procedure for students requesting counseling.		Administration, Diocese Support Counselor	Document and list of numbers to share with parents		

5:2	Increase presence of counselor on campus to two days per week.	2022-2023	Principal, UTA	Building a relationship with UTA to have Social Work interns on campus full time		
5:3	Implement NCEA approved guidance program		Administration, teachers	Purchase new materials and implement in lesson plans		

Domain IV: Operational Vitality

Goal 1: Increase Fundraising/Endowments – Run a campaign to build a fund for school needs and/or tuition assistance and maintain that fund’s growth.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
1:1	Host a coffee with the principal or similar event	2023	Principal, Director of Development, SAC	Paper, computer, social media, space and food	Opportunity to introduce people to the school and share our needs	
1:2	Research the best time to run the Annual Appeal and promote	Aug 2022	Principal, Director of Development	Update annual fund materials, promote on-line, in the parish, and word of mouth. Monitor success to see if this is the best time to launch.		
1:3	Participate in the I Give Catholic Campaign	Nov. 2022	Director of Development, Principal, Teachers, and Parents	Promote on-line, word of mouth, on the website.		

Goal 2: Enrollment Trends– Continuous review of enrollment and retention patterns to develop strategies for improvement in both.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
2:1	Spreadsheet for numerical enrollment and retention trends of current school year to stay informed.		Administration, Enrollment Committee, Development Director	Computer spreadsheet		
2:2	Survey new parents as to why they chose SMGCS for their family.	Ongoing	Administration, Enrollment Committee	Survey		More work needed in this area.

2:3	Develop and make use of an exit interview (survey) for departing families.	Ongoing	Administration, Enrollment Committee	Exit interview (survey).		Ongoing
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Goal 3: Development – Review and enhance marketing the school to appeal to the greater community for an increase in enrollment.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
3:1	Host an open house for parish, speak at Masses of the importance of attending your Catholic School	Ongoing	Development Director, Principal, Pastor	Day and time, materials about enrollment prepared		More work needed in this area.
3:2	Increase presence in area parishes.	Ongoing	Development Director, Principal	Put ads in bulletins and see about speaking at Masses		Ongoing

3:3	Market the school on all social media sites.	Ongoing	Development Director, Principal	Facebook, Instagram, School Website, and look into getting a Twitter site		Ongoing
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Goal 4: Relationships – Increase communication with the school community, past and present, building relationships.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
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4:1	Create an annual report that will be distributed to parents at the beginning of each new school year.	Annually	Principal, Business Manager, Development Director	Financials, paper report, and digital version for sharing	Want to inform families how funds are being used.	More work is needed in this area.
4:2	Prepare for the 70th Anniversary of the school in 2024.	2024	Administration, Faculty, School Community	Funds, reaching out to former teachers, principals, priests to be in attendance.		Planning needs to begin

4:3	Increase focus on alumni relations.	Ongoing	Principal, Development Director	Alumni contact information	Revisit plans from 2020	
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Goal 5: School Security – Increase school security across the campus, inside and out.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
5:1	Repair or Install new intercom system. Or put phones in the classroom	2022-2023	Principal, Pastor, Maintenance Director	Funds	2022 bids collected and working to get a grant and/or fund raising	
5:2	Number all exterior doors for better communication with first responders.	2022	Principal, Maintenance Director	Funds, numbers	Working to complete in 2022	

5:3	Review Crisis Management plan and establish a reunification plan		Administration, Diocese Director of Security	Time, maps of the school		
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5:4	Radios (walkie talkies) are to be used by staff across campus at all times.	2022	Administration, Maintenance Director	Funds given by a parishioner	Devices purchased for all faculty and staff.	Completed
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Goal 6: Facility – Plan for and execute necessary upgrades to the school building and school grounds.

Objective	Action Item	Timeline	Responsibility	Resources Needed	Notes	Status
6:1	Collaborate with parents, staff, faculty, and parish on overall facility plan and includes security issues.	2022-2023	Administration, Pastor, Maintenance Director, Parents, Staff, Faculty	Meeting time and space		
6:2	Create a plan for a storage. KK materials and seeing if we can utilize more space on		Administration, Pastor, Maintenance, parents	Funds: donations received to help with project, fundraising		

	campus to get rid of rented storage unit					
6:3	Repair turf on the playground and increase mulch in play areas.		Administration, Pastor, Maintenance, parents, Director of Development	Fundraising or grants		