

TO: The Parents of **FOURTH** Grade Students
FROM: The Fifth and Sixth Grade Teachers
RE: SUPPLY REQUIREMENTS FOR FIFTH GRADE (2023 - 2024)

Please bring the following items to class the first day of school:

- 1 Book Bag
- 1 set Chromebook compatible earbuds/headphones
- 3 boxes of tissues (last name starts a-l SEPT / m - z JAN)
- 1 small pencil case containing:
 - a. colored pencils, markers, or crayons
 - b. scotch tape
 - c. large glue stick
 - d. small scissor
 - e. 6 BLACK ERASABLE pens (Pilot Frixion recommended)
 - f. 3 colored ink pens for correcting work (any color but black)
 - g. 200 3 x 5 lined index cards (preferably white)
 - h. 2 highlighters
 - i. 2 BLACK dry erase markers
 - j. 2 Mr Clean MAGIC ERASER - **Original**
 - k. 6 pencils with erasers (mechanical pencils are optional)
 - l. 1 eraser
- 1 **Student Agenda (Planner)**
- 5 sturdy pocket folders
- 1 package *college ruled* loose leaf
- 1 Journal (a compo book or a journal/diary of choice) ***new students ONLY**
- 5 marble notebooks (composition notebooks)
 - Science
 - Social Studies
 - Religion
 - Math x 2 *Graph ruled Composition OR Quad Composition
 - *PLUS notebooks for Music and Spanish if new to school**
- 1 **COVERED SPIRAL MEAD 5-Star or STAPLES Accel college ruled 3-subject covered spiral notebook for Language Arts (Reading / Grammar / Writing)**
****Current 5th Grade students may continue to use 2022 -2023 ELA notebook & Journal ****

**** 6th GRADE ONLY for ART ****

- 1 9 x 12 ART sketchbook and smock or over-sized tee-shirt

**** Returning SJV Students need to bring their SPANISH notebook used in 2022 -2023**

****Students should have duplicates of pencil case contents, loose leaf, and a pocket folder at home in case of remote learning due to inclement weather.**

**Summer Language Arts Packet
for Students Entering the 2023-2024 Fifth Grade**

READING: This Summer I would like you to read as many books as you would like to read, but you are **REQUIRED** to read at least **two** books of your choosing. **ONE of the books read will be used for your Summer Book Report PROJECT and should be brought with you to school in the Fall.**

Please use the attached chart to keep track of the progress you make this Summer.

Attached are the directions and template for your Summer Book Report project. The Book Report will be due Thursday, 14 September. Have FUN with the project, and BE CREATIVE !

Recommendations of books may be found at your local library, readbrightly.com, scholastic.com, barnesandnoble.com ALSC, and at your local bookstores. Below are some of my recommendations for titles and authors you might explore on your journey:

FICTION selections and authors:

The Glass Sentence (S.E. Grove) * first book in a series
Spy School (Stuart Gibbs) -*first book in a series
Flying Lessons and Other Stories (edited by Ellen Oh) *collection of short stories
The Cardboard Kingdom (Chad Sell) *graphic novel
Wishtree (Katherine Applegate)
Charlie and the Glass Elevator (Roald Dahl)
The Land of Stories (Chris Colfer) *first book in a series
Love That Dog (Sharon Creech)
Wonder (R.J. Palacio)
Hatchet (Gary Paulsen)
Gordon Korman titles
James Patterson titles
Mike Lupica (sport themed) titles
Kwame Alexander titles
Eoin Colfer titles
Rick Riordan titles

NON-FICTION Selections:

Kate the Chemist: The Big Book of Experiments (Kate Biberdorf)
Bee Fearless: Dream Like a Kid (Mikaila Ulmer)
How We Got to the Moon (John Rocco)
The Boy Who Harnessed the Wind (William Kamkwamba and Bryan Meader)
National Parks of the U.S.A. (Kate Silber)
Rocket to the Moon! Big Ideas that Changed the World #1 (Don Brown)
Older than Dirt: A Wild but True History of Earth (Don Brown and Dr. Mike Perfit) *ALSC
Girls Who Rocked the World: Heroines from Joan of Arc to Mother Teresa
(McCann, Michelle Roehm, Amelie Welden)
Any selection from the "What was .." or "I am ..." series (various authors)
Where the Sidewalk Ends (Shel Silverstein) *Poetry selection

**Be aware that some authors write both adult and school-age titles. Review the content before making your selection.*

***There are a lot of wonderful new books on this year's reading lists from ALSC, Brightly, Evan-Moor, Barnes and Noble, etc, but most have themes that are best understood with a parent's guidance. READING is FUN when you find what you enjoy. Explore !*

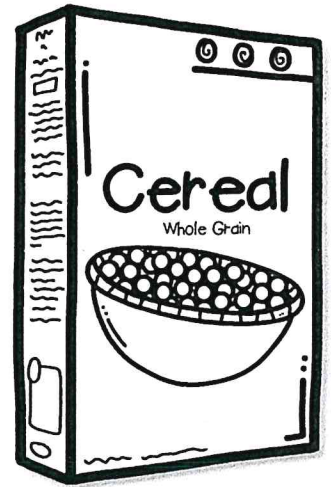
I look forward to seeing you in September !

Mrs. Miller (amiller@sjvs.net)

Cereal Box Book Report

STUDENT GUIDE

Have you read a great book lately? Do you like cereal? Are you ready to create the world's most interesting book report? It's time for Cereal Box Book Reports! Using an empty cereal box, create your report following these directions:



Entire Box: Cover the entire box with a large sheet of white or light-colored paper. Neatly wrapping it like a present is a good approach.

Front of Box: Think of a name for your new cereal that is closely related to your book. For example, for the book The Lightning Thief, you could name your cereal "Lightning-O's." Design the front of your box to be colorful and attractive. It should show what the cereal looks like and should also include a picture of a related prize. For "Lightning-O's," the prize might be a pen in the shape of a lightning bolt.

Back of Box: Every fun box of cereal has a game or puzzle on the back! Your cereal also needs one. Design and include a puzzle, word scramble, maze, crossword, or any other fun activity on the back of your box. Make sure it completely relates to your book.

Right Side: Neatly write a summary on the sheet provided. Cut and glue onto the right side of the box. Add some color, if you would like!


Left Side: All cereal boxes have a list of ingredients. Great books also have necessary ingredients, including a setting and main characters. Complete the Ingredients panel on the provided sheet. Cut and glue onto the left side of the box.

Top of Box: Fill out the information on the provided sheet. Would you rate your book as a 1-star (pretty awful) or a 5-star (the best you've ever read) story? Color in the appropriate number of stars. Cut and paste this panel onto the top of your box.

Top of Box: Fill out, cut, and paste to the top of your cereal box.

Title of Book: _____

Author: _____

of Pages: _____ Rating: 

Right Side of Box: Write a summary that describes only the main events, including the problem and solution, of the book. Remember to use descriptive words that make the reader want to know more! Then cut and paste to the right side of your cereal box.

Summary: _____

Ingredients

Setting:

Main Characters:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Left Side of Box: Fill out, cut, and paste to the left side of your cereal box.

SETTING: The setting describes not only where, but also when the story takes place. Did it take place long ago, in the present days, or far into the future? If it took place in 2 different places, such as the forest and a cottage, describe both.

MAIN CHARACTERS: List only the main characters, along with a description of each.

For example, if you were describing Goldilocks, you might write:

Goldilocks: She is a young girl who is very curious and feels she has to explore strange houses with unlocked doors.

Cereal Box Book Report Scoring Rubric

Name: _____

Date: _____

	4 Exceeds Expectations	3 Meets Expectations	2 Partly Meets Expectations	1 Does Not Meet Expectations
Left Side of Box Ingredients	Includes all characters and setting using complete sentences. The setting is described in great detail.	Includes most characters and most items are written in complete sentences. The setting includes some details.	Includes some characters and setting, but are minimally described.	Does not include characters or setting. Descriptions are not provided.
Right Side of Box Summary	The main problem and solution are clearly stated with good detail.	The main problem and solution are provided with some detail.	The main problem and solution are included without detail.	The summary does not describe the main problem or the solution.
Top of Box Brief Book Description	All book elements are included.	Most book elements are included.	Some book elements are included.	No book elements are included.
Front of Box Title	Name of cereal and picture are closely related to title of book.	Name of cereal and picture are related to title of the book.	Name of cereal or picture are not related to title of the book.	Does not include name of cereal or picture.
Back of Box Game	The game and/or puzzle is detailed and strongly connected to the book.	The game and/or puzzle is somewhat detailed and connected to the book.	The game and/or puzzle lack detail but show some connection to the book.	The game and/or puzzle are not detailed and not clearly connected to the book.

Cereal Box Book Report Scoring Rubric

PAGE 2

	4 Exceeds Expectations	3 Meets Expectations	2 Partly Meets Expectations	1 Does not Meet Expectations
Prize	Prize offered is directly related to the story. Originality and creativity is evident.	Prize offered is related to the story. Originality and creativity is somewhat evident.	Prize offered shows minimal connection to the story. Originality and creativity is minimal.	Prize offered does not show any connections to the story. It is not original or creative.
Neatness/ Creativity	The box is completely and attractively covered with paper. All items are written or drawn neatly. The box looks appealing enough to buy the cereal brand!	The cereal box is covered with paper. Most items are written or drawn neatly. The box looks attractive.	The cereal box is mostly covered with paper. Some items are not neatly written or illustrated.	The cereal box is partly covered with paper. Most writing and illustrations are sloppy and hard to read.
Total Points				

BOOKS I'VE READ

NAME: _____

SUMMER 2023

Title of Book	Author	Genre	Would you recommend this book?
1. <i>A Wrinkle In Time</i>	Madeline L'Engle	Fantasy	
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

BOOKS I'VE READ

Title of Book	Author	Genre	Would you recommend this book?
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Incoming 5th Grade Students – September, 2023

Summer Assignment – IXL Summer Practice

Math:

All students are required to continue their study of Math over the summer by completing ***the IXL Summer Boost plan as follows:***

- Sign into your IXL account and in the "Learning" tab select "Skill Plans"
- In Skill Plans select "IXL Plans"; choose the book for the "Summer Boost: Math"
- Select Grade 5 (a review of 4th grade skills)

Over the course of the summer, you should complete each of the lessons in the 4-week plan, achieving a Smart Score of at least 80% in each topic. While you may have completed listed topics during the school year, you should do them again over the summer as a review for 5th grade learning.

Complete this practice a little each week or however you choose; just be sure to complete all the work before returning to school in September. You may use your math notebook to work through the problems presented and if you have forgotten or don't know how to complete some of the problems/sections, remember you can access a quick video lesson or learn by example within the IXL program, or you can refer to your math workbook.

Science & Social Studies:

Over the course of the summer, students should spend 2 hours (1 hour in July, and 1 hour in August) working in the Learning Tab choosing Science and/or Social Studies skills (2 new modules the school is now licensing). Please practice in either or both modules, choosing 4th or 5th grade level skills of your choice.

Have a great summer and we look forward to seeing everyone in September!

5th Grade Teachers
June, 2023

www.ixl.com

Google Username: (example) lperona@**stjohnvi**

Google Password: Bookbag103