

Rising 8Y Summer Assignments

Dear Parent or Guardian,

This summer, we would like the students to continue honing their skills using IXL. IXL is a comprehensive learning program offering unlimited math, language arts, science, and social studies practice across thousands of skills—all of which are aligned to state standards. We have used it throughout the year as a reinforcement.

You MUST have a score of 100% OR spend 30 minutes or more with a score of 80% or above in the skill in order to receive credit for completion of the Summer Assignment!

To get your child started on your home computer, please follow these easy steps:

1. Go to <https://www.ixl.com/signin/stjohnvi>
2. Enter your child's username and password and click "Sign in."
(Note: Same username and password they have used all school year)
3. In the top right you will a star with "Suggestions from your teacher" or go to the "recommendations tab" under Learning

IXL is designed to help your child learn at their own pace. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. All of your child's results will be saved, so you can monitor their progress anytime by clicking on Analytics. For on-the-go practice, you can download IXL's free mobile apps for Apple, Android, or Kindle and sign in with your child's username and password.

I hope you'll encourage your child to use IXL regularly. Here's to a year of working together to make learning fun!

Sincerely,

7th - 8th Grade Teachers

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Math

Mr. Miller has assigned skills to complete over the summer for your Summer Math Assignment. This is a *recommended* schedule and order, but you can cover different assigned skills during different weeks, if you choose. Please complete the one suggested skill, as best you can, each week starting the week of Monday, July 3 to not have to rush to finish them all the last week of summer. You may find the skills by going to recommended, searching the skill name, OR going under the learning tab -> select Math skills -> click the desired grade -> find the skill.

<u>Week</u>	<u>Assignment</u>	<u>Skill</u>
7/3 - 7/9	Evaluate Numerical Expressions: Rational Numbers	8th - H.9
7/10 - 7/16	Multiplication & Division with Exponents	8th - D.11
7/17 - 7/23	Solve Proportions	8th - J.9
7/24 - 7/30	Convert Between Percents, Fractions & Decimals	8th - L.1
7/31 - 8/6	Percents of a Number: Tax, Discount & More	8th - M.5
8/7 - 8/13	Area	8th - V.2
8/14 - 8/20	Solve One & Two Step Equation: Word Problems	8th - Y.10
8/21 - 8/27	Solve Two-Step Inequalities	8th - Z.6
8/28 - 9/3	Coordinate Plane Review	8th - P.1

Science & Social Studies

For Science and Social Studies please complete 1 hour per subject for the month of July and the month of August. You do NOT need to complete the hour in one sitting. Please feel free to spread it out over the month.

2023 Summer Reading Assignment for EIGHTH Grade
Language Arts - Mr. Thomas Cunningham (tcunningham@sjvs.net)
***DUE DATE: Monday, September 12, 2023**

Dear Incoming 8th Graders,

This summer we would like you to read two age-appropriate books. **You must read the required title, *Freak the Mighty***, and one book of your choosing. In addition to that, we encourage you to read as many books as you want and to choose books you think you'll enjoy. Each book must be about something different, by a different author, or a different genre. Series books are an acceptable choice; however, you may only read one book in each series. There are no specific books on a reading list.

You may choose **one** title per specific author or genre (You may read **one** R.L. Stine book or **one** book about sports.). Your choice should be age-appropriate yet challenging. It is strongly suggested that you try different types of books, such as science fiction, western, and mysteries.

In addition to reading two books, you must complete TWO book reports. One on *Freak the Mighty*,
And the other on your title/book of choice.

PLEASE INCLUDE THE FOLLOWING IN YOUR BOOK REPORT(S)

1. The book report should be one to two pages typed, double-spaced, Times New Roman 12pt font, with standard margins
2. Your document must have the proper single-spaced SJV heading
3. **Parent Signature** – The signature assures your teacher that you have not already read the book and that you have completed the assignment. **Please sign next to each title.**
4. Title (underlined or *italicized*)
5. Author
6. Publisher (This should be a company, not a person's name)
7. Copyright date
8. Type of book (genre)
9. **In two well-written paragraphs**, summarize the plot of the book including the ending. If the book is non-fiction, briefly describe what the book is about. Please remember that a paragraph is at least seven sentences and not more than twelve. Only important information about the story's action should be included. The paragraph should not be overly descriptive or include conversations among characters.
10. & 11. **Choose TWO of the following questions and answer each in two to three complete sentences.**
 1. Why did you choose to read this book?
 2. Write a brief statement that will convince your classmates to read this book.
 3. What did you like about this book?
 4. What did you dislike about this book?
 5. If you could change something about this book, what would it be and why?
 6. What qualities did you admire in the main character?
 7. How are you like the main character?

You will have a comprehension assessment of *Freak the Mighty* during the first week of school.

7th and 8th Grade Supply List

General -

- Backpack
- Pencil Case
 - Scissors
 - Glue stick
 - Colored Pencils
 - Pencils (#2 or mechanical)
 - Black or blue pens (erasable **and** non erasable)
 - 2 red pens
 - 2 highlighters
 - 3 dry erase markers
- Tissues
- Roll of Paper Towels
- Clorox Wipes
- Case of water will be requested throughout the year
- Earbuds compatible with Chromebooks

Language Arts -

- 3 subject spiral notebook with pockets
- 2 Folders
- Loose leaf paper

Math -

- One Graphing Notebook - Composition Book (not spiral)
- Folder
- Loose Leaf Graph Paper

Social Studies -

- Binder 1" or 1 ½" (8th graders can use their binders from last year)
- Loose leaf paper

Science -

- Binder 1½"
- Loose leaf paper
- 3 ring pocket folder for inside binder
- Roll of paper towels
- Various lab supplies will be requested throughout the year

Religion

- Composition book

Spanish

- Composition notebook, if you do not have one already