

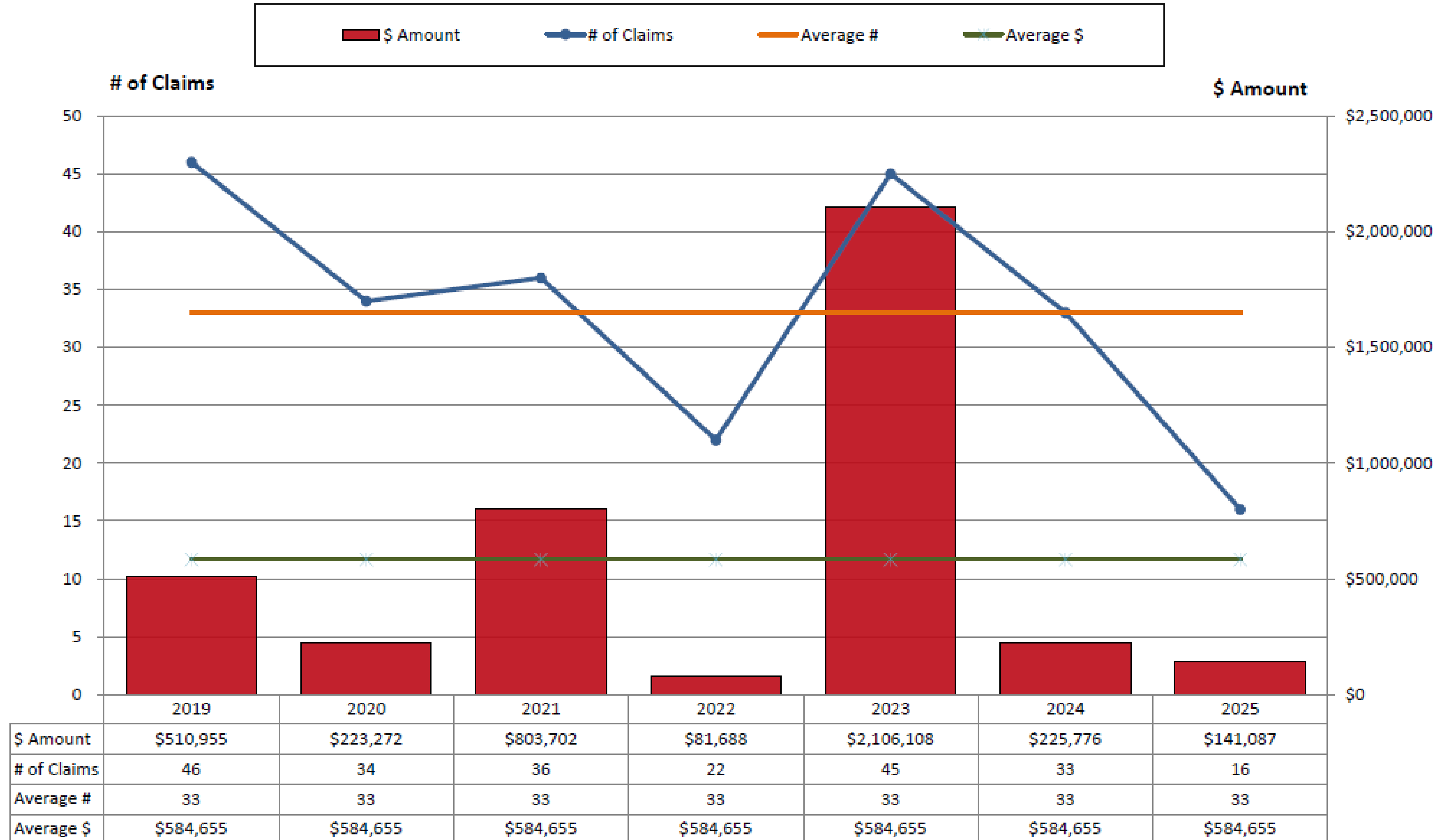
Welcome

Diocese of Davenport Fall Property Seminar

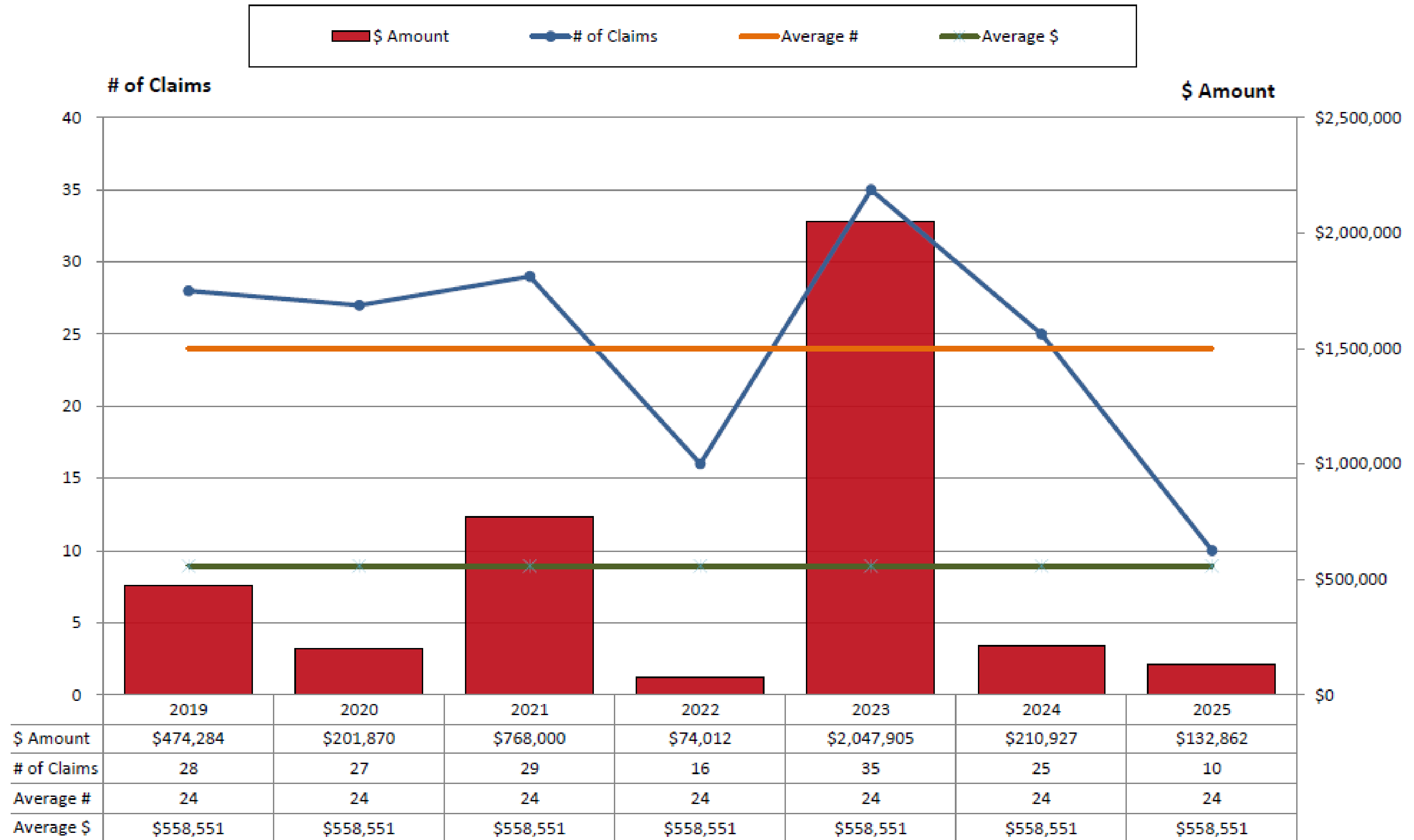


CATHOLIC
MUTUAL GROUP

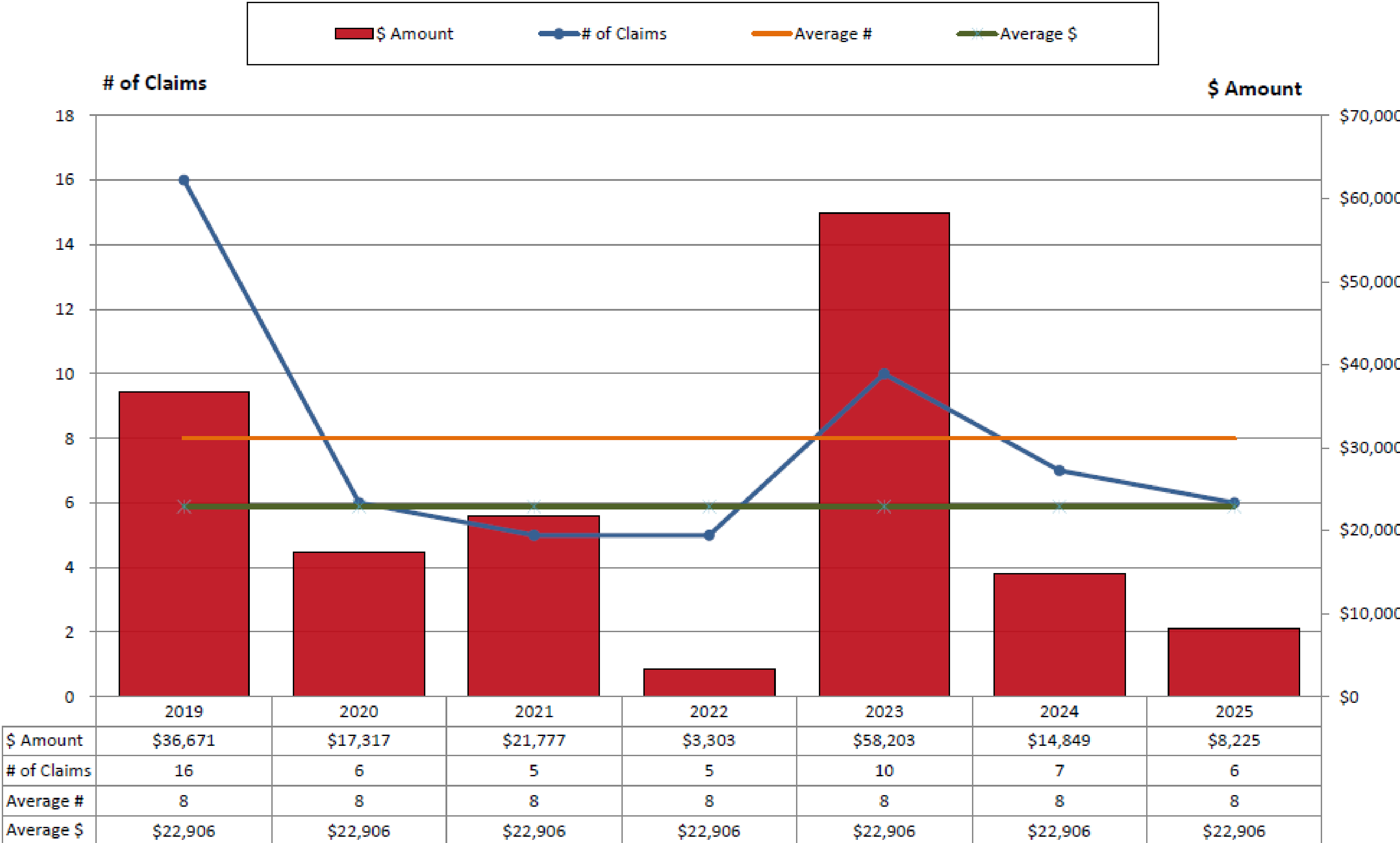
TOTAL CLAIMS



TOTAL PROPERTY CLAIMS



TOTAL LIABILITY CLAIMS






CMG Connect

ONLINE LEARNING MANAGEMENT SYSTEM

Landing Page – <https://davenport.cmgconnect.org>


CMGConnect

[Home](#) [FAQ](#) [Support](#) [State Reporting Agencies](#) [Privacy](#)

English  [Sign In](#)

COVID -19 Resources [Click Here](#)

Diocese Of Davenport



Diocese of
Davenport

Welcome to CMG Connect

The Diocese of Davenport training hub

This new system will help walk you through training requirements for your organization.

If you have done training in the past and set up an account, you will use that same username and password. Please click the 'Sign In' tab at the top of the screen.

If you are new to training, please set up an account. You will be asked to complete all required boxes. We recommend using your email as the username.

Existing Accounts

Do you have an account? If so, you don't need to sign up for a new one. Click the "Sign In" button in the upper right hand corner of this window. Otherwise, register for a new account below.

Sign In

Register for a New Account

AccountPersonalAffiliation

Enter your first, middle, and last name as they appear on your driver's license or official identification. Do not use prefixes, i.e., Rev., Fr., Sr., Jr., Dcn.

First Name *

Middle Name

Last Name *


Username *

Password *

Password Confirmation *

Next Step

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 **CATHOLIC
MUTUAL GROUP**

Hand-coded & made [Support](#)

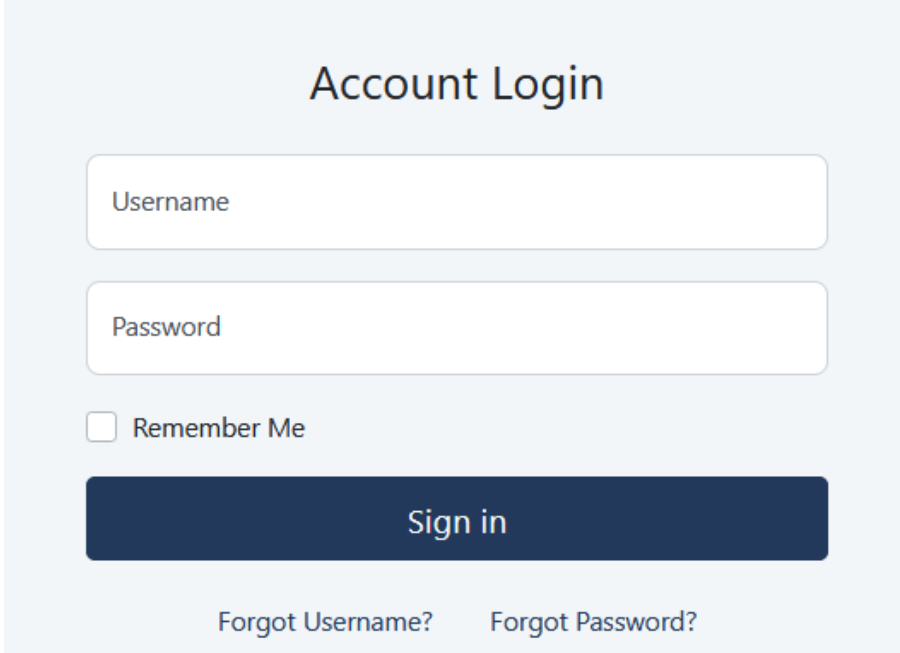
How to Access CMG Connect

New Users

- Go to: <https://davenport.cmgconnect.org/>
- Complete the steps under the *Register for a New Account* area
- Select your participation category so the system can assign the correct training.
- Get started!

Returning Users

- Go to: https://davenport.cmgconnect.org/users/sign_in
- Enter your username and password on the Account Login screen to access your training dashboard
- Forgot your password or username? Recover on the site or contact us via the blue Support button in the lower right.

A screenshot of the 'Account Login' form. The form is titled 'Account Login' in a bold, dark font. Below the title are two input fields: 'Username' and 'Password'. Below the 'Password' field is a checkbox labeled 'Remember Me'. Below the checkbox is a dark blue button with the text 'Sign in' in white. At the bottom of the form are two links: 'Forgot Username?' and 'Forgot Password?'.

Account Login

Username

Password

☐ Remember Me

Sign in

[Forgot Username?](#) [Forgot Password?](#)

New Users: Creating an Account

Register for a New Account

Account

Personal

Affiliation

Enter your first, middle, and last name as they appear on your driver's license or official ID

First Name *

Middle Name

Username *

Password *

Password

Account

Personal

Affiliation

Address 1 *

Address 2

City *

State *

Phone *

Email

Date of Birth *

Previous

Account

Personal

Affiliation

*Select the Primary Parish/School at which you Volunteer or Work. (Search or scroll down to find your parish.)

Please Select to Search for Location

Please Select a Role *

Please Select a Role

I participate as a/an: *

☐ a. Employee with Children

☐ b. Employee with Vulnerable Adults

☐ c. Employee - NO contact with minors

☐ d. Volunteer with Children

☐ e. Volunteer with Vulnerable Adults

☐ f. Volunteer - NO contact with minors

☐ g. Priest / Deacon / Candidate / Women Religious

☐ h. Catechist

☐ i. IA Licensed Educator

☐ j. IA Licensed NON-Educator

☐ k. School Employee - NOT Licensed

☐ l. Finance

☐ m. Driver (select with other category)

☐ n. Maintenance/Custodial - NOT School

☐ I'm not a robot

reCAPTCHA is changing its terms of service.
[Take action.](#)

reCAPTCHA

Privacy - Terms

Previous

Register

New Users: Creating an Account

- Please review the category definitions during your registration process to ensure you select the right checkbox so you can be assigned the correct training options.
- If you are still unsure of which category to select, please contact your local coordinator or the Diocese

Follow the next three steps below to finish registering your new account:

1. Select your primary parish, school, or organization. Scroll through the list or begin typing your location.

2. Select your role from the drop-down list.

3. Select a participation category. If you do not know which checkbox to select, please contact your local coordinator or the Diocese.

PARTICIPATION CATEGORY DEFINITIONS

- *Employee with children* = Youth Minister, DRE/CRE, Sacramental Prep, Organist with Children's program
- *Employee with Vulnerable Adults* =
- *Employee (no contact)* = Organist, Director, Admin Assistant/Secretary, Office Staff
- *Volunteer with children* = Overnight chaperone, Totus Tuus, VBS, Children Liturgy, NCYC, Host Parents, Chaperone, Parent, Grandparent, Playground
- *Volunteer with Vulnerable Adults* = Homebound, Nursing Homes, Drivers of VA
- *Volunteer (no contact)* = Lector, Eucharistic Minister, Volunteer (other)
- *Priests / Deacon / Candidate* = Priest, PLC, Pastoral Associate, Deacons, Seminarians, Candidates for Ordination, Director of Vocations, Director of Seminarians
- *Catechist* = Catechist
- *IA Licensed Educator* = Coach/Athletic Director, Teachers (Active & Subs), Admin/Principal/Assistant Principal/President, Paraprofessional (Licensed), Librarian, Learning Specialist, Preschool (Licensed)
- *IA Licensed Non-Educator* = Counselor, Child Care (DHS), HDC – Special Needs Supervisor, Parish/School Nurse
- *School Employee (Not Licensed)* = Student teacher, Lunch Room, Office Staff, Aide, Director, Admin Assistant/Secretary
- *Finance* = Business Manager, Accountant, Bookkeepers, CFO
- *Drivers* = Drivers (on behalf of Diocesan/Parish business), Bus/Vehicle Drivers for AHS
- *Maintenance/Custodial (Not School)* = Maintenance, Custodial/Janitor, Housekeeper, Lawn care

Register for a New Account

Account	Personal	Affiliation
*Select the Primary Parish/School at which you Volunteer or Work. (Search or scroll down to find your parish.)		
<div>Please Select to Search for Location</div>		
Please Select a Role *		
<div>Please Select a Role</div>		
I participate as a/an: *		
<div><input type="checkbox"/> a. Employee with Children</div>		
<div><input type="checkbox"/> b. Employee with Vulnerable Adults</div>		
<div><input type="checkbox"/> c. Employee - NO contact with minors</div>		
<div><input type="checkbox"/> d. Volunteer with Children</div>		
<div><input type="checkbox"/> e. Volunteer with Vulnerable Adults</div>		
<div><input type="checkbox"/> f. Volunteer - NO contact with minors</div>		
<div><input type="checkbox"/> g. Priest / Deacon / Candidate / Women Religious</div>		
<div><input type="checkbox"/> h. Catechist</div>		
<div><input type="checkbox"/> i. IA Licensed Educator</div>		
<div><input type="checkbox"/> j. IA Licensed NON-Educator</div>		
<div><input type="checkbox"/> k. School Employee - NOT Licensed</div>		
<div><input type="checkbox"/> l. Finance</div>		
<div><input type="checkbox"/> m. Driver (select with other category)</div>		
<div><input type="checkbox"/> n. Maintenance/Custodial - NOT School</div>		
<div><input type="checkbox"/> I'm not a robot</div>		
<div>reCAPTCHA is changing its terms of service. Take action.</div>		
<div>reCAPTCHA Privacy - Terms</div>		
<div>Previous</div>		<div>Register</div>

End-User Dashboard

- Trainings are assigned based on the participation category you have selected on your account
- If you have selected the wrong category in error and/or do not see the correct training that you need to complete, click **Edit Profile** to update your category selection

The screenshot displays the 'Test Account' dashboard for the Catholic Mutual Group. The left sidebar contains navigation links: Dashboard, Training History, Surveys, Inbox, **Edit Profile** (highlighted with a red box), and Logout. The main content area shows the account status for 'Chancery'. Three status boxes are present: 'Certification Status' (No Certification on File), 'Live Training Registration' (No Upcoming Training), and 'Background Check Status' (No Background Check on File). Below these, the 'Required Trainings' section lists five training modules, each with a 'Start' button. A large red 'SAMPLE' watermark is overlaid on the training cards.

Training Category	Training Title	Description	Start Button
SAFE ENVIRONMENT TRAINING	For Catechists, School Employees (Not Licensed), & Maintenance/Custodial (NON-School)	A. Safe Environment Training for Catechists, School Employees (Not Licensed), & Maintenance/Custodial (Not School) Includes: Safe Haven-It's Up to You 1-3; Safe	Start
RISK MANAGEMENT	Bloodborne Pathogen Training	Diocese of Davenport Bloodborne Pathogens Includes: Bloodborne Pathogen video and questions	Start
RISK MANAGEMENT	Cyber Trainings	Diocese of Davenport Cyber Security Trainings Includes: Business Email Compromise; Employee Mistakes; Phishing; Ransomware	Start
RISK MANAGEMENT	Sexual Harassment Training	Diocese of Davenport Sexual Harassment Training Includes: Preventing Sexual Harassment video	Start
RISK MANAGEMENT	OSHA Training: Critical Incidents & Workplace Safety	OSHA Safety Trainings: Critical Incidents & Workplace Safety Critical Incidents video; acknowledgment of workplace code of conduct	Start

End-User Dashboard

- To access a completion certificate for Risk Management trainings, return to your training dashboard and click “Print Certificate” under the finished curriculum.
- Completion certificates for Safe Environment trainings will only be accessible if your account has been certified by the Diocese.

The dashboard displays three training modules:

- SAFE ENVIRONMENT TRAINING**
For Catechists, School Employees (Not Licensed), & Maintenance/Custodial (NON-School)
Expires Every 5 Years
A. Safe Environment Training for Catechists, School Employees (Not Licensed), & Maintenance/Custodial (Not School)
Includes: Safe Haven-It's Up to You 1-3;
Complete
- RISK MANAGEMENT**
Bloodborne Pathogen Training
Expires Every 1 Years
Diocese of Davenport Bloodborne Pathogens
Includes: Bloodborne Pathogen video and questions.
Complete
Print Certificate
- RISK MANAGEMENT**
OSHA Training: Critical Incidents & Workplace Safety
OSHA Safety Trainings: Critical Incidents & Workplace Safety
Critical Incidents video; acknowledgment of workplace code of conduct
Start

A red box highlights the "Print Certificate" button for the Bloodborne Pathogen Training, with an arrow pointing to a sample certificate.

CMGConnect
This Certifies that
Test Account
Chancery
Diocese Of Davenport
has completed Diocese of Davenport Bloodborne Pathogens on CMG Connect on the following date:
October 1st, 2025
Expires: October 1st, 2026
This Module was sponsored and brought to you by:
CATHOLIC MUTUAL GROUP



Who'll stop the rain?

WATER DAMAGE - HOW WE CAN MINIMIZE IT

Please keep this slide in as I will use the links for the presentation.

[A doorbell camera captured the moment Christchurch house wall collapse narrowly misses pedestrian](#)

[Hundreds of bricks fall as Milwaukee building's facade collapses](#)

What does water do?

Water degrades brick walls by causing structural damage like cracking and spalling, leading to a decrease in the brick and mortar's strength.

The porous nature of bricks and mortar makes them susceptible to water absorption from sources like heavy rain, leaks, or plumbing issues.

Long-term exposure weakens the wall and can cause internal structural components to corrode or rot.

Cosmetic and surface effects

Efflorescence: A white, powdery salt deposit that appears on the surface as water moves through the brick and evaporates, indicating moisture movement within the wall.

Mold and mildew: Fungal growth that thrives in moist environments, which can appear as dark spots and poses health risks.

Discoloration: Water can cause washed-out or irregular stains on the interior and exterior of the wall.

Surface damage: High-pressure power washing can cause chipping and cracking in the brick's surface.

Structural effects

Deterioration of mortar joints: Water can weaken and break down the mortar that holds bricks together.

Cracking: In colder climates, water that soaks into bricks can freeze and expand, causing cracks to form and spread.

Weakening of walls: Over time, the cumulative effect of water damage can weaken the overall structure of the wall.

Damage to interior finishes: Moisture can cause interior wall surfaces to warp, bubble, or sag.

Health and safety hazards

Respiratory problems: Mold and mildew can trigger allergies, asthma, and other respiratory issues for occupants.

Structural failure: In severe cases, water damage can weaken load-bearing walls, creating a safety hazard.

Causes of water entry

External sources: Heavy rain, flooding, and snow accumulation can force water into the wall.

Poor drainage: Improperly directed runoff from gutters and downspouts can saturate the soil around the foundation, pushing water into the wall.

Structural vulnerabilities: Cracks in the brick or mortar, or poorly installed components, create easy entry points for water.

Plumbing leaks: Internal water sources can also lead to a buildup of moisture within the walls.

Exterior Prevention

Manage drainage: Ensure gutters and downspouts are clean and direct water at least 10 feet away from the foundation. Slope the ground at least 6 inches over 10 feet.

Apply Sealers: Use a high-quality, breathable masonry sealer or cream to create a water-repellent barrier while allowing the wall to "breathe". These should be reapplied every few years.

Repoint mortar: Remove old, deteriorated mortar and replace it with new, waterproofed mortar to prevent water from seeping in.

Repair cracks: Seal any cracks immediately to prevent water from entering and expanding.

Ongoing Maintenance

Regular Inspections: Check brick and mortar annually for signs of damage or efflorescence (white powdery deposits).

Professional Checks: Schedule regular professional waterproofing inspections to ensure your systems are working correctly.

Automatic External Defibrillator

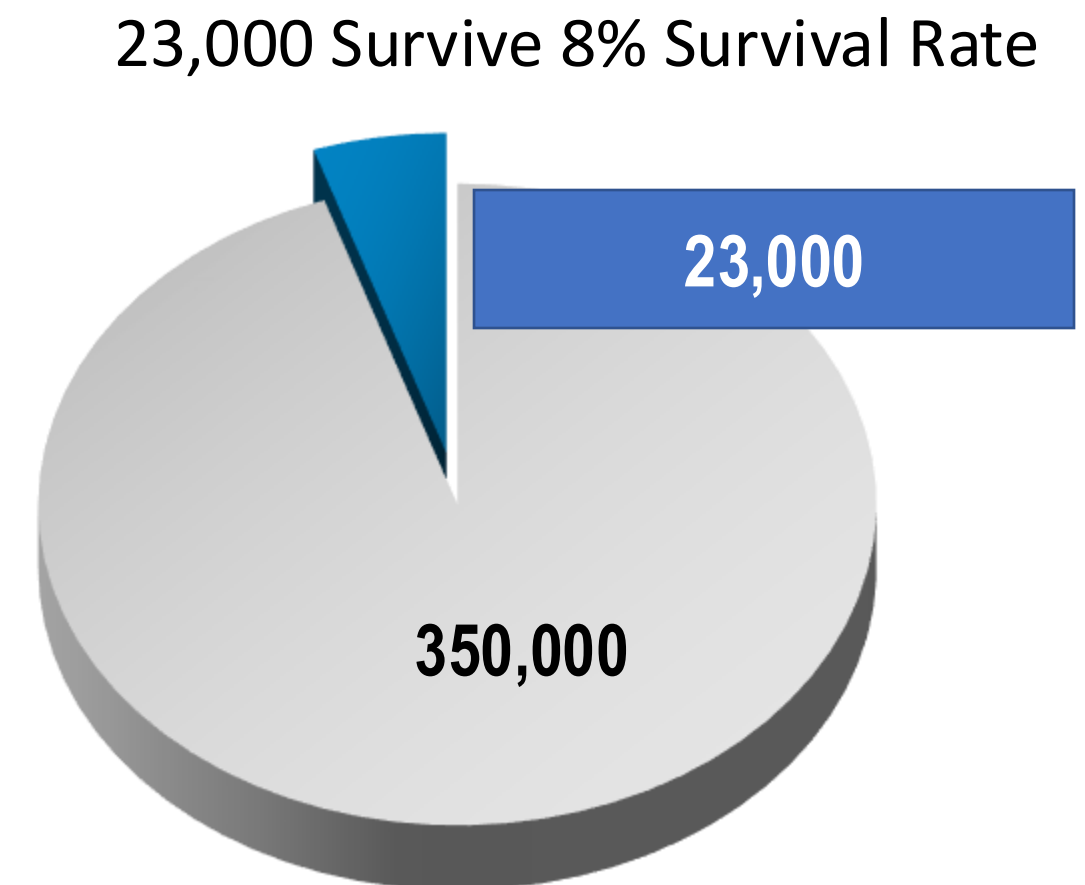
The Shocking Truth of AED's

Why do we need AEDs (Automatic External Defibrillators)?



**2024 Annual Deaths from
Sudden Cardiac Arrest– U.S.**

**350,000 OHSCA
(Out of Hospital
Sudden Cardiac
Arrests) Deaths in
2024**



SOURCE: Go AS, Mozaffarian D, Roger VL, et al. Circulation. 2021;129:e28-e292

Sudden Cardiac Arrest vs Heart Attack



They are not the same.

What is the difference?

Sudden Cardiac Arrest

- Electrical malfunction causes the heart to suddenly stop beating
- Can happen at any age including children and teens
- Person is unresponsive and not breathing
- Victim may gasp or shake as if having a seizure
- Call 911
- You must start CPR as it will triple the chance of survival
- The use of an AED is the only way to save the victim

Heart Attack

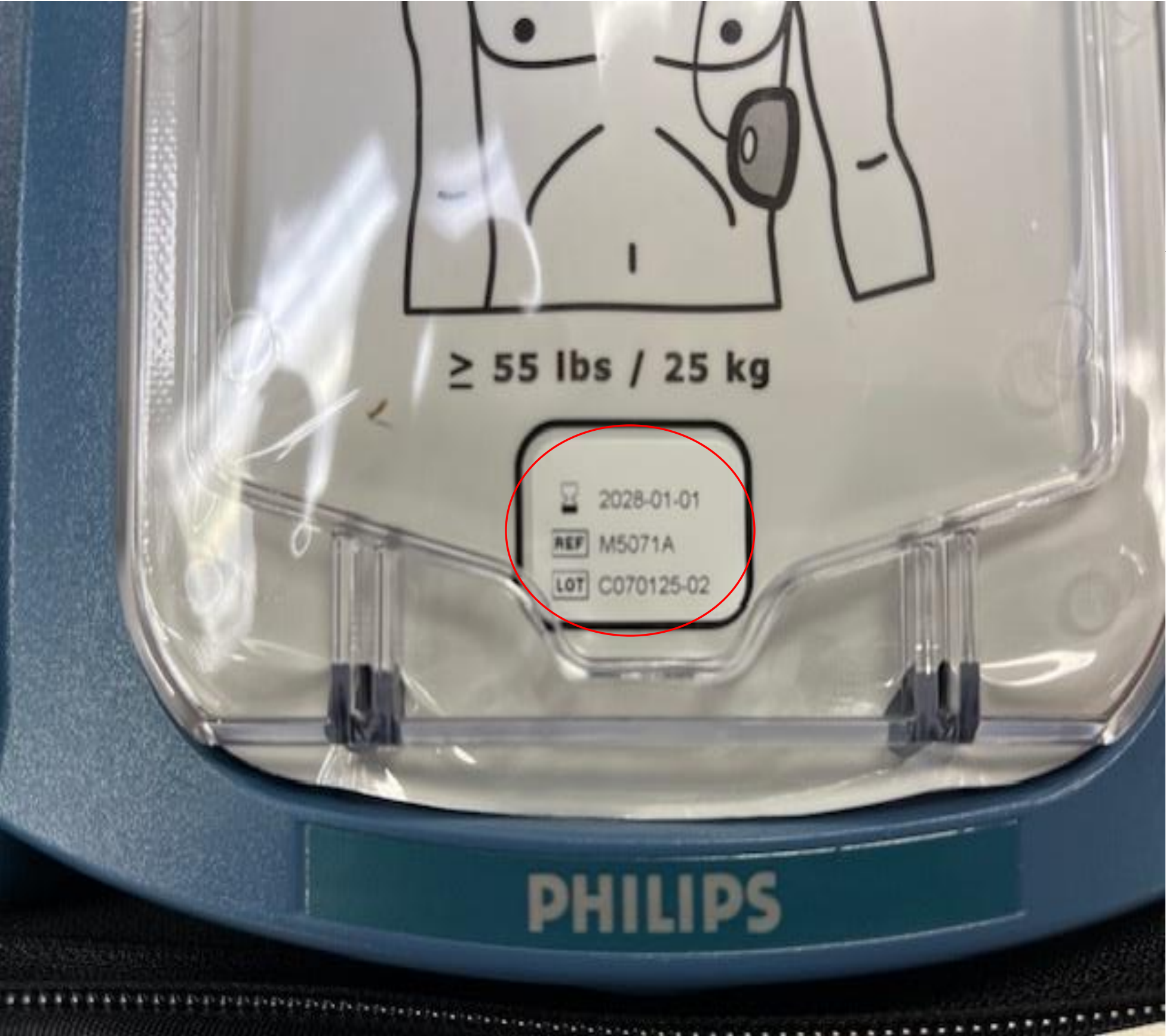
- Blockage in coronary arteries interrupts blood flow to the heart
- Happens mostly in people over the age of 35
- Victim is responsive and breathing
- Victim may experience chest, neck or left arm pain, shortness of breath, sweating or nausea
- Call 911
- Responsive victims don't need CPR

Commonly Asked Questions

- Can I shock someone if they don't need to be shocked? **No, the AED analyzes the heart. Only if a shockable rhythm is detected, can you deliver a shock.**
- Can I use adult pads on a child? **Yes, if child pads are not available, adult pads should be used according to the 2015 AHA guidelines.**
- Can I save the life of someone suffering from SCA with CPR only? **No, CPR is life-sustaining, but only an AED will save someone suffering SCA.**
- Should we *just* do CPR until the professionals arrive? **No, every second counts. The quicker you can shock someone, the better chance they have at survival.**









Please take a well-deserved break!



Church & School Safety & Security

Making Your Property Safer



Risk Management Department

Church & School Safety & Security

- As bad actor's threats and tactics continue to evolve, so too must our programs to help prepare our churches and schools against acts of violence and criminal activity.
- Churches, schools, and other large places of assembly are categorized as "soft targets" (relatively unprotected or vulnerable) by DHS and the FBI.
- Vehicles have now become weaponized, used intentionally to cause injury and death and to gain entry to locked buildings.



Church & School Safety & Security

What is the role of school or parish leaders for safety and security on your properties?

- Plan, lead and develop policy and procedures.
- Ensure compliance with federal, state and local regulations all while following the mission of the Church. We walk a narrow line.
- Coordinating with local law enforcement, EMS and fire departments.
- Monitoring and evaluation of policy and procedures.
- Crisis Management and Emergency Response.



Church & School Safety & Security

- When people enter our property, they assume there are adequate safety measures in place to ensure their well-being. They rely heavily upon the staff and volunteers for assistance and guidance during any type of emergency.
- Some civil courts in the country have ruled this expectation is not only reasonable, but that churches and schools are in fact responsible to have some form of emergency preparedness.

**SINCE 1967 (58 YEARS), HOW MANY FIRE DEATHS HAVE OCCURRED
IN SCHOOLS ACROSS AMERICA?**

2

7

0

ZERO





How's That Possible?

- More than half the cost of new construction is based solely on life safety and fire codes.
- Whether you build rural or urban, new construction must follow life safety and fire codes.
- Until recently, we hadn't begun to provide adequate security to our students and parishioners.
- Fires happen in small towns and in large urban areas. Acts of violence occur in those same places.

Sutherland Springs, TX

FIRST BAPTIST CHURCH

November 2015

26 killed

22 Wounded

Population 362



Minneapolis, MN

Annunciation Catholic Church and School

August 2025

2 killed

18 Injured

Metro Population

3.6 Million



Safety Plan

Your Parish or School Safety Plan should be holistic and include:

- **Medical Emergencies (Most Common)**
 - **Fire Safety**
 - **Severe Weather Safety**
 - **Violent Intruder Safety**
-

Safety Plan

Having a plan in place will reduce your exposure and increase safety.

- Without Plan:
Chaos and fear
- With Plan:
Structure and organized reactions

Be the right leader

A leader will balance concern with reason, steadiness, and optimism.

- Keep a dual focus: Security and Safety
- Keep your entire place of worship in mind
- Think basic before high tech or high cost
- Start with people solutions
- Think and talk of safety and security as something you and everyone can help achieve



Safety/Security Team

TEAM COULD CONSIST OF THE FOLLOWING:

Building & Grounds
Custodians
Medical/EMS
Law Enforcement/Military
Fire Service
Ushers/Staff/Volunteers

- **UTILIZE ALL YOUR RESOURCES**



Safety/Security Team

- Develop your Team and Plan
- Seek out capable adults with sound judgement
- Staff/Ushers/Volunteers
 - Everyone needs to have a role



Risk Assessments

Things to consider:

- What is the overall safety/security and emergency preparedness condition for your buildings and events?
- Do you possess adequate communications throughout your parish property to notify everyone of an emergency?



Risk Assessments Steps



- Identify your hazards
- Identify who is at risk
- Evaluate the risk from high to low exposure - what is their impact
- What control measures do you have in place
- Implement new or current measures to address
- Record your assessment and monitor/ record your actions

Help Identify Your Parish's Strengths, Weaknesses, Opportunities & Threats

Strengths: Internal factors that give you an advantage over others

Parishioners with skills to utilize on Safety Team, effective communication system, robust training programs.

Weaknesses: Internal Factors that are currently a disadvantage

Gaps in safety plans, lack of resources, potential pushback by leadership or parishioners.

Opportunities: External conditions that can give an advantage

Tapping into resources in the community; visibility of church caring for community safety, government programs or grants.

Threats: External Factors that are currently a disadvantage.



~~Plan A~~
~~Plan B~~
Plan C

THE PLAN

Questions to ask as you build the plan:

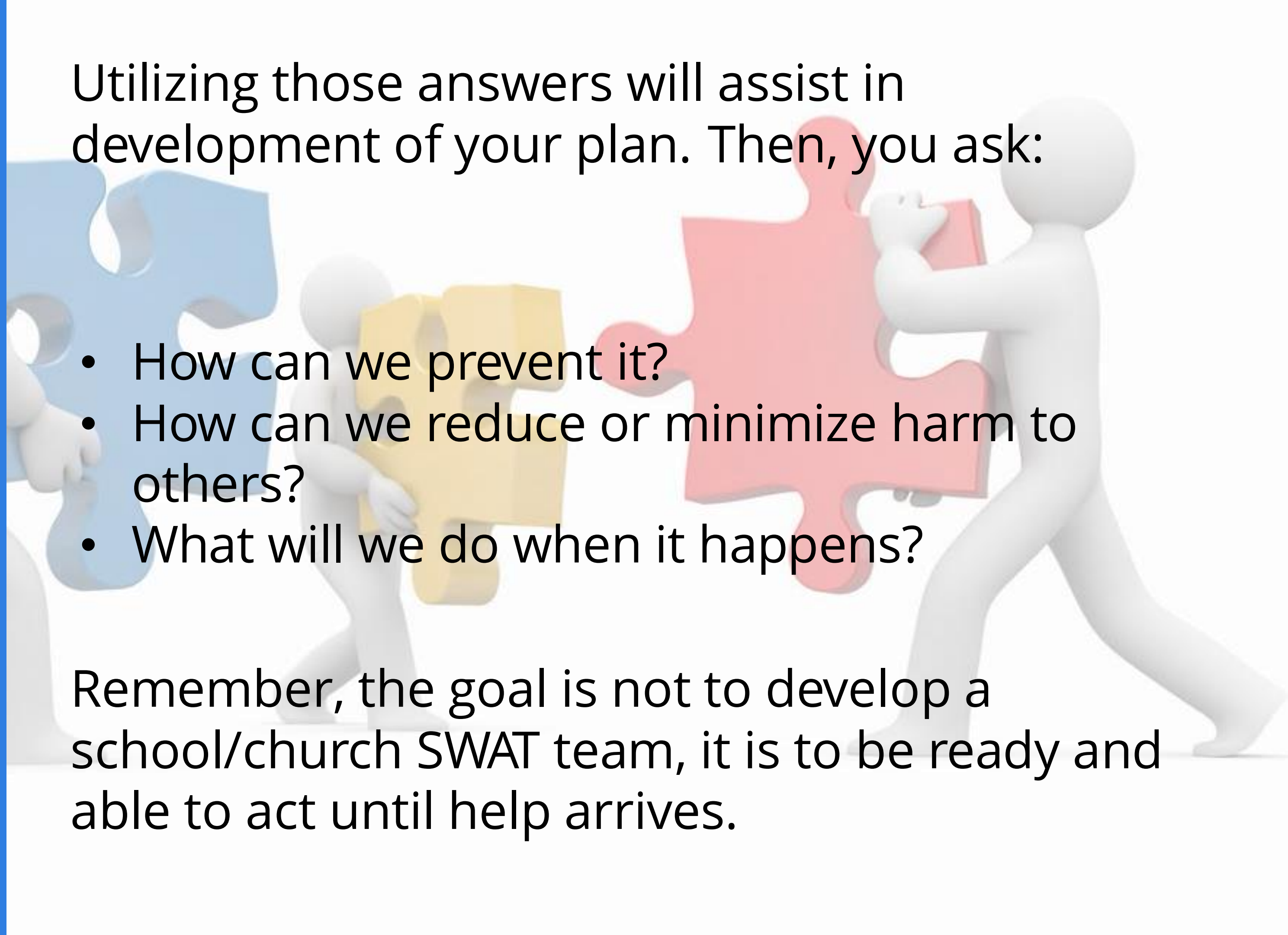
- What could happen?
- What early detection techniques can be employed?
- How do we respond quickly?
- What will we do in response?
- Who will do what?
- What will we do next?

THE PLAN

Utilizing those answers will assist in development of your plan. Then, you ask:

- How can we prevent it?
- How can we reduce or minimize harm to others?
- What will we do when it happens?

Remember, the goal is not to develop a school/church SWAT team, it is to be ready and able to act until help arrives.



AWARENESS

Involves taking the time necessary to gain a basic understanding of an active shooter, threat or emergency situation.

PREPARATION

There is no substitute for preparation. Look through a survival lens and prepare for “when” it happens and not “if” it happens.

REHEARSAL

Involves practicing your plan.
Rehearsing your plan will reduce response time and build confidence.



AWARENESS

- Be observant of your surroundings.
- Investigate things out of place on your property.
- Report anything that makes you wonder.
- Don't assume that vandalism on your property was just for the thrill of doing so. It could be a precursor to a threat or break-in. (Cameras, door locks, etc.)

THE TEAM

- Should be trained to identify a threat and to report any threats/concerns
- Trained to investigate anything making them uncomfortable
- Train with local law enforcement, EMS and Fire
- Train with other ushers/staff from other churches
 - *Keep in mind though, what works for them may not be suitable for your location*



Trained vs. Untrained

- During any emergency, everyone will experience anxiety.
- Training helps people commit to action and show better problem solving. The trained have developed skills through practice and study.
- The untrained react with fear. They struggle with knowing what to do. The untrained often descend into helplessness.

Having a plan in place will reduce your exposure and increase safety.

Detection - Deter - Delay

Detection – Early detection of a threat is a key element to the safety of all who enter upon your property. If a potential threat can be detected early, you have a much greater chance of stopping it. Qualified and trained individuals who can identify suspicious signs of behavior should be strategically placed at your entrances and parking lot. If a threat is imminent, your lockdown procedure and emergency response plan should be activated immediately.

Detection - Deter - Delay

Deter – There may be an instance where you will need to talk with an individual to determine their intentions. If this can be accomplished safely, the fact you are addressing the individual may deter them from committing any acts of violence. While engaging in conversation, you should be able to respond calmly and effectively keeping control and working to de-escalate any potential high emotional conflict. If there is no opportunity to verbally engage individuals, making eye contact with them can also be a deterrent to a criminal.

Detection - Deter - Delay

Delay – Your safety plan should include **locking doors** during school/Mass and also include emergency lockdown when a threat is identified. An emergency lockdown procedure will help delay the intruder. If a threat is imminent, lockdown procedures need to be activated immediately. Seconds save lives and anything you can do to delay an attack will help reduce the potential for harm.



BEST PRACTICES

- Conduct a safety and security walkthrough prior to school, Mass or your event
- Walk both the Exterior and Interior
- Repair or replace any damaged property found as soon as possible



TRAINING & BEST PRACTICES

- Look through interior rooms, restrooms, kitchens, etc.
- Look for anything out of place.
- Report anything unusual to the Team for discussion



TRAINING & BEST PRACTICES

Develop Three Circles of Security

- 1) Parking Lot
- 2) Exterior/Interior doors
- 3) Interior of church and/or school



TRAINING & BEST PRACTICES

- Conduct a safety briefing with the Team prior to Mass
- Train for and practice situational roles
- Conduct monthly meetings to discuss safety and current events
- Training should be recurring
- Simulate an emergency situation and evaluate the team's response.



TRAINING & BEST PRACTICES

Early detection is critical

- More than 60% of violent acts begin in the parking lot
- The parking lot and entrance(s) should be the focal point
- Have any security cameras monitored
- Ushers/Greeters welcoming and observing people entering the church



PERIMETER SECURITY

- Given the importance of perimeter security, it is crucial that your property appears to be well secured and maintained.
- Attacks and shootings are not typically spontaneous but thought out and planned based on the appearance of security or lack thereof.
- Do not provide an open invitation for an attack or criminal activity on your property.

PARKING LOTS

- Have a presence in the parking lot. Be friendly and be watchful of people and activities occurring. Have team members in high visibility vests.
- During the Mass, school day or event, conduct walk-arounds of the exterior. Look for suspicious activities or things out of place. This may be a deterrent to a potential threat.
- After Mass, school or an event, don't assume threat level has diminished.
- Being visible also offers a form of comfort to those in attendance.

PARKING LOTS

- Consider having a vehicle labeled Safety Patrol.
- Park it at the entrance and drive through the lot during the Mass, school or event.
- Partner with law enforcement and ask if they can have a uniformed officer in the parking lot on occasion.
- Some agencies may be able to leave an unmanned vehicle during the day to act as a deterrent.



DOORS

- We recommend locking **all** your secondary doors after Mass has started and ALL church doors during a school Mass, as long as you are not violating fire codes. All schools should have controlled access.
- If you choose not to secure the main entrance of the church during Mass, we recommend anyone approaching for entry be screened by your team.
- You should have a lockdown procedure for all doors should a credible threat be imminent.

Brian O'Hara

Chief, Minneapolis Police Department

<https://www.youtube.com/shorts/ssEys6aAqQ8>



WINDOWS

Do your windows pose a security issue for your property?

- Ensure all windows open and close properly and have working locking mechanisms .
- Inspect windows for tool markings, pry marks, or cracked glass.
- This may be evidence of an attempted break-in or someone may have gained access to the church/school. If a window is open that shouldn't be, contact law enforcement to help search the building.



NEIGHBORS

Reach out to the neighbors that border your property. Ask if they would consider being your eyes and ears for suspicious activities around the property. Give them a church or school contact person to reach out to if necessary.

You are not alone in this effort. Law enforcement agencies continue to develop action plans to address the crisis of mass shootings. It is vitally important to utilize your public officials and first responders to help develop your safety/security plan for all emergencies. Having a plan in place will offer a level of safety, security and comfort to your parish and give you the best chance of reducing the potential for a threat.

TOGETHER IT IS POSSIBLE

Additional Resources

Catholic Mutual Group offers excellent active shooter training videos and materials geared for our schools and churches.

School:

Getting Prepared to Defeat a Violent Intruder
&
Defeating a Violent Intruder

Church:

Critical Incidents: Preparation & Response

Additional Resources

Additional training materials include CMG's Parish Safety & Security Guidebook, along with our CARES documents titled: Church Security, Perimeter Security, and Church Security – Safety Team Best Practices to help construct your safety plan. You may access these materials and training videos on our CMG Connect platform:

www.CMGconnect.org

Thank You

We are all Crusaders of the Cross, and it is our obligation to protect all of Gods children.



**CATHOLIC
MUTUAL GROUP**

