

Dear Future Second Grade Students,

Hurray! You've successfully completed first grade! You must be very proud. I am looking forward to a great year together in second grade.

During the summer you want to keep your learning muscle active. The following activities will help you do just that. I have included a Summer Reading Challenge. Please read, read, and then read some more! Check off as many items from the list of "What to Read" and the list of "How to Read". A suggested list of books is included with your summer packet. Circle any of the books you choose to read from the list or write the title of the books that are not on the list on the back of the suggested book list. I have included two (2) "What I Liked Best About This Book" worksheets. Please share your thoughts on at least two of the books you read this summer.

Also included in your summer work packet is a Math portion. Please spread work out over the July and August months. The worksheets were carefully selected with you in mind. At some point during first grade you were taught these lessons. These worksheets will serve to keep those lessons fresh in your minds so when we return to school we can add to your learning.

Enjoy your summer and make reviewing Math and Reading part of the fun. If you should have any questions over the summer feel free to email me at erandolph@stpaulbri.org. I can't wait to see you in the fall!

Blessings,

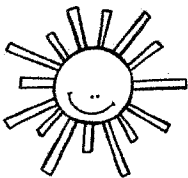
1 I am the Awesome _____

First Name

Last Name

2 Today is _____, 20____

3 It is



sunny



cloudy



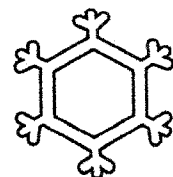
rainy



stormy







windy



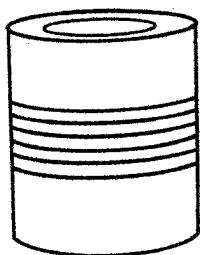
snowy

Circle One

4 It is  s_mmer  f__ll w__nter  s__ring 

Circle One and Fill-in the Blanks

5 What rhymes with tin?



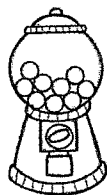
__in

__in

__in

6

Middle Sounds



g__m



c__p



c__t



d__g

7 $4 + \boxed{} = 6$

$\boxed{} + 4 = 6$

$3 + 3 = \boxed{}$

8



Grass is ☐

Mud is ☐

A bat is ☐

9

$6 - \boxed{} = 1$

$\boxed{} - 2 = 4$

$6 - 3 = \boxed{}$

10

What's missing?

3

7

9

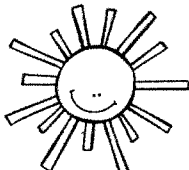




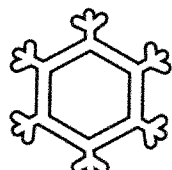
What's missing?





r

s

1 I am the Awesome _____
First Name Last Name

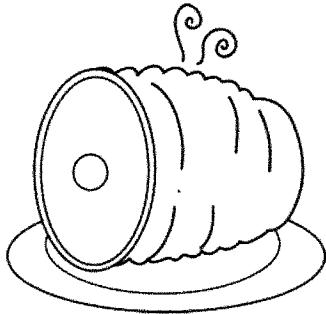
2 Today is _____, 20____

3 It is  sunny  cloudy  rainy  stormy  windy  snowy

4 It is  s_mmer  f_ll w_nter  s_ring 

Circle One and Fill-in the Blanks

What rhymes with ham?



__am
__am
__am

6 Middle Sounds



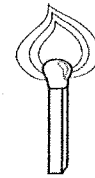
v__n



p__n



w__d



l__t

7 $3 + \boxed{} = 6$

$\boxed{} + 2 = 5$

$3 + 1 = \boxed{}$



My skin is ☐

A pig is ☐

The sun is ☐

9 $6 - \boxed{} = 3$

$\boxed{} - 2 = 3$

$4 - 1 = \boxed{}$

10 What's missing?

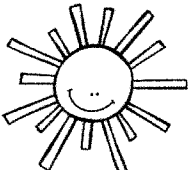




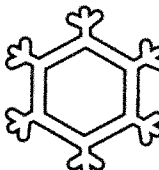
3 ☐ 7 ☐





What's missing?

r s ☐ v

1 I am the Awesome _____
First Name Last Name

2 Today is _____, 20____

3 It is  sunny  cloudy  rainy  stormy  windy  snowy

4 It is  s_mmer  f__ll w__nter  s_ring 

5 What rhymes with win?

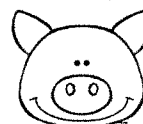


__in
__in
__in

6 Middle Sounds



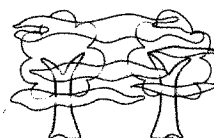
gr__n



h__g



j__m



f__g

7 $4 + \boxed{} = 7$

$\boxed{} + 4 = 7$

$2 + 5 = \boxed{}$

8  colors



A is ☐



A is ☐



A is ☐

9 $7 - \boxed{} = 3$

$\boxed{} - 2 = 5$

$7 - 1 = \boxed{}$

10 What's missing?

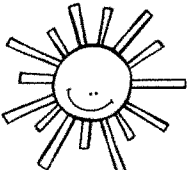




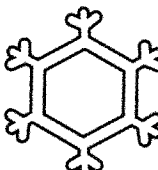
5 ☐ 9 ☐ 13





What's missing?

l m ☐ o ☐

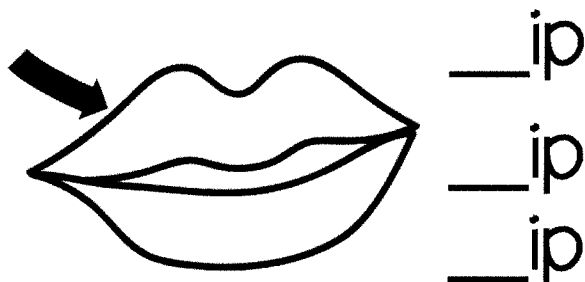
1 I am the Awesome _____
First Name Last Name

2 Today is _____, 20____

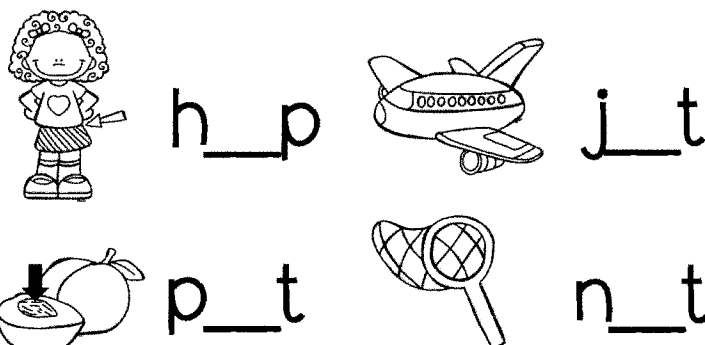
3 It is  sunny  cloudy  rainy  stormy  windy  snowy

4 Circle One and Fill-in the Blanks
It is  su_mer  fa_l wi_ter  sp_ing 

5 What rhymes with lip?



6 Middle Sounds



7 $1 + \square = 7$

$\square + 2 = 7$

$6 + 1 = \square$



A  is ☐

A  is ☐

My  is ☐

9 $7 - \square = 7$

$\square - 1 = 6$

$7 - 2 = \square$

10 What's missing?

5 ☐ 9 || ☐

What's missing?

☐ c ☐ e ☐

1

I am the Awesome _____

First Name

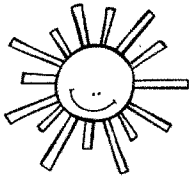
Last Name

2

Today is _____, 20____

3

It is



sunny



cloudy

Circle One



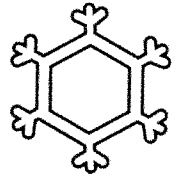
rainy



stormy







windy



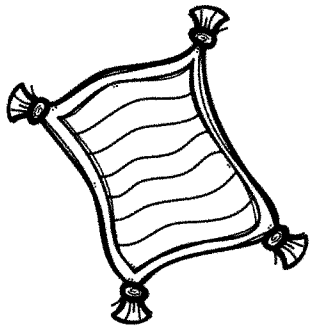
snowy

4

 It is  su_mer  fa_l wi_ter  sp_ing 

Circle One and Fill-in the Blanks

5

What rhymes with rug?

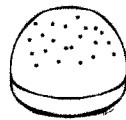
__ug

__ug

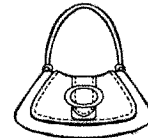
__ug

6

Middle Sounds



b__n



b__g



n__t



s__d

7

$$2 + \boxed{} = 6$$

$$\boxed{} + 1 = 5$$

$$6 + 1 = \boxed{}$$

8

A log is ☐A cob is ☐My hand is ☐

9

$$5 - \boxed{} = 2$$

$$\boxed{} - 2 = 2$$

$$4 - 3 = \boxed{}$$

10

What's missing?

5 ☐ 9 ☐ 13

What's missing?

t u ☐ ☐ x

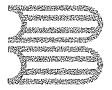
Name _____ Date _____

RESOLVE TO READ:
























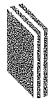






30-DAY READING CHALLENGE



Commit to this 30-day reading challenge to strengthen your reading skills and share your love of reading with others. Early readers can listen to stories read aloud to participate as well.



Shade in the box of each activity you complete. You can do them in any order.

Read a loved one's favorite book. 	Read to your favorite toy. 	Read a silly book. 	Read under a blanket with a flashlight. 	Read at the library. 
Read a poem. 	Read in a place of your choice. 	Read at a park. 	Read a book online. 	Read a book in bed. 
Read the lyrics to a song. 	Read a book, and look at all the pictures. 	Read a book to a friend. 	Read on the phone to a loved one. 	Read to a younger learner. 
Read with a partner, and take turns reading each page out loud. 	Read a book out loud, and record yourself. 	Read a book of your choice. 	Read a book about history. 	Read a book about an adventure. 
Read to a neighbor. 	Read a book about a topic you don't know much about. 	Read to an animal. 	Read a book to an older learner. 	Read a book in a series. 
Read a book from another country. 	Read a recipe. 	Read a book you don't think you'll like. 	Read a book near a window. 	Read to a family member. 



2nd Grade Summer Reading List



GRAPHIC NOVELS

Cat Kid Comic Club by Dav Pilkey
Bird and Squirrel on Ice by James Burks
Mr. Wolf's Class by Aron Nels Steinke
Cat Ninja by Matthew Cody
King of the Birds by Elise Gravel
Guinea Pig, Pet Shop Private Eye by Colleen AF Venable

FUNNY

Planet Omar by Zanib Mian
The Dragonsitter by Josh Lacey
Stick Dog by Tom Watson
The Case of the Weird Blue Chicken by Doreen Cronin
Real Pigeons Fight Crime by Ben Wood
Rabbit & Bear: Rabbit's Bad Habits by Julian Gough & Jim Field

MAGIC

Dragons and Marshmallows: Zoey and Sassafras by Asia Citro
Diary of an Ice Princess: Snow Place Like Home by Christina Soontornvat
Rise of the Earth Dragon by Tracey West
Magical Animal Adoption Agency by Kallie George
The Fabled Stables Willa the Wisp by Jonathan Auxier

ADVENTURE

Zita the Spacegirl by Ben Hatke
Magic Tree House by Mary Pope Osborne
Galaxy Zack by Ray O'Ryan
The Notebook of Doom by Troy Cummings
Ricky Ricotta's Mighty Robot by Dav Pilkey
Rescue on the Oregon Trail by Kate Messner



MYSTERIES

The Haunted Library by Dori Hillestad Butler

The Whodunit Detective Agency by Martin Widmark

A to Z Mysteries by Ron Roy

Secret Spy Society The Case of the Missing Cheetah by Veronica Mang

The Big Bad Detective Agency by Bruce Hale

Mac Undercover (Kid Spy #1) by Mac Barnett

Crime Bites: My Dog Is Better Than Your Dog by Tommy Greenwald

REALISTIC

Amelia Bedelia Means Business by Herman Parish

Too Small Tola by Atinuke

Dory Fantasmagory by Abby Hanlon

Stink by Megan McDonald

Bark Park by Brandi Dougherty

The Amazing Life of Azaleah Lane by Nikki Shannon Smith

What I Liked Best About This Book

Name: _____

Date: _____/_____/_____

Name of the book: _____

Author of the book: _____

Who are the main characters in the story? _____

Tell us about the story:

Beginning: _____

Middle: _____

End: _____

Your favorite part of the story: _____

Did you like the book? Why or Why not? _____

What I Liked Best About This Book

Name: _____

Date: _____, _____

Name of the book: _____

Author of the book: _____

Who are the main characters in the story? _____

Tell us about the story:

Beginning: _____

Middle: _____

End: _____







Your favorite part of the story: _____

Did you like the book? Why or Why not? _____

Summer Narrative



Directions: Roll a dice to decide what you will write about. Use the topic starter to share a story about something that really happened in your life, or a personal narrative. You can use a notebook or lined paper to write more personal narratives.

	Dinner last night		A book you've read		Someone you spent time with
	An outdoor experience		Something you played		A time you got hurt

[illegible]

Name _____

Short Vowel Find and Color

Directions: Color each popsicle using the chart below. Then choose three words and write a sentence using them on the lines below.



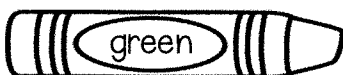
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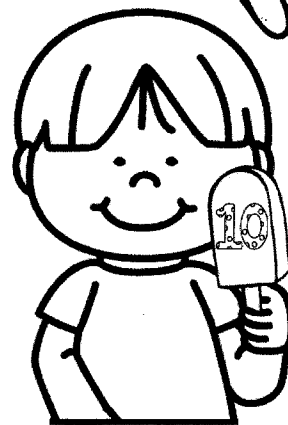
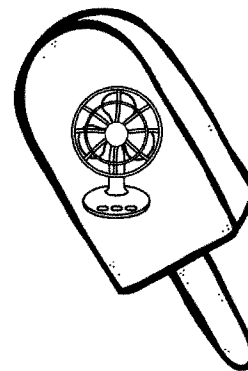
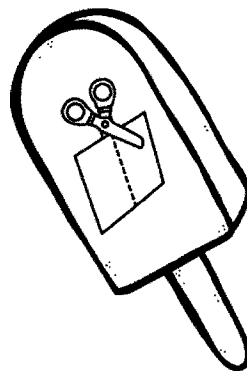
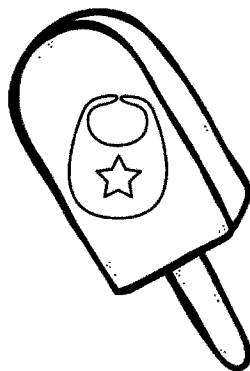
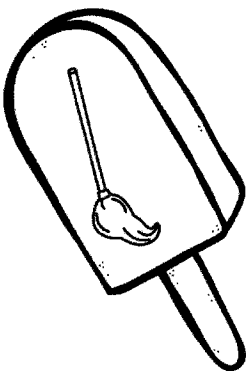
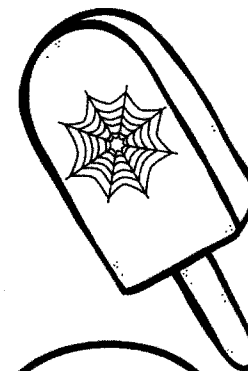
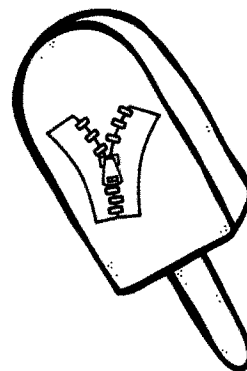
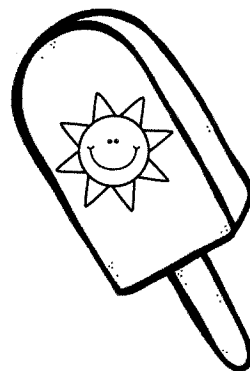
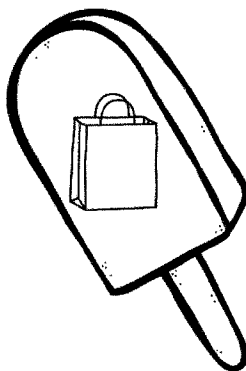
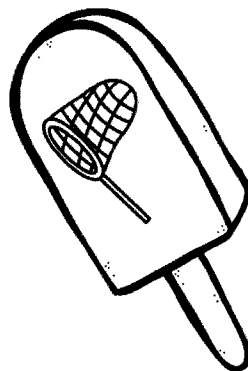
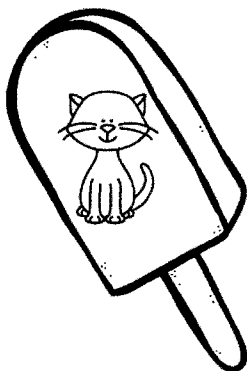
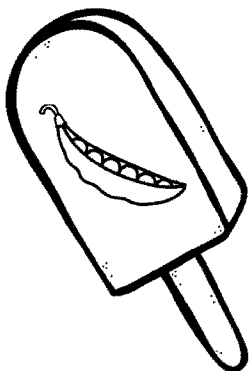
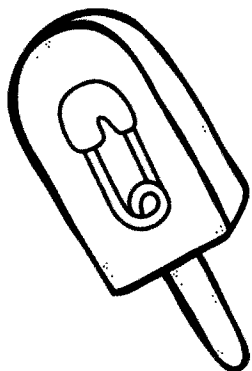
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1. _____

2. _____

3. _____

4. _____

Name _____

Reading Comprehension

Read the short passage and answer the questions.

School Carnival

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all of his friends. First, he played a few games. Then, he got popcorn and lemonade with his friends. Finally, he got to watch a magic show. Rico can't wait to get home and tell his parents all about his fun day!



1. Where did Rico's class go?

2. What did Rico win?

3. What did he do first?

4. What did Rico eat at the carnival?

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Baseball Game

Alexa is going to a baseball game with her dad. She can hardly wait! It is the first game of the season and they have front row seats! When they get to the stadium, it is very loud. Alexa loves baseball but her favorite part of the game is the snacks. In the middle of the game, a man wearing red stripes walks up and down the aisles yelling, "Peanuts! Popcorn!"

"Dad! Can we please get some popcorn?" asks Alexa.

"Sure," says dad. He raises his hand and yells, "We will take a large popcorn!"

He hands Alexa the popcorn and they share it as they finish watching the game. They are having a great time!



1. Where is Alexa going?

- ☐ a basketball game
- ☐ a baseball game
- ☐ to the zoo
- ☐ a parade

2. Who is she going with?

- ☐ her dad
- ☐ her grandpa
- ☐ her friend
- ☐ her mom

3. Where are their seats?

- ☐ fifth row
- ☐ front row
- ☐ second row
- ☐ third row

4. What do they get to eat?

- ☐ peanuts
- ☐ ice cream
- ☐ cupcakes
- ☐ popcorn

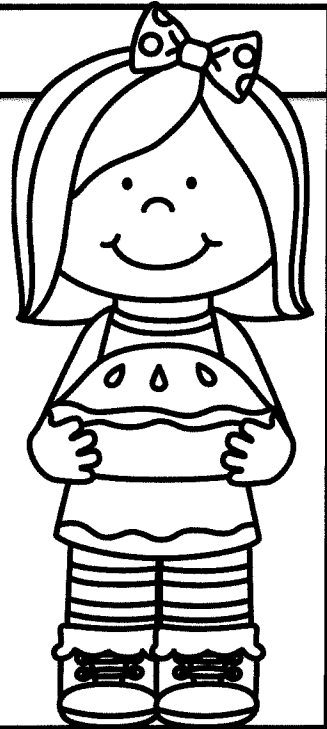
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Picking Apples

Jonas is going apple picking with his sister, Maria. They are going to the apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard, Jonas picked nine apples and Maria picked three. They had a great day together. Now they can't wait to enjoy their pie!



1. Where is Jonas going?

- ☐ a on a vacation
- ☐ b on a fishing trip
- ☐ c to school
- ☐ d to the apple orchard

2. Who is he going with?

- ☐ a mom
- ☐ b Maria
- ☐ c Joey
- ☐ d dad

3. How many apples do they need?

- ☐ a five
- ☐ b nine
- ☐ c twelve
- ☐ d ten

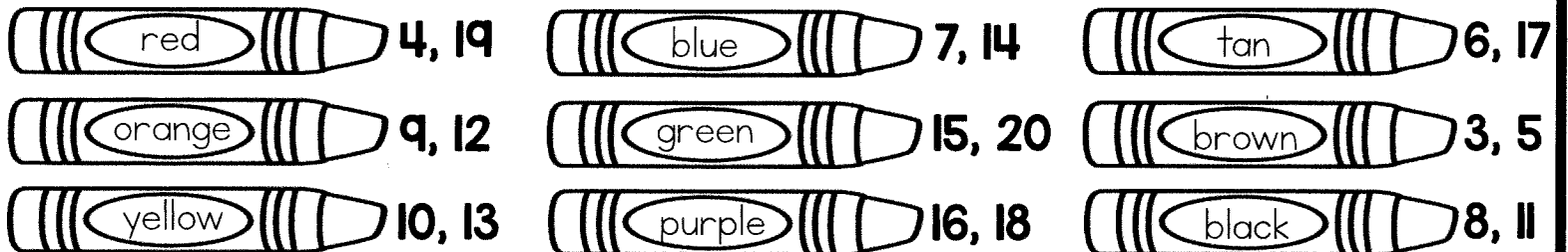
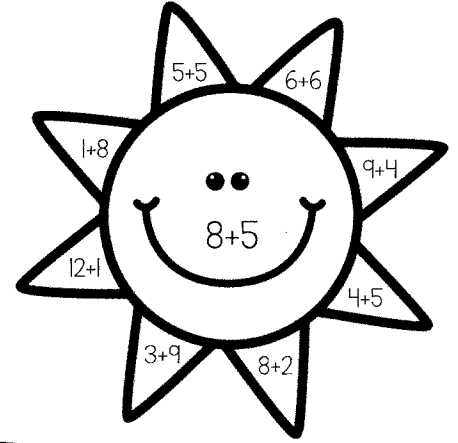
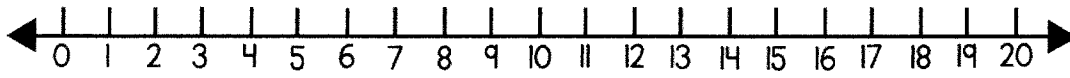
4. What will their mom do with the apples?

- ☐ a eat them
- ☐ b give them away
- ☐ c make a pie
- ☐ d make apple juice

Name _____

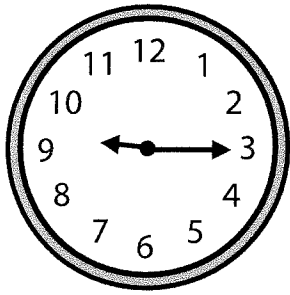
Addition to 20

Directions: Add. Use the code below to color the picture.

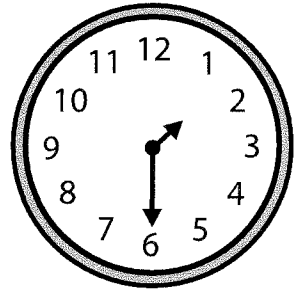
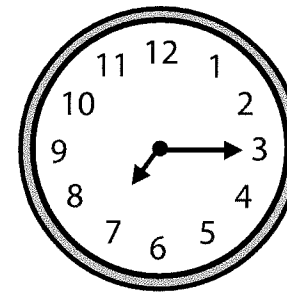
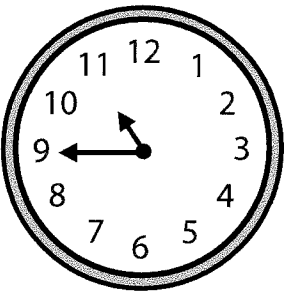
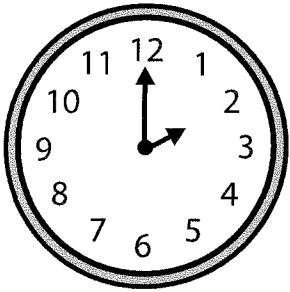
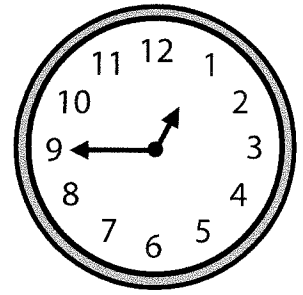
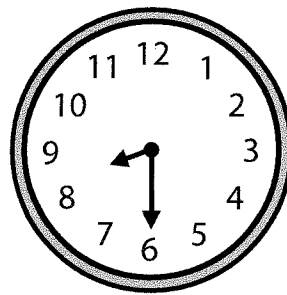
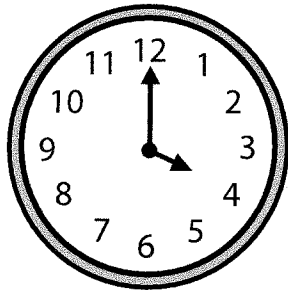


Learning to Tell Time

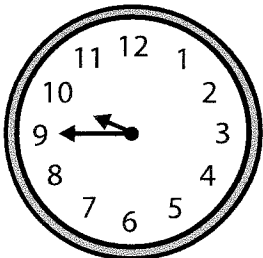
Write the time under the first set of clocks. The first one has been done for you.



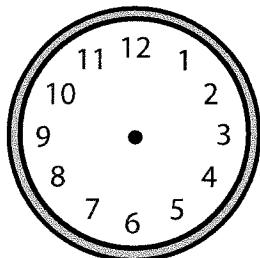
9:15



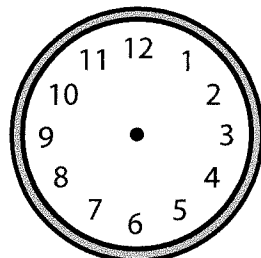
Now draw the hands on these analog clock faces to match the digital time already given. The first one has been done for you.



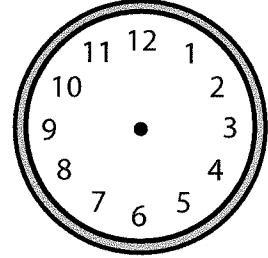
9:45



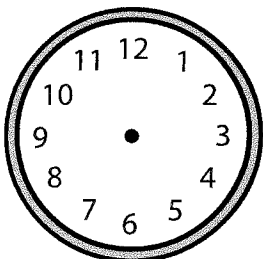
12:15



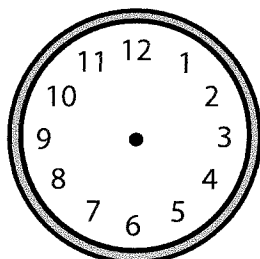
3:30



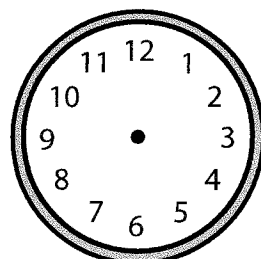
7:00



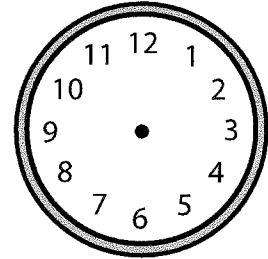
10:15



6:00



5:15



11:00

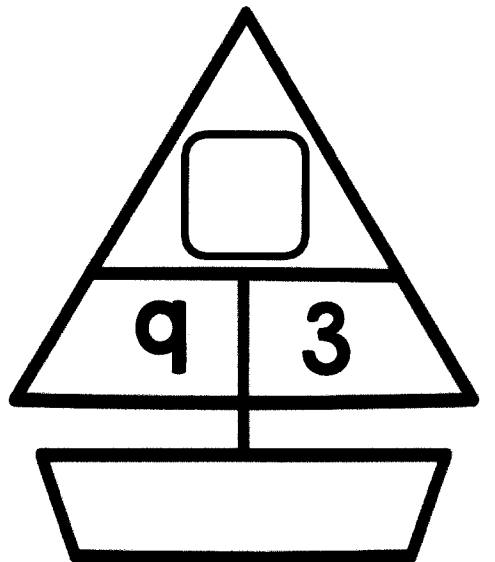
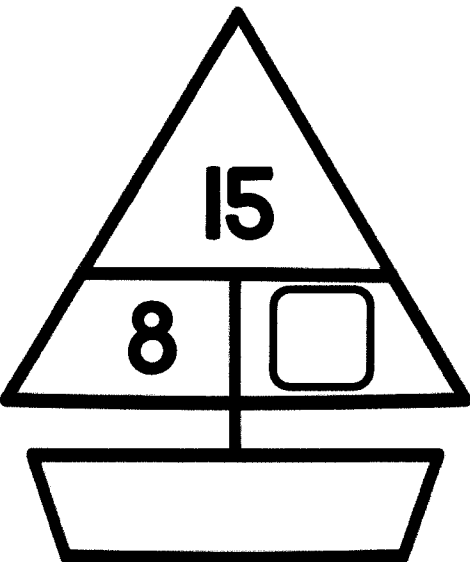
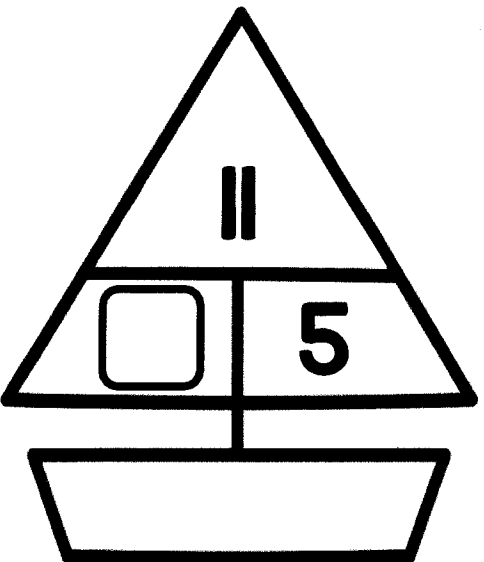
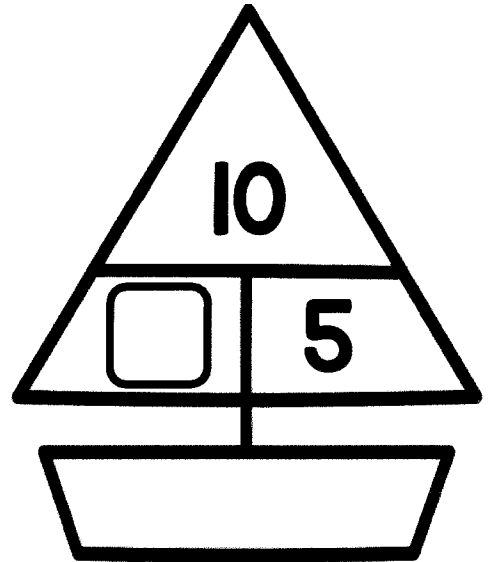
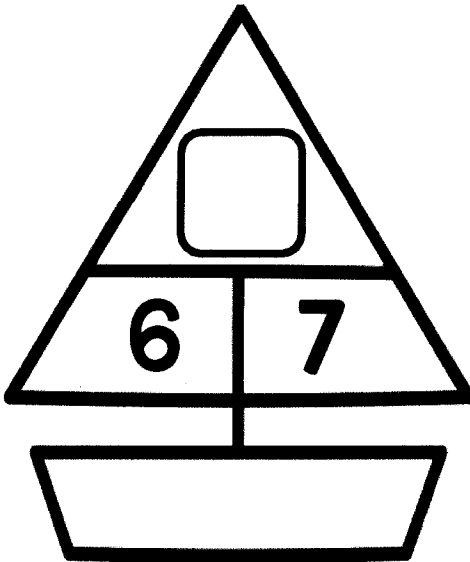
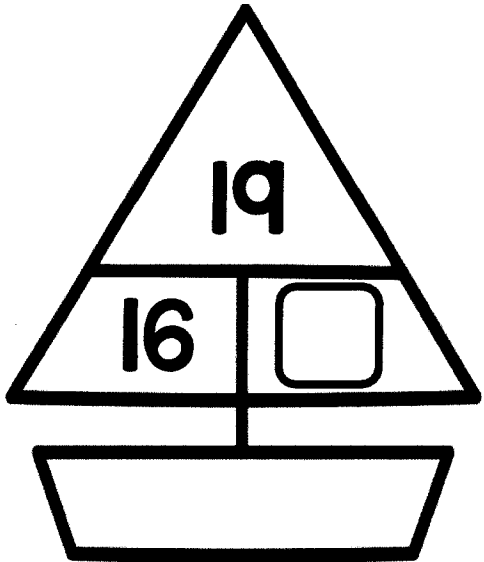
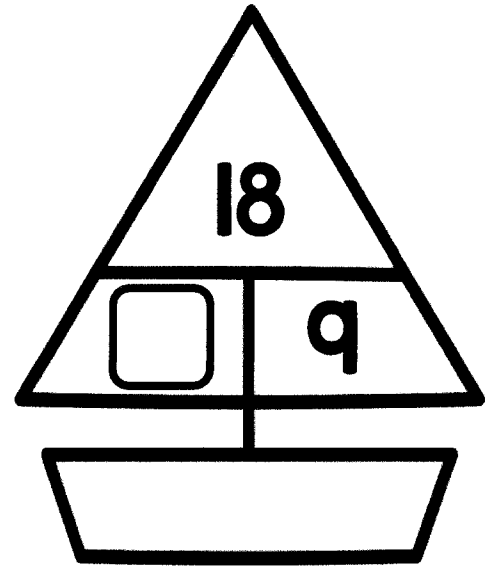
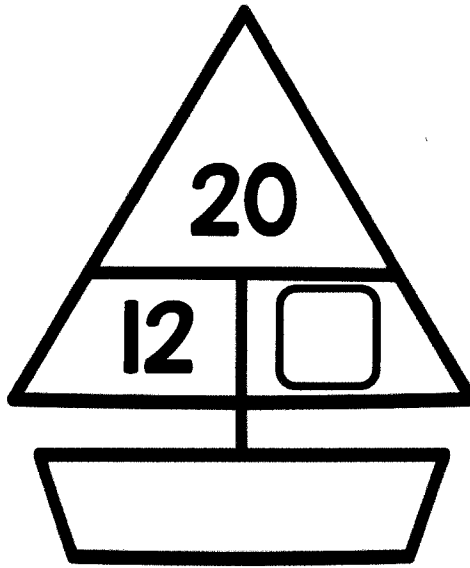
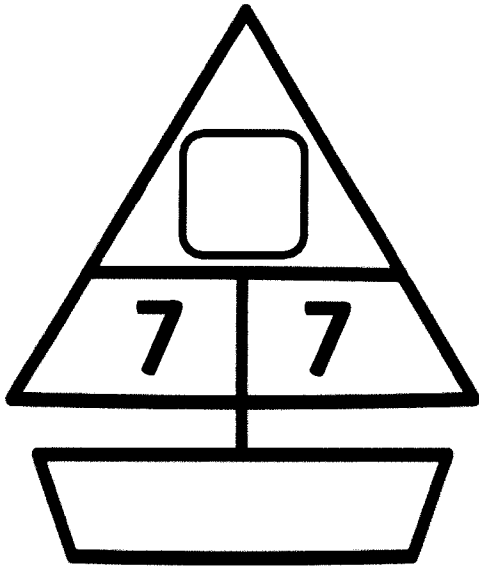
Name: _____

I can write numbers to 120!

[illegible]

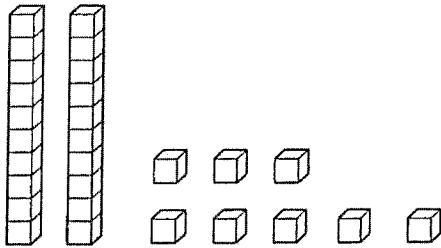
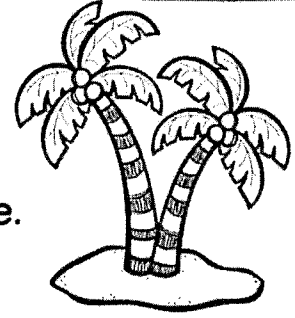
Part-Part-Whole

Directions: Fill in the missing parts from the part-part-whole diagrams on the boat sails.

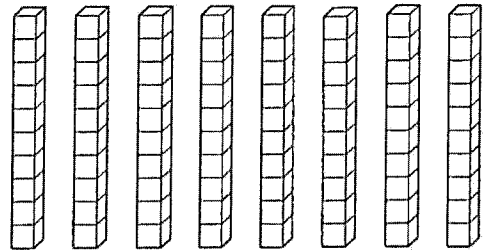


Base Ten Blocks

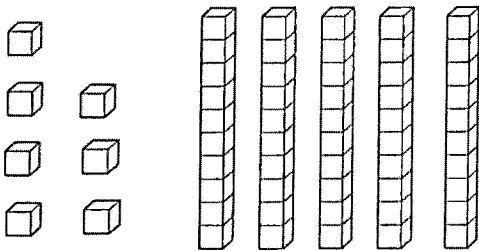
Write how many tens and ones there are.
Then, write the number.



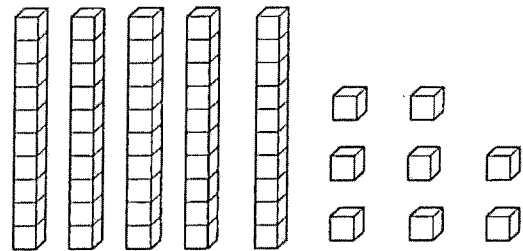
___ tens ___ ones



___ tens ___ ones



___ tens ___ ones



___ tens ___ ones

Turnaround Fact Practice

Solve each problem and draw a line between the turnaround facts.
The first one is done for you.

$5 + 8 = 13$

$5 + 7 =$

$6 + 4 =$

$8 + 5 = 13$

$8 + 3 =$

$8 + 9 =$

$7 + 5 =$

$4 + 6 =$

$6 + 7 =$

$3 + 8 =$

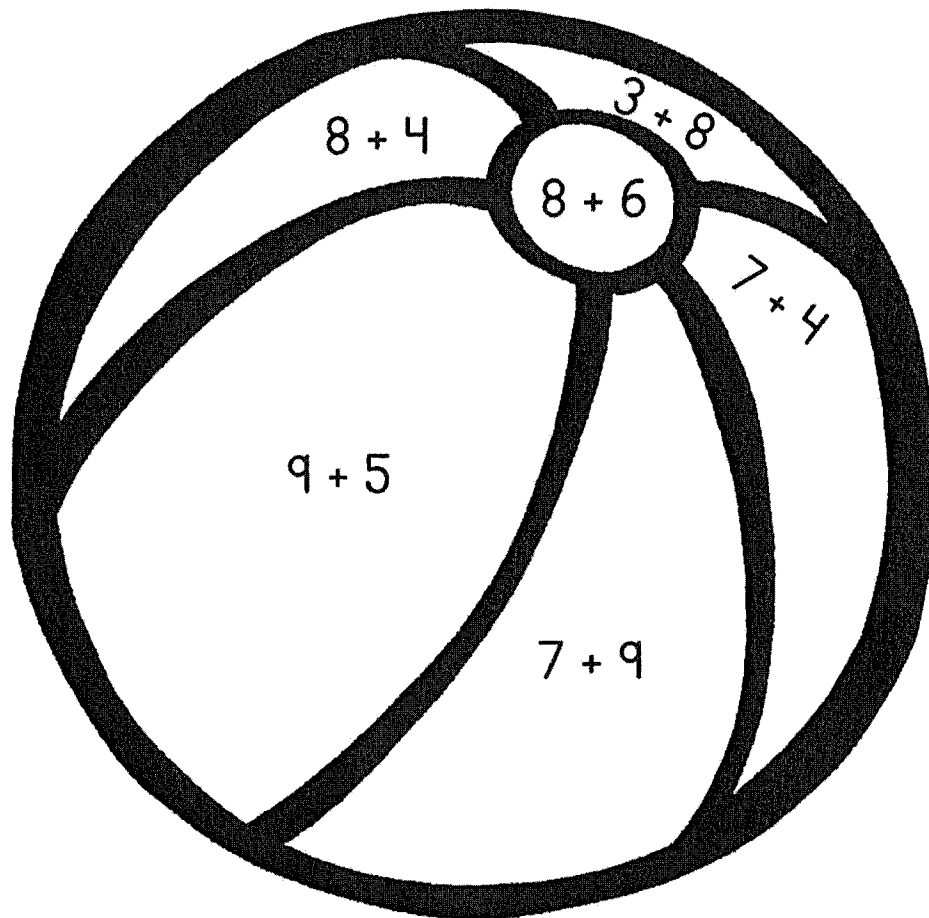
$9 + 8 =$

$7 + 6 =$



Color by Turnaround Fact

Look at the key. Solve each problem. Then, look for the turnaround fact to color the picture (example: if the key says to color $6 + 8$ yellow, then you would color the part yellow that says $8 + 6$).



Yellow: $6 + 8 =$ _____

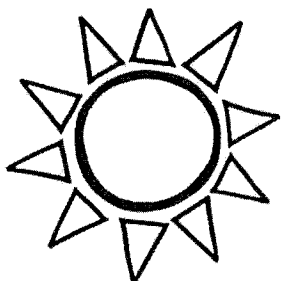
Green: $4 + 8 =$ _____

Red: $9 + 7 =$ _____

Orange: $4 + 7 =$ _____

Blue: $5 + 9 =$ _____

Purple: $8 + 3 =$ _____



Summer Fun with Word Problems

Solve each problem. Show your work.

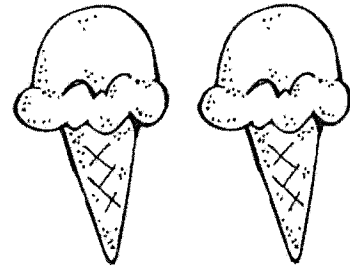
There are 6 kids at the beach. Then, 7 more kids come. How many kids are at the beach now?

I make 14 glasses of lemonade. I sell 5 of the glasses. How many glasses of lemonade do I have left?

A baseball team scores 4 runs in the first inning, 2 runs in the second inning, and 1 run in the third inning. How many runs did they score altogether?

I went outside for 10 minutes in the morning and 8 minutes in the afternoon. How many minutes did I go outside altogether?

Summer Sweets Word Problems



Solve each problem. Show your work.

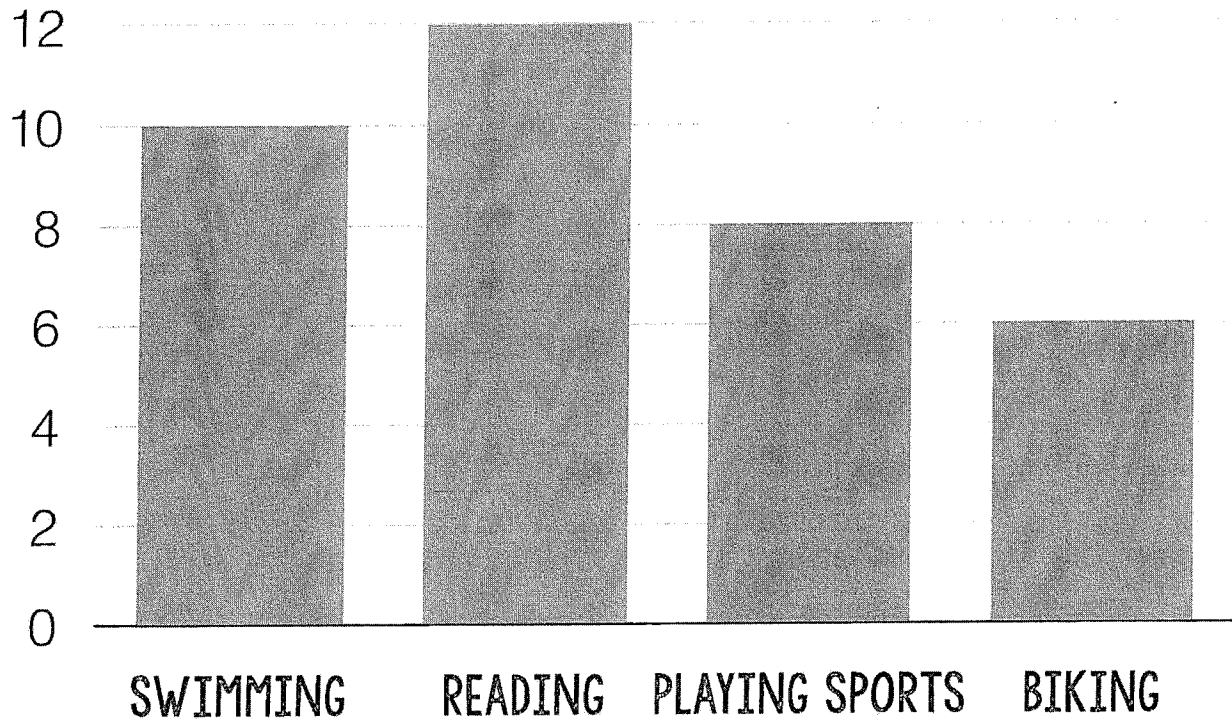
The ice cream shop sells 6 vanilla cones and 8 chocolate cones. How many cones were sold in all?

I had \$16 and spent \$4 at the ice cream shop. How much money do I have left?

Susan had \$10 and gave \$3 to her brother for an ice cream cone. How much money does she have left?

The ice cream shop sells 13 strawberry cones and 5 mint cones. How many cones were sold altogether?

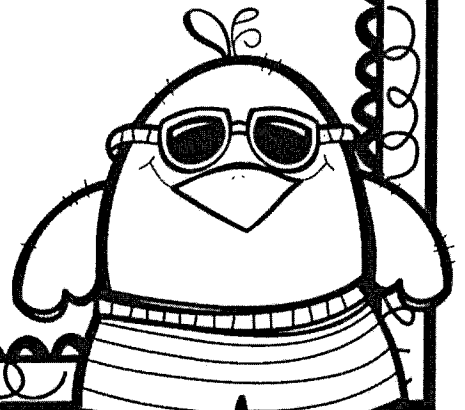
Favorite Summer Activities Graph



How many kids like playing sports best? _____

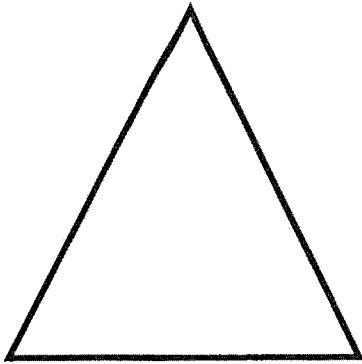
What is the least favorite activity? _____

How many more kids like reading than swimming? _____

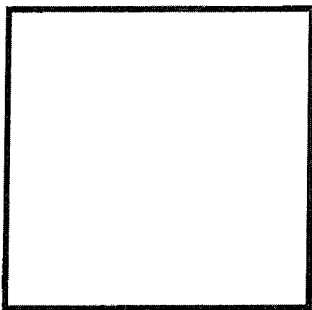


Naming Shapes

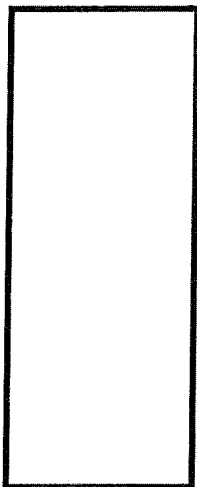
Write the name of each shape. Then, write how many sides it has.



___ sides



___ sides



___ sides

