Incoming 3rd Grade

Summer Work

Dear Parents,

Your child had a successful year in **2nd** grade. Continuing to participate in active learning throughout the summer is essential for students to reduce what is often called "summer slide". Incoming 3rd grade summer work directions are attached. The summer assignment is broken into 2 parts, Language Art and Math. This work will be the first grades in Language Arts and Math your child **will** receive for 3rd grade.

Dear Parents of incoming 3rd graders,

Continuing to participate in active learning throughout the summer is essential for students to reduce what is often called "summer slide". As a parent, you are asked to partner with your children to support their achievement. Please use the following as a guide for ways to help reduce the summer slide.

Students should be reading at least 60 minutes a week. While students are not required to read a certain number of books during the summer, I encourage students to experience reading in as many ways as possible. Read together as a family; read one on one with your child; ask your child to read to you, to friends, or to your pet. Try reading magazines, signs, recipes, games, comics, directions, instructions, or invitations. You also can spend time at the local library with friends and family.

Students should also practice their addition, subtraction, multiplication facts on a regular basis. There are several math websites that could also be a resource for your child. Please see the attached list of suggested websites for practicing and learning math.

Along with the required 2 book reports I have attached this tic-tac-toe activities reading. After your child completes an activity in the box, he or she should shade it in. The idea is that they reach 4 in a row diagonally, vertically, and/or horizontally. (BINGO)

Completed classroom assignments each, in math and reading, are to be brought in on the first day of school. I hope you all have a wonderful summer and remember, anything counts, and there are learning opportunities everywhere!

Thank you,

Miss Orr

Part 1- Language Arts

Book Report (Guidelines attached)

Reading -Tic Tac Toe

The guidelines for the language arts book reports are attached along with the suggested book list and the five finger method to assist you in selecting the appropriate level books for your incoming 3rd graders.

There are two book reports.

Book Report number 1: The students answer the questions in complete sentences and color the page. (Do not color over the words)

Book Report 2: The students complete the book report template in complete sentences and then create a new cover for the book using construction paper. Make it colorful and creative! Be sure to add the title and author to the cover in addition to your drawing.

Reading tic tac toe

Also included is the reading tic tac toe board which the students should complete at least **5** activities vertically, horizontally, or diagonally.

Suggested Reading List

Bone Mystery Books by David A. Adler

Young Cam Jansen by Davie A. Adler

Jake Drake Class Clown by Andrew Clements

Jake Drake Teacher's Pet by Andrew Clements

Stories from Wayside School by Louis Sachar

Ramona the Pest by Beverly Cleary

Muggie Maggie by Beverly Cleary

Otis Spofford by Beverly Cleary

Judy Moody and the Not Bummer Summer by Meg McDonald

Junie B. Jones series by Barbara Park

Afternoon on the Amazon by Mary Pope Osborne

Dingoes at Dinnertime by Mary Pope Osborne

Dinosaurs Before Dark by Mary Pope Osborne

*Nate the Great* by Marjorie Sharmat

Summer According to Humphrey by Betty G. Birney

Five Finger Test

1. Open your book up to any middle page that is all text and has no pictures.

2. Hold up 5 fingers on one hand.

3. Begin to read at the top of the page.

4. Put a finger down each time you stumble over a word or come across a word you do not know.

5. If you can get to the bottom of the page and still have at least one finger up, this book has passed the five finger test! This book is on your independent level, so continue reading.
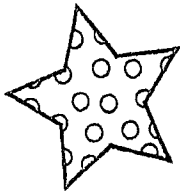
Book Report
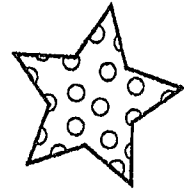
Title:_____

Author:_____

What is your favorite part? Explain why.

_____
_____
_____

Who is your favorite character? Explain why.

_____
_____
_____

Did you like the ending? Explain why.

_____
_____
_____

Book Rating:

3

My Book Report

Name: _____

Design a New Cover for the Book

Title of the Book:

Author:

Illustrator:

Characters

Favourite Character:

Description of Character:

Setting

The Setting of the Book:

Description of the Setting:
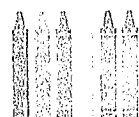
This book was...

awesome

pretty good

okay

not my favourite

My Favourite Part...

Summer Reading Tic-Tac-Toe

Sit under a tree and read to build your stamina.	Tell a friend your favorite part in your book.	Discuss or write a short summary of the story. Include the beginning, middle, and end.	Have a book picnic in the park. Lay a blanket down and read.	Ask yourself if the text is fiction or nonfiction. How do you know?
Discuss or write about the main idea of the story.	Read with someone younger than you. Discuss how the pictures help tell the story.	Read with a flashlight. Highlight places where punctuation is used for effect.	If you could ask the main character three questions, what would they be?	Make a prediction about an event that you believe will happen next in your chapter.
Discuss or write about a lesson you learned from a book you've read.	Read while wearing sunglasses.	If you were writing a nonfiction book, what text features would you use in your book?	Write or discuss 3 questions you would ask the author of a story you've read.	Talk or write about the setting in the story and explain why it is important.
Read a book and then act it out with friends or family.	Talk or write about the problem in the story. How was it solved?	Read a book by your favorite author.	Design a new cover for a book.	Reread your favorite picture book. What was the author's message?
Would you recommend this book to a friend? Why or why not?	Read to a pet or stuffed animal. Think about how the setting affects the story.	What is something you can figure out about the story that the author didn't tell you?	Read at the library.	Read a nonfiction book and write or talk about 3 facts you learned.

Summer Math Homework

Welcome incoming 3rd graders and families! For summer homework, problems are broken down into weeks. Students have the entire week to complete the problems. You can do all of the week's problems on one day or space it out during the week. The choice is yours. I just ask that you stick to the weeks that are assigned. Completing everything too early or all at the last minute will contribute to the summer slide, which we are trying to prevent. Good luck!

June 22nd - June 28th

What place value is being represented by the underlined digit in each number? Circle the correct answer for each place value.

1<u>2</u>	ones	tens	hundreds	thousands
<u>5</u>00	ones	tens	hundreds	thousands
<u>1</u>,523	ones	tens	hundreds	thousands
<u>7</u>2	ones	tens	hundreds	thousands
6<u>9</u>3	ones	tens	hundreds	thousands
1,<u>3</u>60	ones	tens	hundreds	thousands
88<u>8</u>	ones	tens	hundreds	thousands

June 29th - July 5th

Solve the following addition problems. You may have to use regrouping.

```
    10          14          27          32          99
+    8      +    5      +   16      +   11      +    3
```

```
    11          56
+    9      +   25
```

July 6th - July 12th

Solve the following subtraction problems. You may have to use borrowing.

$$
\begin{array}{r} 49 \\ -\ 17 \\ \hline \end{array}
\qquad
\begin{array}{r} 62 \\ -\ 4 \\ \hline \end{array}
\qquad
\begin{array}{r} 51 \\ -\ 21 \\ \hline \end{array}
\qquad
\begin{array}{r} 822 \\ -\ 170 \\ \hline \end{array}
\qquad
\begin{array}{r} 100 \\ -\ 15 \\ \hline \end{array}
$$

$$
\begin{array}{r} 99 \\ -\ 38 \\ \hline \end{array}
\qquad
\begin{array}{r} 10 \\ -\ 2 \\ \hline \end{array}
$$

July 13th - July 19th

Solve the following word problems. Show your work below each problem.

Daniel got $50 for his birthday. He went to the store and spent $27 on a skateboard. How much money does he have left?

Daniel has $ _____ left.

Stephanie made $20 from babysitting on Friday. She made $30 from babysitting on Saturday and earned $25 on Sunday. How much money did Stephanie earn in total from babysitting?
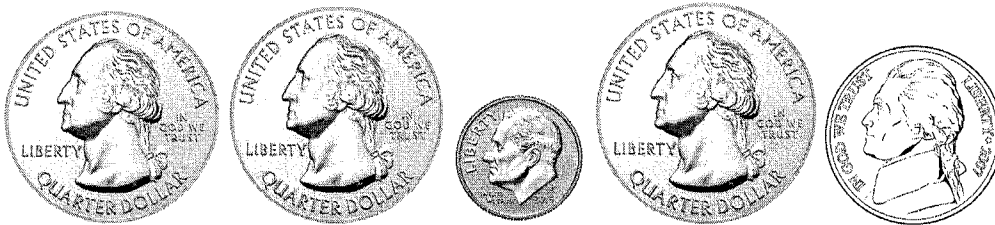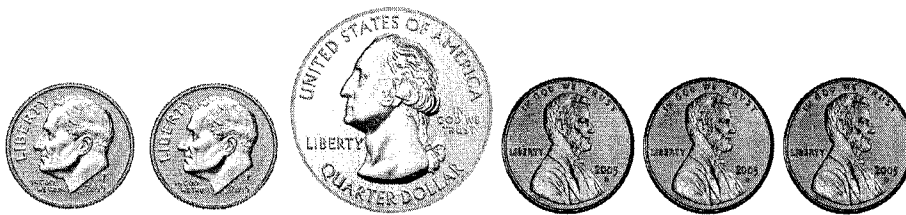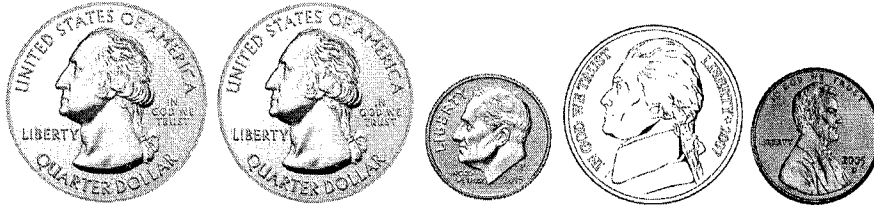
Stephanie earned $ _____ from babysitting.

There are 10 juice boxes in the refrigerator. Sally took out and drank 2 juice boxes, and her dad put 4 more into the refrigerator. How many juice boxes are now in the refrigerator?

There are _____ boxes of juice in the refrigerator.

July 20th - July 26th

How much money is in each row? Write your answer on the line. Do not forget the cents sign.

_____

_____

_____

_____

_____

_____

July 27th - August 2nd

Solve the following addition and subtraction problems. You may have to borrow or regroup.

```
    91          64          12          73          82
 +  13       -  58       +   8       -  45       +  39
```

```
    36          55          27
 -  17       +  24       -  25
```

August 3rd - August 9th

Count the tally marks to answer the questions about people's transportation to work.

Transport	Tally
Walk	ЖҬ ЖҬ III
Bus	ЖҬ II
Car	IIII
Bike	ЖҬ
Train	I

How many people walk to work?

_____ people

How many people ride the bus to work?

_____ people

How many people take a car or bike to work?

_____ people

How many people do not take a train to work?

_____ people

How many people do not walk to work?

_____ people

August 10th - 16th

Solve the following word problems. Show your work below each problem.

Stacy picked flowers in her garden. She gave 6 to her mom and 4 to her friend. She kept 2 for herself. How many flowers did Stacy pick altogether?

Stacy picked _____ flowers.

Michael has 49 songs on his playlist. He then decides to add 16 more songs. How many songs are now on his playlist?

There are _____ songs on the playlist.

Tommy goes to the store to buy new sports equipment for baseball. He spent $45 on a bat and $25 on a glove. If he gave the clerk $80, how much money would he get back in change?
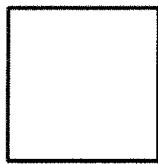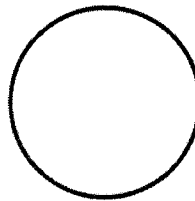
Tommy would get back $_____.

August 17th - August 23rd

Identify the following shapes by their names.

_____   _____   _____   _____
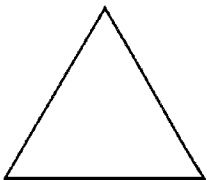
August 24th - August 30th

Solve the following addition and subtraction problems. You may have to borrow or regroup.

$$
\begin{array}{r} 100 \\ - \ \underline{61} \end{array}
\qquad
\begin{array}{r} 42 \\ - \ \underline{37} \end{array}
\qquad
\begin{array}{r} 98 \\ + \ \underline{31} \end{array}
\qquad
\begin{array}{r} 68 \\ + \ \underline{10} \end{array}
\qquad
\begin{array}{r} 53 \\ - \ \underline{28} \end{array}
$$

$$
\begin{array}{r} 77 \\ + \ \underline{23} \end{array}
\qquad
\begin{array}{r} 25 \\ - \ \underline{15} \end{array}
\qquad
\begin{array}{r} 84 \\ - \ \underline{20} \end{array}
$$