

Student Name: \_\_\_\_\_ Book Title \_\_\_\_\_

**5th Grade**  
**Summer Reading Summaries**

**Directions:**

- Read one of the following books: *War with Grandpa* by Robert Kimmel Smith or *Holes* by Louis Sachar
- Complete the characters, setting, summary paragraph and I wonder questions for each section. For the section summaries, follow the template below under summary format. Finally, answer the two concluding questions. This assignment is due on the first day of school and will be graded according to the rubric included.

**Chapter Summary Breakdowns:**

<u>War with Grandpa</u>	<u>Holes</u>
Section 1: Chapters 1-9	Section 1: Chapters 1-12
Section 2: Chapters 10-18	Section 2: Chapters 13-25
Section 3: Chapters 19-27	Section 3: Chapters 26-38
Section 4: Chapters 28-37	Section 4: Chapters 39-50

**Summary Format:**

Use this format to write a summary for each section or group of chapters listed above.

1. Write an introductory sentence about what happens in the beginning of the section.
2. Write 3-5 sentences about the main events of each section. If the characters are trying to solve a problem, conflict, or are worried or excited about something in the future, include that information.
3. The last sentence should include information about the last event of the section.

### **Sample Summary:**

In the beginning of chapter one, the reader is introduced to Annemarie, her younger sister Kirsti, and her best friend Ellen Rosen who are on their way home from school in Denmark. They are stopped by German soldiers who interrogate them. After the soldiers let them leave, the girls quickly reach the apartment where their families live and notice another pair of soldiers on the street corner. The girls discuss that they are afraid of the soldiers. When they arrive home, they tell their mothers about the incident. The mothers discuss the resistance. Later in the evening at dinner, the family discusses the shortage of food due to the German occupation.

### **I wonder...**

After each section you will be asked to write something you wonder based on the information you read. Write questions similar to the sample below.

**Sample “I wonder”:** I wonder why there are German soldiers on the streets of Denmark? Why is there a shortage of food? Are the characters safe?

### **Section Rubric**

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Characters/Setting</b>	All characters and settings are included.	At least 50% of the characters and settings are included.	Less than 50% of the characters and/or setting are included.
<b>Summary</b>	<ul style="list-style-type: none"><li>• Includes introduction sentence.</li><li>• Includes 3-5 details with meaningful information about a problem, conflict, excitement, or worry.</li><li>• Includes concluding event.</li><li>• Includes at least 5 sentences</li></ul>	<ul style="list-style-type: none"><li>• Includes introduction sentence.</li><li>• Includes 3 or more details about events in the story.</li><li>• Includes concluding event.</li><li>• Includes at least 5 sentences</li></ul>	<ul style="list-style-type: none"><li>• Introduction may or may not be present</li><li>• Fewer than 3 details are given or details are not relevant</li><li>• May or may not include a conclusion</li><li>• Less than 5 sentences</li></ul>
<b>Wonder Questions</b>	2-3 thoughtful questions are asked about the information given.	1 thoughtful question is asked about the information given -OR- 2-3 questions are asked that do not reflect important information from the story.	Questions are asked but do not reflect the information presented.

### Concluding Questions Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Concluding Question 1</b>	<ul style="list-style-type: none"> <li>• Includes introduction sentence</li> <li>• Includes 3-5 meaningful details</li> <li>• Includes concluding sentence</li> <li>• Includes at least 5 sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Includes introduction sentence</li> <li>• Includes 3 or more details about events in the story.</li> <li>• Includes concluding event.</li> <li>• Includes at least 5 sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction, may or may not be present</li> <li>• Fewer than 3 details are given or details are not relevant</li> <li>• May or may not include a conclusion</li> <li>• Less than 5 sentences</li> </ul>
<b>Concluding Question 2</b>	<ul style="list-style-type: none"> <li>• Includes introduction sentence</li> <li>• Includes 3-5 meaningful details</li> <li>• Includes concluding sentence</li> <li>• Includes at least 5 sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Includes introduction sentence</li> <li>• Includes 3 or more details about events in the story.</li> <li>• Includes concluding event.</li> <li>• Includes at least 5 sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction, may or may not be present</li> <li>• Fewer than 3 details are given or details are not relevant</li> <li>• May or may not include a conclusion</li> <li>• Less than 5 sentences</li> </ul>

**Summary forms are on the next page.....**

## Section 1: Chapters #

List the characters who are involved in this part of the novel.


Setting(s): There can be more than one.

Table 1. Summary of the main characteristics of the three groups of patients.

**Summary:** use the summary format on the instruction page.

After reading this section, what do you wonder? Write 2 questions similar to the sample on the instruction page.

---

## Section 2: Chapters #

List the characters who are involved in this part of the novel.


Setting(s): There can be more than one.

Table 1. Summary of the main characteristics of the three groups of patients.

**Summary:** use the summary format on the instruction page.

After reading this section, what do you wonder? Write 2 questions similar to the sample on the instruction page.

---

### Section 3: Chapters #

List the characters who are involved in this part of the novel.


Setting(s): There can be more than one.

Table 1. Summary of the main characteristics of the three groups of patients.

**Summary:** use the summary format on the instruction page.

After reading this section, what do you wonder? Write 2 questions similar to the sample on the instruction page.

---

\_\_\_\_\_

## Section 4: Chapters #

List the characters who are involved in this part of the novel.


Setting(s): There can be more than one.

Table 1. Summary of the main characteristics of the three groups of patients.

**Summary:** use the summary format on the instruction page.

After reading this section, what do you wonder? Write 2 questions similar to the sample on the instruction page.

---

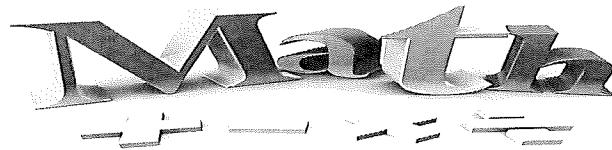
Digitized by srujanika@gmail.com

## Concluding Questions

Describe the problem/conflict of this book and describe how the character(s) overcame the problem or conflict. This should be 3-5 sentences.

Describe the character at the beginning of the story, what the character learned, and then describe the character at the end of the story.

Question 1 Score _____	Question 2 Score _____
------------------------	------------------------



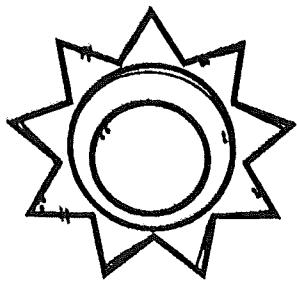
Dear Parents,

Our fourth graders had a busy year learning new math skills. Mastery of all these skills is extremely important. The fifth grade math program will build onto these fourth grade skills, so reinforcement of basic math skills and concepts is important.

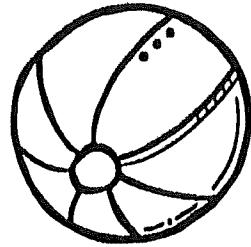
Over the summer, in between relaxing and enjoying family time, please have your child complete the following math problems a page at a time. The packet includes reinforcement problems for the basic operations and solving word problems. Your child should bring the completed packet with them the first day of school with their name written on the top please:)

Thank you in advance for your support. I am excited for what we will learn together next year in Math!

Mrs. Farish



# Summer Word Problems



Jill planted five rows of watermelons in her garden, with the same number in each row. She planted a total of 35 watermelons. How many were in each row?  
(show your strategy)

Equation:

Answer:

Jack ate 3 popsicles each day for the first 15 days of summer break. How many popsicles did Jack eat? (show your strategy)

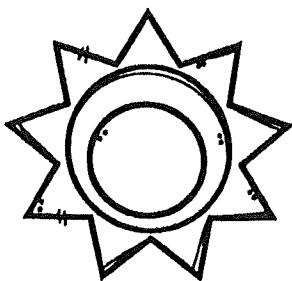
Equation:

Answer:

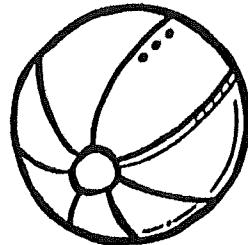
Ciara wants to buy a new bike for \$125. She got \$27 for her birthday, then earned \$45 babysitting. How much more money does Ciara need to buy the bike?  
(show your strategy)

Equation:

Answer:



# Summer Word Problems



Max left his house at 12:00 to see a movie. It took him 14 minutes to walk there, and 14 minutes to walk home. The movie he watched was one hour and 26 minutes. What time did Max get home?  
(show your strategy)

Equation:

Answer:

Jackie was selling glasses of lemonade at the park for \$2 per glass. She sold 34 on Friday, 47 on Saturday, and 21 on Sunday. How much money did Jackie make? (show your strategy)

Equation:

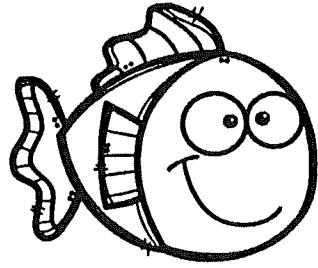
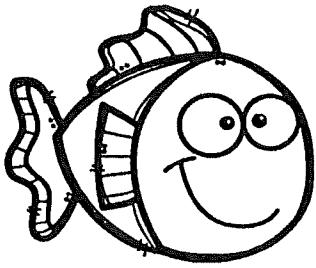
Answer:

Marcus picked 16 strawberries. His sister Lindsey picked four times as many strawberries as Marcus. How many strawberries did Lindsey pick?  
(show your strategy)

Equation:

Answer:

# Addition Practice



$1,801 + 236 =$

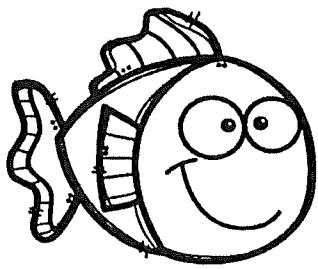
$1,058 + 62 =$

$212 + 1,245 =$

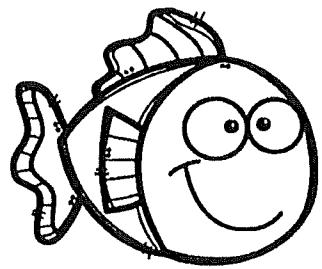
$240 + 1,937 =$

$3,500 + 2,400 =$

$3,667 + 1,919 =$



# Subtraction Practice



$540 - 55 =$

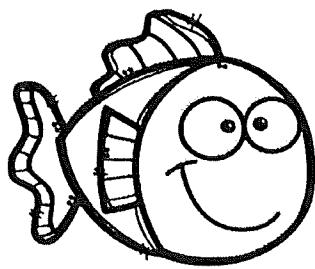
$622 - 68 =$

$704 - 96 =$

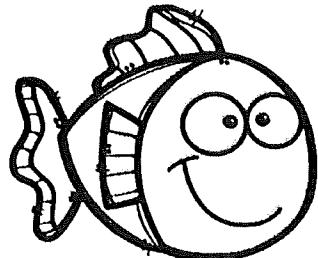
$801 - 199 =$

$995 - 315 =$

$901 - 302 =$



# Multiplication Practice



$145 \times 7 =$

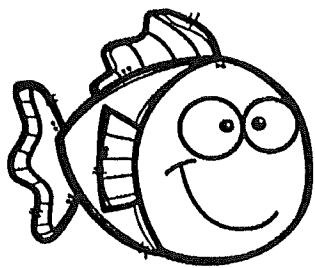
$866 \times 4 =$

$1,249 \times 2 =$

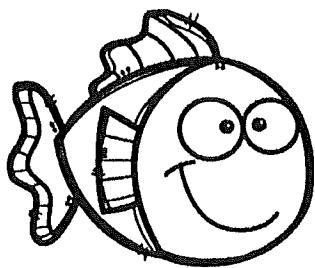
$4,843 \times 9 =$

$22 \times 49 =$

$34 \times 78 =$



# Division Practice



$95 \div 5 =$

$462 \div 6 =$

$126 \div 9 =$

$315 \div 7 =$

$684 \div 2 =$

$99 \div 3 =$