

Name: \_\_\_\_\_

Dear Incoming Parents and Fourth Grade Students,

We hope that everyone is ready to enjoy a relaxing and fun-filled summer, but as you are enjoying these summer months please remember to keep reading! Our required summer reading this year is Because of Winn Dixie by Kate DiCamillo.

**Directions:**

You will be reading the book, Because of Winn Dixie by Kate DiCamillo and completing the organizer provided. As you are reading you will focus on some of the main elements of the story: the characters, setting, sequence of events, and the problem and resolution. Please do not wait until you finish the book to complete the sections. You should work on it as you are reading! Please complete the Problem/Resolution questions after you have finished reading the entire book.

**I Wonder Questions**

As you are reading please stop and reflect. Complete 3 “I wonder” questions about what you have read.

**For example, I wonder if Winn Dixie likes Opal?**

**All work should be done neatly. Please be mindful of using complete sentences and proper punctuation and grammar. If it is better for you to do this on lined paper, you may use a separate piece of paper.**

This assignment is due the 2nd week of school and will be graded according to the rubric included.

**Happy Reading!**

**Mrs. Aukett and Mrs. Grisillo**

# 4th Grade Book Report

Student name:

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The book title:

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The author is:

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## Setting - please answer in complete sentences

Choose 2 of the most important settings and describe them. You should write one complete sentence for each setting.

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## Character - please answer in complete sentences

Choose 2 of the most important characters and pick a character trait to describe each character. Character traits are words that describe a character's personality or qualities that make them who they are. You should write one complete sentence for each character.

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## Sequence of Events - Please write 2 sentences each part.

Beginning:

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Middle

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End

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I Wonder Questions

1. 

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2. 

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3. 

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## **Problem/Resolution**

Write **2 sentences** telling about the problem in the story. Then write 1 sentence telling how the character solved the problem.

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How has the main character, Opal, changed throughout the story?  
Describe Opal at the beginning of the story, tell what she learned along the way, and then describe the character at the end of the story. (3-5 sentences total)

Opal at the beginning of the story: \_\_\_\_\_

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What did Opal learn throughout the story? \_\_\_\_\_

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Opal at the end of the story: \_\_\_\_\_

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## Book Report Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Characters/Setting</b>	Two characters and settings are described	At least 50% of the characters and settings are described.	Less than 50% of the characters and/or setting are described.
<b>Summary</b>	Includes 2 sentences about the <b>beginning</b> of the story  Includes 2 sentences about the middle of the story  Includes 2 sentence about the <b>end</b> of the story	Includes less than 2 sentences for each section OR does not include information that was important to the story. .	Not all sections were completed. Work was not completed satisfactorily.
<b>Wonder Questions</b>	3 thoughtful I Wonder questions were recorded .	3 thoughtful questions are asked, but does not include important information about the story.	There are no questions asked.

## Concluding Questions Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
<b>Problem/Solution</b>	At least 2 sentences were written telling about the problem in the story And at least 1 sentence was written telling how the problem was solved.	3 sentences were written but they did not explain the problem or how it was solved. Or sentences included the problem but not how it was solved.	Less than 3 sentences were written.
<b>Main Character</b>	3 sentences were written stating how Opal changed from the beginning of the story to the end.	3 Sentences were written but did not include how Opal changed from the beginning to the end of the story.	Less than 3 sentences were written.