

Name _____

2023-2024 Incoming 6th Grade Summer Work: ELA

1. Read the novel *Freak the Mighty*.
2. Complete the graphic organizer that is attached.
 - a. It is important that you complete this graphic organizer to the best of your ability, as we will use this graphic organizer to write an essay during the first week of school.
3. Complete Units 1-3 of Vocabulary Workshop (directions attached).

4. Join my Google Classroom using the code: **2qp6s6q**

- a. Here you will find audio versions of the novel, and helpful resources to use throughout the summer.

***Completing your summer work fully and thoughtfully will set you up for a great start to the school year. Failing to do your summer work will start the year on a negative note. I look forward to seeing your work in August!

Please email me with any questions: sregan@stceciliacincinnati.org

- Ms. Regan

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Character Analysis Graphic Organizer

Character	Character Trait	Text Evidence (Direct Quote)	Page #	What does this quote tell you about the character?
Max (Mighty)	Compassionate	"I'm pretty worried about the whole deal, and I go, "But why do you want to be the first? Can't someone else be first? Isn't it dangerous?"	53	This quote shows how much Max cares about Kevin, and doesn't want him to get new legs because he is worried about the possible outcome.
Kevin (Freak)				
Grim				
Gram				
The Fair Gwen				
Kenny (Killer) Kane				

Name _____

Vocabulary Workshop Units 1-3

DO NOT WRITE IN THE ORANGE BOOKS. ALL WORK SHOULD BE COMPLETED ON A LOOSE LEAF SHEET OF PAPER OR ON A GOOGLE DOC AND SHARED WITH MISS REGAN.

Unit 1:

1. Read pages 12-13
2. Read the definitions of the words on page 14-15, but do not complete the activity.
3. Complete the activities on pages 17-21 (you may skip “Writing: Words in Action”)

Unit 2

1. Read pages 22-23
2. Read the definitions of the words on page 24-25, but do not complete the activity.
3. Complete the activities on pages 27-31 (you may skip “Writing: Words in Action”)

Unit 3

1. Read pages 32-33
2. Read the definitions of the words on page 34-35, but do not complete the activity.
3. Complete the activities on pages 37-41 (you may skip “Writing: Words in Action”)