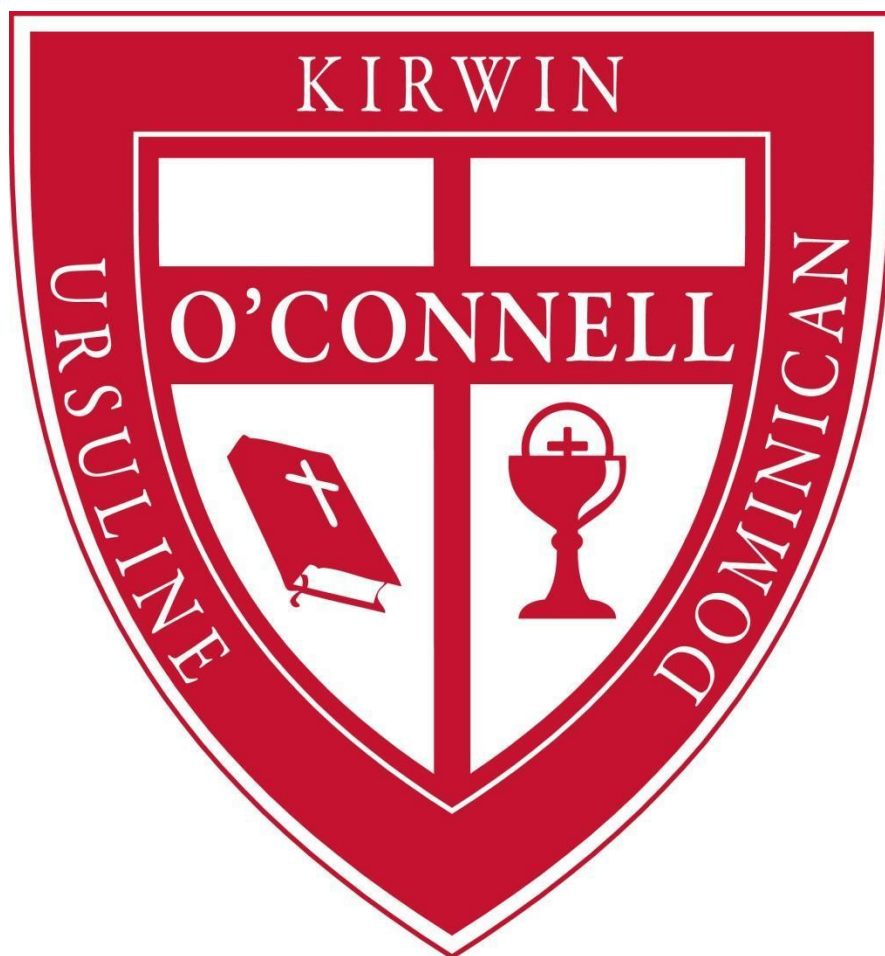




O'CONNELL COLLEGE PREPARATORY SCHOOL

1320 TREMONT
GALVESTON, TEXAS 77550

STUDENT/PARENT HANDBOOK

2025-2026

MISSION STATEMENT	4
PHILOSOPHY	4
HISTORICAL SKETCH	5
ACCREDITATION AND MEMBERSHIPS	5
OPEN RECORDS	5
HARDSHIP FEE POLICY	6
CHILD ABUSE	6
SEXUAL HARASSMENT	6
TUITION AND FEES	7
TUITION PAYMENTS	8.
ADMISSIONS	9
ADMISSION FROM PREVIOUS SCHOOL/DISCIPLINARY ISSUES	9
ACADEMICS	10
GRADUATION REQUIREMENTS	10
COMMUNITY SERVICE	11
GRADES AND REPORT CARDS	11
GPA COMPUTATION	11
GRADING SYSTEM	12
SEMESTER GRADE	12
STUDENT CLASSIFICATION	13
VALEDICTORIAN AND SALUTATORIAN	14
ACADEMIC PROBATION	14
ADVANCED PLACEMENT	14
COLLEGE VISITS	15
CREDIT RECOVERY	15
DUAL CREDIT COURSES	15
SENIOR EXAM EXEMPTION POLICY	16
ACADEMIC INTEGRITY	17
PLAGIARISM	17
HOMEWORK POLICY	18
LATE WORK	18
SCHEDULING AND COURSE CHANGES	18
ATTENDANCE	18

STUDENT ABSENCES POLICY AND PROCEDURE	19
MAKE-UP WORK	20
TARDIES	20
TARDY PROCESS	21
CLOSED CAMPUS	21
STUDENT DISCIPLINE POLICIES AND PROCEDURES	21
O'CONNELL DISCIPLINE PHILOSOPHY	21
SELF-DISCIPLINE	22
POSITIVE REINFORCEMENT SUGGESTIONS	22
DISCIPLINE	22
DETENTION	23
SUSPENSION AND EXPULSION	24
DRUG & ALCOHOL POLICY:	24
CYBER BULLYING/HARASSMENT	26
DISCIPLINARY PROBATION	26
SUSPENSION	26
EXPULSION	27
APPEALING A SUSPENSION OR EXPULSION	27
GRIEVANCES	27
DRESS CODE	27
SPIRIT DRESS/FREE DRESS	30
ANNOUNCEMENTS	30
ASSEMBLIES AND MASS	30
CAFETERIA	31
CAMPUS MINISTRY OFFICE	31
COUNSELING OFFICE	31
ELECTRONIC DEVICES	31
FIELD TRIPS	32
SAFETY	32
FIRE DRILLS/EMERGENCY DRILLS	32
HEALTH SERVICES	33
INSURANCE	34
LIBRARY	34
MASS/LITURGIES/PRAYER SERVICES	34

LOCKERS	34
SCHOOL PICTURES	34
STUDENT PARKING	34
DROP-OFF/PICK-UP	35
SUPPORT ORGANIZATIONS	35
TELEPHONES	36
TECHNOLOGY	36
TEXTBOOKS	38
TRANSCRIPTS	39
VISITORS	39
EXTRA-CURRICULAR ACTIVITIES:	39
ATHLETICS	39
ELIGIBILITY	40
NATIONAL HONOR SOCIETY	41
STUDENT COUNCIL	41
VOLUNTEERS:	41
IRIS ALERTS	42
USE OF GROUNDS/FACILITIES	42
O'CONNELL STAFF/FACULTY BOARD DIRECTORY	43
O'CONNELL STAFF/FACULTY EMAIL ADDRESSES	44
APPENDIX 1	44
APPENDIX 2	46
LATE WORK POINTS PENALTIES TABLE	47
CELL PHONE POLICY	48
TECHNOLOGY AGREEMENT FORM	50
UNIVERSAL PERMISSION SLIP	51
STUDENT PARKING FORM	52
HANDBOOK AGREEMENT FORM	53

*"The Lord our God is one Lord; and you shall love the Lord your God with all your heart, and with all your soul, and with all your might.
And these words which I command you this day shall be upon your heart; you shall teach them diligently to your children." Deuteronomy 4:8*

O'CONNELL COLLEGE PREPARATORY SCHOOL 2025 - 2026 STUDENT/PARENT MANUAL

This manual explains the philosophy and operating procedures of O'Connell College Preparatory School. We encourage you to familiarize yourself with the information contained in this manual. The Parent/Student Handbook reflects the policies of O'Connell College Preparatory School for the 2025-2026 school year. Please read this document carefully and sign the attached agreement. This agreement states that you intend to abide by the policies of O'Connell College Preparatory School during the 2025-2026 school year.

This Student/Parent Manual is subject to amendments as the school year progresses. Instances may arise which will require school administration and board to make necessary changes for the betterment of O'Connell College Preparatory School.

Any future publications approved by the O'Connell Foundation Board are school policy; therefore, this document will not be all-inclusive. If written Board directives or policies on a subject do not exist, written guidelines, decisions, and actions of the administration will prevail.

In addition to the policies included in this publication, regulations from the Texas Education Agency and the Texas Association of Parochial and Private Schools (TAPPS) will be followed in the administration of the school.

O'CONNELL COLLEGE PREPARATORY SCHOOL is a 4-year co-educational parochial/private high school that offers college preparatory programs at its campus located in Galveston. The current teacher/student average ratio is 1:10. Acceptance for admission to O'Connell is based primarily on the prospective student's past school record, potential for achievement in an academic setting, and the recommendation of his/her current principal. Application procedures include completion of application, principal recommendation, teacher recommendations, entrance exam scores, review of transcripts, test scores from the previous school attended, previous attendance records, and previous discipline records.

MISSION STATEMENT: O'Connell College Preparatory School seeks to develop competence, conscience, and compassion in our students through a challenging program of spiritual, academic, social and extracurricular activities.

PHILOSOPHY: The philosophy of O'Connell is enriched in Catholic tradition, which promotes goodness, faith in action, discipline, and responsibility in education.

HISTORICAL SKETCH: O’Connell College Preparatory School is the only Catholic secondary school in Galveston County. O’Connell resulted from the consolidation of three previously existing Catholic Schools in 1968:

- Dominican High School (established in 1882, Dominican was an all-girls school owned and operated by the Dominican Sisters).
- Kirwin High School (founded in 1927, Kirwin was an all-boys school owned by the Diocese of Galveston-Houston, operated by the Christian Brothers),
- Ursuline Academy (organized in 1847, Ursuline was an all-girls elementary and high school owned and operated by the Ursuline Sisters).

In the autumn of 1967, the religious orders operating the three schools agreed on consolidation as a means of continuing Catholic secondary education in Galveston, offering a broader curriculum than was possible in any of the three smaller high schools. The Apostolic Administrator of the Diocese, Bishop John Morkovsky, S.T.D., approved the plan. He appointed a Board of Trustees composed of laymen and priests to plan and bring about the consolidation in cooperation with the Diocese, the three religious orders, and the Catholic parishes of Galveston County. The Board named the newly created school after the Right Rev. Monsignor Daniel P. O’Connell, P.A., Pastor of St. Mary’s Cathedral in Galveston from 1933 until his death in 1966, and a longtime friend of Catholic education.

The Catholic Diocese of Galveston-Houston decided to close O’Connell High School at the end of the 2025-2026 school year. The seven dedicated board members, with the support of O’Connell alumni and many other people and organizations from Galveston County refused to let O’Connell close. As of July 1, 2004, O’Connell College Preparatory School has continued the rich Catholic beliefs and practices under the direction of the seven dedicated directors and the support of the Galveston-Houston Catholic Archdiocese.

ACCREDITATION and MEMBERSHIPS: O’Connell College Preparatory School is accredited by the Texas Education Agency through the Texas Catholic Schools Accreditation Agency and is a member of TAPPS (Texas Association of Private and Parochial Schools) and Texas Association of College Admissions Counselors. All policies formulated by the school are within the policies of the Archdioceses of Galveston-Houston.

OPEN RECORDS: Schools maintain all records of students in all schools as prescribed in the Texas Open Records Law Article 6262-17A and the Federal Family Educational Rights and Privacy Act of 1974. According to FERPA all personal information relating to the student, which is kept in school records, may not be released to non-educational agencies without the consent of parents or legal guardians or adult students (those 18 or over). All student records are open to both students and parent/guardians by appointment with the principal. Directory information, which can be disclosed by all school officials to educational agencies, includes:

- a) student’s name and address, and telephone listing.
- b) date and place of birth.
- c) participation in activities and sports.
- d) height and weight of athletic team member.
- e) dates of attendance.

- f) degrees, honors, and awards received.
- g) school most recently attended.
- h) grade level.
- i) photograph.

Students have the right to determine which test scores are to be released to colleges. Under no circumstances can directory information be disclosed to private or profit-making entities other than employers, prospective employers, or representatives of the news media unless parent/guardian or legal adult student gives consent.

HARDSHIP FEE POLICY: Student(s) with hardship conditions which result in their inability to pay fees or tuition may request assistance by having their parent or guardian discuss possible grants and scholarships with the School Administration at 409-765-5534.

CHILD ABUSE: State law governing child abuse shall be followed. Any teacher, administrator, other employee of the O'Connell College Preparatory School, or any other person who has cause to believe that a child's physical or mental health or welfare has been or may be adversely affected by abuse or neglect, shall make such reports as required by law. FAMILY CODE 3401.08.

SEXUAL HARASSMENT: Sexual harassment of students or staff is a form of discrimination on the basis of sex under Title IX. Title IX is the federal law that prohibits discrimination on the basis of sex in schools. Sexual harassment and sexual violence are both forms of prohibited sex discrimination in schools, and much of what we might call "bullying" is actually prohibited harassment.

GUARDIAN/RESIDENCY REQUIREMENTS: Students must reside with a parent or legal guardian. Any change in address should be reported to the office immediately. Extraordinary circumstances must be brought to the principal. The school abides by the provisions of the **Buckley Amendment** with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, the school will provide the non-custodial parent with access to academic records and other school information regarding his or her child. If there is a court order specifying that there is to be no information given, it is the custodial parent's responsibility to provide the school with a court-certified copy of the court order.

PERMANENT RECORDS: Semester grades are issued in January and June and are the only grades entered on a student's official transcript. The transcript is the official record of scholastic work accomplished during high school. Transcripts are forwarded to colleges or universities upon request by the student provided all financial obligations have been met. A student's official file consists of the academic transcript, academic testing, health records, and emergency contact information.

NOTICE OF NON-DISCRIMINATORY POLICY AS TO STUDENTS: O'Connell College Preparatory School admits students of any race, color, religion, nationality, and ethnicity to all the rights, privileges, programs, and activities generally accorded or made available to students at school. It does not discriminate based on race, color, religion, national and ethnic origin in administration of its educational policies, administrative policies, scholarship and loan programs, athletic and other school-administered programs. Inquiries regarding these policies should be directed to the principal at 409-765-5534.

WEATHER ANNOUNCEMENTS: When weather conditions require a change in the school schedule, the announcement will be one of two kinds: that (a) school will be canceled for the day, or (b) the opening of school will be delayed. O’Connell will generally follow the decision of GISD schools. Parents will be contacted and informed via **IRIS Alert** -Immediate Response Information System (form completed in student online enrollment packet).

SCHOOL HOURS: OCPS is open daily from 7:30 a.m. – 4:00 p.m. on school days. The school will not accept responsibility for supervision until 7:30 a.m. or after 3:45 p.m. except in conjunction with a school-supervised activity. For school-supervised activities, responsibility extends from the beginning of the activity until the activity is complete.

CELL PHONES:
In accordance with a new Texas law (House Bill 1481) prohibiting the use of cell phones during the school day, this policy has been updated as of July 2025 and shall be implemented in the 2025-2026 school year.

To maintain a productive and distraction-free learning environment, parents are encouraged to contact their child during school hours by calling the office at **(409) 765-5534** and leaving a message. Please be assured that your child will receive the notification of your message as promptly as possible.

We would like to emphasize that cell phones are strictly prohibited during the school day and within the school building, except during the following times:

- Before school
- During lunchtime
- After school
- They may also be permitted if approved by the instructor for a specific class or lesson.

At all other times, phones and accessories are to remain out of sight and turned off.

It is essential for parents to avoid contacting their children via cell phones during school hours, except for lunchtime. Any student found using their cell phone outside of the designated times will be issued detention. Your cooperation in adhering to these guidelines is crucial in helping us maintain a focused educational environment.

TUITION AND FEES: 2025-2026 School Year

TUITION AND REQUIRED FEES		SPORTS PARTICIPATION FEE	
Tuition	\$ 9100.00	Football	\$250.00
Registration Fee	\$ 450.00	Volleyball	\$150.00
Technology Fee	\$ 200.00	Basketball	\$150.00
Total cost	\$9,550.00		
		Cheerleading	\$150.00
		Soccer	\$150.00
Fees include		Baseball/Softball	\$150.00
		Golf	\$150.00

Science and lab fees	Track	\$150.00
PSAT testing	Swimming	\$150.00
Religious retreats	Tennis	\$150.00
Student insurance	*** All season package	\$450.00
Elective fees		
SAT Prep classes		
ACT Prep Classes		

International Student Fee \$1000.00

The total \$9,550.00 tuition and fees cover all classes and activities that are required for graduation. Registration fee of \$450.00, and technology fee of \$200.00 must be paid when the student officially registers for the 2025-2026 school year. Registration fees are non-refundable.

A student may not begin classes until this fee is paid.

We have partnered with FACTS Management Company to provide our families with a streamlined and customized method to handle payments for tuition. This process is accessed via the FACTS Tuition section of the online student enrollment packet. Once there, simply click on the Set Up a Payment Plan link. The application is self-guided. FACTS has a 24/7/365 helpline available to you should you have any questions at 1-866-441-4637 or Shanna Pennington at 409-765-5534 if you need assistance. The charge for the application is \$25 for annual/semi-annual payments, or \$55 for monthly payments.

1. Pay total tuition and fees before August 15, 2025 may be paid through FACTS or directly to O'Connell.
2. Pay ½ tuition and fees before August 15, 2025, and ½ tuition and fees before January 15th, 2026.
3. **Pay 1/10 ^{or} 1/12 (excluding Seniors) of total tuition (excluding registration fee) each month starting August 15, 2025:

- \$30.00 fee for insufficient funds collected through Facts.
- \$25.00 late fee if payment is not received within 10 calendar days e.g. August 25th)

- Registration fees must be paid by the first day of classes.
- All sports fees must be paid **before** the first game of each sport.
- Students who leave during the academic year will be charged tuition through the end of the month during which he or she withdraws. Registration fees are non-refundable. Records will not be released to another institution until all balances are cleared through the Business Office.

TUITION PAYMENTS

Tuition and fee rates are set and approved by the School Board each year. Prior to attending classes, a registration fee of \$450 and technology fee of \$200 must be paid. Tuition payments are then set up on an annual, semester or monthly basis. All paperwork regarding tuition payments must be completed

online through FACTS. Late tuition payments or failed payments (insufficient funds) are subject to a \$25 service fee, payable through FACTS.

Additionally, if a child is withdrawn from O'Connell prior to the end of the school year, the family will be responsible for paying the monthly tuition amount for the remaining month in which their child was enrolled. Records will not be released until this financial obligation is met. Records may be released on the same day for payments made by credit card, money order, or cashier's check. Payments made by personal check are subject to a 5-7 business day hold (for payment to clear) prior to the release of records.

DELINQUENT ACCOUNTS

Any student whose account becomes 60 days in arrears will be excluded from class attendance until the account is made current. The principal may waive this restriction at his or her discretion upon the submission of a satisfactory payment plan in writing from the parent or guarantor. The Principal or the Finance Director should be consulted beforehand about the school's requirements for any such plan. Student records will not be released or transferred to other schools in cases where student accounts are in arrears. Students will not be permitted to graduate with their class if accounts are not paid in full. Students may not attend O'Connell classes at the beginning of the year if an outstanding balance remains from the previous year.

ADMISSIONS

All students aspiring to join O'Connell must fulfill the school's entrance criteria to ensure a strong academic and community foundation. The evaluation process includes:

- Endorsements from previous teachers and administrators that highlight the student's potential.
- Scores from the most recent standardized tests that reflect the student's academic capabilities.
- Records of attendance, conduct, report cards, and transcripts from previous schools, which showcase the student's overall academic performance.
- Review and approval of student application and supporting documents by O'Connell's Academic Committee.

Admission Considerations for Previous Schools and Disciplinary History:

Students with a history of disciplinary or attendance issues at their previous schools, especially those who have been directed to attend alternative institutions, must fulfill their disciplinary requirements before applying to O'Connell College Preparatory School.

In cases where a student has been expelled, the O'Connell administration will carefully examine all relevant documentation.

O'Connell administration is dedicated to making informed choices that uphold our standards and ensure every student has the opportunity to succeed.

SENIOR TRANSFER CRITERIA

- Must meet the O'Connell entrance criteria.
- To be able to graduate from OCPS students must:

- Meet all O’Connell graduation requirements.
- Be in attendance for at least the last semester of school before graduation.
- Pass all classes taken at O’Connell during the last semester of school, even if the courses are not needed for graduation.
- Meet the O’Connell attendance requirements.
- Meet the O’Connell community service requirements (hours are based on student enrollment date and prorated at 2.5 hours per month)
- Comply with all O’Connell financial requirements.

Students who enter O’Connell after the first nine-week reporting period of the fall semester must complete all O’Connell graduation requirements and any additional requirements set by the previous school.

STUDENT WITHDRAWAL POLICY: Students transferring to another school from O’Connell must meet with the principal for an exit interview and follow withdrawal procedures. These procedures include obtaining grades to date of leaving, obtaining signatures from the financial office, the Athletic Director and the Counselor (ensuring all debts are paid and O’Connell property returned). A form for this process is available from the front office. O’Connell will not forward records or transcripts until all materials belonging to OCPS are returned and all debts are settled including paying all tuition due up to the time of withdrawal. Tuition fees paid through the month enrolled are non-refundable.

ACADEMICS:

GRADUATION REQUIREMENTS: The O’Connell College Preparatory program prepares the students for the state’s top two graduation plans, the Recommended and Distinguished.

English	4.0 credits To include English I, II, III, IV
Math	4.0 credits To include Algebra I, Geometry, and Algebra II
Science	4.0 credits To include the following: Biology, Chemistry and Physics. The fourth year of science may be selected from an additional lab-based course.
Other Languages	3.0 credits -Distinguished Plan 2.0 credits-Recommended Plan The distinguished plan requires 3 years in the same language.
Social Studies	4.0 credits To include World Geography, World History, United States History and Government/Economics
Theology	4.0 credits including Theology I, II, III and IV

Physical Education	1.5 credits Athletics, drill team and cheerleading may substitute for physical education credits. One (1) PE credit may be earned each school year.
Speech	0.5 credit
Health	0.5 credit
Fine Arts	1.0 credit
Electives	1.0 credit

COMMUNITY SERVICE: All students are required to accumulate and report 25 hours of community service each school year. The Theology department will organize and review all student community service hours. Record keeping of projects and hours completed will be maintained by the Theology teacher. Seniors are responsible for a senior project which encompasses 50-100 hours. This is a graduation requirement.

GRADES AND REPORT CARDS: Online grade books are open to students and parents in PARENTPLUS, progress reports are posted to student gradebooks half-way through each nine-week period, and report cards indicating student performance are emailed quarterly. Parents are urged to request a conference with their student's teacher if they wish to discuss their academic performance. Faculty members are available to meet with parents by appointment and may be contacted by email. PARENTPLUS access codes will be available for parents to enable them to access grades and assignments. Teachers have up to seven days to input any work that is turned in on time. If they need longer, then the teacher will be in contact with the class.

GPA COMPUTATION: A student's grade point average (GPA) is calculated by adding the numerical semester grades of all courses attempted at the high school level and dividing the total by the number of courses taken.

Honors, Pre-Advanced Placement (PreAP), Advanced Placement (AP), and Dual Credit classes each receive an additional 10 grade points for every semester in which the student earns a passing grade in these advanced courses.

Grades from summer school (non-dual credit), any coursework completed prior to the 9th grade, or credits earned through exams or correspondence do not contribute to the GPA calculation.

Credit Recovery Courses are evaluated on a Pass/Fail basis and do not affect the GPA.

GRADING SYSTEM: At O’Connell College Preparatory School, we are committed to transparency and academic excellence by providing comprehensive grade reports.

The school year is divided into four quarters, with two nine-week grading periods in each semester.

Each semester includes four and a half weeks of progress reports, nine weeks of grade reporting, semester examinations, and semester averages.

- 4.5-week progress report
- 9-week grade reporting
- Semester examinations
- Semester average

Fall 2025		Spring 2026	
1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
4.5 Week Progress Report	4.5 Week Progress Report	4.5 Week Progress Report	4.5 Week Progress Report
9 Week Report Card	9 Week Report Card	9 Week Report Card	9 Week Report Card
	Semester Exam		Semester Exam
	Semester Grade		Semester Grade

SEMESTER GRADE: Each semester grade is comprised of the two nine-week grades and the semester examination grade. These grades are to be averaged as follows:

1st 9 Week Average	40% of Semester Average
2nd 9 Week Average	40% of Semester Average
Semester Exam	20% of Semester Average

This systematic approach ensures that students and parents stay informed about academic progress and can take proactive steps towards success.

GRADING PERCENTAGES PER COURSE

Class Work & Homework (daily work, class participation, and homework)	15 % of Nine Week Average
Formative Assessments Assessments / Test that occur regularly throughout lessons	35% of Nine Week Average
Summative Assessment and / or projects Benchmark	50% of Nine Week Average

STUDENT CLASSIFICATION FOR PROMOTION TO NEXT GRADE LEVEL: Student classification is determined at the beginning of the school year and remains unchanged through the fall semester, except for students graduating in the spring. This structure ensures consistency for academic progress.

Credits	Classification
0.0 -6.0	Freshmen
6.5 - 13.0	Sophomore
13.5 - 18.5	Junior
19.0 +	Senior

TESTING GUIDELINES:

Formative Assessments

Each quarter, a minimum of two formative assessments will be administered to track student progress and understanding effectively. These assessments may take various forms, including:

- Quizzes
- Projects
- Essays

*Quizzes can be designed as purely objective, entirely essay-based, or a creative mix of both to suit learning objectives best.

Summative Assessments:

Each quarter, a minimum of one summative assessment will be conducted to gauge overall student achievement.

*Teachers and administration will carefully coordinate testing schedules to ensure that no group of students faces more than two summative assessments in a single day, allowing for a focused and supportive testing environment.

Numerical Equivalents of Letter Grades:

Grades are assigned on a numerical scale, with the equivalent letter grades shown below:

Numeric Grade	Letter Grade	GPA
90% - 100%	= A excellent	4.0
80% - 89%	= B above average	3.0
70% - 79%	= C average	2.0
Below 70%	= F non-mastery	0

Honors, Pre-Advanced Placement (PreAP), Advanced Placement (AP), and Dual Credit classes each receive an additional 10 grade points for every semester in which the student earns a passing grade in these advanced courses.

Numeric Grade	Letter Grade	GPA
90% - 100%	= A excellent	5.0
80% - 89%	= B above average	4.0
70% - 79%	= C average	3.0
Below 70%	= F non-mastery	0

*If a student fails the first semester of a course but achieves a high enough grade in the second semester so that the average of both semesters is at least 70%, they will be awarded full credit for both semesters.

VALEDICTORIAN and SALUTATORIAN: The student who achieves the highest academic ranking in the graduating class will proudly bear the title of Valedictorian, while the runner-up will earn the distinction of Salutatorian. To accomplish either of these academic rankings reflects the student's dedication and performance over eight rigorous semesters. In cases of tied scores, we celebrate excellence by naming co-Valedictorians or co-Salutatorians. To be considered for these prestigious titles, students must have demonstrated commitment by attending O'Connell for at least four consecutive semesters, including their entire senior year. This ensures that our honorees not only excel academically but also embody the spirit of our school community.

ACADEMIC PROBATION: The policy of academic probation is a constructive approach to identifying and assisting students who are performing below the minimum scholastic standards.

The probation procedures are designed to accomplish two main goals:

1. to protect students from continued unsatisfactory performance, thereby increasing their opportunities for success
2. to help students reevaluate their educational goals.

New students or incoming freshmen will remain on academic probation until the completion of their first grading period.

Students who fail two or more courses during a semester will be placed on scholastic probation for a period of two quarters. During this time, they will be required to meet regularly with the principal or counselor to develop, monitor, and evaluate a plan for academic success. At the end of the probationary period, students will be removed from probation if they do not fail any courses.

*If students continue to fail two or more courses after the second quarter of probation, they may be asked to reconsider their educational goals and withdraw from O'Connell College Preparatory School.

O'Connell College Preparatory School reserves the right to dismiss or suspend any students whose academic progress is deemed unsatisfactory, or whose conduct is considered detrimental, at the discretion of the teachers and the principal.

ADVANCED PLACEMENT/HONORS

The academic committee is dedicated to placing students in the most suitable learning environments—specifically Honors, AP, and dual credit classes—based on a comprehensive evaluation of their previous grades, teacher recommendations, test scores, and commitment to their education.

While Honors classes may cover similar material to regular classes, they are designed to challenge students with higher-level thinking skills in both classroom activities and assignments. **It's important to note that any student who fails to maintain a passing average in an AP or Honors class will be transitioned to the corresponding regular-level class to ensure they receive the support they need.**

To qualify for placement in Honors, AP, and Dual Credit programs, students must meet the following criteria:

- Achieve a final grade of 80 or above in the previous advanced level of the subject, or
- Secure a final grade of 90 or above in the previous regular level of the subject and score 80% or better on the most recent standardized test in that subject area, with the approval of the Academic Committee.

Moreover, for **students transitioning from non-advanced placement courses to AP courses, it is essential to maintain a grade of 90 or above by the end of the first quarter to remain in that level.**

Should a student's average fall below 90, a proactive meeting will be convened with the student, teacher, parents, and principal and/or counselor to collaboratively assess the student's path forward. This approach underscores our commitment to ensuring every student is on the right track for success.

CONFERENCES – PARENT/TEACHER: A parent/teacher conference day is scheduled in the fall; however, teachers are available for parent conferences during any school day by appointment. If any questions or concerns arise regarding a student's progress in class, teachers will contact parents to express those concerns. Parents, likewise, are encouraged to contact their student's teachers should they have any questions or concerns about their child's performance. Teacher email addresses are on page 40 of the handbook.

COLLEGE VISITS: O'Connell recognizes and encourages students to visit college campuses which they may choose to attend after graduation. Generally, visits are performed during regular school days when classes are in session. In the academic year, Juniors are permitted four (4) school days and Seniors are permitted four (4) school days for college visits. Students must make prior arrangements with their teachers noting the day or days they will be absent for college visits. Students are still held responsible for any class work, homework, or tests missed during this excused absence. To be granted an excused absence, the student must return a signed statement from the college or university. This documentation must be turned into the College Prep office on the day you arrive back at school. Failure to produce the signed letterhead will result in an unexcused absence. No exceptions.

CREDIT RECOVERY: Credit recovery is available through Texas Tech or University of Texas online high school. However, the student/parent is responsible for the cost of the course, it is not intended to replace courses currently offered at O'Connell; it is to be used for reteaching and recovering credit lost due to failure of the course on campus. **IF A COURSE IS OFFERED AT OC, THE STUDENT MUST TAKE THE COURSE WITH A LIVE TEACHER.** Credit recovery course and applied courses are graded as pass/fail and the student must pass the course to receive credit.

DUAL CREDIT COURSES: Students who participate in dual-credit classes through Galveston College can earn both high school and college credits, maximizing their educational opportunities and setting the stage for future success—provided they meet all eligibility requirements.

We encourage students interested in participating in Dual Credit to visit the counselor well in advance of enrolling in Dual-Credit classes to receive guidance / assistance with the enrollment and scheduling process,

Starting Dual-Credit classes as early as their sophomore year allows students to gain a competitive edge.

Applicants for the Dual Credit program must fulfill specific, rigorous criteria, including:

- Achieving a final grade of 80 or higher in the most recent advanced level of the subject
- Scoring 90 or above in the previous regular level of the subject along with an 80% or better on the most recent standardized test in that area.
- Securing approval from the Academic Committee
- Obtaining a recommendation from the student's teacher.
- Receiving positive feedback regarding behavior from the Lead Teacher.
- Successfully pass the required sections of the TSIA2 test prior to enrollment.

*Students who do not pass an O'Connell core class will not be eligible to enroll in off-campus dual credit courses.

*Disciplinary actions for violations of the student code of conduct on the O'Connell campus or Galveston College campus may result in the loss of off-campus dual credit privileges at the principal's discretion.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

All Dual Credit courses are offered exclusively by Galveston College, a distinguished institution operating independently and governed by strict educational laws, including the Family Educational Rights and Privacy Act (FERPA). The dedicated staff at O'Connell, who facilitate these Dual Credit courses, along with the esteemed professors from Galveston College, who teach both on our campus and at the college, are committed to upholding the highest standards of confidentiality as mandated by FERPA. It's important to note that O'Connell administration and teachers do not have access to the grades or progress details for Dual Credit courses provided by Galveston College. Therefore, it is essential for students to take charge of their academic journey by actively monitoring their progress through their Canvas account with Galveston College. Ensuring your success in these courses is in your hands!

SENIOR EXAM EXEMPTION POLICY: Seniors who meet the following criteria in a class are eligible for an exemption from the spring semester final exam in that course:

- 93 or above for the first semester and third nine-week average
- No more than three (3) absences in that class (excused or unexcused), per semester

Excused absences due to college visits and participation in school sponsored events are not included in this total. For exemption purposes three (3) tardies are equal to one absence.

The reason for an absence is not considered. Except as stated above, all absences, regardless of reason, count against the allowable number of absences. Seniors who are suspended from school are not permitted college visits or participation in school sponsored activities during the suspension. Suspended seniors are ineligible for exam exemption in any class. No exceptions.

STANDARDIZED TESTING: The PSAT scores are tracked throughout high school so that the counselor may determine any changes needed in placement and/or curriculum. Each student is counseled individually regarding the strengths and weaknesses of his/her test scores, and a plan of action is set up.

The TSI test is used so that students desiring to take dual credit courses may be accepted for entrance into Galveston College.

ACADEMIC INTEGRITY: At O'Connell College Preparatory School, we firmly believe that the grades students earn are a true reflection of their own original work and their mastery of the material. We hold our students to the highest standards of honesty and integrity, expecting them to submit only their own work in examinations, quizzes, tests, homework, and assignments, including research papers. Upholding these principles is not just an academic requirement; it is a commitment to fairness and respect for oneself and fellow students. Any breach of this trust is not only a violation of academic integrity but also undermines the efforts of the entire academic community.

Academic Dishonesty includes the following:

Cheating: Cheating is the unethical act of improperly taking or sharing information to gain academic credit. It includes:

- Copying answers from another student or allowing someone to copy yours.
- Possessing answers before or during an assessment or sharing them with others.
- Using assessments that were created or purchased from someone else.
- Writing or selling assessments for others.

Plagiarism: The Random House Dictionary of the English Language defines plagiarism as “the appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one’s original work.” Plagiarism includes, but is not limited to, quoting someone’s work without proper citation, following the outline of someone’s work without proper citation, or restating someone’s work without proper citation. Any instance of reusing one’s own previously submitted work without proper citation or a teacher’s permission is considered self-plagiarism. ***Since plagiarism involves ideas and thoughts, work will be considered academic dishonesty even if it is not identical to the original. If any portion of it is plagiarized, it is considered plagiarized in its entirety.***

Artificial Intelligence (A.I.) - An artificial system developed in computer software, physical hardware, or other context that solves tasks requiring human-like perception, cognition, planning, learning, communication, or physical action.

AI tools, including but not limited to writing assistants, code generators, and data analysis programs, are not permitted for use in the assignment.

Any unauthorized work (in whole or in part) created, written, or developed by artificial intelligence (A.I.) is considered academic dishonesty.

Violation of Testing Procedures A violation of testing procedures, while not necessarily cheating, is considered academic dishonesty.

- During any assessment, students are to be only looking at their own work and silence is to be in effect.
- Students are expected to remove all materials except those specifically related to the assessment from their desk and person.
- Wrist watches, smart watches, Fitbits, cell phones, headphones/Air Pods, and/or any other electronic equipment must not be on a student’s person during any assessment; these items must be placed in the student’s locker or backpack during any assessment or in a designated area identified by the teacher.
- Any take-home assessment is to be the sole effort of the student. Additional procedures may be specified by the instructor.

Every student is responsible for maintaining their academic integrity. This means that students should not "loan" their work to others, assuming that those individuals will not copy it or claim it as their own. A student who fails to protect their academic integrity through reasonable means will be deemed academically dishonest.

Students who lie or are not truthful regarding their involvement in academic dishonesty may face additional disciplinary action.

Lying includes, but is not limited to, dishonesty about one's participation in academic dishonesty, making false accusations, or fabricating or falsifying information or citations.

***Note:** In this context, "assessment" refers to any graded work, including homework, quizzes, tests, projects, papers, etc.*

HOMEWORK & LATE WORK POLICY:

HOMEWORK POLICY: Homework assignments are an integral part of the learning process in each course. Homework reinforces the lessons presented in class, introduces new concepts, provides opportunities to go beyond the classroom and teaches personal skills such as time management and perseverance. Teachers are to assign homework as needed to supplement the course. Students are to complete the homework assignments as expected and turn in by or on the designated due date. Late Assignments must be turned in by **1st Period** the following school day it is due. Assignments will not be accepted after the 3rd school day from the due date. Please see the Late Assignments Points Penalties table on page 47.

LATE WORK: Late work is classified as any assignment given while a student is present at school that is not submitted by the designated deadline. This includes both homework and classwork.

It is essential that all class assignments are completed and turned in on time. Students who neglect to engage with their assignments will receive a zero and will forfeit their chance to make it up. For specific penalties associated with late assignments, please refer to the Late Assignments Points Penalties table on page 47.

Missing a major assignment or project submission will result in a significant late work penalty. Timely submission is crucial to your success—don't let missed deadlines derail your progress!

SCHEDULING and COURSE CHANGES: In the spring and summer of each year, students are individually scheduled for courses for the following school year. Student-initiated drops/adds will be considered within the 1st full week of school. At this time, the students must have principal and parental approval. After the 1st full week of school, students may not drop/add courses without the approval of their parents, the teacher of the course involved, and the principal. The principal has the final decision on the matter. If parents/guardians have questions concerning any schedule issues they are encouraged to address their concerns with the principal.

ATTENDANCE:

Texas Law Attendance Policy stipulates that a student must be present in school 90% of the time; otherwise, he/she will forfeit the credit in the classes in which the absences have occurred. Students are allowed eighteen (18) absences for the school year (nine for one-semester courses). This total includes

excused and unexcused absences and absences from suspension; however, absences from school activities are not included in this total. At the secondary level “parts of days” is defined as missing more than one-half of any class period; students are counted absent if they miss twenty (20) minutes of a class period.

If a student is in attendance less than 90% of the days the class meets, the student will lose credit unless each class is made up in an acceptable manner, such as but not limited to Saturday School, after school hours, etc. **Time made up allows for credit to be given but does not remove the absence documented by the school to meet state compulsory attendance requirements.**

ATTENDANCE:

STUDENT ABSENCES POLICY and PROCEDURE: All students are required to attend all assigned classes daily. Failure to attend any class without parent and school permission is truancy and is a student discipline issue. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences, and study to reach the goal of maximum educational benefits for each individual student. Students with good attendance records generally achieve higher grades, enjoy school more, and are much more employable after leaving high school.

When returning to school after an absence, (other than for a school sponsored event), a student must bring a note signed by the parent/guardian that describes the reason for the absence. Alternatively, an email **from the parent** explaining the student’s absence may be sent to the school before the student returns. Parents will be contacted if the student does not bring in a signed note, or an email has not been sent.

Students are allowed a maximum of eighteen absences with parent permission per year. **This includes both excused and unexcused absences**, but excused college visits or participation in school sponsored activities will not count toward these absence totals. Excessive absences will be dealt with by the principal or Dean of Students on an individual basis. Students who have excessive absences from school and fail to make up the time will be removed from school. Excellent attendance is a requirement for continued enrollment at O’Connell College Preparatory School.

Procedure When Absent:

- If an unexpected absence occurs, the parents/guardians are requested to notify the school attendance office (409-765-5534) that day and every day (in the case of a continuous absence) by 8:30 a.m.
- Students returning to school after an absence must first report to the school attendance office and present a note from the parents/guardians stating the reason for the absence, (unless parents have already emailed the office). The students will then be given an ADMIT SLIP, which must be presented to and signed, by all of the students’ teachers. The student’s last period teacher will collect the slip and return it to the school office.
- If a student is absent three (3) or more days in a row, a doctor’s note will be required for the absence to be excused.
- All doctors’ notes must be submitted on the date of return to be an excused absence.
- The school realizes that on rare occasions students will be absent from classes for only a portion of a day. In such instances, the student must present a note from the parents/guardians to the school office before the regular school day begins. The note should indicate the time during

which the student will be absent. The student is given an EARLY DISMISSAL SLIP that is to be presented to the teacher when leaving class; then the student signs out at the office. Every effort to minimize these instances should be made. When possible, doctors' visits, driver's tests, and personal errands should be planned outside regular school time. Work or baby-sitting is not considered a valid reason for an absence. Students should check with teachers before leaving campus to turn in any work and get any assignments that will be missed during the absence.

- If a student becomes ill or is involved in any emergency where he/she must leave school, the parents/guardians will be notified immediately to come to the school. If a medical emergency exists with a student and the parents cannot be contacted, emergency personnel will be summoned to the school and/or the student will be transported to the local hospital by emergency unit personnel. Health records require additional names for contact in case of emergency.
- In any case (other than an emergency) for which a student needs to leave campus, permission must be given by a parent/guardian, and students must be signed out by a parent/guardian or designated individual listed on the student's Application/Enrollment form. *Students who are 18 years of age may sign themselves out, but permission to leave campus must still be given by parent/guardian.
- Parents are encouraged to email teachers for assignments when their child will be absent for multiple days because of illness. Arrangements can be made to pick up the assignments in the front office.
- O'Connell teachers are not expected to have assignments prepared in advance for students who will be missing school for a personal vacation. These assignments will need to be completed upon the return of the student following the regular make-up policy.

MAKE-UP WORK: Students who are absent must present an excused absence slip to their teacher in order to make up tests or quizzes, and to submit missed assignments without penalty. All assignments should be ready for submission on the day of their return to school.

Students have one day to make up work for each day they are absent with an excused absence. They should be prepared to take make-up tests either upon their return or within an agreed timeframe with their teachers.

Those involved in school-related activities are expected to proactively contact their teachers to obtain any missed assignments and ensure they submit them upon returning. If an assignment is due on the day of absence, it must be handed in before leaving for the activity. Taking these steps demonstrates commitment and aids in academic success.

TUTORING: Students are encouraged to seek additional help for courses they find challenging. Each teacher will create and schedule their own tutoring sessions. Please encourage your child to communicate with their teacher. Own tutoring times. Please encourage your child to speak to the teacher of record.

TARDIES: Students are allotted ample time to transition between classes. Tardiness not only reduces instructional time but also disrupts the flow of the classroom. It is imperative that students are seated in their classrooms when the tardy bell rings. Teachers will enforce the discipline plan, assigning

appropriate consequences for tardies. Excessive tardiness may lead the administration to pursue truancy charges. Moreover, students arriving more than twenty (20) minutes late will be marked absent in the attendance system, with that absence counting against their nine allowable absences per semester. We urge students to take punctuality seriously to ensure their success and maintain a productive learning environment.

TARDY PROCESS: Arriving on time to class shows respect for your school, teachers, and classmates. Students must be in their assigned classrooms before the tardy bell rings, as teachers mark anyone entering late as tardy.

The administration takes the issue of excessive tardiness seriously and is responsible for imposing appropriate discipline. First-period teachers may not admit students into their classroom after the tardy bell without a tardy slip from the office, indicating the exact time the student signed in.

Students are allowed a maximum of three tardies per class each quarter. Exceeding this limit results in detention. The attendance clerk tracks tardies and assigns detentions starting with the fourth tardy in first period. After four tardies (seven total), a student will receive two afternoon detentions. A seventh tardy results in in-school suspension (ISS), and an eighth tardy leads to Saturday detention with a \$25 fee.

CLOSED CAMPUS: O'Connell College Preparatory School is a closed campus. Since the school is responsible for the student from the time he/she arrives at school until the end of the regular school day, all students are to remain on campus from their arrival at school until the end of the regular school day. **Students may not leave campus** once they are dropped off at school and/or they drive their car to school, to include having a parent sign them out for lunch. Students leaving campus before the end of the regular school day, without administrative approval, are truant from school and will be assigned a Saturday detention at a charge of \$25.

The school must know when a student leaves campus. The school is responsible for the student once he/she arrives on campus and must always know the location of all students during the school day. The reason for the absence does not excuse the student's responsibility to communicate with school officials before leaving campus.

- **Dual-Credit Students:** Juniors and seniors taking dual credit courses at Galveston College are allowed to drive to their classes; however, they must sign out in the front office before leaving. Not signing out could result in disciplinary action; students leaving for GC are still considered to be O'Connell students and must abide by the school's policies.

STUDENT DISCIPLINE POLICIES AND PROCEDURES:

O'CONNELL DISCIPLINE PHILOSOPHY: O'Connell College Preparatory School shall foster a climate of mutual respect for the rights and privileges of other students, teachers, and staff. Students shall exercise their rights and responsibilities in compliance with rules established for the orderly conduct of the OCPS educational mission. OCPS rules of conduct and discipline are established to achieve and maintain safety in the school. Students who violate the rights of others or who violate school rules shall be subject to disciplinary measures designed to correct misconduct and to promote responsible citizenship.

O'Connell College Preparatory School strives to create a structured environment that is positive, productive, and supportive. The school holds high expectations for the staff and students. By following these expectations, students will be able to learn more and become more productive citizens.

SELF-DISCIPLINE: Self-discipline is the best kind of discipline. Students should strive toward self-discipline by recognizing their responsibilities and exercising good judgment. OCPS staff members must serve as role models for the students.

POSITIVE REINFORCEMENT SUGGESTIONS: For the discipline plan to be most effective, positive reinforcement techniques must be utilized for students who follow expectations. Educators may give educational incentive rewards to individual students or groups of students whenever appropriate.

OCPS OBJECTIVES

- To facilitate the academic and social growth of the students
- To prepare all students for college
- To achieve consistency in discipline throughout the campus
- To increase classroom time on-task
- To teach self-discipline and respect for others
- To provide students with clear expectations concerning appropriate behavior
- To improve home and school communication and cooperation

CAMPUS & CLASSROOM EXPECTATIONS:

- Students are expected to be honest in all actions and not tolerate dishonesty from others.
- Students will not loiter in the hallways.
- Students are expected to use an appropriate classroom voice and language at all school functions and when representing the school.
- Students should eat and drink only in designated areas.
- Students should follow all directions and school policies.
- Students are expected to be in an assigned place or seat, ready to work, when the tardy bell rings.

DISCIPLINE: All members of the O'Connell community are expected to contribute positively to our reputation as a friendly, challenging, and safe learning environment. We will not tolerate individuals who disrupt the education of others. Our community is based on positive attitudes and an unselfish outlook on the whole student body, not just the individual. Each day, our community will strive to do our very best to eliminate problems that take away from our mission of providing the students and faculty with the best possible chance to be successful in the classroom, Mass, cafeteria, and athletic fields of play.

Students who do not meet the above stated expectations will serve detentions to pay back the community for the time. Additionally, students who break the following rules are subject to disciplinary action.

1. Excessive tardiness
2. Disrespect toward others (students and faculty/administration/staff)

3. Dress code violations
4. Lack of responsibility
5. Misbehavior during campus events
6. Damage to school property (Any student who accidentally or intentionally destroys or damages anything on campus must pay the cost of such destruction. Students are expected to report any damage immediately to the teacher in charge or to the principal.)
7. Skipping classes/school
8. Violating any other established school policies and procedure.
9. Public Display of Affection—or PDA—includes physical contact including, but not limited to, intimate touching, fondling, cuddling, and kissing at school or a school-sponsored activity between two students typically in a relationship.
10. Social media policy in appendix

The administration reserves the right to determine an appropriate consequence for students' behavior.

DETENTION: Detention is held after school from 3:25 – 4:25, Mondays-Thursdays. Skipping or missing assigned detention will result in further disciplinary action. Extra-curricular practice and/or activities are not grounds for missing detention. If a medical or dental appointment conflicts with an assigned detention, a doctor/dentist note, or appointment screenshot must be presented, and the detention will be rescheduled. Detention may be assigned for infractions of rules occurring outside of school. Students who fail to serve the assigned detention are not allowed to participate in extra-curricular activities until the detention is served by the student.

OCPS DETENTION POLICY:

Any disciplinary action will be at the Dean of Students and Principal discretion and based on the student's discipline record.

- **Detention** - Students in detention are expected to show up on time, have something to work on, and to sit quietly until dismissed. Detention will be assigned for infractions such as the following:
 - excessive tardies (detention for 4th tardy and each subsequent tardy)
 - disrespect or disruption of class
 - dress code violations
 - food in building
 - repeated minor infractions in the classroom (no homework repeatedly, coming to class without supplies, minor disruptions, chewing gum or eating candy, etc.)
- **Saturday Detention** will be held as needed from 8:00 AM to 12:00 PM and is charged to the parent at \$25. Students must show up on time—the door will be locked promptly at 8:00 and students will not be allowed in the building after that time. Students will follow the same rules as above. Saturday detention will be assigned for infractions such as the following:

- excessive detentions (after three detentions in a quarter, a Saturday detention will be assigned for the fourth and every subsequent detention in that quarter)
- missing after-school detentions
- repeated major infractions.
- truancy from class
- leaving campus without permission
- major infractions deemed too severe for after-school detention.

Missing a Saturday detention will result in having to serve two Saturday detentions. If a student misses a second time, a suspension will be assigned.

- **In-School Suspension** will be assigned for major infractions at the discretion of the Principal and the Dean of Students. This will be used only for major offenses.

If a student has a valid reason that he or she cannot attend a detention (such as work, doctor's appointment, or a family conflict), the detention may be rescheduled if the student sees Mrs. Badger at least 24 hours before the detention is to be served. For doctor appointments, an office note, or appointment screenshot must be presented; for a work excuse, an employer note must be provided. Athletic practice is not a reason to miss detention. If the student has a game, he/she must see Mrs. Badger to reschedule; one should not assume she will know which students may have a game! If a student has tutoring, he/she should see Mrs. Badger and arrangements will be made to serve the detention while in tutoring. Of course, last-minute conflicts may arise, and those will be handled on a case-by-case basis. If a student simply does not show up for the detention without rescheduling, the detention will be rescheduled, and an additional detention will be assigned for missing the detention.

SUSPENSION and EXPULSION: Suspension and/or expulsion are extreme discipline measures to be employed only when all available school resources are unable to bring about a positive change in the student's behavior. A student may face suspension or expulsion for a serious offense or for the accumulation of many lesser offenses. The following are grounds for immediate suspension or expulsion:

1. Use or possession of alcohol, tobacco, or other drugs on campus and/or at school functions.
2. Vandalism
3. Fighting
4. Continuous assigned detentions or failure to serve assigned detentions (determined by Principal)
5. Serious disrespect for school personnel and other students, including harassment, bullying, cyber-bullying, and making slanderous or disparaging statements.
6. Tampering with personal property of others and/or the unauthorized use of school equipment, including fire alarms, fire extinguishers, etc.
7. Stealing
8. Unsafe actions that jeopardize the safety of others, such as being in possession of any type of weapon
9. Disgraceful public conduct reflecting on the school, including statements made on social networking sites.
10. Other serious offenses determined at the professional discretion of the principal.

DRUG & ALCOHOL POLICY: The use of DRUGS, INCLUDING ALCOHOL AND ANY TOBACCO PRODUCTS, e-cigarettes, or any other electronic vaporizing device, by students and all others on school property and at school-sponsored and school-related activities is strictly prohibited. This prohibition includes any time a student or his/her parent is representing O'Connell College Preparatory School. Students engaging in the possession, sale, being under the influence of or use of drugs or alcohol or any controlled substance are also subject to established Archdiocesan policies regarding substance abuse, (policy #3360):

"The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. A student is subject to removal from class that may result in suspension, expulsion, or referral to prosecution if, while on school property or while attending a school-sponsored or school-related activity on or off school property, there is a question of:

- Chemical substance use, possession for consumption, sale or dispensing of illegal drugs and narcotics, (hard or soft drugs, alcohol, inhalants, marijuana, synthetic marijuana, or other controlled substance).
- Acting under the influence of an illegal drug-alcohol, narcotic, marijuana, or controlled substance; Medication misuse or overdose. The school nurse, the counselor, and the principal should work together with the student and family toward bringing about a completed recovery and elimination of the drug abuse for the student involved."
- Drug dogs will be used as needed throughout the year.
- Possession of Juul, vapes, using nicotine or illegal substances, is prohibited and will result in suspension or expulsion. Possession of tobacco products will also result in suspension or expulsion. Possession of these substances is prohibited by law on school campuses.
- Regarding sports and extra-curricular activities, additional consequences or game suspensions may be administered at the discretion of the Athletic Director and/or Dean of Students and principal.

VAPING AND POSSESSION OF VAPES

Vaping at school and possession of a vape is illegal. It does not matter whether the vape contains nicotine or THC, it is a federal offense to carry one on a school campus. Students who are caught vaping on campus or in possession of a vape will face the following disciplinary action:

- 1st offense: five-day suspension
- 2nd offense: police called; conference with parents and student; ten-day suspension.
- 3rd offense: police called; expulsion

PRESCRIPTION AND OVER-THE-COUNTER MEDICATIONS

Students who must take prescription medications or over-the-counter medications at school must follow the school's criteria. ALL medications must be brought to the office with correct paperwork filled out and signed by a parent. All medications will be kept locked in the office and will be administered by office staff. Any student caught in possession of any medications will face disciplinary action. The only exceptions to this policy are Epi pens, asthma inhalers, and cough drops; however, cough syrup must be administered in the office.

RANDOM DRUG/ALCOHOL TESTING POLICY: O'Connell College Preparatory School has a random drug-testing program through which all students are eligible to be randomly selected for testing. Any

student having a positive test would immediately fall under the strictures of the O'Connell College Preparatory School drug policy. Enrollment at O'Connell constitutes acceptance of this policy.

- **Contesting a Positive Result:** If a parent wishes to contest the result, the parent may request a retest at the expense of the parent. The repeat test shall be performed by the same lab and collected in the same manner as the initial test.
- **Breathalyzer Test:** A sobriety test may be used to determine if a student has consumed alcohol. This test may be administered on campus or at school-sponsored events as students enter, participate in, or leave the event.
- **Student Searches:** The school is co-tenant of lockers and desks and reserves the right to conduct searches or inspections of personal effects, lockers, baggage, vehicles, and /or any other student property for the purpose of determining if any individual on the premises of OCPS is in possession of any illegal or unauthorized items. These searches may be conducted from time-to-time without prior announcement. School officials reserve the right to use drug sniffing dogs with or without reasonable suspicion.

CYBER BULLYING/HARASSMENT: O'Connell College Preparatory School has a policy of No Indifference. The school will investigate all claims of harassment and determine an appropriate consequence. O'Connell students will be held responsible for the misuse of technology on or off campus that adversely affects the educational environment and reputation of the school. The school reserves the right to expel a student or students from school if it has been determined the infraction is serious enough to justify such action. The school has an ethical obligation as well as a legal obligation to act in these situations.

Cyber bullying/harassment includes, but is not limited to, offending, harassing, or threatening others through technological means, including email, instant messaging, web pages, blogs, video and digital photo images, social networking sites (such as Snapchat, Instagram, Facebook, TikTok), sexting, and/or text messages. It is considered inappropriate behavior when it includes:

- Obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful messages
- Posting information that could cause damage, danger, or disruption of the educational process.
- Making a personal attack, including prejudicial or discriminatory attacks
- Knowingly or recklessly posting false or defamatory information about a person
- Using technological communication to intimidate, bully, harass, or embarrass others in any area included in this policy.

DISCIPLINARY PROBATION: The school will make every effort to assist students in avoiding decisions or actions that will result in a suspension or an expulsion. A student placed on disciplinary probation will be given a list of behavioral expectations and/or guidelines, which must be followed during a specified probationary period. Violations of these expectations/guidelines may result in suspension or expulsion.

SUSPENSION: Suspension from school entails the student being temporarily removed from classes. Suspension may be on-campus or off-campus. As of the 2nd suspension in a school year, the student is liable for expulsion. A student who is suspended is not permitted to participate, as a member or spectator, in any extracurricular activities during the time of suspension. Moreover, the student will receive a "zero" for any grade given during the suspension.

Three discipline referrals in one quarter can result in a suspension.

Upon learning of a student's conduct that may result in suspension or expulsion, the principal or Dean should:

- Notify the parent/guardian immediately and request a conference.
- After a conference with the parent and student, the student may be suspended for a period of up to three (3) days or may be expelled.
- The student may be placed on probation upon his or her return to school.

EXPULSION: Expulsion means that the student is required to withdraw from school for the remainder of the school year (or permanently, at the principal's discretion). In the event of an expulsion the student and parent(s) will be called-in to attend a final conference with the administration.

APPEALING A SUSPENSION OR EXPULSION: A parent or guardian who wishes to appeal the principal's decision regarding probation, suspension or expulsion can use the grievance policy listed below Step #2. However, sometimes students will not be invited to return to O'Connell and are not entitled to the grievance procedure.

GRIEVANCES:

The parties to any grievance should seek a time for calm and unbiased discussion and resolution of the matter. Should the discussion fail to facilitate a satisfactory outcome, the following steps are to be followed:

1. In grievances involving a student or parent and a faculty member, the appropriate faculty member shall arrange a conference of all the parties concerned. Should this conference fail to facilitate a satisfactory outcome, the matter shall be referred to the principal for hearing and resolution.
2. Should the parties to the grievance still fail to be satisfied with resolution of the matter, a request may be made for a hearing with the appropriate school board committee. The parties must write out a detailed statement stating why they think their appeal should be heard by the school board committee.
3. The school board committee will decide if it accepts the appeal. If the school board committee declines to accept the appeal, the principal's decision will stand. If the school board decides to hear the appeal, a hearing will be scheduled.
4. Once the hearing is scheduled, all parties involved will speak to the school board committee. The school board committee has the discretion to determine who will speak to the committee. At this time, the committee will listen to both sides, consider a recommendation from the principal and make a final decision.
5. The school board committee's decision is final.

Periodically throughout the year, situations may arise which are not covered in the Student Handbook. Such instances will be handled on an individual basis and in a Christian manner with fairness and justice towards both the student and the school.

DRESS CODE:

Students are expected to present themselves in a neat and professional manner during the school day. Following the uniform/dress code is a requirement of all students at O'Connell. This includes Spirit Dress, and Free Dress.

EVERYDAY ATTIRE – BOYS AND GIRLS

- Polo shirt. Red, black, white, or dark grey/graphite monogrammed with an official O'Connell logo or crest.
- Pleated or flat front khaki uniform pants or shorts. Pants may not have a jean-like construction, nor can they be a stretchy material. Girls may wear capris, shorts, or a skirt no shorter than 3" above the knee. Uniform khakis can be found on Amazon, at Academy, Walmart, and the Dickies Outlet.

Any jackets, hoodies, or sweatshirts must be official O'Connell wear, available online at the fan store.

<https://bsnteamssports.com/shop/kFZoXpAnux>

BOYS – Mass attire

- White, long-sleeved, button-down Oxford dress shirt with embroidered/monogrammed school crest.
- Pleated or Flat Front Black dress trousers.
- Red/Black plaid tie, solid or striped, black, red, or gray tie.
- Belt (must be worn)
- Black dress shoes. May either be loafer style or Oxford style.

GIRLS – Mass attire

- White, long-sleeved or short -sleeved, button-down Oxford dress shirt with embroidered/monogrammed school crest.
- Solid black A-line skirt, available in juniors and misses sizes. Girls who already have plaid skirts may continue to wear them as long as they are the appropriate length. Skirts must be no shorter than 3" above the knee in front and back.
- Black dress shoes – closed toes (ballerina flats, Mary Janes, etc.). No athletic shoes, sandals, or excessively high heels.

OPTIONAL ITEMS

- Solid Red or Black V-neck sweater vest or long-sleeved sweater, with OC crest.
- Girls only - Solid Red or Black cardigan with OC crest

Guidelines and change:

1. All students must wear the OCPS uniform as outlined above. All shirts must bear the official OCPS logo. Uniform shirts must be worn under any sweatshirt, sweater, hoodie, or jacket.
2. Undershirts must be school colors and covered by an appropriate school shirt. Any writing on the undershirt cannot be visible.
3. Sweatshirts/hoodies must be official O'Connell gear (available at the online fan store), Jackets must be an O'Connell letter jacket or a solid jacket with school colors. No writing, other than

O'Connell, on jackets or hoodies is permitted. Example: no sports team jackets, denim jackets, trench coats, or army jackets allowed. ***Note – hoodies may not be worn in the classroom.**

4. All students, male and female, will be expected to wear uniform-style trousers. They must be khaki. Girls may **not** wear yoga pants. Skin-tight pants/shorts, jean-style pants, cargo pants of any kind are not permitted. No holes/tears, etc.
5. Pants, shorts, and capris must be khaki. Pants cannot be jeans. Skirts worn on regular dress days must be khaki and may be no shorter than 3" above the knee in front and back. Overalls are not allowed.
6. In cold weather, girls must wear skirts to Mass, but they may wear black tights. Slacks will not be permitted.
7. No platform shoes, high heels, flip-flops, Crocs, house shoes/slippers, or athletic slides. Shoes must have back straps.
8. No hats, caps, bandanas, bonnets, or sunglasses are to be worn during school hours.
9. No tongue, eyebrow, nose, or any type of body piercing allowed. Pierced ears are allowed for girls and boys.
10. **No exposed tattoos.**

Guidelines for Boys

1. Mustaches, goatees, beards, or sideburns are permitted if they are neat and well-groomed.
2. Must wear appropriate tie on Mass Day with the top shirt button fastened and tie snug to the neck. Ties may be loosened after returning from Mass.
3. Hair cannot hang past the eyebrows, cover face or be unkempt. Outrageous/extreme hair color is not permitted. Students should consult the Dean of Students for hair color acceptability.
4. A belt must be worn with Mass uniform pants.
5. Pants must be worn at the natural waist.

Guidelines for Girls:

1. Skirt/short length must be within three (3) inches of the top of the kneecap, front and back.
2. Appropriate make-up for school.
3. Blouses or shirts that only reach waist level are not permitted. The midriff must not be showing.
4. Pants, shorts, or skirts must be worn at the natural waist. Yoga pants, skinny jeans or jean-like pants will not be allowed. Skin-tight pants/shorts of any kind are not permitted. No holes/tears, etc.
5. Appropriate undergarments must be worn, but not exposed.
6. Hair must be neat and not hang past the eyebrows or be unkempt. Outrageous/extreme hair color is not permitted. Students should consult the Dean of Students for hair color acceptability.

In all cases, the Principal or Dean of Students can use professional discretion in what clothes are appropriate for school and whether personal appearance is appropriate for school. Changes or adjustments may be made by the administration as needed. Parents will be notified of those changes.

If a student arrives at school wearing an incorrect shirt/polo, he/she will be given a detention and expected to purchase a correct shirt.

If a student is out of dress code, the possibilities are:

1. Receive a lunch detention.
2. Lose Free/Spirit Dress privilege on Fridays.
3. Be sent home from school to change.
4. Parents will be called to bring appropriate attire to school.
5. Repeated dress code violations may result in after school detention, ISS, or suspension.

SPIRIT DRESS/FREE DRESS: O'Connell students have the privilege of having special dress on Tuesdays and Fridays during the school year. Principal and Dean of Students have final discretion on what is appropriate during free dress/spirit dress days.

Spirit Dress – Jeans with an O'Connell themed shirt. Students are permitted to wear apparel with school colors. For example, a student can wear any shirt associated with O'Connell. On Spirit Dress days, students should still be appropriately dressed for instruction.

- Students may wear jeans, khakis, or khaki (uniform) shorts. Shorts must be no shorter than three inches above the knee. Jeans/pants may not have holes. Basketball shorts and athletic pants are not allowed. No short shorts, pajama pants, etc. may be worn. No holes that show skin.
- Students may wear any O'Connell shirt. This would include any spirit shirts sold by the school, the online fan store, sports shirts for various teams, powder puff shirts, Student Council or NHS shirts, official school club shirts.
- Students may wear solid shirts in school colors. These shirts may not have any logos or writing. Halter tops, tank tops, and shirts with spaghetti straps are not acceptable.
- Flip-flops may be worn on Spirit Dress days.

Free Dress –Free dress means students do not have to wear uniforms; however, it does not mean they are free to wear whatever they want. There are guidelines that must be followed. Students must still be appropriately dressed for instruction.

- No short shorts, pajama pants, yoga pants, etc. may be worn at any time. Jeans/pants may not have holes that show skin.
- Shirts/hoodies with inappropriate logos (beer/alcohol slogans, sexual content, etc.) are not allowed.
- Halter tops, tank tops, spaghetti straps are not allowed for girls. Shirts may not be sheer.
- Girls' shorts must be no shorter than three inches above the knee.
- Tank tops and plain white T-shirts (undershirts) are not appropriate for boys.
- Crocs or flip flops may be worn on Free Dress days.

ANNOUNCEMENTS: Announcements provide important information, and students are expected to listen to the announcements. The Pledge to the American Flag, the Morning Prayer, and announcements are made at the beginning of the second period class each day. Announcements may be made at other times when an emergency might occur and with the permission of the principal. Students may submit announcements to be made only after a faculty member and administrator have cleared them.

ASSEMBLIES and MASS: Students are expected to participate actively in Mass, assemblies, pep rallies, and special events scheduled at school. These are an integral part of the entire school program and are attended by all students.

CAFETERIA: Nutritious, hot lunches will be available for students each full school day; however, students may bring a sack lunch from home when they come to school each morning. **Students are not permitted to leave campus to pick up lunch. Door Dash/GrubHub/Waitr ordering is not permitted.** Parents are **not** allowed to sign their child out for lunch. Parents **are** allowed to bring food to the cafeteria to either drop off or eat **with their child**, however, they must sign-in at the front office before going to the cafeteria. **Parents are asked not to call the school to give the student permission to leave campus for lunch.**

Food and drink will be consumed in the cafeteria. In consideration of others, students are to keep all areas neat by cleaning up trash from tables and disposing of it in the nearest trash can.

CAMPUS MINISTRY OFFICE: The Campus Ministry Office is responsible for coordinating all aspects of the school's religious education program and the program of liturgical services. This office works closely with the counseling office in assisting students seeking counseling and community service.

COUNSELING OFFICE: The counseling office is located on the second floor of the main building. Counseling services are available to every student in the school. An effort is made to work with students in a variety of ways, including providing educational counseling, career counseling, and personal counseling. College catalogs and scholarship information are maintained in the counseling office.

ELECTRONIC DEVICES:

To ensure a focused and productive learning environment while complying with Texas law (*House Bill 1481*), which prohibits the use of cell phones during school hours, we request that students securely store all electronic devices in their backpacks or purses.

Cell phones, earbuds, and headphones must remain turned off and out of sight during the school day. Please be aware that any device that is used, seen, or heard may need to be confiscated and submitted to the office. **Retrieving a confiscated device will incur a fee starting at \$15, which will increase with each subsequent incident.**

Students are allowed to use their phones during specific times:

- Before school
- During lunchtime
- After school

Students may also use their phones if specifically approved in advance by the instructor for a particular class or lesson. We appreciate your understanding that any use outside of these designated times could lead to confiscation, with a retrieval fee of \$15 that increases by \$15 for each additional incident.

Electronic Devices During Testing

Using electronic devices during tests without the consent/ direction of the instructor is a serious infraction and a testing violation that will lead to the confiscation of the device and may result in disciplinary actions, including invalidating the student's exam or, in severe cases, invalidating exams for multiple students.

To ensure fair testing procedures, students will be asked to surrender their phones before a test. Failure to comply could result in detention and loss of the opportunity to take the test, resulting in a grade of zero.

We encourage students to use their devices after school hours. For more details, please review the Cell Phone Policy in the handbook (page 44). Thank you for your cooperation.

FIELD TRIPS: (School-sponsored athletic/academic/extracurricular events): Students will have opportunities to participate in field trips to enhance the educational experiences received at school. These academic trips during school hours are part of the curriculum and must be supervised by a faculty member. If a trip is required for a course, the student is expected to participate. Notices are sent home regarding these trips according to guidelines related to leaving campus. All academic field trips and extracurricular events must have written approval of the principal before the events can be scheduled. Students excused from classes for school-sponsored events are expected to get assignments from teachers ahead of time for classes they will miss and are expected to make up all missed assignments promptly. Please see and fill out the universal permission slip on page 41.

The school encourages students' mature and responsible participation in co-curricular programs; these off-campus trips contribute to the total educational development of the individual; *however, they ultimately constitute a privilege, not a right.* These opportunities are extended to student participants who maintain satisfactory scholastic, disciplinary and attendance records. The school is responsible for the student, and the principal reserves the right to deny any student access to a field trip or remove them from the field trip if they are not following the code of conduct. Students going on field trips represent O'Connell College Preparatory School and must dress accordingly. If a student is not dressed appropriately, the student will not be allowed to go on the trip.

Students leaving campus at any time require parental and administrative permission. Faculty and staff are not authorized to permit students to leave the campus during regular school hours. Authorization must be obtained from the school principal. All co-curricular and extra-curricular sponsors and coaches must furnish each staff member with a list of the students who will miss class including the date of the event and the time the student is to be dismissed from class a minimum of one school day before the dismissal time for the event.

SAFETY – The safety of students is insured by drills and precautionary measures which are followed in the event of a disaster from fire, storm, tornadoes, safety threats or civil defense alerts. The faculty will make students aware of these precautions during the school year. Evacuation plans are posted in each classroom. O'Connell College Preparatory School has an approved **Crisis Management Plan** which parents/guardians may review upon request.

FIRE DRILLS/EMERGENCY DRILLS: In accordance with State law, drills are held throughout the school year so that students will be familiar with the rules for an orderly evacuation of the building during an emergency. All students and faculty are required to participate in such drills. The fire and emergency alarm is only an alert and will not dismiss class. The fire or disaster drill signal for evacuation is 3 bells or alarm buzzer. Students and faculty/staff are to turn out the lights, close the doors behind them, and march out of the building in a quiet and orderly manner without rushing or crowding. The evacuation route is posted in every classroom.

A halt signal is 1 short bell; all stand at attention and listen for directions. Occasionally there will be an obstructed exit drill; in this case, students are to proceed to another exit (nearest to the one obstructed).

In the case of a drill, one long bell will signal that all students may return to their classrooms. Students are to remain quiet upon leaving and returning to the building.

In case of a tornado warning, students remain inside, away from windows/glass, preferably in an interior hallway on the lowest floor.

In case of a bomb threat, the fire drill procedure will be followed. Staff and students are not to touch or disturb any suspicious item but contact the principal who will contact the police.

For other emergencies, students will be given direct instructions based on the emergency. These instructions could range from evacuation of the building to immediate lock-down. Students are expected to follow the directions quickly and quietly. Parents will be contacted by the school via the IRIS alert system. Students will not be allowed to use their cell phones for any reason. Parents are asked to contact the school through the main phone lines.

ENTRY AND EXIT: Students will enter school **through the main front doors on Tremont (23rd) Street.** Those who park in the student lot on Avenue M may not enter and leave school through the breezeway gate. The gate will always be locked.

ASBESTOS: The current asbestos survey has been completed, and the management report is on file with the school.

HEALTH SERVICES: Students who become ill during the school day are to report to the front office after obtaining a pass from the class teacher. If there is a necessity for the student to return home, the school will contact the parents/guardians. If a medical emergency arises, the student's parents/guardians will be notified immediately. If the parent/guardian is unable to be contacted, professional medical personnel will be called for emergency situations. Emergency contact information submitted by parents in the online enrollment packet will be referred to when necessary.

State law prohibits school personnel from administering any type of medication to students-including aspirin or other over-the-counter drugs. **Students are forbidden to carry or store in lockers any type of medication whatsoever.** Any parent whose child is required to take daily medication, or who wishes to permit staff to administer general OTC meds (e.g., Tylenol, Advil, Pepto Bismol, etc.) should have filled out and uploaded the Parent Consent for Administration of Medications form in the online enrollment

packet, and should bring required medication, clearly labeled, to the front office on the first day of school. All medications will always be stored and locked in the office. We ask parents and guardians to respect that the school is not a pharmacy, and that O'Connell will not randomly dispense medications, OTC or otherwise, to any student without the above requirements being met.

Student immunization records are to be provided to the school office upon registration. Parents/guardians will be notified regarding any need to update those records.

Students who are not in compliance with the state's immunizations requirements will be notified of the requirements. Students who do not correct immunization requirements within 30 days will be removed from school until the student is within compliance with the state's requirements. If a student refrains from immunization due to health reasons, an exemption letter, on letterhead, signed by a practicing Texas-licensed MD/DO must be furnished. No exceptions.

INSURANCE: O'Connell College Preparatory School students are provided supplementary accidental insurance while representing the school in TAPPS extra-curricular activities, on or off school premises.

LIBRARY: Due to limited space, the library is to be used for individual or small group silent study and may be scheduled for classroom groups depending on size of class. The library manager can assist students in using the resources of the library for independent research and course-related study. An atmosphere of study will be maintained in the library at all times.

Books may be checked out for two weeks and renewed for two additional weeks unless they have been reserved for another student. The care and replacement of damaged or lost books is the student's responsibility. Books which are kept beyond the due date will draw a fine each day (fines not to exceed the replacement cost of the book). Students must clear all book fines prior to receiving report cards.

Food, drinks, or gum are not allowed in the library.

MASS/LITURGIES/PRAYER SERVICES: Liturgies are held monthly for the entire school throughout the school year. Parents and other family members are always welcome to attend the on- or off-campus liturgies. The students are to wear the Mass attire as laid out on page 26. Uniform sweaters may be worn over Mass shirts during Mass. All male students are required to wear a tie in the way it is classically intended; all female students are to wear Mass attire according to guidelines.

LOCKERS: Lockers are available for all students. Students will be assigned one locker and may not use empty lockers. Students may not move to another locker without permission from the office. The school has the right to inspect lockers, backpacks, or purses at any time throughout the year. Students are advised not to leave money, electronics, or expensive personal items in an unlocked locker or unattended backpack. **NO FOOD OR DRINKS ARE TO BE STORED OVERNIGHT OR DURING WEEKENDS IN LOCKERS.**

SCHOOL PICTURES: School photographs are scheduled in the fall, and senior cap and gown portraits are taken in the second semester as a service to the students for yearbook purposes. Information concerning the purchase of packets of student pictures will be sent home with students. The

photographs and portraits taken at school are used in the school's yearbook. Substitute photos are not allowed.

STUDENT PARKING: Students who drive to school must register their Texas Driver's License number, proof of automobile insurance, and license plate number of the vehicle they drive at the principal's office at the beginning of the school year, see page 52 for the Parking Registration Form. Students may park along Avenue M and in the Student Lot on Avenue M. Please **do not** park in or block driveways. Students should not park on the east side of 23rd Street, which is teacher parking, or the church parking lot on 23rd Street. All student vehicles must display an O'Connell parking sticker.

DROP-OFF/PICK-UP/PARKING—

- Class hours are 8:00 a.m. – 3:20 p.m., and the OCPS office is open from 7:30 a.m. – 4:00 p.m. on school days. Students will not be admitted to the building before 7:30. At the end of the day, **they should be picked up promptly at dismissal**. There are no faculty or staff available to supervise students after 3:45 p.m.
- You may drop off/pick up your student on 23rd Street or at the side of the school on Avenue M. The latter location is safer, slower, and less trafficked; however, the yard gate will be locked, and students must enter at the central main doors on 23rd only.
- No trunk loading/off-loading is permitted in the drive lanes. Please park in a proper space if you have any loading or off-loading to do.
- Please do not perform U-turns in front of the school; they present potential vehicular and pedestrian hazards, especially at peak times.
- There are no "School Zone" signs or lights on our end of 23rd (Tremont) Street, but please drive slowly and adhere to speed limits when driving by the school.
- Please respect our neighbors and do not block driveways or park in no-parking zones. By state law cars may not be left parked and unattended in the fire lane in front of the school.
- Please do not engage in cross-vehicle chatting during the drop-off and pick-up time. This can unnecessarily congest the area, hold up other families waiting to drop off/pick up, and prevent the smooth flow of traffic.
- Be your child's best example. Please be courteous and always follow all safety guidelines.
- Devote more time to your journey and be extra cautious on rainy or foggy days. Drive with your headlights on to see and be seen.

- Always prioritize safety while walking or biking to school. Obey traffic rules, use designated crosswalks, and if riding your bike to school, utilize the designated bike racks provided on campus for secure parking.

SUPPORT ORGANIZATIONS: All support organizations must operate under the supervision of the principal and with the approval of the O’Connell Foundation Board. The following supportive organizations contribute significantly to the progress of O’Connell College Preparatory School:

1. **The Booster Club**, which operates to promote the growth and improvement of O’Connell in many ways, with the primary focus on the extra-curricular activities that revolve around the athletic program.
2. The Treasure Ball Association, which annually promotes the Treasure Ball and Pageant with proceeds exclusively benefiting the O’Connell College Preparatory School.
3. The Guardian Angel Committee, whose purpose is to determine eligibility for tuition assistance. Information is available in the school office.
4. O’Connell Academic Excellence Club, which secures funds to purchase awards for the highest-ranking students at the end of the academic year.
5. O’Connell parents in each class are expected to coordinate, organize, and execute our four main events of the school year. The participation of all parents to some degree is vital to the success of these important and treasured events:

Freshman Class	Junior Ring Ceremony
Sophomore Class	Graduation
Junior Class	Prom
Senior Class	Project Graduation

TELEPHONES: With office permission, students may use the office phone for required calls. Students will not be called to the telephone or be given messages during the school day except in case of an emergency.

TECHNOLOGY ACCEPTABLE USE POLICY: O’Connell College Preparatory School is pleased to offer students access to technology resources for educational purposes, which may include computer hardware and software licensed to the school. To gain access to the technology resources, all students must obtain parental permission as verified by the signatures on this agreement.

What is expected?

Whether occurring within or outside of school, when a student’s use of technology jeopardizes the safe environment of the school, staff or students or is contrary to Gospel values the student can be subject to the full range of disciplinary consequences including the expulsion of the student.

Students are responsible for appropriate behavior on the school’s computer network just as they are in a classroom or anywhere on the premises. Communications on the network are often public in nature. General school rules for behavior and communications apply. It is expected that users will comply with Archdiocesan standards and the specific rules set forth below. The use of technology resources is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her

actions in accessing and utilizing the school's technology resources. The students are expected never to access, keep, or send anything that they would not want their parents or teachers to see.

Internet and E-mail

Access to the Internet and e-mail will enable students to explore thousands of libraries, databases, museums, and other repositories of information and to exchange personal communication with other Internet users around the world. FAMILIES SHOULD BE AWARE THAT SOME MATERIAL ACCESSIBLE VIA THE INTERNET MAY CONTAIN ITEMS THAT ARE ILLEGAL, DEFAMATORY, INACCURATE, OR POTENTIALLY OFFENSIVE. While the purpose of the school is to use Internet resources for constructive educational goals, students may find ways to access other materials. We believe that the benefits to students from access to the Internet outweigh the disadvantages. Ultimately, however, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Therefore, we support and respect each family's right to decide whether to allow access to the Internet.

Bring Your Own Device (BYOD)

OC has laptops that students are welcome to borrow while at school, however they will not be permitted to take them off campus. We recommend investing in a laptop for your child's use at school and at home. Not all classes require the use of a device, but most do use them, at least minimally. Students can get a discount on apple devices if they go through the apple website, and there are usually back to school specials that often offer other free items with the devices.

BYOD shall follow the guidelines stated in this policy:

- The teacher is the instructional leader and determines when and how personal devices are to be used.
- Personal devices should arrive at school functional and fully charged.
- Students bring personal devices to school at their own risk, just like any other personal items.
- Personal devices should never be used in locker rooms, restrooms, or nurse's offices.
- Students are not permitted to use any electronic device to record audio or video media or take pictures of any student or staff member without permission. Distribution of unauthorized media may result in disciplinary action.
- BYOD devices used in school are not permitted to connect to the server. Personal devices must access the internet through the school content filtered wireless network.
- Administration should govern which devices are allowed and how and which students can use them.

What are the Rules of Appropriate Use?

Electronic Communication - Students may not use electronic communication in a way that jeopardizes the safe environment of the school, staff, or students or is contrary to Gospel values. This policy applies to all forms of electronic communications or depictions whether they occur through the school's equipment or connectivity resources or through private communication.

Personal Safety and Personal Privacy – Students will not post personal contact information about themselves or others unless otherwise indicated in the user agreement and parent permission form.

Personal contact information includes their address, telephone, school address, etc. This information may not be provided to an individual, organization, or company, including websites that solicit personal information.

Social Networking - Accessing social networking websites, except those used for educational purposes, are off-limits on school property. The use of circumventors to get around school network security is prohibited.

Illegal copying - Students should never download or install any commercial software, shareware, or freeware onto network drives, external devices, or cloud-based storage. Nor should students copy other people's work or intrude into other people's files. The download/upload of any material in violation of any U.S., State, Board, Archdiocesan, or school policy is prohibited. This includes, but is not limited to, copyrighted materials, threatening, violent, or obscene material, or material protected by trade secrets.

Inappropriate materials or language – No profane, abusive, slanderous, bullying, or impolite language or images should be used to communicate, nor should materials be accessed which are not in line with the rules of school behavior. Use of technology resources for anything other than educational purposes is also prohibited. Should students encounter inappropriate material by accident, they should report it to their teacher immediately. A good rule to follow is never view, send, distribute, or access materials or images, which you would not want your teachers and parents to see. Use of any electronic device to transmit unacceptable language, images and/or photos that are harmful to self or others is prohibited.

Succinct Advice: These are guidelines to follow to prevent the loss of technological privileges and/or disciplinary measures at school.

1. Do not use technology to harm self, other people or their work.
2. Do not damage the network or any technological resource in any way.
3. Do not interfere with the network or computer operation by installing any form of software or permitting the spread of computer viruses.
4. Do not violate copyright laws.
5. Do not view, send, distribute, or display offensive or bullying messages or images.
6. Do not share your passwords/personal information or in any way obtain another person's password/personal information.
7. Do not waste technology resources such as storage space or printing supplies.
8. Do not trespass on another's folders, work or files.
9. Do notify an adult immediately, if by accident, you encounter materials which violate the Rules of Appropriate Use.
10. Do not attempt to circumvent network filters or security in any way.
11. BE PREPARED to be held accountable for your actions and for the loss of privileges if the Rules of Appropriate Use are violated.

Parents and students must sign the Technology User Agreement and Parent Permission form at the back of the handbook (pg. 49-50) and turn it in to the front desk.

TEXTBOOKS: Textbooks are issued to students. They are the property of the school and are not to be written in. All textbooks are to be covered throughout the school year. Teachers will keep a record of

the condition of the textbook when it is assigned to the student and the book number, periodically check for lost or damaged books, and report that information to the office. Every textbook must be returned to the teacher who issued it. Lost or damaged book fines must be paid prior to grades being issued. Occasionally, students will be required to purchase novels being used in classes as part of the curriculum. Parents will be informed when this is needed.

TRANSCRIPTS: Graduating seniors who plan to attend college should request the registrar or counselor to send a final official copy of their transcript of grades to the school they plan to enter.

VISITORS: All visitors, including parents and guardians, must enter through the main central doors on Tremont Street (23rd) and report to the front office, sign in, and receive a visitor badge which must be worn while on campus. Upon departure, visitors must return to the front office to sign out.

EXTRA-CURRICULAR ACTIVITIES:

O'Connell College Preparatory School is concerned with the total development of the individual person including the student's intellectual, spiritual, physical, emotional, and social growth. The extra-curricular program at O'Connell is designed to enhance and complement the mission of the school. The school encourages each student to participate responsibly, to his/her own potential, in the co-curricular programs. Through this participation, the student is expected to maintain a positive attitude towards his/her studies and to maintain a consistent commitment to each program.

As a participant in the extra-curricular program, a student assumes additional responsibilities for himself/herself and the school. In return, the student can receive a greater sense of self-worth and self-fulfillment, the development of individual skills and talents, and recognition from the school and community as a leader. To be eligible to participate continuously, a student cannot have any grades lower than 70% at reporting periods. Additionally, the student is expected to maintain OCPs standards of conduct, including during participation at an event and as a passenger on the school bus or van. Failure to meet these requirements will result in the student being removed from the extra-curricular program. Discipline and behavioral policies apply and are laid out on pages 20-25 of this handbook.

The sponsor/coach will provide a list of all students involved in an extracurricular activity a minimum of two days before the activity. The list must be in alphabetical order including the grade level as well as listing the release and return times for the students. This will be distributed to all teachers via email and/or hardcopy. Students who participate in a school sponsored extra-curricular activity should realize that participation is a privilege, not a right, and must plan for make-up work prior to the activity. Failure to make prior arrangements for make-up work missed due to extracurricular activities will result in a zero being awarded.

Some of O'Connell's extra-curricular activities include:

Athletics/TAPPS Athletic Affiliation
Cheerleaders
Student Council
German Club
Ambassador Corps

National Honor Society
Community Service Projects
LEADS
Robotics Club

ATHLETICS: A wide variety of athletic activities are available to students. All students are encouraged to participate either actively or as spectators. Whether as participants or spectators, students are expected to conduct themselves in a positive and responsible manner at all school-sponsored activities and athletic events. Christian sportsmanship and enthusiasm are essential ingredients of these activities. O'Connell College Preparatory School is a member of TAPPS (Texas Association of Private and Parochial Schools) and is subject to its rules and regulations. In order to participate, students must (1) maintain amateur status as athletes, (2) follow eligibility rules relative to age and transferring schools and complies with all academic/school requirements, and (3) have undergone a physical examination and filled out and turned in TAPPS paperwork to the Athletic Director. Packets are available from the AD or from the front office. For more information on Athletics go to the TAPPS website.

ELIGIBILITY:

6-12-18 RULE: students must accumulate a minimum of six (6) credits to be eligible to participate in extracurricular activities for the first nine-week reporting period in the fall.

Ninth Grade:	Promoted to 9 th grade from the 8 th grade.
Tenth Grade:	Accumulated a minimum of 6 credits during the previous school year.
Eleventh Grade:	Accumulate a minimum of 6 credits during the previous school year or 12 credits total for the two previous years.
Twelfth Grade:	Accumulated a minimum of 6 credits during the previous school year or 18 credits total for the three previous years.

Eligibility to participate in extra-curricular activities will be determined using the "No Pass/No Play" policy outlined below. This policy is based on TAPPS policy regarding eligibility for participation.

- All students are eligible to participate during the first nine weeks.
- After the first nine weeks grading period, students who fail any class of 69 or below.
- The non-participation period will begin on the first school day following the end of the nine-weeks grading period.
- Students are expected to continue practicing with the team during periods of ineligibility, but may not dress out for games, or travel with the team to out-of-town contests. However, they may sit on the bench during home contests, but may not be in uniform.
- All students are eligible to participate in games scheduled during the Christmas break.
- A student may regain eligibility at the time progress reports are released, provided the student is passing **all classes** at that time. If eligibility is regained, he/she retains eligibility for the remainder of the nine-weeks grading period beginning on the first school day following the ineligibility period.
- Students who are assigned to ISS or OSS will be ineligible to participate in any contest or practices for the days they are serving the placement.

The timeline for ineligibility begins at 3:00 p.m. on the first Monday after the report cards are distributed. The student and parent/guardian will be notified of the ineligibility status. Honors, AP, and Dual Credit classes are exempt from the first failing grade if the grade in the advanced class is 60 or above. After the initial waiver for the first failing Honors, AP, or Dual Credit class, the minimum grade of 70 applies to all classes.

Honors, AP and Dual Credit classes are exempt from the first failing grade if the grade in the advanced class is 60 or above. After the initial waiver for the first failing AP class, the minimum grade of 70 applies to all classes.

Absence Guidelines for Extracurricular Activities

To be eligible to play in a game or participate in practice, a student must be at school for two full class periods during the school day. The principal may excuse students with extenuating circumstances from the policy (doctor appointments may require a physician's note).

- It is the student-athlete's responsibility to notify his/her coach or athletic director of an event that is preventing him/her from being in school by the expected time.
- Student athletes are expected to have all missed assignments completed on the day of return to class, and to meet with their teachers to discuss the expectations for turning in any missed assignments.
- Coaches reserve the right to withhold a student from competition and/or practices should that student fail to turn in late assignments by the expected due date.

NATIONAL HONOR SOCIETY: The National Honor Society (NHS) of Secondary Schools recognizes students who have outstanding Scholarship as well as leadership, character, and service. The minimum weighted grade average for consideration for membership in NHS is 92.

STUDENT COUNCIL: The Student Council represents all students at O'Connell, and its members are dedicated to working for their benefit. The Student Council is responsible for the smooth functioning of the school by promoting school spirit, school unity, and school pride. It sponsors a variety of activities to accomplish this effectively, including a number of community service activities to promote citizenship. Membership is more than an honorary position; it requires College Preparatory levels of effort and involvement. Student Council members are elected by the students of each class, (seniors, juniors, sophomores, and freshmen). Disciplinary behavior will also determine if the students are eligible to stay an officer of Student Council.

VOLUNTEERS: Schools depend on the consistent and loyal services of volunteers. Volunteers serve the school in many capacities such as in the clinic, office, cafeteria, or as athletic sponsors and drivers, etc. Volunteers represent the school and should always show support for the school and governing policies. Archdiocesan Ethical and Moral Conduct policies hold all volunteers bound by confidentiality.

The principal is responsible for appointing volunteer coordinators or chairpersons. Administration may terminate services of any volunteer who fails to uphold the policies and procedures of the school, or at

the discretion of the Principal or Foundation Board. All comments and concerns should be addressed with school administration.

Volunteers and visitors are required to sign in at the office and receive a visitor's badge before reporting to their work area. Please, make other arrangements for younger siblings as they may not be brought to school during volunteer hours. If you cannot be at school during scheduled times, please arrange a substitute. Upon completion of work, volunteers must sign out in the front office. Please refrain from visiting classrooms. Volunteers are encouraged to ask for assistance as needed.

Volunteers who have regular access to children are required to obtain a criminal background clearance, participate in the Safe Environment training at CMG Connect. The Safe Environment training is an online training course which replaces the previous VIRTUS training. Volunteers will sign in at CMG Connect and go to <https://galvestonhouston.cmgconnect.org> to register for an account and complete the training. This program instructs adults of the Church who interact with children that to protect children you must have continuous vigilance. This awareness session helps trainees understand:

- the dangers and signs of child sexual abuse,
- the methods and means by which offenders commit abuse,
- the methods of properly reporting suspicions of abuse,
- and five empowerment steps one can use to prevent child sexual abuse.

IRIS ALERTS

In the modern world, schools sometimes need to get information from parents as soon as possible. To facilitate this need, O'Connell College Preparatory School and the Archdiocese of Galveston-Houston has partnered with a rapid communication system called IRIS-Immediate Response Information System. This system will deliver emergency messages to parents individually by the communication method(s) of your personal choosing. Should the school need to close early due to weather, for example, this system would notify you by your choice of home phone, cell phone, or email. In addition, the school may use the IRIS system to keep you up to date on important school-wide information or changes relating to groups in which your child participates.

Parents will be asked to complete or update the IRIS information form at the beginning of the school year or as changes occur. Then a test run will be completed to ensure everyone receives a notice. Parents can find out more information about IRIS by viewing their website, www.useiris.com. Contact information is available on this website should you have any questions regarding the system, or you can reach them by calling 281-263-6300.

SCHOOL GROUNDS AND FACILITIES

The OCPS campus and its facilities are available to rent for certain private functions. Anyone who is interested should contact the Finance Director to discuss events, availability, fees and rental agreement stipulations/provisos.

O'CONNELL STAFF/FACULTY 2025-2026

O'CONNELL STAFF/FACULTY 2025-2026

ADMINISTRATION/STAFF

Mrs. Patti Abbott	Principal
Mrs. Christine Badger	Discipline Coordinator
Mrs. Paula Lamb	School Counselor
Mr. Derek Martin	Athletic Director
Ms. Tabitha Pena	Technology & Curriculum Coordinator
Mrs. Shanna Pennington	Director of Finance
Ms. Chantal Rodriguez	Admissions/Registrar/Health Coordinator

BUILDING SUPERVISOR:

Mrs. Phyllis Smith	Evening Custodian
--------------------	-------------------

FACULTY:

Mrs. Christine Badger	English/German
Mrs. Nina Corley	STEM/Grant Writing/Science
Mr. Jonathan Crummett	Fine Arts/Electives
Mrs. Suzanne Hogan	Theology
Mrs. Roxanne Hogan	Mathematics-Algebra I & Algebra II
Mrs. Paula Lamb	Junior & Senior Seminar
Mrs. Rhonda Peña	English/Humanities
Ms. Tabitha Peña	STEM/ASL/Mathematics/Science
Mrs. Claudia Stevens	Choir
Mr. James Sturrock	Music/Spanish/Social Studies
Mrs. Claire Wilkins	US History/Government/Economics

DEPARTMENT CHAIRS:

Mrs. Christine Badger	Arts & Humanities
Mrs. Roxanne Hogan	Mathematics & Science

O'CONNELL FOUNDATION BOARD MEMBERS

Mr. Wayne Mallia	President
Mr. John Cartwright	Treasurer
Fr. Jude Ezuma	Member

Mrs. Cindy Cagle
Mr. Michael Schimming

Member
Member

STAFF/TEACHER EMAIL ADDRESSES

Patti Abbott	patti.abbott@oconnellprep.com
Christine Badger	christine.badger@oconnellprep.com
Jonathan Crummett	jonathan.crummett@oconnellprep.com
Nina Corley	nina.corley@oconnellprep.com
Roxanne Hogan	roxanne.hogan@oconnellprep.com
Suzanne Hogan	suzanne.hogan@oconnellprep.com
Paula Lamb	paula.lamb@oconnellprep.com
Derek Martin	derek.martin@oconnellprep.com
Rhonda Peña	rhonda.pena@oconnellprep.com
Tabitha Peña	tabitha.pena@oconnellprep.com
Shanna Pennington	shanna.pennington@oconnellprep.com
Chantal Rodriguez	chantal.rodriguez@oconnellprep.com
Claudia Stevens	claudia.stevens@oconnellprep.com
James Sturrock	james.sturrock@oconnellprep.com
Claire Wilkins	claire.wilkins@oconnellprep.com

Appendix 1

COURSES OFFERED at O'CONNELL COLLEGE PREPARATORY SCHOOL 2025-2026

Religion:	Theology I – IV
English:	World Literature I World Literature II American Literature (III) English III Dual Credit British Literature (IV) English IV Dual Credit
Mathematics:	Algebra I Algebra II and Algebra II Honors Geometry Pre-Calculus and Pre-Calculus Honors Calculus Honors
Science:	Biology I Chemistry Physics and Honors Physics Environmental Science

Honors Engineering I & II

Social Studies:	World Geography World History U.S. History and U.S. History Dual Credit Government/Economics, and Government Dual Credit
Health:	Health I
Physical Education:	Team Sports and Individual Sports Physical Education Alternatives Cheerleading P.E. credit equivalent Bucco Belles P.E. Credit equivalent Fencing P.E. Credit equivalent
Speech:	Communication Applications
Other Languages:	German Levels IV are Dual-Credit Spanish I – III, Spanish I & II Dual Credit American Sign Language I, II, & III
Fine Arts:	Art Music
STEAM Electives:	Robotics Theater Horticulture Fine Arts: Art, Graphic Art, Music Computer Science ESports Introduction to Psychology

Appendix 2

MONDAY and WEDNESDAY BELL SCHEDULE – RED DAYS:

7:55 a.m.	Bell for students to go to first period.
8:00 a.m. – 9:30 a.m.	First Period (A)
9:35 a.m. – 11:15 a.m.	Second Period (B)
11:15 a.m. – 12:10 p.m.	LUNCH
12:15 p.m. – 1:45 p.m.	Third Period (C)
1:50 p.m. – 3:20 p.m.	Fourth Period (D)

TUESDAY and THURSDAY BELL SCHEDULE – WHITE DAYS:

7:55 a.m.	Bell for students to go to first period.
8:00 a.m. – 9:30 a.m.	First Period (E)
9:35 a.m. – 11:15 a.m.	Second Period (F)
11:15 a.m. – 12:10 p.m.	LUNCH
12:15 p.m. – 1:45 p.m.	Third Period (G)
1:50 p.m. – 3:20 p.m.	Fourth Period (H)

FRIDAY BELL SCHEDULE: alternate by the week red, then white, then red, etc.

7:55 a.m.	Bell for students to go to first period.
8:00 a.m. – 8:55 a.m.	First Period (A or E)
9:00 a.m. – 10:00a.m.	Second Period (B or F)
10:05 a.m. – 11:00 a.m.	Third Period (C or G)
11:05 a.m. – 12:00 a.m.	Fourth Period (D or H)

BELL SCHEDULE FOR 10 a.m. MASS DAYS:

7:55 a.m.	Bell for students to go to first period.
8:00 a.m. – 9:30 a.m.	First Period
9:30 a.m.	Head to Mass
10:00 a.m. – 11:00 a.m.	MASS

11:00 a.m. – 11:10 a.m.	Journey back to school
11:10 a.m. – 12:05	LUNCH
12:10p.m. – 1:10 p.m.	Second Period
1:15 p.m. – 2:15 p.m.	Third Period
2:20 p.m. – 3:20 p.m.	Fourth Period



Late Points Penalties

Late Assignments **must** be turned in by 1st Period the following day it is due. Assignments **will not** be accepted after the 3rd school day.

Assignment Due	-10 points	-20 points	-30 points	Receive a Zero
Monday	Tuesday	Wednesday	Thursday	Friday
Tuesday	Wednesday	Thursday	Friday	Monday
Wednesday	Thursday	Friday	Monday	Tuesday
Thursday	Friday	Monday	Tuesday	Wednesday
Friday	Monday	Tuesday	Wednesday	Thursday

† **Addendum** - Students may turn in no more than three (3) late assignments per quarter, per subject.

O'Connell College Preparatory School

Cell Phone/Electronic Device Policy

In accordance with a new Texas law (House Bill 1481) prohibiting the use of cell phones during the school day, this policy has been updated as of July 2025 and shall be implemented in the 2025-2026 school year. We would like to emphasize that cell phone use is strictly prohibited during the school day and within the school building, except during the following times:

- ◆ Cell phones/electronic devices may be used before the morning bell rings, at lunch time, and after school.... Monday through Friday.
- ◆ Cell phones/electronic devices must be turned OFF before you enter any classroom, office, library, locker room, lab, Mass, or theater, and must not be visible under any circumstances - even though they are OFF.
- ◆ If a cell phones/ electronic device rings, vibrates, is used for any reason or is visible anytime during class time or you are caught using it during class time while walking around or in restrooms on campus, you will be asked to surrender it.
- ◆ Phones/devices may be collected by teachers during a Quiz/Test, at the beginning of class, or at their discretion. You will be asked to surrender it.
- ◆ Refusal to surrender your phone when asked is defiance. Defiance can result in suspension, and your parent will be contacted.
- ◆ **First Offense** ~ the device will be held in the main office, and a detention will be issued. Cell phone confiscation incurs a retrieval charge of \$15. Devices may only be retrieved by a parent.
- ◆ **Second Offense** ~ the device will remain in the main office; two detentions will be assigned. Cell phone confiscation incurs a retrieval charge of \$30. Devices may only be retrieved by a parent.
- ◆ **Third Offense** ~ the device will remain in the main office until a parent retrieves it, and in-house suspension will be assigned. Cell phone confiscation incurs a retrieval charge of \$45.
- ◆ There will be repercussions if any social media post is found to have occurred during school hours.
- ◆ ***Exception*** From time to time, teachers may allow use of cell phones/devices for research and learning purposes in class. It is only under these supervised circumstances that usage is permitted in the classroom.

The faculty and staff of O'Connell College Preparatory School ask for your FULL co-operation with our policy. Students will not respect this policy if they believe their parents will bail them out of the consequences. Per the Student/Parent handbook –

CELL PHONES: Parents wishing to contact their child during the school day should call the office on (409)765-5534 and leave a message. The student will be notified of the message at the earliest possible time. Cell phones are **not** to be used during the school day or in the school building (other than at lunch time), must not be visible, and should remain in the off mode at all other times. **Therefore, parents may not contact their students using these devices during school hours except during lunch time.**



Dear Parents,

Your child has the opportunity to access technology resources at O'Connell College Preparatory School. With this educational opportunity also comes responsibility. It is important that you and your child read the Technology Acceptable Use Policy (TAUP) on pages 33-35 and discuss it together.

When your child is given an account and password to use on the computer, it is extremely important that the rules be followed. Failure to follow the rules will result in the loss of the privilege of using this educational tool.

Remember that you are legally responsible for your child's actions. Please stress to your child the importance of using only his or her own account and password, and the importance of keeping it a secret from other students. Under NO circumstances should your child let anyone else use his or her account and password! Please refer to your school's parent/student handbook for policies regarding cell phones/iPhone and handheld devices.

Although we have established acceptable use policies, please be aware that there may be unacceptable material, images, or communication on the Internet that your child can access. After you have read and discussed this with your child, please have both you and your child/children sign the following agreement and return it to the school office.

Sincerely,

Patti Abbott
Principal

TECHNOLOGY USER AGREEMENT and PARENT PERMISSION FORM
(See pages 36-38)

As a parent/guardian and student/s of OCPS, we have read the handbook information (pg. 34-36) on the appropriate use of technology at school and the appropriate use of electronic communication, and we understand this agreement will be kept on file. Whether occurring within or outside of school, when a student's use of technology jeopardizes the safe environment of the school, students, or staff or is contrary to Gospel values, the student can be subject to the full range of disciplinary consequences including expulsion. This policy applies to all electronic communications or depictions whether they occur through the school's equipment or connectivity resources or through personal electronic devices.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

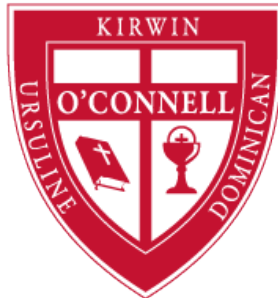
Date: _____

Student Name/Grade (print) _____

Student Signature _____

Student Name/Grade (print) _____

Student Signature _____



O'Connell College Preparatory School

Universal Permission Slip/Release of Liability

I, _____, am parent/guardian of _____, a student at O'Connell College Preparatory School. I give my permission for my son/daughter to participate in field trips, sports practices and events, and any other school activities. I understand that although the students will be supervised by OCPS staff at a minimum ratio of one adult to ten students, I do assume the risk in my student's participation in any event. I acknowledge that I will not seek to hold O'Connell College Preparatory School liable in the event of any accident, injury, loss of property or any other circumstance or incident occurring during, or as a result of my son's/daughter's participation in the event. I hereby release and agree to hold harmless O'Connell College Preparatory School, its officials, agents and employees, from any claims arising out of my son's/daughter's participation in any event(s). I have read and understand and accept all the statements recited above and accept full responsibility as described.

Student Signature

Date

Parent/Guardian Signature

Date

Student Parking Registration Form

Please complete, tear out, and turn in to front office, if applicable. Remember to ask for your O'Connell car sticker!

Student Name: _____ Grade: _____

Address: _____

Home Phone: _____

Cell Phone: _____

Driver's License Number: _____

License Plate Number: _____

Make & Model of Car: _____ (e.g., Honda Accord)

_____ Copy of Proof of Automobile Liability Insurance

Please note - Students are not permitted to park on the east side of Tremont (23rd) Street between Avenues M and M1/2

Student Signature: _____ Date: _____

HANDBOOK AGREEMENT FORM

2025 -2026 School Year

This Student/Parent Manual is subject to amendment as the school year progresses. Instances may arise which will require school administration and board to make necessary changes for the betterment of O'Connell College Preparatory School.

Dear Parents/Guardians,

All students and their parents/guardians must indicate a willingness to accept and observe the rules and regulations required for attendance at O'Connell College Preparatory School. In general, anything that contributes to an atmosphere of educational progress for students is expected and anything that destroys or lessens this atmosphere should be avoided. The student signature below verifies that the student intends to comply with necessary rules, regulations, and procedures of O'Connell. The parent's co-signature verifies that the parent received the handbook. Both will work toward acceptable standards. Content of the handbook may change during the school year, and every effort will be made to notify parents/guardians, and students of these changes.

Please sign below and return this form to the front office by Friday September 5th, 2025.

Student Handbook Agreement

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date