

2nd Grade Homework: 4/20-4/23

Name: _____

Monday, 4/20

- (1) Math - Sprial Review - Money Worksheet**
- (2) ELA - Three Little Bugs**
- (3) Science - Properties and Uses**
- (4) Social Studies - Spiral Review - Maps**

Tuesday, 4/21:

- (1) Math - Telling Time**
- (2) ELA - Savannah and the Giant Sunflower**
- (3) Science - Properties and Uses**
- (4) Handwriting-Practice Letter E**

Wednesday, 4/22:

- (1) Math - Telling Time**
- (2) ELA - Jumping Jellyfish**
- (3) Science - Reverssible or Irreverssible?**

Thursday, 4/23:

- (1) Math - Telling Time**
- (2) ELA - Spring Writing**

Announcements:

****Please read and log for twenty minutes each day and complete the story retell assignment by Friday.**

Name _____

Skill: 2 digit subtraction-regrouping

Monday

Write the number sentence and answer.

1. Bill had 62¢ in his piggy bank. He spent 38¢. How much did he have left?

$$62 - 38 = 24$$

Bill had 24 ¢ left.



2. John saved 81¢. He gave 35¢ to his sister. How much does he have now?

John has _____ ¢ now.

3. Linda had 54¢. If she bought a toy for 19¢, how much did she have then?

Linda has _____ ¢.

4. Susan put 37¢ in her piggy bank. She took out 8¢. How much does she have left in the bank?

Susan has _____ ¢ left.

5. Mike made 40¢ working for his Dad. He put 26¢ in his bank. How much does he have left to spend?

Mike has _____ ¢ to spend.



Name _____

Date _____

THREE LITTLE BUGS

It was a sunny day. Three little bugs packed a bag.

"Goodbye, Mother," said Joe. "I will go to the city."

"Goodbye, Joe. Be a good boy," said his mother.

"Goodbye, Mom," said Seth. "I will go to the hills."

"Goodbye, Seth," said Mother. "Please, be good."

"Goodbye, Mother," said Sage. "I will go to the country."

"Goodbye, Sage. Be good," said Mother.

They all kissed her goodbye.

Joe had a blue bag and a hat.

Seth had a green bag and two toys.

Sage had a red bag. Sage took books. He took a saw to cut wood.

Joe went to the city. Seth went to the hills. Sage went to the country.

Joe made a house of sticks. It was small. The door was not big.

Seth made a house of weeds. It had no windows. It had one door.

Sage made a house of bricks. He made a roof out of wood. Sage made a wall.

One day the wolf came to find bugs for his lunch. He blew Joe's house down. He blew Seth's house down. He could not blow Sage's house down. He gave up blowing and went home to eat soup.



STORY QUESTIONS

1. Which words tell us about Sage?

a. He is mean.

b. He is quick.

c. He is sloppy.

d. He is careful and plans ahead.

2. How was Sage different than his brothers?

a. He was smarter.

b. He was lazy.

c. He was not sleepy.

d. He liked to draw.

3. What fairy tale is this like?

a. "Goldilocks and the Three Bears"

b. "Three Little Pigs"

c. "Cinderella"

d. "Jack and the Beanstalk"

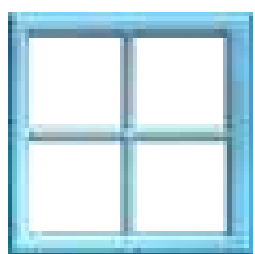
Properties and uses

Grade 2 Science Worksheet

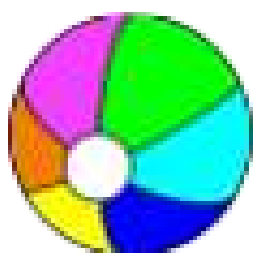
For each item, write two words to describe the properties that make it work for this purpose.

smooth soft bouncy flexible

see-through warm rigid light-weight



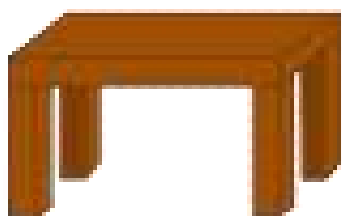
glass window



rubber ball



wool sweater



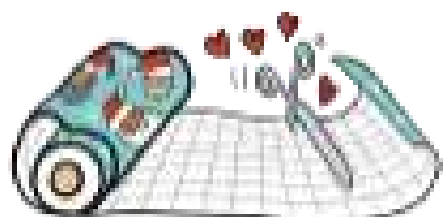
wood table



steel spring



cardboard box



wrapping paper


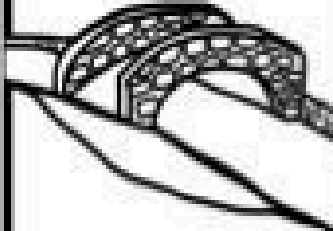
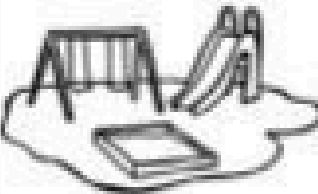



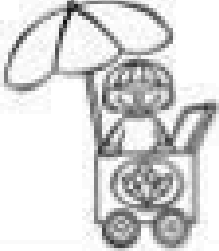

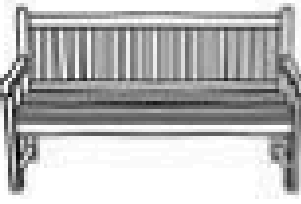

Choose one item in your house or classroom. What is it made of? Why do you think these materials were used?

Spiral Review: Maps

Name _____

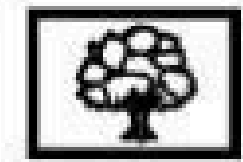
Map Skills: Location on a Grid

Direction: Use the map and key to complete the grid and answer the questions.

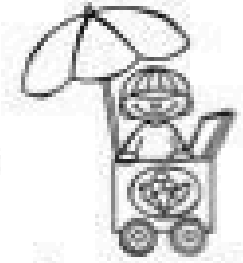
5					
4					
3					
2					
1					
	A	B	C	D	E

KEY

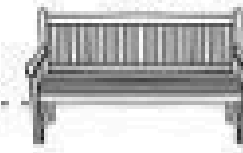
tree.....



ice cream...



park bench...



play area...



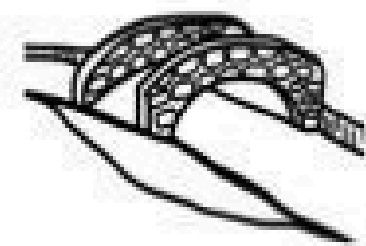
trash can...



fountain...



bridge...

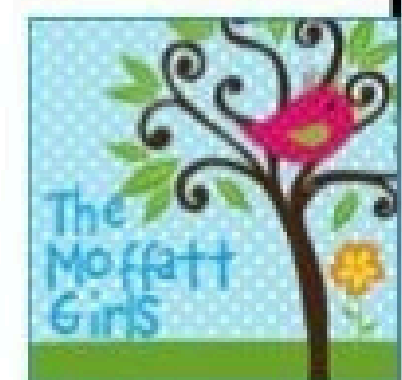


Name the location of each item on the map:

play area: B4, E2	ice cream:
trash can:	fountain:
park bench:	tree:

Add the following items to the map key by drawing a picture and labeling them.
Draw the items anywhere on the map and name the location.

restroom:	bike trail:
cotton candy:	balloons:

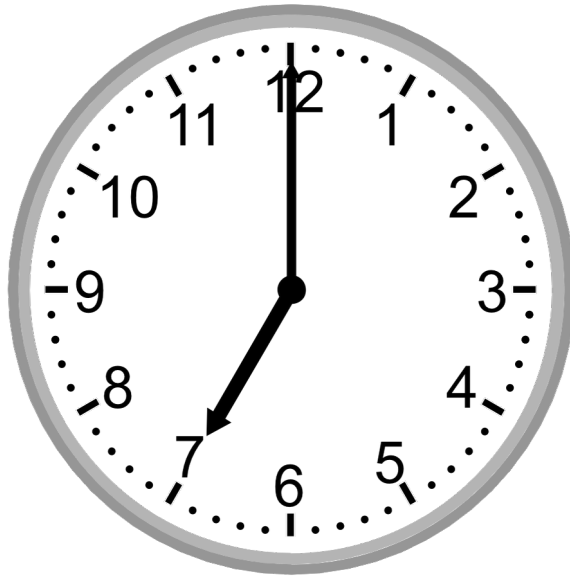


Telling time - whole hours

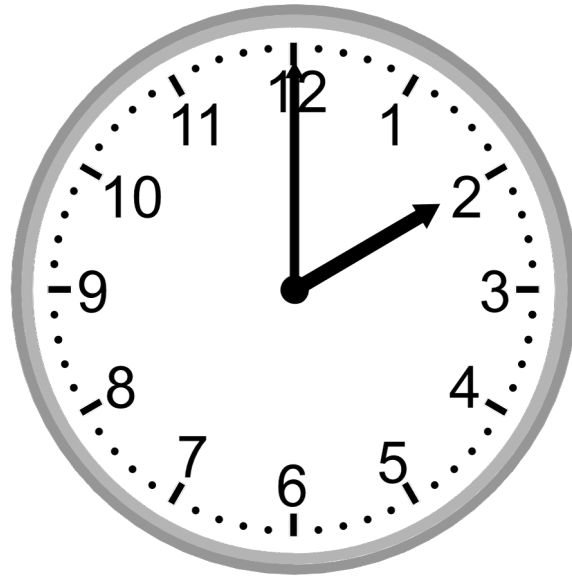
Grade 2 Time Worksheet

Write the time below each clock.

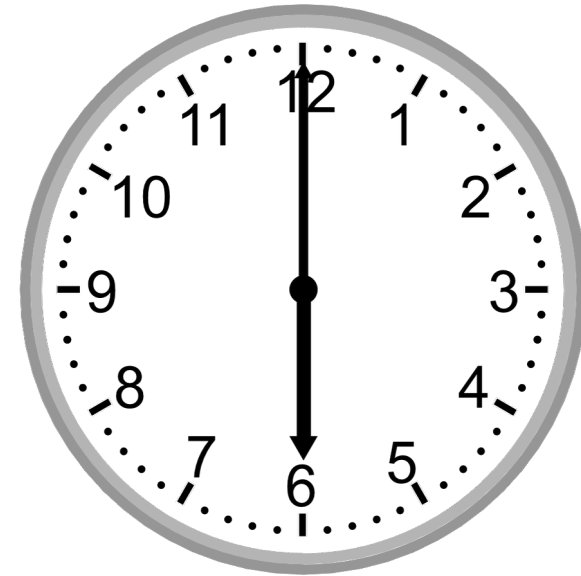
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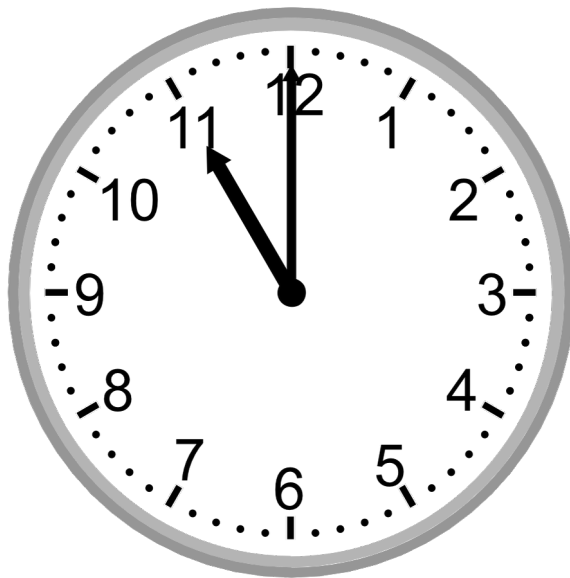
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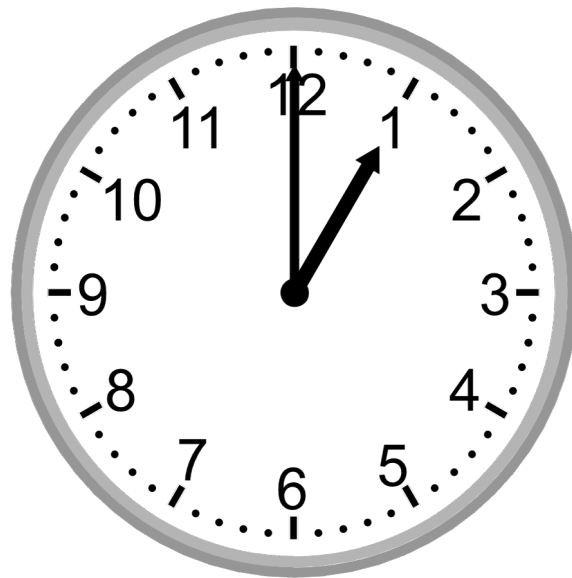
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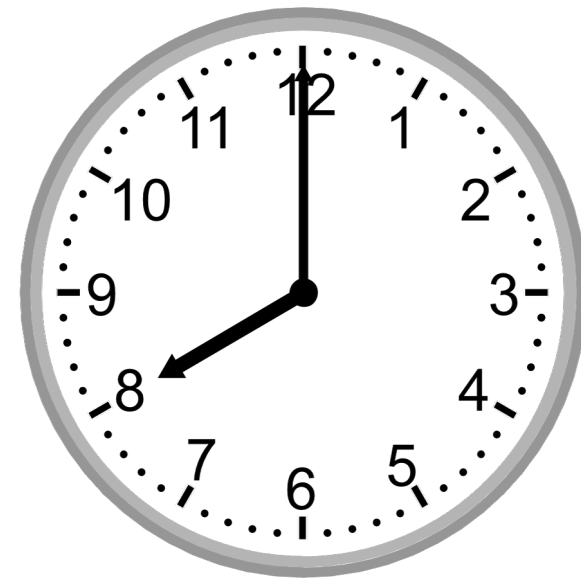
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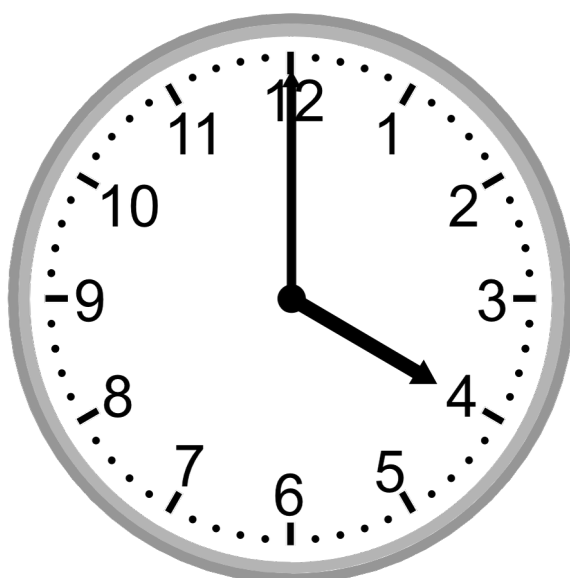
5.



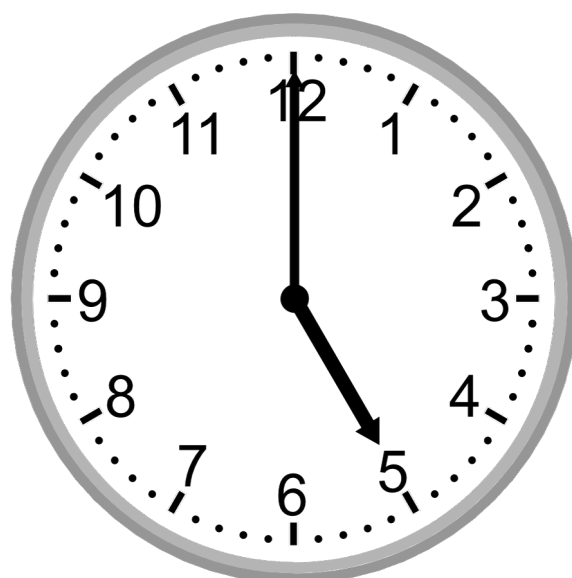
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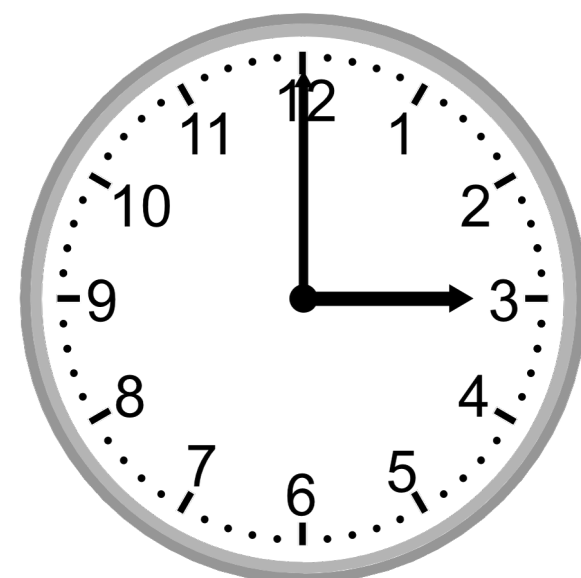
7.



8.



9.





Name _____

Date _____

SAVANNAH AND THE GIANT SUNFLOWER

Savannah lived in a little town. She had a mother and a father. She had one brother. One rainy day her mother gave her \$3.00.

"Buy milk at the store," said mother.

"I will," said Savannah. "I will get the milk for you."

She put on her purple rain boots. Savannah put on her purple rain coat. She put on her purple rain hat. Then she left for the store.

Her friend was walking, too. He had on blue boots. He had on a blue hat, and his rain coat was blue.

"Hello, Savannah. Where are you going?"

"I am going to the store. I will buy milk for my mother. I have three dollars."

"I have a magic sunflower plant."

"How much is it?"

"It is three dollars."

Savannah gave him the three dollars. She took the plant and went home. Her mom was mad. She threw it out the window.

From that plant a tall sunflower plant grew. It went to the sky.



STORY QUESTIONS

1. Which color does Savannah like best?

- | | |
|-----------|----------|
| a. blue | c. brown |
| b. purple | d. red |

2. Which **compound word** from the story means "a big flower that likes the sun"?

- a. sunflower
- b. raindrop
- c. butterfly
- d. racecar

3. What fairy tale is this like?

- a. "Three Little Pigs"
- b. "Jack and the Beanstalk"
- c. "Sleeping Beauty"

Properties and uses

Grade 2 Science Worksheet

Answer the questions below.

cotton

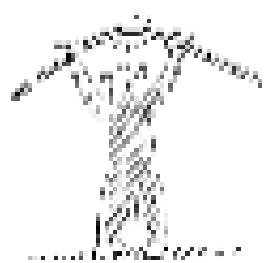
aluminum

wood

vinyl

glass

paper



Which materials can be bent without breaking?



Which materials can keep heat in?



Which material is strong enough to build a house with?



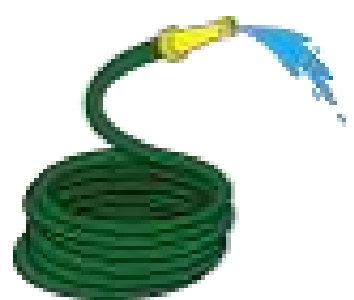
Which material is soft enough to make a t-shirt with?



Which material would be best for making a raincoat? Why?



Which material would be best for making eye glass lenses? Why?



Which material would be best for making a garden hose? Why?

Cursive Letter E

Cursive Writing Worksheet

Trace and write the letters:



E E E E E E E E E

E E E

e e e e e e e e e e

e e e e

E e E e E e

Egg Egg Egg

elf elf elf

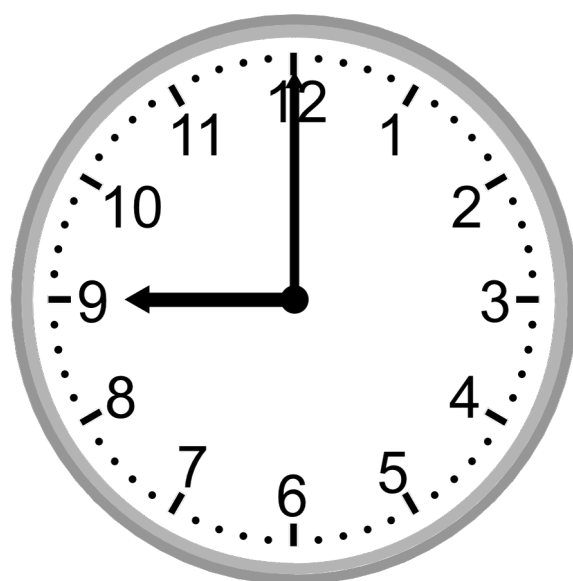
ear ear ear

Telling time - whole hours

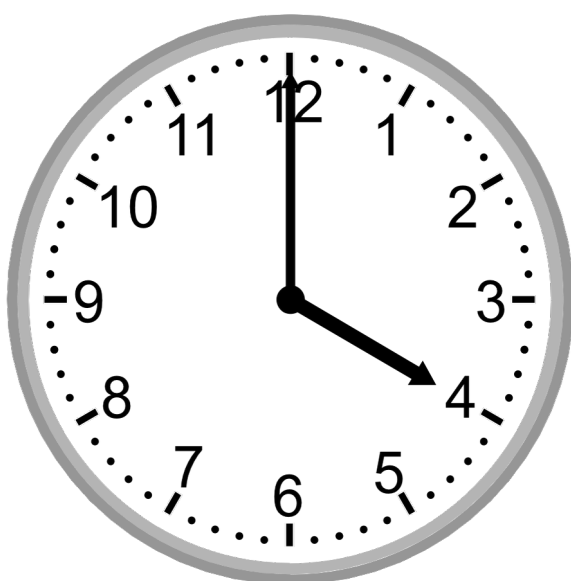
Grade 2 Time Worksheet

Write the time below each clock.

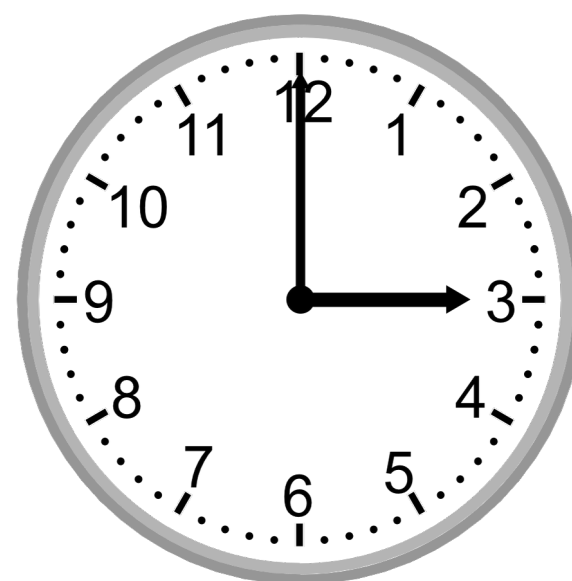
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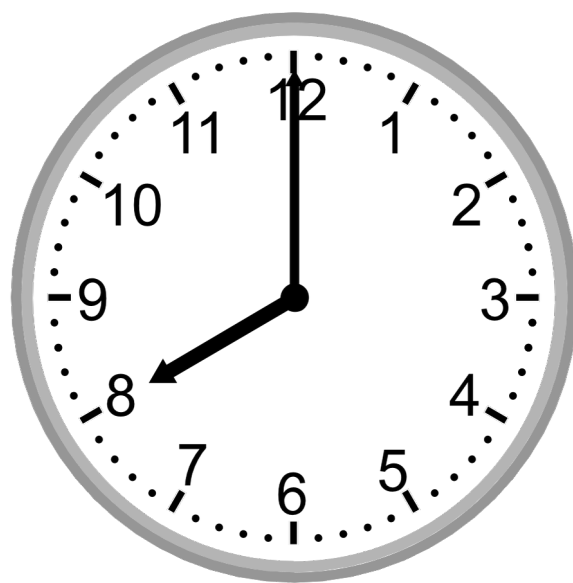
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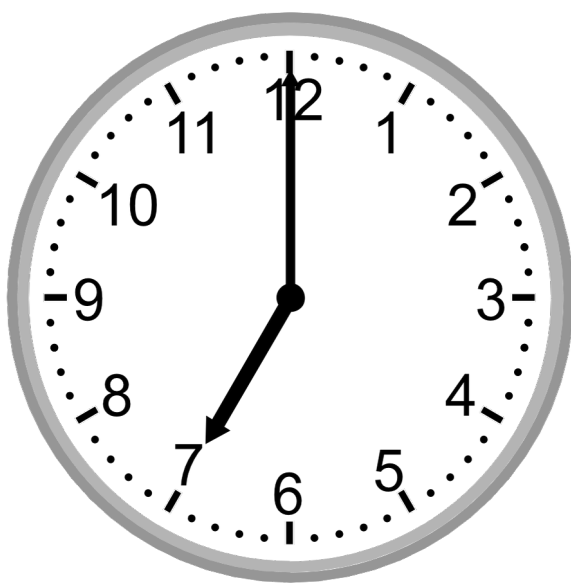
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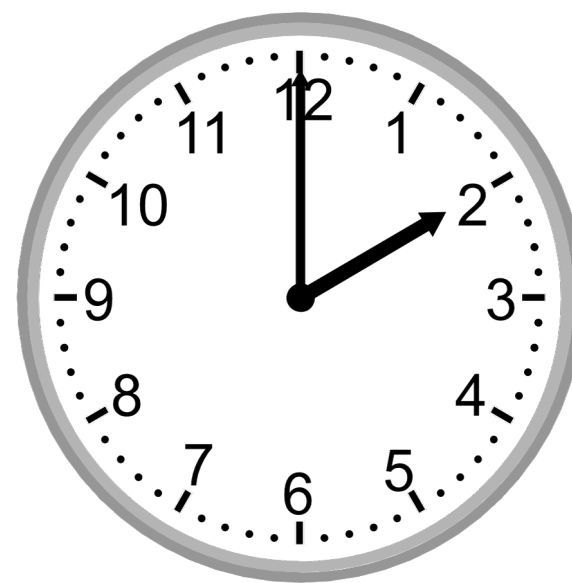
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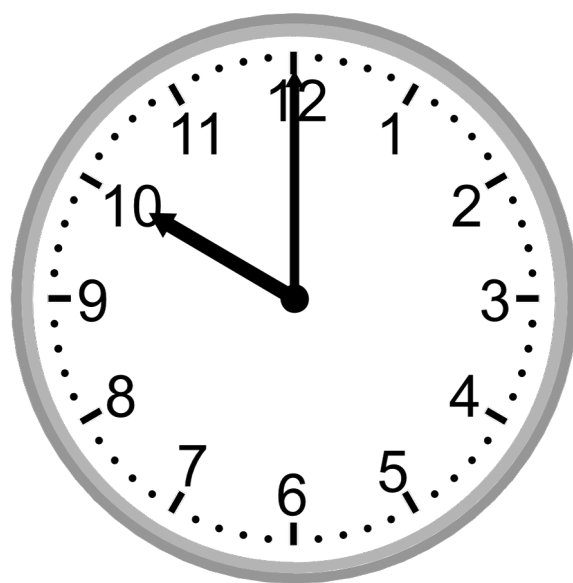
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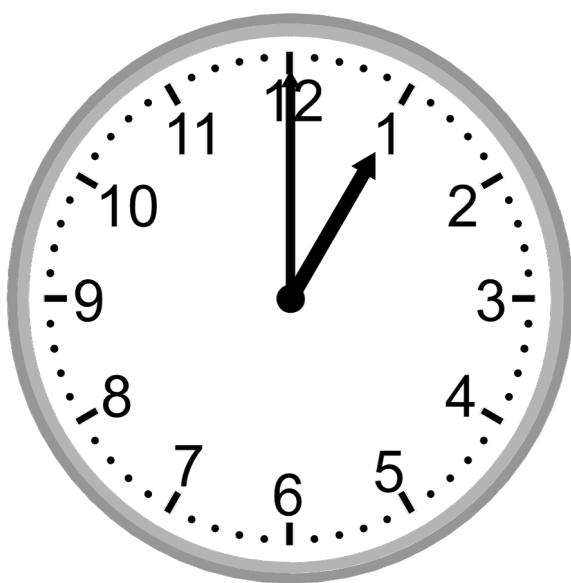
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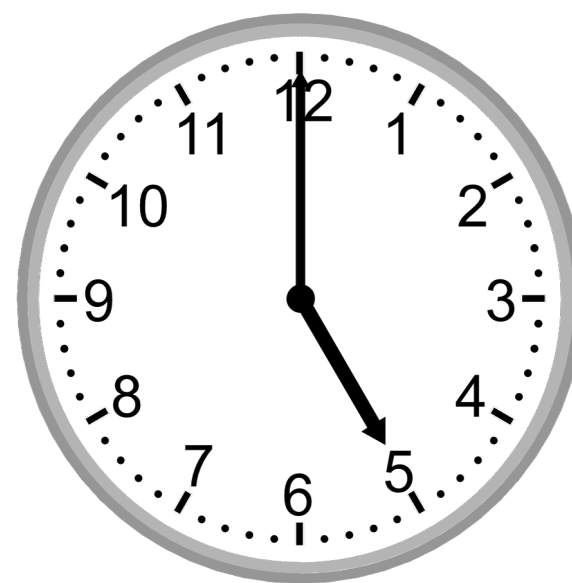
7.



8.



9.





Name _____

Date _____

JUMPING JELLYFISH

Chad was a clam. One day he was taking a nap. He then opened one of his eyes. Do you know what he saw? He saw Jerry jumping outside his window. Jerry was a jellyfish.

"I wonder why Jerry Jellyfish is jumping," he said. "I had better jump too."

So Chad Clam went outside and started to jump.

Sammy was a Sea Star. He was finding things to eat when he saw Chad Clam and Jerry Jellyfish jumping.

"I wonder why they are jumping," Sammy Sea Star said to himself. "If Jerry Jellyfish and Chad Clam are jumping, I want to jump too."

Just then Sara Shark saw Jerry Jellyfish, Chad Clam, and Sammy Sea Star jumping. Sara Shark didn't know why they were jumping, but she just thought that she should join them. So Sara Shark jumped and jumped.

Wilber was swimming by, looking something to do. Wilbur was a great, big whale. He stopped by to say "hello" to all his friends.

"Hello, everybody! Why is everybody jumping?" said Wilber Whale

"I don't know," Sara Shark said. "Ask Jerry Jellyfish. He was jumping first."

"Jerry!" yelled Wilber. "Why are you and everybody else jumping?"

"Why are they jumping? I don't know. I am jumping to get my exercise!"

STORY QUESTIONS

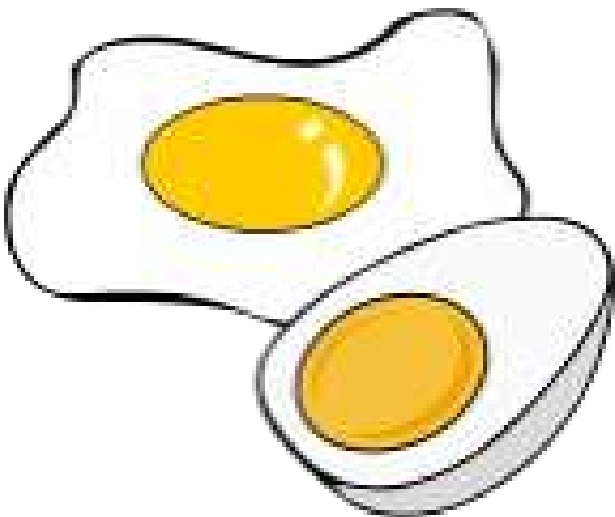







1. What was Sammy Sea Star doing before he saw his friend jumping?
 - a. He was finding something to eat.
 - b. He was sleeping.
 - c. He was playing in the plants.
 - d. He was sitting on a rock.
2. Why was Jerry Jellyfish jumping?
 - a. He just liked to jump up and down.
 - b. He was a jellyfish.
 - c. He was doing his exercises.
 - d. He wanted people to look at him.
3. Why were all of the animals jumping?
 - a. They all liked to jump.
 - b. They were doing what Jerry was doing.
 - c. They were jumping for a contest.
 - d. They wanted to jump the highest.

Reversible or irreversible?

Grade 2 Science Worksheet

reversible change is a change that can be undone.
An **irreversible** change cannot be changed back again.

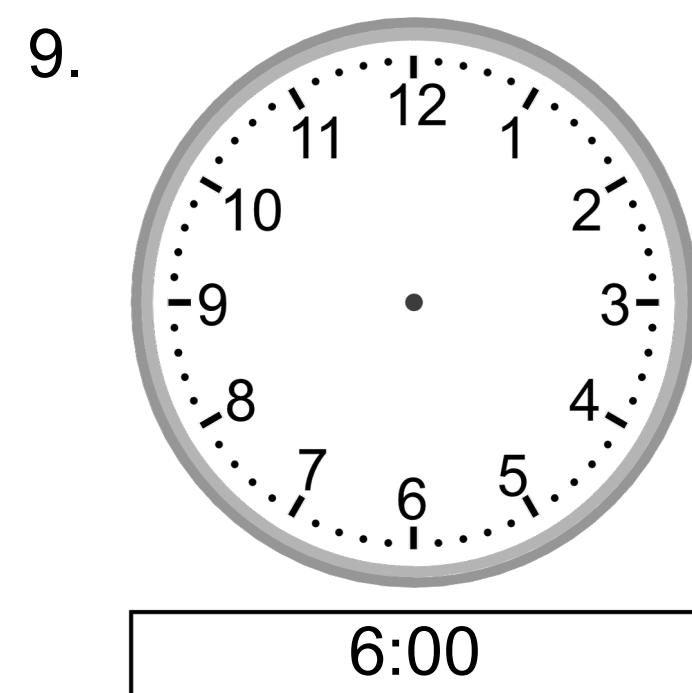
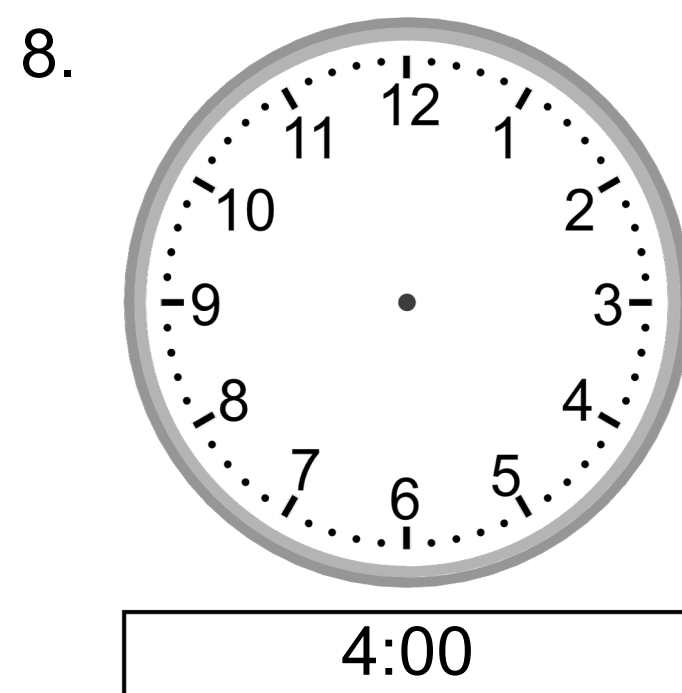
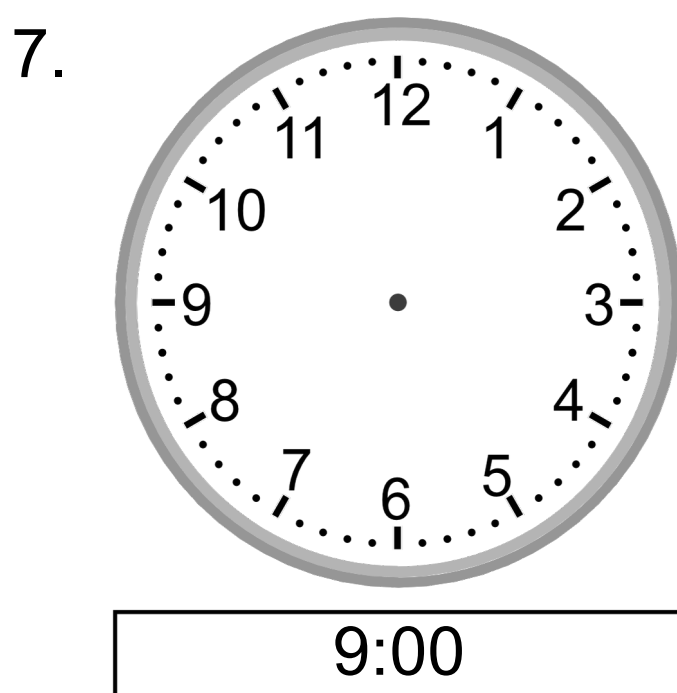
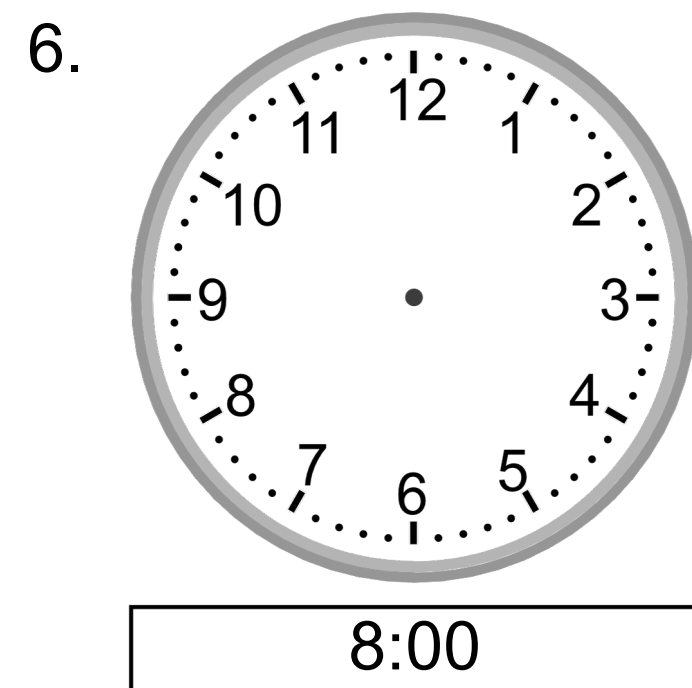
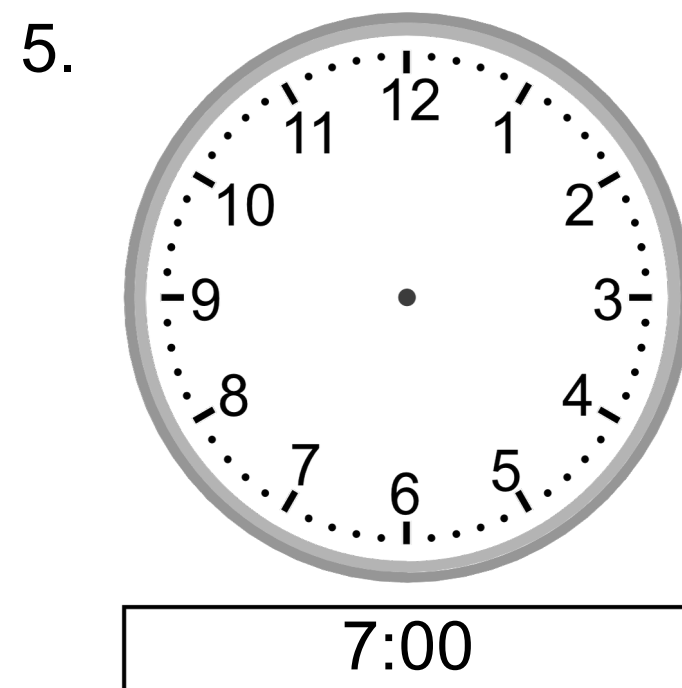
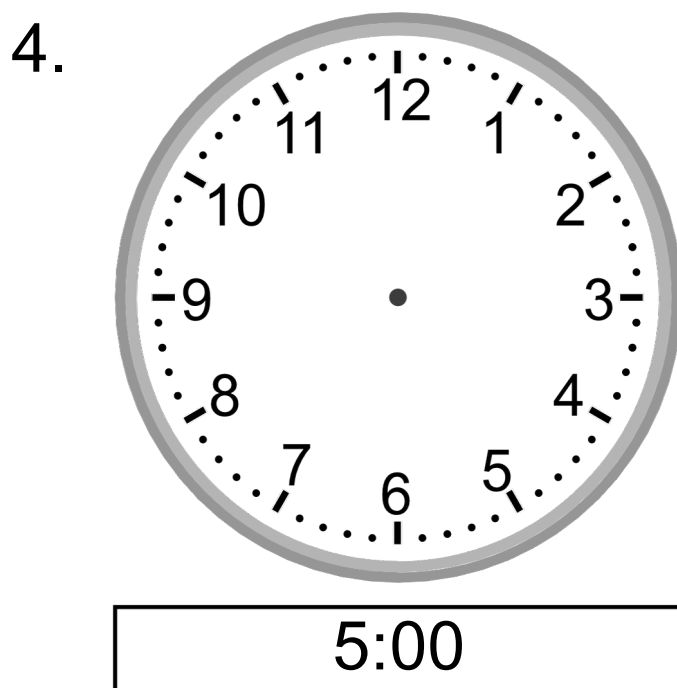
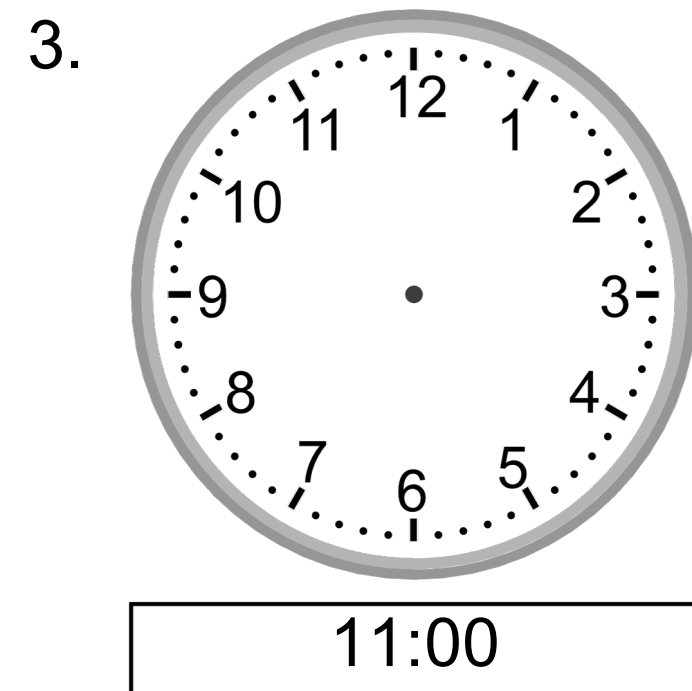
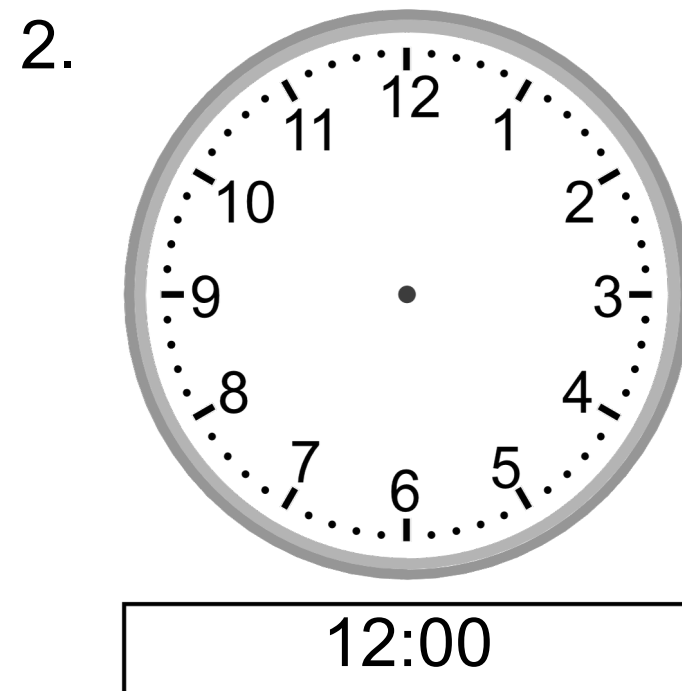
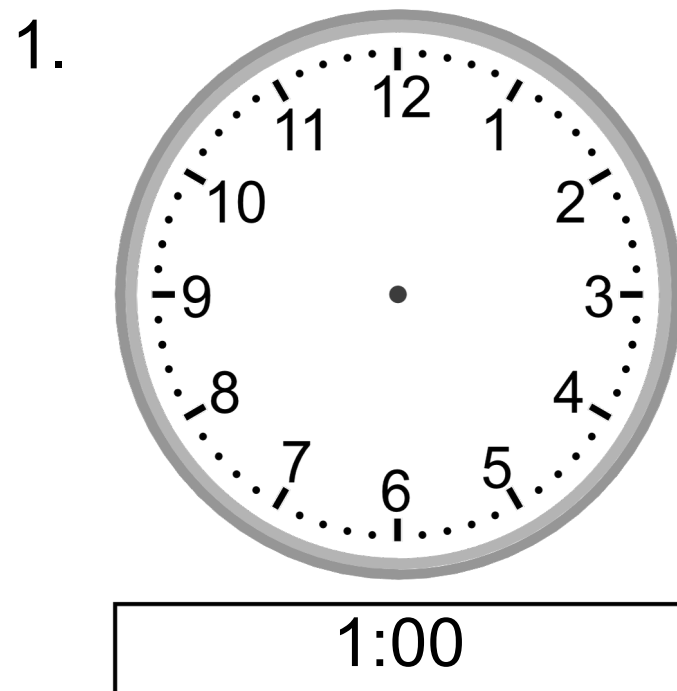
For each change, write R for *reversible* or I for *irreversible*.

<p>Cooking an egg</p>  <div data-bbox="353 1499 567 1713"></div>	<p>Mixing cement</p>  <div data-bbox="763 1499 976 1713"></div>	<p>Ice melting into water</p>  <div data-bbox="1175 1499 1388 1713"></div>	<p>Burning wood</p>  <div data-bbox="1586 1499 1800 1713"></div>
<p>A puppy growing into a dog</p>  <div data-bbox="353 2336 567 2549"></div>	<p>Freezing juice into a popsicle</p>  <div data-bbox="763 2336 976 2549"></div>	<p>Blowing up a balloon</p>  <div data-bbox="1175 2336 1388 2549"></div>	<p>Fireworks exploding</p>  <div data-bbox="1586 2336 1800 2549"></div>

Telling time - whole hours (draw the clock)

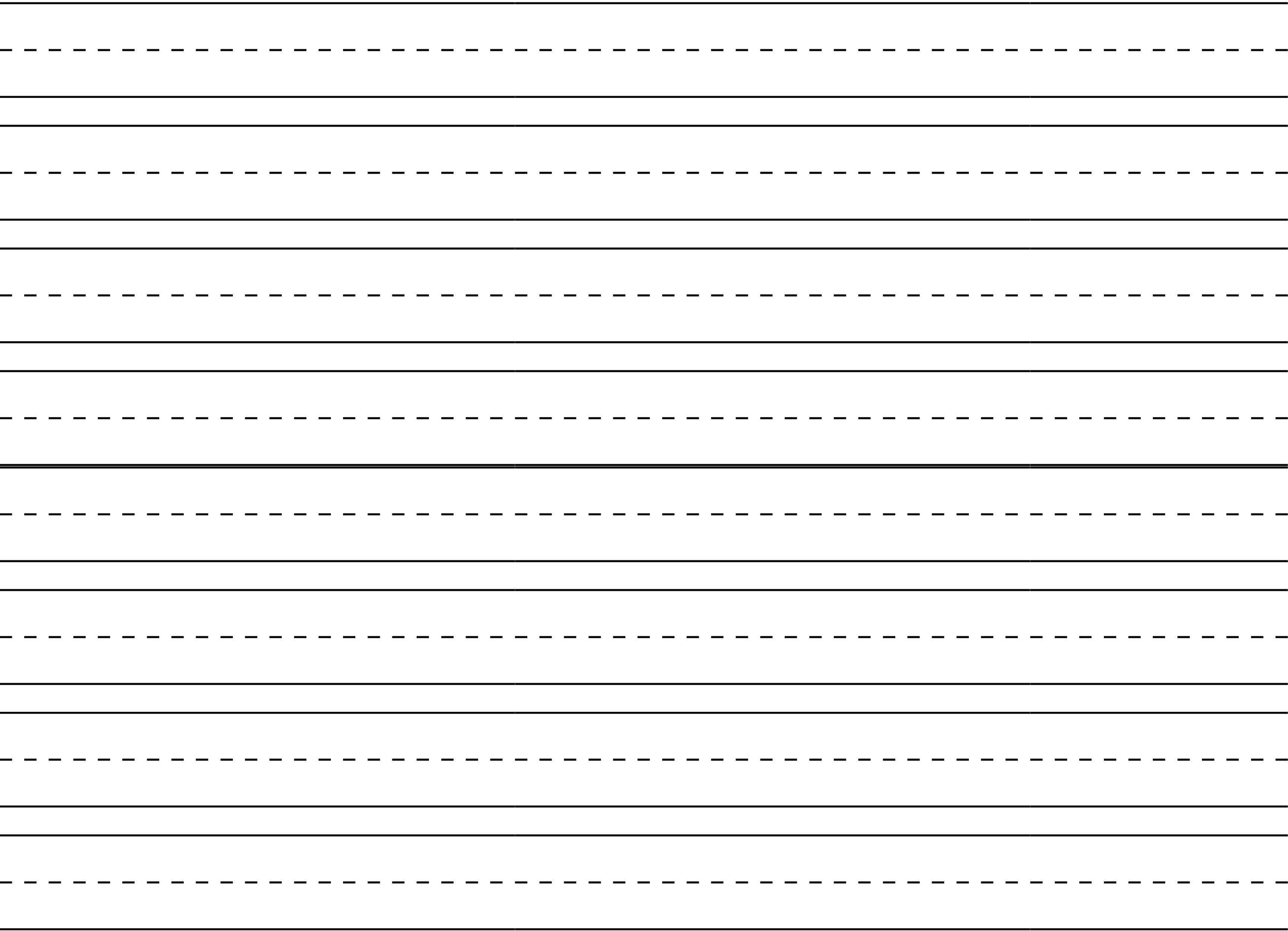
Grade 2 Time Worksheet

Draw the time shown on each clock.



Write 3-5 sentences about your favorite thing about the season of Spring.

Then, illustrate your writing.



Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):
