

2nd Grade Homework: 5/18-5/22

Name: _____

Monday, 5/18:

- (1) Math - Measure with a Centimeter Model**
- (2) ELA - Questions and Statements**
- (3) Science - What Changed?**
- (4) Social Studies - Illustrate 3 Primary Sources**

Tuesday, 5/19:

- (1) Math - Estimate Lengths in Centimeters**
- (2) ELA - Personification**
- (3) Handwriting - Letter P (Lesson 43)**

Wednesday, 5/20:

- (1) Math - Measure with a Centimeter Ruler**
- (2) ELA - Persuade Me**
- (3) Social Studies - Illustrate 3 Secondary Sources**

Thursday, 5/21

- (1) Math - Make your own measurement word problem**
- (2) Make a text-to-self connection to any book you read this week.**

Announcements:

****Please read and log for twenty minutes each day.**

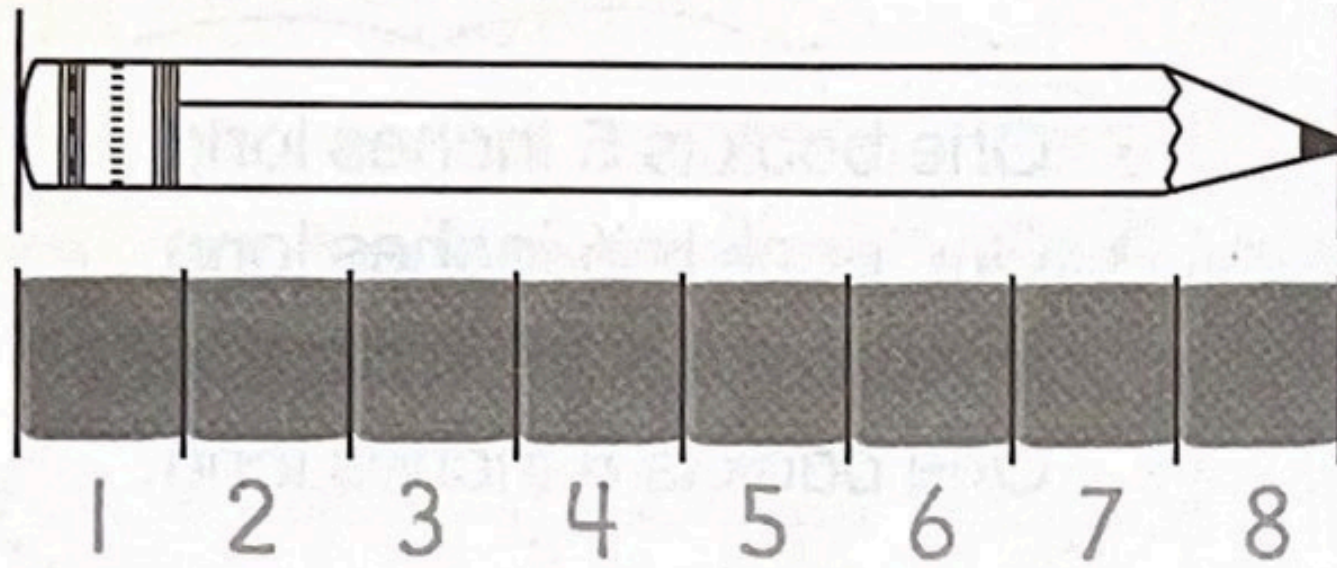
Name _____

COMMON CORE STANDARD CC.2.MD.1

Measure and estimate lengths in standard units.

Measure with a Centimeter Model

Monday



Place unit cubes on the squares.

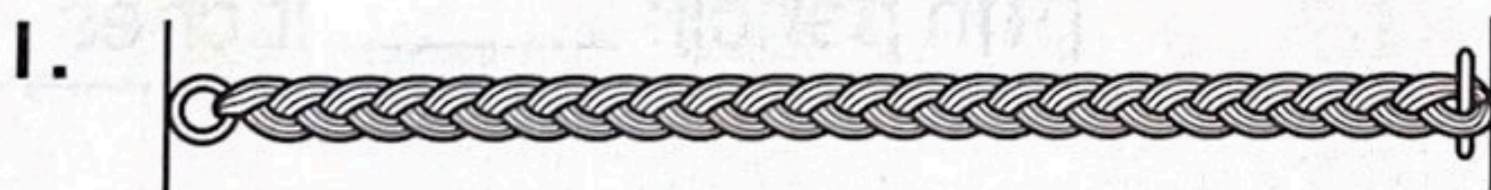
How many cubes long is the pencil?

The pencil is 8 cubes long.

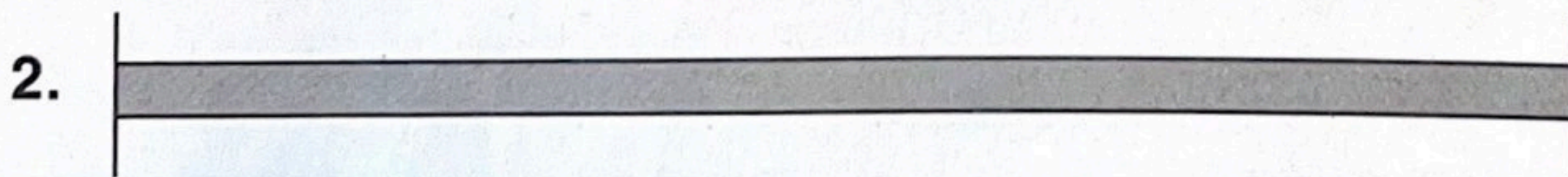
Each unit cube is about 1 centimeter long.

So, the pencil is about 8 centimeters long.

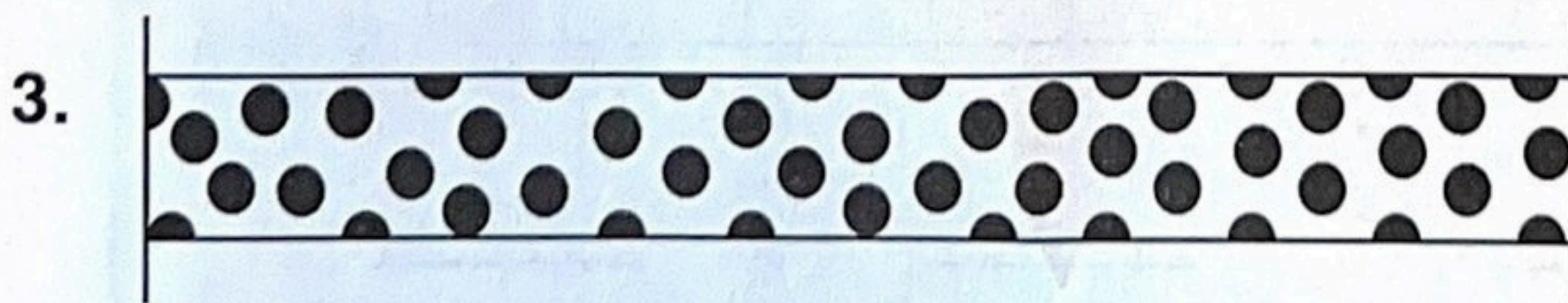
Use a ruler. Measure the length in centimeters.



about _____ centimeters



about _____ centimeters



about _____ centimeters

Questions and Statements

Write the correct punctuation mark at the end of each sentence.

1. The butterfly is beautiful _____
2. Have you seen a butterfly before _____
3. You're my best friend _____
4. That's a nice shirt _____
5. How old are you _____
6. This is my dog _____
7. What time is it _____
8. Be careful not to fall down _____
9. Let's go to the library _____
10. Can you help me lift the box _____



What Changed?

These objects all changed. What happened to make them change? How did they change? Next to each object, **write** a word to tell what changed. Write **Shape**, **Color**, or **Temperature**.

folding a newspaper

melting ice pop

drawing a picture

baking bread

making a bow

painting a wall

Discussing Mixtures

Can you think of some things you can mix together? Can you take them apart? **Write** to tell your ideas.



Directions: Illustrate three examples of primary sources. You may use the internet with a parent for inspiration.

Estimate Lengths in Centimeters

COMMON CORE STANDARD CC.2.MD.3

Measure and estimate lengths in standard units.

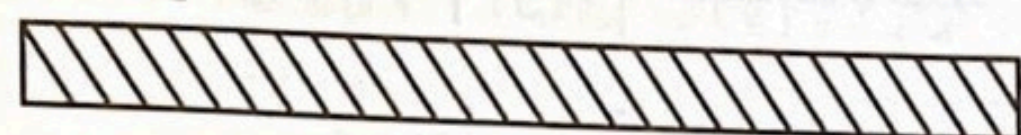
Tuesday

The ribbon is about 8 centimeters long. How can you find the most reasonable estimate for the length of the string?

ribbon



string



1 centimeter

6 centimeters

10 centimeters

Think: 1 centimeter is not reasonable because the string is much longer than 1 cube.

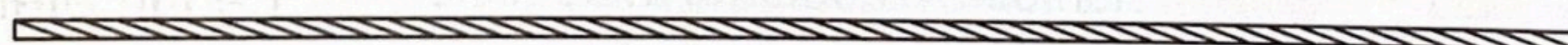
Think: 10 centimeters is not reasonable because the string is shorter than the ribbon.

1. The rope is about 7 centimeters long. Circle the best estimate for the length of the yarn.

rope



yarn



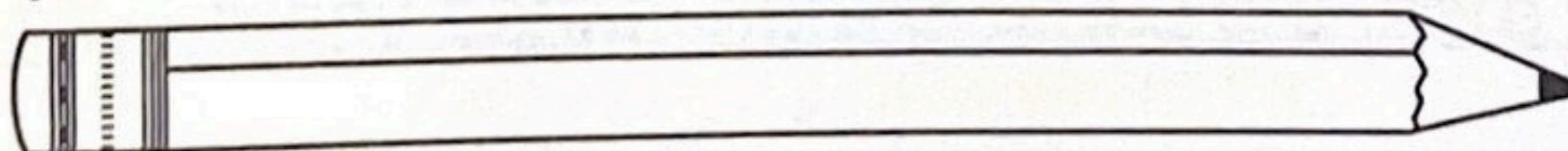
5 centimeters

9 centimeters

14 centimeters

2. The pencil is about 10 centimeters long. Circle the best estimate for the length of the ribbon.

pencil



ribbon



5 centimeters

9 centimeters

12 centimeters

Personification

Complete each sentence below using **personification**. Remember that personification involves giving human qualities to nonhuman objects.

1. The alarm clock told me _____



2. My dog said _____

3. The piano sang _____

4. The leaves danced _____

5. The breeze whispered _____

6. The cat tip-toed _____

7. The snow kissed _____

8. The blanket hugged _____

Tuesday

Transition Lesson 43

Practice Your
Name

Pp Pp

ppp ppp
Rr Rr

R R

rrr rrr

Bb Bb

B B

bbb bbb

Bible Bible

Paul Paul

Ruth Ruth

COMMON CORE STANDARD CC.2.MD.1

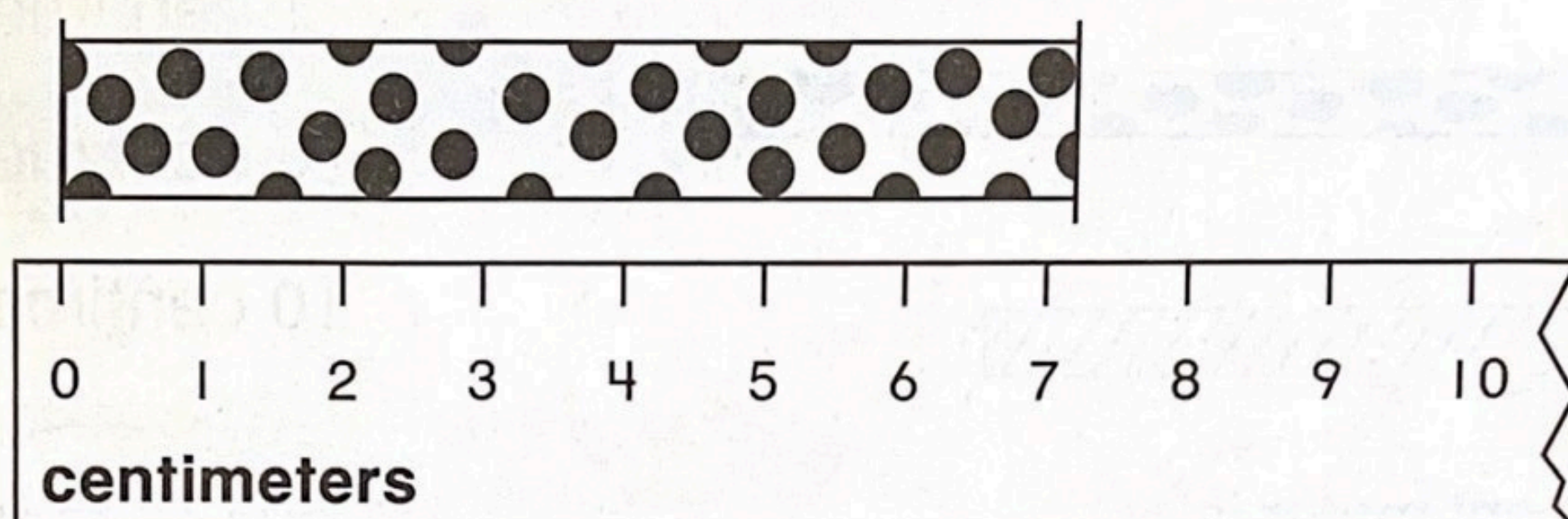
Measure and estimate lengths in standard units.

Measure with a Centimeter Ruler

Wednesday

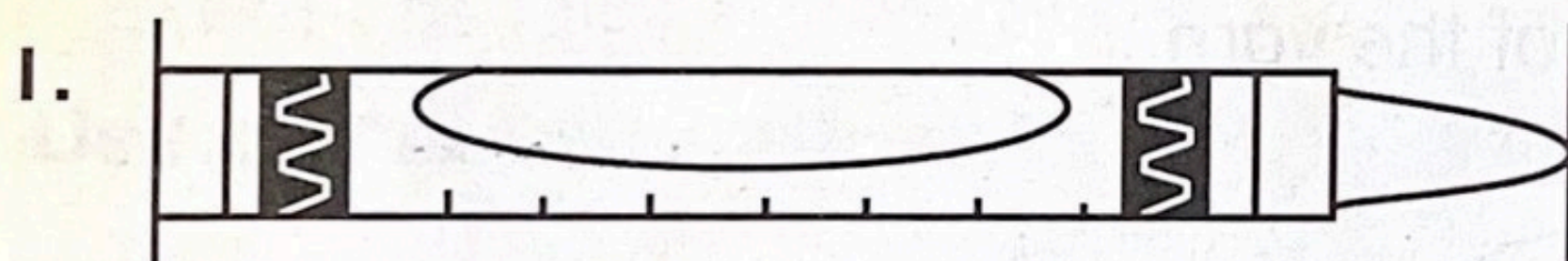
Line up the left end of the ribbon with the zero mark on the ruler.

Which centimeter mark is closest to the other end of the ribbon?

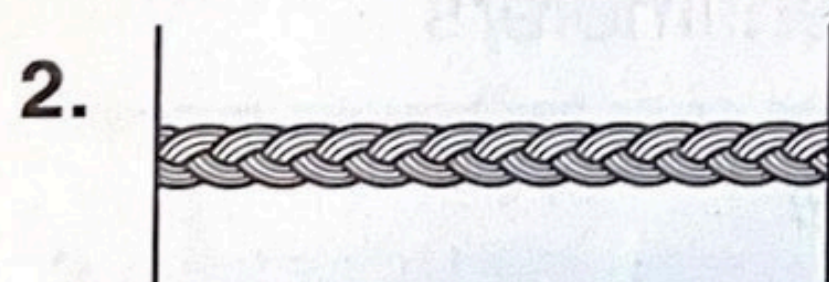


The ribbon is about 7 centimeters long.

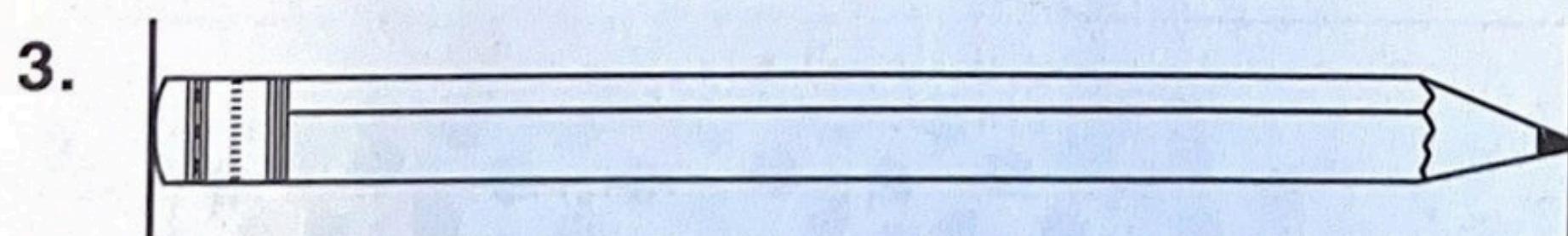
Measure the length to the nearest centimeter.



_____ centimeters



_____ centimeters



_____ centimeters

For each activity listed below, write two reasons that will persuade someone to try it.

1. learn a new hobby

2. read a book

3. go to the fair

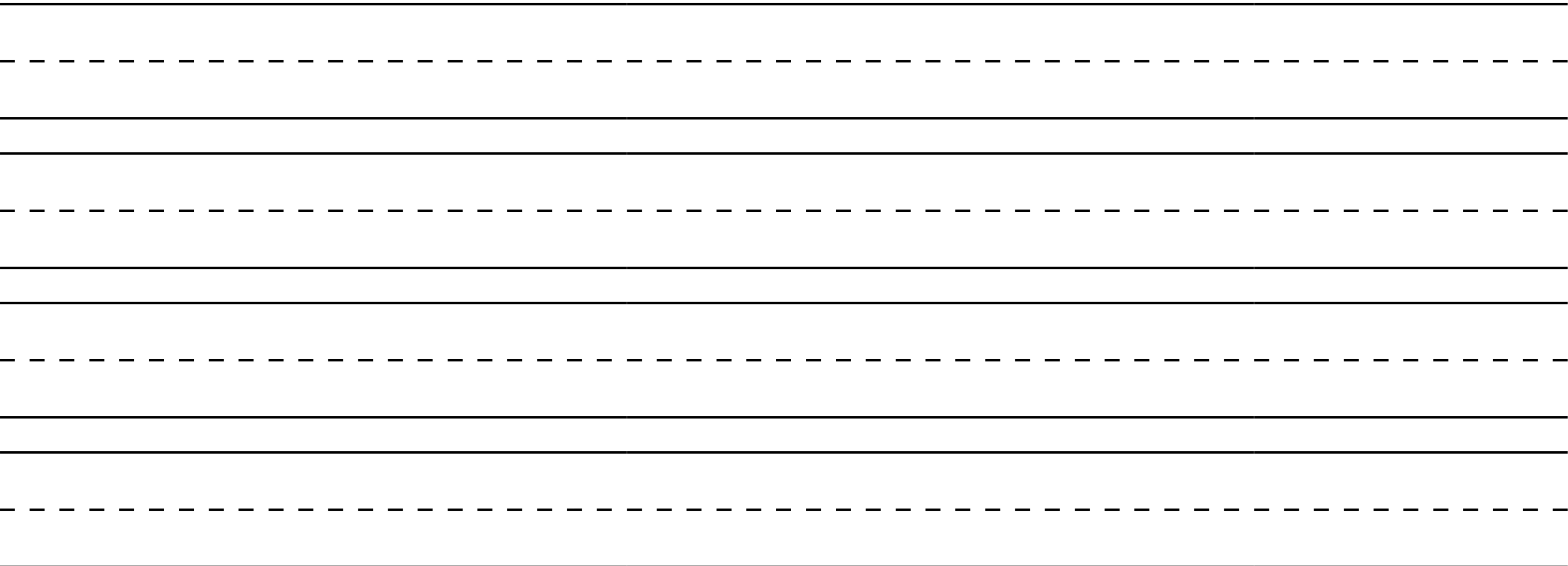
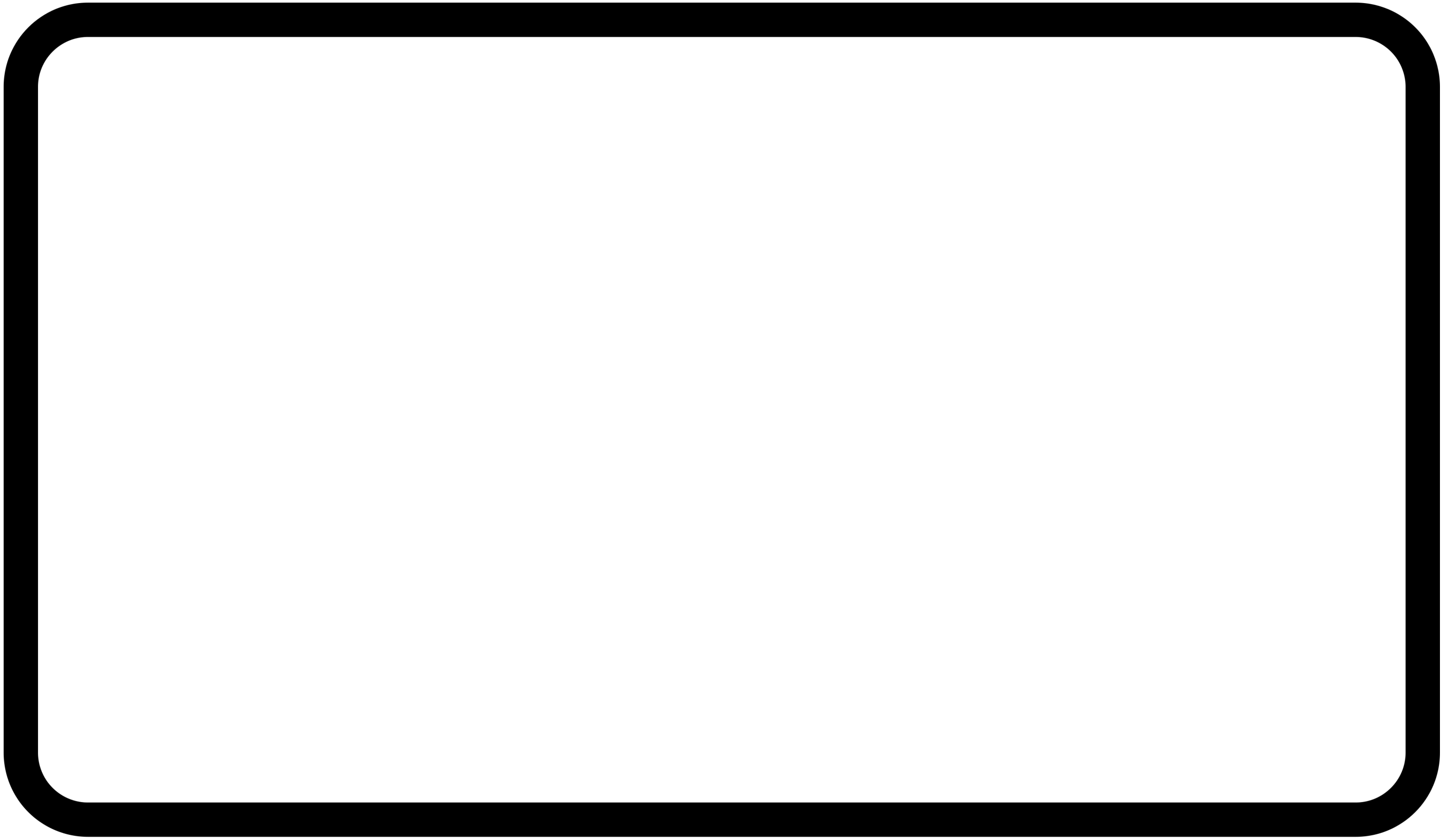
4. get a certain kind of pet

5. try a new food

6. learn a new sport

Directions: Illustrate three examples of secondary sources. You may use the internet with a parent for inspiration.

**Math - Make your own measurement
word problem.**



Make a text-to-self connection
to any book you read this week.

Title: _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.

Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):
