

# 2nd Grade Homework: 5/18-5/22

Name: \_\_\_\_\_

## Monday, 5/18:

- (1) Math - Measure with a Centimeter Model
- (2) ELA - Questions and Statements
- (3) Science - What Changed?
- (4) Social Studies - Illustrate 3 Primary Sources

## Tuesday, 5/19:

- (1) Math - Estimate Lengths in Centimeters
- (2) ELA - Personification
- (3) Handwriting - Letter P (Lesson 43)

## Wednesday, 5/20:

- (1) Math - Measure with a Centimeter Ruler
- (2) ELA - Persuade Me
- (3) Social Studies - Illustrate 3 Secondary Sources

## Thursday, 5/21

- (1) Math - Make your own measurement word problem
- (2) Make a text-to-self connection to any book you read this week.

## Announcements:

\*\*Please read and log for twenty minutes each day.

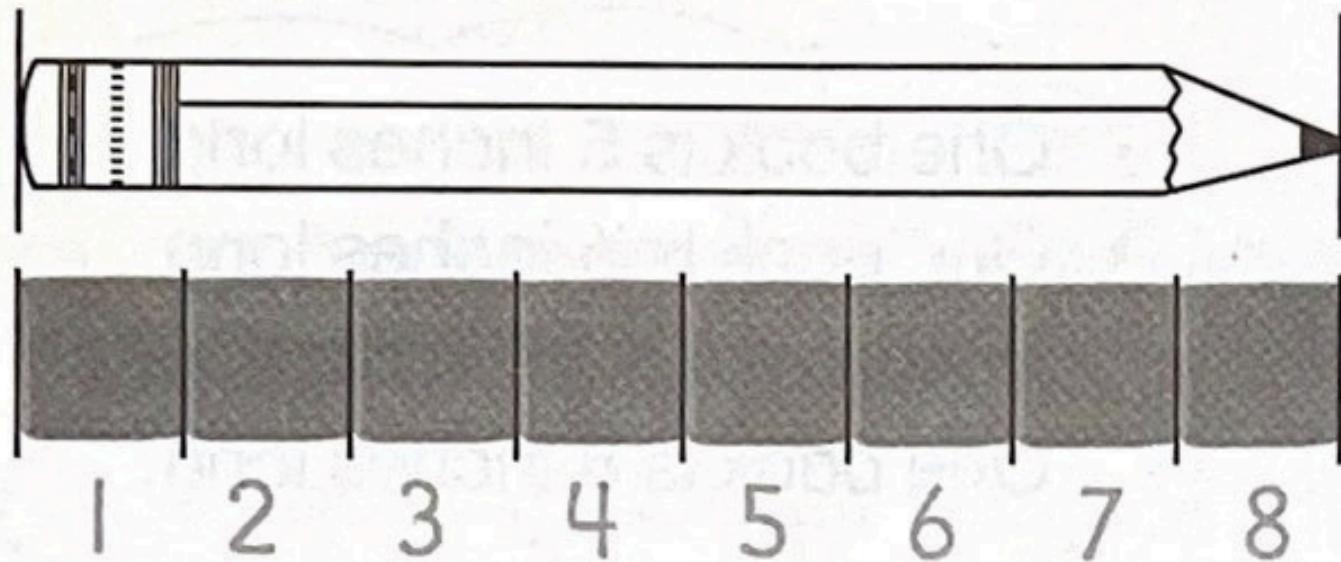
Name \_\_\_\_\_

# Measure with a Centimeter Model

COMMON CORE STANDARD CC.2.MD.1

Measure and estimate lengths in standard units.

# Monday



Place unit cubes on the squares.

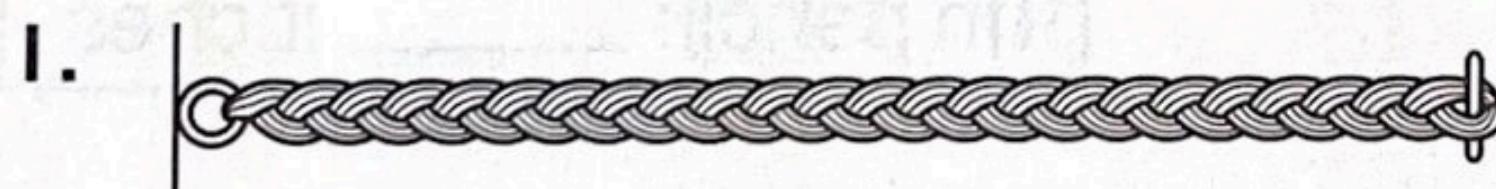
How many cubes long is the pencil?

The pencil is 8 cubes long.

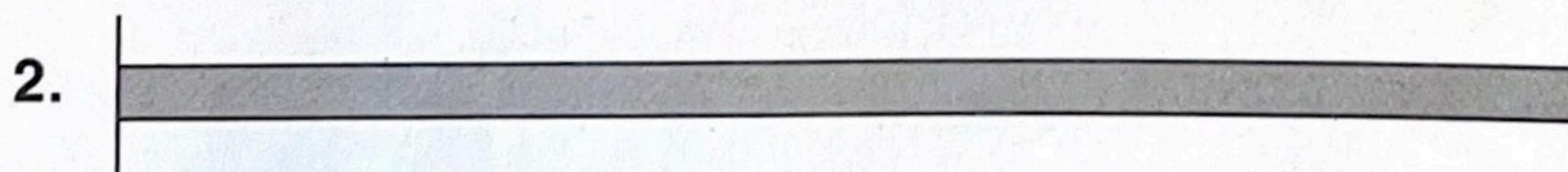
Each unit cube is about 1 centimeter long.

So, the pencil is about 8 centimeters long.

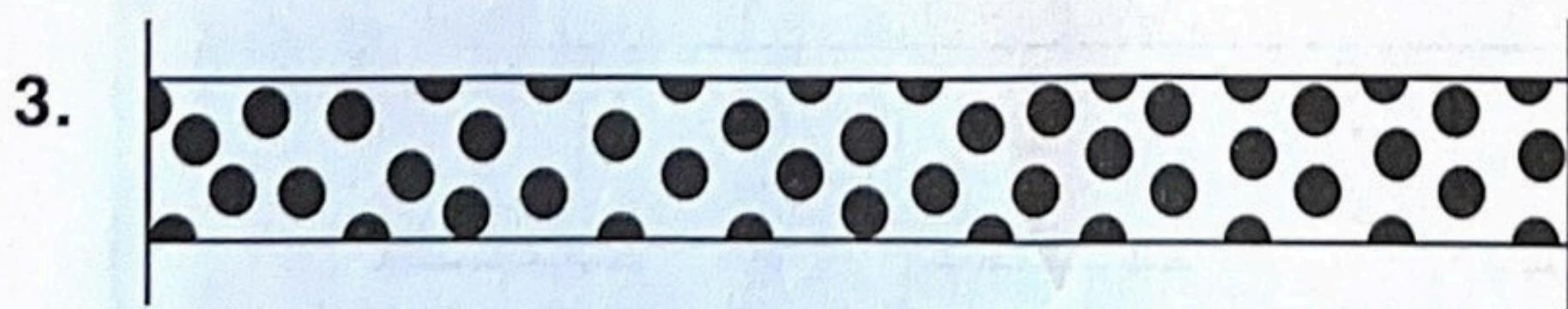
Use a ruler. Measure the length in centimeters.



about \_\_\_\_\_ centimeters



about \_\_\_\_\_ centimeters



about \_\_\_\_\_ centimeters

## Questions and Statements

Write the correct punctuation mark at the end of each sentence.

1. The butterfly is beautiful \_\_\_\_\_

2. Have you seen a butterfly before \_\_\_\_\_

3. You're my best friend \_\_\_\_\_

4. That's a nice shirt \_\_\_\_\_

5. How old are you \_\_\_\_\_

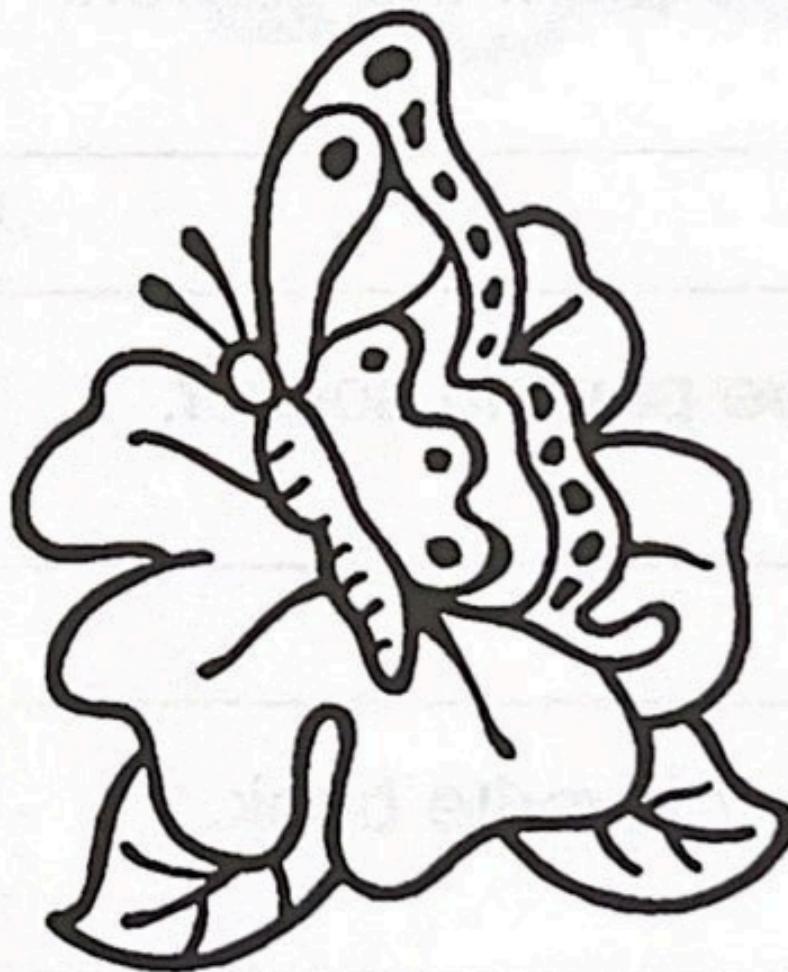
6. This is my dog \_\_\_\_\_

7. What time is it \_\_\_\_\_

8. Be careful not to fall down \_\_\_\_\_

9. Let's go to the library \_\_\_\_\_

10. Can you help me lift the box \_\_\_\_\_



# Monday

## What Changed?

These objects all changed. What happened to make them change? How did they change? Next to each object, **write** a word to tell what changed. Write **Shape**, **Color**, or **Temperature**.

folding a newspaper

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melting ice pop

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drawing a picture

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baking bread

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making a bow

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painting a wall

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## Discussing Mixtures

Can you think of some things you can mix together? Can you take them apart? **Write** to tell your ideas.

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Directions: Illustrate three examples of **primary sources**. You may use the internet with a parent for inspiration.

# Estimate Lengths in Centimeters

COMMON CORE STANDARD CC.2.MD.3

Measure and estimate lengths in standard units.

**Tuesday**

The ribbon is about 8 centimeters long. How can you find the most reasonable estimate for the length of the string?

ribbon



1 centimeter

string



6 centimeters

10 centimeters

Think: 1 centimeter is not reasonable because the string is much longer than 1 cube.

Think: 10 centimeters is not reasonable because the string is shorter than the ribbon.

1. The rope is about 7 centimeters long. Circle the best estimate for the length of the yarn.

rope



yarn



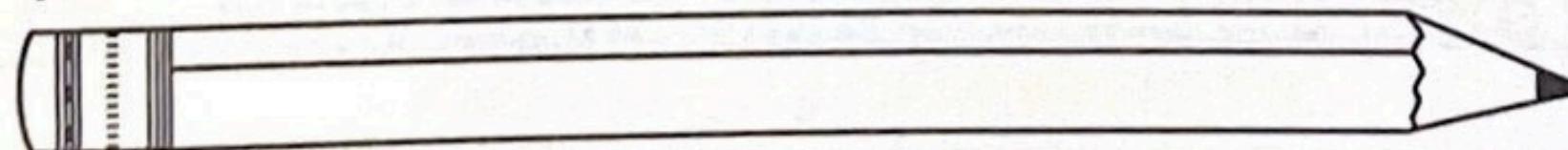
5 centimeters

9 centimeters

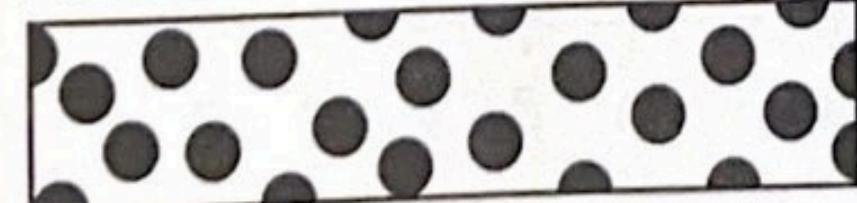
14 centimeters

2. The pencil is about 10 centimeters long. Circle the best estimate for the length of the ribbon.

pencil



ribbon



5 centimeters

9 centimeters

12 centimeters

## Personification

Complete each sentence below using **personification**. Remember that personification involves giving human qualities to nonhuman objects.

1. The alarm clock told me \_\_\_\_\_.



2. My dog said \_\_\_\_\_.

3. The piano sang \_\_\_\_\_.

4. The leaves danced \_\_\_\_\_.

5. The breeze whispered \_\_\_\_\_.

6. The cat tip-toed \_\_\_\_\_.

7. The snow kissed \_\_\_\_\_.

8. The blanket hugged \_\_\_\_\_.

# Tuesday

# Transition Lesson 43

Practice Your  
Name

Pp Aa

P A

ppp Aa

Rr Rr

R R

rrr rr

Bb Bt

B B

bbb Ht

Bible Bible

Paul Paul

Ruth Ruth

## COMMON CORE STANDARD CC.2.MD.1

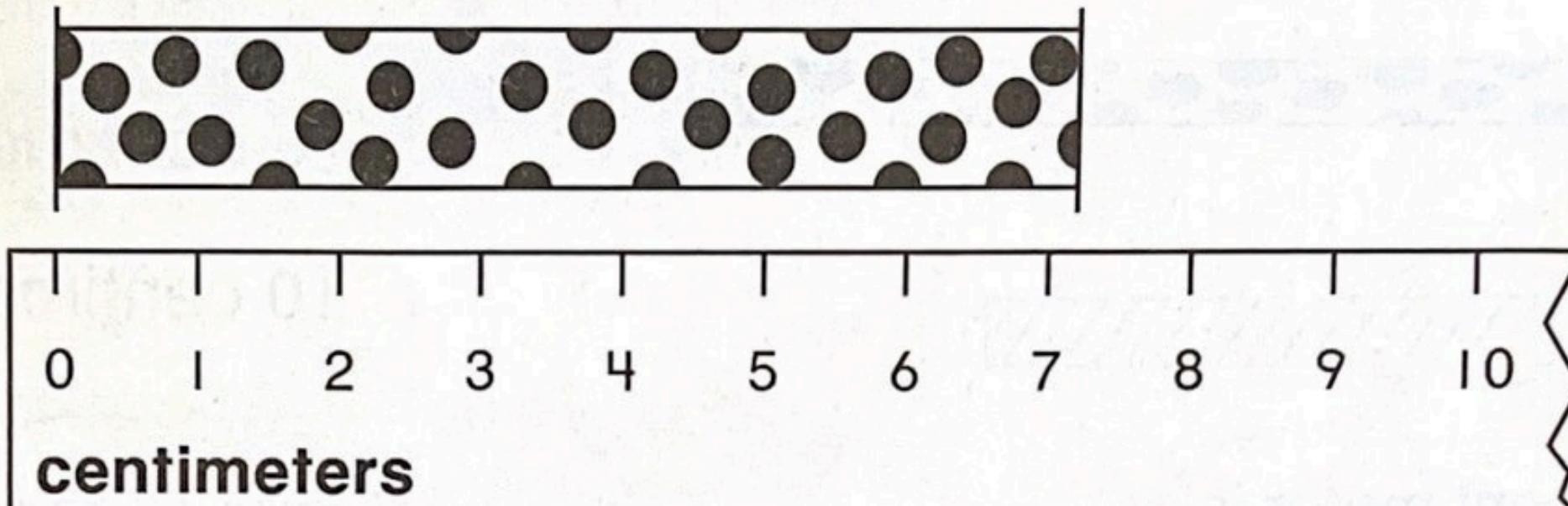
Measure and estimate lengths in standard units.

**Wednesday**

# Measure with a Centimeter Ruler

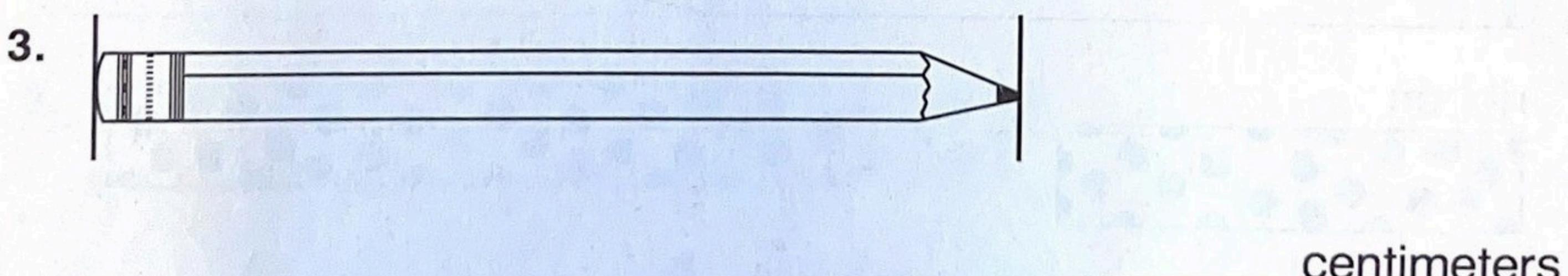
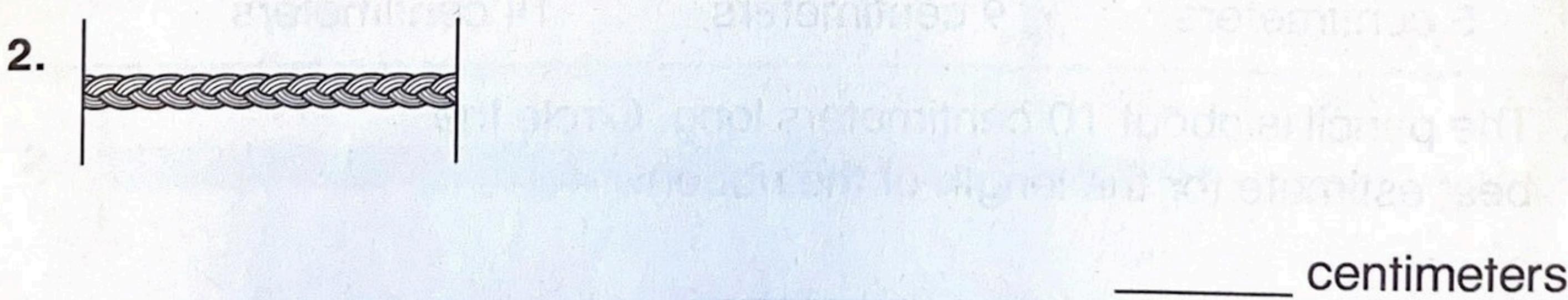
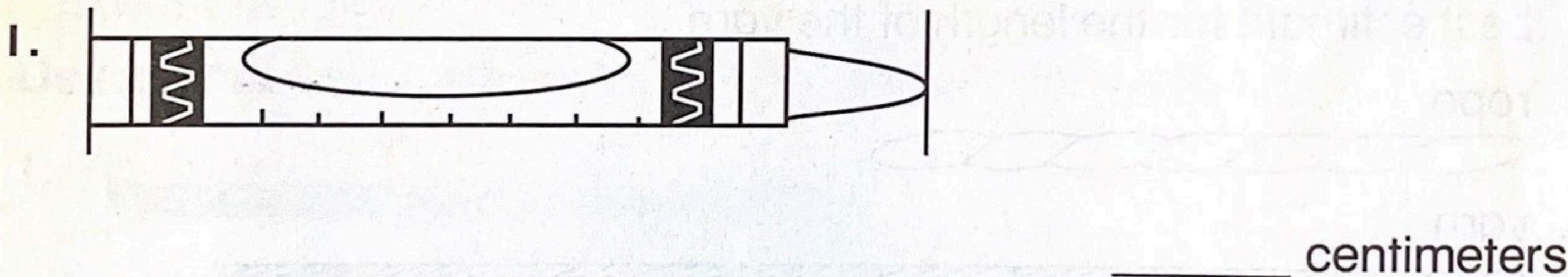
Line up the left end of the ribbon with the zero mark on the ruler.

Which centimeter mark is closest to the other end of the ribbon?



The ribbon is about 7 centimeters long.

## Measure the length to the nearest centimeter.



# Wednesday Persuade Me

Student Page

For each activity listed below, write two reasons that will persuade someone to try it.

1. learn a new hobby

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2. read a book

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3. go to the fair

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4. get a certain kind of pet

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5. try a new food

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6. learn a new sport

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Directions: Illustrate three examples of secondary sources. You may use the internet with a parent for inspiration.

# Thursday

# Math - Make your own measurement word problem.

# Thursday

Make a text-to-self connection  
to any book you read this week.

Title: \_\_\_\_\_

## Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):

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