

2nd Grade Homework: 5/25-5/28

Name: _____

Monday, 5/25:

- (1) Math - 2D Shapes**
- (2) ELA - Compound Words**
- (3) Science - Three Things Animals Need to Live**
- (4) Social Studies - Where is that Place?**

Tuesday, 5/26:

- (1) Math - Plane Geometry: Sides**
- (2) ELA - Context Clues**
- (3) Science - Harm/Help T-Chart**
- (4) Handwriting- Practice Page**

Wednesday, 5/27:

- (1) Math - Read a Bar Graph**
- (2) ELA - Context Clues**
- (3) Social Studies - Riddle Puzzle**

Thursday, 5/28:

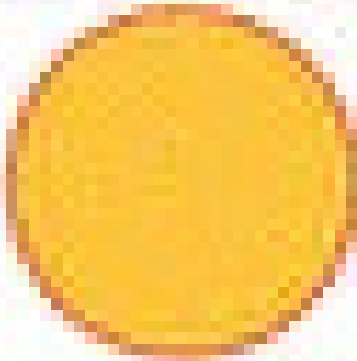
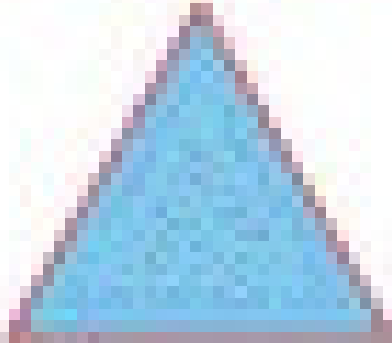

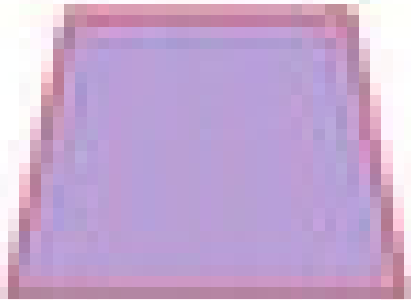
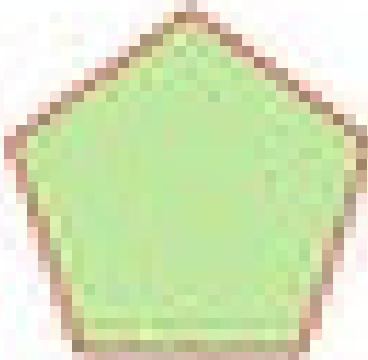
- (1) Math - Name that Shape!**
- (2) ELA - 5 Fictional Story Ideas**

Announcements:

****Please read and log for twenty minutes each day.**

2-Dimensional Shapes

Draw or label each shape and write how many sides and corners it has in the table below.

Shape	Name	Number of Sides	Number of Corners
	Circle	0	0
			
	Square		
			
			
			
	Hexagon		

A **compound word** is made by joining two or more words to make a new word with a new meaning.

Example: *fire + works = fireworks*

Complete each sentence with a compound word from the word bank.

backward campground cartwheels copperhead daybreak grandfather
hairstylist landmark lighthouse snowflakes stepladder sunflower

1. The Washington Monument is a well-known _____.
2. The teacher said to take one step _____.
3. My mother's dad is my _____.
4. It was dark and foggy, so the sailor was happy to see the _____.
5. I read in my science book that _____ snakes are venomous.
6. In the gym, they showed us how to do _____.
7. We pitched our tent at a beautiful new _____.
8. When the first _____ fall, we know that winter is on its way.
9. Mom must use a _____ to reach the top kitchen cabinets.
10. The lady has an appointment with the _____ every six weeks.
11. Many birds and animals look for _____ seeds to eat.
12. Roosters usually awaken at _____.

☐ I can determine the meaning of compound words by understanding the meanings of the individual words.

Monday

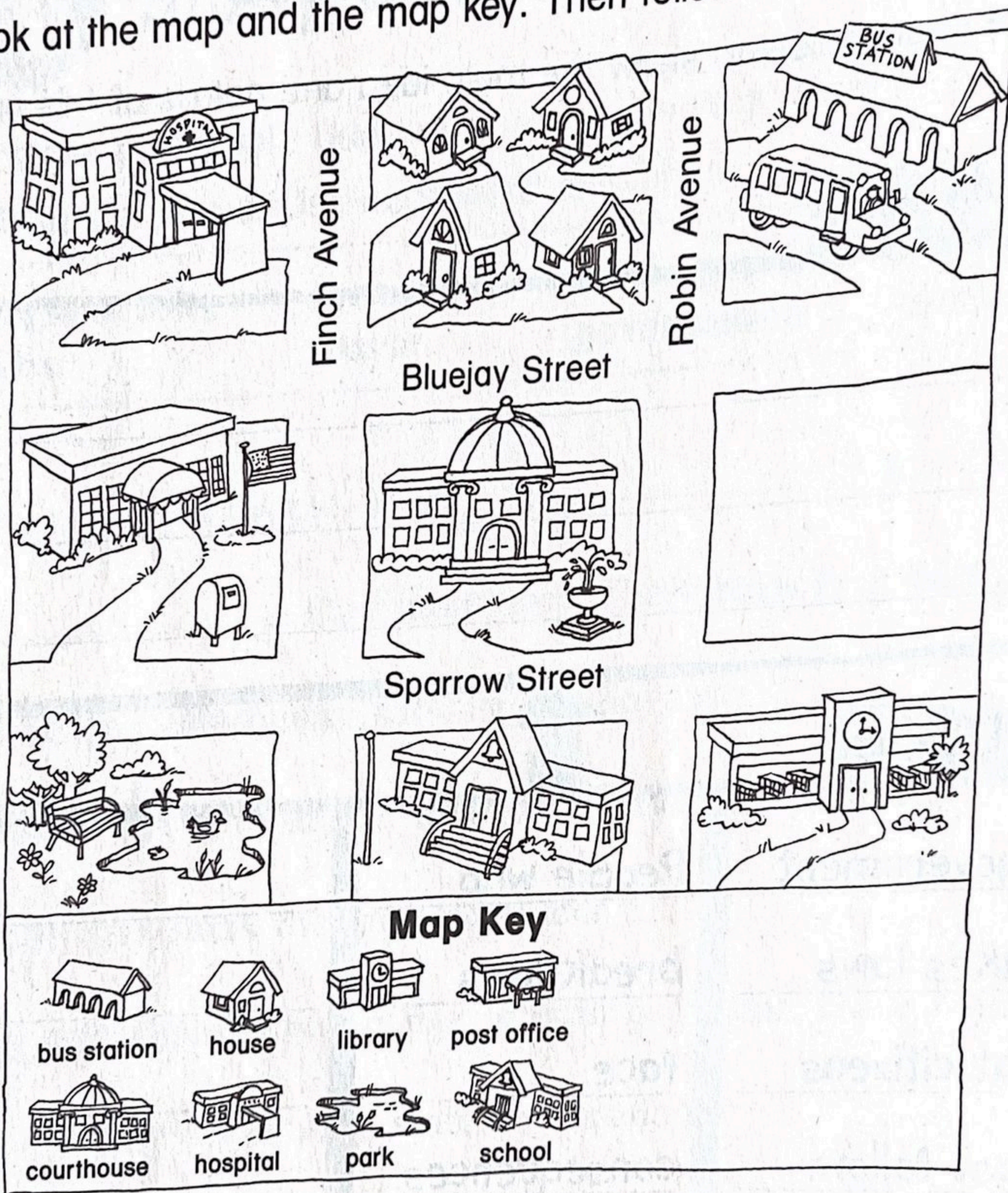
Answer the questions.

What are three things that all animals need to live?

Parrots often build their nests in tree hollows. How would a tree hollow protect a parrot and its chicks?

Where Is That Place?

Look at the map and the map key. Then follow the directions.



- 1 Draw a flag on the flagpole next to the school.
- 2 Color the lake in the park blue.
- 3 Add another symbol to the empty block on the map. Put your symbol in the map key, and label your symbol.

A **side** is any line segment used to form a polygon.

Circle the number of sides each shape has.



Square

2

4

6

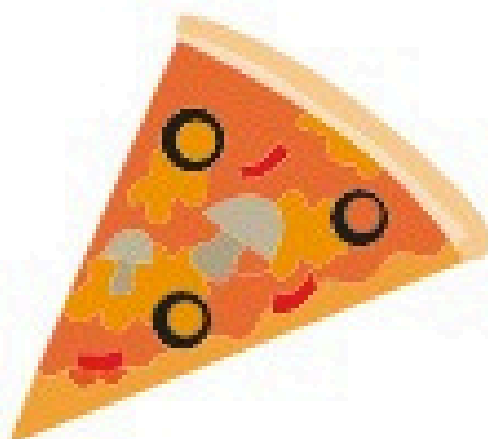


Trapezoid

5

2

4



Triangle

3

2

6

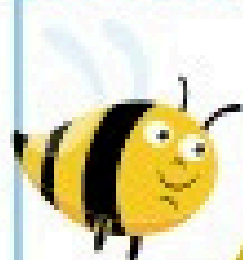


Circle

1

10

0



Hexagon

8

6

0

Sometimes, context clues, along with your own ideas, will help you make a good guess at a word's meaning. Use context clues to help you choose each bold word's meaning.

1. Most small children are **forbidden** to cross the street without an adult.
 - A. allowed
 - B. not allowed
 - C. forced
2. Tracy buttoned her **cardigan** to keep warm at the game.
 - A. sweater
 - B. pajamas
 - C. boots
3. The autumn morning **dew** left the playground damp.
 - A. clumps of snow
 - B. pieces of ice
 - C. drops of water
4. Dad likes to **relax** after he takes us biking.
 - A. jump
 - B. rest
 - C. sleep
5. Our team must be **united** if we want to win the championship.
 - A. working together
 - B. awake
 - C. dressed up
6. I remember that type of butterfly by its **distinct** markings.
 - A. yellow
 - B. special
 - C. dirty
7. The balloon **burst** as it brushed against the brick wall.
 - A. flew higher
 - B. got away
 - C. popped
8. Some American Indians made their **dwelling**s in rock cliffs.
 - A. shoes
 - B. blankets
 - C. homes

- ☐ I can find the meaning of a word in a sentence.

☐ I can use context clues to determine the meaning of a new word.

Think about how people can harm a habitat. **Think** about how people can help a habitat. **Write** your ideas in the chart.

Tuesday

Harm

Help

Practice

Write the letters.

H H

K K

n n

m m

u u

v v

w w

y y

Circle your best letter in each line.



Name _____

COMMON CORE STANDARD CC.2.MD.10

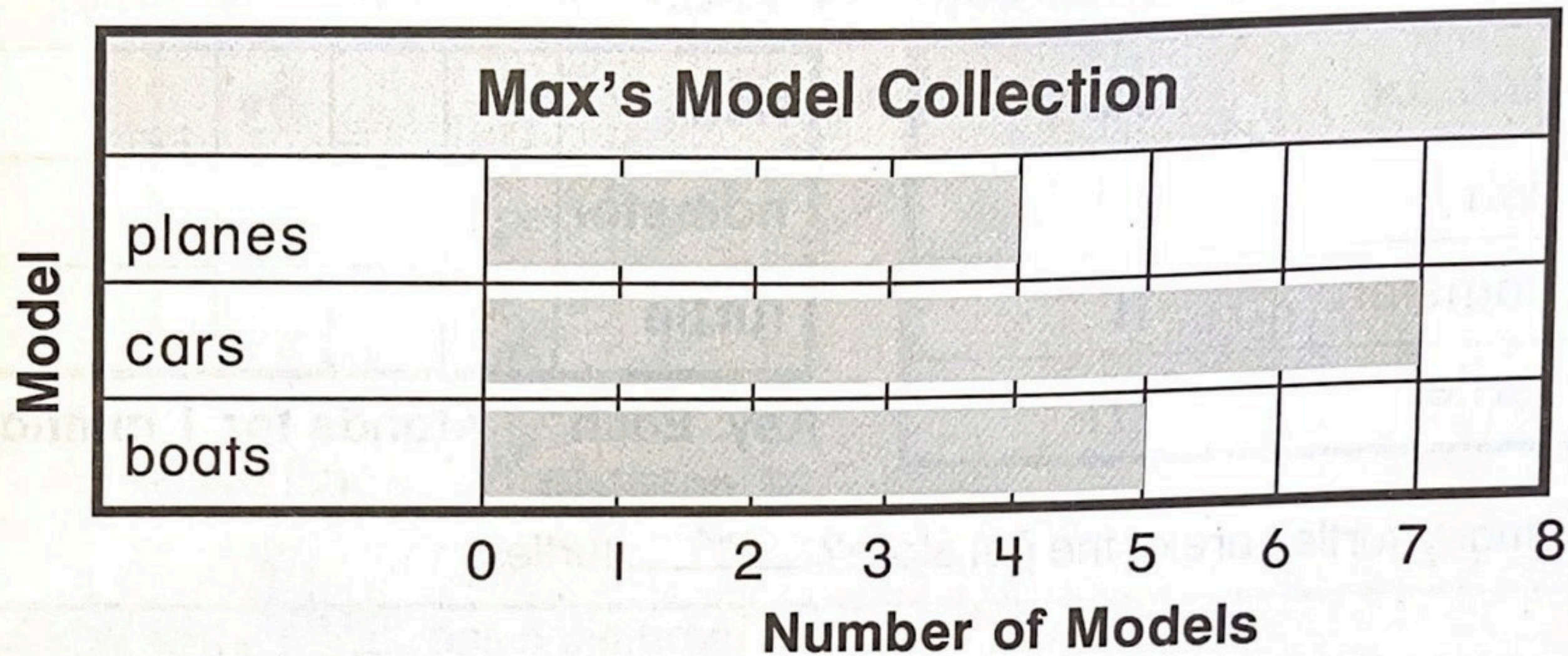
Represent and interpret data.

Read Bar Graphs

Wednesday

Look at the number below the right end of each bar.

This number tells how many of each model Max has.



The bar for model cars ends at 7.

So, Max has 7 car models.**Use the bar graph.**

1. How many model planes does Max have? _____ model planes

2. Does Max have more model boats
boats or model planes? more model _____

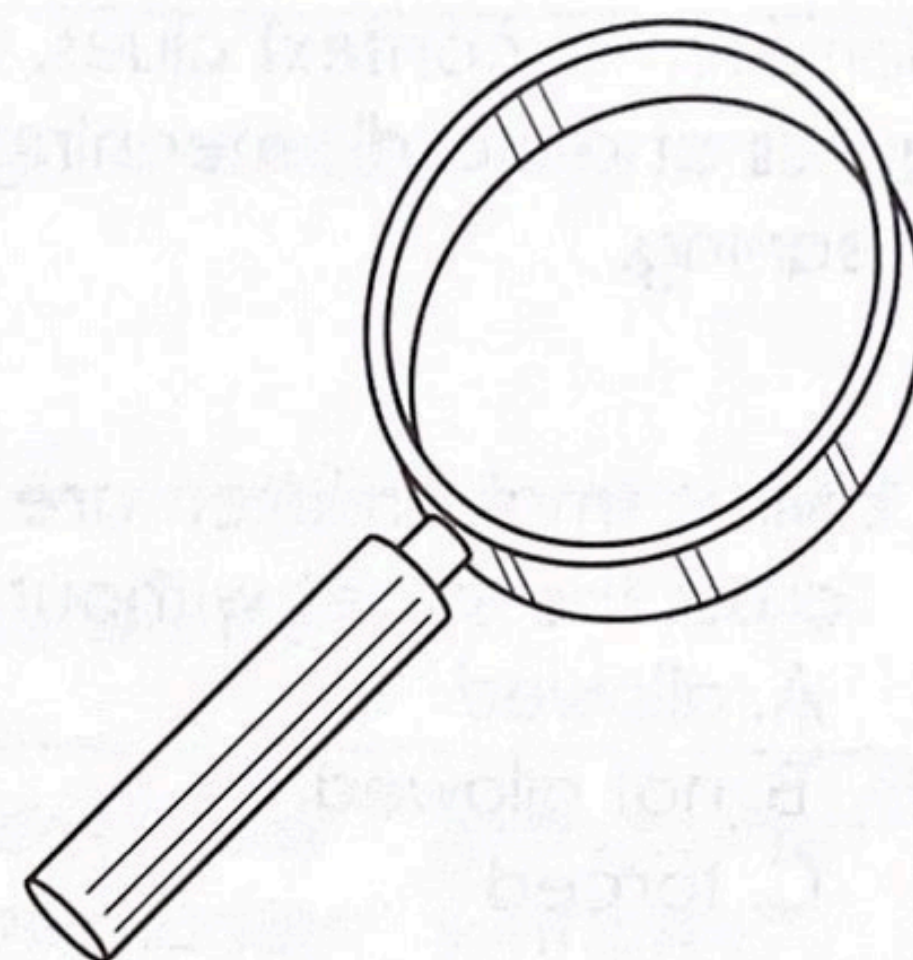
3. How many models does Max have in all? _____ models

Name _____

2.L.4, 2.L.4a

When you come to a word you do not know, sometimes you can determine the meaning from **context clues** in the sentence.

Example: The cowboy tried to *calm* the horses *after the loud thunder ended*. (The words *after the loud thunder ended* give you a clue about the meaning of *calm*. Calm means to “settle down.”)



Use context clues to help you choose each bold word's meaning.

1. The blue paint turned a **pale** color when I added water to it.
 - A. bright
 - B. light
 - C. green
2. Dad sharpened the **blade** on the lawn mower.
 - A. machine part for cutting
 - B. handle
 - C. wheel
3. Mom likes to relax on the **sofa** after she takes us swimming.
 - A. bike
 - B. stairs
 - C. couch
4. Would you like a large or small **slice** of watermelon?
 - A. plate
 - B. piece
 - C. picnic
5. Prairie dogs sit on **mounds** to help them see danger coming.
 - A. their tails
 - B. small hills
 - C. chairs
6. The aquarium has many **rare** fish that would be hard to see anywhere else.
 - A. special
 - B. large
 - C. scary

- ☐ I can find the meaning of a word in a sentence.
- ☐ I can use context clues to determine the meaning of a new word.

Name _____



MAP AND GLOBE SKILLS

Riddle Puzzle

Use the grid to fill in the letters of the answer to the riddle.

	1	2	3	4	5
A	A	R	L	I	B
B	I	J	P	S	I
C	I	R	S	Z	E
D	P	M	C	I	V
E	O	S	H	S	Z

Riddle: What runs all the way from Minnesota to Louisiana and never gets tired?

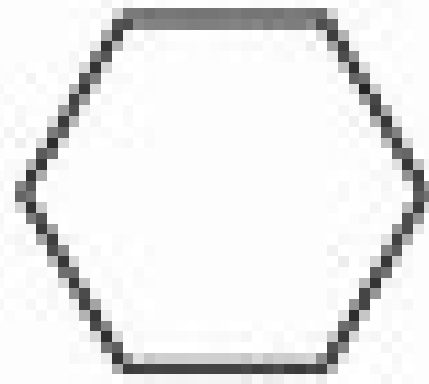
D-2 A-4 B-4 E-2 B-1 C-3 E-4 B-5 D-1 B-3 C-1

A-2 D-4 D-5 C-5 C-2



△○□ Name That Shape! □○△

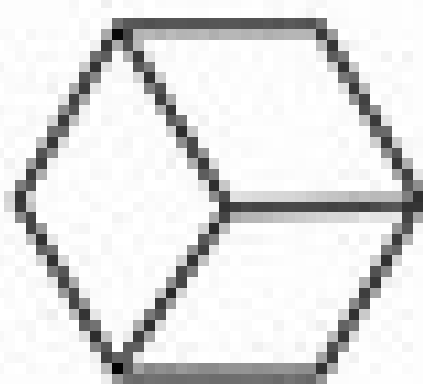
Circle the correct answer.



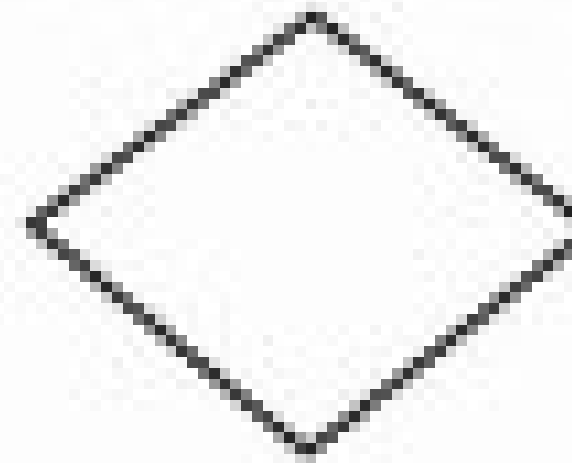
- a. pentagon
- b. hexagon
- c. octagon



- a. cone
- b. pyramid
- c. triangle



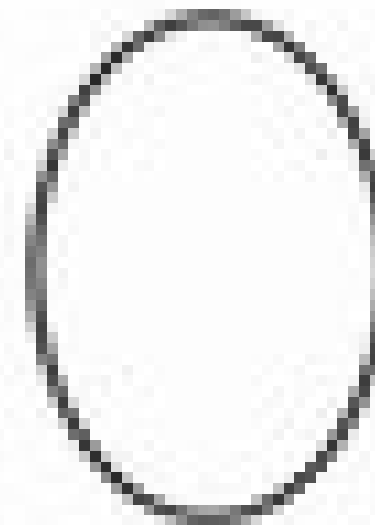
- a. rectangle
- b. square
- c. cube



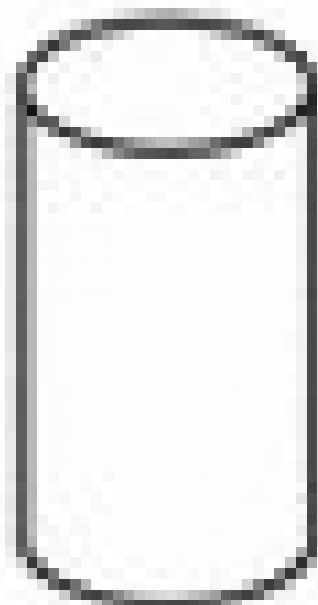
- a. rectangle
- b. square
- c. diamond



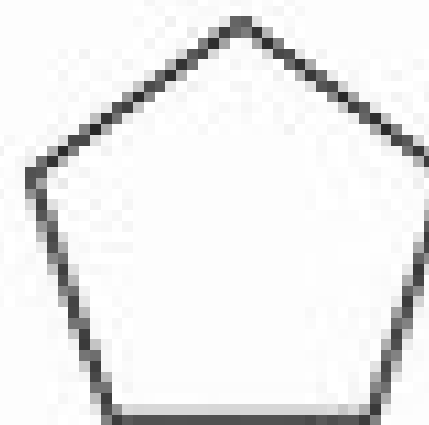
- a. diamond
- b. rhomboid
- c. rectangle



- a. circle
- b. oval
- c. sphere



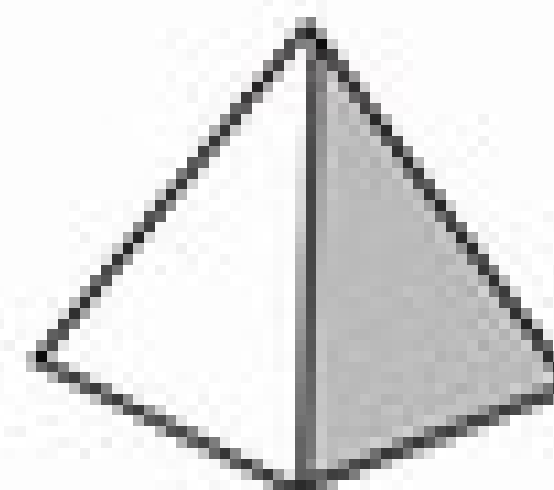
- a. cylinder
- b. prism
- c. oval



- a. octagon
- b. hexagon
- c. pentagon



- a. oval
- b. sphere
- c. circle



- a. prism
- b. pyramid
- c. cone

**ELA - List five possible topics
for a fictional story below.**

Illustrate one of these ideas.

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____



Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):
