

Grade 1 homework 2/2-2/6

Name: _____

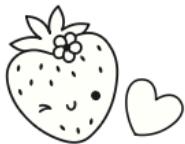
Monday 2/2: Spelling: Spelling homework in **green notebook**. Write words 1-5 3x each. **Reading-** Students should be reading for at least 15 minutes daily to strengthen reading skills. (Reading log on last page)

ELA:

FIX THE CAPITALS!

★ READ each sentence. CIRCLE the letters that should be capitalized.

Then REWRITE the sentence correctly on the lines.



1. you are my friend.

2. my teacher, ms. lee, smiled.

3. happy valentine's day!

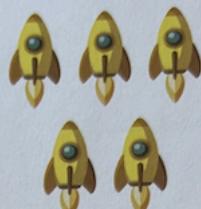
4. do you want to play?

Math:

10

Making 10

Show some ways to make 10. Fill in the blanks.



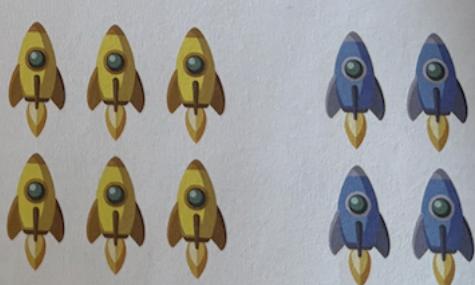
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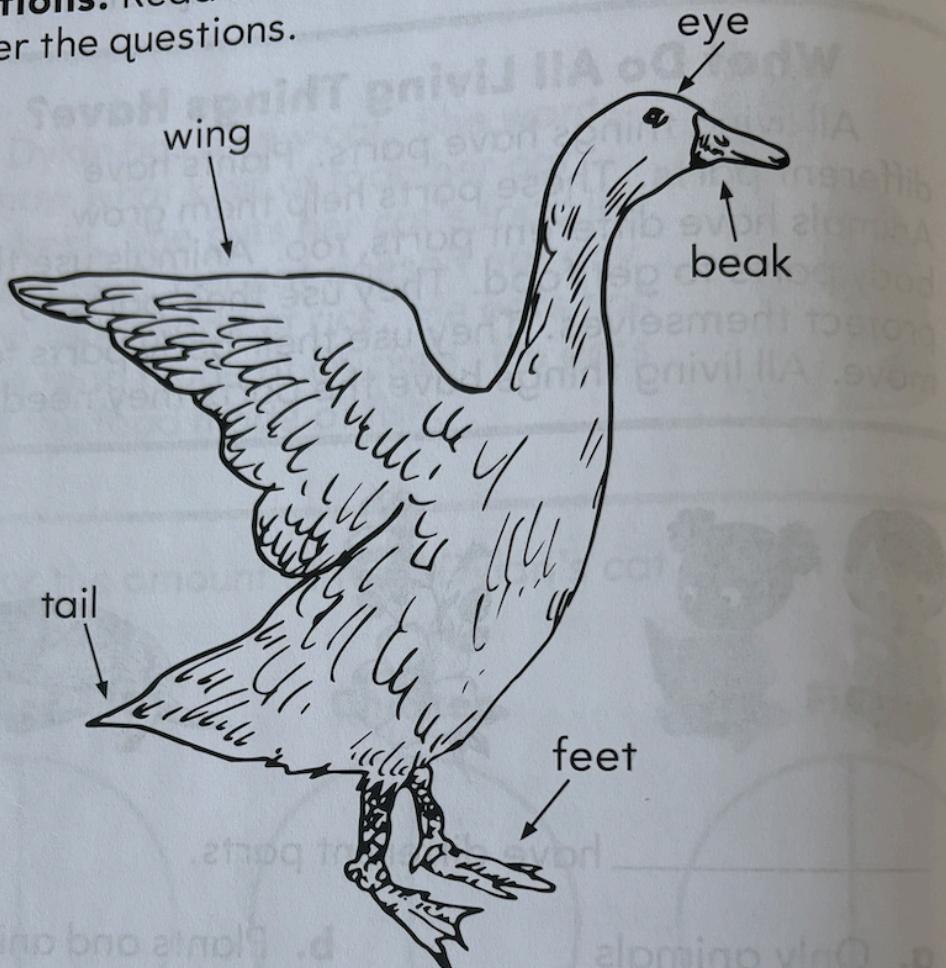


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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Science:

Directions: Read the names of the parts of a duck.
Answer the questions.



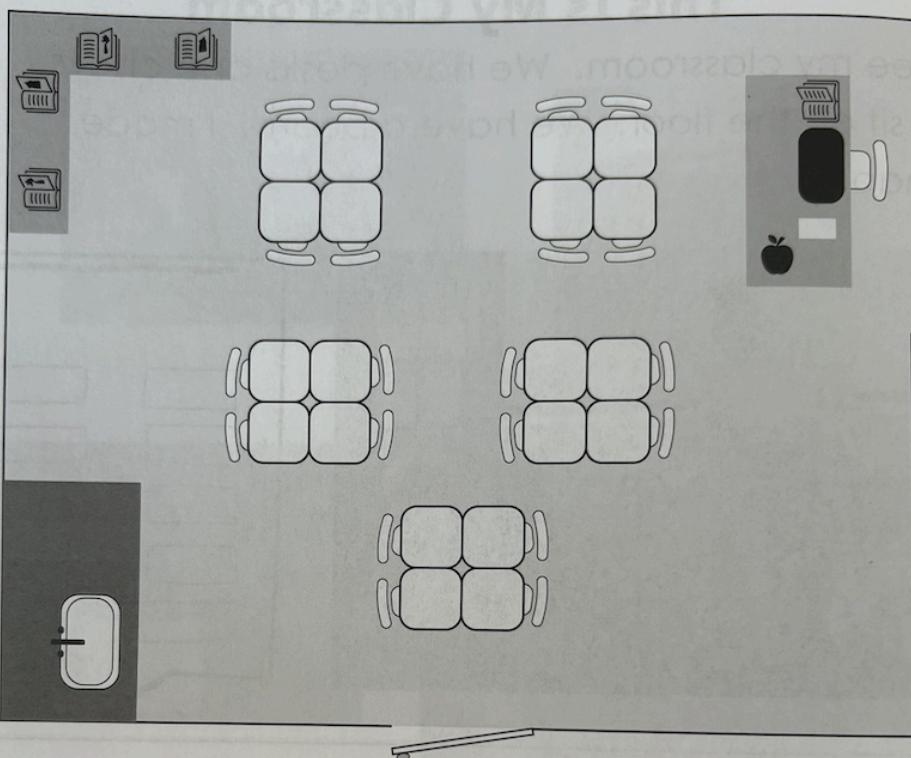
1. What part of a duck helps it fly?
 - a. wings
 - b. beak
 - c. eye
 - d. feet

2. What part does a duck use to walk?
 - a. beak
 - b. feet
 - c. wing
 - d. tail

Social Studies:

Directions: Look at the map. Answer the questions.

A Map of My Classroom



- 1.** How many student desks do you see?
 - a.** 5
 - b.** 12
 - c.** 20

- 2.** Where is the best place for students to keep books?
 - a.** on bookshelves
 - b.** in the sink
 - c.** at the door

Tuesday 2/3: Spelling words 6-10 3x each in green notebook.

Writing:

Name : _____

Draw _____

Write about your favorite person.

Math:**Making 10**

17

**Write the missing number to make 10.**

$3 + \underline{\quad 7 \quad} = 10$

$\underline{\quad} + 5 = 10$

$\underline{\quad} + 6 = 10$

$1 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

$\underline{\quad} + 3 = 10$

$\underline{\quad} + 0 = 10$

$5 + \underline{\quad} = 10$

$\underline{\quad} + 4 = 10$

$2 + \underline{\quad} = 10$

Science:

Directions: Read the text. Look at the pictures. Then, answer the questions.

Some plants have sharp parts. Sharp parts help protect the plant. Some animals have sharp parts, too. These help protect the animal.

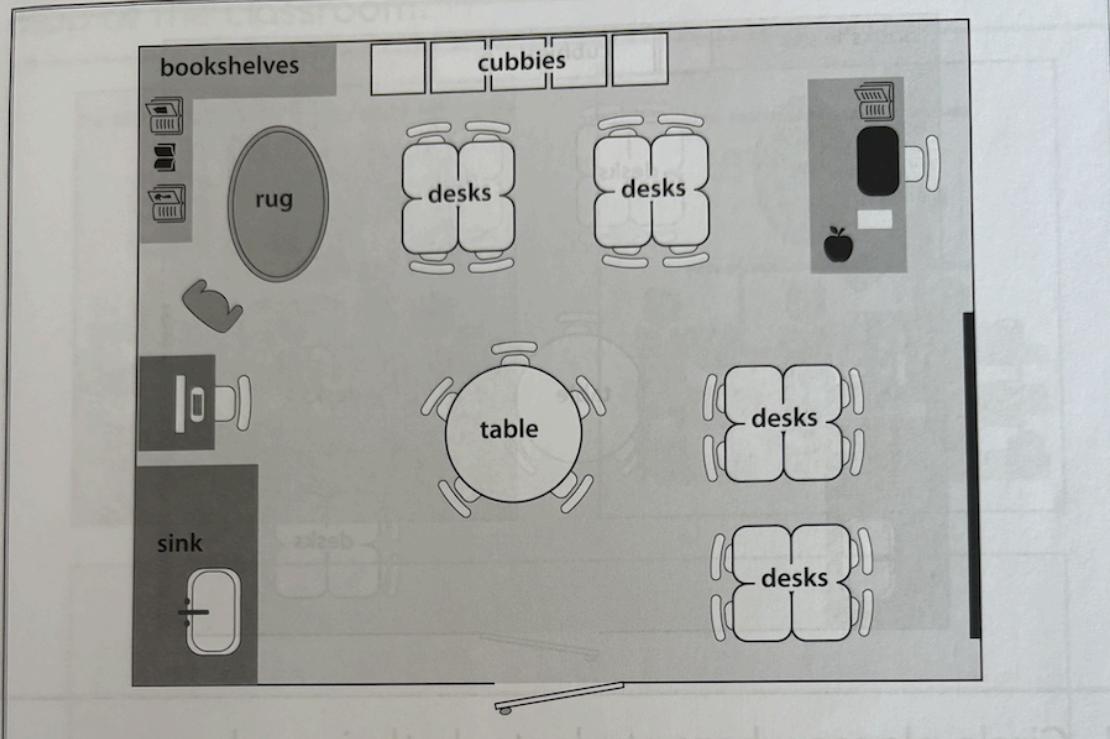


1. Think about the way some plants and animals protect themselves. How could you build a fence that would protect an area the same way?
 - a. Give the fence sharp parts.
 - b. Give the fence soft parts.
 - c. Give the fence sticky parts.
2. You see a rose. It has many thorns. Why can this be a problem?

Social Studies:

Name: _____

Directions: Look at the map. Answer the questions.



1. Where do students wash their hands after lunch?
 - a. at the teacher's desk
 - b. at the sink
 - c. at the computer table
2. Where would you sit to hear a story? Why?

Wednesday 2/4: Spelling words 1-5 3x each in **green notebook** in a colored pencil or colorful pen.

ELA:



PUNCTUATION DETECTIVE!

★ **READ** each sentence and decide which end mark it needs:
a **period**, a **question mark**, or an **exclamation point**.

ADD the correct mark, then **REWRITE** the sentence neatly on the lines.



1. When is the party

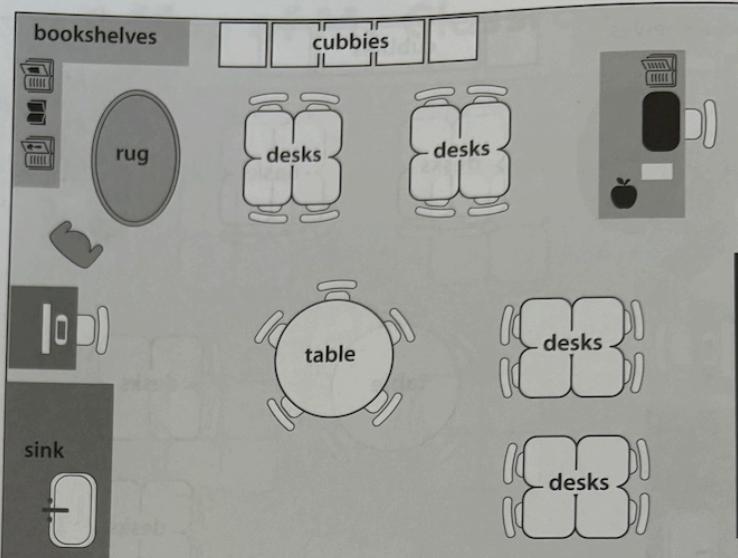
2. I'm so excited

3. Do you want a cupcake

4. I got you a gift

Social Studies:

Directions: Look at the map. Answer the questions.

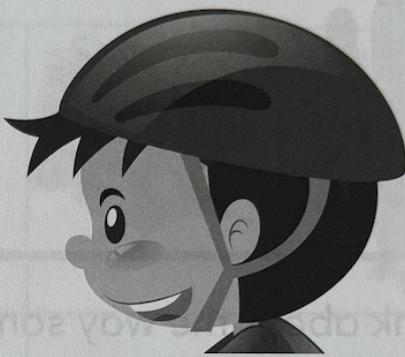
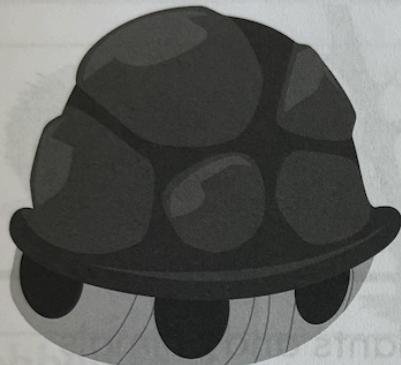


1. Circle places where students do their work.
2. What is in your classroom that is NOT on this map?
Draw a picture.

Science:

Directions: Look at the pictures. Read the text. Answer the questions.

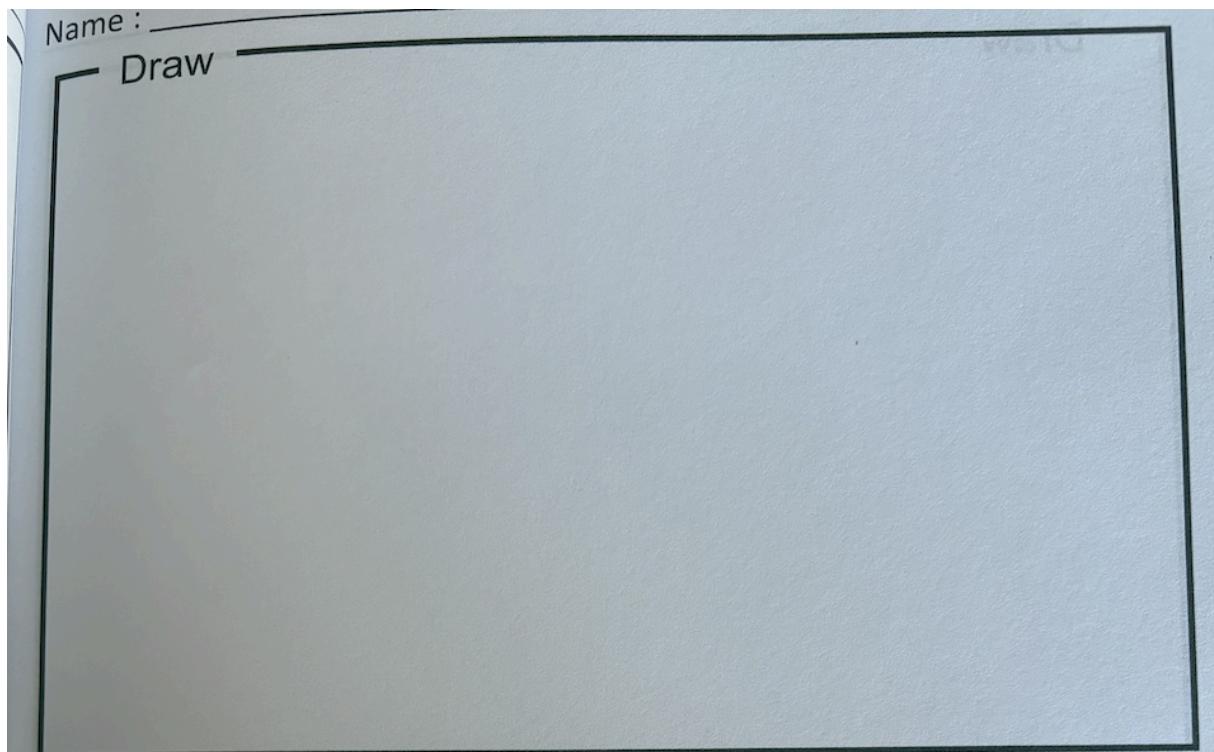
Some animals have shells. Shells help protect them. You have a bike helmet. It helps protect you.



1. How is a bike helmet like a turtle shell?
 - a. They are the same shape.
 - b. They are the same color.
 - c. They are both striped.
 - d. They are both smooth.
2. What could you ask about the helmet's shape?

Thursday 2/5: Spelling words 6-10 3x each in **green notebook** in a colored pencil or colorful pen.

Writing:

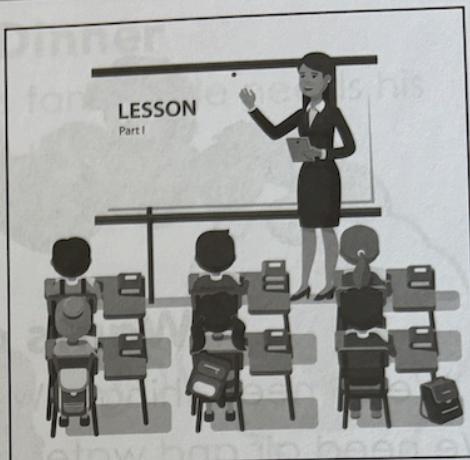
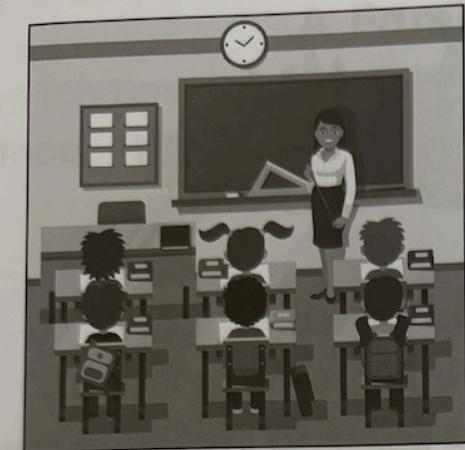


What would you do if you lived on the moon?

Social Studies:

Name: _____

Directions: Look at the pictures. Pick a picture. Draw a map of the classroom.



Circle TWO things that are **WATER**.

What does this boy need?

- a. ice cream
- b. bicycle
- c. air
- d. dunes
- e. toys

What does this boy want?

- a. They make us unhappy.
- b. We can't live without them.
- c. They cost us money.
- d. They are healthy.
- e. They are clean.

Science:

Directions: Read the text. Put an X in the correct boxes of the chart. Then, answer the question.

Birds that swim a lot have special feet. Their feet are webbed. This means their toes are connected.

	Duck	Sparrow	Penguin
Webbed feet 			
Not webbed feet 			

1. Why might birds that swim a lot have webbed feet?

a. to fly
b. to swim
c. to run
d. to walk

a. 1 cup each week
b. 2 cups each week
c. less than 1 cup
d. more than 2 cups

Week of _____

Weekly Reading Log

*Please fill out every night and turn it in on Friday

Date	Book Title	Minutes Read	Parent Signature
Monday	_____	_____	_____
Tuesday	_____	_____	_____
Wednesday	_____	_____	_____
Thursday	_____	_____	_____