

# Grade 1 homework 2/2-2/6

Name: \_\_\_\_\_

**Monday 2/2: Spelling: Spelling** homework in **green notebook**. Write words 1-5 3x each. **Reading-** Students should be reading for at least 15 minutes daily to strengthen reading skills. (Reading log on last page)

**ELA:**

## FIX THE CAPITALS!

★ **READ** each sentence. **CIRCLE** the letters that should be capitalized.  
Then **REWRITE** the sentence correctly on the lines.



1. you are my friend.

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2. my teacher, ms. lee, smiled.

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3. happy valentine's day!

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4. do you want to play?

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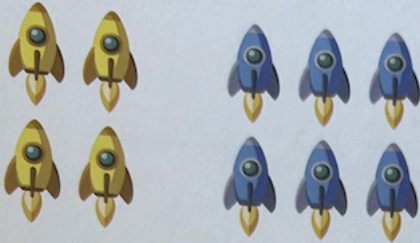
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Math:

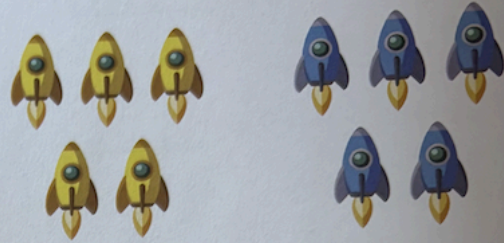
10

Making 10

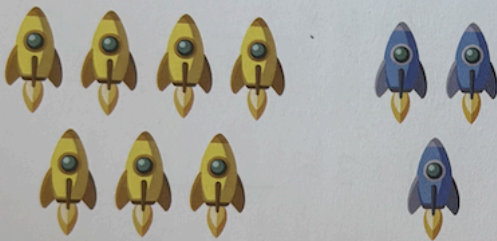
Show some ways to make 10. Fill in the blanks.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



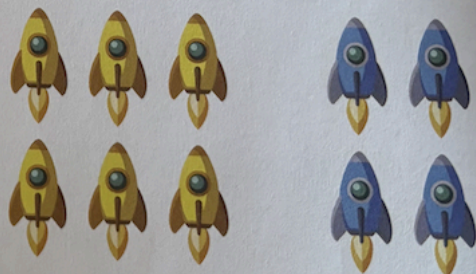
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



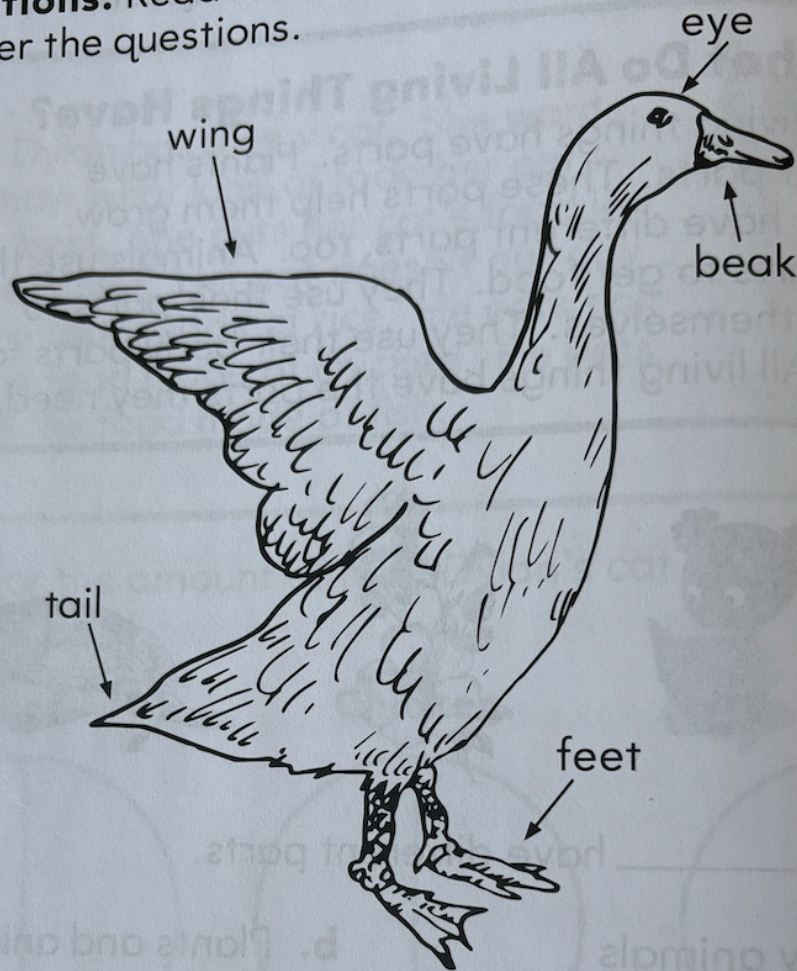
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

**Science:**

**Directions:** Read the names of the parts of a duck.  
Answer the questions.



1. What part of a duck helps it fly?

a. wings

b. beak

c. eye

d. feet

2. What part does a duck use to walk?

a. beak

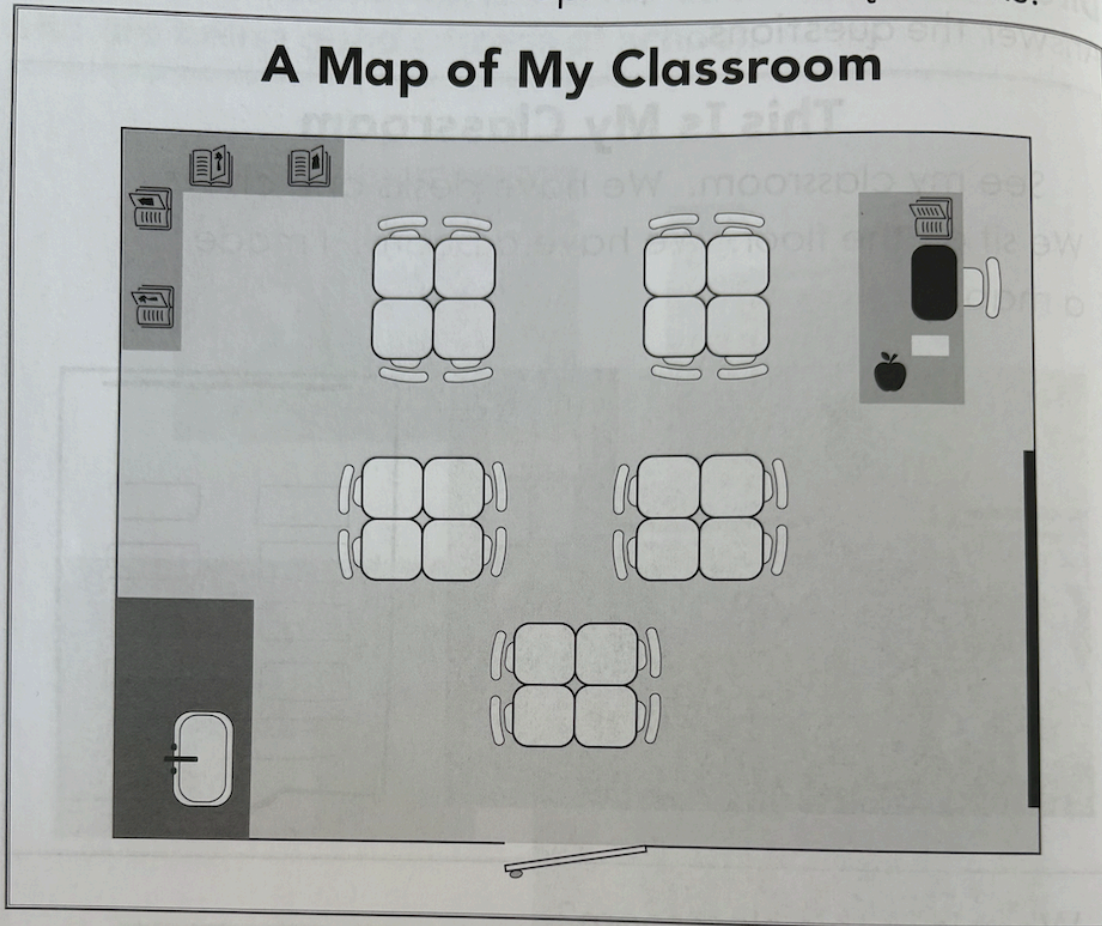
b. feet

c. wing

d. tail

**Social Studies:**

**Directions:** Look at the map. Answer the questions.



1. How many student desks do you see?
  - a. 5
  - b. 12
  - c. 20
2. Where is the best place for students to keep books?
  - a. on bookshelves
  - b. in the sink
  - c. at the door

**Writing:**

## Draw

Write about your favorite person.

**Math:**

## Making 10

17

Write the missing number to make 10.

$$3 + \underline{7} = 10$$

$$\underline{\quad} + 5 = 10$$

$$\underline{\quad} + 6 = 10$$

$$1 + \underline{\quad} = 10$$

$$8 + \underline{\quad} = 10$$

$$\underline{\quad} + 3 = 10$$

$$\underline{\quad} + 0 = 10$$

$$5 + \underline{\quad} = 10$$

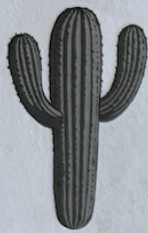
$$\underline{\quad} + 4 = 10$$

$$2 + \underline{\quad} = 10$$

## Science:

**Directions:** Read the text. Look at the pictures. Then, answer the questions.

Some plants have sharp parts. Sharp parts help protect the plant. Some animals have sharp parts, too. These help protect the animal.

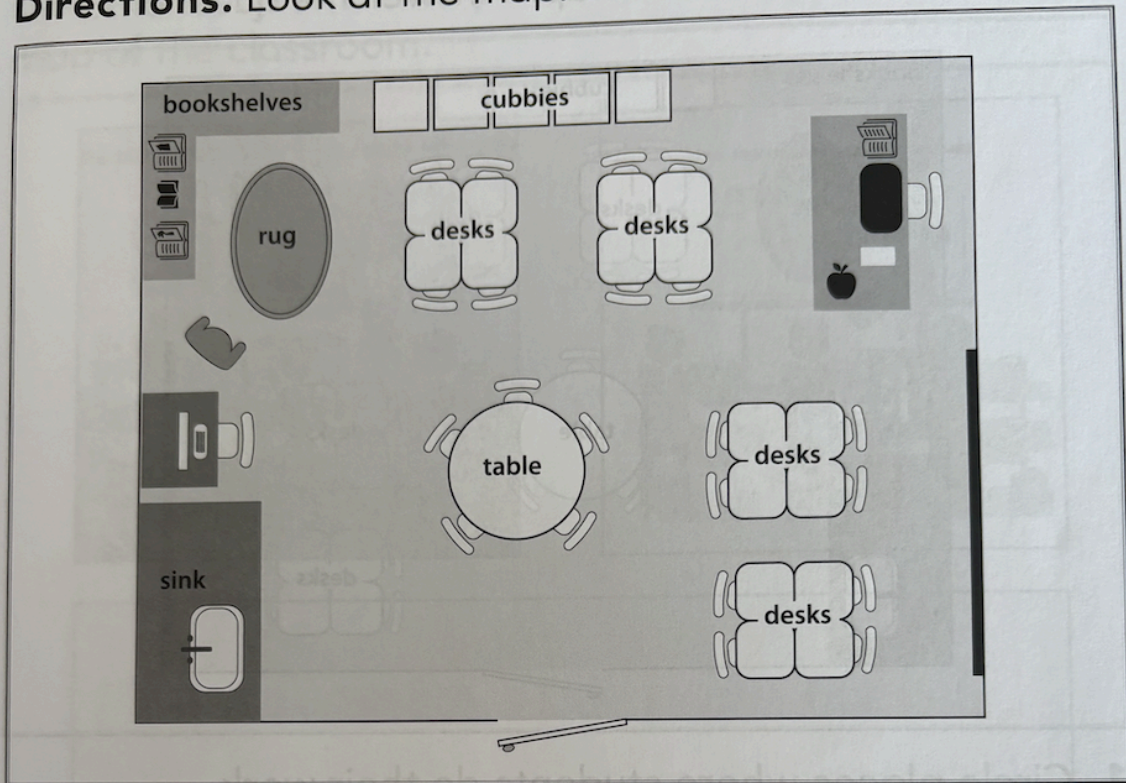


1. Think about the way some plants and animals protect themselves. How could you build a fence that would protect an area the same way?
  - a. Give the fence sharp parts.
  - b. Give the fence soft parts.
  - c. Give the fence sticky parts.
2. You see a rose. It has many thorns. Why can this be a problem?

## Social Studies:

Name: \_\_\_\_\_

**Directions:** Look at the map. Answer the questions.



1. Where do students wash their hands after lunch?

- a. at the teacher's desk
- b. at the sink
- c. at the computer table

2. Where would you sit to hear a story? Why?

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**Wednesday 2/4: Spelling** words 1-5 3x each in **green notebook** in a colored pencil or colorful pen.

**ELA:**



## PUNCTUATION DETECTIVE!

★ **READ** each sentence and decide which end mark it needs:  
a **period**, a **question mark**, or an **exclamation point**.

**ADD** the correct mark, then **REWRITE** the sentence neatly on the lines.



1. When is the party

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2. I'm so excited

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3. Do you want a cupcake

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4. I got you a gift

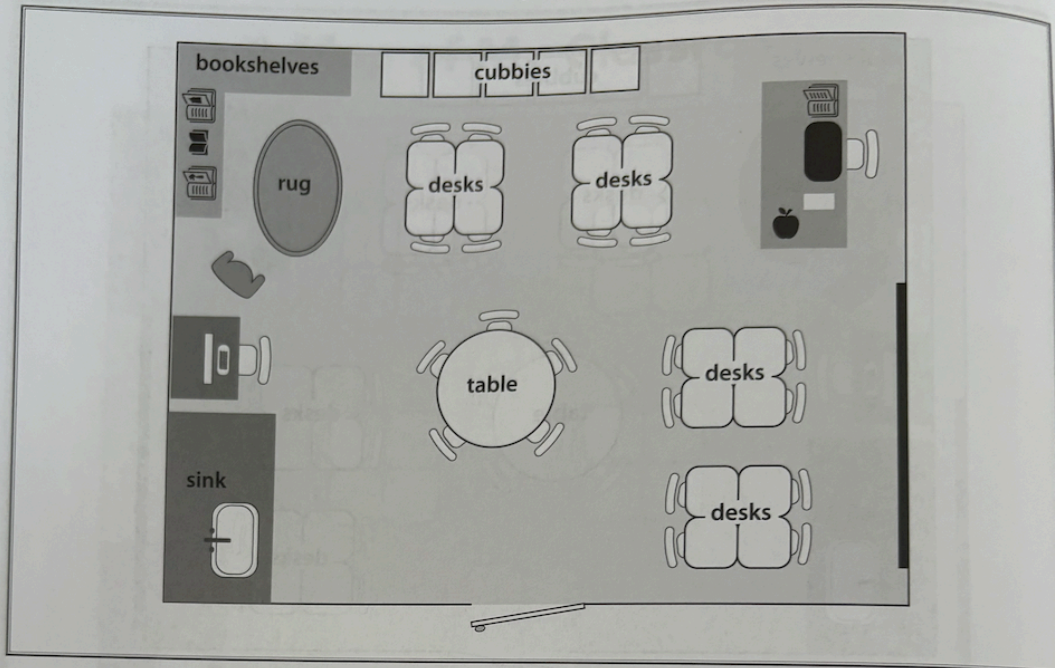
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## Social Studies:

**Directions:** Look at the map. Answer the questions.

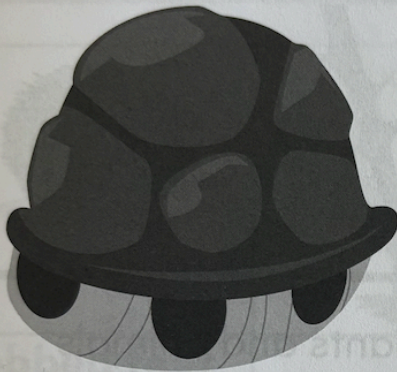


1. Circle places where students do their work.
2. What is in your classroom that is NOT on this map?  
Draw a picture.

## Science:

**Directions:** Look at the pictures. Read the text. Answer the questions.

Some animals have shells. Shells help protect them. You have a bike helmet. It helps protect you.



1. How is a bike helmet like a turtle shell?

a. They are the same shape.

b. They are the same color.

c. They are both striped.

d. They are both smooth.

2. What could you ask about the helmet's shape?

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**Writing:**

Name :

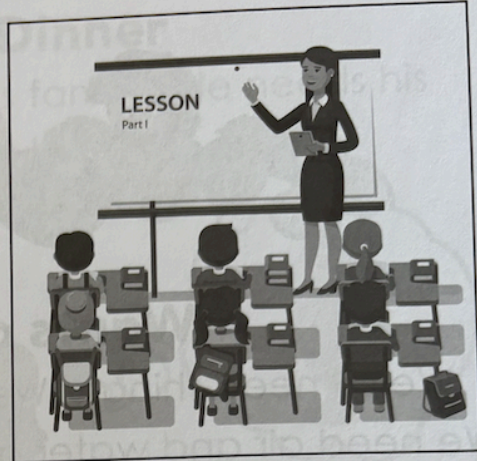
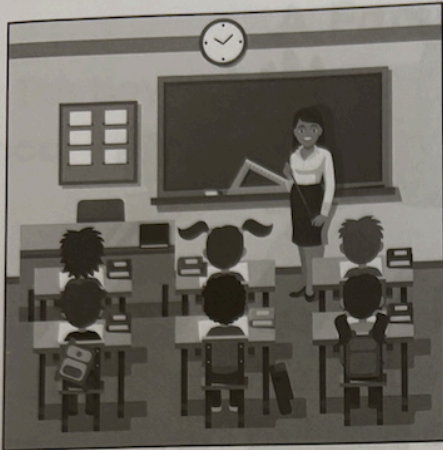
## Draw

## What would you do if you lived on the moon?

## Social Studies:

Name: \_\_\_\_\_






**Directions:** Look at the pictures. Pick a picture. Draw a map of the classroom.



## Science:

**Directions:** Read the text. Put an X in the correct boxes of the chart. Then, answer the question.

Birds that swim a lot have special feet.  
Their feet are webbed. This means their toes  
are connected.

	Duck	Sparrow	Penguin
<b>Webbed feet</b> 			
<b>Not webbed feet</b> 			

1. Why might birds that swim a lot have webbed feet?

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Week of \_\_\_\_\_

## Weekly Reading Log

\*Please fill out every night and turn it in on Friday

Date	Book Title	Minutes Read	Parent Signature
Monday	_____ _____ _____	_____	_____
Tuesday	_____ _____ _____	_____	_____
Wednesday	_____ _____ _____	_____	_____
Thursday	_____ _____ _____	_____	_____