

# Grade 1 homework 3/2-3/6

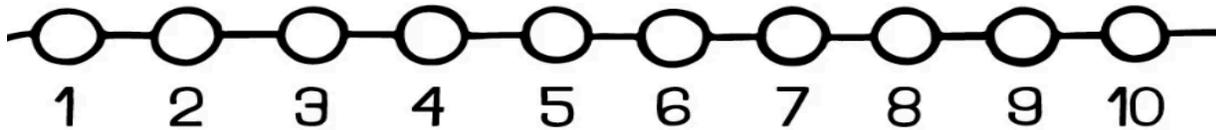
Name: \_\_\_\_\_

**Monday 3/2: Spelling: Spelling** homework in **green notebook**. Write words 1-5 3x each. **Reading:** March is **National Reading Month!** We are excited to continue building our reading skills and growing as readers. Please encourage your child to read every night. Even 10–15 minutes a day makes a big difference! (**The reading log is on the last page.**)

**Math:**

## LET'S SUBTRACT

Find the difference to the subtraction problems.



$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

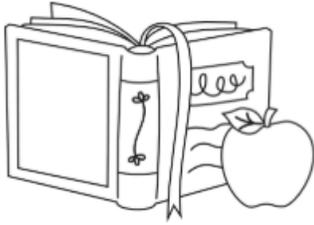
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

**Writing:**



**TELL ME A STORY**

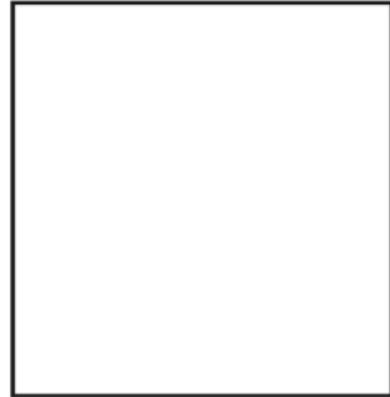
★ **READ** a book of your choice.

**WRITE** what happens and **DRAW** pictures to match.

First,

Next,

Last,



**Tuesday 3/3: Spelling** words 6-10 3x each in **green notebook**.

**Writing:**



**Book Title:**

\_\_\_\_\_

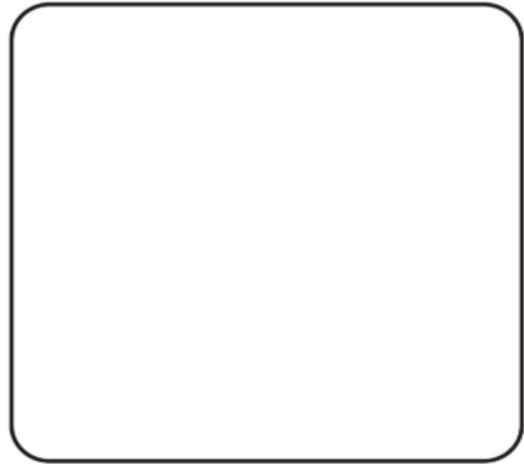
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\_\_\_\_\_

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\_\_\_\_\_

**Draw the main character or setting:**



**Author:**

\_\_\_\_\_

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\_\_\_\_\_

**This book was about:**

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



ELA:

## READ, REREAD, & RESPOND

### THE LOST CAP

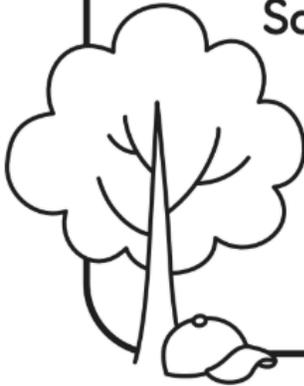
Sam had a blue cap he wore at the park. When

Sam ran fast, the cap fell off. He looked

near the slide and bench. Sam found the

cap by a tree. He picked it up with his

hand. He put it back on his head.



Read 1

Read 2

Read 3

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#### ★ Comprehension

What did Sam lose?

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Where did Sam find the cap?

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Math:

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

**Wednesday 3/4: Spelling** words 1-5 3x each in **green notebook** in a colored pencil or colorful pen.

**ELA:**

## READ, REREAD, & RESPOND

### HOW BEES HELP PLANTS

Bees fly from plant to plant. They land on flowers to get food. Pollen sticks to their legs. Bees carry pollen as they fly. This helps plants make seeds. Many fruits grow because of bees.



Read 1

Read 2

Read 3

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### ★ Comprehension

What sticks to the bees' legs?

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How do bees help plants?

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Science:

## LIVING VS. NONLIVING

★ **READ** the questions and **CIRCLE** your answer. **DECIDE** if it is living or nonliving.

### GROUNDHOG



Does it grow?

**YES NO**

Does it breathe?

**YES NO**

Does it need water?

**YES NO**

Does it eat or make its own food?

**YES NO**

Does it have a home or safe place to grow?

**YES NO**

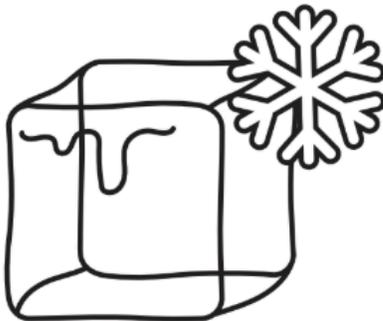
Is it living or nonliving?

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### ICE



Does it grow?

**YES NO**

Does it breathe?

**YES NO**

Does it need water?

**YES NO**

Does it eat or make its own food?

**YES NO**

Does it have a home or safe place to grow?

**YES NO**

Is it living or nonliving?

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**Thursday 3/5: Spelling** words 6-10 3x each in **green notebook** in a colored pencil or colorful pen.

**ELA:**

### SPACED OUT!

★ These sentences are all squished together!  
**REWRITE** each one using finger spaces  
so it's easy to read.



**1. Goreadabook.**

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**2. Iwroteanote.**

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**3. Itistimeforschool.**

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**4. Wearebestfriends.**

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Sight Words:

did

get

★ CIRCLE each **did** with .

★ CIRCLE each **get** with .

<b>did</b>	did
<b>all</b>	<b>will</b>
had	did
<b>saw</b>	<b>did</b>

<b>out</b>	get
<b>get</b>	with
saw	<b>get</b>
<b>get</b>	<b>will</b>

★ TRACE

did

★ TRACE

get

★ WRITE

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---

---

★ WRITE

---

---

---

out

★ CIRCLE each **out** with (BLUE).

with	his
out	out
<b>out</b>	did
will	saw

★ TRACE

out

★ WRITE

---

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all

★ CIRCLE each **all** with (PURPLE).

get	all
<b>out</b>	<b>did</b>
all	her
all	<b>all</b>

★ TRACE

all

★ WRITE

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Science:

# LIVING VS. NONLIVING

★ **READ** the questions and **CIRCLE** your answer. **DECIDE** if it is living or nonliving.

<b>HOUSE</b> 	Does it grow? <b>YES NO</b>	Does it breathe? <b>YES NO</b>
	Does it need water? <b>YES NO</b>	Does it eat or make its own food? <b>YES NO</b>
	Does it have a home or safe place to grow? <b>YES NO</b>	

Is it living or nonliving?

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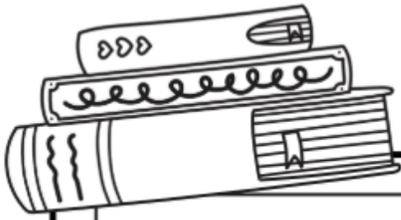
<b>PLANT</b> 	Does it grow? <b>YES NO</b>	Does it breathe? <b>YES NO</b>
	Does it need water? <b>YES NO</b>	Does it eat or make its own food? <b>YES NO</b>
	Does it have a home or safe place to grow? <b>YES NO</b>	

Is it living or nonliving?

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NAME: \_\_\_\_\_

# READING LOG

DATE	BOOK TITLE	AUTHOR	RATING
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