Now on day five... don't forget to work quickly. Give yourself only one minute to answer all four.

## Sample questions - DAY FIVE

## ***** FRACTIONS AND DECIMALS *****

$5 / 6-2 / 3=$
A. $3 / 6$
B. $1 / 3$
C. $1 / 2$
D. $3 / 3$
E. 1/6

Which of the following fractions is the equivalent of 0.25 ?
A. $1 / 25$
B. $25 / 1$
C. $1 / 4$
D. $1 / 250$
E. 2/5
$1 / 4 \times 1 / 4=$
A. $1 / 16$
B. $1 / 8$
C. $2 / 8$
D. $2 / 16$
E. $4 / 4$
$1 / 5 \div 1 / 5=$
A. 5
B. 1
C. $1 / 5$
D. $2 / 10$
E. 0

## Answer E.

Before subtracting, the two fractions have to have common denominators. 5/6-4/6 = 1/6

> Answer C.
> .25 can be read twenty-five one-hundredths, which is $25 / 100$. This reduces to $1 / 4$. However, this is much more about number sense development; a student in the 8th grade should 'know' that . 25 is $1 / 4$, that $.25+.25+.25+.25$ is 1 . By 'know,' we mean have a developed sense for the relative size of numbers in relationship to other numbers.

## Answer A.

In multiplying fractions, it is just straight multiplication across the numerator and denominator.

Answer B.
In dividing fractions, the simple rule is "just invert and multiply." So, $1 / 5 \times 5 / 1=5 / 5=1$

