# Summer Book Report and Assignment Rising 1st Graders



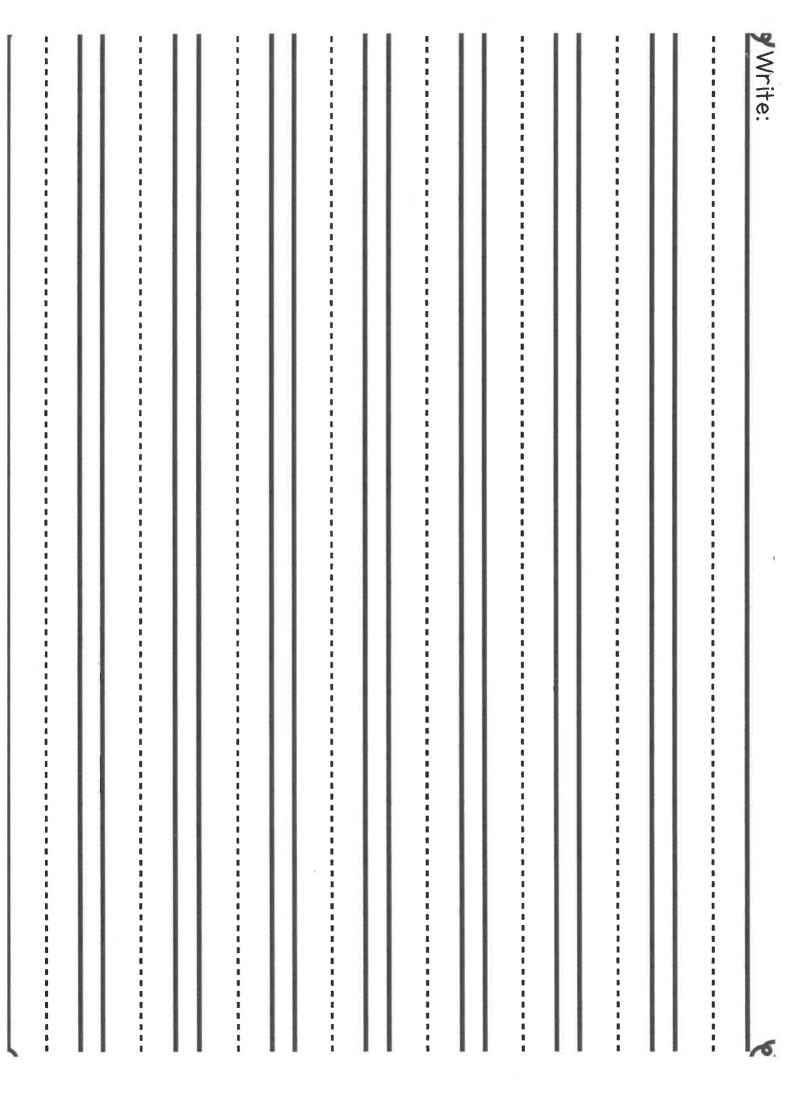
<u>Summer Book Report</u>: Students are to read a book of their choosing, fill out the Book Report Form. There is extra paper attached for students if they need it.

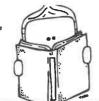
Summer Reading List Log: Record books that your child has read over the summer. Try to read at least 12 books. Record the Date, Title of the Book and Rate the Book on the Summer Reading List provided. The rest of the packet is helpful information about choosing a book for your child.

Have a Wonderful and Relaxing Summer! READ! READ! The First Grade Teachers



F-	Name:
X.	Summer Book Report
	Title of Book:
1	Author:
	Fiction or Non-fiction?
1	Characters:
	Write four complete sentences (a summary) telling about the story you read.
1	
W	
` ,	
//	My favorite part of the story was when
	Book Rating:
	GREAT OLAY
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### SUMMER RECIPING LIST

pate	title of story	Rate	
	₽		

## Finding Right Fit Books

A "right fit" book is a book that your child can enjoy reading on their own. Reading just right books helps your child develop as a reader. To find a book that is just the right fit for your child, try using the five finger test.

Here's how it works: Turn to a page in the middle of the book. As your child reads, hold up a finger for every word he/she doesn't know. Use the following guidelines:







Reading Ideas: With

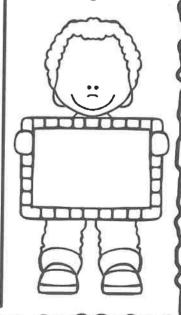
- Read bedtime stories...
- (You read to your child and your child reads to you.)
- Have your child read the grocery list to you as you shop.
- Write down a recipe for your child's favorite food. Then, read it together as you make it.
- Get excited to check out your local library.
- Play a board game...
  (Have your child read all the playing cards to you.)

### **Reading Tips:**

- Don't leave home without it! Always have reading materials available to read in the car or if your child has to wait for an appointment.
- Once is not enough. Encourage your child to reread favorite stories. This helps to build fluency, speed and accuracy.
- Dig deeper! Ask your child questions about what they just read. Why do they think something happened? What else might have happened?
- Encourage your beginning reader to follow along with his/her finger on the words while reading and to sound out unfamiliar words.
- Be patient, correct gently and praise with enthusiasm!

Allow your child to select some reading materials that interest them.

Your child is interested in reading about.



#### **Summer Suggestions of early literacy authors:**

Arnold, Ted (Fly Guy)

Bridwell, Norman (Clifford)

Brown, Marc (Arthur)

Carle, Eric (Hungry Caterpillar)

Dean, James (Pete the Cat)

Henkes, Kevin (Owen)

Hoff, Syd (Danny the Dinosaur)

Lobel, Arnold (Frog and Toad)

Mayer, Mercer (Little Critters)

O'Connor, Jane (Fancy Nancy)

Rylant, Cynthia (Henry and Mudge)

Shannon, David (No! David)

Teague, Mark (Dear Mrs. LaRue)

Willems, Mo (Knuffle Bunny)

