Holy Week
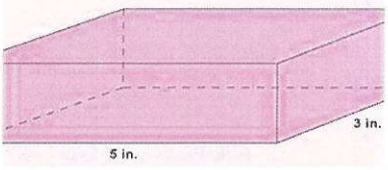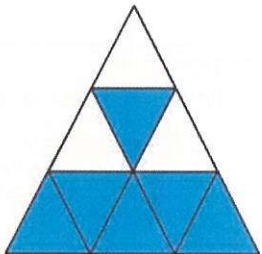
Lord God,

You loved this world so much,

That you gave your one and only Son,

That we might be called your children too.

Lord, help us to live in the gladness and grace

Of Easter Sunday, every day.

Let us have hearts of thankfulness

For your sacrifice.

Let us have eyes that look upon

Your grace and rejoice in our salvation.

Help us to walk in that mighty grace

And tell your good news to the world.

All for your glory do we pray, Lord.

Amen.

DUE ON THE FIRST DAY OF CLASS, MONDAY, APRIL 28, 2025

Name: _____

1)Tom watch reads 10:43 How many minutes until 11:00	2) Write an equation to solve. A scout troop rented a minibus for $17 per hour. The trip took 5 hours. How much does the trip cost?
3) Find the volume of a rectangular prism with a length of 5 ins, width of 3ins and height of 2 ins. 3 in. 5 in. Use the formula L X W X H	4) Write an expression to solve the problem. Each self holds 8 dictionaries. Jean has 37 dictionaries. How many shelves does she need to hold all the dictionaries? Use the variable 'n' to represent the shelves.

5)
Look at this diagram:
 	
a) What fraction is shaded?
 	
b) What percentage is shaded?
	6) write less then <
	          Greater than >
	          Or equal to =
	
	3/4 _____1/4
	
	1/2 _____4/8
	
	1 2/3_____2 1/3
	
	1/3 _____1/6
	
	6/10 _____3/5

7) Elapsed time Jody and Lisa left the airport at 2:05P.M. They drove for 47 minutes before arriving at Jody's house. What time did they arrive at Jody's house?	8) Write the missing fraction to complete the equation. _1/8 + _____ = 5/8
9) Find the sum 0.12 + 0.25	10) Write 0.37 as a fraction a.37/10 b.37/100 c. 37/1000 d. 37/10,000
11) Write a number sentence that shows how Megan walked. She walked 3 miles, 4 times as far as Kayla.	12) Multiply decimal. 109.46 X 7

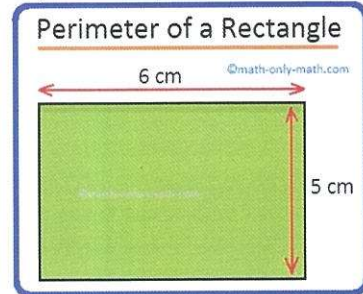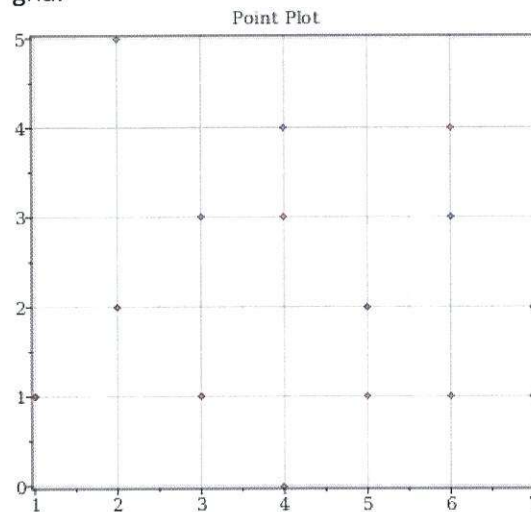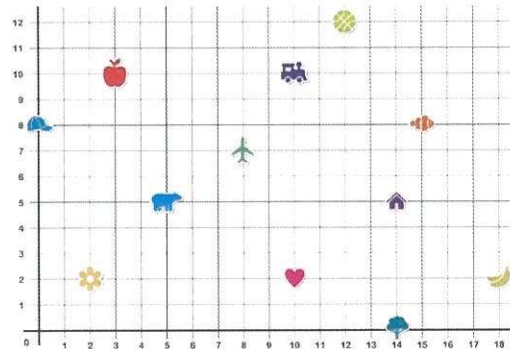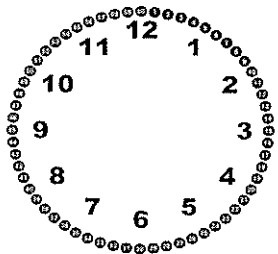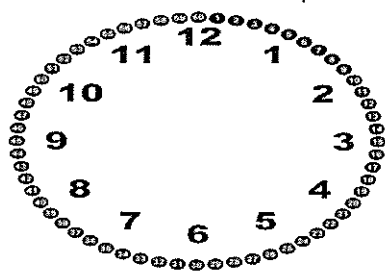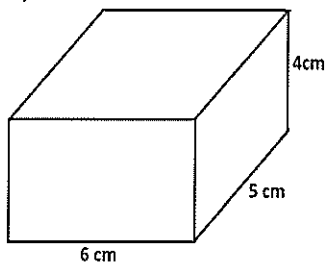|	

13) Multiplying decimals
 	
459.36 X 23
	14) Which expression matches the problem? Liam puts 7 bags in his wagon. Then he puts in some more bags. a. b + 7
	                            b. 7 + b
	                            c. 7 - b
	                            d. b - 7

15) Find the perimeter of the rectangle **Perimeter of a Rectangle** 6 cm ©math-only-math.com 5 cm	16) $1495 = 490 + x$ What is the value of x
17) Coordinate planes Using the coordinates, plot the points on the grid. Point Plot 1.(2,3) 2.(6,4) 3.(4,2) 4.(5,3) 5.(5,5) 6.(4,5)	18) Coordinate planes Write the coordinates of these points Name: _____ Date: _____ **Coordinates in the 1st Quadrant (A)** Section A: Write down the coordinate of the symbols placed on the 1st quadrant grid. The first one is done for you. (10, 2) ©Visual Maths Resources www.cazoommaths.com/us Geometry - Coordinates 5.G.A.1 5.G.A.2

19) What are quadrilaterals? Draw 4 quadrilaterals and label each.	20) Elapsed Time Jody arrived at the airport at 11:10 A.M. to meet Lisa. Lisa's plane landed at 1:24 P.M. How long did Jody wait for Lisa?
21) Draw the minute and hour hands on the clock to show 10 minutes past 8. What time is 15 minutes later _____	22) Draw number lines to show each fraction. (1) 1/3 (2) 4/5 (3) 6/6
23) How many days are in 5 weeks? Show your work.	24) Match the expression to the equation The scouts discovered 225 bats in the first chamber and 172 in the second. How many bats did they discover in the two chambers? (a) 225 + 172 = n (b) 225 − 172 = n (c) 172 X 225 = n
25) Find the volume of a rectangular prism 4cm 5 cm 6 cm Volume = Length x Width x Height = 6 x 5 x 4 = 120	26) What is equivalent to $4.00 Select the correct combinations (a) 2 dimes, 4 quarters (b) 2 one dollar bills, 6 quarters, 5 dimes (c) 8 quarters, 10 dimes, 6 nickels. (d) 3 one dollar bills, 3 quarters, 2 dimes

27) Show these fractions on the line.
½, ¾, 1,

0_|___|___|____|____|___|___|___|__
1/8   4/8   6/8

28) Find the missing angle?
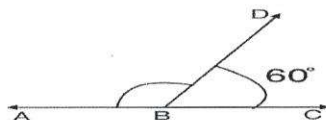
Angle ABD=_____

29) What are Parallel lines? Draw to show.

30) Draw to show perpendicular lines

31) Define and draw to show Intersecting Lines.

32)
Mixed Numerals

- A mixed numeral consists of a whole number and a fraction
- E.g. $1\frac{1}{2}$

$4\frac{1}{8}$ $6\frac{1}{3}$

$7\frac{1}{2}$ $5\frac{2}{3}$

$9\frac{4}{5}$ $3\frac{2}{7}$

33) Find the missing angle

30°

15°

34)

Which mixed number equals $\frac{9}{4}$?

$1\frac{1}{4}$ $1\frac{3}{4}$ $2\frac{1}{4}$ $2\frac{3}{4}$ $3\frac{1}{4}$ $3\frac{3}{4}$

35) Adding decimals

83.8 + 47.65 =

37) Divide using decimals

$$\begin{array}{r} 6\,7\,.\,5\,4 \\ 5\,\overline{)\,3\,3\,7\,.\,7\,0} \\ -3\,0 \\ \hline 3\,7 \\ -3\,5 \\ \hline 2\,7 \\ -2\,5 \\ \hline 2\,0 \\ -2\,0 \\ \hline 0 \end{array}$$

Divide 76.8 divide by 4

36) Multiply decimals

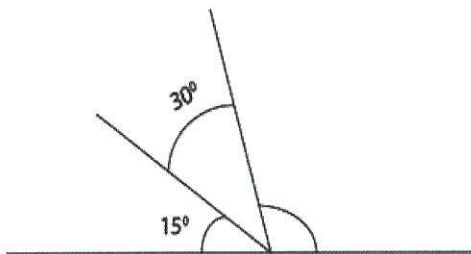$$\begin{array}{r} 15 \\ \times\ 6.5 \\ \hline 75 \\ +90\times \\ \hline 97.5 \end{array}$$

15 → 0 decimal places
× 6.5 → + 1 decimal places
_____ 1 decimal places

Multiply 16.45 X 8.5 =

38) Subtract decimals
24.2 − 16.7 =

39) What skip count pattern is shown in the chart?
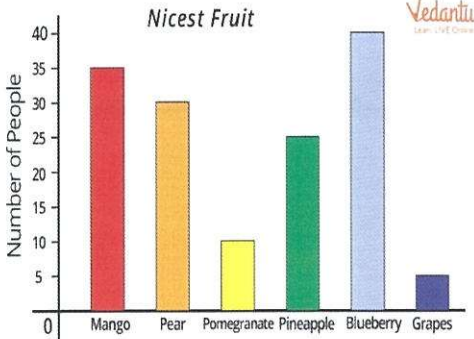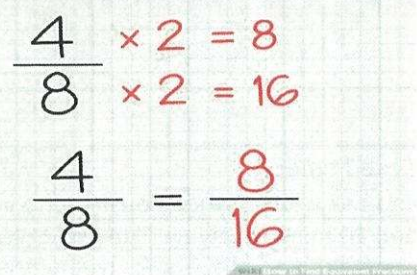
Name _____

SKIP COUNT BY 4'S

Count by 4's to reach 100

4		16	
	28		
		52	60
64			
		96	

© 15Worksheets.com   15

40) Elapsed time.
Jody and Lisa will visit their cousin, who lives 1 hour and 10 minutes away. They want to get there at 11:00 A.M. What time should they leave?

41)

Nicest Fruit

Vedantu

Bar chart: Number of People (y-axis 0-40) vs fruits (Mango, Pear, Pomegranate, Pineapple, Blueberry, Grapes)

How many people like mangoes _____
How many people like blueberries _____
What fruit do people like the best_____
What fruit do they like the least_____
How many people in all ate fruits _____

42) Enter the missing numbers to complete the pattern.

Number Patterns

37, 46, 55, ☐☐, 73

☐☐, 17, 23, 30, 38

64, 57, ☐☐, 43, 36

97, ☐☐, 82, 76, 71

25, 28, 31, 34, ☐☐

43) What number makes the equation true?

$$\fbox{\ \ } - 9 = 11$$

44) Write the number in words
1,435,627

45) Equivalent fractions on a number line

$$\frac{4}{8} \quad \times 2 = 8$$
$$\quad \times 2 = 16$$

$$\frac{4}{8} = \frac{8}{16}$$

46) Money
Randy wants a hat that costs $21.49. He has twenty-dollar bill, five quarters, and two dimes. Does he have enough money? Show your work.

47) Write the equivalent fraction.
1) ¼ = ___   2)   5/10 = _____
        16   10

3) ¾ = _____   4)   1/2   = _____
        12   16

48) What number sentence is shown

49) Use base ten blocks to solve
```
    5 8 3
  + 1 4 3
```

50) Select all statements that are true about a triangle.
   a. It has three sides
   b. It has three angles
   c. It has three corners
   d. The sum of the interior angles is 180 degrees.

51) 60 miles for each gallon of gas. How far can you drive if you have 3 gallons of gas? Show your work.	52) Measuring objects Write the measurements for each. Measuring Object
53) Charles scores 12 points in the first half of the basketball game. He scored some points in the second half. What expression shows how many points Charles scored in all? a) 12 X n b) 12 − n c) 12 + n	54) Write in order from least to greatest. Order Fractions. 1) 3/5, 1/5, 5/5 _____ 2) 2/9, 8/9, 4/9 _____ 3) 5/8, 7/8, 3/8 _____ 4) 1/6, 5/6, 2/6 _____ 5) ½, ¼, ¾ _____
55) Subtract: 27.00 - 4.43	56) Add large numbers 1584 + 6359 =
57) Add Fractions. 1/8 + 3/8 =	58) Add Fractions. 6/10 + 3/10 =

The Reading test includes 40-43 questions, and it aims to assess your reading comprehension skills as well as your ability to analyze written text. You will be presented with written stimuli, such as single sentences, instructional excerpts, passages from text, and more, followed by multiple-choice, fill-in-the-blank, or numerous other question types aimed to assess your analysis of the text. The nature of the questions can be divided into analyzing literary texts such as stories or poems, analyzing informational texts such as educational articles or advertisements, and word meaning questions, including using context clues and recognizing affixes.

Reading Question 1 – literary text

Read the poem.
TREES
by Joyce Kilmer

I think that I shall never see
A poem lovely as a tree.
A tree that may in summer wear
A nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.

What is the theme of this poem?
- ○ A) appreciating unique birds
- ○ B) praising nature's beauty
- ○ C) enjoying summer's benefits
- ○ D) criticizing the weather

Answer & Explanation ▽ | △

The correct answer is (B).

A theme is the central message conveyed through the writing. The theme can be found by focusing on key words and ideas mentioned in the poem. The poem discusses the loveliness of trees, using descriptions of robins, snow, and rain. Based on this information, it can be inferred that the theme of this poem is related to nature. The best option that fits this theme is *praising nature's beauty*. Therefore, the correct answer is (B).

Answer (A) is incorrect because even though the poem does mention birds ("robins"), this is only a minor detail in the poem.

Answer (C) is incorrect because even though the poem mentions summer, it does not focus on the benefits summerthroughout the poem.

Answer (D) is incorrect because the poem refers to weather-related descriptions—snow and rain—in a positive way, and does not criticize them.

Tip: Try reading the question first so that you know what to look for while reading the passage.

Reading Question 2 – informational text

Read the passage.

Antarctica, where the South Pole is located, is the coldest place in the world. The average temperature in Antarctica is below zero. About 98% of Antarctica is covered by thick ice. Antarctica is also the driest plac on earth. In fact, it is considered a desert because it only gets 200 millimeters of rainfall (or snow) per year Antarctica is very big: its area is 14 million square kilometers. It is bigger than Europe, and it is almost twi the size of Australia. However, while millions of people live in Australia, there are no permanent human residents in Antarctica. The first people arrived at Antarctica in the 19th century. Nowadays, 1,000 to 5,00(people spend time in Antarctica every year, living and working at research stations.

While there are hardly any humans in Antarctica, there are various animals living there, including several species of penguins, seals, and whales. There are also a few plants, mainly ice algae. Studies indicate that millions of years ago, Antarctica's climate was a lot warmer, and it was home to large forests as well as mɛ different land animals, such as dinosaurs.

The author mentions Europe and Australia in order to show -

- A) how big Antarctica is.
- B) how cold Antarctica is.
- C) the similarities between these continents and Antarctica.
- D) that 1,000 to 5,000 people spend time in Antarctica every year.

Answer & Explanation ▼ | ▲

The correct answer is (A).

Europe and Australia are mentioned at the beginning of the second paragraph where their size is compared Antarctica's size. The fact that Antarctica is bigger than the continent of Europe and nearly twice the size c Australia shows how big Antarctica is. Therefore, the correct answer is (A).

Answer & Explanation ▽ | △

The correct answer is (D).

The prefix *un-* means "not." Therefore, *unemployed* means "*not* employed," or "*not* working."

<u>Tip</u>: Try to think of all the words you know with that prefix and see if you can find something they have in common. That will give you a clue what the affix means.

4th Grade MAP Language Usage Sample Questions

The Language Usage test consists of 40-43 questions of varying formats, such as multiple choice, drag and drop, and short answer, and it asks about recognition and application of different English rules, norms, structures, and writing styles. The topics can be divided into four categories:

Mechanics – punctuation, capitalization, spelling

Parts of speech – nouns, pronouns, verbs, adjectives, etc.

Usage – syntax, sentence structure

Writing Process – genres, techniques, coherency, accomplishing purpose

Language Usage Question 1– Mechanics

What is the correct spelling for more than one wolf?

○ A) Wolfs

○ B) wolvs

○ C) wolves

○ D) wolfes

Answer & Explanation ▼ | ▲

The correct answer is (C).

If a singular noun ends in f and the /f/ sound changes to /v/ when it's plural, drop the f and add ves in its pl
to make the noun plural. One wolf becomes two wolves. Therefore, the correct answer is (C).

Language Usage Question 2– Parts of speech

What is the correct definition of a proper noun?

   A) It is a word used to name general items.

   B) It is a word that describes a noun or pronoun.

   C) It is a word that describes an action, condition, or experience.

   D) It is a word that names a particular person, place, or thing.

Answer & Explanation ▼ | ▲

The correct answer is (D).

Proper nouns are used to name specific, one-of-a-kind items. Therefore, the correct answer is (D).

Answer (A) is incorrect because it is the definition of a **common noun**.

Answer (B) is incorrect because it is the definition of an **adjective**.

Answer (C) is incorrect because it is the definition of a **verb**.

Language Usage Question 3– Usage

Read the sentence.

Ethan almost left his white socks on his bed as he was in a hurry.

What is the subject in the sentence?

A) White socks

B) His

C) Left

D) Ethan

Answer & Explanation ▽ | △

The correct answer is (D).

The subject of a sentence is the person, place, thing, or idea that the sentence is about. Its is the noun that the sentence is formed around, telling us something about it or something that it does, did, or will do. To find the subject in this sentenc ask who did the action or what object, being, or concept is the topic. It will usually be in the beginning of the sentence o the beginning of the main clause of the sentence, followed by a verb or helping verb shortly after. This sentence is clearl about Ethan, telling us what he did: Who left his white socks on his bed as he was in a hurry? Ethan did. Thus, Ethan is subject in this sentence. Therefore, the correct answer is (D).

Answer (A) is incorrect as it is a noun that is an *object* in the sentence, not the subject. The sentence is structured to tell about what Ethan did regarding the socks, not something about the socks themselves. If the socks were the subject, it wc look something like, "The white socks were left on the bed as Ethan was in a hurry."

Answer (B) is incorrect as it is a pronoun that refers to the subject in the sentence (Ethan), indicating possession, but not

subject itself.

Answer (C) is incorrect as it is a verb and therefore cannot be the subject. It tells what the subject is doing, but it is not t subject itself.

Language Usage Question 4– Writing process

Which of the following is required in research writing?

◌ A) Sense of humor
◌ B) Personal experiences
◌ C) a list of references
◌ D) imaginary story

Answer & Explanation ▽ | △

The correct answer is (C).

A research paper is a detailed study of a subject that is written to discover information or achieve a new understanding c something. The purpose of research is to find existing facts and/or opinions from a variety of sources and to present ther

1.Which point of view does the narrator use in the passage?

The air in the room suddenly thickens. You feel closed in, even though you're off to the side. Your throat's dry, and you tell yourself it's because you're thirsty. Once you drink something, you'll feel better.

From Erica Christian, Angel: A Short Story. Copyright 2016 by Erica Christian

(1) first person

(2) second person

(3) third person

The narrator of a story is the voice that is telling, or narrating, the story. The **point of view** tells you how the narrator is connected to the story. There are three main points of view:

In **first-person**, the narrator is a character in the story. First-person narrators use first-person pronouns, such as *I, we, me, us, my, our, mine,* and *ours.*

As I walked along the beach, I searched for shells to add to my collection.

In **second-person**, the narrator makes the reader a character in the story. Second-person narrators use second-person pronouns, such as *you, your,* and *yours.*

You slowly open the strange red box. Your hands are shaking because you are so excited.

In **third-person**, the narrator tells the story as an outside observer. This observer often knows what the characters are thinking. Third-person narrators use third-person pronouns, such as *he, she, they, him, her, their, his, hers,* and *theirs,* as well as characters' names.

Bernard was sure his plan would work, but Nina was worried. She wished they had talked about it more.

solve

This passage shows a **second-person** point of view. The narrator makes the reader a character in the story. The narrator also uses second-person pronouns.

The air in the room suddenly thickens. You feel closed in, even though you're off to the side. Your throat's dry, and you tell yourself it's because you're thirsty. Once you drink something, you'll feel better.

2.Which point of view does the narrator use in the passage?

She glanced back toward the road. It was as if another step would bring the ordinary world completely to an end and this would be Wonderland. Even the sights and sounds didn't match here. Near her a bucket hung against a tree, and she distinctly heard a sound of drip—drip—drip.

From Virginia Sorensen, Miracles on Maple Hill. Copyright 1956 by Virginia Sorensen

(1) first person

(2) second person

(3) third person

3. Use the text to put the events in order.

Pearl S. Buck was the first American woman to win a Nobel Prize in literature. She often wrote about China, where she had spent most of her early life. Her first book, *East Wind: West Wind*, was about social changes that were taking place in China. Her next book, *The Good Earth*, was about the lives of Chinese peasants. That book won a Pulitzer Prize in 1932.

1. _____
2. _____
3. _____

(a) Buck's book wins a Pulitzer Prize.

(b) Buck writes *East Wind: West Wind*.

© Buck writes *The Good Earth*.

4. Use the text to put the events in order.

Before he designed the Eiffel Tower in Paris, Gustave Eiffel worked on another famous project. When the engineer working on the Statue of Liberty died suddenly in 1879, Eiffel took over its completion. Eiffel's team finished building the Statue of Liberty in France and then took it apart so it could be shipped to New York.

1. _____
2. _____
3. _____

(a) The Eiffel Tower is designed.

(b) Eiffel and his team finish the statue.

(c) The statue is taken apart.

To understand a series of events, ideas, or steps, you have to think about the order in which things happen.

As you read, one thing to look for is words that show time, such as *next, later, after, already,* and *then*. These words can help you see what happens first, what happens in the middle, and what happens last.

solve

This passage tells about a series of historical events. It lets you know that the events happened in this order:

Eiffel and his team finish the statue.

The statue is taken apart.

The Eiffel Tower is designed.

5.Use the text to put the events in order.

The movement of water between land, air, and sea is called the water cycle. The sun drives this cycle on our planet. It starts when sunlight travels through space and strikes Earth's oceans. The water heats up and turns into water vapor, a gas. This water vapor then rises, cools, and forms clouds, which can produce rain.

1._____
2._____
3._____

(a) Water turns from liquid to gas.

(b) Clouds form.

© Sunlight strikes oceans.

6. Put the sentences in order from beginning to end.

(a)The rain turned to snow by bedtime.

(b)The day started with cold, rainy weather.

©By noon, it was much colder outside.

1._____
2._____
3._____

7.Put the sentences in order from beginning to end.

(a)We checked the list of movies, but at first we could not find one we both liked.

(b)Then, we decided to see the new Jennifer Lawrence movie.

©Cindy and I decided to see a movie today.

1. _____
2. _____
3. _____

8.Choose the transition that shows the order of events in time.

The Dayton basketball team lost their game on Saturday. _____, Coach Copeland had them watch a video of the game. This helped them find things to work on in their future practices.

        (a) Otherwise

        (b) Afterward

9.Choose the transition that compares, or shows similarities.

Poison dart frogs have bright colors that serve as a warning to dangerous predators. _____, bees use their yellow and black colors to scare off enemies.
In the same way

        (a) Otherwise

        (b) In the same way

10.Choose the transition that shows the order of events in time.

Babies are born with about 300 bones. Some bones are made of a soft material called cartilage. _____, the cartilage is replaced by hard bone.
Later

        (a) In the same way

        (b) Later

11.What is the meaning of **have eyes in the back of one's head**?

No one plays pranks on Mrs. Griffith, because she **has eyes in the back of her head**.

        (a) to have an extra set of eyes

        (b) to know everything that's going on

12.Complete the sentence with the best conjunction.

This neighborhood is beautiful, _____ everyone here is so friendly!

    (a) or
    (b) and

8.Choose the transition that shows the order of events in time.

The Dayton basketball team lost their game on Saturday. _____, Coach Copeland had them watch a video of the game. This helped them find things to work on in their future practices.

      (a) Otherwise

      (b) Afterward

9.Choose the transition that compares, or shows similarities.

Poison dart frogs have bright colors that serve as a warning to dangerous predators. _____, bees use their yellow and black colors to scare off enemies.
In the same way

      (a) Otherwise

      (b) In the same way

10.Choose the transition that shows the order of events in time.

Babies are born with about 300 bones. Some bones are made of a soft material called cartilage. _____, the cartilage is replaced by hard bone.
Later

      (a) In the same way

      (b) Later

11.What is the meaning of **have eyes in the back of one's head**?

No one plays pranks on Mrs. Griffith, because she **has eyes in the back of her head**.

      (a) to have an extra set of eyes

      (b) to know everything that's going on

12.Complete the sentence with the best conjunction.

This neighborhood is beautiful, _____ everyone here is so friendly!

    (a) or
    (b) and

5.Use the text to put the events in order.

The movement of water between land, air, and sea is called the water cycle. The sun drives this cycle on our planet. It starts when sunlight travels through space and strikes Earth's oceans. The water heats up and turns into water vapor, a gas. This water vapor then rises, cools, and forms clouds, which can produce rain.

1._____
2._____
3._____

(a) Water turns from liquid to gas.

(b) Clouds form.

© Sunlight strikes oceans.

6. Put the sentences in order from beginning to end.

(a)The rain turned to snow by bedtime.

(b)The day started with cold, rainy weather.

©By noon, it was much colder outside.

1._____
2._____
3._____

7.Put the sentences in order from beginning to end.

(a)We checked the list of movies, but at first we could not find one we both liked.

(b)Then, we decided to see the new Jennifer Lawrence movie.

©Cindy and I decided to see a movie today.

1._____
2._____
3._____

13. Read the paragraph about **what kinds of fish live around the Great Barrier Reef**. One sentence does not fit the topic. Remove that sentence to improve the focus of the paragraph.

Draw a line through the sentence that does not fit.

The Great Barrier Reef off Australia's coast is home to a huge range of fish. Many are small and fastmoving, like the bright yellow butterfly fish. Others, like the grouper, are slow, large, and plain. More than 150 kinds of sharks, such as hammerhead and tiger sharks, also swim these waters. All together, more than 1,500 different kinds of fish are found in this rich underwater habitat. Amazingly, astronauts have seen the Great Barrier Reef from outer space.

14. Read the paragraph about **how Julia Child got people to cook more**. One sentence does not fit the topic. Remove that sentence to improve the focus of the paragraph.

Julia Child appeared on a popular television show about cooking French food. Another popular show about Chinese cooking starred Joyce Chen. Child wanted her fans to see that anybody could make mistakes in the kitchen. She also wanted to show how to fix common mistakes. Therefore, Child was very open about the problems she ran into while cooking on television. Thanks to this approach, people felt brave enough to cook difficult, exciting French dishes. In this way, Child's show changed the way many Americans felt about cooking.

15. Read the paragraph about **why cats and dogs like different foods**. One sentence does not fit the topic. Remove that sentence to improve the focus of the paragraph.

Cats and dogs have many differences, but here's one you may not know. Dogs have a sweet tooth, and cats do not. That's why dogs will break into your cookies or candy, but cats won't. Another difference between the pets is that cats have sharper claws than dogs. Cats are wired to eat only meat, which doesn't taste sweet. A cat's tongue simply can't taste sugar. Dogs, on the other hand, can taste a range of different foods, even sweet ones.

16.Read the paragraph about **what the Marathon des Sables is like**. One sentence does not fit the topic. Remove that sentence to improve the focus of the paragraph.

The *Marathon des Sables* is one tough race! In this event, people run or walk for six days across the hot, sandy Sahara Desert. Some animals found in the Sahara are camels, foxes, and deer. Marathon des Sables racers cover 150 miles, carrying their water, food, and camping supplies. They camp out at night along the way. People who complete this race say it's a rewarding challenge.

17. Read the paragraph about **what happens at La Tomatina**. One sentence does not fit the topic. Remove that sentence to improve the focus of the paragraph.

La Tomatina is not your average town festival. It's the world's biggest food fight! This event takes place every August in the Spanish town of Buñol. The Spanish city of Seville has an April Fair with music and dancing. To celebrate La Tomatina, thousands of people gather in the streets. For one hour, everyone throws tons of soft, ripe tomatoes at one another. Then the town's fire trucks hose down the mess, and the streets are clean again.

18.Read the paragraph about **which stars can help you find which way is north**. One sentence does not fit the topic. Remove that sentence to improve the focus of the paragraph.

If you're in North America, you can find stars in the night sky that tell you which way is north. If you look carefully, you can see planets in the night sky as well. To find north, start by locating a group of stars called the Big Dipper. You can spot this group of seven bright stars because it is shaped like a ladle, or a large spoon. The two stars on the end of the dipper point to the North Star. This star, also called Polaris, always points north in the night sky.