Ohio’s Early Learning Assessment (ELA) is directly aligned to the Ohio’s Early Learning and Development Standards (ELDS) and is required to be used for assessment and progress-monitoring twice annually for any Preschool Special Education (PSE) and Early Childhood Education (ECE) grant funded children. The Ohio ELA is a comprehensive assessment and may be used in its entirety in any preschool program and to meet SUTQ assessment requirements. The SUTQ program standards require that programs select and adopt a comprehensive curriculum. They must also link curriculum, assessment and progress-monitoring with the ELDS in all domains.

**For all ECE and PSE funded children, the minimum ELA requirement includes:**

* 10 Learning Progressions (24 Skills, knowledge and behaviors)
	+ Programs must assess and report the 10 Learning Progressions on ECE and PSE funded children to either EMIS or EAS twice a year, fall and spring

**For SUTQ rated programs:**

* **If a program chooses to use the ELA as their comprehensive assessment, the program:**
	+ May or may not include the Fine Arts Domain
	+ Must assess all children in all Learning Progressions (32 or 28) at a minimum of two times per year following the same schedule as the ECE and PSE schedule
	+ Must report only the 10 required Learning Progressions for the ECE and PSE funded children to EMIS or EAS
	+ May use KReady or the Bridge form to document and report the required 10 LPs
	+ May use the KReady system to document and generate reports on all SKBs (ODE-licensed programs only)
* **If a program does not use the ELA as their comprehensive assessment, the program:**
	+ Must use another research-based comprehensive assessment on all children
	+ Must assess ECE and PSE funded children on the 10 required Learning Progressions; however, must also assess these children with the chosen comprehensive assessment
	+ Must report only the 10 required Learning Progressions for the ECE and PSE funded children to EMIS or EAS

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| --- | --- | --- | --- |
| **Who** | **What** | **Assessment Window\*** | **Reporting Window\*** |
| ECE and PSE Funded Children | Assess 10 Learning Progressions twice per year | Fall: August 15 – November 14 | PSE & ECE Fall scores due in EMIS by June 30, 2018ECE Fall scores due in EAS by Dec. 31 |
| ECE and PSE Funded Children | Assess 10 Learning Progressions twice per year | Spring: February 15 – May 14 | PSE & ECE Fall scores due in EMIS by June 30, 2018ECE Fall scores due in EAS by June 30, 2018 |

\*The *assessment window* is the period when teachers collect data. The *reporting window* is the period when programs enter the data into the EMIS or EAS reporting system.