

Our Lady of Lourdes School Reopening Frequently Asked Questions (FAQs)

Start of the School Year Considerations

- FAQ #1. Is it possible to start the school year the Tuesday after Labor Day to allow the number of cases to drop?
 - Anything is possible, however; we are authorized to begin in-school instruction in Phases 1 – 3. We are currently in Phase 2 until August 7 and are scheduled to have Check-in Day on August 7 with classes beginning August 10 with staggered starts for Kindergarten and Pre-K4. An update of phasing is expected from the Governor of Louisiana during the week of August 3-7.
 - St. Tammany Parish School Board has recently voted to have school district administration negotiate a delayed starting time until after Labor Day. The information about a possible delay by St. Tammany Parish Public Schools was shared during the meeting by Mr. David Binder. No official determination on this proposal has been made available by St. Tammany Parish Public Schools.
 - A later start may also be initiated if it is deemed in the best interests of Slidell area Catholic schools due to a need to share resources to prepare for reopening.

Response to COVID-19 Infection / Exposure and Other Illnesses

- FAQ #2. What is the plan when the school becomes aware that one of the staff members or students has tested positive for Covid-19?
 - The information below is based on guidance that was verified on July 21, 2020, but, of course is subject to change with any new guidance. Northshore Catholic schools will be meeting with the Department of Health Region 9 Medical Director during the week of July 27-31, 2020 to review reporting procedures and actionable protocols. The protocol as currently planned:
 - Step 1: Students/staff members who are sick regardless of illness should stay home and notify the school office. A confidential self-reporting format will be made available to parents to use when a student is being kept home for an illness. The information contained on the form will be used for internal monitoring purposes to better mitigate the spread of any illness. This information will remain confidential and will not be shared with the school community.
 - Step 2: Students/staff members who become ill during the day, or are experiencing other communal virus symptoms (such as fever, cough, or shortness of breath) at school, or whose temperature is validated as being 100.4 F or higher, will be placed in supervised isolation in Room N23 of the school office. Parents/guardians will be notified and the

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student will remain in isolation until they can be picked up. The room will be sanitized after each use. The classroom the student/staff member was in will be deep cleaned/sanitized as soon as possible and before next use. These students will be able to return to school once they have been determined by their doctor not to be infectious.

- Step 3: In all cases, the school will contact the Department of Health Region 9 Medical Director to discuss case, review protocol and take immediate actions deemed appropriate based on the specifics of each case. Notify the Office of Catholic Schools to provide them with situational awareness.
- Step 4: A determination on who may need to be quarantined will also be made and communicated accordingly:
 - Immediate family members, who share a domicile, by the nature of their relationship, are deemed as “close contacts.” Students/staff who have contracted COVID-19 or who have an immediate family member who has contracted COVID-19 should stay home. These students and their siblings should remain at home/remain isolated until they have recovered and have been determined by their doctor to no longer be infectious or not infectious if not the primary member with the illness/symptoms.
 - Students/staff who were in close contact of the student may be identified and contacted as part of the Office of Public Health (OPH) contact tracing process.
 - Close contact of a case is a person who was less than six feet away from the infected student/staff member for more than 15 minutes, determined by the OPH contact tracing process.
 - Close contacts will be asked to stay home and monitor symptoms for 14 days.
 - Not every student/faculty member in a school will need to stay home for 14 days, just those who are identified as close contacts to a case.
 - Generally, siblings of a student or children of a parent who has COVID-19 will be considered close contact individuals and will have to stay home for 14 days for isolation and observation.

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- Step 5: The decision to identify students/staff for quarantine due to in-school exposure to someone with COVID-19, to close an individual classroom, sector of the school or the entire school is an individual, case-by-case process. That decision will ultimately be made by school leadership in consultation with the Office of Catholic Schools and with guidance and expertise provided by the Region 9 Medical Director.
 - Factors that will be considered in closing a school or classroom will be the level of community transmission, number of students/faculty affected and risk of spread at the school.
 - A targeted “deep” cleaning of any classroom or area of the school will be conducted whenever a positive case of COVID-19 is reported/detected.
 - A short-term school closure (3-5 days) may be implemented if the school environment is determined to be a source of ongoing COVID-19 spread. A school-wide deep-cleaning/sanitization will take place before students/staff return to in-school instruction. The synchronous (online/virtual) instruction schedule will apply during any short-term or long-term closures.
 - Teachers will work with students to ensure continuity of education for students who are quarantined or isolated due to illness/quarantine.
- FAQ #3. In the event that a student or teacher tests positive for Covid-19, what is the protocol for all other students that may have been in the same class with that student or teacher? Will the entire class/grade be quarantined?
 - Not necessarily. The specifics of each case will be discussed with Department of Health’s Region 9 Medical Office to determine the best course of action.
- FAQ #4. If a student starts running fever during the school day and the parent is called but cannot pick the child up right away, will that child be sent back to the classroom until he/she is picked up or will there be another holding area available for these situations?
 - No. All students with fevers of 100.4F or higher or exhibiting COVID-19 symptoms will be kept in a monitored isolation room until they can be picked up. The isolation room will be cleaned between uses. The isolation room is separate from the routine “nurse’s bench”.

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- FAQ #5. If a child / teacher becomes ill in the school, will everyone need to self-quarantine (children / teachers touch common area door knobs when entering and exiting facilities)?
 - No. Only those individuals deemed to have been in close contact will be required to quarantine and only after consultation/guidance with the Department of Health's Region 9 Medical Office. Internal classroom doors will be propped open to the greatest extent possible and door handles and other high-contact areas cleaned between uses.

- FAQ #6. If teacher is quarantined, and students are not. Will teachers be able to remotely teach to the students in school to keep students in school?
 - Yes. Teachers will be given the support and resources necessary to teach from home if they become quarantined or ill (depending on the severity of their illness). Substitute teachers will also be used to support in class instruction.

- FAQ #7. So student A's mother is positive. Student A quarantines for 10 days and returns w doctors note. Does the class of student A remain at school? Will student A have access to virtual learning? Alternatively, if teacher tests positive, the entire class is quarantined for 14 days, but siblings of this class will be allowed to attend school as long as sibling doesn't test positive, correct?
 - All cases will be discussed with the Region 9 Medical Director before a decision is made about quarantining a static group, classroom, etc. Based on the scenario described, the Class of Student A would be able to remain in school (unless the circumstances of that case, in the opinion of the Region 9 Medical Director, dictate otherwise. Student A will have access to remote/virtual learning while quarantining.
 - The same protocol of contacting the Region 9 Medical Director will be enacted for teachers who test positive for COVID-19. It is not guaranteed that an entire class would have to be quarantined if a teacher becomes sick with COVID-19 although it is a possibility. Again, that will be determined after consultation with the Region 9 Medical Director. Siblings of a non-infected/non-symptomatic student who has to quarantine as described above, may be able to stay in school while other sibling is being isolated at home (unless that student actually has COVID-19).

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- FAQ #8. Several numbers were mentioned concerning the requirement to be fever free or free from using fever reducing medicines. Which was the official one 72 hrs., 48 hrs. or 24 hrs.?
 - Dr. LaGarde specified that the number has shifted several times but that 24 hrs. was the current correct period of time.
- FAQ #9. Was the requirement for doctor’s note discussed with local healthcare facilities? I’m concerned this may be challenging to obtain and could extend absences.
 - No. The school is working directly with the Region 9 Department of Health Medical Office on all COVID-19 related issues. The concern will be discussed with representatives of Slidell Memorial Hospital at a meeting in Monday, July 27, 2020.
- FAQ #10. What is the survival rate if you get COVID-19?
 - The school is not in a position to state what the survival rate is for those who contract COVID-19. It is suggested that you visit the following sites to arrive at your own understanding of the situation
 - Discusses impact of COVID-19 on the pediatric community:
 - <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/reopening-schools.html>
 - Coronavirus Recovery WebMD article:
 - <https://www.webmd.com/lung/covid-recovery-overview#1>
- FAQ #11. If Children who become ill BUT NOT WITH Covid-19 (seizures, twisted ankles, etc.), where will they stay until their parents get there to pick them up?
 - Students who have a “routine” injury or illness will be treated according to standard protocol - generally occupy the “nurse’s bench” in the main office; lobby area for overflow. They will not be placed in the isolation room in the main office which will have separate entry / exit locations.

Face Masks

- FAQ #12. What are the rules for with wearing masks? What are the requirements as far as dress code for the mask?
 - All students in **PK3 – 2nd Grades** are strongly encouraged to have an individual mask in their possession at school to wear when transitioning common areas. All students in **3rd Grade – 7th Grade** must wear in transition from car to classroom/extended care, in hallways/bathrooms, from/to

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- cafeteria/ playgrounds/gym, in classrooms to the maximum extent possible and when in Extended Care (morning and afternoon).
- Cloth face coverings need to be in school colors of maroon, gray, black, white or any combination. Any patterns/logos used need to be school or faith-based related. Monograms with student's initials are allowed.
- FAQ #13. Will students be required to wear masks during class instruction and test taking?
 - Yes for students in grades 3-7 to the maximum extent possible. If wearing the cloth face covering becomes a distraction during test taking, students may wear a face shield/face covering combination. Students with sensory issues or pre-existing health issues that make wearing a cloth mask difficult may be exempt; however, documentation from a doctor is required for any exemptions from wearing the cloth face covering.
 - FAQ #14. How are the kids supposed to wear a mask all day? Can the kids take off their masks once they are at their desks?
 - Per state, students in Grades 3-7 must wear a face covering to the greatest extent possible and practical within the local community context. Key times include at arrival through screening process and until allowed into classroom, whenever transiting the facility (to/from restrooms, cafeteria, to/from recess/PE, locker visits when necessary, when riding on a school bus, upon departure and in car line). They are to wear the masks in class as much as possible based on tolerance level, temp breaks allowed - try to be at max social distancing. They can also wear a combination of face covering and face shield.
 - Per state, students in grades PK4 - 2nd are encouraged to wear masks to the greatest extent possible and practical within the local community context. Key times include at arrival through screening process and until allowed into classroom, whenever transiting the facility (to/from restrooms, to/from recess/PE, when riding on a school bus, upon departure and in car line). They should wear, but it is not required at this time, their face mask as much as possible in the classroom based on their tolerance level/parental desire.
 - FAQ #15. How are you going to handle the children who cannot wear the masks for very long?
 - Students in grades 3-7 must wear face coverings to the maximum extent possible. Provisions can be made for students with documented sensory issues or pre-existing medical conditions. Tolerance levels will develop over

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time. Short breaks are permissible but must maintain the 6 foot distancing (or maximum space possible). Recommend wearing the face shield/face covering combination as an option. CONTACT THE OFFICE – if you have a specific concern/need for your child.

- FAQ #16. Can the kids wear a face shield instead of a mask? In lieu of cloth face masks, will students be allowed to wear face shields?
 - Students who are required to wear masks may do so but in combination with cloth face covering. A face shield/mask combination may be helpful for students with sensory issues or pre-existing health issues that make wearing a cloth mask difficult. Documentation from a doctor is required for any exemptions from wearing the cloth mask.

- FAQ #17. It takes one mistake of a kid to pull their mask down and infect someone else, how can this be avoided?
 - It is highly unlikely for students to be able to wear masks 7 straight hours per day and it is not possible to ensure that one student in a classroom or the school will not remove their mask even if for a brief period. Daily screening, keep kids home if sick/symptomatic, social distancing and static grouping practices will be employed throughout the day in all settings to mitigate the spread of COVID-19.

- FAQ #18. If a student test positive for antibodies (has immunity), will that be an excusable medical reason for not wearing mask in class?
 - Unfortunately no. The status of immunity from the virus has not yet been established for individuals who have been tested and confirmed to have COVID-19 antibodies. Students will need to follow mask wearing guidelines for the appropriate grade level. Per the CDC, additional data are needed before modifying public health recommendations based on serologic test results [related to the presence of antibodies], including decisions on discontinuing physical distancing and using personal protective equipment. See link for more details:
 - <https://www.cdc.gov/coronavirus/2019-ncov/lab/resources/antibody-tests-guidelines.html>

Social Distancing

- FAQ #19. How will social distancing be done?
 - Social distancing goal is 6 feet separation to the maximum extent possible based on facility constraints. Classrooms will be reorganized to allow for only the number of required seats, desks, mini-tables and chairs for the students

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- assigned to the classroom. All non-essential furniture will be removed and stored in order to maximize space available for separation
 - Physical interaction between students will be kept to a minimum, primarily to transit time with the goal to avoid close contact: being at a distance of less than 6 feet for more than 15 min at a time. Static grouping is another technique that will be in use to mitigate potential exposure.
- FAQ #20. Even if there is spacing between stalls in the restrooms, it takes one sick child to go to the restroom and someone goes in the same stall after them to get infected? Will stalls be cleaned after each use?
 - Students will wear masks to/from and while using the restroom and will only be allowed to use designated sinks, stalls and urinals. High-touch areas of restrooms will be cleaned every-other hour. Other restroom arrangements will be considered for students with compromised health conditions or from families with compromised health conditions (case-by-case basis) – CONTACT THE OFFICE to discuss.
- FAQ #21. What will recess look like for the students in order for social distancing to take place?
 - Students will stay in assigned static groupings during recess. Classes will use a rotational schedule to minimize cross-use of playground equipment which will help facilitate equipment cleaning. Masks will not be required if actively engaged in physical activity. Masks will be worn to/from recess and when not actively engaged in physical activity (no mask when playing kick ball / yes mask when sitting on a bench talking to a friend from the same static group). Hand washing/sanitizing will take place before and after recess.
- FAQ #22. How will contact be avoided with a kid getting up to go near a friend?
 - Maximum spacing between students will be utilized. Students will be gently reminded to avoid physical contact between one another as much as possible. The key will be to avoid close contact as much as possible.
- FAQ #23. Social distancing is not possible at an early age (PK4). What protocols will be in place throughout the day for safety? Are kids going to be sitting across from each other at the tables in the lower grades? Any additional procedures for the younger children besides meals in classrooms?
 - Reduction in classroom furniture to maximize social distancing, arrange tables so children do not sit right across from one another (use tape on tables to

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reinforce the idea of personal space), frequent hand washing (once every two hours at a minimum, upon arrival, before/after eating, before/after using outdoor play equipment, before exiting for carline, frequent/gentle reminders to maintain distances between one another. Efforts will be made to reduce sitting directly across from one another when at all practical.

- Static grouping (self-contained classroom and restrooms, recess, table assignments), assigned use of manipulatives/centers, cleaning between uses.
- During nap time, mats will be spaced out (head to toe) and children will be taught how to roll up their own mat and only teachers can help.
- Students will use the bathrooms joining our classrooms and will not use the hall bathroom to limit exposure and teacher aides will help with ongoing cleaning and cleaning of toys so we can rotate toys as often as possible. Only things which can be cleaned will be used.
- Additional information on classroom procedures will be provided to parents by their student's teachers.

Carline Procedures, Extended Care (Morning and Afternoon), Bus Transportation

- FAQ #24. What are the drop off and pick procedures for this year?
 - Phase 1 Procedures:
 - Morning Session.
 - Drop-off in traditional carline (East Parking Lot), temperature check/screening while student is still in car, go to class or office for temperature validation, prepare for school day; only registered morning care students in cafeteria from 6:00am-7:30am - then released to classrooms at 7:45am.
 - Carline pick-up in the West Parking Lot at dismissal, depart classrooms, pick up grab-n-go lunch, exit
 - Afternoon Session.
 - Drop-off in traditional carline (East Parking Lot), temperature check/screening while student is still in car, pick up grab-n-go lunch, enter cafeteria and/or gym based on staging assignments (PK4-2nd go to cafeteria for staging/3rd - 7th go to gym), go to class when released and prepare for school day.
 - Carline pick-up in traditional carline (East Parking Lot), at dismissal, students will depart classrooms and go to assigned staging areas to await pick-up.
 - Phase 2 and Phase 3 Procedures

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- Drop-off in traditional carline (East Parking Lot), temperature check/screening while student is still in car, go to class or office for temperature validation, prepare for school day; only registered morning care students in cafeteria from 6:00am-7:30am - then released to classrooms at 7:45am.
 - Carline pick-up in traditional carline (East Parking Lot), at dismissal, students will depart classrooms, and go to assigned staging areas to await pick-up. Carline pick up staging areas will be greatly modified to support staging by static/family groups with maximum social distancing.
- FAQ #25. What will drop off and pick up protocols be to minimize exposure to our elderly caregivers (grandparents)?
 - Students will be kept in static groups while waiting for pick-up and all drop-off and pick-up will be curbside (unless a parent/guardian is picking up a child for an appointment or because they are sick in which case they will park and proceed to the bridge from the western parking lot).
- FAQ #26. How will morning and after care work?
 - We are asking that only families who need morning or after care register for this year due to the static grouping and social distancing requirements that will be in place. Registered extended care students will be considered separate static group/groups. Use of this service should be out of necessity and not convenience. Every attempt will be made to group participating students as (1) sibling groups and (2) within regularly assigned static group by grade level/class assignment. Partitions between groups will be used as needed.
- FAQ #27. How do I sign up for bussing and what do kids riding buses need to know?
 - This typically takes place during Check-in Day. You can always notify the office that bus service is a desire for the upcoming school year.
- FAQ #28. Clarify when students will begin departing to classrooms on and after 7:30am.
 - Morning care students will remain in the cafeteria until 7:45am and then be released to go directly to class. Students being dropped off will go directly to class from their car once they have passed the morning curb-side screening starting at 7:30am.

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Lunch and Recess

- FAQ #29. Are you going to allow the kids to play outside or eat lunch together?
 - Yes. Non-contact activities/outside play will be allowed during recess and PE with designated days to use playground equipment, black-top, play areas and green spaces.

- FAQ #30. How will lunchtime be handled? Will each child be spaced 6 feet apart to eat because of course they cannot have their mask during that time?
 - PK4- 2nd Grade will eat in their classrooms. Cafeteria hot menu options only will be made available as these meals have to be transported from the cafeteria to South Hall.
 - 3rd – 7th Grade will eat in the cafeteria on a rotational basis by grade level with staggered start times. Cafeteria hybrid (hot/cold) menu will be available. Students will be spaced appropriately apart (6 feet) with a partition between static groups and separate serving lines.
 - Menus will be released on a two-week basis, only disposable plates/utensils will be used, students bringing lunch from home are encouraged to pack lunches in gallon zip lock bags/paper lunch sacks for disposal instead of lunch box if possible. Students will be reminded not to share lunch items/drinks.
 - Other arrangements for facilitating lunch will be considered for students with compromised health conditions or from families with compromised health conditions – CONTACT THE OFFICE IF THIS APPLIES.

- FAQ #31. Why are the younger kids who don't fully understand why they can't eat in the cafeteria having to eat in the classroom every day? Is this something that could possibly be rotated?
 - The current arrangements are necessary to ensure adequate spacing (in time) between groups in the cafeteria so that cleaning can be done between each session. We will have to do this for at least the first quarter but we will look at developing a rotational plan so that younger students may get an opportunity to eat in the cafeteria.

Instructional Settings / Enrollment Options

- FAQ #32. What scenario/phase are we currently in? In what scenario do we go back to distance learning / stay home?
 - We are currently in Phase 2 through August 7, 2020.

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- Phase 0 will be associated with a new “stay at home order” and all instruction will be via distant learning.
- In-school instruction possible during Phases 1, 2 and 3.
 - Phase 1 will require creative scheduling and flexibility to meet the classroom restrictions of 9:1 ratio/total of 10 per classroom setting. Each classroom population will be divided and additional classroom usage will enable proper middle school groupings. There will be a morning session and an afternoon session with classes focused on Math, ELA, Reading and Religion. Non-core/enrichment courses may be provided virtually.
 - Phase 2 and Phase 3 will resemble routine school year scheduling but with enhanced hygiene and health practices in place and scheduling to account for staggered usage, transit, etc.
- FAQ #33. What is the teacher – student ratios in the different phases of reopening?
 - Phase 0 – No limit as students will be at home. Virtual and remote instruction will be provided.
 - Phase 1 – The ratio is 1:9 for a total of 10 persons in one classroom setting.
 - Phase 2 – The ratio is 1:24 for a total of 25 persons in once classroom setting.
 - Phase 3 – The ratio is 1:49 for a total of 50 persons in once classroom setting.
- FAQ #34. In the event that we go backwards and have to return to at home learning, how will it be different than what we did in the last quarter of the year?
 - The school has invested in “G Suite Enterprise for Education” which will enable teachers and students to collaborate via Google docs, slides, etc., to attend class via Google Meet (similar to ZOOM but more secure), live-streaming classroom instruction (recorded as well for those who cannot follow live), IXL Math, ELA and Science will continue to be used as a support resources, use of teacher generated and commercial instructional videos (nearpod.com, Khan Academy, others) will be made available as instructional supports, and “office hours” will be established to help students/parents with assignments. All methods, high-tech and low-tech, will be used and modified schedules will be required.
 - Additional IT equipment is being purchased to facilitate livestreaming efforts.
 - Teachers received Google Classroom training during the summer and will receive additional training during In-Service (August 3-6, 2020). Training in “best practices” of virtual instruction and learning will be ongoing throughout the year.

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- FAQ #35. Will there be a virtual option provided through OLL until I'm comfortable sending my child back to school? If so, can you provide the details for that?
 - Yes. The desired and recommended method of delivery will always be in-class instruction; however, OLL will provide a virtual option for those who need it (hopefully on a temporary basis as goal is to get students in class). See FAQ #34 for details.
- FAQ #36. If students go back to virtual learning, how will assignments be communicated and how will the teachers teach new material? Last year some teachers emailed them directly and some put them on the portal.
 - The school has invested in “G Suite Enterprise for Education” which will enable teachers and students to collaborate via Google docs, slides, etc., attend class via Google Meet, live stream classroom instruction (recorded as well for those who cannot follow live). Teacher e-mail will also be used. We are currently determining the role PlusPortals will play in this new environment.
- FAQ #37. Will students have access to text books if we are doing virtual learning?
 - Yes.
- FAQ #38. How will OLL adjust to only being allowed to have only 10 students per classroom if the governor implements going back to Phase 1 on July 26th?
 - Currently, each grade level is divided evenly which will apply in Phase 2 and Phase 3 (two classrooms), static groups Grades PK4 - 5th. If required to go into Phase 1 (9:1 ratio/total of 10 per classroom setting), each classroom population will be divided again. Additional classroom usage will enable proper middle school groupings. There will be a morning session and an afternoon session with classes focused on Math, ELA, Reading and Religion Non-core/enrichment courses may be provided virtually.
- FAQ #39. What options do parents have that are completely uncomfortable with their child being back in a classroom environment?
 - It is our preference that all students be present for face-to-face instruction and faith formation. However, we realize that this “traditional” school setting may not always be feasible in the midst of COVID-19. We also recognize that parents are the first and primary educators of their children and must make decisions based on their unique circumstances. OLL will work with families on a case-by-case basis to explore options to see what is possible for their specific situation. Options may include student-specific programs, access to

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classes being live-streamed or recorded, teacher-generated support videos, and established teacher office hours to support students.

- FAQ #40. St. Tammany Parish Public School System is offering a virtual school option for those families who are uncomfortable with returning back to school. Will the Archdiocese consider this to help stop the spread and possibly save lives?
 - Yes, it is the desire of the Archdiocese to support all of our students in all settings.
 - OLL will make every effort to meet the educational needs of our students under all conditions and will work with parents on a case-by-case basis to provide remote and/or virtual instruction via live-stream/recorded class instruction, pre-recorded teacher-generated instructional videos, other supports, etc. and teacher office hours will be established to support students who are at home learning.

- FAQ #41. Will there still be honors curriculum for those students in honors?
 - Yes but with modifications. Modifications are based on a review of past/current programming and consultation with several High School admissions offices and Math and Reading instructors. Modifications will provide for: greater opportunity for participation; increased levels of recognition for academic achievement; and, a more pedagogically sound approach – especially in Math. Details are forthcoming.

- FAQ #42. Will Spanish and Art be offered?
 - The following enrichment classes will be offered either in-person or via remote instruction depending upon phasing: PE, Art and Spanish. Band is suspended for the school year. Music may/or may not occur due to phasing restrictions on vocal instruction (not allowed until Phase 3).

Enrollment and Finances

- FAQ #43. If a virtual option is not considered, when can parents disenroll their child and how much of a refund of tuition can we expect? Or, if I decide to keep my child home to homeschool will I get a full refund if I already paid the tuition in full?
 - A virtual option for those students who need it (please contact the office). See FAQ #34 for details on what can be expected for remote or virtual instruction delivery.

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- Parents must cancel their registration/enrollment by August 10 in order to receive a full refund if already paid in full. If later in the year, the standard tuition reimbursement formula for withdrawals during a school year will apply:
 - During the first complete week of school – 90%.
 - After the first complete week and up to the end of the first quarter - 75%.
 - During the second quarter – 50%.
 - During the third quarter – 25 %.
 - Fourth quarter – 0 %.
- FAQ #44. If we decide we are not comfortable starting at scheduled date will we be able to start later in the year like many transfer students do? Will there be tuition reimbursement/adjustments if we start late or decide not to attend? Will we still have a spot secured for next year?
 - Yes, a student may start school at any time they are comfortable and tuition will be applied accordingly: 100% tuition required if joining during first quarter, 75% if joining in second quarter, 50% if joining in third quarter and 25% if joining in fourth quarter (all fees paid in pull/no adjustments).
 - See FAQ #43 concerning refund formulas for withdrawing after school has started.
 - No current student will be denied a spot if they join late or withdrawal this year and register for enrollment in the fall of 2021-2022 as long as space is available in the corresponding grade.

Sanitization and Environmental Control

- FAQ #45. Are the classrooms going to have air scrubbers or UV lights to disinfect?
 - All Post-Katrina Era buildings ventilation system rely on balanced fresh air/recycled intake and circulation. Middle School building ventilation system relies on a balanced fresh air/recycled intake and circulation. Early Childhood Development Center HVAC system, installed summer 2018 relies on a split system with fresh air intakes installed per building code requirements. External windows may be opened when weather and safety permits for added fresh air circulation.
 - UV lights are not currently planned for use as a disinfectant.
- FAQ #46. How will safe environment training be held this year? Is there online availability for those of us who have to renew?

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- Safe environment training for 2020-2021 has been suspended for all non-essential personnel/volunteers. On-line renewal training is still available. Contact Kim Maples (kmaples@ollourdes.org) for details.

Check-in Day Considerations

- FAQ #47. Can check in day have the option of being virtual?
 - OLL is working with First Bank and Trust to facilitate the financial end of a “virtual” check-in day. Parents may also complete a Check-in Day fee schedule and drop it off at the office.
- FAQ #48. How will we do check in day this year?
 - We are reviewing the Check-in Day plan and will publish it and corresponding schedule by the end of next week. Appropriate Check-in Day forms will be made available to facilitate the administrative end of a “virtual” check-in day. Student school supplies will still need to be dropped off on Aug 7.
- FAQ #49. Will parents be able to bring the children in and introduce them to the new environment and get them settled in First Day drop-off for PK4 and Kindergarten?
 - Visitors are to be limited and this would take place while other students are in school. We are looking at ways to facilitate the “hand-off” or have a special time set aside for this during the first week. More to follow.

Miscellaneous Questions/Concerns

- FAQ #50. Where there any OCVID-19 related issues with Summer Camp? I pray all the kids at summer camp were safe and there were no cases illness.
 - The summer camp staff was trained on health and hygiene protocols and operated per the LADOE “*K-12 Supportive Guidance for Summer 2020*” guidelines. Our contracted bus service followed the same guidelines and other pertinent guidelines related to transportation services. There were no cases of COVID-19 or related illnesses experienced by our 60 campers, staff and volunteers during Weeks 1-4 (and we pray that continues for the fifth and final week). We had one staffer become ill with a cold and self-quarantined and returned after cleared by a doctor. We had two student volunteers who self-quarantined prior to the start of camp as a precaution due to a parent’s possible exposure (all family members tested negative).

Our Lady of Lourdes School Reopening Frequently Asked Questions (FAQs)

- FAQ #51. How much communication will parents have with the teachers and the office administration?
 - Someone will be manning the school office during posted office hours in all phases of school opening (Phase 0, 1, 2 and 3) by e-mail, telephone/voice message and e-mail. Teachers will also establish “virtual office hours” if in Phase 0 or when students are at home for extended periods of time. In general, parents will be provided with the necessary level of communications to provide support as needed for students and parents. Other forms of communications will include: standard grade-level/class newsletters, weekly school newsletter, Facebook, collaborative communications via Google Classroom, etc.

- FAQ #52. Will there be access to wellbeing/mental health resources for faculty/students. This can be very overwhelming.
 - OLL does not currently have a resident counselor but will continue to work with, and refer students to, local mental health professionals for any support a student or family may have. Our list of mental health professionals will be updated prior to the start of the school year. Parents are encouraged to contact the office if they are in need of a resource to help their child or themselves cope with wellbeing/mental health issue.
 - Faculty and staff will have access to a variety of resources such as the Archdiocese Wellness Wednesday Newsletter and services provided through their standard health benefits.
 - Other sources available to students, parents, faculty and staff include, but are not limited to:
 - LA Department of Health Behavioral Health Resources at http://ldh.la.gov/assets/oph/Coronavirus/resources/obh/COVID-19_BehavioralHealthResources_statewidewithLGEs.pdf.
 - LA Department of Health Coronavirus COVID-19 Behavioral Health Information at <http://ldh.la.gov/index.cfm/page/3883>.
 - LA Department of Health confidential “Keep Calm through COVID” Hotline: 1-866-310-7977 that is available 24 hours a day / 7 days a week.
 - LA Department of Health Behavioral Health Recovery Outreach Hotline at 1-833-333-1132.
 - Coronavirus (COVID-19) information for children & families at <https://www.chnola.org/patients-visitors/covid-19-information/>.
 - Florida Parishes Human Services Authority contact at 1-855-268-1091.

Our Lady of Lourdes School Reopening Frequently Asked Questions (FAQs)

- FAQ #53. Will tutoring (paid) after school still be made available on campus?
 - This will be discussed and information made available at a later time. We have to determine the impact of social distancing, static grouping, liability and other protocols required for on-campus tutoring. A virtual option may be the best option. More to follow.

- FAQ #54. I did not see the technology survey, when did that occur?
 - Access to the Archdiocesan Technology Needs Survey was made available via e-mail to OLL parents on Wednesday, May 27, 2020.

- FAQ #55. Any word on 1 year old class?
 - The purpose of the July 22, 2020 Town Hall Meeting was to address reopening of east campus facilities serving students in grades PK4 – 7. A separate Town Hall Meeting will be held for families of the students in the Early Childhood Development Center within the next two weeks. The intent is to open the center as scheduled and operate in Phase 2 or Phase 3 depending on guidance provided by the governor’s office. Many of the protocols will be the same for ECDC students, families and staff members; however, influenced by guidelines provided by our licensing authority.

- FAQ #56. Will there be specific meetings for staff and faculty only—with questions involving employment and private concerns of those who work for the archdiocese?
 - This will be covered during teacher in-service for both the main school and ECDC faculty/staff. Specific concerns and questions may be submitted at any time to the principal or assistant principal.

Please remember that information contained in this document may change from time to time based on revisions to guidance provided by the federal government, State of Louisiana, St. Tammany Parish Government, the Archdiocese of New Orleans and/or due to local conditions. The FAQ list will be updated as appropriate. All new questions will be added below starting with FAQ #57. Updates to answers currently listed will be noted by “UPDATED DD/MM/YYYY”.

Our Lady of Lourdes School Reopening Frequently Asked Questions (FAQs)

Questions Received After the Town Hall Meeting

- FAQ #57. How is speech therapy going to work?
 - St Tammany Parish Public School Board will be providing speech therapy again for next year. They are still in the process of figuring out their schedule for first of the year meetings/plan reviews and services. We will share their plan once it is made known to us.

- FAQ #58. Will there be virtual online classes if parents plan to send their kids 2 to 3 days a week? Is it possible to send our kids lesser days or pick them up early everyday? Also, can parents elect to not have their kids attend PE?
 - We are currently working with parents who need the virtual option; however, it may be very difficult to plan an appropriate educational program if a student is coming 2 or 3 times a week and leaving early. A better option would be either to have your student completely attend in-person or to completely go virtual until they feel comfortable to participate in-school instruction.
 - A student attending in-school instruction may opt out of participating in PE although the CDC encourages students to remain active. If a parent wants their child to sit out of PE, arrangements will be made for them to sit in the office.

- FAQ #59. A school uniform mask, will it be sold at check in day or at uniform shop?
 - Masks must reflect school colors of Maroon, Gray, Black and White or some combination thereof. Masks will be available for purchase during check in day and the PTC is giving a free one to each student. The state will also be providing a free mask to each student. Other options to buy masks will be made available soon.

- FAQ #60. The meeting on Wednesday night, can we stream it any other way than Facebook?
 - The Town Hall Meeting was broadcast via the school Facebook page and church YouTube channel. I have attached links to both in case you were not able to view it live:
 - Facebook: <https://www.facebook.com/ollslidell>
 - YouTube: <https://www.youtube.com/watch?v=rVZMWPwpZZI>

- FAQ #61. With all that is going on, are sports, spirit squad, and extracurricular activities even going to happen?
 - We are currently looking at ways in which club activities can take place under current conditions. We will know more a few weeks into the school year. In

Our Lady of Lourdes School Reopening Frequently Asked Questions (FAQs)

regards to sports, the Catholic School Athletic League (CSAL) has informed schools that the guidance for participating in sports will follow those published by the Louisiana High School Athletic League (LHSAA) – See *“GUIDANCE FOR OPENING UP HIGH SCHOOL ATHLETICS AND ACTIVITIES”* Based on the *Recommendations of the National Federation of State High School Associations (NFHS) Sports Medicine Advisory Committee (SMAC)*”.

- Phase 1 Guidelines
 - Non-contact sports allowed: bowling, cross-country, golf, powerlifting, swimming, tennis, and weightlifting.
 - Contact sports conditioning allowed: basketball, volleyball, football, soccer and wrestling with groups of no more than 10, multiple groups okay by must stay in group and keep distance between groups.
- Phase 2 Guidelines
 - Non-contact sports allowed: bowling, cross-country, golf, powerlifting, swimming, tennis, and weightlifting.
 - Limited contact sports allowed: Baseball, Cheerleading, Gymnastics, Softball and Volleyball (Indoor and Outdoor).
- Phase 3 Guidelines
 - No specific listing provided but assumed that students may participate in previously restricted sports are authorized. OLL is seeking clarification.
- FAQ #62. In reference to quarantining, I work in healthcare therefore my children are exposed to me and I’m exposed to COVID daily. “What about kids whose parents work in healthcare and are dealing with COVID on a daily basis?”
 - The children do not need to be quarantined only because one (or both) of the parents work in healthcare (and is around COVID). The parent(s) would be using the appropriate PPE in the workplace. The children of the parent, who submitted the question, would be quarantined if someone in their immediate household tests positive for COVID or if one or more of the children are considered close contact(s) of someone else (socially or in school) who has tested positive for COVID.
- FAQ #63. If your child is diagnosed or shows symptoms of Covid and the child must stay home, what type of schoolwork will be given to the child to keep up with the class?
 - In general, students will have access to classes via livestream and/or recorded videos and assignments through Google Classroom/Google Meet, etc. Set times for teacher-student/parent communications will be established for questions/answers. Traditional homework assignments/projects/papers will

Our Lady of Lourdes School Reopening Frequently Asked Questions (FAQs)

also be assigned as appropriate. Specifics for each student will have to be considered: health of student and what they can tolerate based on level of illness if ill; timing (watch/participate during day or need to work with parents at night using recorded material); device support at home, etc.

- FAQ #64: Does the school have the technology/cameras needed to record an in class lesson for kids that can't be at school to follow along with the class?
 - We are finalizing plans to use existing resources for livestreaming/recording instruction. Additional equipment will be purchased as needed based on Archdiocesan IT Specialist's recommendations.

- FAQ #65: If the school goes back down to homeschool for everyone, will the teachers provide more teaching and videos?
 - See the answer to FAQ #34 for details.