



Curriculum Summary

Preschool – 4 Year Old

Note: Chromebooks, and Tablets are integrated into daily curriculum for each subject area.

Language Development

Your child will learn how to

- Name common objects
- Use the pronoun “I” correctly
- Identify and produce rhyming words
- Wait their turn when speaking in a group
- Repeat and memorize simple songs and finger plays
- Develop conversation and storytelling skills
- Answer simple questions
- Say his/her name and age
- Speak in complete sentences of five or six words

Develop Good Work Habits

Your child will develop these skills:

- Become interested in learning
- Pay attention
- Complete work independently
- Know and follow classroom procedures
- Follow directions
- Work well in small groups
- Work quietly without disturbing others
- Respond to a story by answering questions
- Lengthening attention span
- Listen quietly

Fine Motor Development

Skills to be developed:

- Hold a pencil and crayon correctly
- Control use of crayons
- Uses scissors properly with control
- Control paint brush and paint
- Manipulate clay
- String beads
- Complete a simple puzzle
- Print first name



COME JOIN US TODAY!

111 W Spruce St, Washington, PA 15301
(724) 225-1680, (724) 225-4651 fax
jfkatholic.com

Gross Motor Development

Skills to be developed:

- Bounce and catch a ball
- Clap, march in time with music
- Walk stairs with alternate feet
- Respond to rhythms with body movements
- Jump, Tiptoe, Gallop, Skip, Hops on one foot

Reading Readiness

Your child will develop skills in these areas:

- Say the alphabet (rote memory)
- Identify upper case letters
- Identify lower case letters
- Produce letter sounds
- Identify letters in their first name
- Identify similarities/differences
- Learn positional words
- Learn left/right
- Identify opposites
- Recognize and name 10 basic colors
- Name the days of the week in order
- Listening comprehension
- Motivation to learn to read
- Storytelling

Math Readiness

Your child will develop skills in these areas:

- Rote count to 100
- Recognize numbers 1-10
- Matching objects using one-to-one correspondence
- Identify 8 common shapes
- Identify size difference
- Sequence different sizes
- Recognize patterns
- Classification and sets
- Sort objects by color, shape, and size
- Measuring
- Problem solving
- Patterns

- Identify more and less of a quantity
- Uses and understands positional words

Creative Skills/Development

Skills to be developed:

- Enjoys and shows an interest in music
- Participates in music activities
- Shows interest in painting, drawing, and crafts
- Enjoys and initiates playtime
- Plays with others rather than alone
- Develops his/her own play ideas/situations
- Plays in all the different play centers
 - Blocks, puzzle and games, dramatic play, reading nook, manipulatives, writing center, building center, arts and crafts, sensory center, science center, and career center

Social Development

Skills to be developed:

- Work cooperatively with adults
- Work and play cooperatively with peers
- Use “Please” and “Thank you”
- Take turns and shares
- Show concern for others and their belongings
- Has appropriate control over their own feelings
- Can express feelings in words
- Take care of toys and classroom equipment
- Accepts and responds to teacher’s authority
- Feels good about himself/herself
- Celebrates own and others successes
- Asking permission
- Making an apology
- Encouraging others
- Conflict resolution
- Disagreeing politely and respectfully
- Making eye contact
- Understanding that my actions impact others
- Compromising
- Accepting differences

Classroom Materials

Weekly Reader/Scholastic “My Big World with Clifford”

- Make observations and predictions
- Investigate cause and effect relationships
- Vocabulary development

Step by Step/Phonemic Awareness Pre-K Curriculum/Heggerty 2020

- Rhyming and onset fluency
- Basic skills of blending and segmenting sounds
- Activities to develop letter name and letter sound recognition awareness
- Language Awareness Activities

Letter People Land Puppets

- Participate in imaginative play
- Recognize letter and sounds of all 26 Letter Puppets
- Identify objects that begin with each letter sound

Handwriting Without Tears Pre-K Curriculum

- Develop skills in writing letters
- Handwriting that improves self-confidence, pencil grip, body awareness, and posture

Religion/ “I Am Special” 4-Year-Old Religion Education Program REVISED

- Develop positive attitudes about themselves, their families, and friends
- Increase their knowledge about and participation in the Church’s liturgical seasons of Advent, Christmas, Lent, and Easter
- Increase their knowledge about God and friendship with Jesus
- Increase their knowledge and practice of Christian actions towards others such as taking turns, listening, helping, waiting, caring, sharing, loving, and thanking others
- Increase their appreciation and celebration of God’s love and goodness through scripture, music, and prayer

Advanced Learner’s Materials

Modern Curriculum Press PHONICS Level K

- Alphabet Letter recognition
- Connecting sound to symbol
- Picture Dictionary
- Recognizing and writing letters
- High-Frequency words
- Left-to-right progression
- Top-to-bottom progression
- Visual discrimination with partner letters



- Phonemic awareness with initial and medial short vowels
- Phonemic awareness with long vowels

Saxon Math Level K

- Concepts of whole number operations
- Whole number computation
- Calendar and time
- Measurement
- Geometry
- Patterns
- Graphing
- Problem solving
- Mathematical reasoning