



Nourishing the Human Spirit – Mind, Body and Soul – Through Jesus Christ

ENROLLMENT INFORMATION

for the

2020-2021 Academic School Year

and the

Lake Michigan Catholic School Viewbook

Please read all of the information contained within this packet as some of the enrollment information and requirements have changed.

GET IN THE **LAKER SPIRIT!**



LAKE MICHIGAN
CATHOLIC SCHOOLS

AT **LMC**, WE INVEST IN **STUDENTS** TO HELP THEM **CREATE** SUCCESSFUL,
SPIRIT-FILLED **LIVES** FOCUSED ON A RELATIONSHIP WITH **JESUS CHRIST**.

MIND, BODY AND **SOUL**, WE NOURISH EVERY ASPECT OF THEIR **SPIRIT**
WITH CARE, **COMPASSION** AND COMMITMENT.

THAT'S THE **LAKER SPIRIT**.

WELCOME TO LAKE MICHIGAN CATHOLIC!



If a picture is worth a thousand words, then it is my distinct pleasure to present to you an entire novel about what makes our Lake Michigan Catholic Schools something special. In these pages, you'll see the bonds of our tight-knit school family on display. You'll see the joy of childhood being fostered, the inquisitiveness of adolescence being fed, the character of young adulthood being forged. You'll see the caring and dedication of our teachers, administrators and staff, and the fruit that it bears. You'll see our faith on display as more than just another topic in a textbook, and so I hope you'll see Jesus Christ in these pages, too.

In all of these ways and more, you'll see the human spirit being nourished in mind, in body, and in soul. At least, I hope that's what you'll see. Because that's what I see every time I walk down these halls, every time I celebrate Mass or teach in the classroom or yell from the sidelines at a sporting event. And I hope you'll give us the chance to share with you what I've seen here. My hope is that this viewbook might become the first page of a brand new chapter of the story that we'll get to tell together. Welcome to LMC.

Fr. Tom McNally
Co-Pastor of Lake Michigan Catholic Schools

ACADEMICS

From our littlest Lakers to our graduating seniors, LMC students benefit from engaged teachers and intimate class sizes. We carefully select our curriculum to prepare students for success, then help each child find the best path.

Many schools focus on developing strong science and technology skills. But at LMC, we believe a more holistic approach prepares our students to make a positive impact on the world. Elementary, middle and high school students all participate in project-based learning



in our STREAM Labs. Our interdisciplinary approach stretches students' grasp of science, technology, religion, engineering, art and math – leading to creative, collaborative problem solving from many different perspectives.

Our classroom lessons also come alive with special programs like Science Fair, Michigan History Competition and Night of Writing Dangerously, plus community service projects for students of all ages.



FAITH IN JESUS CHRIST

We believe that the greatest calling of a Catholic and Christian life is glorify God. That's why our curriculum is infused with faith in Jesus Christ. This faith is not just a foundation we build upon, but a part of every single brick we lay as we construct our students' education.

The commitment to our Christian values is what makes LMC so truly valuable to our families. We teach our students more than how to get into college or pursue a career - we teach them what it means to have a life directed toward and devoted to their faith in Jesus Christ.

Investing in an LMC education creates a lifeline, and it lasts a lifetime.



BEYOND THE CLASSROOM

Endless opportunities beyond the classroom aren't just accessible – they're actually attainable for students at every level. Each student with the desire and drive to participate can find a place among activities like sports, music, art, theatre, clubs and more.

Many of our sports programs are open to elementary students and are coached by middle and high school coaching staff. This allows our young student-athletes to develop the proper skills and attitudes to succeed at a higher level.



All LMC 5th grade students participate in band, giving them the chance to discover their passion for instrumental music and develop a foundation for our excellent middle and high school bands. Instruction in piano and strings is also available through a partnership with local music professionals.





THE LAKER FAMILY

Much like we're all one in the family of Christ, when you're a Laker, you're a member of the LMC family. Our teachers and staff build connections with their students that often last a lifetime, and our Laker families bond through shared values and interests.

In elementary school, the Family Unity Network – Laker F.U.N. – coordinates family activities like Fall Festival, Catholic Schools Week, Trivia Night and more. Our Laker Spirit stays strong as families celebrate triumphs and tackle challenges together throughout middle and high school.



GET IN THE LAKER SPIRIT – ENROLL TODAY!

VISIT [LMCLAKERS.ORG/ENROLL](https://www.lmclakers.org/enroll)
FOR MORE INFORMATION.



lmclakers.org



Nourishing the Human Spirit – Mind, Body and Soul – Through Jesus Christ

January 29, 2020

Dear Parents,

Happy Catholic Schools Week! Whether your family has been a part of our family for generations, or you are brand new to the area, please feel welcome here at Lake Michigan Catholic Schools.

We take great pride in our faith in Christ at LMC, especially during this Catholic Schools Week. We wouldn't do what we do without what He first did for us, but please know that Father James Adams and I as pastors of the school, and Father Arul Lazar as school chaplain, are here to serve all our current and prospective families, regardless of faith.

Please always feel welcome to be in touch with us or with our school staff and administrators if you have any questions. It's good to have you here!

In Christ,

A handwritten signature in black ink that reads 'Rev. Thomas McNally'. The signature is written in a cursive style with a large initial 'T'.

Fr. Tom McNally
Co-pastor of LMC Schools



LAKE MICHIGAN CATHOLIC SCHOOLS

Nourishing the Human Spirit ~ Mind, Body, and Soul ~ Through Jesus Christ

Thank you for your consideration to enroll your children at Lake Michigan Catholic Schools! We recognize that you want the best for your children, and we believe LMC is the best. The Catholic Community Education Commission (CCEC) works with school administrators and our pastor, Father Tom McNally to ensure we are relentlessly committed to our Mission, Vision, and Values.



MISSION

Nourishing the Human Spirit ~ Mind, Body, and Soul ~ through Jesus Christ

VISION

Lake Michigan Catholic Schools will be recognized as the region's best Preschool through High School learning institution rooted in superior academics, Christ-centered values, and a commitment to spiritual growth that unites our LMC family and community in living our Catholic faith.

VALUES

Living Faith • Accepting Responsibility • Achieving Excellence • Inspiring Leadership • Building Character

Our focus is making sure we have the right resources focused in the right areas generating the right results, so that our students, faculty, and staff can perform at their best. We do this through soliciting continuous feedback, understanding priorities, and performing strategic planning for the short-term, medium-term, and long-term periods. Using this formula, we ensure an aligned purpose and continuous improvement of our schools.

Thank you again for your consideration. We are doing great things at LMC, and I hope your family will be a part of it!

Sara Horvath
CCEC President, Lake Michigan Catholic Schools



LAKE MICHIGAN

CATHOLIC SCHOOLS

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Dear Parents-

It has been a blessing to be a part of Lake Michigan Catholic Elementary School. We believe we are developing students to become not only life long learners, but everyday problem solvers. Through a variety of programs, we are reaching more students not only to help those in need of additional support, but also to enrich those who need more rigor. Our teachers are passionate educators who strive to reach each child where they are and push them to reach their full potential. It is our goal when students leave our building that they are ready not only academically but also know compassion, kindness, and service to others.

Here are a few initiatives we had started this past school year. The Elementary School added a full-time Resource Teacher. This provided support to teachers with students who needed added attention. She also provided teachers with a means to get a more in-depth assessment. She also created small groups for students outside the Tier 1 and Tier 2 setting. The position also provided a resource for new and incoming students to be tested and placed in the correct learning environment. The Resource Teacher brought in additional support from Berrien RESA, which continues to provide PD for the Resource Teacher and faculty.

We also added a STREAM Room this past school year. This allowed students and teachers to explore more STREAM activities. Teachers had already done this in the classroom, but this space provided a room with all the materials and activities. Students continued to learn problem-solving skills in an environment more suited for STREAM activities.

Our building's Professional Development will focus on Project Based Learning, Writing Workshops, and STREAM activities.

We look forward to continuing our work with your children at Lake Michigan Catholic Elementary School. We have a lot of exciting opportunities for our students and hope you and your children will join our Lake Michigan Catholic Community. Please let me know if you have any questions.

Blessings,

Mr. Larry Hoskins
Principal, Lake Michigan Catholic Elementary School



Nourishing the Human Spirit – Mind, Body and Soul – Through Jesus Christ

Dear Laker Families,

It is with promising enthusiasm and excitement we share our plans for the fall 2020 semester. New courses, programs, schedules and the addition of a Global Finance and Trading Lab will enhance our learning environments, prompt collaboration and engagement, strengthen academic rigor and support a student-centered climate anchored in our Catholic Faith.

Student feedback from recent surveys suggested our students wanted an expanded elective program at both the high school and middle school levels. We responded by adding a multi-age middle school elective program that includes over 30 offerings for students. Courses ranging from The Mad Scientists Laboratory to That's Life (finance) to Oh' Snap (digital photography) were included in this year's course selections. 8th grade students have access to Early High School credits in 2d/3d Art, Algebra I, Spanish I, French I. Teachers at the middle level will share a common plan time and work as a team to best meet the unique and diverse needs of our middle level students. The middle and high school will share a common daily schedule allowing for increased access to multi-age learning, classes, whole-school programming, tutoring and enrichment programs.

Our high school curriculum will include 8 Advanced Placement courses offered over a two-year cycle. We will support an AP teaching team with professional development and time for monthly collegial discussions. Our focus at the high school is on preparing students for college, work-place readiness and a life rooted in Faith. Our new schedule will afford students opportunities for internships, work-place visits, adult mentoring and more. We have added 4 levels of language learning in Spanish and French to adhere to the Michigan Merit Standards. We will offer additional courses in Innovation, Business and Finance and Life Sciences. These programs are supported with the newest technologies in our STREAM/Innovation Lab, our Global Trading and Finance Lab and our Environmental/Life Science Lab.

During the Winter of 2020, LMC launched its first global exchange program with our French partners at Saint-Denis International School. The one-month exchange program opens the doors to partnerships with several schools in many countries across the globe. Our intent is to afford students experiences in study/travel, global exchanges and opportunities to study abroad. We seek to expand a diverse student population allowing our students to grow in tolerance and a global perspective of our world.

Our school is rooted in a tradition of Catholic faith formation, sacramental preparation, a 6-12 Theology curriculum and an all-school service program. Jesus Christ is the reason for our



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school and it is his teachings and our support of students' academic, social, and emotional development that offers our students a unique and Catholic school experience second to none.

It's a Great Time To Be A Laker!

James White, Principal
Lake Michigan Catholic School

SAM AND CONNIE MONTE GLOBAL TRADING AND FINANCE LAB



COMING SOON!

- **StockTrak Software:** Curriculum, teaching resources, Trading Market Challenges, supports over 10 business courses on StockTrak.com
- **Budgeting and Financial Literacy** instruction for grades 4-12
- **12-foot Stock Ticker:** LED Ticker License — Delayed data for US stock markets, sports scores and the ability to display custom messages, RSS, and Twitter feeds
- **Two-65" Monitors** with market reports and live-stream rankings on a personal LMC trade site
- **World Clocks** and Currency Exchange Information
- **20** student work stations
- **24** total seats

The Sam and Connie Monte Global Trading and Finance Lab offers LMC students the most realistic simulations available. Students benefit from real-time, streaming platforms that feature global equities, bonds, options, futures, commodities and more. We have more than 50 global exchanges available, and U.S. Markets feature real-time bid/ask order executions.



LAKE MICHIGAN
CATHOLIC SCHOOLS

GET IN THE LAKER SPIRIT

High School Course Descriptions

The following courses will be offered to our High School students during the timeframe of 2020-2022. The final schedule of classes will be determined by the number of students interested in each. Please note that some of the electives will run for a semester versus a full year. Students must complete 28 credits to graduate. One class must be taken online prior to graduation per Michigan law. Each student must earn 4 Theology credits, 4 Math credits, 4 English credits, 3 Science credits, 3 Social Studies credits, 2 Performing and/or Fine Arts credits, 2 Foreign Language credits, 1 Physical Education & Health credit, and 5 Elective credits.

VISUAL, PERFORMING, AND APPLIED ARTS

ART: 2D & 3D Art

Available for students in grades 9-12

Credit: Successful completion of this year long course will result in 1 earned Fine Arts Credit

The elements and principles of design are the basic core upon which the Art Program is developed. Each level of Art is built upon the previous year of study. Students are able to use a wide variety of materials in the areas of Calligraphy, Drawing, Acrylic Painting, Oil Painting, Pottery, Collage, Colored Pencil Drawing and many other artistic endeavors.

AP STUDIO ART: Portfolio Building

Available for students in grades 10-12

Prerequisites: Art instructor approval and at least two semesters of a high school visual art class must be completed with a grade of B or better.

Credit: Successful completion of this year long course will result in 1 earned Fine Arts Credit

This course is a rigorous and demanding journey into artistic creation. As a college-level course, it challenges artists to investigate formal and conceptual issues in 2D design. Over 24 pieces will be created during the year. Students will be challenged to develop their own artistic voice while at the same time showing their versatility as they use a variety of media and expand on different themes.

Students will be personally involved in a sustained investigation of all three aspects of the portfolio: Quality, Concentration, and Breadth. Examples of assignments and slides from AP Art students will be shown and discussed in detail. Students will be encouraged to develop their own ideas within the context of each portfolio. Students will review the principles and elements of design that they had been previously introduced to in the prerequisite courses. They will be asked to identify how these principles are used in local and master works of art, and articulate this in written and oral formats. Students will have the option of creating a Drawing, 2D, or 3D portfolio during this class. Students may take AP Studio Art multiple times during high school, providing the portfolio choice is not the same as the previous year.

HIGH SCHOOL BAND: Marching and Concert Performance

Available for students in grades 9-12

Credit: Successful completion of this year long course will result in 1 Fine Arts credit

High School Band is a performance oriented ensemble that participates in a myriad of settings. These may change yearly, but performance opportunities generally include: marching in parades, executing drill and design at football games, performing at Michigan School Band and Orchestra Association Festivals, performing at school concerts (Christmas and Spring), school events (Class Night, Baccalaureate Mass, Graduation). In addition to the large ensemble performances, individual students may also perform or participate in Michigan School Band & Orchestra Association Solo and Ensemble Festival, Mass, pep bands, All-Star Band, Lake Michigan Youth Orchestra, and other city or religious services or celebrations.

JAZZ BAND

Available for students in grades 9-12

Credit: Successful completion of this year long course will result in 1 earned high school Elective credit

This select ensemble studies big band instrumentation and performs the music of the foremost big band composers, past and present in a variety of music styles. Training in the art of improvisation is also stressed, and through the study of jazz history and styles the students receive a complete jazz experience. Students participate in a number of performance that include formal concerts, festivals/competitions, lunch concerts and community events.

CHOIR

Available for students in grades 9-12

Credit: Successful completion of this semester long course will result in 0.5 earned high school Fine Art credit

Students will study choral music from various periods of musical history, as well as concentrate on the fundamentals of music and developing musicianship skills. Emphasis is placed upon the development of the individual voice and the choral sound. Students are encouraged to participate in solo and small ensemble singing opportunities. Students will participate in the Christmas and Spring Concert performances.

ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS 9: Required for students in grade 9

Available for students in grade 9

Credit: Successful completion of this year long course will result in 1 earned high school English credit

Freshman English focuses on building independence and fluency in reading and writing. The course will focus on these questions:

- What makes a classic? Why do we teach them?
- How do we classify literature?
- How can we use mentor texts to develop our own writing?

During the year, students will explore and analyze literature through all eras and genres. Example texts include *Romeo and Juliet*, *The Odyssey*, *To Kill a Mockingbird*, and *Of Mice and Men*.

ENGLISH LANGUAGE ARTS 10: American Literature - Required for students in grade 10

Available for students in grade 10

Credit: Successful completion of this year long course will result in 1 earned high school English credit

The goal for English Language Arts 10 is to continue to build a solid foundation of knowledge, skills, and strategies using America's great writers and speakers as an anchor. Through the study of the words of the founding fathers, students will learn the basics of argument and rhetoric. Through the Romantics, such as Poe, Melville, and Irving, students will learn how to captivate an audience. Through the works of the Harlem Renaissance, students will begin to explore the depth and breadth of the human experience. This course in American Literature concludes with the post-war era with selections from Arthur Miller, Randall Jarrell, and Sylvia Plath. This course will also focus on writing.

ENGLISH LANGUAGE ARTS 11: British Literature - Required for students in grade 11, except for those who have chosen to take AP LANGUAGE AND COMPOSITION in its place.

Available for students in grade 11

Credit: Successful completion of this year long course will result in 1 earned high school English credit

English 11 is a survey course of major authors, trends, and genres of British Literature. Special emphasis is given to analytical writing and the writing process. Students' papers will incorporate research skills and proper documentation of credible, academic sources which will include both electronic and printed material. Grammar and usage skills will be reviewed as needed and incorporated into the writing process; vocabulary skills will be stressed through the use of vocab.com. Students will focus on an in-depth analysis of at least five to six major works including: *Beowulf*, *The Canterbury Tales*, *Macbeth*, *A Tale of Two Cities*, *Frankenstein*; and any of the following: *Brave New World*, *Lord of the Flies*, *Wuthering Heights*, *Pride and Prejudice*.

AP LANGUAGE AND COMPOSITION

Available to students in grades 11-12

Prerequisites: Successful completion of English 9, 10, and instructor approval

Credit: Successful completion of this year long course will result in 1 earned high school English credit

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

ENGLISH LANGUAGE ARTS 12: World Literature and Composition - Required for students in grade 12, unless enrolled in an AP or college English class

Available to students in grade 12

Credit: Successful completion of this year long course will result in 1 earned high school English credit

The goal for English Language Arts 12 is to continue and expand upon the concepts learned in English 9-11 and prepare each student for college or careers using contemporary and classic world literature as an anchor. The course will focus heavily on writing, specifically the final Capstone project from the Diocese, as well as a variety of shorter pieces.

AP LITERATURE AND COMPOSITION

Available to students in grades 11-12

Prerequisites: Successful completion of English 9, 10, and instructor approval

Credit: Successful completion of this year long course will result in 1 earned high school English credit

The AP English Literature and Composition course aligns to an introductory college-level course sequenced to follow AP English Language and Composition and calls for rich, high-level thinking. Students will engage in critical readings from works that range from the sixteenth century through the twenty-first century. This course will broaden human understandings about the world around us and help to sharpen awareness of language as well as understanding of the writer's craft. Students will refine their writing skills and be taught the four critical elements of analysis: identify the section of prose or poetry; identify the literary device being discussed; incorporate evidence from the text; and include commentary that clearly and insightfully explains how the evidence works to illustrate the author's purpose. Students can expect to engage in the reading of short stories, poetry--including epic poems, sonnets, and drama--to include a Shakespearean tragedy and novels. Students can expect many hours of homework each week.

LITERATURE AND FILM

Available to students in grades 9-12

Credit: Successful completion of this semester long course will result in 0.5 earned Elective credit

Literature and Film is a course that will explore the connections between literature and film through an in-depth study of film, writing, and film production from a literary perspective. Students will: study film history, read novels that inspire film, and analyze film through discussion and extensive film analysis papers. Students will become more knowledgeable and appreciative readers and more perceptive viewers of film through learning basic cinematic techniques that define different genres of film. Students should expect to produce college-level written analysis and extensive outside reading.

JOURNALISM

Available for students in grades 9-12

Credit: Successful completion of this year long course will result in 1 earned high school Elective credit

This course teaches principles of newspaper work and desktop publishing. Students explore differences between writing for the newspaper and other types of writing. Types of journalistic writing include: news, feature, and sports. Students maintain a writing portfolio, maintain a Wordpress style website, and meet several deadlines throughout the course. In addition to writing and researching articles for the school newspaper, students will have the opportunity to explore digital video and editing techniques.

YEARBOOK

Available for students in grades 9-12

Credit: Successful completion of this year long course will result in 1 earned high school Elective credit

In this class, students will complete the myriad of tasks to create a quality yearbook that reflects the pictorial history of the activities for the present school year. Students will learn appropriate communication skills. In addition to other tasks, students will learn to develop a theme, design the cover, create end sheets and a title page that reflect the theme, create master designs for each section, create a workable ladder, set-up type specs and graphic elements for each section, determine story and photo ideas and assignments, "shoot the shot," organize the sale and distribution of the yearbook, sell advertising, finalize completed computer pages, establish and meet publication deadlines, and edit pages. Students will use computer programs such as Jostens YearTrack and Excel to complete the tasks. In addition, they will learn how to use a digital camera with zoom lens.

CREATIVE WRITING

Available to students in grades 9-12

Credit: Successful completion of this semester long course will result in 0.5 earned Elective credit

This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several different types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that shows thought will be emphasized. Strategies to avoid writer's block and new ways to uncover ideas for writing will be studied. Peer reviews and discussion are essential elements to this course.

PUBLIC SPEAKING

Available to students in grades 9-12

Credit: Successful completion of this semester long course will result in 0.5 earned Elective credit

This course will focus on helping students to develop skills to speak and create in front of an audience. The course is structured to help students learn by doing, and will focus primarily on several projects throughout the semester. Each project will focus on a specific skill that will build throughout the course of the term. Some examples would be: silent film, Pecha Kucha, and product commercials.

FOREIGN LANGUAGE

FRENCH I

Available to students in grades 8-12

Credit: Successful completion of this year long course will result in 1 high school Foreign Language credit

This course introduces the students to elementary French conversation and being able to express themselves in everyday situations. This course addresses basic elementary grammar, the reading of simple French stories, beginning French composition, authentic listening activities and the culture of French speaking locations and people. Main conversation topics include: introducing oneself, talking about food, family, interests and different actions in the present and past tenses.

FRENCH II

Available to students in grades 9-12

Prerequisites: Successful completion of French I

Credit: Successful completion of this year long course will result in 1 high school Foreign Language credit

This course is a continuation of the first year experience with the French language. Students will learn grammar beyond French I, including the future and conditional tenses, as well as grammatical items such as question formation and pronoun usage. The students will be engaged in intermediate French conversations, reading of intermediate selections, composition and study of French speaking locations and people. Main conversation topics include: hobbies, holidays, school activities, and a typical day.

SPANISH I

Available to students in grades 8-12

Credit: Successful completion of this year long course will result in 1 high school Foreign Language credit

Spanish I, a course based on Michigan's Academic Standards for World Languages, introduces students to effective strategies for beginning Spanish language learning, and to various aspects of Spanish-speaking cultures. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of Spanish-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

SPANISH II

Available to students in grades 9-12

Prerequisite: Successful completion of Spanish I

Credit: Successful completion of this year long course will result in 1 high school Foreign Language credit

Spanish II, a course based on Michigan's Academic Standards for World Languages, builds upon effective strategies for Spanish language learning by encouraging the use of the language and cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to requests and questions in expanded contexts, participate independently in brief conversations on familiar topics, and write cohesive passages with greater independence and using appropriate formats. This course also emphasizes the development of reading and listening comprehension skills, such as using contextual clues to guess meaning and comprehending longer written or oral directions. Students will address the presentational mode by presenting prepared material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will describe the practices, products and perspectives of Spanish-speaking culture; report on basic family and social practices of the target culture; and describe contributions from the target culture. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

SPANISH III

Available to students in grades 10-12

Prerequisites: Successful completion of Spanish I and II

Credit: Successful completion of this year long course will result in 1 Foreign Language credit

Spanish III, a course based on Michigan's Academic Standards for World Languages, builds upon effective strategies for Spanish language learning by facilitating the use of the language and cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to initiate, sustain and close conversations; exchange detailed information in oral and written form; and write cohesive information with greater detail. This course also emphasizes the continued development of reading and listening comprehension skills, such as using cognates, synonyms and antonyms to derive meaning from written and oral information, as well as comprehending detailed written or oral directions. Students will address the presentational mode by presenting student-created material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will continue to develop an understanding of Spanish speaking culture through recognition of the interrelations among the practices, products and perspectives of the target culture; discussion of significant events in the target culture; and investigation of elements that shape cultural identity in the target culture. This course further emphasizes making connections across content areas as well the application of understanding Spanish language and culture outside of the classroom.

SPANISH IV

Available to students in grades 11-12

Prerequisites: Successful completion of Spanish I-III

Credit: The successful completion of this year long course results in 1 Foreign Language credit

Spanish IV, a course based on Michigan's Academic Standards for World Languages, provides a context for integration of the continued development of language skills and cultural understanding with other content areas and the community beyond the classroom. The skill sets that apply to the exchange of written and oral information are expanded through emphasis on practicing speaking and listening strategies that facilitate communication, such as the use of circumlocution, guessing meaning in familiar and unfamiliar contexts, and using elements of word formation to expand vocabulary and derive meaning. Additionally, students will continue to develop an understanding of Spanish-speaking cultures through explaining factors that influence the practices, products, and perspectives of the target culture; reflecting on cultural practices of the target culture; and comparing systems of the target culture and the student's own culture. This course further emphasizes making connections across content areas through the design of activities and materials that integrate the target language and culture with concepts and skills from other content areas. The use and influence of the Spanish language and culture in the community beyond the classroom is explored through the identification and evaluation of resources intended for native Spanish speakers.

MATH

ALGEBRA I

Available to students in grades 8-9

Prerequisites: Successful completion of 7th grade math and teacher recommendation

Credit: Successful completion of this year long course will result in 1 earned high school Math credit

This is a required, first year algebra course. The key content involves writing, solving, and graphing linear and quadratic equations, including systems of two linear equations or inequalities. This course also includes study of monomial and polynomial expressions, exponents, functions, and rational expressions. Quadratic equations are solved by factoring, completing the square, graphically, or by application of the quadratic formula. Algebraic skills are applied in a wide variety of problem-solving applications.

GEOMETRY

Available to students in grade 9-10

Prerequisites: Successful completion of Algebra 1

Credit: Successful completion of this course will result in 1 earned high school Math credit

Geometry introduces students to the basic principles of Euclidean geometry. Students will learn key definitions, symbols, notations, theorems, and properties of geometric figures which serve as the foundation for the course. Emphasis is placed on developing deductive reasoning and logical thinking skills through the use of geometric proofs. Geometry includes a study of right triangle trigonometry that is developed through similarity relationships, two- and three-dimensional figures, transformations, area, surface area, and volume formulas.

ALGEBRA II

Available to students in grades 10-11

Prerequisites: Successful completion of Algebra I and Geometry

Credit: Successful completion of this course will result in 1 earned high school Math credit

Algebra II extends and builds upon concepts learned in Algebra 1 in order to improve problem-solving skills. Algebra II continues the study of algebra with a focus on the analysis of functions, including linear, quadratic, polynomial, rational, exponential and logarithmic functions. Algebra II will also extend on the trigonometry based started in Geometry. Emphasis will be made on solving, graphing, transforming and modeling these functions. Many connections will be made with the aid of graphing calculators in order to represent functions analytically, graphically, and numerically.

ALGEBRA II (2 YEAR COURSE)

Available to students in grades 10-11

Prerequisites: Successful completion of Algebra I and Geometry

Credit: Successful completion of this two year course will result in 1 earned high school Math credit

This course will cover the same content as the one year Algebra II class. The two year format will allow students to learn the concepts at a slower pace, with more time built into the schedule for questions and teacher support.

PRE-CALCULUS

Available to students in grades 11-12

Prerequisites: Successful completion of Algebra I, Geometry, and Algebra II

Credit: Successful completion of this course will result in 1 earned high school Math credit

Pre-calculus is the preparation for Calculus. The study of the topics, concepts and procedures of pre-calculus deepens students' understanding of algebra and geometry and extends their ability to apply such procedures at higher conceptual levels. The theory and applications of trigonometry and trigonometric functions are developed in-depth. New mathematical tools, such as vectors, matrices, and parametric equations are introduced. Pre-calculus is strongly recommended for all college-bound students. These topics are prerequisites for many college programs in science, engineering, medicine, and business.

STATISTICS

Available to students in grades 11-12

Prerequisites: Successful completion of Algebra I, Geometry, and Algebra II

Credit: Successful completion of this course will result in 1 earned high school Math credit

Statistics provides students the opportunity to analyze, organize, and engage in data as well as develop insight and skills that are needed to confront our data-driven society. Utilizing all mathematical backgrounds, the course incorporates both statistical calculations and theory. The applications span a broad range of topics including business, sports, health, environment, history, entertainment, and more. Statistics focuses around four main areas: analysis of patterns in data and display of data, collection of valid data through well-developed plans, usage of probability to anticipate data distributions, and employment of statistical inference (i.e. how confident we are about a particular hypothesis).

AP CALCULUS AB

Available to students in grade 12

Prerequisites: Successful completion of Algebra I, Geometry, Algebra II, and Pre-Calculus

Credit: Successful completion of this course will result in 1 earned high school Math credit

This course develops students' understanding of the concepts of calculus and provides experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. This course is designed for students intending to major in business, economics, or natural and social sciences. This course moves at a faster pace than standard Calculus AB, allowing for ample review time prior to the AP exam in May.

THEOLOGY

THEOLOGY 9: Sacred Scripture

Available to students in grade 9

Credit: Successful completion of this course will result in 1 earned high school Theology credit

The freshman course in theology is an introduction to Sacred Scripture, the study of which allows students to encounter the living Word of God, the Lord Jesus Christ. Students will preface their study of Scripture by analyzing both the forms of and limits to man's knowledge of God through reason and Divine revelation and the role of the Church as the authentic interpreter and guardian of Sacred Scripture, with a particular focus upon the covenantal nature of God's self-revelation and an extended reading of the *Gospel according to St. John*.

THEOLOGY 10: The Creed, the Church, and the Sacraments

Available to students in grade 10

Credit: Successful completion of this course will result in 1 earned high school Theology credit

The sophomore course explores: (i) the Trinitarian, Christocentric, and ecclesial dimensions of the Catholic faith as it has been formulated in the great creeds of the Church; and (ii) the nature of the sacraments and their critical role in the economy of salvation.

THEOLOGY 11: Morality

Available to students in grade 11

Credit: Successful completion of this course will result in 1 earned high school Theology credit

The junior course treats both moral philosophy and moral theology. The former examines and critiques various ethical theories (relativist, utilitarian, deontological) before turning to a study of the nature of human happiness and the virtues in general. The latter explores the supernatural vocation of the human person and his call to holiness, the theological virtues, the Beatitudes, and the moral teachings of the Catholic Church.

THEOLOGY 12: Apologetics and Prayer

Available to students in grade 12

Credit: Successful completion of this course will result in 1 earned high school Theology credit

The senior course considers common challenges to the Catholic faith and offers apologetic responses (natural, Christian, and Catholic) to these disputed questions. The four-year theology sequence concludes with a theoretical account of prayer and its importance in the Christian life through a reading of primary sources drawn from selected spiritual masters and the experience of various forms of prayer in the Catholic tradition.

SCIENCE

BIOLOGY

Available for students in grade 9-10

Prerequisites: none

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

This NGSS-aligned course explores the living world with emphasis on biological interactions in everyday life. Students will investigate cell biology, genetics, evolution, ecology, cellular processes, and the diversity of life. Concept oriented information, laboratory experiences, experimental design, technology, and data analysis are emphasized. This course includes a laboratory component.

CHEMISTRY

Available for students in grades 10-12

Prerequisites: Biology, successful completion of Algebra I

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

Introductory chemistry concepts are presented with emphasis on the formation of solid study habits and methods in problem solving. In this NGSS-aligned course, students will investigate the structure and properties of matter, chemical reactions, forces and interactions, energy, and waves and electromagnetic radiation. This course includes a laboratory component.

ENVIRONMENTAL SCIENCE

Elective Science Credit

Available for students in grades 9-12

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

This course provides an introduction to a wide range of topics including Earth science, geology, meteorology, ecology, human impacts, and conservation science. Students are required to participate in field and laboratory activities that may take place outside of school hours.

PHYSICS

Available to students in grades 11-12

Prerequisites: Successful completion of Algebra II

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

In this course, students will explore the mathematical trends in the physical world. Concepts examined will include 1 and 2 dimensional motion, types of energy, heat, sound, light, and electricity. Problem solving and qualitative ideas will be emphasized. Students will practice scientific method of experimenting, recording and analyzing data.

ANATOMY AND PHYSIOLOGY

Elective Science Credit

Available for students in grades 10-12

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

This intensive course is designed for students considering careers in the fields of medicine or applied sciences. Students will explore the structure of the human body as well as the functions of various body systems. Students will also explore cellular biology, basic chemistry, and gross anatomy and physiology of the body. This class includes a laboratory component featuring microscopic analysis of specimen, dissections, formal laboratory write-ups, and projects. This course requires a significant amount of memorization.

AP BIOLOGY

Available for students in grades 11-12

Prerequisites: B or better in both Biology and Chemistry, successful completion of Algebra II, Instructor approval

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

This course is rigorous and requires dedication, extra time, and effort on the part of the highly motivated student. It will prepare students for college-level Biology classes and affords the student opportunity to earn college credit upon passing the AP Biology exam taken in May. This course will explore basic biochemistry, ecology, cellular processes, genetics, molecular biology, biotechnology, evolution, botany, and zoology. This course will follow the AP Biology program as designed by College Board. The AP Biology syllabus proposed by LMC has been approved by College Board. In order to earn credit equivalent to a college-level Biology course, students must pay for and pass the AP Biology exam in May.

AP ENVIRONMENTAL SCIENCE

Available for students in grades 11-12

Prerequisites: B or better in both Biology and Chemistry, successful completion of Algebra II, Instructor approval

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

This course is rigorous and requires dedication, extra time, and effort on the part of the highly motivated student. It will prepare students for college-level Environmental Science classes and affords the student opportunity to earn college credit upon passing the AP Environmental Science exam taken in May. This course will explore ecosystems, biodiversity, population ecology, Earth systems and resources, land and water use, energy resources and consumption, atmospheric pollution, aquatic and terrestrial pollution, and global changes. This course will follow the AP Environmental Science program as designed by College Board. The AP Environmental Science syllabus proposed by LMC has been approved by College Board. In order to earn credit equivalent to a college-level Environmental Science course, students must pay for and pass the AP Environmental Science exam in May in order to earn college credit.

PSYCHOLOGY

Available for students in grades 10-12

Credit: Successful completion of this year long course will result in 1 earned high school Science credit

This intensive course is designed for students considering careers in the fields of medicine or applied sciences. Students will explore the structure of the human body as well as the functions of various body systems. Students will explore various topics including the biology of mind, consciousness, human diversity, development, sensation and perception, learning, thinking and language, intelligence, social psychology, emotions, stress, psychological disorders, and psychological therapies.

BUSINESS & FINANCE

INTRODUCTION TO BUSINESS

Available for students in grades 9-12

Credit: Successful completion of this semester long course will result in 0.5 earned Elective credit

This course provides opportunities to learn and experience a variety of topics in the field of business. Students are exposed to various economies, their roles in our economy, entrepreneurship, marketing, managing financial and technological resources, business operations, accounting, and the use of social media. Course activities involve students in writing, investigating, problem-solving, demonstrating, and reporting. Students will also utilize an online learning environment. This course will also look at the importance of ethics and social responsibility. Students will build a foundation for further studies in business and develop the business knowledge and skills they will need in their everyday lives.

INNOVATION CHALLENGE

Available to students in grades 10-12

Credit: Successful completion of this semester long course will result in 0.5 earned high school Elective credit. May be repeated.

Students in this class are provided with the ultimate hands-on, real-life learning experience as they participate in the Whirlpool Innovation Challenge. During this first semester course, students will be assigned a problem to solve by Whirlpool. They will conduct surveys, ideate, research, problem solve, create prototypes, and present their idea to Whirlpool executives and community members. This class uses marketing, design, fabrication, advertising, business, public speaking, and engineering. Multiple field trips are included, and students compete against other area schools for cash prizes.

GLOBAL TRADING

Available for students in grades 9-12

Credit: Successful completion of this semester long course will result in 0.5 earned high school Elective credit or grade 12 Math. May be repeated.

The Finance Lab provides students with a hands-on learning environment to examine the principles of market structure which drive the financial marketplace. Students will work with software simulation programs to provide a real-world experience. Dual-screen monitors at each station as well as LED tickers winding along the lab will provide continuous live feed of current stock process. Students will work in breakout spaces designed for group projects and classroom meetings.

PERSONAL FINANCE

Available to students in grades 9-12

Credit: Successful completion of this semester long class will result in 0.5 earned high school Elective credit

In this introductory finance course, students learn basic principles of economics and best practices for managing their own finances. Students learn core skills in creating budgets, developing long-term financial plans to meet their goals, and making responsible choices about income and expenses. They gain a deeper understanding of capitalism and other systems so they can better understand their role in the economy of society. Students are inspired by experiences of finance professionals and stories of everyday people and the choices they make to manage their money.

SOCIAL STUDIES

US HISTORY & GEOGRAPHY

Available to students in grades 9-11

Credit: Successful completion of this year long course will result in 1 earned high school Social Studies credit

This course covers the period from 1870 through today. The political, social, and economic foundations of modern America are studied in an effort to understand the fast paced changes that affect us today. The first semester will review early American history and then cover 1870 through present day. Geography, economics, civics and current events will be incorporated into the class.

WORLD HISTORY & GEOGRAPHY

Available to students in grades 9-11

Credit: Successful completion of this year long course will result in 1 earned high school Social Studies credit

This course is a survey of world history from early civilizations to the present day. The class takes both a chronological and thematic approach, giving students both a sense of historical progression and the ability to see global patterns among various societies. A strong emphasis will be on current global issues, giving students an understanding of the connection between world history and what is happening in the world today. Developing geography skills and incorporating current events will be an important part of this course.

CIVICS

Available to students in grades 9-11

Credit: Successful completion of this semester long course will result in 0.5 earned high school Social Studies credit

This course will cover the form and function of federal, state, county, township, city, and village governments. The rights and responsibilities of citizens will be stressed. The course will emphasize the historical development of our nation's government and will also present the relationship between our government and economy.

ECONOMICS

Available to students in grades 9-11

Credit: Successful completion of this semester long course will result in 0.5 earned high school Social Studies credit

This course will provide students with a general introduction to the concepts of economics and the advantages of a capitalistic society. Students will be exposed to concepts of microeconomics, macroeconomics, and personal finance. Students will participate in stock market analysis and mock activities. This course will prepare students for college-level economic courses.

AP US HISTORY

Available to students in grades 10-12

Credit: Successful completion of this year long course will result in 1 earned high school Social Studies credit

This course is designed to prepare students for the AP US History Test and therefore is an opportunity for college credit. This course covers the period from early human migration patterns to the Current Era. It is an intensely comprehensive study of the history of the United States as it developed and eventually became a world power. Emphasis is placed on the social, economic, and political aspects of history.

WORLD RELIGIONS & CULTURE

Available for students in grade 12

Credit: Successful completion of this year long course will result in 1 earned high school Social Studies credit

The purpose of this course is to help students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students recognize the ways in which important spiritual truths can also be found in non-Catholic Christian Churches and ecclesial communities as well in non-Christian religions.

AP EUROPEAN HISTORY

Available to students in grades 10-12

Credit: Successful completion of this year long course will result in 1 earned high school Social Studies credit

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

PHYSICAL EDUCATION & HEALTH

HEALTH

Available to students in grades 9-12

Prerequisites: None

Credit: Successful completion of this semester long course will result in 0.5 earned high school Health credit

The goal of this course is to learn about the health topics that will impact immediate and future development and motivate students to act on that health-enhancing information. Students learn the steps to healthy decision-making and practice refusal skills for a variety of risk behaviors. Personal safety and stress reduction techniques will also be taught. Building healthy relationships and understanding concepts that build self-esteem are emphasized while taking a comprehensive look at nutrition, fitness, mental health, challenging diseases and the dangers of alcohol, drugs, and tobacco.

PHYSICAL EDUCATION

Available to students in grades 9-12

Credit: Successful completion of this semester long course will result in 0.5 earned high school Physical Education credit

This course is required to meet Michigan Merit Curriculum graduation guidelines. Physical education is a sequential, developmentally appropriate educational program that provides students with the knowledge, skills, fitness, and attitudes necessary to lead a healthy lifestyle. All students will show competence in the following six physical education content standards: motor skills and movement patterns, understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities, regular participation in lifelong physical activity, achieving and maintaining a health-enhancing level of physical fitness, exhibiting responsible personal and social behavior that respects self and others in physical activity settings, and value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

GET IN THE LAKER SPIRIT

HIGH SCHOOL DRESS CODE 2020-2021

SHIRTS: Only polo shirts sold through LMC's designated company (LANDS' END) are to be worn. Students in grades 9-12 will wear a navy polo with the school logo. Polos may be short or long sleeved. Solid white, crew neck undershirts without writing are the only shirts that may be worn under the uniform shirt.

PANTS: Only solid khaki Docker style dress pants may be worn. Students must wear a belt. Boys may wear navy blue or white socks.

SWEATERS/FLEECE: Approved LMC uniform jackets purchased from LMC's designated company or a navy sweater may be worn over a uniform collared shirt.

GIRLS SKORTS & SOCKS: Girls have the option to wear the hunter/classic navy plaid skort from LANDS' END. All skorts are designed to be above the knee, but should never be more than 3 inches (3") above the knee. Solid navy or white knee socks, tights, or full length leggings must be worn underneath the skort.

SCHOOL MASS DAYS: Young men should wear a pressed full button down white dress shirt with a tie and their uniform pants and belt. Young women should wear a pressed full button down white dress shirt/blouse with their LMC uniform pants or skort. Girls also have the option of wearing a tie with their dress uniform.

BOYS HAIR: Students must always be neat, clean, well-groomed, and clean-shaven. Length of hair for young men must not extend past the bottom of the collar or be worn over the ears, and must be out of the eyes at all times.

GIRLS HAIR: Hair shall be neat, clean, well-groomed, and must be out of the eyes at all times. Extreme hairstyles are not permitted.

ORDER YOUR POLO SHIRTS AND SKORTS FROM LANDS' END

Visit www.landsend.com, and choose the SCHOOL category. This will allow you to search by school. The code for LMCMS is 900048919, or you can search by entering Lake Michigan Catholic, St. Joseph, MI.

GET IN THE **LAKER SPIRIT**

High School Class Schedule

Regular Schedule

1st Hour: 7:55 am - 8:40 am

2nd Hour: 8:45 am - 9:30 am

3rd Hour: 9:35 am - 10:20 am

4th Hour: 10:25 am - 11:10 am

5th Hour: 11:10 am - 12:00 pm

LUNCH: 12:00 pm - 12:30 pm

6th Hour: 12:35 pm - 1:20 pm

7th Hour: 1:25 pm - 2:10 pm

8th Hour: 2:15 pm - 3:00 pm

Mass Schedule

Mass: 8:00 am - 9:00 am

1st Hour: 9:00 am - 9:37 am

2nd Hour: 9:42 am - 10:19 am

3rd Hour: 10:24 am - 11:01 am

4th Hour: 11:06 am - 11:43 am

LUNCH: 11:43 am - 12:13 pm

5th Hour: 12:17 pm - 12:54 pm

6th Hour: 12:59 pm - 1:36 pm

7th Hour: 1:41 pm - 2:18 pm

8th Hour: 2:23 pm - 3:00 pm

GET IN THE LAKER SPIRIT

Middle School Elective Descriptions

The following courses will be offered to our Middle School students during the 2020-2021 school year. The final schedule of classes will be determined by the number of students interested in each. Unless otherwise noted, these classes will run for one quarter.

UNDERCOVER: Handmade Journals and Books

Students will learn a variety of techniques for creating handmade journals and books. Although there will be guided instructions, students will have time for experimental, independent work. By the end of the quarter, students will have created several pieces.

LAUGHING MATTER: Creating Comics

Students will express their creativity by creating their own comic world, developing characters and storylines. During this class, students will be introduced to historical comics and techniques.

OH, SNAP!: Introduction to Digital Photography

Along with a brief history of the camera, students will learn about the parts and functions of today's digital versions. They will gain fundamental skills and examine careers in photography. Using the process of self-reflection, students will begin to build a photographic portfolio. Photos may be entered into art shows and online locally.

A STITCH IN TIME: Introduction to Sewing

Students will learn how to sew by hand as well as use a machine, creating their own wearable art. Basic life skills such as mending holes, hemming pants, and attaching buttons will be covered. Students will examine the historical art of sewing, fashion, and patchwork quilts. They will create a variety of items, such as mini stuffed animals, a pillow, tote bag, and pencil case with a zipper.

EARLY HIGH SCHOOL ART: 2D/3D Art (8th Graders Only)

In this **year-long** class, students will develop basic perceptual and organizational skills in preparation for advanced courses in the future. Art will be examined as a basic form of communication, using various media and techniques. Students will study historical trends while developing an appreciation of contemporary visual art using two-dimensional art processes and production. This classical class focused on the elements of art, specifically drawing, painting, and 2D design.

TELL ME MORE: Saints - Role Models for Today

Students will closely examine the lives of eight saints, learning what it is about these men and women that can enrich their own lives and inspire positive change.

A QUIET PLACE: Academic Enrichment

During this period, students will have time to work independently on other course work, or at the suggestion of their teachers, receive academic support from a faculty member or assigned tutor. This period may be used to complete homework, catch up on missing assignments, or study for tests. This positive environment allows students to utilize school resources or otherwise request teacher assistance in any subject they do not fully understand.

HOT OFF THE PRESSES: Middle School Newspaper

Students will create a quarterly newspaper to be distributed to grades 6-8. This class will teach all stages of newspaper creation: pitching a story, scheduling and holding interviews, writing, revising, and newspaper design. We'll explore how newspapers decide what is news-worthy and how they form the information for specific purposes and audiences. We will compare the basic structure of news articles, feature stories, and opinion/editorials. Students will also learn interview skills and basic photography to use in their reporting. In addition to articles for the school newspaper, students will create an individual issue-based newspaper.

BELIEVE ME: Persuasion and Propaganda

This class will explore primary sources of persuasion and propaganda in society. By applying Aristotle's three pillars of persuasion, we'll analyze Super Bowl commercials, World War II propaganda posters, and how advertisements for cigarettes in the 1980's targeted certain audiences. Students will also examine the persuasive techniques used in modern commercials and famous speeches. Finally, we'll identify examples of the different types of logical fallacies that are often used to manipulate an audience.

SPIDEY APPROVED: Website Design

Students in this class will use a website design platform to create their own site that is clear and interesting. As part of the process, common mistakes will be discussed and avoided. Students will take their own photos and videos to add to their websites. The class may even include learning Google Analytics to track website traffic and discussions on how bloggers and youtubers spread their links to increase views.

A FACE FOR RADIO: Laker Podcast

In this class, students will work in groups to make a weekly podcast for the Middle School. We'll pitch ideas as a team, learn audio recording and syncing using Audacity software, create program notes, discuss and create audio special effects, and publish the finished podcast.

VOCATION - A GIFT FROM GOD: Vocation - Career - Job: Do I Need One?

Students will learn to discern their vocation. They will assess their talents and interests. During this class they will research a possible Career Pathway.

NEWS YOU CAN USE: CNN for Middle School

CNN 10 is an age-appropriate way for students to keep current with what is happening in the world today. In addition to analyzing the provided content, students will learn to look for bias and fairness in reporting. Using the information provided and their own broadcasting skills, students may even create their own student newscast.

CHECKMATE!: Introduction to Chess

Want to learn your way around a chess board? Would you like to be able to tell a bishop from a pawn? Students will learn the basics of this two-player strategy board game enjoyed by millions around the world and compete against one another in daily matches.

MILLION DOLLAR BABY: Foundations of Personal Finance for Middle School

Everything you wish you had learned about managing personal finances years ago. This class dives into the nuts and bolts like saving and budgeting, credit and debt, as well as looking into education, careers, and entrepreneurship. Students will then go beyond the basics with topics such as investing, insurance, and identity theft. They'll even cover global economics, marketing, and consumerism.

BRIDGE THE GAP: Middle School Engineering 101

Students will first study the geometric designs of four common bridge types. Next, they will analyze data from a hypothetical toothpick bridge contest to determine the winner. Then the fun begins! Students will be given a budget and supply list with the cost of materials. They will design, build, and test their own toothpick bridges in a class-wide competition, testing their engineering skills.

MATH MANIA: Math You Can Live In

Math plays various roles in architecture and geometry plays a crucial part in design. Students will use their math skills to create floor plans and both 2-D and 3-D architectural models including zoos, escape rooms, tiny homes, and tree houses.

THAT'S LIFE!: The Game of Life Jumps Off the Playing Board

This is a project-based learning simulation. Students will experience the financial aspects of being on their own. They will choose a job based on their interests, and will then have to find a place to live, a company to work for in their community, and figure out a way to get to work. They'll pay bills, plan meals, shop for groceries (field trip), and dine out. All purchases and bills will be paid with checks and students will reconcile their checkbook at the end of each month. They will also experience a few bumps and setbacks along the way! Who will be the first to bounce a check? Who will save the most?

KNIT ONE, PURL TWO: The Basics of Knitting

Students will learn the basics of knitting in this fun course, including, but not limited to: casting on, knit, purl, casting off, and picking up dropped stitches. Several items will be created such as washcloths, scarves, hats, and baby booties. Students may be able to put their new skills to use for a community service project.

GOING FOR THE GOLD: Champions for Life

Students will explore healthy living in a variety of ways from nutrition to physical activity. They will practice and participate in multi-week activities including a variety of sports, and will follow a tournament format at the end of each unit.

TOTAL IMMERSION: Spanish Culture and Cuisine

This course will examine the various cultures among the Spanish speaking countries. Through discussions, role play, skits, phone conversations, etc., the students will learn about the culture of a country based on specific evidence which includes: geography, history, literature, folklore, cuisine, art, and more. This class will enrich the life of each student with a new cultural dimension.

HABLA ESPANOL: Spanish Composition and Conversation

Students will learn the structure for vocabulary and grammar during this course. They will also gain the tools to improve vocabulary retention, recollection, proper pronunciation, as well as effective writing, reading and listening skills. A truly beneficial class for those planning on high school Spanish credits.

BEYOND ROOMBA: Middle School Robotics

Whether you want to be a part of our FIRST Robotics team, or just enjoy building robots, take this class and join the fun! This will be a hands-on introduction to the field of robotics, which blends computer science and engineering. Students will be using various robotic software and hardware to allow small groups to experience many kinds of challenges and successes. They will build skills such as teamwork, creative problem solving, construction, communication, and engineering. Students will have the opportunity to join our school team, and competition will take place in the Fall, Spring, or both (depending on our team size and skill level). Coding skills will also be worked on using Blockly, Java, and Python, to name a few. Come in at any level, you'll fit right in!

GET WITH THE PROGRAM: Beginning Coding

This class will focus on developing and strengthening coding skills. While some applications will be necessary to test out our building coding skills, emphasis will be on the programming. Students will work with Blockly and JavaScript, and will utilize programs such as Code.org and Scratch at the start. Students may even progress into Ruby or Python as their ability and time allow. This class is targeted towards the beginning coder. Topics we will explore include coding games and websites as skill levels advance.

JUST BREATHE: Mindfulness and Self-Care

Students will be taught and practice strategies and activities that can help manage stress and anxiety, self-consciousness, body awareness, and social interactions. They will work on developing observation techniques to enable them to recognize their own levels of mindfulness. Activities may include writing, journaling, practicing yoga, deep breathing, mini games and self-checks, acts of kindness, practicing gratitude and other calming methods.

DIVINE DECORATION: Bible Journaling

Learn about this growing type of scripture study in a fun and interactive way. All you need is a Bible, some fun pens or stencils, and a desire to learn more about the word of God. Students will learn a variety of techniques to journal in their Bibles, including watercolor, pencil, and pen and ink. They will learn the proper way to prepare pages so ink won't bleed through and block out words. Students will create a keepsake to reflect upon throughout their lives.

PLAN AHEAD: Planner Girls (and Guys!)

Do you love pens, stationary, stickers, stamps, and photography? Are you organized? Or wish you were? This is the class for you! Planners are all the rage and come in so many styles and sizes! Students will explore the varieties available and experiment with different ways to keep track of all the important things in their lives. No boring lists here - today's planners help keep your life together and reflect your personality at the same time.

JUST BEAD IT: Jewelry Making

Students will learn a variety of skills such as beading, wire work, metal stamping, attaching snaps and closures, elastics, and more. They will put that newly acquired knowledge to use to create their own pieces of jewelry such as necklaces, earrings, and bracelets.

BILL NYE'S PROTEGE: Mad Scientist Laboratory

Do you love making slime? Enjoy watching things react and change properties? Students in this class will have fun in the Science lab making crazy concoctions and conducting exciting experiments.

WRITTEN IN THE STARS: Astronomy 101

Have you ever looked up at the night sky and wondered what is going on out there? Students in this class will learn the names of solar systems and galaxies, along with constellations and how to identify them.

BRAINS AT WORK: STEM Challenges

Students in this interactive, hands-on course will combine and refine their skills in Science, Technology, Engineering, and Math as they work together through a series of exciting challenges. This class requires some serious creativity to solve the assigned problems, but students will be rewarded with a tremendous sense of accomplishment in the end.

YOU'RE PLAYING MY SONG: Middle School Band (Full Year)

***Choose either 6th Grade or 7th & 8th Grade Band**

Middle School Band is an introduction to formal performance oriented music. Emphasis is on the large ensemble concept with much attention given to both the concert & competition opportunities. The 7th & 8th grade band also has the opportunity to perform at one High School Football game per year. Individual performance opportunities are also encouraged and available with participation at Jr. High Solo & Ensemble Festival.

SPANISH 1: Spanish for High School Credit (8th Graders Only)

This course introduces the students to the four skills; speaking, listening, reading and writing Spanish, with an emphasis on speaking and listening. It also provides an introduction to the Spanish speaking world and its people. Sentence structure is practiced for correct writing and intelligent reading ability.

FRENCH 1: French for High School Credit (8th Graders Only)

This course introduces the students to elementary French conversation and being able to express themselves in everyday situations. This course addresses basic elementary grammar, the reading of simple French stories, beginning French composition, authentic listening activities and the culture of French speaking places and people. Main conversation topics include: introducing oneself, talking about food, family, interests and different actions in the present and past tenses.

HALLELUJAH CHORUS: Middle School Choir

Students will study choral music from various periods of musical history, as well as concentrate on the fundamentals of music while developing musicianship skills. Emphasis will be placed upon the development of the choral sound and the individual voice. Class members will sing at the weekly school Masses. Students will participate in the Christmas and Spring Concerts and are encouraged to participate in solo and small ensemble singing opportunities.

AN ARTIST'S EYE: Middle School Art (Full Year)

Students will be learning the rudiments of drawing, painting in tempera, and watercolor. They will construct simple dimensional art works. Color theory will be explored and used after tints, tones and shades are mastered. Harmonies such as: Complementary, Monochromatic, and Analogous will be taught. Calligraphy will be taught to Eighth Grade. Many of the drawing and painting projects are tied to teaching across the curriculum.

OOH LA LA!: French Culture and Cuisine

Students will explore French culture, customs, and cuisine. They will examine the geography, history, art, famous citizens, and even stereotypes. This class is a fun introduction to the country and may inspire students to take French as their high school foreign language credits.

GET IN THE LAKER SPIRIT

Middle School Dress Code 2020-2021

SHIRTS: Only polo shirts sold through LMC's designated company (LANDS' END) are to be worn. Students in grades 6-8 will wear a white polo with the school logo. Polos may be short or long sleeved. Solid white, crew neck undershirts without writing are the only shirts that may be worn under the uniform shirt.

PANTS: Only solid navy Docker style dress pants may be worn. Students must wear a belt. Boys may wear navy blue or white socks.

SWEATERS/FLEECE: Approved LMC uniform jackets purchased from LMC's designated company or a navy sweater may be worn over a uniform collared shirt.

GIRLS SKORTS & SOCKS: Girls have the option to wear the hunter/classic navy plaid skort from LANDS' END. All skorts are designed to be above the knee, but should never be more than 3 inches (3") above the knee. Solid navy or white knee socks, tights, or full length leggings must be worn underneath the skort.

SCHOOL MASS DAYS: Young men should wear a pressed full button down white dress shirt with a tie and their uniform pants and belt. Young women should wear a pressed full button down white dress shirt/blouse with their LMC uniform pants or skort. Girls also have the option of wearing a tie with their dress uniform.

BOYS HAIR: Students must always be neat, clean, well-groomed, and clean-shaven. Length of hair for young men must not extend past the bottom of the collar or be worn over the ears, and must be out of the eyes at all times.

GIRLS HAIR: Hair shall be neat, clean, well-groomed, and must be out of the eyes at all times. Extreme hairstyles are not permitted.

ORDER YOUR POLO SHIRTS AND SKORTS FROM LANDS' END

Visit www.landsend.com, and choose the **SCHOOL** category. This will allow you to search by school. The code for LMCMS is **900048919**, or you can search by entering Lake Michigan Catholic, St. Joseph, MI.

GET IN THE **LAKER SPIRIT**

Middle School Class Schedule

REGULAR SCHEDULE

1st Hour: 7:55 am - 8:40 am

2nd Hour: 8:45 am - 9:30 am

3rd Hour: 9:35 am - 10:20 am

4th Hour: 10:25 am - 11:10 am

LUNCH: 11:10 am - 11:40 am

5th Hour: 11:45 am - 12:30 pm

6th Hour: 12:35 pm - 1:20 pm

7th Hour: 1:25 pm - 2:10 pm

8th Hour: 2:15 pm - 3:00 pm

MASS SCHEDULE

Mass: 8:00 am - 9:00 am

1st Hour: 9:00 am - 9:37 am

2nd Hour: 9:42 am - 10:19 am

3rd Hour: 10:24 am - 11:01 am

LUNCH: 11:01 am - 11:31 am

4th Hour: 11:35 am - 12:12 pm

5th Hour: 12:17 pm - 12:54 pm

6th Hour: 12:59 pm - 1:36 pm

7th Hour: 1:41 pm - 2:18 pm

8th Hour: 2:23 pm - 3:00 pm

LAKE MICHIGAN CATHOLIC SCHOOLS

TUITION FEE SCHEDULE

2020 – 2021 SCHOOL YEAR

NO REGISTRATION FEE

Current Families: Enroll by February 28, 2020 to receive the Early Enrollment Grant

	3 Day Preschool	5 Day Preschool	Transitional Kindergarten	Elementary (Grades K-5)	Middle School (Grades 6 – 8)	High School (Grades 9-12)						
Catholic Parishioner Tuition	\$2500	\$3500	F \$5200 H \$3800	\$5200	\$5900	\$6800						
Standard Tuition	\$3500	\$5000	F \$7400 H \$6000	\$7400	\$8100	\$8800						
Multi-Child Grant	<ul style="list-style-type: none"> • 3rd Child Enrolled: FAMILY PAYS 60% OF TUITION • 4th and Additional Children Enrolled: NO TUITION <i>(\$650 material/technology fee for each child is required. Early Enrollment Credit does not apply.)</i> 											
Transitional Grants For Current Families	<table border="1"> <thead> <tr> <th>PS4/TK – KE</th> <th>5th – 6th</th> <th>8th – 9th</th> </tr> </thead> <tbody> <tr> <td>\$500</td> <td>\$500</td> <td>\$500</td> </tr> </tbody> </table>			PS4/TK – KE	5th – 6th	8th – 9th	\$500	\$500	\$500	<p><i>For current families: Applied to tuition if online enrollment packet is submitted by 2/28/2020</i></p>		
PS4/TK – KE	5th – 6th	8th – 9th										
\$500	\$500	\$500										
Tuition Scholarship Grants	<p>TUITION SCHOLARSHIPS ARE AVAILABLE LMC offers a simple and discreet process. Contact Larry Glendening at (269) 983-5529 (lglendening@lmclakers.org). <i>To be eligible, families must have a K-12 student at LMC. Preschool students are eligible only if a K-12 sibling is also enrolled. Please submit the application for Tuition Scholarship with a copy of your 2019 Federal Tax Return and your W-2's by the April 18, 2020 deadline.</i></p>											
Early Enrollment Grant	<p>\$100 PER STUDENT UP TO \$300 MAX PER FAMILY <i>For current families: Applied to tuition if online enrollment packet is received by 2/28/2020</i></p>											

* Costs above are per student: includes book technology, retreats, and athletic fees. Tuition is non-refundable unless you qualify based on our Tuition Refund Policy. Enrollment withdrawal fee of \$200 per student up to a maximum of \$600 per family will be assessed.

MAKING TUITION AFFORDABLE FOR EVERY FAMILY

Every LMC student benefits from the Lake Michigan Catholic School Fund's advancement efforts and our Parishes, who make up the GAP between the **cost of educating** each student and **the actual tuition**.

Financial Scholarships are available and all families are encouraged to apply. Let us know how we can help you provide this valuable gift to your children. In the 2019–2020 school year, **\$325,000** was awarded to LMC students in Financial Scholarships.

Additional ways to reduce the cost of tuition are the Early Enrollment Grant, Tuition Scholarship Grants, Transitional Tuition Grants, Tuition Reduction Incentive Program (TRIP), SCRIP Program, and International Student Hosting.

LAKE MICHIGAN CATHOLIC SCHOOLS

RATES/TUITION

2020 — 2021 SCHOOL YEAR

LMC DAY CARE RATES

REGISTRATION — To register for Day Care, you must fill out the Day Care Portion on the [Preschool/ TK Registration Form](#). Registration is limited to 10 students; we encourage parents to sign up early.

BILLING — Parents are billed for Day Care monthly, and receive statements prior to the month of the Day Care service.

	2 Day Day Care	3 Day Day Care	5 Day Day Care
LMC Day Care Monthly Rate	\$150	\$215	\$355

LMC AFTER SCHOOL CARE RATES

REGISTRATION — To register for After-School Care, you must fill out the [After-School Care Registration Form](#). Due to limited space, we encourage you to register even if you think you might only use After-School Care once or twice during the school year. You may register at any time during the school year [if space allows](#).

REGISTRATION FEES — There is a **non-refundable** registration fee of \$10.00/child (with a \$25.00 maximum/family). The registration fee is payable for the current school year and must be paid at the time of registration in order to hold your student(s) spot in the After-School Care Program.

BILLING — Parents will receive bi-weekly statements on RenWeb. Please check your account bi-weekly for the most recent billing.

	Each Child
LMC After School Care Daily Rate	\$12

LMC INTERNATIONAL STUDENT TUITION

APPLICATION & ENROLLMENT — Contact the Admissions Office to begin the application process.

BILLING — International students must be fully paid before attending Lake Michigan Catholic Schools.

Middle/High School (Gr 6-12)
\$14,500



LAKE MICHIGAN

CATHOLIC SCHOOLS

Nourishing the Human Spirit – Mind, Body and Soul – Through Jesus Christ

Actions Necessary to Finalize Tuition Scholarship Application

Family Name _____ Date _____

_____ Tuition Scholarship Application.

_____ Copy of 2019 Federal Tax Return.

_____ Copy of W-2's.

_____ Amount you can pay for your children's education is required.

_____ Other _____

To be eligible and qualify for Tuition Scholarship Grant, complete and return all information to the Business Office prior to the deadline date of **4/18/2020.**

Dear Parents:

This form is an application for a Tuition Scholarship through Lake Michigan Catholic Schools. Tuition Scholarships are made available through the efforts of the Lake Michigan Catholic School Fund, local parishes, and private donations. It is the intent of the Diocese of Kalamazoo and Lake Michigan Catholic Schools to assist all who desire a Catholic education.

In order to insure accountability to those entities donating moneys for the tuition scholarship program, your names and the amount of any award may be released to the above named donors. All other information forwarded to this office by you will be kept confidential.

If you have any questions, please do not hesitate to contact me directly.

Complete both sides of this form; return with copies of your 2019 Federal Tax Return and 2019 W-2's by April 18, 2020.

Respectfully,

Larry Glendening
Director of Business Operations

.....

NAME: _____

ADDRESS: _____

PHONE: _____

EMPLOYMENT STATUS: (Select # from below):

1. Employed by Another
2. Self-employed
3. Temporarily Unemployed
4. Full Time Homemaker

Father: Mother:

5. Unemployed
6. Retired/Permanently Disabled
7. Temporarily Disabled
8. Full Time Student

Total Tuition 2020/2021 Academic Year \$ Required

Amount of Tuition Family Can Pay: \$ Required

Amount of Tuition Relatives/Others Can Pay: \$ Required

Complete both sides of this form and return to the Director of Business Operations with supporting documentation no later than 4/18/2020. Thank you.

TUITION SCHOLARSHIP APPLICATION 2020-2021

DUE DATE: April 18, 2020

NAME: _____

PHONE: _____

ADDRESS: _____

EMAIL: _____

CITY, STATE ZIP: _____

NAMES/GRADES OF CHILDREN ATTENDING LMC

TOTAL NUMBER OF PERSONS IN HOUSEHOLD: _____

TOTAL NUMBER OF ADULTS IN HOUSEHOLD: _____

Marital Status: (Check One)

Married Single Single Parent Sharing Expenses

NAME OF PARISH: _____

HOUSEHOLD INCOME

2019 Adj Gross Income (all household adults): _____
(1040 Federal Tax Return)

2019 Earned Income Credit: _____
(1040 Federal Tax Return)

Adult #1 – 2019 W-2 Income: _____
(W-2 Box 1)

Adult #2 – 2019 W-2 Income: _____
(W-2 Box 1)

2019 Social Security Benefits: _____
(Include Social Security year end statements of all household persons)

2019 Child Support Received: _____

2019 Military/Clergy House Allowance: _____

2019 Non-taxable Income: _____
(W-2 Box 12; ADC; General Assistance, Food Stamps, others)

HOUSEHOLD ASSETS

Household Adults' Cash: _____
(Includes cash, checking, savings)

Value of Your Home: _____
(\$0 if you rent)

Amount Owed on Your Home: _____

Value of Stocks, Bonds, Investments: _____
(Exclude retirement and pension accounts)

Value of Other Assets Owned: _____
(Circle all that apply: real estate, business, farm)

Amount Owned on Assets Above: _____

HOUSEHOLD DEDUCTIONS

2019 Federal Income Tax: _____
(1040 Federal Tax Return)

2019 Medical/Dental Expenses: _____
(Expenses not covered by insurance, Premiums paid outside of an employer's plan. You must provide Form 1040 Schedule A or an itemized list of expenses.)

2019 Child Support Paid: _____

2019-2020 K-12 Tuition Paid: _____
(After all grants are subtracted; do not include college tuition paid)

2019 Church Contributions: _____
(Include Form 1040 Schedule A)

2019 Childcare Costs: _____
(1040 Federal Tax Return)

OTHER INFORMATION

You can use additional sheets to explain special circumstances if necessary such as medical hardships, unemployment, change in employments that will cause increase or decrease in income, etc.

List weekly unemployment amount: _____
for any unemployed household adults

Household 2019 College Tuition Paid: _____

Submit application, 2019 Federal Income Tax Return, W-2's and any other backup info required to:

**Lake Michigan Catholic Schools
Attn: Larry Glendening
915 Pleasant St.
St. Joseph, MI 49085**

HOST AN INTERNATIONAL **STUDENT**

LMC is actively seeking
host families for our
international students for
the Fall 2020 school year.

Host Families will be
compensated.

**SHOW THEM THE
LAKER SPIRIT!**



Contact James White
jwhite@lmclakers.org



LAKE MICHIGAN
CATHOLIC SCHOOLS

Lake Michigan Catholic Schools will provide a financial incentive in the form of a tuition credit of **\$2,000.00** to current families for each new family with students to be enrolled in grades **KE through 12th** or **\$1,000.00** to current families for each new family with students to be enrolled in grades **PS through TK**, during the 2020-2021 school year. The credit for new students will be applied to your account when the new student enters KE or above.

You have an opportunity to spread our mission:

Nourishing the Human Spirit ~ Mind, Body and Soul ~ Through Jesus Christ

In doing so, you have an excellent opportunity to reduce your tuition for the 2020-2021 school year.

The Details:

1. For each new family recruited into the Laker family in 2020-2021, current LMC families will receive a \$2,000 (KE through 12th).
2. For each new family recruited into the Laker family in 2020-2021, current LMC families will receive a \$1,000 (PS through TK) credit. The credit will be applied to your account when the new student enters KE or above.
3. Credits are applied on a per family basis, not on a per student basis.
4. The credit may be applied to tuition only. Other fees (where applicable) must be paid.
5. Newly recruited families will be required to sign an affidavit identifying the sponsoring family to receive the tuition credit.
6. Tuition credits cannot be transferred from one family to another without approval of administration.
7. There will be no residual credit applied above and beyond the amount due for the 2020-2021 school year.
8. The actual cash value of the tuition credit is zero dollars. Any benefits from the program are in the form of tuition credits for the Lake Michigan Catholic Schools.
9. Families who have departed LMC and later decide to return are not eligible to be sponsored for the incentive.
10. Full tuition credits will be awarded until the final count date in August for enrollment established by the Diocese of Kalamazoo. Credits will be pro-rated on the basis of remaining school days for families enrolling after this date.
11. In the event of a split family (children in the Lake Michigan Catholic Schools and other districts) the admission of another child from the split family to the Lake Michigan Catholic Schools is not an eligible event for the incentive.

The parent(s) or guardian(s) checking the contract option in the online enrollment packet and submitting the online enrollment packet for a student(the “undersigned”); agree(s) that the obligation to pay all fees and tuition for the student(s) listed below for the full academic year pursuant to this contract is unconditional. The undersigned agree(s) that the obligations of this contract are not divisible or fractional. This means that after the enrollment period, no portion of the fees and tuition paid or outstanding will be refunded or balance due cancelled without written approval from the Director of Business Operations. * Except for students moving out of the service area of LMC, the obligation to pay fees and tuition remains unconditional, including but not limited to the withdrawal, dismissal, or absence of the student from Lake Michigan Catholic Schools.

This enrollment contract is for a period of one year only. The schools’ obligations under this contract are conditional upon the successful completion of the current academic year by the student. By submitting the online enrollment packet contract, the undersigned and the listed student(s) agree to accept and abide by the rules and regulations of Lake Michigan Catholic Schools, as the rules and regulations presently exist or may be changed from time to time by the school. The undersigned accept(s) and agree(s) to the schools’ policy that if an account is not current or paid in full (as applicable) by May 30, 2021, the student’s grades will not be calculated and the student will not be allowed to start the 2021-2022 school year. Grades and transcripts will be issued only when all accounts have been paid in full. In the event the undersigned fails to pay all fees and tuition by May 30, 2021, then the undersigned will be responsible to school for all costs of collection, reasonable attorney’s fees, and a 1.5% per month late fee.

*Prorated tuition will be refunded to those families moving out of the service area of the school system only upon receipt of school’s request for transfer of student’s records form. Service area is defined as within 50 miles of 915 Pleasant Street, St. Joseph, MI.

CONTRACT OPTIONS – 2020/2021 ACADEMIC YEAR – Select During Online Enrollment:

OPTION # 1 Current Families - Pay the entire tuition balance by June 1, 2020

New Families - If enrolling before May 1, 2020, pay the full tuition balance by June 1, 2020, or enrollment after May 1, 2020, within 30 days of enrollment date.

If total amount is not received by the due date, a monthly interest fee, based on an interest rate of 6% APR, will be applied to your account on the unpaid balance. This fee will be applied the first day of each month starting July 1, 2020. Your tuition balance must be paid in full by May 30, 2021.

OPTION # 2 Make monthly payments directly to LMC. **A monthly interest fee, based on an interest rate of 6% APR, will be applied to your account on the unpaid balance. This fee will be applied the first day of each month starting July 1, 2020. Your tuition balance must be paid in full by May 30, 2021.**

OPTION # 3 Lake Michigan Catholic Schools employee payroll deduction.

OPTION # 4 Request an alternate option. (If you select this option, Option #2 is binding until an alternate Contract Agreement is reached.)

PAYMENT TYPES – 2020/2021 ACADEMIC YEAR:

TYPE # 1 Payments made by cash or check - No additional fee

TYPE # 2 Payments using Visa/Master Card - Please note, a 2% Merchant Fee will be added to your account when using this payment method.

Note: All payments can be made online using our LMC Payment Portal at www.lmclakers.org or by sending in your payment to the Business Office at 915 Pleasant St. St. Joseph, MI 49085

The undersigned agree(s) to the terms of this enrollment contract and acknowledges(s) the tuition refund policy of the school stated above.



LAKE MICHIGAN
CATHOLIC SCHOOLS

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**PARISH CERTIFICATION
OF CONTRIBUTION-2020/2021**

**In order to receive the Parish Grant, this form is required
by all new families enrolling in the 2020-2021 Academic Year**

This is to certify that _____ is a registered and
Family Name

contributing member of _____ Parish

and qualifies for the contributing parish member grant.

Priest's Signature **Date**

Family Name: _____

Children Names: _____

Address: _____

Parent Signature **Date**

**This form must be signed by your pastor and returned to the Business Office,
915 Pleasant Street, St. Joseph, MI 49085**

CATHOLIC COMMUNITY EDUCATION COMMISSION

TUITION REFUND POLICY

To facilitate sound budget practices, there will be absolutely no refunds of tuition, withdrawal or dismissal, granted to any family enrolled in the school. Except for students moving out of the service area of LMC, the obligation to pay fees and tuition remains unconditional. Prorated tuition will be refunded to those families moving out of the service area (within 50 miles of 915 Pleasant Street, St. Joseph, MI) upon receipt of new school's request for transfer of student's records form.

Enrollment Withdrawal Fee of \$200 per student up to a maximum of \$600 per family will be assessed.

In adherence of this policy, all families who have enrolled online have electronically signed the contract for this obligation.



Lake Michigan Catholic Elementary School offers an outstanding After-School Care program. This program runs from the end of the school day to 5:30 p.m. every **full day** of school. Under the direction of Mrs. Sue Zilke, this program provides a wonderful family environment with professional care, supervision, recreation and many enrichment activities for 3 and 4-year-old preschoolers and TK students who attend our afternoon Day Care and students in Kindergarten through Grade 5.

Activities are planned to nurture and promote growth within a Catholic environment. Gym or outside play, arts and music and time set aside for homework help are offered daily along with daily and weekly special events. This program also strives to promote strong feelings of worth in themselves, with each other and our environment in a caring and compassionate way.

The program cost for the 2020-2021 school year is \$12.00/child per day. The business office will bill on a bi-weekly basis through your RenWeb account and will be due one week later. You will receive an email notification when the bill has been posted. Payments to the program must match these statements. Payments can be made online through the payment portal at www.lmclakers.org, or by sending cash or check to the elementary school office or business office downtown.

Registration is required and space is limited. There is a registration fee of \$10.00/child (\$25.00 maximum/family). This fee is to be paid at the time of registration and is non-refundable. The registration fee must be paid **at the time of registration** in order to hold your spot. We also encourage you to register now even if you think you might only use After School Care once or twice during the school year.

PLEASE NOTE THAT REQUESTS FOR DROP IN CARE MUST BE MADE 24 HOURS IN ADVANCE.

If you have any questions or concerns, please feel free to contact me at 429-0227.

Thank you,

Sue Zilke
After School Care Coordinator
szilke@lmclakers.org



LAKE MICHIGAN

CATHOLIC SCHOOLS

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AFTER SCHOOL CARE REGISTRATION FORM

2020-2021 Academic Year

Registration Fee: \$10.00 per child (\$25.00 maximum per family)
Must be paid with Registration Form

Cost for After School Care: \$12.00/child per day

Please indicate below which program you are interested in for your child

Child's Name	Grade	Full Time 2:50pm - 5:30pm (Yes/No)	Part Time 2:50pm - 5:30pm (Circle days interested in)	As Needed Basis
			Mon Tues Wed Thurs Fri	
			Mon Tues Wed Thurs Fri	
			Mon Tues Wed Thurs Fri	
			Mon Tues Wed Thurs Fri	
			Mon Tues Wed Thurs Fri	

Parent's name (s) _____

Parent's signature _____

Date _____

For Official Use Only:

Registration Fee (Non-refundable): \$10.00 per child or \$25 Maximum per family

Date: _____ Amount Paid: \$ _____

Cash _____ Check # _____ Pay Portal _____



LAKE MICHIGAN CATHOLIC SCHOOLS

Nourishing the Human Spirit – Mind, Body and Soul – Through Jesus Christ

VOLUNTEER CRIMINAL BACKGROUND CHECK AUTHORIZATION FORM

As a school, we value the safety of children in our care, our employees and volunteers and people whom we serve. We want to take prudent measures to protect our human and material resources. Therefore, the Diocese of Kalamazoo mandates that criminal history background checks be conducted for all employees and volunteers who have unsupervised contact with a child, the elderly or persons with disabilities. Please complete this form of basic information about you, which assures the best possible program and safety for all.

**Please complete your responses to the following questions and return this form to the LMC Business Office
915 Pleasant St., St. Joseph, MI 49085 Tel: (269) 983-5529 Fax: (269) 983-5520**

Name		Date of Birth		*Sex		*Race	
Address		City		State		Zip	
Known by any other name(s) (i.e.) maiden							
Home Phone			Work Phone			Cell Phone	
Number of Years in Michigan _____	If less than 7, previous residence(s) outside of Michigan						
	Street	City	State	Zip	County	Dates	
List additional addresses on the back of form							
If you have been employed outside the State of MI in the past 7 years, please provide Name, City, State. of employer. They will not be contacted; however a background check will be done in that state(s).			Name of Employer _____				
			City _____ State _____				
List additional addresses on back of form							
Driver's License #				State		Social Security No.	
Position for which you are applying or volunteering							

Authorization

I understand that investigative inquiries on my criminal and driving background are to be made on me, to assess whether any reason exists that would suggest that I not be accepted for the position. These inquiries will be made according to practices of the hiring entity and will consist of a criminal background check and/or driving record check using the resources of the Diocese of Kalamazoo or a designated outside firm. The information received will be used only to determine my suitability for the above position.

I authorize this criminal background check and/or driving record check to be undertaken and also any party contacted to furnish any and all information requested. A photocopy of this authorization may be considered as valid as the original for purposes of conducting the necessary investigation.

Signature of Applicant/Volunteer/Employee

Date

* NOTE: Date of birth, race and sex are being requested only for purposes of identification in obtaining accurate retrieval of records.



MEDICAL HISTORY: Completed by Parent or Guardian or 18-Year-Old

Student Name: _____ Date of Birth: _____

Doctor: _____ Doctor's Phone: _____ Date of Exam: _____

- GENERAL QUESTIONS		Y	N
<input type="checkbox"/> Has a doctor ever denied or restricted your participation in sports for any reason?			
Do you have any ongoing medical conditions? If so, please identify below:			
<input type="checkbox"/> Asthma <input type="checkbox"/> Anemia <input type="checkbox"/> Diabetes <input type="checkbox"/> Infections <input type="checkbox"/> Other:			
Have you ever spent the night in the hospital or have you ever had surgery?			
- HEART HEALTH QUESTIONS ABOUT YOU		Y	N
Have you ever passed out or nearly passed out DURING or AFTER exercise?			
Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?			
Does your heart ever race or skip beats (irregular beats) during exercise?			
Has a doctor ever told you that you have any heart problems? Check all that apply:			
<input type="checkbox"/> High blood pressure <input type="checkbox"/> Heart murmur <input type="checkbox"/> Heart infection <input type="checkbox"/> High cholesterol			
<input type="checkbox"/> Kawasaki disease <input type="checkbox"/> Other:			
Has a doctor ordered a test for your heart? (example, ECG/EKG, echocardiogram)			
Do you get lightheaded or feel more short of breath than expected during exercise?			
Do you have a history of seizure disorder or had an unexplained seizure?			
Do you get more tired or short of breath more quickly than your friends during exercise?			
- HEART HEALTH QUESTIONS ABOUT YOUR FAMILY		Y	N
Has anyone in your family had unexplained fainting, unexplained seizures or near drowning?			
Does anyone in your family have a heart problem, pacemaker or implanted defibrillator?			
Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident or sudden infant death syndrome)?			
Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome or catecholaminergic polymorphic ventricular tachycardia?			
- BONE AND JOINT QUESTIONS		Y	N
Have you ever had an injury to a bone, muscle, ligament or tendon that caused you to miss a practice or a game?			
Have you ever had any broken or fractured bones, dislocated joints or stress fracture?			
Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast or crutches?			
Do you regularly use a brace, orthotics or other assistive device?			
<input type="checkbox"/> Do you have a bone, muscle or joint injury that bothers you?			
Do any of your joints become painful, swollen, feel warm or look red?			
Do you have any history of juvenile arthritis or connective tissue disease?			
Have you ever had an x-ray for neck instability or atlantoaxial instability (Down syndrome or dwarfism)?			

- MEDICAL QUESTIONS		Y	N
Do you cough, wheeze or have difficulty breathing during or after exercise?			
Have you ever used an inhaler or taken asthma medicine?			
Is there anyone in your family who has asthma?			
Were you born without, or missing a kidney, eye, testicle (males), spleen or any other organ?			
Do you have groin pain or a painful bulge or hernia in the groin area?			
Have you had infectious mononucleosis (mono) within the last month?			
Do you have any rashes, pressure sores or other skin problems?			
Have you had a herpes or MRSA skin infection?			
Do you have headaches or get frequent muscle cramps when exercising?			
Have you ever become ill while exercising in the heat?			
Do you or someone in your family have sickle cell trait or disease?			
Have you had any problems with your eyes or vision or any eye injuries?			
Do you wear glasses or contact lenses?			
Do you wear protective eyewear such as goggles or a face shield?			
Immunization History: Are you missing any recommended vaccines?			
Do you have any allergies?			
Have you ever had a head injury or concussion?			
Do you have any concerns that you would like to discuss with a doctor?			
Have you ever received a blow to the head that caused confusion, prolonged headache or memory problems?			
Have you ever had numbness, tingling, weakness or inability to move your arms or legs after being hit or falling?			
Have you ever had an eating disorder?			
Do you worry about your weight?			
Are you trying to or has anyone recommended that you gain or lose weight?			
Are you on a special diet or do you avoid certain types of foods?			
- FEMALES ONLY (Optional)		Y	N
Have you ever had a menstrual period?			
How old were you when you had your first menstrual period?			
How many periods have you had in the last 12 months?			
CURRENT-YEAR PHYSICAL = GIVEN ON OR AFTER APRIL 15 OF THE PREVIOUS SCHOOL YEAR			

PHYSICAL EXAMINATION & MEDICAL CLEARANCE: Completed by MD, DO, PA or NP - RETURN DIRECTLY TO PATIENT

EXAMINATION: Height: _____ Weight: _____ Male Female BP: _____ / _____ Pulse: _____ Vision: R 20/ _____ L 20/ _____ Corrected: Y N

MEDICAL	NORMAL	ABNORMAL	MUSCULOSKELETAL	NORMAL	ABNORMAL
Appearance: Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, arm span > height, hyperlaxity, myopia, MVP, aortic insufficiency)			Neck		
Eyes/Ears/Nose/Throat: Pupils Equal Hearing			Back		
Lymph nodes			Shoulder/Arm		
Heart: Murmurs (auscultation standing, supine, +/- Valsalva) Location of point of maximal impulse (PMI)			Elbow/Forearm		
Pulses: Simultaneous femoral and radial pulses			Wrist/Hand/Fingers		
Lungs			Hip/Thigh		
Abdomen			Knee		
Genitourinary (males only)			Leg/Ankle		
Skin: HSV: Lesions suggestive of MRSA, tinea corporis			Foot/Toes		
Neurologic			Functional Duck Walk		

RECOMMENDATIONS:

I certify that I have examined the above student and recommend him/her as being able to compete in supervised athletic activities NOT crossed out below.
BASEBALL – BASKETBALL – BOWLING – COMPETITIVE CHEER – CROSS COUNTRY – FOOTBALL – GOLF – GYMNASTICS – ICE HOCKEY
LACROSSE – SKIING – SOCCER – SOFTBALL – SWIMMING/DIVING – TENNIS – TRACK & FIELD – VOLLEYBALL – WRESTLING

EXAMINER Name of Examiner (print/type): _____ Date: _____
Signature of Examiner: _____ (Check One): MD DO PA NP

----- (DETACH HERE IF NEEDED TO ACCOMPANY STUDENT-ATHLETE) -----

EMERGENCY INFORMATION: COMPLETED BY PARENT or GUARDIAN or 18-YEAR-OLD

Student: _____ Grade: _____ Doctor: _____ Phone: (____) _____

IN EMERGENCY (1): _____ Home #: (____) _____ Cell #: (____) _____

IN EMERGENCY (2): _____ Home #: (____) _____ Cell #: (____) _____

Drug Reactions: _____ Current Medications: _____

Allergies: _____

AGE REQUIREMENT

3 Year Old Preschool	Must be 3 years old by September 1, 2020 Must be completely potty trained in order to attend
4 Year Old Preschool	Must be 4 years old by September 1, 2020
Transitional Kindergarten	Must be 5 years old by September 1, 2020
Kindergarten	Must be 5 years old by September 1, 2020

SCREENING PROCEDURES

- 1) Preschool students are not screened.
- 2) If you are sure that Transitional Kindergarten is the placement you want for your child, we will **NOT** do a screening for your child.
- 3) If your child is of age to attend Kindergarten (**5 years old by September 1, 2020**) and you are not sure if he/she should be placed in Transitional Kindergarten or Kindergarten, please indicate in writing on your registration form that you **DO** want the screening for your child and we will be happy to do this during our scheduled screening time in early Spring. **We will contact you to set up the screening.**
- 4) All students registered for Kindergarten will automatically be screened. You do not have to request screening. After the screening is completed, you will be notified of the results.
- 5) If you do not register but request testing, there will be a \$50.00 nonrefundable testing fee.

To Parents of Incoming Preschool, Transitional Kindergarten and Kindergarten Students

It is required by law of the State of Michigan that **all** children be tested for vision and hearing **prior** to entry into **Transitional Kindergarten or Kindergarten**. This testing may be done through your child's pediatrician during his/her annual check-up and immunizations prior to start of the school year. You may also go to the BCHD hearing and vision clinics (see attached sheet). **Please be aware that some pediatricians do not check hearing and vision as part of the check-up so you will have to visit one of the clinics.**

Lake Michigan Catholic Elementary requires that **all** children be tested for vision and hearing prior to entry into **Preschool**. Every effort should be made to have the testing done prior to the first day of school. We encourage you to have your preschool child tested at one of the Health Dept. clinics as most doctors will not do vision/hearing testing on children that young.

Please note: BCHD testing is done AFTER the age of three. So, students registered for the LMCE Preschool need to be 3 before tested at any of the Health Dept. Clinics. Please do not go to any of the clinic dates listed prior to your child turning 3 as he/she will not be tested by the Health Department. Please do not call the Health Dept.

You may go to any of the clinic sites listed. The clinic is a free service of the Berrien County Health Department. **Please remember it is the responsibility of the parents to see that hearing and vision are checked before the first day of school and that the school receives documentation of the screenings.**

If your child attended Preschool or Transitional Kindergarten at Lake Michigan Catholic during the 19/20 school year and **was tested for vision/hearing prior to entry**, he/she does not need to be tested again before entering Transitional Kindergarten/Kindergarten. If your child attended Preschool at Lake Michigan Catholic Elementary and was **not tested for vision/hearing** prior to entering, **they must be tested before the beginning of the 2020/2021 school year.**

If you have any questions, please feel free to call the school office at (269) 429-0227.

SECTION III - IMMUNIZATIONS

Statements such as "UP-TO-DATE" or "COMPLETE" will not be accepted. Admission to school may be denied on the basis of this information.*

VACCINES (Circle Type)	DATE ADMINISTERED MM/DD/YYYY		VACCINES (Circle Type)	DATE ADMINISTERED MM/DD/YYYY	
Hepatitis B (Hep B)	1	3	Hepatitis A (Hep A)	1	2
	2		Influenza (TIV/LAIV)	1	3
DTaP/DTP/DT/Td	1	4		2	4
	2	5	Meningococcal (MCV4 / MPSV4)	1	2
	3	6	Human Papillomavirus (HPV4/HPV2)	1	3
Tdap	1			2	
Haemophilus Influenzae type b (HIB)	1	3	OTHER Vaccines Specify Date & Type	Type of Vaccine(s)	Date of Vaccine(s)
	2	4		1	
Polio (IPV/OPV)	1	3		2	
Pneumococcal Conjugate (PCV7/PCV13)	1	3	3		
	2	4	Indicate and attach physician diagnosis or laboratory evidence of immunity as applicable		
Rotavirus (RV1/RV5)	1	3	*NOTE: According to Public Act 368 of 1978, any child enrolling in a Michigan school for the first time must be adequately immunized, vision tested and hearing tested. Exemptions to these requirements are granted for medical, religious and other objections, provided that the waiver forms are properly prepared, signed and delivered to school administrators. Forms for these exemptions are available at your child's school or local health department.		
2					
Measles, Mumps, Rubella (MMR)	1	2	Parent/Guardian refused immunizations: <input type="checkbox"/>		
Varicella (Chickenpox)	1	2			
History of Chickenpox Disease? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, date: _____					
I certify that the immunization dates are true to the best of my knowledge					
_____ Health Professional's Signature				_____ Title	
				_____ Date	

SECTION IV - RECOMMENDATIONS

(Required for Child Care and Head Start/Early Head Start)

No. Yes Is there any defect of vision, hearing or other condition for which the school could help by seating or other actions? If yes, please explain:

Should the child's activity be restricted because of any physical defect or illness? If yes, check and explain degree of restriction(s): Classroom Playground Gymnasium Swimming Pool Competitive Sports Other

Other Recommendations

SECTION V - DENTAL EXAMINATION AND RECOMMENDATIONS (OPTIONAL)

I have examined _____'s teeth. As a result of this examination, my recommendation for treatment is: _____

child's name

_____ Dentist's Signature _____ Date

PHYSICIAN'S SIGNATURE

_____ Examiner's Signature _____ Date _____ Examiner's Name (Print or Type) _____ Degree or License

_____ Number & Street _____ City _____ MI _____ ZIP Code _____ Telephone

Information required for:

Early On - Hearing and Vision Status; Diagnosis; Health Status

Child Care Licensing - Physical Exam, Restrictions, Immunizations

Head Start/Early Head Start - Determination that child is up-to-date on a schedule of age-appropriate preventive and primary health care, including medical, dental, and mental health. The schedule must incorporate the well-child care visit required by EPSDT and the latest immunizations schedule recommended by the Centers for Disease Control and Prevention, State, tribal, and local authorities. An EPSDT well-child exam includes height, weight, and blood tests for anemia at regular intervals based on age.

Developed in Cooperation with the Departments of Human Services, Education, Community Health, Michigan American Association of Pediatrics, Early Childhood Investment Corporation, Child Care Licensing, Head Start, Michigan State Medical Society, Michigan Association of Osteopathic Physicians and Surgeons.



BERRIEN COUNTY HEALTH DEPARTMENT

better health. stronger communities.

Berrien County Health Department **FREE** Hearing and Vision Screenings for Preschool/Kindergarten Entrance 2020 Schedule

LOCATION	DATE	TIME
Watervliet South School	Thursday March 19	4:00-6:00
New Buffalo Elem, New Buffalo	Thursday April 16	2:00-4:00
Countryside Academy Millburg	Tuesday April 21	1:30-3:30
Coloma Elem, Coloma	Thursday May 7	8:30-12:00
Bridgman Elem, Bridgman	Friday May 8	10:00-12:00
Lincoln Elem, St Joseph	Tuesday June 9	8:30-11:30 & 1:30-3:30
Ottawa Elem, Buchanan	Thursday June 11	1:30-3:30
Roosevelt Elem, Stevensville	Thursday June 18	8:30-12:00
BCHD 1205 N. Front St., Niles	Tuesday June 23	8:30-11:30 & 1:30-3:30
BCHD 1205 N. Front St., Niles	Tuesday July 14	8:30-11:30 & 1:30-3:30
BCHD 2149 E. Napier Ave., Benton Harbor	Wednesday July 22	8:30-11:30 & 1:30-3:30
BCHD 21 N. Elm St., Three Oaks	Thursday July 30	9:00-12:00
Berrien RESA, Berrien Springs	Monday August 3	8:30-11:30 & 1:30-3:30
BCHD 1205 N. Front St., Niles	Tuesday August 18	8:30-11:30 & 1:30-3:30
*BCHD 2149 E. Napier Ave., Benton Harbor	Tuesday August 25	9:00 – 6:00

*Please note, this event is our BACK TO SCHOOL BASH and the **last** Hearing and Vision Clinic before school starts.

All clinics are walk-in – no appointments are necessary!

Questions? Please Call:

269-926-7121 Ext. 5292

Main Office | 2149 E. Napier Ave., P.O. Box 706 | Benton Harbor, MI 49023 | (269) 926-7121

Niles Office | 1205 Front Street, Suite 900 | Niles, MI 49120 | (269) 684-2800

Three Oaks Office | 21 North Elm St. | Three Oaks, MI 49128 | (269) 756-2008

www.bchdmi.org

Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health, CDC and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

UNDERSTANDING CONCUSSION

Some Common Symptoms

Headache	Balance Problems	Sensitive to Noise	Poor Concentration	Not "Feeling Right"
Pressure in the Head	Double Vision	Sluggishness	Memory Problems	Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness	Confusion	Slow Reaction Time
Dizziness	Sensitive to Light	Fogginess	"Feeling Down"	Sleep Problems
		Grogginess		

WHAT IS A CONCUSSION?

A **concussion is a type of traumatic brain injury** that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

IF YOU SUSPECT A CONCUSSION:

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY** – A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY** – Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's okay. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. It is better to miss one game than the whole season.
- 3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** – Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

SIGNS OBSERVED BY PARENTS:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Can't recall events prior to or after a hit or fall
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes

CONCUSSION DANGER SIGNS:

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

HOW TO RESPOND TO A REPORT OF A CONCUSSION:

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a health care professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer.

To learn more, go to www.cdc.gov/concussion.

Parents and Students Must Sign and Return the Educational Material Acknowledgement Form

CONCUSSION AWARENESS

EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Students provided by _____

_____ Sponsoring Organization

Participant Name Printed

Parent or Guardian Name Printed

Participant Name Signature

Parent or Guardian Name Printed

Date

Date

Return this signed form to the sponsoring organization that must keep on file for the duration of participation or age 18.

Participants and parents please review and keep the educational materials available for future reference.

What is SCRIP?

SCRIP is an ongoing program at Lake Michigan Catholic Schools. In this program LMC is able to purchase gift certificates from numerous merchants at a discounted rate and then sell them to our participants at face value.

How will this program benefit my family?

100% of the profit earned by your family's participation can be directed to an area of your choosing.

What happens to profit generated?

Profits generated can be directed in a number of ways:

1. Your personal tuition account for next year
2. The tuition account of another LMC family for the next year
3. The Parish of your choice
4. Other (contact Business Office)
5. LMC general operating fund

How do I place a SCRIP Order?

SCRIP is ordered on Mondays. Place your order in one of 4 ways:

1. Send your order and payment to school with your child
2. Call in your order at 983-5529
3. Fax your order at 983-5520
4. Mail your order and payment to the LMC Business Office at 915 Pleasant St. St. Joseph, MI 49085

Orders received by 8:30 a.m. on Monday are ready for distribution on Thursday.

What is a standing SCRIP order?

For those customers who know they will be using a certain amount of SCRIP, (Bi-weekly or monthly) we can create a standing order. When you have a standing order, all you do is send your payment and your order will automatically be sent to you. Orders can be changed at any time by notifying the office at 983-5529.

Can family and friends purchase SCRIP and credit my account?

Yes! Just have your family and friends fill out a SCRIP profit sharing enrollment form and attach it to their first SCRIP order. (These forms are available at the Business Office.)

Putting off trying SCRIP?

We welcome all orders big or small. Just try ordering a small amount of SCRIP for your favorite grocery store, restaurant or gas station.

If you have any questions call 983-5529.



**SCRIP PROFIT SHARING
ENROLLMENT FORM**

**SCRIP Earnings Time Period
4/1/2020 through 3/31/2021**

Family Name _____
Last First

Address _____ City _____ State _____ Zip _____

Daytime Phone # _____ Evening Phone # _____

Direct my 100% credit to (Check one):

- My Personal 2021/2022 Tuition Account
- 2021/2022 Tuition Account of the _____ Family
- Parish _____
- Other (Please contact SCRIP office regarding eligible recipients)
- LMC General Operating Fund

You may re-direct your credit at any time by signing and dating another enrollment form available through the Business Office.

Signature: _____ Date: _____

Future Families Only: Complete this section if your first child is not yet enrolled in Lake Michigan Catholic Schools.

Projected Date of Enrollment: _____ Child's Name: _____

All credits generated will be held by the Lake Michigan Catholic SCRIP Profit Sharing Program for future tuition payments. Credits will be applied to tuition due upon your 1st child being registered in the school. Should the child not be enrolled in the LMC System, all credits generated will be directed to the LMC General Operating Fund.

Scrip Order Form

Lake Michigan Catholic Schools

915 Pleasant St. Joseph 983-5529 Fax 983-5520

DATE: _____

Name: _____

Address: _____

City/Zip: _____

Home Phone: _____ Work: _____

I will pick up my order at: _____

RESTAURANTS				
Business Name	Profit	Denom	Quant	Total
Applebees	8%	\$25.00		
		\$50.00		
Arby's	8%	\$10.00		
Bit O Swiss Bakery	15%	\$20.00		
Bob Evans	10%	\$10.00		
		\$25.00		
Buffalo Wild Wings	8%	\$10.00		
		\$25.00		
Burger King	4%	\$10.00		
Caribou Coffee	6%	\$25.00		
Chili's	11%	\$25.00		
		\$50.00		
Chuck E Cheese	8%	\$10.00		
Clementines Too	5%	\$25.00		
Cracker Barrel	8%	\$10.00		
		\$25.00		
Dairy Queen	10%	\$5.00		
Dunkin Donuts	2.5%	\$10.00		
		\$25.00		
Domino's Pizza	8%	\$10.00		
		\$25.00		
Fazolis	9%	\$25.00		
Flour Shop Bakery	5%	\$10.00		
		\$25.00		
		\$100.00		
I Hop	8%	\$25.00		
Long John Silvers	8%	\$10.00		
Mr. Goody's	10%	\$5.00		
Outback	8%	\$25.00		
		\$50.00		
Panera	8%	\$10.00		
		\$25.00		
Papa Johns	9%	\$10.00		
Pizza Hut	8%	\$10.00		
Qdoba	7%	\$25.00		
Red Lobster/Olive Garden	8%	\$25.00		
Red Robin	8%	\$25.00		
Ruby Tuesdays	8%	\$25.00		
Schu's Bar & Grill	10%	\$10.00		
		\$25.00		
Starbucks	7%	\$10.00		
		\$25.00		
		\$50.00		
Steak & Shake	8%	\$10.00		
Subway	6%	\$10.00		
Taco Bell	5%	\$10.00		

RESTAURANTS Cont.			
Texas Roadhouse	8%	\$25.00	
		\$100.00	
TGI Fridays	9%	\$25.00	
Wendy's	4%	\$10.00	

GAS, CAR WASHES, Oil Changes				
Business Name	Profit	Denom	Quant	Total
BP	1.5%	\$50.00		
		\$100.00		
Exxon/Mobil	1%	\$50.00		
Marathon	3%	\$25.00		
	3%	\$100.00		
	3%	\$250.00		
Pri-Mart /Citgo	2%	\$10.00		
		\$25.00		
		\$50.00		
		\$100.00		
Shell	1.5%	\$25.00		
		\$50.00		
		\$100.00		
Lakeshore/Napier Shell	5%	\$40.00		
10 xUltimte Car Washes				
Sparkle Car Wash & Quick Lube. Cannot be used with other discounts	10%	\$5.00		
Speedway	1.5%	\$25.00		
		\$100.00		

GROCERY STORES				
Business Name	Profit	Denom	Quant	Total
GFS	4%	\$25.00		
		\$100.00		
Meijer	3%	\$25.00		
		\$50.00		
		\$100.00		
Martin's	4%	\$50.00		
		\$100.00		
Roger's Foodland	5%	\$25.00		
		\$50.00		
		\$100.00		
Wal-Mart/ Sam's Club	2.5%	\$25.00		
		\$50.00		
		\$100.00		

Movies			
AMC Theatre's	8%	\$25.00	
Celebration Cinema	4%	\$10.00	
		\$50.00	

Total Front Page	\$
Total of Back Page	\$
Total of Order	\$

Check # _____ CASH _____ Portal _____

****Orders Received Monday Morning By 8:30 AM will be ready for pickup by Thursday.**

