

7th Grade Courses Starting Fall 2023



"Under the guidance of the Holy Spirit, rooted in Sacred Scripture and centered on the Eucharist, Our Lady of the Lake Catholic School embraces the values of Education, Faith and Citizenship."



IRIS LIS ALPERT
Art



ALEXANDRIA ANSINN
Math



BROOKE AVELLO
Spanish Language & Culture



JOSH EGERT
FIT4LIFE



CAROLINE ERHARDT
Academic Counselor



MAX GLEISS
Life Management



GINGER HYSELL
English Language Arts



KATHLEEN SANT
Science



TIM WHEELER
Theology



DANE WHIPPLE
Social Studies



BRANDON YENCHUS
Band



7th Grade Required Courses

THEOLOGY

2 Semesters (Required)

Description:

Theme: The Life of Grace

Grace as our link with God, his gift to us to bring us to Himself and his eternal life, with an emphasis on transmission of grace through the seven sacraments and on God's loving gifts of revelation, of himself through the prophets, the Incarnation, and the Church. The role of grace in developing the virtues.

Sequence:

- Part 1: God Reveals Himself. The revelation of God through creation, the prophets, and to the chosen people.
- Part 2: God Becomes Man. Jesus, true God and true Man, Priest and Sacrifice.
- Part 3: God Shares His Life. The operation of grace in our lives, in developing the virtues especially through each sacrament.

Aim: To help seventh-grade students treasure the sacraments as indispensable to a full Christian life of love and truth. To understand how grace works and its relation to practicing the virtues, and to appreciate our gifts of reason and faith.

MATH

2 Semesters (Required)

Description:

This course will prepare students for Pre-Algebra. Students in this class will acquire information in the following areas: applying whole numbers, fractional and decimal operations, ratios, proportions and percents, expressions, one-step equations and inequalities, volume and surface area, and understanding probability and data concepts.

SCIENCE

2 Semesters (Required)

Description:

This is a course where students in seventh grade continue to develop their investigation and knowledge of science through integrated science units. Students will continue to focus on 4 areas of study this year: Earth Science, Life Science, Physical Science, and Engineering Design Practice as directed by the Diocese of Kalamazoo.

Life Science: Cells, including structure and function, transport of materials, Diffusion, Osmosis, Cell reproduction (mitosis and meiosis).

Physical Science: Matter, Elements, Periodic Table, Chemistry of Matter, Atoms

Earth Science: Atmosphere, Weather, Climate of Earth. Influences on the Earth by human and non human forces.

Engineering Design and Practice: STEM practice and application, Coding introduction and practice and Technology use and inquiry/learning.

ENGLISH LANGUAGE ARTS

2 Semesters (Required)

Description:

This is a course of integrated studies of literature, composition and language. Students will engage in the study of Grammar usage and mechanics, listening skills, spelling, vocabulary, and study skills. Units organized by genre, as well as novels and literature will be used to engage students in word recognition, fluency, comprehension, and metacognition activities. Students will use informational and narrative text, as well as practice the writing process for a variety of purposes and audiences. Speaking, listening and viewing skills will be employed in this course. Emphasis in this course is placed on practicing the writing process.

SOCIAL STUDIES

2 Semesters (Required)

Description:

Seventh grade students will review the tools and constructs used by historians and geographers. They will develop an understanding of Ancient World History of the Eastern Hemisphere and will study contemporary geography of the Eastern Hemisphere. Contemporary civics/government and economics content is integrated throughout the year. Social Studies is a multifaceted discipline, integrating the study of social science humanities. The purpose of the social studies curriculum is to promote civic competence and responsible behaviors that enable students to actively participate in our democratic society. Our approach is the teaching of social studies that integrates our Christian values with the development of civic attitudes and responsibilities. We consciously connect responsible citizenship with the Social Justice Teachings of the Catholic Church, establishing real world application for Social Justice in the study of historical events and figures, economic conditions, cultural influences and appreciation, political issues, and the participation of civilization in society. The Social Studies Curriculum also integrates literacy standards in reading, writing, speaking, listening, and language when appropriate. Students will learn about past and present global issues. Using significant content knowledge, research and inquiry, they will analyze issues and be given opportunities to compose essays using reasoned argument.

Continued

7th Grade Required Courses

ADVISORY

2 Semesters

Description:

Grade 7 students are assigned an advisory teacher for the entire year. There is a shared advisory curriculum between the two grade 7 sections that addresses the spiritual, academic, physical and social and emotional needs of their students. The course is intended to afford students an opportunity to build personal relationships with their peers and an adult in their grades 6-8 team. The advisory teacher is the students' advocate at school and may serve as the direct link to home communication when needed. The program is intended to strengthen one's understanding and application of Gospel Values in our lives. The advisory program at grade 7 also addresses strategies to identify and detour bullying, harassment and conflict.

EXPLORATION

4 week flash-electives, 2 Semesters (Required)

Description:

Grade 7 students will be exposed to 8 different and directed flash-elective courses focused on orienting students to OLL, acclimating students to engaging and interesting content, and having fun while learning and exploring one's aptitudes, likes and dislikes. 7th grade flash courses will include:

- Picture Yourself: Digital Photography
- Bridge The Gap: Engineering
- ESports: Gaming
- The Third Dimension: 3D Printing
- Around The Globe: Pen Pals
- Mixed Reality: ZSpace
- Creative Dramatics
- Going Green: Videography

***Mandated tutoring and extra academic help will be assigned to students in mathematics and reading during this time as needed.**



James White

Principal, 6th - 12th Grade

296-983-2511

jwhite@lmclakers.org

7th Grade Electives

BAND

2 Semesters

Description:

In 7th grade band students will continue to build upon the skills they have learned in previous years. The 7th grade rehearses independently, but combines with the 8th grade band for concert performances and festivals. In March of every year the combined 7th and 8th grade band perform at the Concert Band Festival. In addition to festivals the 7th grade band performs at the Fall concert, Christmas Concert, Pre-Festival Concert, Spring Concert and the Blossomtime Parade. Students in 7th and 8th grade are able to perform in District Solo and Ensemble events in December and April. All students in 7th and 8th grade will explore solo and chamber ensemble music as part of the band curriculum.

ART

1 or 2 Semesters

Description:

Students will be learning the rudiments of drawing, painting in acrylic and watercolor, and will construct simple dimensional art works. Color theory will be explored and used after tints, tones and shades are mastered. Harmonies such as Complementary, Monochromatic, and Analogous will be taught. Calligraphy and pottery will be explored. Many of the drawing and painting projects will be collaborative with other classes. Emphasis will be placed on preparing works for Art Show entry.

LIFE MANAGEMENT

1 Semester

Description:

Life Management topics include Nutrition, Basic Cooking, Sewing, and Consumer Education. During Nutrition and Basic Cooking, students will explore nutrients and the effects on the body, kitchen safety, food safety, safe appliance use and parts of a recipe. Responsibility for handling equipment will be stressed. Reading directions, reasoning, and many problem-solving techniques will be utilized in a way that will be new to most students. The expected benefits will be much more than just a finished product; more importantly, students will experience a successful learning process. Students learn advertising, appliance care, and basic money skills in Consumer Education. This course will be taught in a Finance Lab setting. Students will have access to our Global Trading Platform-StockTrack.

FIT4LIFE

1 or 2 Semesters

Description:

Physical education is a sequential, developmentally appropriate educational program that provides students with the knowledge, skills, fitness, and attitudes necessary to lead a healthy lifestyle. All students will show competence in the following six physical education content standards: motor skills and movement patterns, understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities, regular participation in lifelong physical activity, achieving and maintaining a health-enhancing level of physical fitness, exhibiting responsible personal and social behavior that respects self and others in physical activity settings, and value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Health education provides students with the knowledge and skills necessary to practice healthy behaviors and teaches students how to recognize the influence of responsible decision-making on quality of life.

SPANISH LANGUAGE & CULTURE

1 Semester

Description:

Spanish Language and Culture introduces students to the Spanish language so that they can develop proficiency on a basic level. Language learning in this course will focus on understanding and learning to speak simple phrases, learning limited vocabulary and very basic grammatical structures. The course does not overlap with Spanish 1. All language skills will be practiced: listening, speaking, reading and writing. This course also introduces students to the Spanish-speaking cultures of Spain, Mexico, Central America, the Caribbean and South America. Students will learn similarities and differences in values, attitudes and actions as they investigate different cultures through a wide variety of resources (e.g., online resources, texts, videos). Students will also investigate specific topics related to cultural experiences (e.g., ecotourism in Costa Rica, indigenous cultures in Guatemala).