

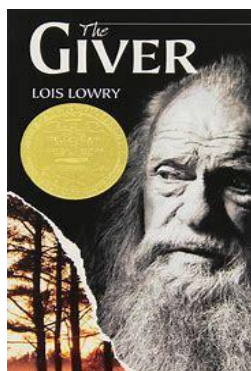
Summer Reading Activities

Rising 7th Grade 2023

It is time to start your summer reading quest!

In order to complete your quest you are required to read one fiction book and one non-fiction book of your choice from the designated list.

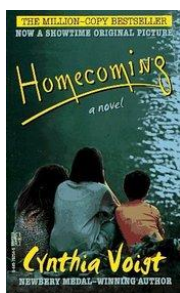
Fiction options:



***The Giver* by Lois Lowry**

BL: 5.7 Points: 7

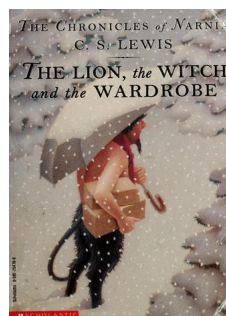
Imagine a society where things are perfect, but you soon find out that some things are too good to be true. That's what Jonas discovers when he turns 12. Now he's faced with some difficult and sometimes dangerous situations.



***Homecoming* by Cynthia Voigt**

BL: 4.4 Points: 16

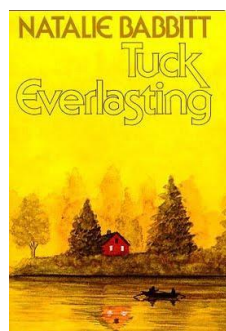
Dacey is only 13 years old she is not ready for the responsibilities she has been given. The children feel lost as they travel to visit their aunt. They have to learn to trust each other and work together to survive. This story is inspiring.



***The Lion, the Witch and the Wardrobe* (Unabridged) by C.S. Lewis**

BL: 5.7 Points: 6

Four siblings discover what seems like a whole new world in this story. While trying to keep out of harm's way during WWII, they manage to find a fantasy world that could be even more dangerous. The characters run across talking animals, kings, queens and more.



***Tuck Everlasting* by Natalie Babbitt**

BL: 5 Points: 4

"The Tucks have discovered the Fountain of Youth -- but is it a blessing or a curse? Ten-year-old Winnie must consider this question even as she is kidnapped, witnesses a murder, and assists in a jailbreak." (Amazon.com)

These books are available at the Jacksonville Public Library with some titles having as many as 50 copies, but don't wait to check them out! They run out fast! Or check out HOOPLA and OVERDRIVE to read the stories electronically.

Fiction book: please complete ONE of the following projects to be presented in class. You will take a quiz on the book the first day back to school. You can read more than one book over the summer and earn credit for AR.

Project One: **Story Map** On a poster OR multimedia source (Power point, Pages, Keynote) please show your understanding of the book on the story map. Be as detailed as possible in your story map. Include the following:

- Exposition or opening. Please include the Setting, characters, and the problem.
- Rising action. Rising action is the series of events that lead to the climax: conflicts or struggles.
- Climax. A climax is a moment of great excitement in the plot of a story that leads to the conclusion.
- Falling Action. The falling action in a work of literature is the sequence of events that follow the climax.
- Resolution is the part of the story's plot line in which the problem of the story is resolved or worked out.

OR

Project Two: **Book trailer** - Just like a movie trailer, a book trailer tells the story in a way that touches on the highlights, but sells the audience on wanting to experience it. There are many resources you can use on an iPad.

OR

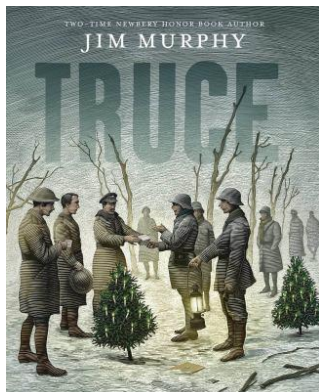
Project Three: **"Movie" poster** - Draw or use images from magazines, newspapers, printed from online, etc. Choose important quotes, create taglines, and provide a brief synopsis to "sell" the story to the potential audience. This must be poster sized and come with a book review written as it would be done for a magazine.

OR

Project Four: **Book Report**- See the format below. Please type your answers in complete sentences.

Topic	Points
<p>I. Setting</p> <p>A. What is the setting for this book? Include in your answer:</p> <p>a. Where does most of the action take place?</p> <p>b. Give a description of what this place is like</p> <p>c. What time period does most of the action take place in?</p> <p>B. Why do you think the author chose to set the story in this particular place?</p>	5 points
<p>II. Protagonist</p> <p>A. Who or what is the protagonist (main character)? Include in your answerWhat do you think the character looks like?</p> <p>a. Give a description of the characters personality.</p> <p>b. Give an example of one of his or her good traits.</p>	5 points
<p>III. Plot</p> <p>A. In 6-8 sentences, summarize the book's plot. Be sure to use mostly complex and compound-complex sentence structures. Include in your answer:</p> <p>a. What is the protagonist's goal?</p> <p>b. Why is he or she trying to accomplish this goal?</p> <p>B. Who or what is the antagonist? (the person/thing challenging the protagonist)</p> <p>c. What is the turning point in the story that leads to the story's outcome?</p>	15 points
<p>IV. Themes or Messages</p> <p>A. What are the big ideas which indicate the point the author is making about life?</p> <p>B. Give two examples (scenes) from the story that show the point the author is making.</p>	5 points

Required Non-Fiction Reading: Students should select ONE of the titles below which they have NOT read. No abridged versions allowed.



***Truce: The Day the Soldiers Stopped Fighting* by Jim Murphy**

BL: 8.2 Points: 3

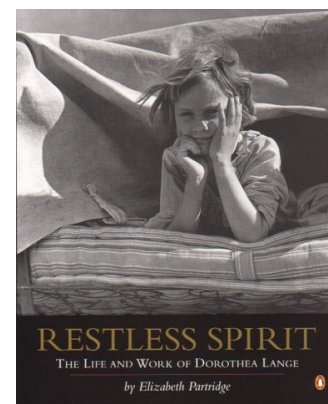
“Two-time Newbery Honor Book author Jim Murphy writes a stunning nonfiction masterpiece about a Christmas miracle on the Western Front during World War I. On December 25, 1914, a Christmas miracle occurred all along the Western Front as hundreds of thousands of soldiers simply decided, despite direct orders to the contrary, that they were not going to fight. The text contains graphic photos.”

Parents please be aware that this book is marked for Upper Grade levels and may include discussion of adult themes including violence, and language.

***Restless Spirit: The Life and Work of Dorothea Lange* by Elizabeth Partridge**

BL: 7 Points: 3

“Dorothea Lange's desperate and beautiful pictures of the migrant workers in California and her heartbreaking photographs of Japanese Americans interned during World War II put human faces on some of the darkest episodes in America's history. Restless Spirit is an intimate portrait of a woman who struggled to balance her passion for her career and her love for her family, all the while producing some of the most celebrated, powerful photographic works in America's history.”



Book title & Author	Total points and comments
<p>I. Subject:</p> <p>A. Who or what is this book about? Write 6-8 complex and compound-complex sentences.</p>	10 points
<p>II. Organization</p> <p>A. List (bullets okay) any type of illustrations, content pages, graphics, charts, timelines, etc. The list does not need to exceed ten. Complete sentences are not necessary.</p>	10 points
<p>III. Important facts</p> <p>A. What are three important facts you learned from this book? Bullet or number them. Make sure to use complete sentences.</p>	5 points
<p>IV. Important Information & Surprises</p> <p>A. What is the most important information that you learned about this subject?</p> <p>B. What are two things that surprised you about this book?</p>	5 points
<p>V. Personal Review</p> <p>A. Did events and people in the book hold your interest? Why or why not?</p> <p>B. Did you enjoy the author's writing style? Why or why not?</p> <p>C. Would you recommend this book to others? Why or why not?</p>	10 points