

# Second Grade Proficiency Scale

## English Language Arts

### Domain: Language



**Standard:** L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use collective nouns (e.g., group). b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). c. Use reflexive pronouns (e.g., myself, ourselves). d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). e. Use adjectives and adverbs, and choose between them depending on what is to be modified. f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

|                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                                                                                                             | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Complex Content</b>                                                                                          | Not Applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>A performance beyond what the standard requires</b>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3.0                                                                                                             | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Target Content</b>                                                                                           | <p>When writing or speaking, the student will:</p> <ul style="list-style-type: none"> <li>A. Use collective nouns</li> <li>B. Form and use frequently occurring irregular plural nouns</li> <li>C. Use reflexive pronouns</li> <li>D. Form and use the past tense of frequently occurring irregular verbs</li> <li>E. Use adjectives and adverbs, and choose between them depending on what is to be modified</li> <li>F. Produce, expand, and rearrange complete simple and compound sentences</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                                                                                                                                                                                                                       |
| <b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 2.0                                                                                                             | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Prerequisite Content</b>                                                                                     | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Print all upper- and lowercase letters</li> <li>B. Use common, proper, and possessive nouns</li> <li>C. Use singular and plural nouns with matching verbs in basic sentences</li> <li>D. Use personal, possessive, and indefinite pronouns</li> <li>E. Use verbs to convey a sense of past, present, and future</li> <li>F. Use frequently occurring adjectives</li> <li>G. Use frequently occurring coordinating and subordinating conjunctions</li> <li>H. Use determiners</li> <li>I. Use frequently occurring prepositions</li> <li>J. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts</li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

# Second Grade Proficiency Scale

## English Language Arts

### Domain: Language



**Standard:** L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize holidays, product names, and geographic names. b. Use commas in greetings and closings of letters. c. Use an apostrophe to form contractions and frequently occurring possessives. d. Generalize learned spelling patterns when writing words (e.g., cage-badge; boy-boil). e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

|                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4.0</b>                                                                                                      | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Complex Content</b>                                                                                          | Not Applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>A performance beyond what the standard requires</b>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>3.0</b>                                                                                                      | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Target Content</b>                                                                                           | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Capitalize holidays, product names, and geographic names</li> <li>B. Use commas in greetings and closings of letters</li> <li>C. Use an apostrophe to form contractions and frequently occurring possessives</li> <li>D. Generalize learned spelling patterns when writing words</li> <li>E. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings</li> </ul> |
| <b>Grade-level learning with no major errors or omissions</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>2.0</b>                                                                                                      | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Prerequisite Content</b>                                                                                     | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Capitalize dates and names of people</li> <li>B. Use end punctuation for sentences</li> <li>C. Use commas in dates and to separate single words in a series</li> <li>D. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words</li> <li>E. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions</li> </ul>         |
| <b>Basic knowledge or skills necessary for mastery of the target content</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

# Second Grade Proficiency Scale

## English Language Arts

### Domain: Reading Foundations

**Standard:** RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences. f. Recognize and read grade-appropriate irregularly spelled words



|                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Complex Content</b>                                                                                          | <b>4.0 Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                 | The student will: <ul style="list-style-type: none"> <li>A. Read above grade-level words with accuracy and fluency</li> </ul> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Target Content</b>                                                                                           | <b>3.0 Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                 | The student will: <ul style="list-style-type: none"> <li>A. Distinguish long and short vowels when reading regularly spelled one-syllable words</li> <li>B. Know spelling-sound correspondences for additional common vowel teams</li> <li>C. Decode regularly spelled two-syllable words with long vowels</li> <li>D. Decode words with common prefixes and suffixes</li> <li>E. Identify words with inconsistent but common spelling-sound correspondences</li> <li>F. Recognize and read grade-appropriate irregularly spelled words</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Prerequisite Content</b>                                                                                     | <b>2.0 Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                 | The student will: <ul style="list-style-type: none"> <li>A. Recognize multi-syllable words</li> <li>B. Recognize the sound produced by grade-level vowel teams</li> <li>C. Recognize prefixes and suffixes</li> <li>D. Recognize and recall specific vocabulary, such as <i>syllables, vowel, consonant, prefix, and suffix</i></li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                                                                                                                                          |
| <b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

# Second Grade Proficiency Scale

## English Language Arts

### Domain: Reading Foundations

**Standard:** RF.2.4 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Complex Content</b>      | <b>4.0 Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                             | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Read above grade-level texts with purpose and understanding</li> <li>B. Read fluently, accurately, and with an appropriate rate when reading above grade-level texts</li> </ul> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                 |
| <b>3.5</b>                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Target Content</b>       | <b>3.0 Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                             | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Read grade-level text with purpose and understanding</li> <li>B. Read grade-level orally with accuracy, appropriate rate, and expression on successive readings</li> <li>C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <b>2.5</b>                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                                                                                                                                           |
| <b>Prerequisite Content</b> | <b>2.0 Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                             | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Recognize that punctuation, such as an exclamation point, or text features, such as capital letters, represent emotion</li> <li>B. Attempt self-corrections without using context to confirm that the word is correct</li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                          |
| <b>1.5</b>                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                                                                                                                                                         |
| <b>1.0</b>                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                                                                                                                                                       |

# Second Grade Proficiency Scale

## English Language Arts

**Domain:** Reading Informational Text

**Standard:** RI.2.1 Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.



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| <b>4.0</b>                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                   |
| <b>Complex Content</b>      | <p>The student will:</p> <p>A. Ask and answer inferential questions about a text</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                                 |
| <b>3.5</b>                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                                                             |
| <b>3.0</b>                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                   |
| <b>Target Content</b>       | <p>The student will:</p> <p>A. Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                                                                |
| <b>2.5</b>                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                                                            |
| <b>2.0</b>                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                   |
| <b>Prerequisite Content</b> | <p>The student will:</p> <p>A. Understand what is being asked when presented with the words <i>who, what, where, when, why</i> and <i>how</i></p> <p>B. Recognize and recall specific vocabulary, such as <i>key details</i> and <i>supporting details</i></p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <b>1.5</b>                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                                                                          |
| <b>1.0</b>                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                                                                        |

# Second Grade Proficiency Scale

## English Language Arts

**Domain:** Reading Informational Text

**Standard:** RI.2.2 Analyze informational text development. a. Identify the main topic of a multi-paragraph text. b. Identify the focus of specific paragraphs within the text.



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| <b>4.0</b>                  | <b>Learning Progression</b>                                                                                                                                      |
| <b>Complex Content</b>      | The student will:<br>A. Analyze and evaluate the key details of a text to determine which detail is the strongest and which is the weakest, giving reasons       |
|                             | <b>A performance beyond what the standard requires</b>                                                                                                           |
| <b>3.5</b>                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                |
| <b>3.0</b>                  | <b>Learning Progression</b>                                                                                                                                      |
| <b>Target Content</b>       | The student will:<br>A. Determine the main idea of a multi-paragraph passage<br>B. Determine the main idea of individual paragraphs within a text                |
|                             | <b>Grade-level learning with no major errors or omissions</b>                                                                                                    |
| <b>2.5</b>                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                               |
| <b>2.0</b>                  | <b>Learning Progression</b>                                                                                                                                      |
| <b>Prerequisite Content</b> | The student will:<br>A. Identify separate paragraphs within a text<br>B. Recognize and recall specific vocabulary, such as <i>main idea</i> and <i>paragraph</i> |
|                             | <b>Basic knowledge or skills necessary for mastery of the target content</b>                                                                                     |
| <b>1.5</b>                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                             |
| <b>1.0</b>                  | <b>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</b>                                                                           |

# Second Grade Proficiency Scale

English Language Arts

**Domain:** Reading Informational Text

**Standard:** RI.2.6 Identify the main purpose of a text including what the author wants to answer, explain, or describe.



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| 4.0                                                                                               | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                            |
| Complex Content                                                                                   | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Use evidence from the text to support the author's purpose</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                               |
|                                                                                                   | <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                                                                                                                             |
| 3.0                                                                                               | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                            |
| Target Content                                                                                    | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Determine the purpose of a passage (to give direction, inform, persuade, etc.)</li> <li>B. Describe or explain the author's purpose</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                                               |
|                                                                                                   | <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                                                                                                                            |
| 2.0                                                                                               | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                            |
| Prerequisite Content                                                                              | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Identify different types of informational text, such as advertisements, articles, textbooks, etc.</li> <li>B. Recognize and recall specific vocabulary, such as <i>inform</i>, <i>persuade</i>, and <i>purpose</i></li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
|                                                                                                   | <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                                                                                                                          |
| <p><b>1.0</b> Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</p> |                                                                                                                                                                                                                                                                                                                                                                                                                 |

# Second Grade Proficiency Scale

English Language Arts

**Domain:** Reading Informational Text

**Standard:** RI.2.8 Identify the main points an author uses in a text and, with support, explain how reasons connect to the main points.



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| <p>4.0</p> <p>Complex Content</p>                                                                                      | <p><b>Learning Progression</b></p> <p>Not applicable</p> <p>A performance beyond what the standard requires</p>                                                                                                                                                                                   |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                   |
| <p>3.0</p> <p>Target Content</p>                                                                                       | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Determine the main points of a text</li> <li>B. With support, explain how reasons connect to the main points</li> </ul> <p>Grade-level learning with no major errors or omissions</p>       |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                   |
| <p>2.0</p> <p>Prerequisite Content</p>                                                                                 | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. With support, determine the main points of a text</li> <li>B. Identify supporting reasons in a text</li> </ul> <p>Basic knowledge or skills necessary for mastery of the target content</p> |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                   |
| <p><b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>               |                                                                                                                                                                                                                                                                                                   |

# Second Grade Proficiency Scale

English Language Arts

**Domain:** Reading Informational Text

**Standard:** RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.



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| <p>4.0</p> <p>Complex Content</p>      | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Compare and contrast three texts on a similar topic and assess effectiveness of the most important points</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                   |
| <p><b>3.5</b></p>                      | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                                                                                    |
| <p>3.0</p> <p>Target Content</p>       | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Compare and contrast the most important points presented by two texts on the same topic</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                                              |
| <p><b>2.5</b></p>                      | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                                                                                   |
| <p>2.0</p> <p>Prerequisite Content</p> | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Identify an important point presented by the author</p> <p>B. Recognize and recall specific vocabulary, such as <i>compare</i>, <i>contrast</i>, and <i>main idea</i></p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <p><b>1.5</b></p>                      | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                                                                                 |
| <p><b>1.0</b></p>                      | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                                                                                                                               |

# Second Grade Proficiency Scale

English Language Arts

Domain: Reading Literature

Standard: RL.2.3 Describe how characters in a story respond to major events and challenges.



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| 4.0        | Complex Content                                                                                      | <b>Learning Progression</b>                                                                                                                                                                                                                                                                             |
|            |                                                                                                      | The student will:<br>A. Infer how character traits contribute to how the character solves the problem<br><br><b>A performance beyond what the standard requires</b>                                                                                                                                     |
| <b>3.5</b> | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                                                                                                                                                                                                                         |
| 3.0        | Target Content                                                                                       | <b>Learning Progression</b>                                                                                                                                                                                                                                                                             |
|            |                                                                                                      | The student will:<br>A. Identify the steps a character takes to solve a problem<br>B. Identify the resolution to a conflict faced by the character<br>C. Describe characters' reactions about specific events in the text<br><br><b>Grade-level learning with no major errors or omissions</b>          |
| <b>2.5</b> | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                                                                                                                                                                                                                         |
| 2.0        | Prerequisite Content                                                                                 | <b>Learning Progression</b>                                                                                                                                                                                                                                                                             |
|            |                                                                                                      | The student will:<br>A. Recognize and recall specific vocabulary, such as <i>main event, character, setting, problem, solution, and details</i><br>B. Identify character, setting, problem, and solution in a story<br><br><b>Basic knowledge or skills necessary for mastery of the target content</b> |
| <b>1.5</b> | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                                                                                                                                                                                                                         |
| <b>1.0</b> | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>               |                                                                                                                                                                                                                                                                                                         |

# Second Grade Proficiency Scale

English Language Arts

Domain: Reading Literature

Standard: RL.2.5 Describe the overall structure of a story including describing how the beginning introduces the story and the ending concludes the action.



|                             |                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0<br>Complex Content      | <p><b>Learning Progression</b></p> <p>Not applicable</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                                                                                                        |
| 3.5                         | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                                                                                                                                                  |
| 3.0<br>Target Content       | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Describe the beginning of a story and explain the conflict</li> <li>B. Describe the events in the story that lead to the conclusion</li> <li>C. Describe how the conflict is resolved in the conclusion</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p> |
| 2.5                         | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                                 |
| 2.0<br>Prerequisite Content | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Identify a problem and solution</li> <li>B. Recognize and recall specific vocabulary, such as <i>beginning, middle, end, conflict, resolution</i></li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                        |
| 1.5                         | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                               |
| 1.0                         | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                                                                                                                                                                                             |

# Second Grade Proficiency Scale

English Language Arts

Domain: Reading Literature

Standard: RL.2.9 Compare and contrast two or more versions of the same story (e.g. Cinderella stories) by different authors or from different cultures.



|            |                                                                                                                                                                                                                                                                                                                                                 |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0        | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                     |
|            | <p>The student will:</p> <p>A. After comparing and contrasting two or more versions of the same story from different authors or cultures, evaluate them to determine which is more appealing based on the story elements used.</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                    |
| <b>3.5</b> | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                               |
| 3.0        | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                     |
|            | <p>The student will:</p> <p>A. Compare and contrast the characters, setting, plot, conflict and theme of two versions of the same story from different authors or cultures</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                 |
| <b>2.5</b> | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                              |
| 2.5        | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                     |
|            | <p>The student will:</p> <p>A. Recognize and recall specific vocabulary, such as <i>characters, setting, plot, conflict, theme, problem, events, solution, compare, and contrast</i></p> <p>B. Identify elements in a story</p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <b>1.5</b> | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                                            |
| <b>1.0</b> | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                                          |

# Second Grade Proficiency Scale

## English Language Arts

**Domain:** Writing

**Standard:** W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.



|                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>4.0</b><br/>Complex<br/>Content</p>                                                                              | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Provide three or more reasons to support opinion</li> <li>B. Create multiple drafts to enhance the original opinion piece</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                              |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>3.0</b><br/>Target<br/>Content</p>                                                                               | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Write an opinion piece in which they introduce a topic or book</li> <li>B. Clearly state their opinion about the topic or book</li> <li>C. Provide reasons to support their opinion using linking works, such as <i>because</i>, <i>and</i>, <i>also</i></li> <li>D. Provide a concluding statement or section.</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>2.0</b><br/>Prerequisite<br/>Content</p>                                                                         | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. With prompting and support, write an opinion piece introducing the topic/name of a book and providing supporting details and a concluding sentence</li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                                                                                               |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

# Second Grade Proficiency Scale

English Language Arts

Domain: Writing

**Standard:** W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.



|                             |                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0<br>Complex Content      | <p><b>Learning Progression</b></p> <p>Not applicable</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                                                                   |
| 3.5                         | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                                                                                                             |
| 3.0<br>Target Content       | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Write an informative piece that introduces a topic</li> <li>B. Use facts and definitions to develop points</li> <li>C. Provide a concluding statement/section</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>      |
| 2.5                         | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                                                                                                            |
| 2.0<br>Prerequisite Content | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. With prompting and support, write an informative piece, introducing topic/name of a book and providing supporting details and a concluding sentence</li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| 1.5                         | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                                                                                                          |
| 1.0                         | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                                                                                                                                                        |

# Second Grade Proficiency Scale

English Language Arts

Domain: Writing

**Standard:** W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.



|                                                                                                                 |                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4.0 Learning Progression</b>                                                                                 |                                                                                                                                                                                                                                                            |
| <b>Complex Content</b>                                                                                          | Not applicable                                                                                                                                                                                                                                             |
| <b>A performance beyond what the standard requires</b>                                                          |                                                                                                                                                                                                                                                            |
| <b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                                                                                                                                                                            |
| <b>3.0 Learning Progression</b>                                                                                 |                                                                                                                                                                                                                                                            |
| <b>Target Content</b>                                                                                           | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Write a narrative, providing details to describe actions, thoughts, and feelings</li> <li>B. Use temporal words to signal event order</li> <li>C. Provide a sense of closure</li> </ul> |
| <b>Grade-level learning with no major errors or omissions</b>                                                   |                                                                                                                                                                                                                                                            |
| <b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                                                                                                                                                                            |
| <b>2.0 Learning Progression</b>                                                                                 |                                                                                                                                                                                                                                                            |
| <b>Prerequisite Content</b>                                                                                     | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Compose a narrative with two or more appropriately sequenced events using details to describe events</li> </ul>                                                                         |
| <b>Basic knowledge or skills necessary for mastery of the target content</b>                                    |                                                                                                                                                                                                                                                            |
| <b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                                                                                                                                                                            |
| <b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>               |                                                                                                                                                                                                                                                            |

# Second Grade Proficiency Scale

English Language Arts

Domain: Writing

**Standard:** W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).



|                             |                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4.0</b>                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                       |
| <b>Complex Content</b>      | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Present the research in various ways (report, chart, etc.)</li> <li>B. Connect a personal experience to the completed research</li> </ul> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                            |
| <b>3.5</b>                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                                                 |
| <b>3.0</b>                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                       |
| <b>Target Content</b>       | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Produce a collaborative research project with peers</li> <li>B. Include information from multiple sources demonstrated in a medium decided by the group</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                            |
| <b>2.5</b>                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                                                |
| <b>2.0</b>                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                       |
| <b>Prerequisite Content</b> | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Write research questions</li> <li>B. Complete research, gathering important facts from multiple resources to answer questions</li> <li>C. Share research with peers</li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <b>1.5</b>                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                                                              |
| <b>1.0</b>                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                                                            |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Geometry

**Standard:** 2.G.3 Partition circles and rectangles into two, three, or four equal shares; describe the shares using the words *halves*, *thirds*, or *fourths* and *quarters*, and use the phrases *half of*, *third of*, or *fourth of* and *quarter of*. Describe the whole as two halves, three thirds, or four fourths in real-world contexts. Recognize that equal shares of identical wholes need not have the same shape.



|                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0</p> <p>Complex Content</p>                                                                                      | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Partition identical shapes differently</li> <li>B. Use knowledge of shapes to create a real-world environment</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                                                             |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>3.0</p> <p>Target Content</p>                                                                                       | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Partition circles and rectangles into halves, fourths and thirds</li> <li>B. Recognize that identical shapes can be partitioned differently (i.e., horizontally, vertically, diagonally)</li> <li>C. Describe shapes using vocabulary, such as <i>two halves</i>, <i>three thirds</i> or <i>four fourths</i> in real-word contexts</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>2.0</p> <p>Prerequisite Content</p>                                                                                 | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Recognize and recall specific vocabulary, such as <i>partition</i>, <i>divide</i>, <i>whole</i>, <i>half</i>, <i>fourth</i>, <i>quarter</i>, <i>equal shares</i>, and <i>smaller shares</i> and <i>thirds</i></li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                                                       |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>1.0</b> Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</p>                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Measurement and Data

**Standard:** 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same whole number units, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. Drawings need not show details, but should show the mathematics in the problem. (This applies wherever drawings are mentioned in the Standards.)



|                      |                                                                                                                                                                                                                                                                                                                                    |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | Learning Progression                                                                                                                                                                                                                                                                                                               |
| Complex Content      | <p>The student will:</p> <p>A. Create and solve addition and subtraction problems using length</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                        |
| 3.5                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                  |
| 3.0                  | Learning Progression                                                                                                                                                                                                                                                                                                               |
| Target Content       | <p>The student will:</p> <p>A. Use addition and subtraction within 100 to solve word problems involving length, using whole numbers</p> <p>B. Solve a word problem using drawings and equations to represent an unknown number</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| 2.5                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                 |
| 2.0                  | Learning Progression                                                                                                                                                                                                                                                                                                               |
| Prerequisite Content | <p>The student will:</p> <p>A. Add and subtract within 100</p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                                                                                                      |
| 1.5                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                               |
| 1.0                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                             |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Measurement and Data

**Standard:** 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.



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|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0</p> <p>Complex Content</p>                                                                                      | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Tell and write time to the minute</li> <li>B. Tell time using the vocabulary <i>quarter after</i>, <i>quarter till</i>, and <i>half past</i></li> <li>C. Apply time-telling skills to real-world situations and solve problems involving time.</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p> |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>3.0</p> <p>Target Content</p>                                                                                       | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Tell and write time from analog and digital clocks to the nearest five minutes</li> <li>B. Use a.m. and p.m. when telling and writing time</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                                              |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>2.0</p> <p>Prerequisite Content</p>                                                                                 | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Tell and write time to the nearest hour and half hour</li> <li>B. Recognize and recall vocabulary, such as <i>analog</i>, <i>digital</i>, <i>a.m.</i> and <i>p.m.</i></li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                    |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Measurement and Data

**Standard:** 2.MD.8 Solve problems with money. A) Identify nickels and quarters by name and value. B) Find the value of a collection of quarters, dimes, nickels, and pennies. C) Solve word problems by adding and subtracting within 100, dollars with dollars and cents with cents (not using dollars and cents simultaneously) using the \$ and ¢ symbols appropriately (not including decimal notation).



|                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0</p> <p>Complex Content</p>                                                                                      | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Apply critical thinking and problem-solving skills to analyze and break down multi-step problems with money</li> <li>B. Use strategies such as making equal exchanges or regrouping to solve problems with money</li> <li>C. Explain the reasoning and steps taken to solve word problems with. money</li> </ul> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p> |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>3.0</p> <p>Target Content</p>                                                                                       | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Identify nickels and quarters by name and value</li> <li>B. Find the value of a collection of quarters, dimes, nickels and pennies</li> <li>C. Solve addition and subtraction word problems within 100 that involve money, using appropriate symbols, using dollars and cents individually</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>     |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>2.0</p> <p>Prerequisite Content</p>                                                                                 | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Identify addition and subtraction symbols</li> <li>B. Add and subtract within 100</li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                                                                                                                                               |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Measurement and Data

**Standard:** 2.MD.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit or by making repeated measurements of the same object. Show the measurements by creating a line plot, where the horizontal scale is marked off in whole number units.



|                                           |                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4.0</b><br><b>Complex Content</b>      | <b>Learning Progression</b><br><br>The student will:<br>A. Measure lengths to the nearest half standard unit<br>B. Generate data for two different line plots<br>C. Compare two-line plots and explain the differences between the two<br><br><b>A performance beyond what the standard requires</b> |
| <b>3.5</b>                                | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                    |
| <b>3.0</b><br><b>Target Content</b>       | <b>Learning Progression</b><br><br>The student will:<br>A. Generate data by measuring lengths of several objects to the nearest whole standard unit<br>B. Create a line plot to represent data<br><br><b>Grade-level learning with no major errors or omissions</b>                                  |
| <b>2.5</b>                                | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                   |
| <b>2.0</b><br><b>Prerequisite Content</b> | <b>Learning Progression</b><br><br>The student will:<br>A. Measure length of objects to the nearest whole standard unit<br>B. Recognize and recall the vocabulary phrase <i>line plot</i><br><br><b>Basic knowledge or skills necessary for mastery of the target content</b>                        |
| <b>1.5</b>                                | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                 |
| <b>1.0</b>                                | <b>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</b>                                                                                                                                                                                                               |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Measurement and Data

**Standard:** 2.MD.10 Organize, represent, and interpret data with up to four categories; complete picture graphs when single-unit scales are provided; complete bar graphs when single-unit scales are provided; solve simple put-together, take-apart, and compare problems in a graph.



|                      |                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                                          |
| Complex Content      | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Gather data from four categories and organize, represent and interpret that data using picture or bar graphs</li> <li>B. Construct well-designed and visually appealing picture and bar graphs with clear titles, labels and scales</li> </ul> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                   |
| 3.5                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                                                                                                             |
| 3.0                  | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                                          |
| Target Content       | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Organize, represent and interpret data with up to four categories</li> <li>B. Complete picture and bar graphs with provided single-unit scales</li> <li>C. Solve graph problems</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                |
| 2.5                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                                                                                                            |
| 2.0                  | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                                          |
| Prerequisite Content | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Read picture and bar graphs</li> <li>B. Recognize and identify different categories for organizing data</li> <li>C. Recognize and recall specific vocabulary, such as <i>put together</i>, <i>take-apart</i> and <i>compare</i></li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| 1.5                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                                                                                                                          |
| 1.0                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                                                                                                                        |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Numbers and Operations in Base Ten

**Standard:** 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens—called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).



|                      |                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                      |
| Complex Content      | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Recognize that four-digit numbers represent thousands</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                              |
| 3.5                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                                                                                         |
| 3.0                  | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                      |
| Target Content       | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Demonstrate that three-digit numbers represent hundreds, tens and ones</li> <li>B. Demonstrate that hundreds can be thought of as bundles of tens</li> <li>C. Demonstrate multiples of hundreds are zero tens and zero ones</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| 2.5                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                                                                                        |
| 2.0                  | Learning Progression                                                                                                                                                                                                                                                                                                                                                                                      |
| Prerequisite Content | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Recognize and recall the vocabulary word <i>hundreds</i></li> <li>B. Demonstrate that two-digit numbers represent tens and ones</li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                              |
| 1.5                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                                                                                                      |
| 1.0                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                                                                                                    |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Numbers and Operations in Base Ten

**Standard:** 2.NBT.3 Read and write numbers to 1,000 using base-ten numerals, number names, expanded form, and equivalent representations, e.g., 716 is  $700 + 10 + 6$ , or  $6 + 700 + 10$ , or 6 ones and 71 tens, etc.



|                      |                                                                                                                                                                                                                                                                                                               |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | Learning Progression                                                                                                                                                                                                                                                                                          |
| Complex Content      | <p>The student will:</p> <p>A. Read, write, and represent numbers above 1000 in various forms</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                   |
| 3.5                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                             |
| 3.0                  | Learning Progression                                                                                                                                                                                                                                                                                          |
| Target Content       | <p>The student will:</p> <p>A. Read and write numbers to 1000 in base ten, numerals, number names, expanded form, and equivalent representations</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                         |
| 2.5                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                            |
| 2.0                  | Learning Progression                                                                                                                                                                                                                                                                                          |
| Prerequisite Content | <p>The student will:</p> <p>A. Read and write numbers to 1000 using one or two forms</p> <p>B. Recognize and recall specific vocabulary, such as <i>base ten</i> and <i>expanded form</i></p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| 1.5                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                          |
| 1.0                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                        |

# Second Grade Proficiency Scale

## Mathematics

### Domain: Numbers and Operations in Base Ten

**Standard:** 2.NBT.7 Add and subtract within 1,000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; record the strategy with a written numerical method (drawings and, when appropriate, equations) and explain the reasoning used. Understand that in adding or subtracting three-digit numbers, hundreds are added or subtracted from hundreds, tens are added or subtracted from tens, ones are added or subtracted from ones; and sometimes it is necessary to compose or decompose tens or hundreds.



|                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0</p> <p>Complex Content</p>                                                                                      | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Solve real world problems that involve additional and subtraction within 1,000</li> <li>B. Add and subtract above 1000</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                                                                    |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>3.0</p> <p>Target Content</p>                                                                                       | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Use a variety of strategies to add and subtract within 1000, including composing a hundred from tens and ten from ones</li> <li>B. Apply strategies of regrouping to add and subtract numbers within 1000</li> <li>C. Explain the reasoning used to solve addition and subtraction equations using models, drawings and equations when appropriate</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>2.0</p> <p>Prerequisite Content</p>                                                                                 | <p><b>Learning Progression</b></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Understand that for addition and subtraction, place value must align</li> <li>B. Recognize and recall specific vocabulary, such as <i>place value</i>, <i>compose</i>, and <i>decompose</i></li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                                                                                         |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>1.0</b> Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</p>                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Operations and Algebraic thinking

**Standard:** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.



|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                     | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Complex<br>Content      | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Create and solve two-step word problems within 100</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                                                                                                                                                                |
| <b>3.5</b>              | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3.0                     | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Target<br>Content       | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Use drawings and equations to solve one-step addition word problems within 100</li> <li>B. Use drawings and equations to solve one-step subtraction word problems within 100</li> <li>C. Use drawings and equations to solve two-step addition problems within 100</li> <li>D. Use drawings and equations to solve two-step subtraction word problems within 100</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>           |
| <b>2.5</b>              | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2.0                     | <b>Learning Progression</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Prerequisite<br>Content | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Find the unknown number, represented by a symbol in an addition and subtraction sentence</li> <li>B. Recognize the two distinct steps in a two-step problem</li> <li>C. Recognize and recall specific vocabulary, such as <i>addition, subtraction, minus, plus, put together, adding to, taking apart, taking from, comparing, addend, unknown, symbol</i></li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <b>1.5</b>              | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>1.0</b>              | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

# Second Grade Proficiency Scale

## Mathematics

**Domain:** Operations and Algebraic thinking

**Standard:** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.



|                      |                                                                                                                                                                                                                                             |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | <b>Learning Progression</b>                                                                                                                                                                                                                 |
| Complex Content      | <p>The student will:</p> <p>A. Use mental strategies for addition and subtraction within 100</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                   |
| <b>3.5</b>           | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                           |
| 3.0                  | <b>Learning Progression</b>                                                                                                                                                                                                                 |
| Target Content       | <p>The student will:</p> <p>A. Use mental strategies to add and subtract within 20</p> <p>B. Memorize all sums of two one-digit numbers</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <b>2.5</b>           | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                          |
| 2.0                  | <b>Learning Progression</b>                                                                                                                                                                                                                 |
| Prerequisite Content | <p>The student will:</p> <p>A. Recognize counting on, making ten, and decomposing a number as mental strategies</p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>          |
| <b>1.5</b>           | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                        |
| <b>1.0</b>           | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                      |

# Second Grade Proficiency Scale

Science

**Domain:** Earth and Space Science

**Standard:** 2.ESS.3: Long- and short-term weather changes occur due to changes in energy.



|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Complex Content      | <p><b>4.0 Learning Progression</b></p>                                                                                                                                                                                                                                                                                                                                                                                                      |
|                      | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Measure, collect, and document different patterns of weather over a period of time, and then connect data to observe forms of energy (e.g., wind causes kites to fly; the sun can heat water in a pool)</li> </ul> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                             |
| <p><b>3.5</b></p>    | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                                                                                                                                                                    |
| Target Content       | <p><b>3.0 Learning Progression</b></p>                                                                                                                                                                                                                                                                                                                                                                                                      |
|                      | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Recognize that the changes in energy affect all aspects of weather (i.e., temperature, precipitation, and wind)</li> <li>B. Acknowledge that energy change is caused by the sun heating and cooling water, air, and land</li> </ul> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                     |
| <p><b>2.5</b></p>    | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                                                   |
| Prerequisite Content | <p><b>2.0 Learning Progression</b></p>                                                                                                                                                                                                                                                                                                                                                                                                      |
|                      | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Recognize that the sun is the principal source of energy</li> <li>B. Recognize and recall specific vocabulary, such as <i>precipitation, pattern, temperature, weather, front, air pressure, wind speed and direction, and severe weather</i></li> </ul> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <p><b>1.5</b></p>    | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                                                 |
| <p><b>1.0</b></p>    | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                                                                                                                                                                                                               |

# Second Grade Proficiency Scale

Science

Domain: Life Science

Standard: 2.LS.1: Living things cause changes on Earth.



|                      |                                                                                                              |
|----------------------|--------------------------------------------------------------------------------------------------------------|
| 4.0                  | Learning Progression                                                                                         |
| Complex Content      | Not applicable                                                                                               |
|                      | A performance beyond what the standard requires                                                              |
| 3.5                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                            |
| 3.0                  | Learning Progression                                                                                         |
| Target Content       | The student will:<br>A. Describe an observed change on Earth caused by living things                         |
|                      | Grade-level learning with no major errors or omissions                                                       |
| 2.5                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>           |
| 2.0                  | Learning Progression                                                                                         |
| Prerequisite Content | The student will:<br>A. Recognize and recall specific vocabulary, such as <i>living</i> and <i>nonliving</i> |
|                      | Basic knowledge or skills necessary for mastery of the target content                                        |
| 1.5                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>         |
| 1.0                  | Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0                              |

# Second Grade Proficiency Scale

## Science

**Domain:** Life Science

**Standard:** 2.LS.2: All organisms alive today result from their ancestors, some of which may be extinct. Not all kinds of organisms that lived in the past are represented by living organisms today.



|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0<br/>Complex<br/>Content</p>      | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Research an animal that is critically endangered and identify the animal’s needs that are not being met</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                  |
| <p><b>3.5</b></p>                       | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                                                                                                                                                |
| <p>3.0<br/>Target<br/>Content</p>       | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Recognize the connection between living things and their ancestors</p> <p>B. Recognize that extinction is a result of the environment’s inability to meet the organism’s basic needs</p> <p>C. Make connections between fossils and living things</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <p><b>2.5</b></p>                       | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                               |
| <p>2.0<br/>Prerequisite<br/>Content</p> | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Recognize and recall specific vocabulary, such as <i>fossil</i>, <i>extinct</i> and <i>ancestor</i></p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>                                                                                                                                |
| <p><b>1.5</b></p>                       | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                             |
| <p><b>1.0</b></p>                       | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                                                                                                                                                                                           |

# Second Grade Proficiency Scale

Science

Domain: Physical Science

Standard: 2.PS.1: Forces change the motion of an object.



|                      |                                                                                                                                                                                                                                                                                             |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                 |
| Complex Content      | The student will:<br>A. Recognize that different surfaces (landscapes, slants, inclines) can also affect the motion of an object                                                                                                                                                            |
|                      | A performance beyond what the standard requires                                                                                                                                                                                                                                             |
| 3.5                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                                                                           |
| 3.0                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                 |
| Target Content       | The student will:<br>A. Understand that force changes the motion of an object (i.e., magnets can attract and repel)<br>B. Know that force can cause an object to speed up, slow down, or stop<br>C. Understand that Earth's gravity pulls any object toward it, without touching the object |
|                      | Grade-level learning with no major errors or omissions                                                                                                                                                                                                                                      |
| 2.5                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                                                                          |
| 2.0                  | <b>Learning Progression</b>                                                                                                                                                                                                                                                                 |
| Prerequisite Content | The student will:<br>A. Recognize and recall specific vocabulary, such as <i>motion, force, gravity, push, and pull</i>                                                                                                                                                                     |
|                      | Basic knowledge or skills necessary for mastery of the target content                                                                                                                                                                                                                       |
| 1.5                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                                                                        |
| 1.0                  | Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0                                                                                                                                                                                                             |

# Second Grade Proficiency Scale

Social Studies

Domain: History

Standard: Time can be shown graphically on calendars and timelines.



|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0<br>Complex<br>Content      | <p><b>Learning Progression</b></p>                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Create a timeline of events that follows correct chronological order</li> </ul> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                                          |
| 3.5                            | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                                                                                                                                                             |
| 3.0<br>Target<br>Content       | <p><b>Learning Progression</b></p>                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Place a series of events in chronological order on a given timeline</li> <li>B. Use a calendar to determine the day, week, month and year</li> </ul> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                                                              |
| 2.5                            | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                                            |
| 2.0<br>Prerequisite<br>Content | <p><b>Learning Progression</b></p>                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                | <p>The student will:</p> <ul style="list-style-type: none"> <li>A. Correctly recite the months of the year</li> <li>B. Correctly recite the days of the week</li> <li>C. Order a given set of dates</li> <li>D. Recognize and recall specific vocabulary, such as <i>timeline, calendar, chronological</i></li> </ul> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| 1.5                            | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                                                                                                                                                          |
| 1.0                            | <p><b>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</b></p>                                                                                                                                                                                                                                                                                                                                        |

# Second Grade Proficiency Scale

Social Studies

Domain: History

Standard: Change over time can be shown with artifacts, maps, and photographs.



|                      |                                                                                                                                                                                                                     |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | Learning Progression                                                                                                                                                                                                |
| Complex Content      | The student will:<br>A. Compare and contrast artifacts from the past and present<br><br><b>A performance beyond what the standard requires</b>                                                                      |
|                      | 3.5 <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                               |
| 3.0                  | Learning Progression                                                                                                                                                                                                |
| Target Content       | The student will:<br>A. Describe how life has changed using a primary source, such as artifacts, maps, and photographs<br><br><b>Grade-level learning with no major errors or omissions</b>                         |
|                      | 2.5 <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                              |
| 2.0                  | Learning Progression                                                                                                                                                                                                |
| Prerequisite Content | The student will:<br>A. Recognize and recall specific vocabulary, such as <i>artifacts, map, photograph, and primary source</i><br><br><b>Basic knowledge or skills necessary for mastery of the target content</b> |
|                      | 1.5 <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                            |
| 1.0                  | Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0                                                                                                                                     |

# Second Grade Proficiency Scale

Social Studies

Domain: Heritage

Standard: Biographies can show how peoples' actions have shaped the world in which we live.



|                      |                                                                                                                                                                                                                                 |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                  | Learning Progression                                                                                                                                                                                                            |
| Complex Content      | <p>The student will:</p> <p>A. Gather information and write a biography that explains how someone has influenced the world</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>        |
| 3.5                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                               |
| 3.0                  | Learning Progression                                                                                                                                                                                                            |
| Target Content       | <p>The student will:</p> <p>A. Summarize a biography and explain how that person's actions have influenced our world today</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p> |
| 2.5                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                              |
| 2.0                  | Learning Progression                                                                                                                                                                                                            |
| Prerequisite Content | <p>The student will:</p> <p>A. Recognize and recall specific vocabulary, such as <i>biography</i></p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>           |
| 1.5                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                            |
| 1.0                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                          |

# Second Grade Proficiency Scale

Social Studies

Domain: Geography

Standard: Maps and their symbols, including cardinal directions, can be interpreted to answer questions about location of places.



|                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0</p> <p>Complex Content</p>                                                                                      | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Create a map that includes a title, key, legend, compass rose, and cardinal directions</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                    |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>3.0</p> <p>Target Content</p>                                                                                       | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Use symbols, key, legend, compass rose, and cardinal directions to identify locations on a map</p> <p>B. Interpret a map and its symbols in order to answer questions about the location of a place</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>2.0</p> <p>Prerequisite Content</p>                                                                                 | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Identify symbols, key, legend, compass rose, cardinal direction, and title on a map</p> <p>B. Recognize and recall specific vocabulary, such as <i>cardinal directions, key, legend, symbols, compass rose, title, and location</i></p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>1.0</b> Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</p>                      |                                                                                                                                                                                                                                                                                                                                                                                                                           |

# Second Grade Proficiency Scale

## Social Studies

**Domain:** Government

**Standard:** Respect for the rights of self and others includes making responsible choices and being accountable for personal actions.



|                                     |                                                                                                                                                                                                                                                                                                      |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0<br/>Complex Content</p>      | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Connect a historical figure’s responsible choices to their impact on self and others</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                 |
| <p><b>3.5</b></p>                   | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                             |
| <p>3.0<br/>Target Content</p>       | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Describe the impact of a personal choice on self and others</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                   |
| <p><b>2.5</b></p>                   | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                            |
| <p>2.0<br/>Prerequisite Content</p> | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Recognize and recall specific vocabulary, such as <i>rights, responsibilities, respect, and accountability</i></p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <p><b>1.5</b></p>                   | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                          |
| <p><b>1.0</b></p>                   | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                                                                        |

# Second Grade Proficiency Scale

## Social Studies

**Domain:** Economics

**Standard:** Resources can be used in various ways.



|                                        |                                                                                                                                                                                                                                                                                              |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0</p> <p>Complex Content</p>      | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Describe how to conserve a natural resource and explain why it is important</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                   |
| <p><b>3.5</b></p>                      | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                                                                     |
| <p>3.0</p> <p>Target Content</p>       | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Describe the ways a resource can be used</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                               |
| <p><b>2.5</b></p>                      | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                                                                    |
| <p>2.0</p> <p>Prerequisite Content</p> | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Recognize and recall specific vocabulary, such as <i>resources</i></p> <p>B. Give examples of resources</p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <p><b>1.5</b></p>                      | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                                                                  |
| <p><b>1.0</b></p>                      | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                                                                |

# Second Grade Proficiency Scale

## Social Studies

**Domain:** Economics

**Standard:** People use money to buy and sell goods and services.



|                             |                                                                                                                                                                       |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4.0</b>                  | <b>Learning Progression</b>                                                                                                                                           |
| <b>Complex Content</b>      | The student will:<br>A. Participate in the buying and selling of good and services                                                                                    |
|                             | <b>A performance beyond what the standard requires</b>                                                                                                                |
| <b>3.5</b>                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                     |
| <b>3.0</b>                  | <b>Learning Progression</b>                                                                                                                                           |
| <b>Target Content</b>       | The student will:<br>A. Explain how people use money to buy and sell goods and services                                                                               |
|                             | <b>Grade-level learning with no major errors or omissions</b>                                                                                                         |
| <b>2.5</b>                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                    |
| <b>2.0</b>                  | <b>Learning Progression</b>                                                                                                                                           |
| <b>Prerequisite Content</b> | The student will:<br>A. Recognize and recall specific vocabulary, such as <i>goods</i> , <i>services</i> , and <i>money</i><br>B. Give examples of goods and services |
|                             | <b>Basic knowledge or skills necessary for mastery of the target content</b>                                                                                          |
| <b>1.5</b>                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                  |
| <b>1.0</b>                  | <b>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</b>                                                                                |

## Second Grade Proficiency Scale

Social and Emotional

**Competency:** Self-Awareness

**Standard:** A3.2.a Seek help when faced with challenges or when frustrated with a task, skill or situation



|                                                                                                          |                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 4.0 Learning Progression                                                                                 |                                                                                                                                       |
| Complex Content                                                                                          | Not applicable                                                                                                                        |
| A performance beyond what the standard requires                                                          |                                                                                                                                       |
| 3.5 <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                                                       |
| 3.0 Learning Progression                                                                                 |                                                                                                                                       |
| Target Content                                                                                           | The student will:<br>A. Seek help when faced with challenges or when frustrated with a task, skill or situation                       |
| Grade-level learning with no major errors or omissions                                                   |                                                                                                                                       |
| 2.5 <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                                                       |
| 2.0 Learning Progression                                                                                 |                                                                                                                                       |
| Prerequisite Content                                                                                     | The student will:<br>A. With teacher support, seek help when faced with challenges or when frustrated with a task, skill or situation |
| Basic knowledge or skills necessary for mastery of the target content                                    |                                                                                                                                       |
| 1.5 <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                                                       |
| 1.0 Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0                      |                                                                                                                                       |

# Second Grade Proficiency Scale

Social and Emotional

**Competency:** Social Awareness

**Standard:** C2.1.a Identify the purpose for having school-wide expectations and classroom rules



|                                                                                                                        |                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0</p> <p>Complex Content</p>                                                                                      | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Model school-wide expectations and classroom rules</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                  |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                    |
| <p>3.0</p> <p>Target Content</p>                                                                                       | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Identify the purpose for having school-wide expectations and classroom rules</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                    |
| <p>2.0</p> <p>Prerequisite Content</p>                                                                                 | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Identify school-wide expectations and classroom rules</p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>         |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                    |
| <p><b>1.0</b> Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</p>                      |                                                                                                                                                                                                                                                    |

# First Grade Proficiency Scale

Social and Emotional

**Competency:** Social Awareness

**Standard:** C3.3.a Discuss the concept of, and practice, treating others the way you would want to be treated



|                                |                                                                                                                                                                                                                                                        |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0<br>Complex<br>Content      | <p><b>Learning Progression</b></p>                                                                                                                                                                                                                     |
|                                | <p>The student will:<br/>A. Research and discuss a historical figure who followed this practice</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                                           |
| 3.5                            | <p><i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                                                                                                                                                               |
| 3.0<br>Target<br>Content       | <p><b>Learning Progression</b></p>                                                                                                                                                                                                                     |
|                                | <p>The student will:<br/>A. Discuss and practice treating others the way he or she would want to be treated</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>                                        |
| 2.5                            | <p><i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>                                                                                                                                              |
| 2.0<br>Prerequisite<br>Content | <p><b>Learning Progression</b></p>                                                                                                                                                                                                                     |
|                                | <p>With teacher prompting, the student will:<br/>A. Discuss and practice treating others the way he or she would want to be treated</p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| 1.5                            | <p><i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p>                                                                                                                                            |
| 1.0                            | <p><i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>                                                                                                                                                          |

## Second Grade Proficiency Scale

Social and Emotional

**Competency:** Social Awareness

**Standard:** C4.3.a Recognize others' personal space and boundaries



|                                                                                                          |                                                                                                  |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 4.0 Learning Progression                                                                                 |                                                                                                  |
| Complex Content                                                                                          | Not applicable                                                                                   |
| A performance beyond what the standard requires                                                          |                                                                                                  |
| 3.5 <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                  |
| 3.0 Learning Progression                                                                                 |                                                                                                  |
| Target Content                                                                                           | The student will:<br>A. Recognize others' personal space and boundaries                          |
| Grade-level learning with no major errors or omissions                                                   |                                                                                                  |
| 2.5 <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                  |
| 2.0 Learning Progression                                                                                 |                                                                                                  |
| Prerequisite Content                                                                                     | With teacher assistance, the student will:<br>A. Recognize others' personal space and boundaries |
| Basic knowledge or skills necessary for mastery of the target content                                    |                                                                                                  |
| 1.5 <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                  |
| 1.0 Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0                      |                                                                                                  |

# Second Grade Proficiency Scale

Social and Emotional

**Competency:** Relationship Skills

**Standard:** D1.1.a Identify and engage in positive communication skills



|                                                                                                          |                                                                                                                           |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 4.0 Learning Progression                                                                                 |                                                                                                                           |
| Complex Content                                                                                          | Not applicable                                                                                                            |
| A performance beyond what the standard requires                                                          |                                                                                                                           |
| 3.5 <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                    |                                                                                                                           |
| 3.0 Learning Progression                                                                                 |                                                                                                                           |
| Target Content                                                                                           | The student will:<br>A. Identify and engage in positive communication skills during learning activities                   |
| Grade-level learning with no major errors or omissions                                                   |                                                                                                                           |
| 2.5 <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>   |                                                                                                                           |
| 2.0 Learning Progression                                                                                 |                                                                                                                           |
| Prerequisite Content                                                                                     | With teacher support, the student will:<br>A. Identify and engage in positive communication skills in learning activities |
| Basic knowledge or skills necessary for mastery of the target content                                    |                                                                                                                           |
| 1.5 <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i> |                                                                                                                           |
| 1.0 Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0                      |                                                                                                                           |

# Second Grade Proficiency Scale

Social and Emotional

**Competency:** Responsible Decision Making

**Standard:** E2.3.a Identify how personal choices will impact the outcome of a situation



|                                                                                                                        |                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4.0<br/>Complex Content</p>                                                                                         | <p><b>Learning Progression</b></p> <p>Not applicable</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                                        |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                           |
| <p>3.0<br/>Target Content</p>                                                                                          | <p><b>Learning Progression</b></p> <p>The student will:</p> <p style="padding-left: 20px;">A. Identify how personal choices will impact the outcome of a situation (social situations, group work, independent work)</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p> |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                           |
| <p>2.0<br/>Prerequisite Content</p>                                                                                    | <p><b>Learning Progression</b></p> <p>With teacher support, the student will:</p> <p style="padding-left: 20px;">A. Identify how personal choices will impact the outcome of a situation</p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p>              |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                           |
| <p><b>1.0</b> <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i></p>               |                                                                                                                                                                                                                                                                                                                           |

# Second Grade Proficiency Scale

Social and Emotional

**Competency:** Responsible Decision Making

**Standard:** E3.2.a Recognize safe practices and actions



|                             |                                                                                                                                                                                                                                            |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.0                         | <b>Learning Progression</b>                                                                                                                                                                                                                |
| <b>Complex Content</b>      | <p>The student will:</p> <p style="padding-left: 20px;">A. Initiate and model safe practices and actions</p> <p style="text-align: right;"><b>A performance beyond what the standard requires</b></p>                                      |
| <b>3.5</b>                  | <i>In addition to score 3.0 performance, partial success with the 4.0 content</i>                                                                                                                                                          |
| 3.0                         | <b>Learning Progression</b>                                                                                                                                                                                                                |
| <b>Target Content</b>       | <p>The student will:</p> <p style="padding-left: 20px;">A. Recognize safe practices and actions</p> <p style="text-align: right;"><b>Grade-level learning with no major errors or omissions</b></p>                                        |
| <b>2.5</b>                  | <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i>                                                                                                                                         |
| 2.0                         | <b>Learning Progression</b>                                                                                                                                                                                                                |
| <b>Prerequisite Content</b> | <p>With teacher prompting, the student will:</p> <p style="padding-left: 20px;">A. Recognize safe practices and actions</p> <p style="text-align: right;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <b>1.5</b>                  | <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i>                                                                                                                                       |
| <b>1.0</b>                  | <i>Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</i>                                                                                                                                                     |

# Second Grade Proficiency Scale

Social and Emotional

**Competency:** Responsible Decision Making

**Standard:** E4.3.a Identify examples of transitions and how they are a necessary and appropriate part of school and life



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| <p>4.0</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Complex Content</p>                        | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Identify and model transitions and explain how they are necessary and appropriate part of school and life</p> <p style="text-align: center;"><b>A performance beyond what the standard requires</b></p>                                                                                                                                                     |
| <p><b>3.5</b> <i>In addition to score 3.0 performance, partial success with the 4.0 content</i></p>                    |                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>3.0</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Target Content</p>                         | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Identify examples of transitions and how they are a necessary and appropriate part of school and life</p> <p style="text-align: center;"><b>Grade-level learning with no major errors or omissions</b></p>                                                                                                                                                  |
| <p><b>2.5</b> <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content</i></p>   |                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>2.0</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Prerequisite Content</p>                   | <p><b>Learning Progression</b></p> <p>The student will:</p> <p>A. Recognize and recall specific vocabulary words, such as <i>necessary</i> and <i>appropriate</i></p> <p>B. With teacher prompting, identify examples of transitions and how they are a necessary and appropriate part of school and life</p> <p style="text-align: center;"><b>Basic knowledge or skills necessary for mastery of the target content</b></p> |
| <p><b>1.5</b> <i>Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>1.0</b> Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0</p>                      |                                                                                                                                                                                                                                                                                                                                                                                                                               |