



## *Jesus Sends the Spirit*

### **Engage: Page 51**

- ▶ Together with your child look through newspapers for articles about people in need. **Ask:** *What are the needs of the people in these stories?* **Say:** *When we help people in need, we build up the Kingdom of God.*
- ▶ Read aloud the session title and the text in the blue box. Discuss your child's responses. Point out the picture. **Say:** *These two people are working on building a house for someone who needs one. In this session we will reflect on how we can continue Jesus' mission in the world by caring for other people's needs.*
- ▶ Ask your child to think about how he or she could help the people in the newspaper articles. Pray aloud the prayer together.

### **Explore: Pages 52–53**

- ▶ Review what happened on Pentecost by reading together Acts of the Apostles 2:1–4 from the Bible. **Say:** *The Holy Spirit, sent by Jesus and his Father, was descending on the apostles to give them strength and courage to continue Jesus' Word.*
- ▶ Read aloud page 52. **Ask:** *How was Peter able to preach in Jesus' name?* (through the direction of the Holy Spirit) **Say:** *We also have been given the strength of the Holy Spirit, which helps us carry on Jesus' work in the world today.*
- ▶ Have your child read aloud the heading and the first paragraph on page 53. **Say:** *The Works of Mercy help us think of ways we can take care of others.* Define the meaning of each Spiritual Work of Mercy. **Ask:** *How might we practice the Spiritual Works of Mercy?* (teach someone a new skill, forgive someone who hurt us)
- ▶ Read aloud Corporal Works of Mercy and Spiritual Works of Mercy.
- ▶ Read aloud the Reading God's Word feature. **Say:** *These are the Gifts of the Holy Spirit. We can rely on these gifts to carry on Jesus' work in the world today.*

### **Art Exploration: Page 237**

- ▶ Find in a magazine, in a book, or online a picture of people receiving a meal.
- ▶ **Ask:** *What do you see in this picture?* Encourage your child to describe the picture in detail, including what the people are doing and how they are dressed.
- ▶ **Say:** *As Jesus' followers we are called to help people regardless of their circumstances.*
- ▶ Have your child turn to page 237. Read aloud the introduction and discuss the question.



- ▶ Read aloud the title and the first four paragraphs. **Ask:** *For what is Blessed Teresa of Calcutta remembered?* (all she did to live out the Corporal Works of Mercy and the Spiritual Works of Mercy)
- ▶ Have your child read aloud Care for Those in Need. Together brainstorm ideas before your child finishes the activity.
- ▶ Together find more information about Blessed Teresa of Calcutta in books or on the Internet. Have your child make a poster about her life, including pictures with captions. Display the poster in your home. As a family reflect on how your actions can serve others as did those of Blessed Teresa of Calcutta.

### Reflect: Pages 54–55

- ▶ Together look at page 54. **Say:** *One of the symbols of the Holy Spirit in the Bible is wind or breath. The Holy Spirit is as close to us as our breath.*
- ▶ Read aloud the first paragraph. **Say:** *Saint Augustine's teachings are so important that he has been named a Doctor of the Church.* Pray together the Holy Spirit Prayer of Saint Augustine. Conclude by praying together the Glory Be to the Father.
- ▶ Have your child read aloud Sharing Mercy on page 55. **Ask:** *Who are some of the other saints and holy people we have learned about who practiced the Corporal Works of Mercy and the Spiritual Works of Mercy?* (Saint Teresa of Ávila, Saint Peter Canisius, Saint John Baptiste Vianney, Blessed Teresa of Calcutta)
- ▶ Read aloud Help from the Holy Spirit. Give your child time to complete the activity. You may wish to write your own prayer and then exchange prayers with your child and read them aloud.

### Respond: Page 56

- ▶ Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can share time and talents with others.
- ▶ Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- ▶ Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.