Saint Ann School
Where Faith & Knowledge Meet

Fifth Grade Summer Reading 2023-2024

Required Reading

Harry Potter and the Sorcerer's Stone by J.K. Rowling

- Complete the attached assignment for the required reading book. The Required reading book and assignment must be completed by the first day of school.

BOOK CHOICE

Bring in one of the following books as an Independent reading book. You do not have to complete this book over the summer but must bring it to school on the first day.

The Report Card by Andrew Clements

Lost and Found by Andrew Clements

Room One by Andrew Clements

Extra Credit by Andrew Clements

Ramona's World by Beverly Cleary

The Mouse and the Motorcycle by Beverly Cleary Maniac Magee by Jerry Spinelli

Matilda by Ronald Dahl

Because of Winn-Dixie by Kate DiCamillo

Tales of a Fourth Grade Nothing by Judy Blume Double Fudge by Judy Blume

Superfudge by Judy Blume

Nothin" But Net by Matt Christopher

SECTION 10 Date: _____

Chapter to read: 17

STRATEGY

Evaluate

Good readers make judgments about the characters, the story, and the author's writing. As you read, evaluate the author's ability to help you understand the characters and the story's moral.

FOCUS: Using a sticky note, mark a place where a character demonstrates bravery. **PAGE:** _____

RESPOND: Reread the bottom of page 309. How has Harry changed since the beginning of the story?

_____

_____

_____

_____

_____

_____

_____

_____

SECTION 4 CONTINUED

Sketch what you visualized in the space below.

SECTION 9 CONTINUED

Sketch what you visualized in the space below.

Harry Potter and the Sorcerer's Stone

by J.K. Rowling

Name _____

Date _____

SECTION 7 Date: _____

Chapters to read: 12–13

STRATEGY

Make Connections

One thing that makes reading so fun is connecting the story to your own life experiences. While you read, try to connect the reading to your own life, other books you've read, or movies you've seen.

FOCUS: Using a sticky note, mark the place where you made a connection. **PAGE:** _____

RESPOND: Reread the first half of page 209. How does Harry feel in this section? What would you have done if you were Harry?

SECTION 8 Date: _____

Chapters to read: 14–15

STRATEGY

Make Inferences

To make the story more interesting, authors often leave clues to help the reader understand the story's events and characters' feelings. As you read, use the clues the author gives you to infer what is happening.

FOCUS: Using a sticky note, mark a place where you felt sorry for a character. **PAGE:** _____

RESPOND: Reread the second half of page 258. Who do you believe slain the unicorn? Why?

SECTION 9 Date: _____

Chapter to read: 16

STRATEGY

Visualize

While you read, try to form pictures in your mind of the characters and action.

FOCUS: Using a sticky note, mark a place you could visualize well. After you read, sketch what you visualized on the bottom half of the back panel. **PAGE:** _____

RESPOND: Reread page 261. Who do you think left the invisibility cloak for Harry? Explain.

SECTION 4 Date: _____

Chapters to read: 6–7

STRATEGY

Visualize

While you read, try to form pictures in your mind of the characters and action.

FOCUS: Using a sticky note, mark a place you could visualize well. After you read, sketch what you visualized on the top half of the back panel. **PAGE:** _____

RESPOND: Reread the last two paragraphs on page 130. What do you think Harry's dream means?

_____

_____

_____

_____

_____

_____

_____

_____

_____

SECTION 5 Date: _____

Chapters to read: 8–9

STRATEGY

Predict

Making predictions while reading makes the story more interesting and exciting. While you read, predict what you think will happen next.

FOCUS: Using a sticky note, mark the place where you made a prediction. **PAGE:** _____

FOLLOW-UP: Was your prediction correct? _____

RESPOND: Reread page 162. What do you think the dog is guarding?

_____

_____

_____

_____

_____

_____

_____

_____

_____

SECTION 6 Date: _____

Chapters to read: 10–11

STRATEGY

Evaluate

Good readers make judgments about the characters, the story, and the author's writing. As you read, evaluate the author's ability to help you understand the characters and the story's moral.

FOCUS: Using a sticky note, mark a place where Snape behaves suspiciously. **PAGE:** _____

RESPOND: Reread page 191. How has Hermione changed since the beginning of the book?

_____

_____

_____

_____

_____

_____

_____

_____

_____

SECTION 1 Date: _____

Chapters to read: 1–2

STRATEGY

Make Inferences

To make the story more interesting, authors often leave clues to help the reader understand the story's events and characters' feelings. As you read, use the clues the author gives you to infer what is happening.

FOCUS: Using a sticky note, mark a place where something strange happens. **PAGE:** _____

RESPOND: Reread the second paragraph on page 11. Why did Professor McGonagall flinch?

_____

_____

_____

_____

_____

_____

_____

_____

SECTION 2 Date: _____

Chapters to read: 3–4

STRATEGY

Question

Good readers always think about what they have read and formulate questions as they read. As you read, try to think of questions about the characters, events, and author's purpose.

FOCUS: Using a sticky note, mark a place where you thought of a question. **PAGE:** _____

RESPOND: Reread page 40. Why does Uncle Vernon keep burning the letters?

_____

_____

_____

_____

_____

_____

_____

_____

_____

SECTION 3 Date: _____

Chapter to read: 5

STRATEGY

Make Inferences

To make the story more interesting, authors often leave clues to help the reader understand the story's events and characters' feelings. As you read, use the clues the author gives you to infer what is happening.

FOCUS: Using a sticky note, mark a place where Harry gets a surprise. **PAGE:** _____

RESPOND: Reread the last two paragraphs on page 85. Why does Harry shiver?

_____

_____

_____

_____

_____

_____

_____

_____