



**HOLY NAME OF
JESUS SCHOOL**
A LOYOLA UNIVERSITY PARTNER

GATOR Gazette

Volume 35 | Issue 33 | Date: May 6, 2022

WEEK AT A GLANCE

Mother's Day, 5/8
 NWEA Testing, 5/9-5/13
 May Crowning & Rosary, 5/11
 Pastoral Council Meeting, 5/11
 PK4 Donuts with Dad, 5/12
 Athletic Awards, 5/12
 Honorable Gator Ceremony, 5/13
 Grandparents Day (LG/MS), 5/13
 Volunteer Appreciation Party, 5/13
 1st & 2nd Grade School Sponsored
 Mass (10:30 a.m.), 5/15
 Grandparents Day (EC/LS), 5/16
 Men's Club Meeting, 5/16

[View Full School Calendar](#)

Quick Links

[School Mass Live Streaming Link](#)

[Lunch Menu](#)

School Mission

Holy Name of Jesus School is an inclusive community dedicated to teaching children confidence, compassion, and integrity while staying committed to academic excellence and the Catholic faith.

Principal's Perspective

BY KIRSCH J. WILBERG

Dear Holy Name of Jesus Community,

Every six years our school completes the process of re-accreditation through Cognia, a global school accreditation agency, that provides guidelines and standards that we strive to adhere to in a holistic manner. During the accreditation process, education professionals from across the country review data, conduct personal interviews, evaluate our performance, and recommend research-based suggestions for improvement. The review team evaluated all of our supporting materials, current practices, and academic standings. They also interviewed students, parents, alumni, teachers, and administration.



There are 40 standards divided among three domains that are assessed and evaluated. Each standard receives a score of 1 to 4, with 4 being the highest. A total score, called the Index of Education Quality (IEQ) is then calculated. An (IEQ) of 275 and above indicates the institution is beginning to reach the Impact level and is engaged in practices that are sustained over time and are becoming ingrained in the culture of the institution. **Holy Name of Jesus' Institution IEQ score is a phenomenal 360.50!** To provide context, the average range for our Cognia Improvement Network, institutions evaluated for accreditation in the last five years within our network, is 278.34 - 283.33. HNJ scored 80 points higher than our network average.

To summarize, the review team found that a strong culture of community, collaboration, and purpose exists at HNJ. Instruction is driven by data and used to meet the individual needs of students. They also found that there is a culture of high expectations. Additionally, the review team communicated that Holy Name of Jesus is an exemplary school for others. Finally, the review team found that "the school is committed to collecting, analyzing, and using data to direct instruction and school-wide decision-making. The review team noted across the Cognia Domains that many to most stakeholders are engaged, desired practices or programs are monitored, a formal process is used, results receive generally favorable ratings, and the desired processes and programs are often embedded into the school culture."

Brief areas of improvement indicate a need to continue collecting longitudinal data to show growth over three and/or more years, a need to revisit and revise the Strategic Plan as the current one expires, and a need for school leaders to formulate and implement a comprehensive mentoring program for teachers new to the profession and those new to the school. These improvements were already recognized by HNJ before the review and were highlighted in the executive summary as focus areas for the 2022-2023 school year, indicating a strong understanding of necessary planning for continuous improvement.

A summary of the findings is as follows:

- **Strength: Most stakeholder groups demonstrate actions toward achieving the school's purpose.**
 - *Affirmation:* Words used to describe the school included community, family, united, engaged, and welcoming.
 - *Affirmation:* There is much evidence to support how school leaders use multiple sources of data to assess school effectiveness;
 - *Recommendation:* several more years of data collection and analysis are needed to yield longitudinal data to show sustained growth over time.
- **Strength: The school allocates human, material, and fiscal resources in alignment with the school's purpose and to meet individual student needs.**
 - *Affirmation:* Based on the outcome of meetings and survey results, school leaders initiated significant changes in personnel in the last three years. Some changes in human resource allocations were naming a new Principal, a Student Support Director, a Dean of Academic Innovation, and a Director of Institutional Advancement.
 - *Affirmation:* The strategic use of resources has led to increased student achievement as more individual student needs are addressed. Two counselors, interventionists, and an instructional technology coach have been added. An old computer lab was redesigned to facilitate individual and small group sessions as well as provide a place for students to go to 'chill out.'
 - *Affirmation:* The review team applauds the school for its effective and efficient use of resources to meet the school's purpose and individual student needs. Students, parents, and teachers all understood and expressed appreciation for this.
 - *Recommendation:* The team strongly encourages that the Discovery Walks be continued and even expanded with time.
- **Strength: The school provides digital resources to enhance the curriculum.**
 - *Affirmation:* Young children are provided iPads and do project-based learning. Students in grades 1-7 have Chromebooks, many online programs, and digital textbooks.
 - *Affirmation:* Support is provided by the IT coach.
 - *Affirmation:* The dean of academic innovation is responsible for aligning the use of digital resources to standards and best practices.
 - *Recommendation:* The review team suggests that the updated strategic plan the school leaders are planning to develop includes details for how this significant investment will be kept current as technology changes so rapidly.
- **Strength: The school provides a strong culture of community and collaboration.**
 - *Affirmation:* They learned through document reviews of weekly PLC meetings, cross-curricular unit studies, many opportunities for teachers to serve on committees, and how teachers are encouraged to develop leadership skills.
 - *Affirmation:* Parents and community members described the principal's open-door policy, her willingness to listen, and how she "includes everybody in decision-making."
 - *Recommendation:* The team had little to suggest in this area except to encourage the school leaders to explore more opportunities for students to actively complete service projects in the community as the pandemic continues to abate.

- **Strength: The school is driven by data.**
 - *Affirmation:* In the Principal's Overview, she shared that the academic vision states that the school uses data to meet all student needs. Throughout the three-day review, the review team came to know the extent to which this statement is true. Document review and interviews served to verify that.
 - *Affirmation:* In the words of the principal, "We all breathe data. You can't say you don't know."
 - *Recommendation:* Through talking with classroom teachers, the review team concluded that the next steps in the improvement journey need to include more use of summative data.
- **Strength: The school engages in a continuous improvement process that includes goals, timelines, and strategies for measuring progress and effectiveness.**
 - *Affirmation:* The school leadership, including the governing body, engages in a systematic review of policies and procedures to ensure operational effectiveness.
 - *Affirmation:* One parent said of the school, "It runs like a well-oiled machine."
 - *Recommendation:* The review team encourages the leadership team to use the results of the self-study process that helped prepare for the Engagement Review along with the Cognia report as resources to help facilitate the next stage of their improvement journey.
- **Strength: The school initiates a strong desire to provide opportunities for students to own their data and use it to set their own goals.**
 - *Affirmation:* Differentiated instruction is provided in the classrooms with the increased use of small groups.
 - *Recommendation:* The review team encourages the school leaders and teachers to continue with their goal to develop and implement a plan by which students can access and use their own data to be more active participants in their learning program.
- **Strength: The school is strongly committed to providing quality professional learning to improve the institution's effectiveness.**
 - *Affirmation:* Meeting agendas and minutes indicate how professional development is monitored and adjusted for quality and fidelity.
 - *Recommendation:* The review team encourages the school leadership to follow through with their plans to collect and analyze data regarding the effectiveness of PD over time to see longitudinal trends.
- **Area of Improvement: The school lacks formulating and implementing a formal mentoring program to initiate and support new teachers.**
 - *Affirmation:* Through the Executive Summary, interviews, and the Principal's Overview, the review team learned that this is perceived as a need because they do not have a formal mentoring program for new teachers.
 - *Affirmation:* There is evidence to support that informally much is done in this regard.
 - *Affirmation:* Documentation shows that the dean of academic innovations and the dean of student support work closely with personnel and provide informal pop-ins, scheduled visits, and opportunities for colleague observations.
 - *Recommendation:* It is suggested that the school leaders make it a priority to formulate and implement a comprehensive mentoring program for teachers new to the profession and those new to the school.

To review the comprehensive Cognia review document, [click here](#). We are proud of HNJ and look forward to continued success in the future!

God Bless,
Kirsch J. Wilberg

To wonder... to achieve... to make a difference... together...

HEALTH NOTES FROM NURSE ABBY

As we near the end of the school year, please remember to follow the below handbook requirements when sending any prescription or over-the-counter medications to school for administration.

The handbook information regarding medications as well as the required forms for administering medications at school have been in the Gator Gazette weekly since the March 25th issue for your reference.

- All prescription medications that are to be taken at school must be turned into the school nurse with the State of Louisiana Medication Order Form. This form requires the signature of a licensed prescriber.

-Prescriptions must be labeled by a pharmacy and prescribed by a doctor to the child's name identified on the label. The date filled must be current. The bottle should also state the name of the medication, dosage, as well as the directions for administration.

-Over-the-counter medications that are to be taken at school must be turned into the school nurse with the Request to Administer Medication Form.

-Over-the-counter medications must be sent to school in the original manufacturer's container and must be labeled with the child's name and correct dosage to be administered.

-Prescription and over-the-counter medications are administered by the school nurse or front office staff only. Though the teacher cannot administer medication, he/she will be made aware of when prescription medications are administered and when over-the-counter medications have been given.

-All medications must be brought to the school nurse by the parent/guardian in the original, properly labeled container (no baggies or envelopes). Please check the expiration date before sending- no medication that has expired will be given.

-All medications will be kept in a secure cabinet in the nurse's office.

- The school nurse will only return medication to the parent/guardian.



NO MEDICINE (PRESCRIPTION OR OVER-THE-COUNTER) SHOULD BE SENT TO SCHOOL WITH A STUDENT IN THEIR SCHOOLBAG.

ALL MEDICINES MUST BE DROPPED OFF BY AN ADULT TO THE FRONT OFFICE AND REQUIRE THE NECESSARY COMPLETED FORMS TO BE SUBMITTED AT THE SAME TIME.

MEDICATIONS DROPPED OFF THAT DO NOT MEET THE ABOVE REQUIREMENTS WILL NOT BE ADMINISTERED AT SCHOOL AND A GUARDIAN WILL NEED TO COME ADMINISTER IT THEMSELVES.

Thank you for your help in this matter as my ultimate goal is the safety and health of all students on campus.

[Request to Administer Medication Form](#)

[Louisiana Medication Order Form](#)

As always, please reach out to Nurse Abby, if needed!

Nurse Abby Donnelly, RN, BSN adonnelly@hnjschool.org

GATOR ATHLETICS - TRACK & FIELD

The HNJ Track team participated in the NOAL Track and Field Championships on Saturday, April 30. Our gators shined all day! The 5/6-grade boys finished 3rd in the team standings while the 5/6-grade girls finished 8th respectfully. The 7th-grade boys finished 3rd in the team standings missing 2nd place by the smallest of margins, one point. Like in other sports, track/field is a game of inches. Here are the top 5 finishers during the meet:

7 Boys

Owen Moller- **2nd place** (100m hurdles)

Owen Moller- **2nd place** (200m)

Dominic Toten- **2nd place** (high jump)

Daniel Jarreau- **3rd place** (high jump)

Owen Moller- **3rd place** (long jump)

Calvin Magee, Andre Foley, Dominic Toten, Owen Moller- **1st place** (4*100 relay)

Gus Goudelocke, Calvin Magee, Andre Foley, Owen Moller- **3rd place** (4*200 relay)

Luke Wetmore, Daniel Jarreau, Gus Goudelocke, Andre Foley- **4th place** (4*400 relay)

5/6 Girls

Elizabeth Koveleskie- **4th place** (200m)

Elizabeth Koveleskie- **5th place** (long jump)

Leah Coleman, Sofia Moffatt, Juilette Amedee, Elizabeth Koveleskie- **4th place** (4*200 relay)

5/6 Boys

Joseph Koveleskie- **1st place** (high jump)

Joseph Koveleskie- **3rd place** (400m)

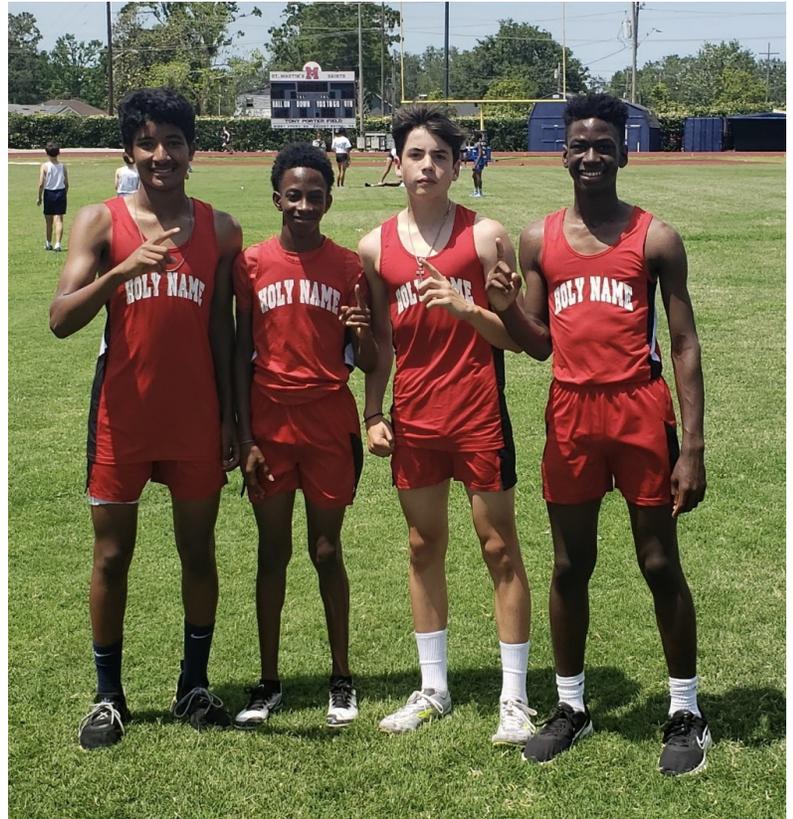
Court Desobry- **3rd place** (100m)

Micah Heeren-Mueller, Court Desobry, Miles Goudelocke, Joseph Koveleskie- **5th place** (4*100 relay)

Jackson Barnes, Miles Goudelocke, Court Desobry Joseph Koveleskie- **1st place** (4*200 relay)

Cole Morgan, Court Desobry, Miles Goudelocke, Jackson Barnes- **2nd place** (4*400 relay)

Congratulations Gators!



HNJ School Presents

A Piano and Vocal Performance
Featuring music students from our
Later Gators program

Monday, May 23 6:30pm
Reception to follow sponsored by the
PTC

Bickham Auditorium at HNJ
School

STUDENT PERFORMERS: PLEASE WEAR
CONCERT ATTIRE



Music Notes: This week in music class early childhood students have learned this song for Mother's Day. Enjoy!



Mother, I Love You
Children's Songbook p. 207

Holy Name of Jesus School
invites you to the

Rosary
Procession and
May Crowning

Wednesday | May 11 | 8:30am

Holy Name of Jesus Church



HNJ Volunteer APPRECIATION PARTY

ALL HNJ FAMILIES, FACULTY AND STAFF
ARE INVITED TO JOIN US (ADULTS ONLY)!

FRIDAY, MAY 13

7-10 P.M.

GRIT'S BAR

530 LYONS STREET, NEW ORLEANS

LIGHT FOOD AND BAR

HOSTED BY PTC



Save the Date!

Grandparents Day is coming soon!

Details have been emailed to each grade level.

We look forward to seeing our Grandparents & Grandfriends soon!

SAVE THE DATE!

HOLY NAME OF JESUS
LITTLE GATORS
INVITES YOU TO CELEBRATE
GRANDPARENTS/
GRANDFRIENDS DAY



FRIDAY, MAY 13TH
8:15 AM - 9:00 AM
9:00 AM - 9:45 AM

PARKING IN THE KELLER FAMILY YARD AFTER 8:15 AM

SAVE THE DATE!

HOLY NAME OF JESUS SCHOOL
EARLY CHILDHOOD
(PK3, PK4, AND KINDERGARTEN)
INVITES YOU TO CELEBRATE
GRANDPARENTS/
GRANDFRIENDS DAY



MONDAY, MAY 16TH
10:00 AM - 11:00 AM

PARKING IN THE KELLER FAMILY YARD AFTER 8:15 AM

SAVE THE DATE!

HOLY NAME OF JESUS
LOWER SCHOOL
(1ST, 2ND, 3RD, AND 4TH GRADE)
INVITES YOU TO CELEBRATE
GRANDPARENTS/
GRANDFRIENDS DAY



MONDAY, MAY 16TH
8:45 AM - 9:45 AM

PARKING IN THE KELLER FAMILY YARD AFTER 8:15 AM

SAVE THE DATE!

HOLY NAME OF JESUS
MIDDLE SCHOOL
(5TH, 6TH, AND 7TH)
INVITES YOU TO CELEBRATE
GRANDPARENTS/
GRANDFRIENDS DAY



FRIDAY, MAY 13TH
12:00 PM - 1:00 PM

PARKING IN THE KELLER FAMILY YARD



Vacation Bible School

• JUNE 13-17, 9 A.M. TO NOON •

Explore the vastness of God's power and the depth of his love for each of you during a week full of faith discoveries, memorable music, and epic adventures that help kids encounter God's power and love!

Date: June 13-17, 2022

Time: 9 a.m.-12 p.m.

Location: HNJ School/Camp Gator

Grade Levels: entering PK4 through 4th grade

Cost: \$75 per child (morning only)

Register at www.hnjchurch.org/vbs

(Note: If your student is already registered for
HNJ Camp Gator Week #2,
then you are already registered for VBS!)





HOLY NAME OF
JESUS SCHOOL
A LOYOLA UNIVERSITY PARTNER



SCAN FOR MORE INFO

Name a Seat

FUNDRAISER

We Saved You a Seat in the Spotlight!!!

Now is your chance to name it...

HNJ Theatre is eager to invite you to participate in an exciting opportunity to show your support in a meaningful way through our Name-A-Seat Campaign! Celebrate the memory of a loved one, honor an arts lover, or promote your business or organization! All proceeds go to the HNJ Theatre Department and the purchase of new lighting and sound equipment!

3 Tiers of Donations

TIER 1 - \$150 - Name-a-Seat for 3 years

TIER 2 - \$250 - Name-a-Seat for 3 years - you choose the seat

TIER 3 - \$1000 - Name-a-Seat for Life - you choose the seat

Name-a-Seat Donations are 100% tax deductible!

Honored names will be showcased on engraved plaques placed on each seat. Your donation gets you one line of text with up to 20 characters (including spaces) for the duration of your purchase.

To purchase and for more information visit:

www.showtix4u.com/events/hnj

*Please note that the dedication of a seat does not guarantee that specific seat assignment in our theater, and seat sponsors must still purchase tickets for events at HNJ.



GATOR ATHLETIC CLUB

Become a Charter Member Today!

2021-2022

CHARTER MEMBERSHIP

\$125

**INCLUDES EXCLUSIVE CHARTER
MEMBER HAT**

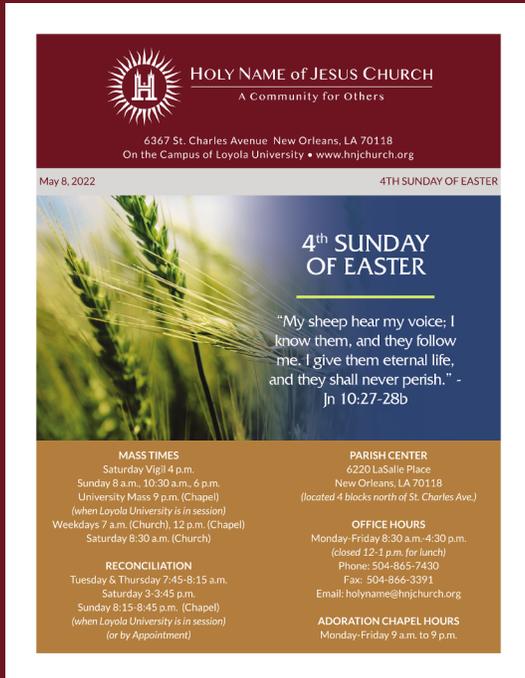
ADDITIONAL HATS \$25 EACH

**MEMBERS WHO JOIN BY APRIL 13
WILL BE RECOGNIZED AND
RECEIVE THEIR HAT AT THE
ATHLETIC AWARDS BANQUET ON
THURSDAY, MAY 12.**

**ALL FUNDS SUPPORT
HNJ ATHLETICS.**

Join today at www.hnjschool/org/gator-athletic-club

CLICK TO READ THIS WEEK'S HNJ CHURCH BULLETIN AND JOIN US FOR MASS



HOLY NAME of JESUS CHURCH
A Community for Others

6367 St. Charles Avenue, New Orleans, LA 70118
On the Campus of Loyola University • www.hnjchurch.org

May 8, 2022 4TH SUNDAY OF EASTER

4th SUNDAY OF EASTER

"My sheep hear my voice; I know them, and they follow me. I give them eternal life, and they shall never perish." - Jn 10:27-28b

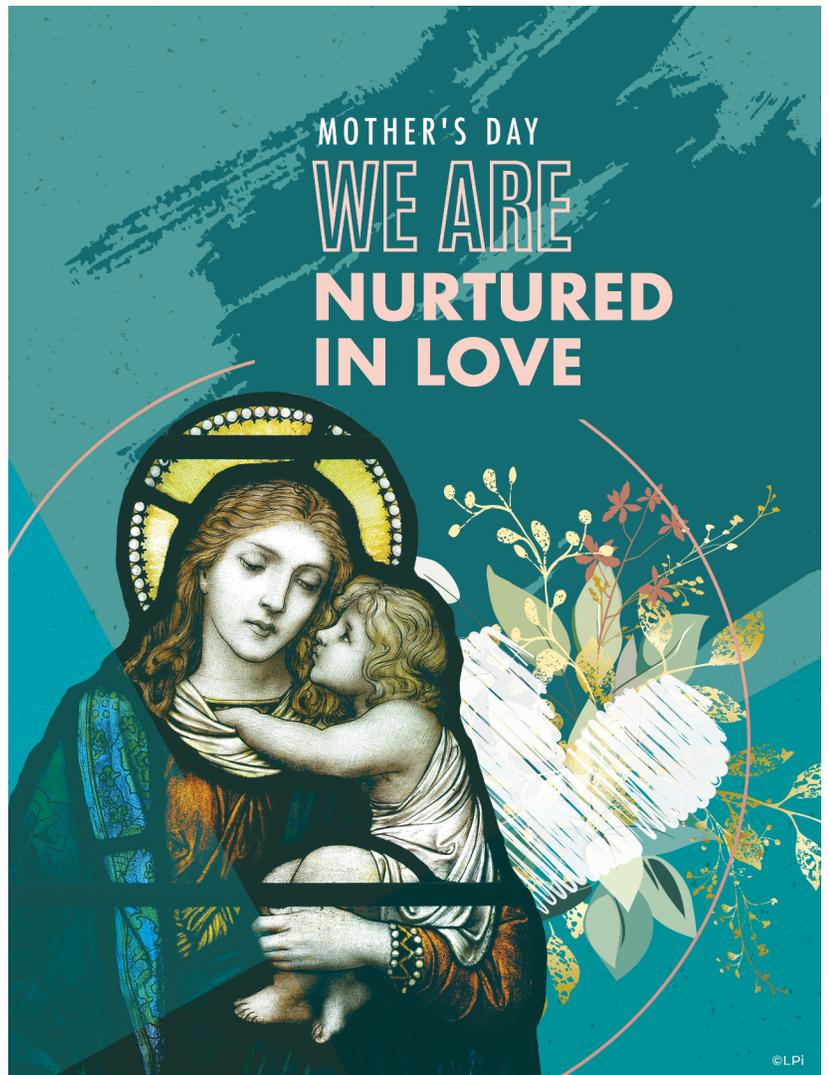
MASS TIMES
Saturday Vigil 4 p.m.
Sunday 8 a.m., 10:30 a.m., 6 p.m.
University Mass 9 p.m. (Chapel)
(when Loyola University is in session)
Weekdays 7 a.m. (Church), 12 p.m. (Chapel)
Saturday 8:30 a.m. (Church)

PARISH CENTER
6220 LaSalle Place
New Orleans, LA 70118
(located 4 blocks north of St. Charles Ave.)

OFFICE HOURS
Monday-Friday 8:30 a.m.-4:30 p.m.
(closed 12-1 p.m. for lunch)
Phone: 504-865-7430
Fax: 504-866-3991
Email: holyname@hnjchurch.org

RECONCILIATION
Tuesday & Thursday 7:45-8:15 a.m.
Saturday 3-3:45 p.m.
Sunday 8:15-8:45 p.m. (Chapel)
(when Loyola University is in session)
(or by Appointment)

ADORATION CHAPEL HOURS
Monday-Friday 9 a.m. to 9 p.m.



SUPPORT HNJ BY SHOPPING WITH AMAZON SMILE

When you shop at Amazon Smile, Amazon will donate to Holy Name of Jesus School. Click the link below to get started.

[HNJ Amazon Smile Link](#)

If you have the Amazon app on your phone, please make sure to select our name under "Holy Name of Jesus Parish" and set it to "allow notifications."

Shopping with Amazon Smile is quick and easy! Make sure to use "Smile" every time you shop Amazon.

Support Holy Name of Jesus Parish.

When you shop at smile.amazon.com,
Amazon donates.

[Go to smile.amazon.com](https://smile.amazon.com)



2022/23 HNJ School Calendar - tentative

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	(31)					

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3		
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	(27)	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

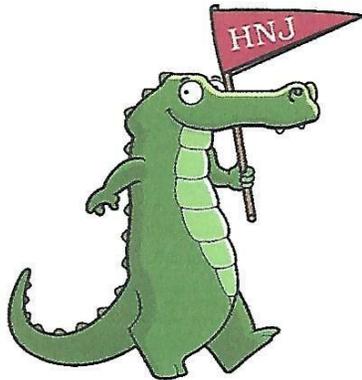
Key

	No School	10/7	P/T Conferences	1/13	P/T Conferences
	Early Dismissal	11/11-14	Gator Fest/Clean-up	1/16, 2023	MLK Day
	Beginning of Trimester	11/21-25	Thanksgiving Break	2/17-24	Mardi Gras Break
	End of Trimester	12/23-1/6	Christmas Break	4/7-12	Easter Break



Since 1921

Holy Name of Jesus Uniform Sale



50% OFF UNIFORM ITEMS

**ALL SALES FINAL
NO SPECIAL ORDERS**

Judy and Kevin Haase Caliva
Owners- Third Generation
Haase Shoe Store and Young Folks Shop
Since 1921

Inka's

UNIFORMS



HOLY NAME OF JESUS SCHOOL



SAVE 50% on all HNJ Plaid items and HNJ pre-logged items in-store only, while supplies last.



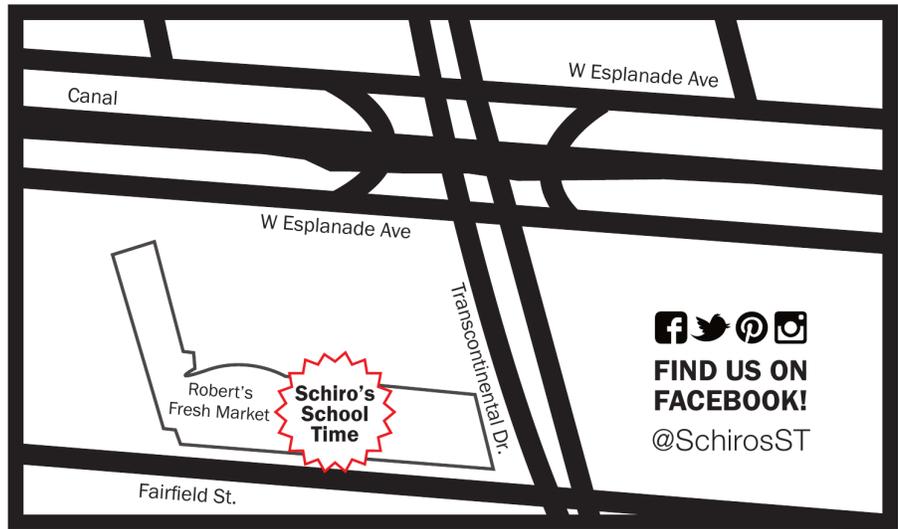
[1617 Hickory Ave](https://www.inkasuniforms.com)



SCHIRO'S
UNIFORMS AND SO MUCH MORE...

5008 W. Esplanade Ave
Metairie, LA 70006
504-885-2993.

Quality Uniforms • Backpacks • Accessories • Educational Toys & Games



Welcome to Schiro's School Time

We have your plaid items!

Get 15% Off Everything
MAY SALE

MAY 1 - 31, 2022

SAVE 10% DURING OUR JUNE SALE!

In May and June, earn \$5 in School Time Bucks for every \$100 spent at School Time! Get **DOUBLE** bucks in May!

Redeem your School Time Bucks in-store from October through December.
See a store associate for further details.



If any garment does not stand up to one year of normal wear, we'll replace it. It's that simple.





HOLY NAME OF JESUS ANNUAL GIVING 2021-2022



**TO WONDER... TO ACHIEVE...
TO MAKE A DIFFERENCE...TOGETHER**



Dear Holy Name of Jesus Community,

We are honored to serve as the chairs of our 2021-2022 Annual Giving Campaign. As Holy Name of Jesus parents and parishioners, we know it's important to be a community for others and to support the mission of our school.

Our son Harrison began his journey at HNJ in Pre-K, and he is now a sophomore at Jesuit High School, and our daughter Charlotte is in sixth grade. Holy Name is a special place where we know that our children learn through innovative teaching, receive spiritual formation in the Catholic faith, and become academically, spiritually and socially prepared for high school and beyond.

This year has once again presented financial challenges for the school and our families with the pandemic and most recently Hurricane Ida. Please know that every gift to our Annual Fund is appreciated and will add up to make a difference for our children.

Our Annual Giving Campaign seeks to raise funds that will go directly to supporting the school's operating budget. Gifts to the Annual Fund are an investment in our Mission. Your gift will help us with:

- Providing innovative academic programs and student support services
- Maintaining state-of-the-art technology to support our curriculum
- Retaining highly qualified teachers and providing professional development.

Your gift to Holy Name of Jesus School will make a difference! We encourage you to view our [Annual Giving Gift Catalog](#) to learn more about what your gift will support. As you prayerfully consider your gift, please keep in mind that **the cost to educate one student at Holy Name is \$892 more than our annual tuition.**

We invite all parents, grandparents, faculty, staff, alumni, parishioners and friends to participate! Giving is easy this year, so please share with your family, friends, and other supporters of HNJ School. Through our partners at ParishSoft, anyone can now make an [online donation](#) and even set up recurring gifts.

Thank you for your consideration, and may God bless each of you and your families!

Sincerely,

Ricky & Cheryl Dietz
2021-2022 Annual Giving Chairs

**ANNUAL GIVING
GIFT CATALOG
2021-2022**

**YOUR GIFT
WILL SUPPORT**



**TO WONDER...
TO ACHIEVE...
TO MAKE A
DIFFERENCE...
TOGETHER**



GOAL 1

Provide innovative academic programs and student support services

GOAL 2

Maintain state-of-the-art technology to support our curriculum

GOAL 3

Retain highly qualified teachers and provide ongoing professional development





HOLY NAME OF JESUS SCHOOL

A LOYOLA UNIVERSITY PARTNER

Mission

Holy Name of Jesus School is an inclusive community dedicated to teaching children confidence, compassion, and integrity while staying committed to academic excellence and the Catholic faith.

Core Beliefs

- Find God in everyone and everything
- Strive for personal excellence
- Are boys and girls for others
- Open eyes with faith, open ears with truth, and open hearts with love

Academic Vision

Holy Name of Jesus School fosters academic excellence in an inclusive environment where our community celebrates and supports all members through student development, innovation, and social justice.

Motto: To wonder, to achieve, to make a difference, together

Decisions: Student-centered

In implementing this academic vision, Holy Name of Jesus School is committed to:

GOAL #1

Meeting the needs of ALL students by utilizing data to differentiate instruction in order to grow as individuals academically, spiritually, and socially

GOAL #2

Delivering engaging, collaborative, project-based opportunities where students develop an inquisitive approach to learning

Goal #3

Providing ongoing opportunities to highlight, promote, and celebrate our own and other's backgrounds, cultures, and differences

Learn more about Holy Name of Jesus School

www.hnjschool.org

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