Dear Cathedral Family,

It is with great pride that I provide you with Cathedral High School’s edition of the 2019 Annual Report.

Our school continues to shine bright with the most wonderful young women, all eager to learn, seeking their own paths, and full of commitment, compassion and great promise. They are led by a truly inspiring faculty, each distinctive in their own right, many recognized by their peers in the community with accolades and awards. What a privilege it is for me to be their principal!

However, this fertile environment for learning would not be possible without the continued generous support of the Cathedral community—our dedicated alumnae who recognize the power of a school and its teachers to change lives, countless individuals from the tri-state area and beyond who endorse the work of CHS, and foundations big and small who value the role education plays in social justice, particularly in advancing young women’s futures.

Because of your generosity, we are able to offer scholarships and aid so that deserving girls can experience the CHS program: opportunities to immerse in STEM, Medical Gateways, Business and Law, and a host of activities that build important foundations in the development of young lives. They will leave Cathedral with a high school diploma and a team of champions behind them as they embark on new journeys toward college and careers. Our CHS students can count on all of that.

On behalf of the Board of Directors, students, faculty and staff, I am pleased to wish you the happiest of holidays and all our best for 2020!

With gratitude,

Maria Spagnuolo
Principal
The Fordham University STEP Program is one of 59 programs throughout the state of New York with the mission of increasing the number of underrepresented minorities and/or economically disadvantaged students pursuing collegiate studies and professional careers in STEM, health-related fields, and New York State’s licensed professions (e.g., law, accounting, psychology, social work, to name a few). This past summer, Fordham STEP offered a comprehensive research program to provide its scholars interested in STEM Careers with a six-week experience in a university science Laboratory along with college prep classes to prepare the cohort for this fall’s application cycle.

STEP provided students with options of Lab settings to serve as a research assistant throughout the summer including biology, physics, chemistry, and psychology. The STEP Research Program provided this cohort with a unique experience assisting Fordham Professors and graduate students with their research projects before entering college. Students also toured and met administrators and scientists from Fordham’s Biological Field Station in Armonk, NY, the Louis Calder Center, and enjoyed lunch discussions with university professors.

Condoleezza Smith, a current senior and STEP Scholar, was nominated by STEP Assistant Director Joel De Andrade and Counselor Evonny Escoto for this highly selective program, where she was placed in the Biology lab under the supervision of the Biological Sciences Department Chair, Patricio I. Meneses, Ph.D., assisting Fordham graduate student Alyssa Biondo with research to understand the role of...
filopodia in HPV 16’s internalization process. During her time in the lab, Condoleezza was placed into an environment in which she was able to indulge in her love of science, and acquire fundamental lab techniques necessary for research. Condoleezza learned to pipette, perform a western blot, produce pseudovirions, split, lyse and transfet cells and much more. Additionally, she was able to treat her cells with several different drug treatments in order to record data for her poster that she would later present in an end-of-summer research symposium where her peers and graduate students presented their summer research findings.

In addition to gaining experience working in a laboratory, the STEP program enabled Condoleezza to begin her college application. With the support of her search mentor, Ariana Ram FCRH Class of 2018, she was able to formulate a list of colleges that she will apply to, completed her personal statement and finalized her resume during the college prep seminar. Along with seven other driven STEP scholars, Condoleezza benefited in several ways from the experience, from receiving guidance with her research project and college application, to engaging and empowering conversations regarding student experience in college pursuing a STEM major as a person of color.

Condoleezza has a passion for science, and being in STEP’s research program deepened her love for the field, and clarified her career path. It has shown her that she wants to pursue research in the future, and become the first scientist in her family. She appreciates the environment that she was placed in and having the opportunity to work with peers who were welcoming and willing to assist in her learning process, even if it meant staying a few hours late. She built relations with other students who were equally motivated, and who helped each other advance.

After her experience this summer, Condoleezza is very grateful to Dr. Patricio Meneses for allowing her to work in his lab, and his participating in coordinating such an extraordinary program. In addition, she is very thankful for her research mentor, Ariana Ram, for empowering and motivating her to push hard in her research in order to diversify the amazing field of science. She is also appreciative for STEP Director Mr. Michael Molina and Associate Director Mr. Renaldo Alba for coordinating the Fordham STEP program which enabled her to enrich her high academic achievements. She and other students from Cathedral High School were able to benefit from the partnership with Fordham STEP in many ways.

**WHITE COAT CEREMONY**

[Image of students in white coats]
Now in her sophomore year, Katya Hryban, is a current honor roll student who attended Robert F. Wagner Middle School in New York City. While many students use their summer to relax, Katya spent her summer familiarizing herself with Harvard Yard.

“The Academies at Harvard” are intensive academic enrichment programs for high-achieving high school students offering programs in Coding, Business, Politics and Pre-Med. For five consecutive days, high school students across the country spend their time actively participating and engaging in programs built from the workshop model. This gives them the opportunity to explore different fields and potentially launch a career path.

When nominated for the program, Katya was ready to give it her all in pursuit of a future career as a lawyer. Her five-day course covered topics including American News Media, Free Speech, Constitutional Law and American Education Policy. The goal of the program is for students to learn how political science addresses the important issues of our time and how public officials implement policy in response.

In an attempt to provide students with an idea of what to expect in a college classroom, the program offers students an opportunity to discuss material covered in lectures with the help of a designated Harvard student.

“Katya demonstrated an interest in extra-curricular programs ever since she entered Cathedral High School” says Guidance Counselor Ms. Cynthia Garcia. This devotion to being involved in school is why Garcia nominated Katya for the program. Garcia shared that when she heard about the program, she was fully convinced that this would be a perfect opportunity for Katya.

Garcia also states that Katya did the entire application on her own. Garcia shares, “I only gave Katya the information. Everything else was all her.” Katya was the only student from Cathedral to attend the intense week-long program. Her tireless effort and commitment to learning placed her in one of the most renowned universities in the United States. Congratulations on an excellent job, Katya.
RockEDU Science Outreach at The Rockefeller University admits highly-motivated students with an interest in science and helps to develop research skills and provide exposure to laboratory culture.

Stephanie Terrero, a current senior, was nominated by guidance counselor, Sister Patricia Deasy, to participate in RockEDU’s LAB Jumpstart and Summer Science Research Program (SSRP). She was 1 of only 16 students accepted into the LAB jumpstart program, and joined 53 other students for the SSRP. The acronym LAB stands for Learning at the Bench, which is exactly what Jumpstart is about, a program made to introduce students to the fundamentals of basic scientific research. They also learned to perform complete scientific procedures, such as gel electrophoresis, a laboratory method used to separate mixtures of DNA, RNA, or proteins according to molecular size. Ultimately, her group was able to present their own research proposal.

LAB Jumpstart acted as an orientation for the SSRP. The program allowed Stephanie to put all the information she learned in LAB Jumpstart into practice. She was placed into the Laboratory of Chemical Biology and Signal Transduction studying G-Protein Coupled Receptors. Additionally, Stephanie was paired with extremely supportive mentors guiding her through the experiments. She treated her own cells and completed experiments all on her own. At the end, she was given the opportunity to present and share her work at poster

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Kamryn Hood is a senior at CHS who is not only focused on completing all her requirements for graduation. Hood is an eye-lash technician working towards growing her clientele and personal brand of lashes. While most students head home or to their extracurricular activities when the last school bell rings at 2:41pm, Hood takes the bus to the salon she is currently working in, The Beauty Cave located on 1st Ave.

“My mom is my number one. This all started with my mom,” said Hood.

Hood’s mother would always get eyelash extensions and she grew tired of having to pay for them herself. She enrolled Hood in an eight hour class, without her knowledge, which taught her the proper way to apply eyelash extensions. That eight hour class would ignite a passion in Hood for business and entrepreneurship.

“I was kind of forced into this. I was going to just work on friends and family, but it turned into something big,” she said.

Hood’s sister, a graphic designer and photography student at the Savannah College of Art and Design, decided to help. "I wanted to help her out," said Hood. "Her graphic designs are amazing and she’s always creating things that are aesthetically pleasing. She really starts the whole brand, really." Hood’s sister designs all the logos and marketing materials, while Hood takes care of the business end of things. "She really helps me out, a lot," said Hood.

"You have to love what you’re doing," said Hood. "If you love what you’re doing, you’re going to be successful."
Research was something that always had interested Stephanie from the moment she was introduced to it. The RockEDU team presented her with an opportunity to fully immerse herself into the world of science at a young age. Moreover, Stephanie says that the RockEDU team was an approachable group of leaders who were always willing to help her advance in any way possible. The experience gave her an opportunity to make friends with a similar passion for science and enabled her to learn more about scientific research than she could have ever imagined. By participating in RockEDU, she reaffirmed that she wants to continue studying science in the future.

Stephanie is most grateful to Dr. Jeanne Garbarino, the Director of the RockEDU, and her colleagues, who are dedicated to science education and have created and implemented dynamic programs for young people.

entrepreneur, encouraged her to start her own business. Hood expressed her desire to be a young boss and saw this as her opportunity to do so.

“When you are young, it’s hard to do a lot of things. If I wanted to open my own salon I couldn’t do that because I have to work under someone else,” she stated.

Hood sometimes finds that her age affects her. She tries to keep her age a secret from her clients because she wants to come across as professional as possible. She also feels that if people know how young she is, they will not take her seriously. She is proud and confident that her work speaks for itself, regardless of her age.

Hood meets with three to four clients daily and offers services including eyelash extensions, eyebrow tinting, and eyebrow threading. In addition to these services, Hood also teaches one on one and group classes. Other CHS students have begun taking Hood’s classes.

In addition to working with clients, Hood also has her own brand of strip lashes called Lashed by Anaia, LBA for short. Hood found that it was important for her to start her own lash brand because there are a lot of people who don’t have eyelashes. Her grandmother has cancer and as a result, lost her eyelashes. She wanted to give people who are unable to get eyelash extensions an alternative to help them feel confident.

She stated, “Lashes really change your face and my clients sometimes get addicted just like my mom did.”

After graduation, Hood wants to attend college to study business. She eventually wants to take her brand of eyelashes and turn it into an entire cosmetic line. Starting in December, Hood will be attending AVEDA Beauty School to get her cosmetology license. Although she sometimes finds it hard to balance school and work, she is excited to grow into the young boss she knows she can be.
The Design Science Symposium is a bi-annual event held at the Rhode Island School of Design. Each year, one recent design graduate is awarded the Arthur Loeb Emergent Design Science Professional Award for their work in Design Science. This year’s recipient was Cathedral’s STEAM Director, Jonathan Boo.

This Award is given in honor of Arthur Loeb for his dedication and contributions to the principles of Design Science. The award is given by two organizations, “Synergetics Collaborative” and “Rhode Island School of Design’s Nature Lab,” to those who apply the principles of Design Science which consists of

Recipient of the Rhode Island School of Design’s 2019 EDSP Award, Jonathan Boo

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taking a “whole systems” approach to solving any complex problem. The focus of a Design Science solution to a problem should first and always be to take a whole systems approach to understanding and intervening in complex systems.

Jonathan’s mentor and Design professor, John Belt, nominated him for the award. Although he was aware of the nomination, Jonathan was not expecting to win. “I don’t handle accolade’s well, especially because there will always be more work to do” states Jonathan, who in his 5th year at Cathedral High School, has quickly become a school favorite. He continued, “The idea of an award for accomplishing something like this is strange to me because I feel like things are still very much in process here at Cathedral High School.”

After graduating from SUNY Oswego, Jonathan attended design classes fairly regularly, staying late in the design studio where his mentor, John Belt, allowed him to keep a drafting desk for himself. Jonathan credits this time after graduating as the moment in which he realized his sole purpose was to teach. “Design is not about beautifying something or being original or creative, it’s about problem recognition and working towards a valuable, sustainable solution” Jonathan notes. Jonathan aspires to “fix” those imperfections he sees in education, stating “We have been emphasizing rigor in all the wrong places and teaching children how to be good employees and less about how to be good thinkers and good people. So out of problem recognition, I decided to teach.”

The Arthur Loeb Emergent Design Science Professional Award is also a reflection on the practices of humanitarian and architect, Buckminster Fuller, something Jonathan takes great honor in. He aims to make an impact on his students by influencing them enough that they become “whole systems” thinkers. Like his mentor, Jonathan does not view himself as a teacher, but rather a facilitator who listens and guides people into their strengths.
FACULTY PROFILE:

KELLY BROWN

"You don’t have to feel as if you have to fit in. You can excel and you can shine on your own merit."

From forensics to earth science, Kelly Brown has taught a variety of science classes at Cathedral for 9th–12th graders. This year, Kelly, who has 16 years of teaching experience at Cathedral, is making science interactive, engaging, and approachable for students in her Living Environment and chemistry classes.

Kelly graduated from Hunter College, where she majored in biology and minored in chemistry. She then attended Mercy College, and earned a Master’s Degree in administration and supervision. She knew that for her first teaching position, she wanted to teach in a parochial setting. She was placed at Cathedral, which was a good fit for her values.

“It was in a religious setting that I was used to, where there is a measure of discipline and a conduct code, which I was familiar with,” says Kelly.

Over the years, she has enjoyed being at Cathedral most of all because of her students. She wants to see each one of her students succeed. To get there, she helps her students realize their own potential, and she encourages them to try to learn something new even if they feel they might fail.

“It’s not always easy to get students to believe they can achieve, but she never quits.”There is a huge process that goes into letting [a student] know that she can do it, that she can achieve, that she can excel, and why it is better not to give up,” says Kelly.

Sometimes a young woman may struggle because of issues outside of the classroom or the school, but as an educator, Kelly is always there to help. “Sometimes, you’re the one person the student feels comfortable talking to, and they feel that they can trust you to help them through a rough patch they have been going through,” says Kelly. “It can make be a big difference.”

Kelly enjoys getting students excited about understanding how science impacts their everyday lives. For example, she reminds them that when they are shopping at the grocery store, they should read the food labels, which involves understanding chemistry. And, when they use their favorite fragrances and beauty products, they are also using products made through chemistry. “I tell them that science is not something for you to be scared of because science is all around you,” she says.

In her Living Environments class, Kelly tells students that they are all scientists. They make observations, analyze trends, and look at the connections between things in the environment around them just as professional scientists do.

“Everything around us has a place and function. It’s not an abstract way of looking at science,” says Kelly. “With everything that we do, I ask, how do we use this? Have you used this before, where can we use this in your everyday life?”

Kelly left Cathedral in 2016 when her son was born, and now she has returned, full of hope and excitement, ready to inspire her students to reach their goals.

When asked what she wishes for her students, she sees it clearly. “I wish that they would understand that it may be a man’s world out there, but you can create your own space, your own niche, your own place where you can be successful, and where you can shine,” says Kelly. “You don’t have to feel as if you have to fit in. You can excel and you can shine on your own merit.”
As a volunteer at Cathedral, Karen Kleppe Lembo has worked to build the school's new library by curating, cataloging, and shelving its collection. As a result of her efforts over the past three years, and under the leadership of Principal Maria Spagnuolo, Karen has helped to build a place where Cathedral's young women can conduct research and cultivate a love of literature.

“This was Maria Spagnuolo’s dream to give her students a working library, which is what these young women need and deserve,” says Karen.

After a successful career in law, Karen retired in 2014 from her position in the Attorney General’s office in New Jersey. “I was lucky enough to love my work, and also lucky enough to have a very rich and fulfilling family life: a wonderful husband and three children that I really like and love,” says Karen. She wondered what to do next now that she had time to pursue other dreams.

After careful consideration, Karen joined Ignatian Volunteer Corps, and was placed at Cathedral. When Karen arrived at Cathedral in 2016, she met Principal Spagnuolo—and learned about the school’s room of books. Principal Spagnuolo and two colleagues had already taken a pass at the collection, and had discarded the most damaged books. She enthusiastically explained the library project to Karen, who was immediately sold on the idea.

The first thing they needed, Karen realized, was an affordable cataloging system. “There was nothing. There was not even a Dewey Decimal card catalog. There was no way to know what was in there,” she says.

Karen got to work organizing the collection and building an electronic database and library website through OPALS (OPen-source Automated Library System). Over three years, she has cataloged more than 3,000 items for the library. Karen and two other volunteers processed and shelved all of the items as well.

In addition to building the library at Cathedral, Karen has helped to build a connection to the local New York Public Library system. “The young adult librarians from the 53rd Street branch came over 15-20 times over the course of the year and made sure every student had a card,” says Karen.

Karen finds volunteering at Cathedral to be rewarding, fulfilling, and a great way to meet other volunteers who also enjoy helping the young women at Cathedral to thrive. “My three colleagues and I all received a tribute this past spring from the Ignatian Volunteer Corp in New York for our work at Cathedral,” says Karen. “That was lovely—but it was not necessary that we were honored. We all do it because these young women are extraordinary.”

As for the new Cathedral library, Karen hopes this is the just the beginning. With the support of the CHS community, she hopes the library will continue to grow and offer a place where students can deepen their learning, make new discoveries, and explore endless possibilities.
Lucy Vanpelt ’67

Lucy Vanpelt ’67 has some advice for young women desiring a career in the medical field: consider the exciting, diverse opportunities of clinical trial research and new drug development.

During clinical trials, volunteer participants help medical researchers by participating in a clinical study. Participants are then followed closely to ensure the drug or device being studied is safe and effective.

While she was working at a women’s health clinic, Lucy had her first experience in the clinical research field, when she served as the clinical research coordinator. A clinical research coordinator works with the study physician and the participants to ensure the process runs smoothly.

Lucy found she enjoyed most working with the study participants, as well as the relationships she developed with them.

At that time, all research coordinators learned on the job, as Lucy did. This was the motivation for the writing of her first Clinical Research Coordinator Handbook. Lucy has written five handbooks designed for clinical research coordinators. The fifth edition of Clinical Research Coordinator Handbook was released this year. Hers was the first clinical research coordinator handbook printed, and the first edition was translated into Japanese and published in Japan. She also has written a book on the topic of informed consent.

Throughout her career, Lucy has worked on clinical trials that include studies related to therapeutic treatment, medications and devices for patients with heart disease, arthritis, cancer, and many other disease indications.

Today, Lucy serves as Senior Director/ Clinical Operations as well as U.S. representative for a pharmaceutical company that is headquartered in Milan, Italy, and she oversees the company’s clinical trials program.

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Amanda Marmol ’13

At Cathedral Amanda Marmol’s ’13 took a business class with Ms. Kiely that inspired her interest in the legal field. During her junior year, she had an internship with a law firm that changed her future.

“I had a conversation with my dad, and he told me, ‘You’ll be a very good lawyer.’ I considered it,” says Amanda. After her internship, the firm hired her to be a legal intern for a semester. Thereafter, she was offered an internship, which she held until she graduated.

Next, she attended New York City College of Technology (City Tech) and majored in law and paralegal studies. While in college, Amanda served in student government, first as secretary of her college, and later as vice president. She also became a Delegate of the University Student Senate and joined a Leadership Honor Society on campus.

While in college, Amanda interned in the Bronx Housing Court. She served as a translator, and assisted people who were in danger of eviction by providing information about available social services and other resources.

Amanda also interned in the King’s County District Attorney’s office, where she worked in a re-entry task force program assisting recently incarcerated individuals with re-entry services. As a case manager intern, one of her jobs was to intake new clients to assess what services were needed.

“The first question on the intake sheet was, ‘What was your criminal intent?’ It wasn’t until I had my first client that I felt the impact of that question,” she says. When Amanda’s first client replied, “manslaughter,” she was taken aback.

“At first, my reaction was like, whoa. I froze honestly,” she says. “But after that moment, I was really able to say, ‘Okay, my job is to assist this man in re-entering into society and getting re-acclimated. I can put away my emotions, my feelings, and move forward.’”

She is planning to apply for law school admission for 2021. As she prepares for her legal journey, she is working as an administrative secretary at a nonprofit membership organization, where she helps with planning for the organization’s annual conference.

Amanda looks forward to pursuing a career as an attorney. She plans to focus on corporate law, and is particularly interested in the legal areas of copyright, contracts, and trademarks. She also envisions becoming involved in local and state politics, after having volunteered with several political campaigns.

“My mentor ran for City Council. I was a part of his campaign team, so I was able to see what it’s like to campaign on a city level compared to a college election,” says Amanda. “It was a big eye-opener learning about the responsibilities of a local official.

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She’s spreading the word about the clinical research career field as a volunteer at Cathedral, where she has served as a speaker at the White Coat Ceremony for students in the Medical Gateways program, as well as at Career Day. She has also facilitated internship placements for students with clinical research programs to help them gain valuable work experience and learn more about the skills and knowledge needed to be successful in the field.

She hopes to inspire more young women who are interested in medicine and science to consider a career in clinical research because of the impact the work can have on patients’ lives. “Working with a new drug and helping patients, especially cancer patients, I have seen that coordinators can, and do, change people’s lives by the way that they work with and care for them,” says Lucy.

For Lucy, Cathedral changed her own life by opening her eyes to new possibilities. “We had opportunities to do things that you normally wouldn’t be able to do,” she says. For example, she remembers hearing guest speakers such as Henry Kissinger, former secretary of state, and watching performances by Broadway performers who came to Cathedral. For Lucy, Cathedral High School was just the beginning of an exciting journey.

She has returned to Cathedral on numerous occasions for reunions. She was the chair for her class’s 50th reunion, and she led their fundraising campaign, which raised the most of all of the reunion classes that year. She found that family and friends were happy to contribute when they heard Lucy extol Cathedral’s virtues.

“I told people how important the school is, and that it focuses on not only academics but also helping women develop their self-esteem and start the next chapter of their lives,” says Lucy. “[At Cathedral], you learn to make your moral compass stronger, and you learn to never be afraid to learn something new.”

Amanda, who stays connected to Cathedral and her former classmates, has some advice for current Cathedral students and recent graduates: get involved in college and in high school; join or create clubs; and network with your peers. She also recommends doing an internship while in high school.

As she looks back on her own Cathedral experience, Amanda feels grateful for the way it shaped her life. “If it wasn’t for Cathedral, I honestly don’t even think I would be here. I don’t think I would have graduated, gone to college, and continued on,” says Amanda. “Cathedral really was that tunnel vision for me. It shifted my vision of life. I learned to go after what I want despite the trials and errors that come with it and no matter the circumstances that I was undergoing. I developed a go-getter attitude.”
On Wednesday July 17th, Cathedral High School held its annual Graduate Support Luncheon run by Cathedral’s own Graduate Support Program. The program aims to help new Cathedral High School graduates transition to college life, and prepare them for success beyond their years at Cathedral.

The luncheon was an opportunity for Alumnae to catch up with one another and share stories about the college experience thus far. The day consisted of skill-building workshops with CHS Alumnae and faculty. Some of the topics discussed throughout the day were self-advocacy and the importance of mental health. The intimate discussion included shared experiences of going from an all girls’ High School into co-ed private institutions, college diversity, and culture shock.

Not only did the program help the ladies, but it also gave the alumnae the opportunity to share their opinion on what can be done, as well, to improve the quality of the program. The program also allowed the ladies to share some tips with future alums. One student mentions the importance of “learning how to learn.” College is a different ballpark and these ladies know that from firsthand experience.

Moving forward, the program hopes to recruit more participants. The Program will also continue to connect Cathedral High School alumnae on their respective college campuses and host on-site events to promote good study habits, networking skills, and other ways to get the most out of their college experience. Thank you to the Graduate Support Program and the kind graduates that attended. We hope to see you next year!

Graduate Support Program

Reunion 2020
Save the Date - Saturday, April 4th, 2020

Join old and new friends for an afternoon of memories at REUNION 2020


Alumnae from every year are encouraged to attend. Please consider becoming a class rep. Contact development@cathedralhs.org or call 212.688.1545, x233
Yasmin Nicole Richards ’18 has just released her most recent publication and debut paperback, entitled Morir Soñando. Yasmin is an Afro-Latina from the Bronx, NY who was raised by her single mother, along with her two older siblings. Morir Soñando is written in mostly English with several poems written in Spanish. The title of her book is twofold to express her identity as a Dominican woman and the struggles of her ancestors. Morir Soñando literally translates as “to die dreaming;” however, it is also the name of a very popular drink in the Dominican Republic, where half of her family originates from.

Yasmin’s first two publications were eBooks whose profits went directly to funding her higher education after she graduated from Cathedral. She acknowledges several of her “educators who quickly became family figures” from Cathedral in her book: “Without their support and selflessness, this book may have never come into fruition.”

She states, “My belief is that I am the dreams of all my ancestors and the manifestation of ages of hard work. My ancestors died with dreams of coming to America to live a life like mine. Moreover, so many people die with dreams deferred and unfulfilled, no matter how big or small, and I am dedicating this book to ensure that that will never be me. This book depicts my ancestors’ wildest dreams—a first-generation, Afro-Latina thriving at a predominantly white institution.”

Yasmin uses her art to discuss taboo topics, like what it means to be a woman of color in America today. In one poem, entitled “Nappy,” she repossesses the word and states, “My hair is what snaps rattail combs and breaks barriers and shatters every glass ceiling placed above me.”

Since far before Yasmin could write, she was always in love with the arts. She has been photographing from the age of seven and sang before she could talk. All throughout middle school, she would write short stories, but it was not until she was 13-years-old that she began to tap into the beauty of poetry. In 2015, her poem “Not Your Mama” was also published in The Cathedral Connection during her freshman year here as a response to men that catcall women.

She is currently attending college with hopes to obtain two bachelor’s degrees for Spanish and Linguistics. Her ultimate goal is to someday open a school for deaf children in the Dominican Republic.

Morir Soñando is available for purchase on Lulu.com as a paperback. For more information on Yasmin and her other publications, visit her website, NicoLaNegrita.com.
Robert Hille, the son of Irene Menotti Hille, class of ’49, has been elected president of the New Jersey State Bar Association. He is a graduate of Seton Hall Law School and is a partner at the law firm McElroy, Deutsch, Mulvaney and Carpenter of Morristown, N.J.

Noreen Brown (maiden name Haggerty) has been married for 57 years, has 5 children, and has 6 grandchildren. She now lives in Virginia.

Joanne Alexander had worked as an Embroidery Designer in the New York garment district for 18 years. She then spent 11 years as a school crossing guard. She also taught a stained-glass workshop at the Newark After School Day Program for three years. She is currently retired, leisurely working on her stained-glass crafts.

Ruth L. Cuba worked as an administrative assistant after college. She then worked at UBS Financial Services for several years. Now, she works for Morgan Stanley. She has a son and will soon be grandma for the first time! She enjoys traveling, quilting, and sewing.

Myra Casiano has been an office manager at Fordham University for almost 30 years. She is married and had a 9-year-old daughter and an 18-year-old son that is entering Fordham this fall. She also has a female Yorkie that is the baby of the house, and two cats.

Susila Raju has been a nurse for 25 years. She is currently pursuing a master’s in nursing/family nurse practitionering. She has 3 beautiful children—Chris, 28; Bree, 20; and Solana, 17. She says she is “living life to the fullest and creating wonderful memories along the way!”

Karen Balter Alaniz graduated from SUNY Albany in 1990 and the University of Virginia in 1994. She clerked for a federal judge in Alaska and appellate judge in Texas. She practiced law for eight years and has been working in the national labs for 17 years. She is now an Empowered Official for International Trade Compliance and has two children, ages 19 and 14. This October marks her 25th anniversary.

Claudia Marin Andrade is married with two beautiful kids and enjoying her 17th year of working in higher education as the Dean of Students and Deputy Title IX Coordinator at SUNY Old Westbury. She is also completing a doctorate degree. She says, “I’ve met so many Cathedral sisters along the way and recently met with a student at work that is also a Cathedral Alumna! We spent time reminiscing, what a wonderful place!”

Have you received an award, a promotion, got a new job, published a book? How about moved, got married, had a baby? Do you do service work around the world or in your state?

We want to know and so do your friends. Email development@cathedralhs.org with your news and we’ll include you in the next CATHEDRAL CONNECTION.
CLASSNOTES

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Adora Sarah Williams Mack went on to receive her B.A. from Buffalo State ’14, her M.A. from Sacred Heart University ’15, and recently joined the staff of A+E Networks, in New York City, as an Email Marketing Producer.

IN MEMORIAM

IN MEMORIAM: Maria Sanabria-Kenny

Maria, or Ms. Kenny as all her students would call her, was born on August 24, 1951 and, after three months of fighting, passed away on Tuesday, August 13, 2019. At the time of her passing, she was a resident of Brooklyn, NY. She had begun working at Cathedral High School in 2000 as a Spanish teacher and later moved to the Social Studies department. Up until 2008, she was also the sophomore dean. Her life was devoted to Catholic education, from grammar school to high school. She was a dedicated teacher and a great friend to many here at Cathedral, and the entire Cathedral High School community will miss her dearly.

Outside of Cathedral, Maria loved planting; she had an impressive herb garden and beautiful hydrangeas. She loved Golden Retrievers, especially her dog, Buddy. She enjoyed concerts, long walks and spending time in her country home with her husband, Greg. She was proud of her roots, and through her cuisine, this was very apparent. She was always positive, jovial and loved life and people. She loved her family. Aside from gardening and cooking, she played the guitar and loved to sing.

We are so thankful to Maria for her kindness and selflessness through the years and ask that you all continue to pray for her soul and for the peace and comfort of her family.

We shall always remember her and carry the beautiful person that she was in our hearts. As she would always say to the Cathedral girls, “Keep it classy, ladies!” May she rest in peace.

The Cathedral High School community extends its deepest sympathy to the loved ones of recently deceased alumnae and friends. Please remember them in your prayers.

Evelyn Aquaro ’35
Catherine Nowicki ’45
Margaret (Peggy) Kelly ’46
Joan Burke Maloney ’46
Agnes Reilly ’46
Mary Bessinger ’48

Ann Hatfield ’51
Margaret Hasson ’52
Theresa Bitetto Stramiello ’57
Marianne Dirkx Krafcheck ’57
Joyce Lundy ’66

'16

Kristen Rosado has completed her undergraduate degree in just three years. She recently completed her first semester of graduate school and is a doctoral program for physical therapy.
In Memoriam: Barbara Ann (Lentz) King ’60

For Barbara Ann (Lentz) King ’60, Cathedral was a special place that she held dear to her heart throughout her life. In her name, Barbara’s son, Gerard King, made the decision to contribute to Cathedral to honor her memory and to commemorate her love for the school. Although Barbara passed away earlier this year in January her love for Cathedral lives on.

At Cathedral, Barbara deepened her faith. “She had considered becoming a nun because of Cathedral. She loved the teachers, the nuns, and the devotions,” says Gerard. “The religious aspect was very important to her.” In addition to enjoying her religion and social studies classes, Barbara also belonged to the Sodality of the Blessed Virgin Mary and the Glee Club.

She loved the social aspects of high school as well. “What she used to say was that she was most herself when she was at school,” says Gerard. “When she was at school, it was all about her and her learning. The biggest part was the camaraderie with the girls.”

She made enduring friendships at Cathedral, such as Agnes (Reilly) Rahill, ’60, and Juliana (Riggs) Aiken ’60. “They all remained lifelong friends,” says Gerard. “They would talk often and tell wonderful stories.”

At Barbara’s wedding, Agnes served as the maid of honor, and she was Gerard’s godmother. Barbara and Agnes, who had become friends during grammar school at St. John the Evangelist, stayed in touch throughout their lives. More recently, Agnes attended the 50th wedding anniversary celebration for Barbara and her husband, Gerald (Jerry) King, in 2012.

Gerard has happy memories of the friendship between his mother and Agnes. “It’s so hard to put into words. It was a sisterhood. They had a mutual respect,” says Gerard. “What you noticed was that they listened to each other, they admired each other, they respected each other, and they had fun when they were together.”

Barbara and Juliana kept in touch over the years as well, and participated in the Red Hatters organization together more recently. Juliana is also the godmother of Barbara’s third son, John Joseph.

After Cathedral, Barbara married, raised a family, and enjoyed her
IN MEMORIAM: Sister Thérèse Maria (Claudia) Dunne ’51

Sister Thérèse Maria Dunne, S.C., who served 44 years in education—20 years in the classroom and 24 years in educational support services—died Oct. 5 at Kittay Senior Apartments, Bronx, New York. She was 85.


She served as secretary in the Provincial House of the Salesian Fathers in New Rochelle, 2000-2002.

After her retirement in 2002, she volunteered at Sound Shore Hospital, New Rochelle, until she moved to Kittay Senior Apartments in 2014.

Born in Manhattan, she attended Visitation School, the Bronx, Cathedral High School, Manhattan and Hunter College before entering the Sisters of Charity of New York in 1953. She made final vows in 1961.

She earned a master’s degree in mathematics at Villanova University and a Bachelor’s in mathematics at the College of Mount St. Vincent.

A Funeral Mass was celebrated Oct. 18 at Mount St. Vincent Convent Chapel, Bronx, New York. Burial was in St. Joseph Cemetery in Yonkers.

KING CONTINUED FROM PAGE 20

career. She and Jerry married soon after high school. “They lived on the west side of Manhattan, and became the building superintendents of the 10th Avenue building right next door to my grandparents,” says Gerard. “This helped them save money to buy a house.” The couple had four sons, Gerard, Kevin, John, and Brian. In 1967, they moved to Rockaway Beach.

“Mom went back to work so that she could offer us Catholic high school education,” says Gerard. “She felt her parents offered it to her and it was only right that she offered it to us.”

Barbara worked at Columbia Savings and Loan Association in Rockaway as a teller and then as a customer service representative. She worked for 29 years at various locations of the New York Community Bank. “She continued to work her whole life, and she traveled the globe,” says Gerard.

Barbara was a loving wife and mother. She was firm, but also fun. “In that toughness, there was a lot of love, a lot of fun, a lot of great memories and traditions, and most of all, faith,” says Gerard.

“Mom took great pride in her religion and raised us in a Catholic household. We were taught by her to be good, kind, generous, responsible, and loving men,” says Gerard. “She did run a strict household, and you followed the rules of the house, but that never meant we were ever short on laughter, fun times, vacations, multitudes of memories, or endless happiness.”

When reflecting on memories of his mother, he felt that a gift to Cathedral would be appropriate. For Gerard, Cathedral holds fond memories as well. He enjoyed attending reunions with his mother and hearing stories about her good times at CHS.

He was also happy to contribute in order to help to preserve the Cathedral legacy for the next generation of students. “It’s important that we raise the money to help girls attend Cathedral,” says Gerard. “They would be following in many, many wonderful women’s footsteps. It certainly was a bright spot in my mother’s life.”
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* AS OF 6/5/19

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500 YOUNG WOMEN ATTENDING

72 COUNTRIES REPRESENTED

DIVERSE BACKGROUNDS

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- 28.4% AFRICAN AMERICAN/ CARIBBEAN
- 9% MULTIRACIAL
- 2.4% CAUCASIAN
- 4.2% ASIAN

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Mrs. Barbara Buscemi ’68
Mrs. Mary Buszewski ’54
+Ann Flaherty ’54
Josephine Byrne, RN, CNM ’69
Lourdes Caban-Pereda ’69
Ms. Suhey M. Cabrera ’99
Mrs. Carol A. Callahan ’59
Ms. Linda M. Callahan ’59
Ms. Claudia M. Calle ’99
Mrs. Tricia Callender-Wilson ’89
Ms. Mirna Camacho ’79
Bruno Canales

Student vs. Faculty Volleyball Game
Mrs. Rosemary E. Cappola '53
Tony Carbone
Ms. Greta S. Carr '58
+Carla Schmidt Rickert '57
Ms. Olga Carr '65
Stefanie Casarella
Mrs. Susan T. Cassillo '84
Mrs. Johanna Castex-Velez
Ms. Nancy Cavaluzi '61
Mrs. Regina Cervantes '79
Mrs. Lorraine Cheney '59
Ms. Gladys Cintron '79
Mrs. Christine Civitano
Mrs. Patricia St. Clair '56
+Cathleen Carr '56
Mrs. Irina Clow '84
Ms. Anna M. Cohen '46
+Teresa Blong
Mrs. Theresa A. Coll '45
+Theresa Ada Zaremba Coll '45
Ms. Charissa P. Collazo-Epstein '69
Ms. Sandra Colón '69
Ms. Ann B. Cone '56
Mrs. Stephanie L. Cordero '99
Ms. Jahaira V. Correa '99
Mrs. Maura S. Costantino '61
+Geraldine Bolger Taylor
Ms. Radie M. Cotman '69
Mrs. Patricia R. Courtney '44
+Sr. M. Paracleta
Ms. Patricia Crawley '69
Ms. Marie Cronin '50
Mrs. Christine Crossan '58
Natalie S. Cruz
Ms. Vivian Cruz '99
Mrs. Anne Marie Csak '60
Ms. Rosa Del Cuadro '67
Ms. Jessyka M. Cueva '84
Mrs. Jean B. Cunniff '48
+Ann Textor
Ms. Justine M. Dansky '62
Sr. Maureen Davy, S.U. '51
+Frances Davey '53
Mrs. Laura A. Davin '71
Ms. Alicia Zeh-Dean
*Chuck Ferrero
Sr. Patricia Deasy
Mrs. Linda M. Debo '62
Mrs. Catherine DeFilippis '52
Anne M. Degennaro '58
+Rose and John Porco
Ms. Alejandrina Delgado '18
Sr. Amelia DeMarco, OP
Mrs. Marianne Devitt '55
*Sr. Theresia Ann Kallimanis '55
+Mary Kallimonis '55 and
Alice Kelly '55
Mrs. Anna M. Di Meo '57
Mrs. Yara Dias '59
Mr. Richard Diaz
Mrs. Adalgisa M. Diaz-Reyes '84
Ms. Lucy Dimino '84
Mrs. Kathy A. Docimo '73
+Patricia Roseann and
Jack McDermott
Mrs. Ilse E. Doherty '56
Mr. L. Peter Dolan
Mrs. Mary J. Donahue '53
Mr. Vincent Doyle
Ms. Theresa B. Duenzl '46
Rose Mary Dyson, Ph.D '61
+carmelo and Mary Biondo
Mrs. Antonia Samuda Edghill '65
+Mr. & Mrs. Albert Samuda
Mrs. Sandra Eidelberg '68
Ms. Rosemary Eivers
Mrs. Marian Erichsen '62
Emmy Espinal '14
Mrs. Mercedes Espino '69
Mrs. Joanne V. Evans '49
Ms. Carmen Facente '64
Mrs. Eileen Fahy '69
Mrs. Patricia A. Fare '51
+Anne and Michael Halloran
Mrs. Carolyn A. Farina '59
Mrs. Theodora P. Farrell '40
+Deceased members of class of '40
Mrs. Linda Fasciani '69
Mrs. Joanne Ferguson '84
Mrs. Lilia Fernandez
Mr. Adrian Figueroa
Ms. Madelyn L. Fine '63
Mrs. Barbara A. Finn '57
Mrs. Dolores M. Fisher '69
Mr. John Fitzgerald
+Caroline Milito '46
Mrs. Theresa L. Flanagan '51
Mrs. Ellen Fleming '58
Ms. Rosaline T. Fleming '59
Ms. Alma Flora '69
Ms. Debbie Flynn '69
Mrs. Carole Flynn '46
Mrs. Valerie M. Fofana '70
Mrs. Maureen Forbell '53
Octavia Ford
+Mrs. Martina Fossum '62
Ms. Ann M. Fucito '56
Mrs. Dorothy Gabor '60
Ms. Margaret M. Gallagher '57
Mrs. Margaret Gallagher '47
+Her mother
Ms. Julia M. Gallant '69
Mrs. Margaret M. Ganci '64
Ms. Barbara R. Garcia '59
Ms. Caridad Garcia '07
Ms. Massiel Garcia '09
Ms. Emily Garcia-Valle '69 Ms. Louise
M. Garmetti '50
+Celeste
Ms. Shanelle Garrison
Kay C. Gibbs '84
Ms. Elizabeth Gill '92
+Hilda and Alfredo Gil
Mrs. Mary T. Gillen '48
Leah Ginivan
Ms. Jocelyn Goins-Albert '94
Mr. Valerian I. Gomes
+Felix Gomes
Ms. Elisa Gomez
Raymond Gori
Mrs. Nora A. Gorman '54
Ms. Cerena Gourdine '72
Ms. Joanne Grady '58
Ms. Dianne Granato
Mrs. Carmela A. Greco '52
+Sr. Grace Sabatello '46
Mrs. Marie A. Greenslade '56
+Stephen J. Greenslade
Mrs. Karen A. Gregory '63
Mrs. Theresa M. Grimaldi '52
+Marite Biancardi Dillulio '52
Louis Guglielmo
Ms. Joan Gursky '63
Mrs. Niolene A. Hall '69
Ms. Olivia Hallinger '17
Ms. Diane O. Handley '59
Ms. Joanna C. Hank '50
Ms. Margaret-Ann E. Harley '69
Ms. Jeanne Harmon '67
Mr. Austin Hassett
Ms. Yasmin R. Hayat '04
Mrs. Regina E. Holland '48
+Grace Masillo '48 and
Dolores Kealy '48
Mrs. Mary V. Hourihan '43
Mrs. Coral Infante '70
Ms. Margaret Irizarry '79
Mrs. Leonora Irwin '51
+Marissa Irwin
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Ms. Silvia Izaguirre
Mrs. Eileen M. Janec ’54
Ms. Tima Jinks ’04
Mrs. Jane M. Johnson ’57
Ms. Monique Johnson
Mrs. Pat Kamenicky ’54
Mrs. Jaleesa Al Kassem ’11
Ms. Mary R. Kehoe ’51
Sr. Clare P. Kelleher, FSP ’60
Mrs. Alice M. Kelly ’54
Mrs. Mary M. Kelly ’59
Mr. Ernesto Kennedy
Mr. Lynn Kessler
*Mary Higgins ’47
Ms. Stephanie Khan ’07
Ms. Nancy E. Kissel ’58
Mrs. Ella M. Klein ’48
Mrs. Darlene Kornegay ’64
Ms. Michelle L. Koutsoubelis ’84
Mrs. Martha Kozar ’60
+Joan Shuttic Hughes
Ms. Valerie T. Kramer ’62
Ms. Marian K. Kryshak ’63
Mrs. Vera P. Kunz ’68
Mrs. Anna M. La Magna ’51
Jade Lamboy ’12
Ms. Brittany Larson
*Chuck Ferrero
Kathleen & Rich Larson
+Chuck Ferrero
Mrs. Elizabeth Lawlor
Mrs. Lorraine D. Lawn ’61
Mrs. Gina A. Lecca ’59
Mrs. Nora Lennon ’47
Mrs. Marie Leonard ’59
Ms. Joan Leonardi ’69
Ms. Tanya Leveau ’62
Ms. Cheri Lezama
Ms. Sheryl A. Liburd ’80
Ms. Alba N. Linares ’71
Mrs. Bettina R. Linneman ’59
Mrs. Marguerite Lizzo
+Marguerite Moog ’1944
Mrs. Carmen Lopez ’94
Ms. Taisha Lopez ’99
Bill Losier
Mrs. Catherine Lucchesi ’56
Mary Lucich ’69
Dr. Deborah C. Luckett ’68
Mrs. Nereida Lugo-Blanco ’79
Mrs. Theresa B. Lunn ’50
Ms. Elizabeth Luyando ’79
Mrs. Eileen Lyons ’60

Sherryann Macioci
Ms. Linda Maher ’67
Mrs. Patricia Maher ’59
Ms. Margaret Mahon ’61
+Agnes Gorges and Mary Annvanco
Mrs. Laraine Mallon ’60
Mrs. Ann Teresa Maloney ’52
Maria Manderico
Mrs. Rosa M. Manley ’56
+Irene Merritt
Ms. Nicole M. Manthorne ’99
Mrs. Jacqueline A. Marchetti ’51
Ms. Jennifer Maria ’00
Sr. Patricia Markey ’53
+Ellen and Patrick Markey
Ms. Anna Martin ’47
Mrs. Margaret Martino ’69
Mrs. Dolores T. Marusic ’49
+Johanna Torp
Ms. Roxanne Mascoll ’87
Ms. Barbara Mason ’57
Ms. Diana Matta
Ms. Margaret S. McCarthry ’44
Ms. Marie McAdams ’69
Mrs. Lorraine McBride ’51
Ms. Caroline B. McCaffrey ’56
Mrs. Joan McGowan ’53
+Thomas McGowan
Mrs. Cecelia M. McNiff ’54
Ms. Carol A. McShane
Mrs. Helen Y. Mele ’49
+Pace/Mele Families
Ms. Carolina A. Menia ’08
Mrs. Maria Mendola ’60
Mrs. Myrna Mercado-Rodriguez ’74
Ms. Kathleen T. Mindler ’65
Ms. Chanell Miranda ’11
Mrs. Wanda A. Mitko ’50

Ms. Pascale Mocombe ’84
Ms. Martha Montero
Lillian H. Mooney, ACSW ’44
Ms. Suzanne Moorhead
*Sr. Loretta T. Richards
Mrs. Ann Morrissey ’59
+Rosemary Tully
Ms. Bernadette Morrissey ’99
Sr. Patricia Maureen Mulryan, SC ’48
Mrs. Irene Munoz ’08
Mrs. Sally Murphy ’43
Mrs. Mary M. Murray ’63
Ms. Rosemary Murray ’47
Ms. Glodibal Natera ’11
Ms. Daisy Nevron ’79
Ms. Katherine Neville ’75
Sr. Miriam C. Nevins, OP ’48
Mrs. Veronica W. Nolan ’62
+Mary Ann Kennedy ’54
Sr. Rita T. Nowatzki ’49
Mrs. Eloisa C. Nunez ’62
Ms. Gladys Nwosu-Bienman ’89
Ms. M. Patricia O’Connor ’56
Mrs. Ann V. O’Keef e ’53
+Thomas LeBeau
Ms. Geraldine O’Keef e ’59
Mrs. Rose M. Oliveira ’69
Mr. Thomas M. O’Malley
+1  Catherine O’Breen O’Malley ’44
Ms. Jeanne O’Neill
+1Vera C. O’Neill Nee Smith ’44
Mrs. Alice O’Shea ’46
Mary O’Sullivan
Ms. Yajaira Otero
Ms. Irene Gonzalez Pacheco ’79
Mrs. Nancy Palasciano ’68
Mrs. Diane Paoli ’58
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Is Your Name Missing?

It could be because…

1. You made your gift after our fiscal year ended. This Annual Report is reflective of Annual Fund gifts received between September 1, 2018 - August 31, 2019. Gifts after August 31st will be included in next year’s Annual Report.

2. You asked that your gift be kept anonymous.

3. We made a mistake. If so, please know that it is an omission of the pen and not of the heart.

Please call the Development Office at 212.688.1545 x233 if you have any questions.
Tuition Assistance Grants
We thank the following organizations for providing tuition assistance for our students.

Brooklyn Jesuit Prep
Cathedral High School Spires Foundation
ICSF: High Schools
ICSF: Be A Student’s Friend Program
Student Sponsor Partners
Cornelia Connelly Community Connections
I Have A Dream Foundation

Corporate Matching Gifts
Thank you to all the corporations that doubled and in some cases tripled our donor’s gifts. Please check with your employer to ask if they have a matching gift program.

Bristol-Myers Squibb Foundation
Goldman Sachs & Co
IBM Corporation
Institutional Investor News
Josiah Macy, Jr. Foundation
Mutual of America
Pfizer Foundation

Sr. Mary Raymond Legacy Society
Generous alumnae and friends who have included The Cathedral High School in their estate plans are recognized with membership in the Legacy Society. We thank the following donors, whose foresight and belief in the future of Cathedral High School has helped to ensure that CHS will remain a unique place of opportunity for young women for generations to come.

Frances Amicone
Wilma Aponte ’80
Marta Baez ’65
Gertrude L. Balicki ’45
Mary J. Brady ’40
Mary E. Cummings ’48
Nancy Cunnane
Rita Clymer ’31
Mary Patricia Dwyer ’42
Ann C. Healey ’48
Mary Ann Micillo Kikel ’57
Marian Pasini Kryshak ’63
Catherine P. Martin ’42
Hannah Murphy ’47
+Murphy Sisters
Helen Von Wyl Murphy ’44
Norma T. Pace ’37
Ms. Helen C. Tausch ’53
Mary J. Weinbaum ’52
Philip J. Wilker

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Annual Appeal 2018-2019 Class Participation