

How to get help!

Don't hesitate to reach out. We are happy to answer all of your questions.

Steps to follow:

- Make sure to reach out to your child's teacher with concerns regarding performance or behavior first and then reach out to Karly.
- If you have documentation from a medical professional or psychologist please share this information with Karly when you email an inquiry.
- The student services team will review documentation provided, conduct student observations, review school assessments and work, obtain classroom teacher input and parent input.
- A meeting will be held to review findings and go over what possible next steps are. These include—continuing to monitor and provide intervention in the classroom, create and implement an accommodation plan or referral to Grosse Pointe Public School Systems Auxiliary Services.

Mission Statement:

The mission of St. Paul Catholic School is to promote the development of lifelong learners and leaders through an outstanding academic curriculum anchored in our Catholic faith.

Philosophy:

We believe the purpose of Catholic education is to educate the whole child based on Gospel values and Catholic faith tradition, celebrate the unique God-given talents and inherent self-worth of each child, build a community of faith, and be of service to others.

St. Paul on the Lake Student Services



Resource Room
Reading Intervention
Student Support

Resource Room Services

- Small group instruction in the classroom or resource room
- Recommend and help implement accommodations to be used in the classroom
- Small group testing and space for additional testing time
- Help with work given in the classroom
- Opportunity to re-learn material
- Re-reading material as needed
- Individualized learning
- Support provided according to nonpublic service plan recommendations

Karly Nuechterlein
Resource Room
Knuechterlein@stpaulonthelake.org

Student Support Coordinator

- Advocate for social, emotional, and spiritual growth.
- Promotes leadership in the implementation of school discipline policies
- Works directly with administration, resource room specialists, and the school community
- Positive behavior intervention and support
- Individualized, leveled student supports including daily/weekly/biweekly check-ins, based on needs.
- Offer family and community resources where applicable

Katie Bellanca*
Student Services Coordinator
kbellanca@stpaulonthelake.org

*Student Support Coordinator is not a counselor and does not conduct mental health assessments

Reading Intervention Services:

- Identify struggling readers and monitor their progress
- Classroom support during reading lessons, reading groups, and worktime
- Small group or individual intervention for missing or weak reading skills
- Collaboration with teachers to provide reading strategies to support a struggling reader in the classroom

Elizabeth Lauhoff
Reading Intervention
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