Information is held in confidence and is not shared without your permission.

		Today's Date:
Child/Teen's Name:		
First:	Middle:	Last:
Maiden Name (if applicable):_		
Date of Birth:		Age:
Place of Birth:		etc.), region (state, province, territory, etc.), and country)
Grade Level:	Scnool:	
I. PARENT/GUARD	IAN INFORMATION	N I
List below the name(s) of parent	(s)/guardian(s) and present rel	igious affiliation, if any:
Name:		Relationship:
Religious Affiliation:		
Name:		Relationship:
Religious Affiliation:		
Full Mailing Address:		
Phone: (Daytime)		(Evening/Weekend)
Cell/Mobile Phone:	· · · · · · · · · · · · · · · · · · ·	Email:
		y 🗖 Father Only 🗖 Other (please explain):
		icate who has legal custody and/or if the child/teen also
If there is a joint custody arra	ngement, please provide al	ternate full address:
II. RELIGIOUS HIS	TORV	
1. Has your child/teen ev If you answered "Yes" to Questi	-	
-	1 1	aptized?
	ate age when your child/te	

(c) Baptismal name (if different from co	urrent name):	
(d) Place of Baptism (name of church/	denomination):	
(e) Address, if known:		
(f) Location, if known:		
·	ty (town, city, county, etc.), region (state, province	
2. If your child/teen was baptized as a C		
Penance (Confession)	,	mation
3. For a teen: Has he/she been married	·	
☐ Never been married ☐ Is curr	rently married	
IV. FAMILY INFORMATION		
List the name(s) of any siblings (e.g., John—Broth	ner; Jean — Stepsister).	
Name:	Relationship:	Age:
V. LEARNING STYLE		
Not all people learn in the same way. You can help your child's learning abilities.	your child/teen get as much out of this proces	s as possible by sharing about
In what ways do you think your child/te	een enjoys learning?	
Listening (Lecture; Storytelling)		
Seeing (Looking at pictures; Identifying symbols; Watching a	ı video)	
Reading (At what grade level does your child/teen read? D	oes your child enjoy reading?)	
Writing (At what level is your child's /teen's writing skills? Do	oes your child/teen like to write stories/keep a journal!)	
Hands On (Does your child/teen enjoy doing projects or m.	akina crafts?)	
	anng agus.)	
Group Work (Does your child/teen enjoy working with		
_		

It will help to know your child's/teen's strongest attributes and challenges. Please add below any helpful details that you think would be relevant. For example: "Mary is very outgoing and gets excited when she is having fun. She becomes quiet when she doesn't understand something. She works well with other children. Mary also has a 30% hearing loss in her left ear. She may not hear you if you are standing behind her and speaking normally." VI. GENERAL QUESTIONS 1. Please describe the types of religious education in which your child/teen has participated. 2. What contact has your child/teen had with the Catholic Church to date? 3. What are some of the questions or concerns your child/teen has about the Catholic Church?

4. Please summarize below the reason(s) your child/teen desires to begin the Christian initiation process.