

Dance Teacher (Part - Time - 0.20 FTE) 2024 - 2025 School Year

Salary: \$15,628 - \$18,200 DOE

Bishop O'Dowd Mission/Charism

Mission: Bishop O'Dowd High School is a Catholic college-preparatory community, guided by the teachings of Jesus Christ, that educates its diverse student body to build a more just, joyful and sustainable world.

Charism:

Finding God In All Things Calls Us to:

Community in Diversity

Strength of Character

Academic Excellence

Kinship With Creation

Social Justice

Joy

Job Summary

Bishop O'Dowd High School is seeking excellent candidates for a high school dance teacher for the 2024-2025 academic year. The classroom teacher is responsible for teaching multi-level dance classes, ranging from 9th graders to 12th graders. Such classes may range from Dance 1, 2, 3, or Advanced Dance and Composition. You will be responsible for teaching and training a dynamic group of students in a range of techniques and dance styles. You must ensure that all students are engaged, motivated, and inspired to achieve their goals as a dancer. Classes will be assigned towards the later part of the current semester. The individual in this position will collaborate most closely with the Performing Arts/Physical Education department, ensuring grade level standards are being met.

Other responsibilities may include teaching electives, maintaining regular office hours, supporting student co-curricular activities, and collaborating regularly with colleagues. Teachers at Bishop O'Dowd High School are responsible for planning, organizing, and implementing an appropriate instructional program in alignment with Bishop O'Dowd High School's Integral Student Outcomes. The individual in this position will collaborate most closely with their respective department team, ensuring consistency across grade-levels and content areas. Teachers are also expected to collaborate and communicate consistently with counselors to ensure whole-student support and success while maintaining open and engaging lines of communication with guardians and families.

Job requirements may include but are not limited to:

- Facilitate dance instruction in all pertinent dance styles such as jazz, ballet, contemporary, hip hop, and lyrical dance, as well as knowledge of non-western forms of dance.
- Understanding of anatomy and physiology and proper conditioning techniques to ensure safe training for all learners.
- Develop a dance curriculum and prepare daily lesson plans for students in grades 9-12.
- Evaluate student performance and make recommendations for improvement
- Choreograph routines for on-campus performances and for Fall and Spring concerts
- Familiar with the historical contexts of dance and how it has evolved.
- Provide a fun, creative, and safe learning environment for all students
- Responsible for organizing costuming
- Open to exploring and organizing field trip opportunities to enhance dance education of learners.
- Plan, prepare, and deliver lesson plans and instructional materials that facilitate active learning and are in accordance with school standards
- Observe and evaluate student performance and development
- Use appropriate technology to support and differentiate instruction
- Encourage and monitor student progress and use data to enhance or adjust teaching strategies
- Provide appropriate feedback to students in a timely manner
- Maintain accurate and complete records of student progress and mastery
- Work outside the normal schedule periodically in order to collaborate with colleagues
- Maintain restorative policies in accordance with the rules of Bishop O'Dowd High School
- Participate constructively and professionally in department, school, and parent meetings
- Participate constructively and professional in departmental and school-wide professional development
- Participate in co-curricular activities such as social activities, sporting events, clubs, retreats, student organizations, student advisories, and affinity spaces as directed

A successful candidate will:

- Communicate effectively orally and in writing
- Articulate and skillfully promote equity and justice work as well as anti-biased teaching and learning

- Establish a classroom culture that is built on strong teacher-student relationships and allows for risk-taking
- Have comfort and skill in personal inquiry and reflection of anti-racist practices and racial consciousness
- Provide a differentiated curriculum addressing various skill levels and learning styles/differences
- Provide inquiry-based teaching strategies and real-world applications
- Have familiarity with classroom-based technology and implement relevant applications for classroom instruction and student learning
- Be self-aware and able to build on others' ideas, capitalize on others' strengths, and effectively share responsibility
- Be coachable and open to constructive feedback from both peers and supervisors
- Demonstrate a drive to learn and constantly seek ways to improve professional skills and implement best practices
- Have knowledge of the developmental stages of adolescents ages 13-18
- Initiate, fully participate in, and foster strong collegial and student relationships across diverse backgrounds
- Demonstrate value and willingness to support and mentor students beyond designated class periods
- Have knowledge of and experience with restorative practices
- Have a growth mindset, positive attitude, flexibility, and passion for helping all students reach their potential
- Support the Catholic mission and charism of the school
- Work with pride and enthusiasm as a member of the O'Dowd community
- Be flexible and seek growth and change opportunities

Required Qualifications

- Demonstrated understanding of and passion for high school education and adolescent development.
- Bachelor's Degree in subject area or related field and training in dance and experience in subject area, culturally responsive teaching, and social-emotional learning
- Teaching credential preferred
- Previous teaching experience at the high school level (preferred)
- Proven ability to differentiate learning and provide experiences for varied learning styles
- Ability to foster a safe, inclusive, equitable, and joyful learning environment

- Nuanced understanding of DEI from a personal and/or professional perspective
- Demonstrated leadership skills
- Experience authentically engaging with diverse working environments
- Proven success collaborating with colleagues and innovating practices
- Working knowledge of Google apps such as Classroom, Slide, Docs, etc.

This is the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Additionally, all personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed.

Applications will be reviewed on a rolling basis.

Pre-employment background screening is required for all positions. Please provide your cover letter, resume, references and salary requirements.

For more information on Bishop O'Dowd High School, please see our website at: <http://bishopodowd.org>

Bishop O'Dowd High School is an equal opportunity employer and does not discriminate in its employment policies and procedures. It follows the Diocese of Oakland's policies prohibiting illegal harassment, retaliation or discrimination. However, as a Roman Catholic high school with a stated mission, goals and objectives that clearly reflect the teachings and educational philosophy of the Diocese of Oakland, Bishop O'Dowd High School reserves the right to require all current and prospective employees to commit to carry out their duties and responsibilities in a manner that clearly and unconditionally demonstrates support of and respect for the school's mission and Catholic identity. Persons who in good conscience are unable to agree to this commitment should not seek or accept employment at Bishop O'Dowd High School.

As a faith-based institution, we reserve the right to use religion as a criterion in hiring decisions, as permitted by law, as it relates to performing essential job duties.