

TITLE: Upper Elementary Teacher

REPORTS TO/SUPERVISOR: Principal

JOB TYPE: Full Time

POSITION SUMMARY

As part of the education team, the teacher will be able to demonstrate strong background in current best practices in education, including but not limited to, differentiation of instruction, theory of multiple intelligences, and developmentally appropriate practices. Moreover, the successful candidate will creatively and effectively apply these practices to his/her teaching.

CHARACTERISTICS AND QUALIFICATIONS

The upper elementary teacher should possess the following:

- A commitment to Catholic Education and its values; an understanding of Assumption School's mission and unwavering commitment to fulfill it.
- Valid California Teacher Credential
- 3+ years of teaching experience preferred
- An expectation that all students achieve at high academic levels.
- A high level of personal integrity and professionalism.
- Strong written and verbal communication skills
- Technical expertise
- Organizational skills

RESPONSIBILITIES AND DUTIES

The description of tasks is not intended to outline every last detail of the teacher position. It will serve to give a general outline of the duties related to the job

- Plan and implement quality instruction, which encourages students to be actively engaged in the learning process, using California Common Core, State and Diocesan standards as a guide. This includes religion (Catholic catechesis), reading, writing, language arts, math, and social studies,
- Implement a differentiated guided reading program for reading instruction that centers on small group learning based on students' current instructional reading levels.
- Differentiate instruction to meet the needs of a wide variety of students with different learning styles as well as different areas of strength and weakness.
- Promote a positive classroom environment and demonstrate strong classroom management skills in order to create and maintain a learning environment that ensures high levels of learning for all students.
- Collaborate and communicate with students, parents, colleagues, and administrators to ensure the highest level of learning for all students.
- Communicates with parents through conferences and other means to discuss students' progress and interpret the school program.
- Plan and attend an overnight field trip related to history and/or science.
- Creates an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers.
- Maintains professional competence through in-service education activities provided by professional growth activities.
- Use assessment and evaluation to guide instructional decisions; maintain accurate, up-to-date records and communicate results to students, parents, and appropriate others in a timely manner with regard to student progress and performance.

- Perform professional duties efficiently, manage resources effectively, and meet deadlines set by the school.
- Perform other duties as assigned by the principal. These duties include, but are not limited to, recess duty, lunch duty, and dismissal duty.
- Participates in curriculum development programs as required.
- Participates in faculty meetings, committees and the sponsorship of student activities.