#### 2<sup>nd</sup> GRADE – Alive in Christ

- Begin 2<sup>nd</sup> grade with the opening lesson an "Introduction to the year"
- The church year feasts and seasons can be found in the beginning of the text. These can be done throughout the year when that season occurs
- The standards in the chapters on the moral life and reconciliation may also be covered in the specific sacramental preparation books
- There are six chapters without standards: Chapters 4, 5, 9, 13, 15 & 21

#### The Church Year Feasts and Seasons (also in Chapter 12)

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	<b>Teaching Notes</b>
How do we celebrate the special events during the liturgical year?	<ul> <li>8 2.5 We celebrate the Seasons of the Church</li> <li>a. Recognize there is a liturgical year in which we celebrate the life of Jesus, Mary, and the saints</li> <li>b. Recognize the liturgical colors: Advent (violet/rose); Christmas (white); Ordinary Time (green); Lent (violet/rose); Easter (white); Good Friday, Pentecost and Martyrs (red)</li> <li>c. Know Christmas celebrates the birth of Jesus and Easter celebrates Jesus rising from the dead (resurrection)</li> <li>d. Begin to understand Advent prepares us for Christmas and Lent prepares us for Easter</li> <li>e. Be introduced to the Feast of Pentecost (descent of the Holy Spirit and the birth of the Church)</li> </ul>	CCC 1163- 1171	Plan for children to make cards for each season of the church year for residents in the nursing home	See Resource section: Advent Wreath craft  Change the cloth in the sacred space to different colors in the Liturgical cycle

# Found through the text

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	<b>Teaching Notes</b>
How are the saints models of the moral life?	<ul> <li>ML 2.5 Through their lives, saints show us how to love Jesus</li> <li>a. Know that Mary is the perfect model saint, she always said yes to God</li> <li>b. Know the saints are friends of God and our friends</li> <li>c. Know the lives of saints model love of God and concern for others</li> <li>d. Know stories about saints</li> <li>e. Know we are all called to be saints</li> </ul>	CCC 828, 957 CCC 148, 2617 CCC 2634 CCC 2683	See if children can identify how the saint inspired others around them to love God more. Pick one of the saints in the book	Role play one of the saint stories

### CHAPTER 1 God's Gifts

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
Who is God?	a. Recognize God created everything out of nothing b. Begin to recognize God is all-loving, all-knowing, all powerful and all present c. Begin to understand we are made in his image and likeness  Covered some in chapter 9 d. Begin to understand God is merciful and gracious  Not covered in text: e. Know God created us with a body and soul f. Recognize God created angels as messengers and helpers g. Know God assigned a guardian angel to each of us	CCC 221, 279 John 3:16 CCC 268-274  CCC 210 CCC 365 CCC 362-367  CCC 330, 336 YOUCAT 54-55	From the activity in the book: after creating the poster talk about how we use these things to help others in our community and world.  Discuss how angels have missions	From the activity in the chapter; what do we make from things around us. Create a class poster with pictures of those things. Discuss how God is the only one who creates.  Draw a picture of your guardian angel.

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	<b>Teaching Notes</b>
Who is Jesus?	PF 2.3 Jesus is the Son of God  a. Know that Jesus is both God and man	CCC 443-444		
Who is Mary?	b. Know Mary is the mother of Jesus c. Understand that Mary is our mother too and she loves us	CCC 487, 495, 509, 963		See Resource section: Mary Mother of God craft

# CHAPTERS 2 & 3 God's Promise & The Word of God

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	<b>Teaching Notes</b>
Who is Jesus?	PF 2.3 Jesus is the Son of God	CCC 443-444		
	a. Know God sent his only Son (Jesus) to earth to save all people from their sin (salvation)	CCC 802		
	Not covered in text  b. Begin to understand that after Jesus ascended to his Father			
	(Ascension), he sent the Holy Spirit to be with us always (Pentecost)			
How does the	PF 2.6 The bible tells us the story of God's plan for us	CCC 385-421		See Resource
bible help us learn about God's plan for us?	<ul> <li>a. Begin to understand the story of how sin entered the world: disobedience of our first parents, Adam and Eve</li> <li>b. Begin to understand because of their sin, we are all born in the state of Original Sin</li> <li>c. Know when we sin, we are disobedient</li> <li>d. Begin to understand the bible tell us the story of God's plan in the Old testament and the New testament</li> </ul>	CCC 430, 458, 615, 1020		section: Make a paper snake craft

# **CHAPTER 4 God the Father**

# CHAPTER 5 God the Son

# CHAPTER 6 God the Holy Spirit

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
Who is God?	<ul> <li>a. Know there is only one God</li> <li>b. Know that we believe in the Holy Trinity: God the Father, God the Son, and God the Holy Spirit</li> <li>c. Know the Blessed Trinity is in us through baptism</li> </ul>	CCC 232-237 CCC 249-260, 265	Talk about St. Patrick and how he was a missionary and taught people about the Trinity	
Who is the Holy Spirit?	<ul> <li>a. Know the Holy Spirit is our helper</li> <li>a. Know the Holy Spirit helps us love others, make good choices, pray, and comforts us when we are afraid (<i>This is covered more in chapter 8</i>)</li> <li>b. Know we can ask for help and can trust the Holy Spirit will always help us</li> </ul>	CCC 243 CCC 2634		

# CHAPTER 7 God's Commandments

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
Why did God give us the Ten Commandments?	ML 2.4 God gave us the Ten Commandments so that we know how to live a good and holy life  a. Begin to know the Ten Commandments b. Know how to use the Ten Commandments for your examination of conscience c. Recognize the first three commandments are about our relationship with God	CCC 62, 2056  Table before CCC 2052  Mt 22: 36-39	Talk about where in your community you might see the 10 Commandments displayed or where they should be: such	See Resource section: 10 Commandments Lap book
How do the The Commandments help me love God	<ol> <li>1. 1<sup>st</sup> Commandment: love the Lord your God with all your heart</li> <li>2. 2<sup>nd</sup> Commandment: do not take the name of the Lord your God in vain</li> <li>3. 3<sup>rd</sup> Commandment: keep holy the Sabbath</li> <li>d. Recognize the last seven commandments are about our relationship with others</li> <li>1. 4<sup>th</sup> Commandment: honor your father and mother</li> </ol>	CCC 1454 CCC 2067 CCC 2083-2557	as court house, schools, etc.	
and others?	<ol> <li>5<sup>th</sup> Commandment: do not kill</li> <li>6<sup>th</sup> Commandment: do not commit adultery</li> <li>7<sup>th</sup> Commandment: do not steal</li> <li>8<sup>th</sup> Commandment: do not lie (bear false witness)</li> <li>9<sup>th</sup> Commandment: do not covet your neighbor's wife</li> <li>10<sup>th</sup> Commandment: do not covet your neighbor's goods</li> </ol>			

### CHAPTER 8 Choose to do Good

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
How do I make good choices?	ML 2.3 God has told us what is right and what is wrong in order to live a moral life	CCC 1696-1698		See Resource section storybooks:
How do we	<ul><li>a. Begin to understand sin is choosing to do what you know is wrong</li><li>b. Know the difference between mortal sin and venial sin</li></ul>	CCC 1849-1863		Read "Tale of the Poisonous Yuk Bug"
properly form our conscience?	<ol> <li>Mortal sin is deadly and we break our relationship with God; there are three conditions:         <ul> <li>a) the act is sinful; is grave matter and</li> <li>b) you know it is wrong and</li> <li>c) you freely choose to do it</li> </ul> </li> <li>Venial sin weakens our relationship with God</li> </ol>	CCC 1858		Make up a skit with scenarios of good choices and bad choices to see if children can discern
	<ul> <li>c. Know the Holy Spirit helps us avoid temptation and helps us make good choices</li> <li>d. Recognize the difference between accidents and purposeful sin</li> <li>e. Begin to understand the conscience is properly formed by:</li> </ul>	CCC 397-398 CCC 1742 CCC1750		between them, also include accidents and temptations
	1. Reading the Word of God 2. Knowing the teaching of the Church 3. Following the positive examples of others 4. Being a good example to others	YOUCAT 297 CCC 1785		
What gives the	ML 2.1 We are created in the image and likeness of God	CCC 355-358		
human person their dignity?	Not covered in text  a. Recognize the value (dignity) of every human person	CCC 366 CCC 2000		
	comes from being made in the image and likeness of God b. Begin to understand we are created with an immortal soul c. Begin to understand that God gave us the ability to think and choose the good through our free will			

# CHAPTER 9 God's Mercy

#### CHAPTER 10 The Sacraments

	The Saciaments			
Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	<b>Teaching Notes</b>
How does God give us his love through the Church?	a. Know the seven sacraments:  1. Baptism 2. Penance/Reconciliation 3. Confirmation 4. Eucharist 5. Anointing of the Sick 6. Marriage 7. Holy Orders b. Begin to understand that sacraments are special signs that Jesus gave his Church c. Understand we receive God's grace (Divine life) in the sacraments d. Understand through baptism we join God's family and receive forgiveness e. Understand we receive God's forgiveness in the Sacrament of Reconciliation f. Begin to understand we receive the Holy Spirit in baptism and in confirmation g. Begin to understand we receive Jesus' Body and Blood in the Sacrament of the Eucharist  Not covered in text h. Begin to understand how to judge (our conscience) your acts as right (moral) or wrong i. Know temptation is a desire to sin	CCC 1262-1263 CCC 1422 CCC 1213, 1285 CCC 1384	Discuss saints who left their home to mission to people in far away lands. They encountered people who were not baptized and never heard of Jesus. They administered many of the sacraments. Saints such as: St. Francis Xavier, St. Patrick, St. Junipero Serra. St. Damian Moliki.	Role play one of the seven sacraments and see if students can guess which one it is.  You can find "make your own word search" online for the sacraments.  Play a game, like 4 corners using the seven sacraments.

# CHAPTER 11 Seek Forgiveness

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
How is reconciliation a way to receive God's forgiveness?	S 2.2 Reconciliation repairs our relationship with God and others  a. Begin to understand through an examination of conscience we come to know our sins  b. Begin to understand sin can be thoughts, words or deeds  c. Begin to understand Contrition means to be sorry for our sins  d. Begin to understand God forgives sin through the priest  e. Know there are four parts necessary in the Sacrament of Reconciliation:  1. Contrition  2. Confession  3. Satisfaction (penance)  4. Absolution  Not covered in text, but in sacramental preparation book:  f. Know the grace we receive in this sacrament helps us to form good habits  g. Begin to understand sin damages our relationship with God  h. Begin to understand a mortal sin breaks our relationship with God  i. Begin to understand a venial sin weakens our relationship with God	CCC 1427-1429 CCC 1451-1456 CCC 1468 CCC 1448 CCC 1451-1460, 1491, 1494	Discuss how parishes have Penance services in Advent and Lent and how important it is at the very least to go to confession before Christmas and Easter	Act out confession using a bag a pretend sins  Have children trace their hand on a piece of paper and then write on fingers and thumb: Examine Conscience, Be sorry, Confess sins, do Penance. On the palm wright Receive Reconciliation.  Use analogy of a mirror for our soul; add dirt & water for sin. Then wash clean through the sacrament so the soul can be clean again

#### CHAPTER 12 The Church Year

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
How do we celebrate the special events during the liturgical year?	<ul> <li>a. Recognize there is a liturgical year in which we celebrate the life of Jesus, Mary, and the saints</li> <li>b. Recognize the liturgical colors: Advent (violet/rose); Christmas (white); Ordinary Time (green); Lent (violet/rose); Easter (white); Good Friday, Pentecost and Martyrs (red)</li> <li>c. Know Christmas celebrates the birth of Jesus and Easter celebrates Jesus rising from the dead (resurrection)</li> <li>d. Begin to understand Advent prepares us for Christmas and Lent prepares us for Easter</li> <li>e. Be introduced to the Feast of Pentecost (descent of the Holy Spirit and the birth of the Church)</li> </ul>	CCC 1163-1171	Discuss how we can tell in the community what church season we are in. Or discuss if we can tell at all? How is it celebrated?	Make a liturgical calendar  See Resource section: Make a manger  Play a variation of 4 corners game with the different church seasons

### CHAPTER 13 Welcome in the Kingdom

# **CHAPTER 14 Share the Good News**

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
Why did God create us?	ML 2.2 We are made for relationship (communion) with God and others	CCC 299 CCC 1693-1694	Ask children if they notice	
create us:	<ul> <li>a. Understand Jesus is the model for living in relationship with God the Father and others</li> <li>b. Begin to understand God has a plan for our lives</li> <li>c. Begin to understand we can tell others about God's love for us</li> </ul>	CCC 50-53 CCC 74	people in their family or community talking about Jesus	

# CHAPTER 15 Ways to Pray

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
What is prayer?	a. Begin to understand prayer is our response to God Not directly covered in text:  b. Begin to understand God speaks first to us in prayer (initiates) through the longing in our hearts c. Understand God hears all our prayers	CCC 2558-2561 CCC 2566-2567 CCC 2615		Be sure to see the "Quick Tip" boxes in the AIC teacher's manual about
How do we	d. Understand God answers our prayers but not always the way we want	CCC 2610 CCC 2607-2614		prayer
pray?	P 2.3 Jesus, through his Church, teaches us to pray in many ways  a. Begin to understand we can use special items or signs (sacramentals) in prayer (rosary, scapular, holy water, etc.)  b. Begin to understand the four types for prayer:  1. To praise God	CCC 2607-2614  CCC 1669-1670		sacramentals to the sacred space in your classroom
	<ol> <li>To thank God</li> <li>To say, "I'm Sorry" to God</li> <li>To ask God for help</li> <li>Know the following prayers: (see back of book)</li> <li>Sign of Cross</li> <li>Our Father</li> <li>Hail Mary</li> <li>Angel of God</li> <li>Grace before Meals</li> <li>Glory Be</li> </ol>	CCC 2626-2643		Have children write out the act of contrition. Ask your priest which one is most common in your parish, make a craft out of it.
	7. St. Michael the Archangel  8. Act of Contrition  Not covered in text:  d. Know how to pray spontaneously with words, music, gesture, reflection, and silence  e. Understand how to pray with the Word of God from scripture (meditation)  f. Understand how to reflect in prayer by listening and thinking about the prayer, song, etc.	CCC 2700-2708		Make a classroom chart and add stars when children have memorized one of the prayers.

### CHAPTER 15 Continued

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
Why do we pray?	Not covered in text:  P 2.2 God loves us and wants to form a relationship with us  a. Know prayer is essential for growing as a child of God in the family of God  b. Know there is a desire in our hearts for God  c. Know prayer helps us to know what God wants for us  d. Know prayer strengthens us so that we become holy	CCC 2565 CCC 2558 CCC 27 CCC 2600	Witness about your own time with Jesus in prayer	•

# CHAPTERS 16, 17, 18 Gather to Worship-Listen to God's Word-Remembering Jesus' Sacrifice

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
What is the Mass?	Not covered completely in text:  P 2.4 Mass is the highest form of prayer  a. Know everyone should go to Mass every weekend and participate by praying and singing b. Understand the church building is a special place to pray during the Mass and outside of Mass c. Know Jesus is truly present in the Eucharist and kept in the tabernacle d. Know the selected communal prayers and responses of the Mass: (also covered back of book)  1. "Amen" 2. Responses to Greeting ("And with your spirit") 3. Penitential Rite ("I confess to almighty God") 4. Response to the Readings ("Thanks be to God") 5. "Alleluia" 6. Response to the introduction to the Gospel ("Glory to you O Lord") 7. Response to the Gospel ("Praise to you Lord Jesus Christ") 8. Response to Intercessions ("Lord hear our prayer") 9. "Holy, Holy, Holy" 10. The Great Amen 11. Response to the Sign of Peace ( To the priest, "And with your Spirit" and to others, "Peace be with you") 12. Final Blessing and Dismissal ("Thanks be to God")	CCC 2655- 2659  CCC 1181  CCC 1183  CCC 1346- 1355	Discuss how Mass is celebrated all over the world in many different languages. Also in big beautiful churches or out in a field on a jeep (during war) or in a small log cabin for the early settlers	Have one of your class prayer times in front of the Tabernacle. Teach children to praise, to ask and to thank. Then spend some quiet time listening.  Ask the priest to come into the classroom to give a blessing so that the children learn to respond: "And With your spirit" and make the sign of the cross.  See Resource section: Play St. Simon Says with Mass responses

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
	e. Know basic gestures:  1. Sign of the Cross  2. Folding hands in prayer  3. Genuflecting  4. Bowing  5. Striking the breast during the Confiteor			Practice the basic gestures
How does Jesus feed us at Mass?	<ul> <li>S 2.3 Jesus feeds his family at Mass through the Eucharist <ul> <li>a. Begin to understand at Mass, the priest has the power to change bread and wine into the Body and Blood of Jesus Christ</li> </ul> </li> <li>Not covered in text: <ul> <li>b. Begin to understand Jesus also feeds us spiritually in his Word through the scriptures proclaimed at Mass</li> </ul> </li> </ul>	CCC 1384 CCC 1410		
How does Mass help us to know Jesus?  What are other items we find in the church to help us worship?	<ul> <li>S 2.4 We come to know Jesus through the Mass</li> <li>a. Understand the priest represents Jesus at the Mass and leads the worship</li> <li>b. Know there are two main parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist</li> <li>c. Recognize we begin Mass by asking God to forgive our venial sins (Penitential Rite)</li> <li>d. Know we learn about Jesus in the readings (Liturgy of the Word)</li> <li>e. Know the church building is the house of God</li> <li>Found in the back of book:</li> <li>f. Recognize these liturgical items in the church: altar, candles, tabernacle, baptismal font, confessional, crucifix, sanctuary light and holy water font</li> </ul>	CCC 1323  CCC 1142  CCC 1346-1355  CCC 1382, 1384  CCC 1408  CCC 1332  CCC 1181	Discuss why these liturgical items help us to pray and teacher others about Jesus, especially those in the RCIA	Start a lapbook on the Mass (many examples online) and then pass it on to the next teacher for 3 <sup>rd</sup> grade to finish. Or if enough time finish it in the current class

#### CHAPTER 18 Continued

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
Who is Jesus	a. Know Jesus suffered, died and rose on Easter Sunday (resurrection) so we could be with him in heaven forever	CCC 464-478 CCC 639-646		Make crosses See Resource storybooks section Read the "Greatest Miracle of All"

# CHAPTER 19 Supper of the Lamb

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	<b>Teaching Notes</b>
How does Mass	S 2.4 We come to know Jesus through the Mass	CCC 1323	Discuss how God	See Resource
help us to know Jesus?	<ul> <li>a. Begin to understand we receive Jesus in Holy Communion (Liturgy of the Eucharist)</li> <li>Not covered in text:</li> <li>b. Begin to understand Jesus also feeds us spiritually in his Word though the scriptures proclaimed at Mass</li> </ul>	CCC 1100- 1102	calls us together as a family to come workshop him on Sunday	section: Jesus in the Eucharist craft See Resource storybook section: Read the "Miracle of the Bread, the Fish and the Boy"

#### CHAPTER 20 Go Forth

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	<b>Teaching Notes</b>
How does Mass help us to know Jesus?	S 2.4 We come to know Jesus through the Mass  a. Begin to understand at the end of Mass we are sent out to share the love of God we received with others e.g. ("Go forth the Mass is ended")	CCC 1332	Discuss what does being "sent out" mean? What should we do?	

### CHAPTER 21 A Feast for Everyone

# **Live Your Faith Section (back of book)**

Essential Questions	Standards and Basic Understandings	Resources	Mission & Community Life	Teaching Notes
How do we share	ML 2.6 Social teaching of the Church: we show our love for	CCC 1889		
God's love with others?	a. Begin to recognize the needs of others by respecting all human life b. Know all human life is a gift from God c. Know we have a responsibility to care for people who cannot care for themselves; the poor, the sick and the vulnerable d. Begin to understand we can also help others by praying for them and telling them about God's love for them e. Know people are more important than things	CCC 1929-1933 CCC 2634-2636		See Resource section storybooks: Read "The Quilt makers Gift" also "In a Nutshell"