



2C April Newsletter

Dear Parents,

Hello April! Welcome Spring! Hopefully, the warm weather is here to stay! Students are anxious to be outdoors every day and play on the playground. It was great seeing many of you at the Wax Museum. Students worked hard on their biography reports and did an excellent job giving their presentations. Thank you for your assistance at home helping your child research their person and finding clothing to dress in to represent that person. It was nice to see most of you at conferences and discuss your child's personal progress. I am proud of them all!

In Language, we read the story Cloudy with a Chance of Meatballs. We listened and read the story to recall story details and answer comprehension questions. Then we put the events from the story in their proper sequence. We discussed our favorite type of weather and wrote about what type of food we would like to see fall from the sky. I think pizza was the

unanimous winner! Another story we read was, If Only I Had a Green Nose. The story was about everyone “fitting in” and being the same. We had a great discussion about “fitting in”. Students wrote about if fitting in and being like others brings you happiness. After reading these two stories we began reading biographies in class to get ready for the Wax Museum. One of the biographies we read was on Thomas Alva Edison. We read about his inventions and made a timeline showing the events in his life. We are currently reading about Yogi Berra in preparation for our trip to the Yogi Berra Museum on Tuesday, April 16th. We are focusing on Yogi Berra’s character traits, and some of Yogi’s famous “Yogi-isms” . I am very proud of how fluently the students are reading!

In Math, we concluded our chapter on subtracting three-digit numbers. We did a lot of review of all concepts to be fresh for the Iowa Test. We worked in Chapter 10 on Telling Time. Students still have a little difficulty with a.m. and p.m. but seemed to understand most of the other concepts covered. Now, we are working on money and knowing the names and value of the quarter, nickel, dime, penny, and dollar. Students need to be able to count coins and dollars and name the value of the money. Any counting at home with play or real money would be helpful.

In Science, we have been working on changes to the Earth’s surface. We have talked about erosion and weathering and how they cause slow changes to the Earth over a period of time. Then we talked about events that cause fast changes to

the Earth such as earthquakes, volcanoes, landslides, and floods. The unit discusses how water can quickly damage land, trees, beaches, and farms to name a few. Students are learning what engineers use to prevent or slow down erosion to land. We use science packets, activities, video clips, experiments, and Mystery Science to learn the concepts.

In Religion, we are learning about Lent and the importance of sacrifice and giving to others. We discussed things that we could give up or do to be a better person. We read that God wants us to pray for ourselves as well as the needs of others. As we celebrate Holy Week we will read about The Last Supper and the Resurrection. We will also attend the Living Stations. I extend my very best wishes to all of you for a Happy Easter! Enjoy the break with your children!

Here are some important dates in April:

April 4th - First Thursday 9:00 a.m. Mass

April 4th and April 5th - Conferences

April 11th- Adoration

April 12th - Spring Pictures

April 16th- Field Trip

April 17th- Living Stations

April 18th- No School - Holy Thursday

April 19th- No School – Good Friday

April 22nd - April 26th – Spring Break