

Assessment of Student Progress Diocese of Rockville Centre, New York



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Student Name:					Teacher:	Grad	de: 7	7
School:					Town:	Year	r:	
				RU	IBRIC			
5 Student work is outstanding and consiste	ntly go	es b	eyor	nd gr	ade level standards. Student exhibits an ability to th	ink		
creatively in new situations, and produces	work t	that	integ	grate	es and applies learned skills in original and complex v	ways.		
_					standing of grade level standards and objectives. St	udent		
completes work independently and integr								
	_	_	de le	evels	standards and objectives. Student completes work			
satisfactorily and applies expected skills to								
-		_	ot gi	rade	level standards and objectives. Student exhibits inco	onsiste	≀nt	
understanding and application of concepts			of a	rada	level standards and objectives; evidences very limite	o.d		
					g independent tasks only with assistance, struggles			
grade level standards and objectives produ	-		-			WILII		
/ Indicates area of concern.	acing it	C33 (1	ilaii .	скрс	cted Work.			
, managed and an earliest	1	2	3	_		1	2	3
Religion			I	1	Art			
The Profession of Faith: what we believe				1	Reading literacy and writing in art			\Box
Liturgy and Sacraments: how we celebrate	+	1	T	1	Creating, performing and participating in art	+	$\vdash \vdash$	\vdash
Life in Christ: how we live	+			1	Knowing and using art materials & resources	+		
Christian Prayer: how we pray	+			-	Responding to and analyzing works of art	+-		
Cillistian Prayer. How we pray		<u> </u>	1		Understanding the cultural dimensions and	+-		\vdash
	1	2	3		contributions of the arts		ш	Щ
English Language Arts	<u> </u>	亡	Ť	1	contributions of the arts	1	2	3
<u> </u>				4	Health	宀		ń
Reading - Literature	_			4				Щ
Reading - Informational Text	_			4	Demonstrates knowledge necessary to:	$\overline{}$		-
Writing	_			-	maintain personal health	+	igwdap	\vdash
Speaking and Listening	_			4	maintain a safe and healthy environment	+-		
Language					manage personal & community resources		டி	டி
	4	•	_		M	1	2	-
	1	2	3	7	Music		Ш	Ш
<u>Mathematics</u>				4	Reading literacy and writing in music	_	Ш	
Ratios and Proportional Relationships					Creating, performing & participating in music			
The Number System					Knowing & using music materials & resources			
Expressions and Equations					Responding to and analyzing works of music		Ш	
Geometry					Understanding the cultural dimensions and			
Statistics and Probability					contributions of the arts			
						1	2	3
	1	2	3		Physical Education			
<u>Science</u>		L	L		Demonstrates necessary knowledge, skills			
Reading literacy and writing in science				Ţ	and behaviors to improve physical fitness			
Demonstrates an understanding of content					Participates in physical activity			
Applies scientific method and inquiry					Demonstrates good sportsmanship			
Completes lab requirements						1	2	3
		•			Technology			
	1	2	3		Uses digital media to communicate,			
Social Studies				1	and to gather and evaluate information			
Reading literacy and writing in social studies				1	Practices ethical and responsible use of technology	T		П
Demonstrates an understanding of content	\top	T		1		1	2	3
Analyzes primary and secondary sources	+			1	World Language			
Integrates visual information e.g. charts, maps,	+			1	Understands and applies grade appropriate			H
graphs, photographs, digital media, etc.				1	vocabulary for communication		ш	Ч
Completes research requirements	\neg			1	Develops cross-cultural skills and understandings	<u> </u>		一十