

A.P.U.S.H. SUMMER ASSIGNMENT FOR (SJB) A.P. United States History

To: All SJB students taking A.P. United States History during Junior Year.

From: Mr. Nyhus

Re: A.P.U.S.H. Summer Assignment

You are required to go to your local school district and get your textbook (**American Pageant by Kennedy/Cohen, current edition**) as soon as it is available. Follow all of the directions. There are various parts to the entire assignment. Follow MLA format and remember mechanics (paragraphs, spelling, grammar, usage, etc.). There are a total of two (2) sections to this assignment.

Academic Honesty: Plagiarism – is presenting someone else’s work as your own. It will not be tolerated. You will receive a zero for any work that is not your own. You will receive a detention or suspension. This action will be reported to the administration. If you use someone else’s ideas or words you must cite them properly. In addition, unless otherwise instructed, students are to work independently on all reading and written assignments. This is true for this assignment and all assigned work for this course.

Reminders:

1. Mechanics (paragraphs, spelling, grammar, usage, and format) will count.
2. You must use proper MLA style throughout the assignment. Follow all directions.
3. If you are missing any of the above - your assignment is incomplete. You must have a cover page: heading, title, all other pages have header only.
4. There are no excuses or explanations for late or incomplete assignments. This is a college class! Important note: be sure to do all sections and parts of this assignment.
5. You must have a cover page with heading, title, and a graphic at the beginning.

Section I: In preparation for entry into the A.P.U.S.H. course at SJB you are required to read the biography: “John Adams” by David McCullough. This prolific work has made historians and lovers of history view John Adams for all his worth as a revolutionary, a statesman, a founding father, and a president.

As you read the biography be aware of the following (read carefully and have a full understanding of all):

1. John Adams as a family man and his relationship with both his son and his wife.
2. John Adams as a statesman.
3. John Adams relationship with both Thomas Jefferson and Benjamin Franklin.
4. John Adams the President.
5. John Adams the Founding Father.
6. John Adams the diplomat.
7. John Adams as a trans-Atlantic traveler.

Instructions: Be able to do the following:

1. Explain all of the above using specific information and detailed facts from the work.
2. Explain specific quotes from the work, with an understanding of their meaning.

3. Relate the above information to the quotes you will be discussing (see below).
4. Label each section below: (A, B, C).
5. Discuss the following quotes using information from your reading .
6. Be sure to include the information from numbers one through seven above.

TASK: What does John Adams mean when he says the following:

A: "I cannot but wish I were better qualified".

B: "Gentlemen, I feel a great difficulty how to act. I am Vice-President. In this I am nothing, but I may be everything.

C: We live my dear soul, in an age of trial. What will be the consequence, I know not".

Write a one full page Reflection Paper for each quote above.

Rubric for Section I

1. Cover Page (Top left corner, Title centered in middle, graphic) - 5 Points
 2. MLA Style - 5 Points
 3. Mechanics (Spelling, Grammar, Usage, Paragraphs) – 10 Points
 4. Task A - 25 Points 5. Task B – 25 Points 6. Task C - 25 points
 7. Works Cited Page - 5 Points
- Total = 100 Points (Test/Project Grade)

Section II

Once you have obtained your textbook (American Pageant) you will begin your first textbook reading assignment. Read CHAPTERS 1, 2, 3, 4, and 5 in your textbook. This section is worth 50 points as a separate test grade.

You are required to have Chapter Notes (a two page outline for each Chapter). These are to be hand written on loose-leaf (one sheet of loose leaf, back to back for each chapter). Be sure to be brief but complete.

Rubric for Section II:

Chapter notes –

1. Chapter 1 – 10 points
2. Chapter 2 – 10 points
3. Chapter 3 – 10 points
4. Chapter 4 – 10 points
5. Chapter 5 – 10 points

**Print and ATTACH the Rubric to your Project, behind the cover Page.
Everything MUST be Stapled together as one Packet.**

Summer Reading RUBRIC: Section I Total for “John Adams”

Name: Cover Page _____/5

MLA _____/5

Mechanics _____/10

Part A _____/25

Part B _____/25

Part C _____/25

Works Cited Page _____/5