



# Post Training Review

Name

Date of Birth

Address

Parish / School / Program

**1. How is your relationship with the kids you serve different from your other relationships?**

- a. There is no difference. They are all my besties.
- b. It is a ministry and requires me to be deliberate, counter-cultural, and intentionally Catholic.
- c. Is this a trick question? There is no relationship.
- d. It doesn't matter what they think, they are just kids.
- e. All of the above.

**2. According to Saint JP II, what is the opposite of love?**

- a. Hate.
- b. Warfare.
- c. Using someone as if they were an object.
- d. Fear.
- e. All of the above.

**3. What is likely to happen when there is a power differential in a relationship and people are viewed as less than human?**

- a. Abuse and Exploitation.
- b. World Peace.
- c. Freedom and Democracy.
- d. Tolerance and Acceptance.
- e. All of the above.

**4. When talking about abuse and exploitation, what does grooming refer to?**

- a. Taking your dog in for a shampoo and a haircut.
- b. Brushing your teeth, bathing, and combing your hair?
- c. Mowing the lawn and edging the sidewalk.
- d. A subtle, gradual, and escalating process of building trust. A precursor of abuse.

**5. How can I prevent abuse and exploitation?**

- a. Be a gatekeeper and Keep things in Balance.
- b. Practice Safety in Numbers and Use Power to Protect.
- c. Keep Clear Boundaries and Communicate.
- d. Be Accountable, and Report Abuse.
- e. All of the above.

**6. What do I need to know about reporting abuse in Nebraska?**

- a. Only teachers, doctors and therapists are required to report abuse.
- b. Only adults are required to report abuse.
- c. There is no consequence for failure to report abuse.
- d. All citizens of the state are required to report abuse.
- e. All of the above.

**7. What do I do if I see signs of abuse and exploitation?**

- a. Tell an adult immediately if there is a child hurt or in danger.
- b. Inform my supervisor what I have observed.
- c. Complete an incident report if asked to do so.
- d. Report any signs of abuse or exploitation to appropriate authorities.
- e. All of the above.

**8. What if someone tells me they are being abused or exploited?**

- a. Remain calm and respond in a supportive manner.
- b. Communicate that they are not at fault.
- c. Listen without interrupting.
- d. Report the abuse to appropriate authorities.
- e. All of the above.

Safe Environment Training for Teens-2019

## **Answer Key:**

### Question 1

B. It is a ministry and requires me to be deliberate, counter-cultural, and intentionally Catholic.

### Question 2

C. Using someone as if they were an object.

### Question 3

A. Abuse and Exploitation.

### Question 4

D. A subtle, gradual, and escalating process of building trust. A precursor of abuse.

### Question 5

E. All of the above.

### Question 6

D. All citizens of the state are required to report abuse.

### Question 7

E. All of the above.

### Question 8

E. All of the above.