

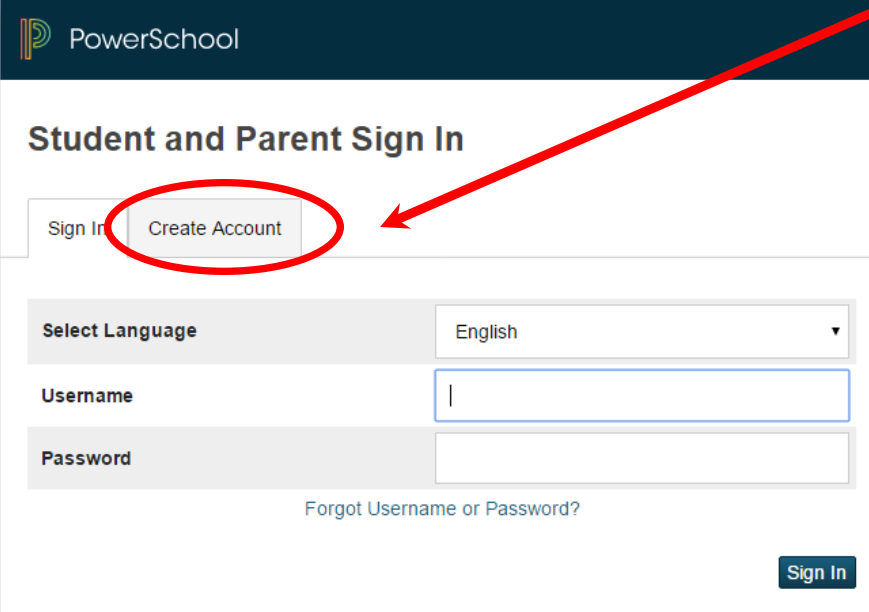
Diocese of Rockville Centre Education Department
PowerSchool Parent/Guardian Portal Access Information—New Accounts

We are pleased that our school can provide access to your student's current assignments, grades, and attendance via the Internet. We hope that access to this information will help us become closer partners in your student's education experience.

In a separate letter, you will be provided with a unique Access ID and Access Password to create an account to access your student's information. Please keep this information confidential. Please do not divulge the username or password to your child or anyone else for security purposes.

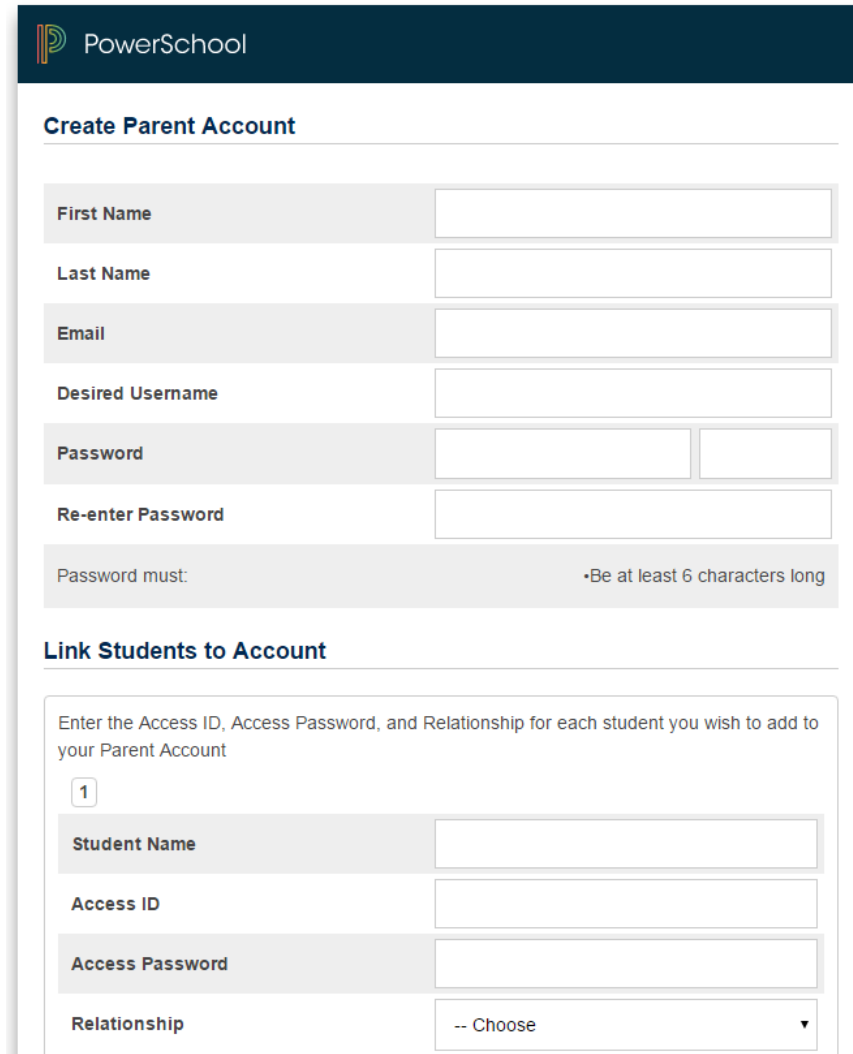
The web address for the Parent/Guardian portal is: <https://drvcpowerschool.org>

1. **Log-in screen:** you will need the parent portal Access ID and Access Password for your student(s).
2. Select the **Create Account** tab on the Parent Portal web page.



The screenshot shows the PowerSchool login interface. At the top is the PowerSchool logo. Below it is the heading "Student and Parent Sign In". There are two tabs: "Sign In" and "Create Account". The "Create Account" tab is circled in red, and a red arrow points to it from the right. Below the tabs are three input fields: "Select Language" (a dropdown menu showing "English"), "Username" (a text box with a cursor), and "Password" (a text box). Below these fields is a link that says "Forgot Username or Password?". At the bottom right is a "Sign In" button.

3. Enter all information required to create your parent/guardian access account (First Name, Last Name, Email, Desired Username—**not the same as your email address**—Password, and Reenter Password), then enter the information you received in a separate letter for each student (Student Name, Access ID, Access Password, and your Relationship to the student). If you have more than one student, you may enter all students in this area.



The screenshot shows the PowerSchool 'Create Parent Account' form. It has a dark blue header with the PowerSchool logo. The form is divided into two main sections: 'Create Parent Account' and 'Link Students to Account'. The 'Create Parent Account' section contains input fields for First Name, Last Name, Email, Desired Username, Password (split into two boxes), and Re-enter Password. Below these is a note: 'Password must: •Be at least 6 characters long'. The 'Link Students to Account' section has a heading 'Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account'. It includes a tab labeled '1' and input fields for Student Name, Access ID, Access Password, and a dropdown menu for Relationship (currently showing '-- Choose').

PowerSchool

Create Parent Account

First Name

Last Name

Email

Desired Username

Password

Re-enter Password

Password must: •Be at least 6 characters long

Link Students to Account

Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account

1

Student Name

Access ID

Access Password

Relationship

4. Then scroll down and select “Enter” at the bottom right corner of the page.

7. Here is a **sample** of the information in the **Assignment Area**.

Navigation

Grades and Attendance

Grade History

Attendance History

Email Notification

Teacher Comments

School Bulletin

Class Registration

My Schedule

School Information

Account Preferences

District Code

LMRG

Download on the App Store

GET IT ON Google play

Class Score Detail: Adams, Andrew

Grades and Attendance

Standards Grades

Course	Teacher	Expression	Final Grade ¹
English Language Arts Grade 8	Cahall, Lisa	1(M)	5

Teacher Comments:

Section Description:
Please visit our class web page. - Visit Mrs. Cahall's Class page

Assignments

Due Date	Category	Assignment	Flags	Grade	
09/10/2017	Final Grade	Final Grade T1		5	
09/01/2017	Test	Sample_1		1	
09/01/2017	Test	Test			
09/01/2017	Test	test 2			
09/01/2017	Test	Sample		5	

Grades last updated on: 8/29/2017

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons - Standards | - Has Description | - Has Comment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded

8. If an assignment appears in blue text, which is a link, you may select it for more information.

9. Below is a sample assignment description:

Teacher	Cahall, Lisa
Course	Social Studies Grade K
Category name	Final Grade (FG)
Description	Final Grade for the Trimester.

10. To view information about Standards Grades (at the end of a trimester), click on the **Standards Grades** tab.

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Grades and Attendance: Cahall, Lisa

Grades and Attendance

Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	T1	T2	T3	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F						
HR1(M-F)							ES				Homeroom Grade K Cahall, Lisa - Rm: K1	--	--	--	1	0
1(M)											Mathematics Grade K Cahall, Lisa - Rm: K1	--	--	--	0	0
5(M,Th)											English Language Arts Grade K Cahall, Lisa - Rm: K1	--	--	--	0	0
1(T)											Science Grade K Cahall, Lisa - Rm: K1	--	--	--	0	0
1(W)											Religion Grade K Cahall, Lisa - Rm: K1	--	--	--	0	0
1(Th)											Social Studies Grade K Cahall, Lisa - Rm: K1	--	--	--	0	0
Attendance Totals															1	0

11. Click on the text in blue (link) for more information.

PowerSchool

Donald Dori Lisa Milton

Navigation

Grades and Attendance

Grade History

Attendance History

Email Notification

Teacher Comments

School Bulletin

Standards Grades: Gibson, Donald

Grades and Attendance

Standards Grades

Show Completed Classes

English Language Arts Grade K (Cahall, Lisa) F1

Reading Foundational Skills /

Click on the standard name to see the description and gradescale.
● = Comment. Click on the score to see the comment text.

Viewing Student Assessment Cards

12. From the left Navigation menu, select **Report Cards**. (See image below.)

PowerSchool SIS Welcome, [User] | Help | Sign Out

Navigation

- Grades and Attendance
- Report Cards**
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Class Registration
- My Schedule
- School Information
- Account Preferences

Report Cards

2016-2017 2017-2018 2018-2019 2019-2020

T1 T2

Assessment of Student Progress
Diocese of Rockville Centre, New York

Student Name: [Redacted] Teacher: [Redacted] Grade: [Redacted]
School: [Redacted] Town: [Redacted] Year: 2019-2020

RUBRIC

	1	2	3
4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.		
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.		
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.		
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.		
/	Area of Concern		

	1	2	3
Religion			
The Profession of Faith: what we believe			
Liturgy and Sacraments: how we celebrate			
Life in Christ: how we live			
Christian prayer: how we pray			

	1	2	3
English Language Arts			
Reading Literature			
Reading Informational Texts			
Reading Foundational Skills			
Writing			
Speaking and Listening			
Language			

	1	2	3
Art			
Creating, performing and participating in art			
Knowing and using art materials & resources			
Responding to and analyzing works of art			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
Music			
Creating, performing & participating in music			
Knowing & using music materials & resources			
Responding to and analyzing works of music			
Understanding the cultural dimensions and contributions of the arts			

	1	2	3
Physical Education			
Demonstrate necessary knowledge, skill and behavior to improve physical fitness			
Participates in physical activity			

We hope the information provided will be helpful when discussing student assignments and progress with your child.