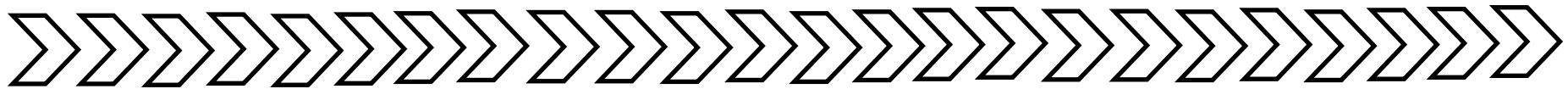


Incoming 6th Grade Summer Math Calendar

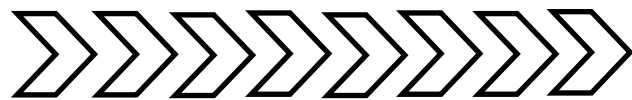




Week One

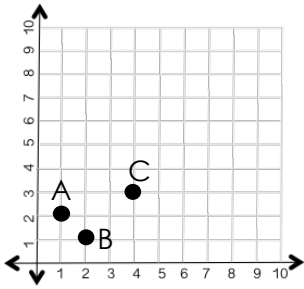


Problem	Work & Answer
List the factors of each number. a.) 24 b.) 64	
Fill in the missing number. a.) $0.24 - .128 = ?$ b.) $94.19 + 2.6 + \underline{\quad} = 161.29$	
Compare using $<$, $>$, or $=$ a.) $0.245 \bigcirc 0.0245$ b.) $24.500 \bigcirc 24.5$ c.) $20.405 \bigcirc 20.45$	
Write the following in expanded form: a.) 0.234 b.) 14.78	
Divide: a.) $2,936 \div 4$ b.) $14,783 \div 12$	



Week Two



Problem	Work & Answer
List the next four terms in the sequences with the given rule: a.) Start at 0, add three b.) Start at 0, add six c.) What is the relationship between the two sequences?	
Multiply: a.) 23.5×6 b.) 2.35×0.6 c.) 235.0×0.06	
Name each ordered pair. 	
Find each sum: a.) $\frac{1}{2} + \frac{1}{4}$ b.) $\frac{1}{4} + \frac{1}{3} + 3\frac{7}{12}$	
Round each number to the nearest tenth: a.) 985.76 b.) 43.52 c.) 0.859	



Week Three



Problem	Work & Answer
Use the order of operations to simplify each expression: a.) $(6 \times 3) + 72 \div 8 - 5 + 1$ b.) $3 \times \{[(65-49) + (42 \div 7)] \div 2\}$	
Order the following from least to greatest: 0.25, 2.205, 0.502, 0.225, 2.025	
Find the product of each of the following: a.) $2.85 \cdot 29$ b.) $\$1.55 \cdot 13$ c.) $1.2 \cdot 2.1$	
If you bought 3 CD's each costing \$12.99, and paid with a \$50 bill. What would your change be?	
Order the fractions from least to greatest $\frac{1}{2}, \frac{2}{3}, \frac{1}{4}, \frac{2}{5}$	



Week Four



Problem	Work & Answer
Round each the nearest hundredth: a.) 2.359 b.) 0.145	
a.) How many feet are in 3 miles? b.) How many inches are in 1 yard?	
Create a line plot that shows the following data of the amount of rain in inches over the course of a week: $\frac{1}{2}, \frac{3}{4}, \frac{1}{8}, \frac{1}{4}, \frac{2}{4}, \frac{4}{8}, \frac{2}{8}$	
Find the perimeter and area of the following figure. 	
Use the number 555.55 to complete the following: a.) The digit in the ones place is _____ times as much as the digit in the tenths place. b.) The digit in the hundredths place is _____ times as much as the digit in the tenths place.	



Week Five



Problem	Work & Answer
Use a model to show $\frac{3}{4} \cdot \frac{1}{2}$	
a.) $\frac{5}{12} - \frac{1}{12}$ b.) $6 - \frac{3}{5}$	
Draw a triangle that is neither equilateral or isosceles.	
Estimate first and then solve. a.) $94.71 - 62.3$ b.) $24.56 + 11.94$	
If you tripled the number of sides of a pentagon, how many sides would the new figure have?	