



Dear Parents,

Welcome to OLQA's Pre-K 4 class! You can start the learning fun right at home over the summer! Please review the attached items....."Summer Family Fun Calendar", "Fun academic activities for the Summer", and the Pre-K Summer reading list". I've also included some "Homework" worksheets your child can work on over the summer to keep their skills sharp! These are just some suggestions for you to help your child continue exploring and learning all summer long. Have a wonderful summer!

Mrs Dern



Summer Family Fun Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Visit your local library	How many feet in your family? Hands? Noses? Toes? Eyes?	What colors are in the flag. How many stars? How many stripes?	Draw a picture of where you would like to go this summer.	Brainstorm things to do when you are hot.	Play in a sprinkler.
Blow bubbles.	Find several rocks. Put them in order from largest to smallest.	Have a slice of watermelon. Count the seeds.	How many legs on an insect? Draw an insect.	Make your bed without being told.	Close your eyes and listen to a story. Can you give a summary?	Play in the sandbox or dig in the dirt.
Sit under a tree and look at a book.	Go for a night walk. What do you hear? What can you see?	Put an ice cube on the sidewalk and watch it melt.	Build something with blocks. How high can you stack them?	Write numbers as high as you can.	Go outside and name everything you see that is green	Eat a berry: strawberry, blueberry, raspberry, etc.
Say as many nursery rhymes as you can.	Practice writing your full name.	Call a friend and invite them to play.	Sing "The Wheels on the Bus."	Say your name, phone number, address, and birthday.	Use your imagination and think of things to do when you're bored.	Go outside and ride your bike or another toy.
Write a letter to someone you love.	What's the name of your school? State? Country?	Ask your parents what they liked best about school.	Draw a person and put as many body parts as you can.	Count how many days until school starts.		

Fun Activities for the Summer

FINE MOTOR ACTIVITIES

- Pick up things with tongs (ping-pong balls, pom poms, cotton balls - they can be moved from one ice cube tray to another), picking up things with tweezers.
- Geoboards (should be available at the Educator or they can be made by hammering nails into wood - the child places the rubber bands over the nails to build geometric designs.)
- Screw tops on jars
- Buttoning and unbuttoning (Dapper Dan dolls), zipping & unzipping, tying and untying
- Legos
- Stringing beads (similar to the ones in children's jewelry kits) - can expand this by doing patterns with beads (math and pre-reading skills) - larger wooden beads are available (check Educator)
- Peeling and sticking stickers
- Tracing stencils
- Using scissors, tape, stapler
- Playdough, playdough, playdough - This is great for their muscles! They can practice cutting with scissors. Let them roll it, build with it, just use it!
- Clothes pins (the clip kind) - can also use other clips. Use a wire storage shelf and let the child clip the clips onto it. If there are colored ones, the child can use them to make patterns. Try picking things up with the clips.

ENCOURAGING WRITING

- Model writing - "Let me write that down." - When the child tells you something, writing grocery lists, writing down messages....
- Encourage child to write their name on their papers and in their books. (ownership)
- Encourage the child to "write you a note" if they want something. Accept anything they give you from scribbles to scattered letters.
- Have sign labels for things in the house (ex. clock, door....)
- Writing center: markers crayons, paper, alphabet displayed, blackboard/dry erase board, chalk/dry erase markers. paper (lines, no lines, stationary...), words that he wants to know (in a word box)
- Keep a journal together. Have them draw pictures and encourage them to write in it. Either you can spell the words or they can spell using letter sounds or random letters/scribbles.

Letter Recognition

- Look for letters in magazines, newspapers, and flyers. Have the child cut them out. "Let's find 5 A's." Have the child glue them down and make letter pages.
- Point out letters as you are driving, looking at food in the grocery store, reading with your child....
- Write letters.
- Write names of everyone in the family, their friends, pets....

Reading

- Read to your child everyday!!!!!!!
- Point out environmental print - McDonald's, Whole Foods, Monkey Room...
- Point out words that you are reading.
- Talk about the words you see. (Look, that says ball - what letter does it start with?)

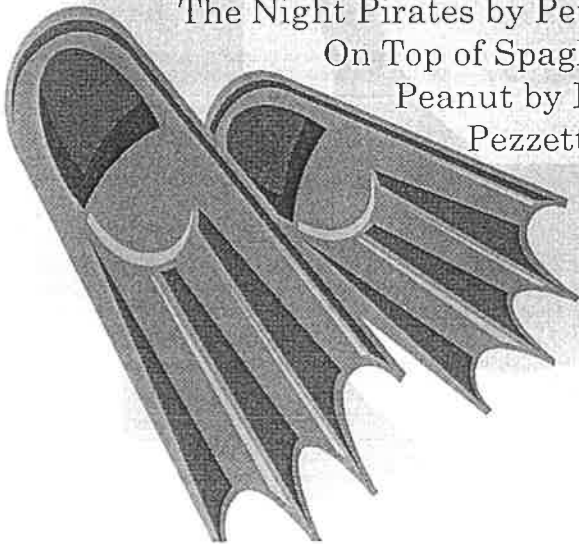
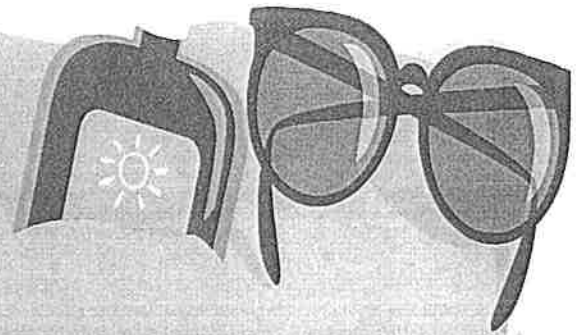
Math

- Look for shapes in the environment.
- Cook!!!!
- Counting anything - cars you see, people with red shirts.
- Estimate - how many steps do you think it will take to get across the room, how many beans in the jar.
- Measure - with ruler, hands, feet.
- Look for numbers!

PreK-K Summer Reading List

Best Books for Read-Alouds

1,2,3 to the Zoo by Eric Carle
Alice the Fairy by David Shannon
A Giraffe and a Half by Shel Silverstein
All Aboard the Dinotrain by Deb Lund
Beach by Elisha Cooper
Buzz Said the Bee by Hans Wilhelm
Corduroy Lost and Found by B. G. Hennessy
Do Like a Duck Does! by Judy Hindley
Dog and Bear: Two Friends, Three Stories by Laura Vaccaro Seeger
Dooby Dooby Moo by Doreen Cronin
The Foolish Tortoise by Eric Carle
Fun Dog, Sun Dog by Deborah Heiligman
Good Night, Gorilla by Peggy Rathmann
The Great Fuzz Frenzy by Janet Stevens and Susan Stevens Crummel
Grumpy Bird by Jeremy Tankard
The Hello, Goodbye Window by Norton Juster
Hello Ocean Hola mar by Pam Muñoz Ryan
Henry and Mudge and the Forever Sea by Cynthia Rylant
I Lost My Kisses by Trudie Trewin
If You Decide to Go to the Moon by Faith McNulty
If You Give a Pig a Party by Laura Numeroff
Lola at the Library by Anna McQuinn
Mommy? by Maurice Sendak
The Night Pirates by Peter Harris
On Top of Spaghetti by Paul Brett Johnson
Peanut by Linas Alsenas
Pezzettino by Leo Lionni

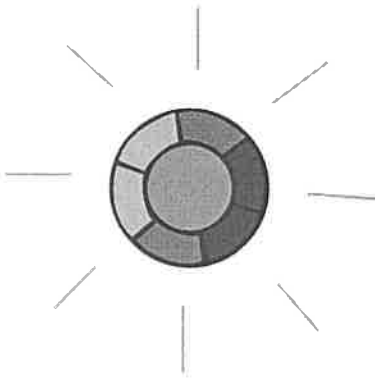
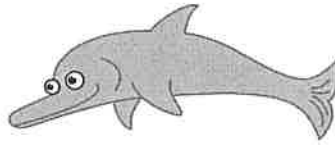


Name _____

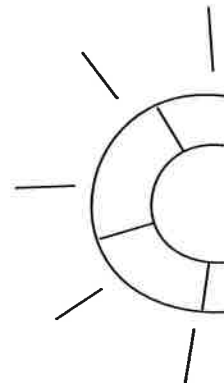
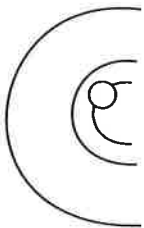
Circle the largest in each row.

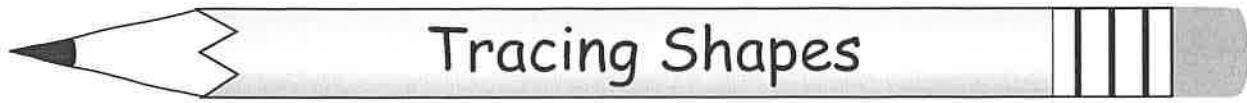


Circle all the round objects below.



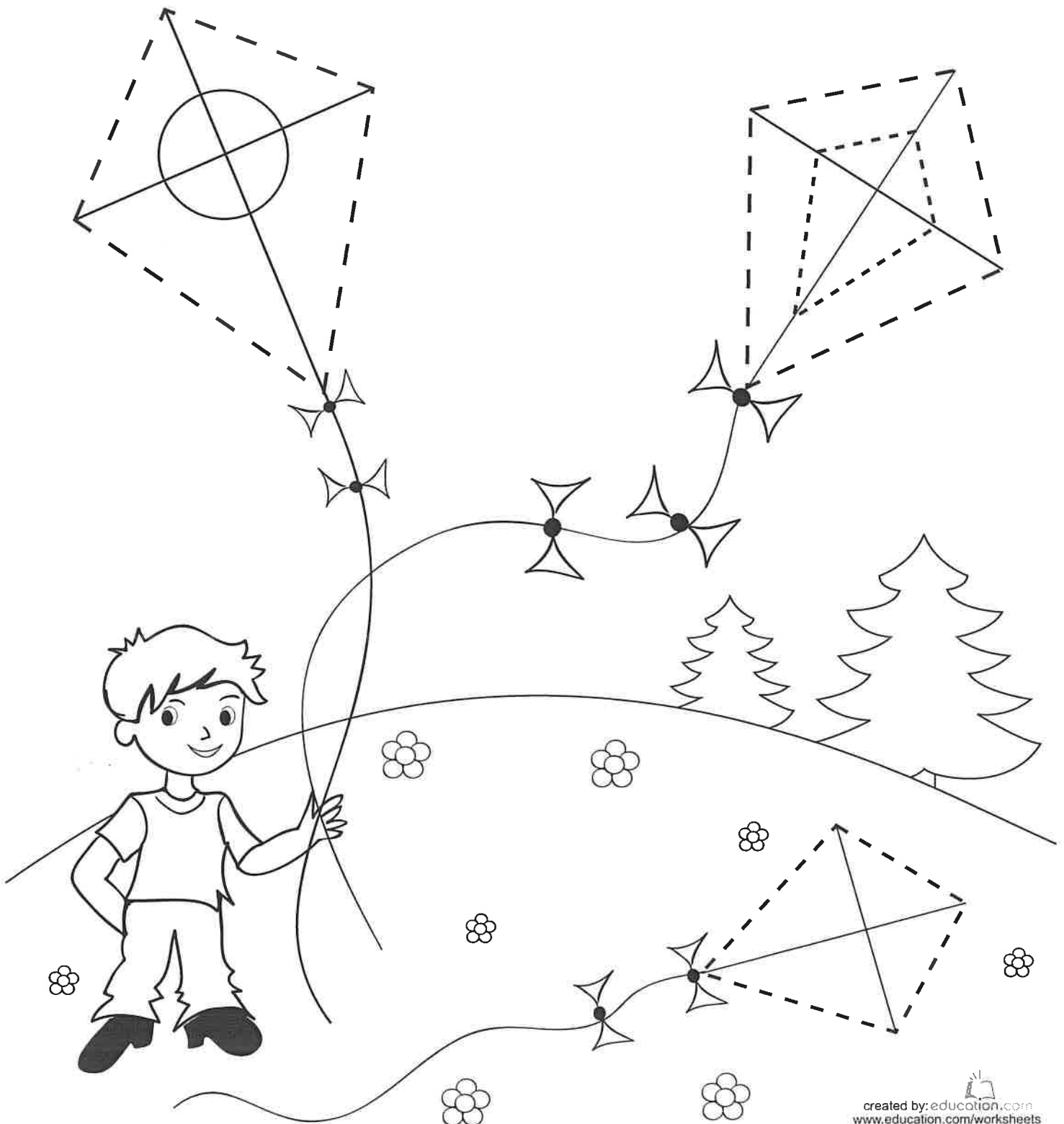
Finish the round objects below.





Fine Motor Skills Development

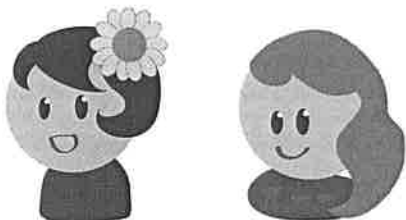
Practice drawing diamonds by tracing on the dotted lines. Then color the picture.



Long vs. Short

Look at the pictures below and answer the questions by circling the correct picture.

Whose hair is *shorter*?



Which ruler is *longer*?



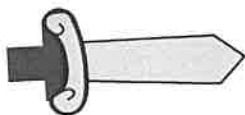
Which saw is *longer*?



Which necktie is *shorter*?



Draw a *longer* sword.

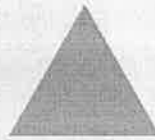
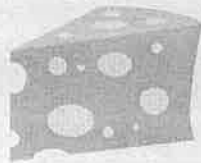


Draw a *longer* toothbrush.



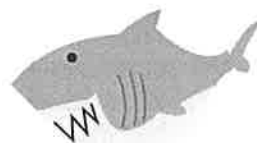
Shapes, Letters, and Numbers

Some of these things don't belong with the others. Can you find them?
Say the name of each picture. Circle the one that doesn't belong.



A

B



C

1

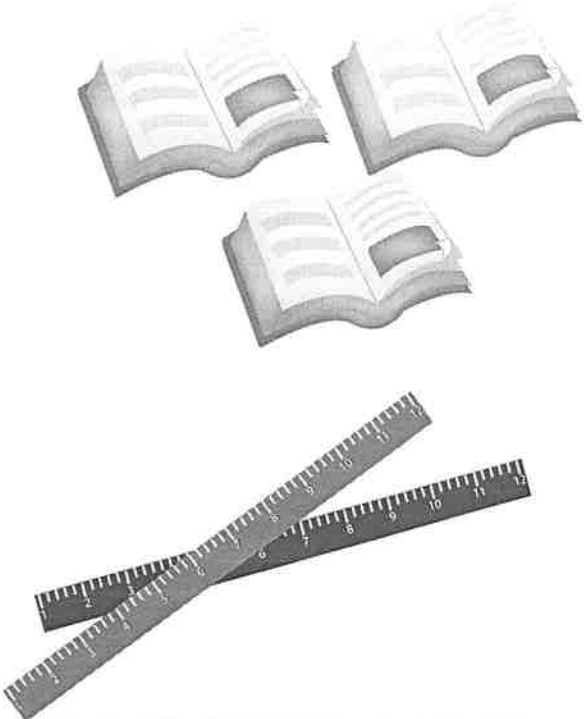
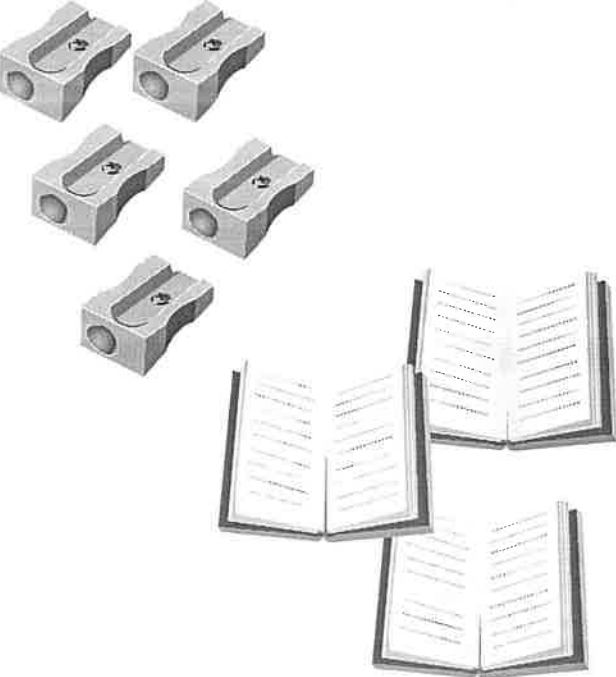
2

3



More or Less?

Look at the school supplies in each box,
and circle the group that has more.

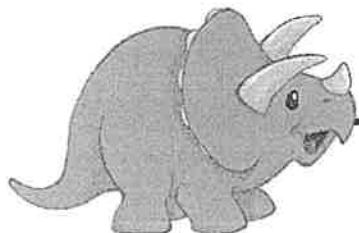
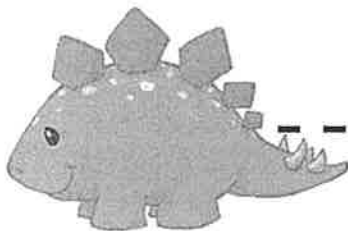
	
	

Name _____

Circle the smallest in each row.

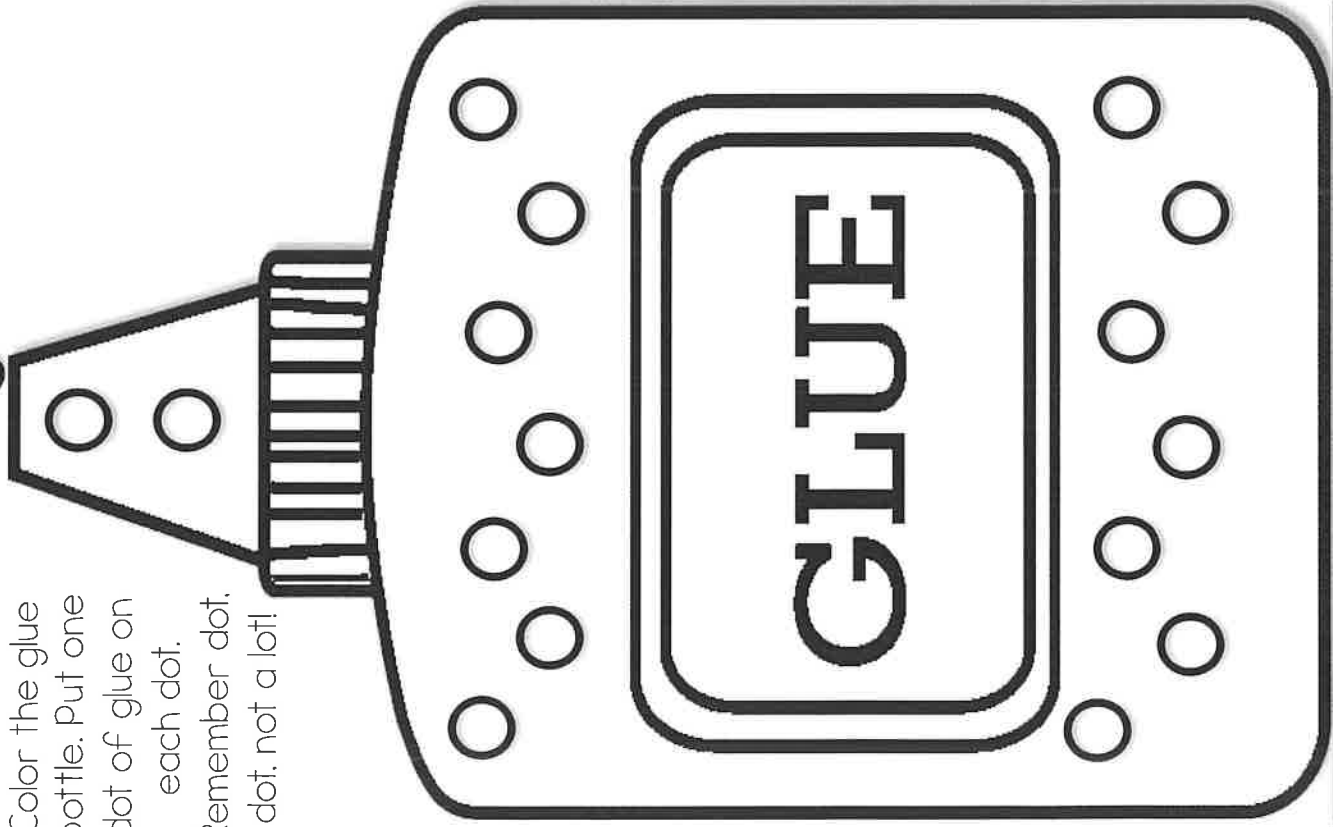


Cutting practice.



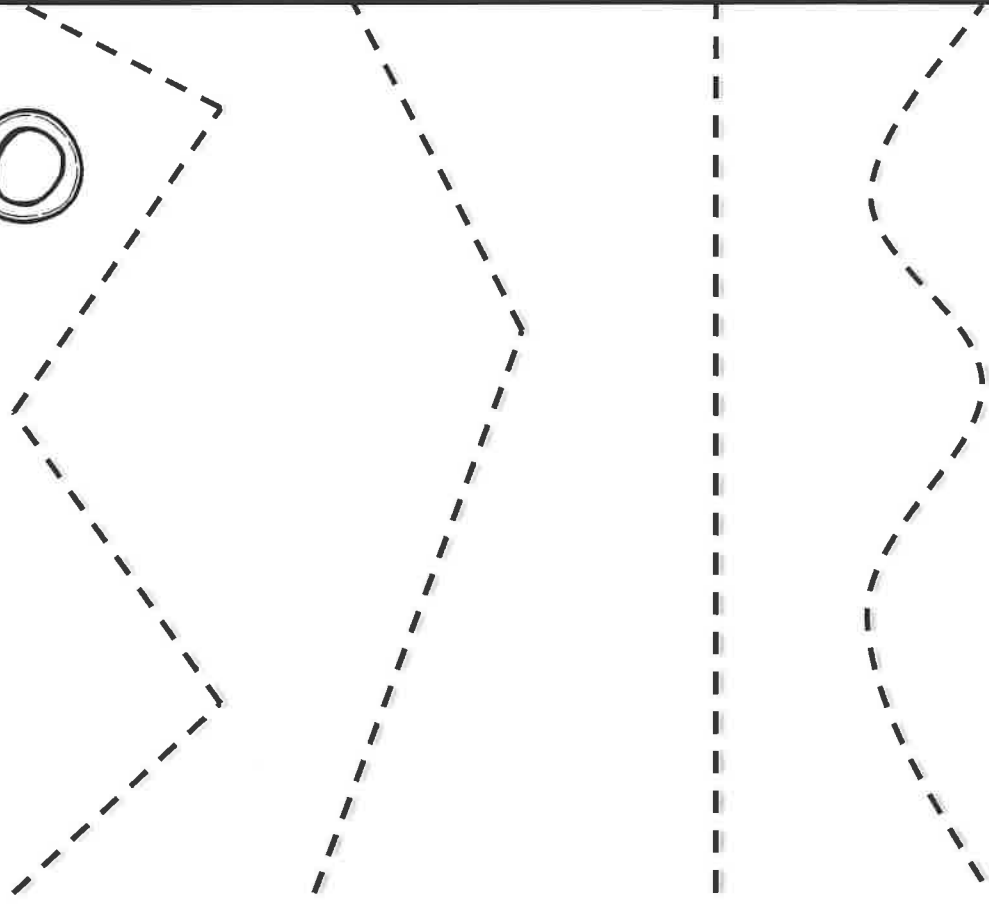
I can glue.

Color the glue bottle. Put one dot of glue on each dot. Remember dot, dot, not a lot!



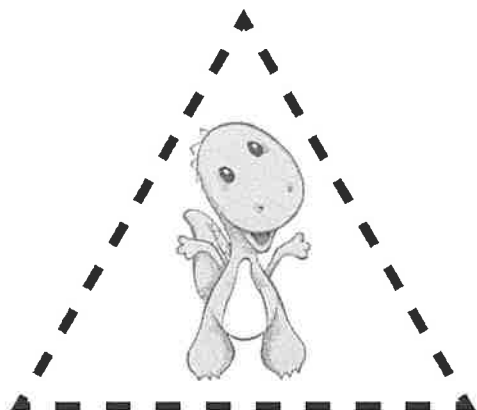
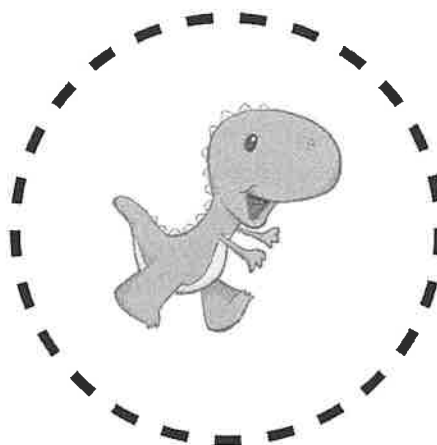
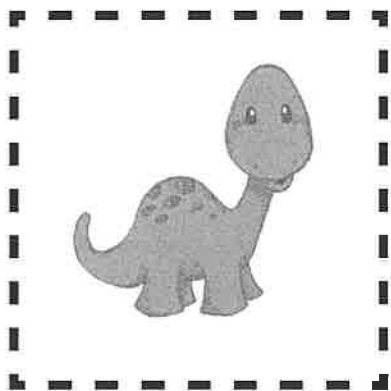
I can cut

Color the scissors. Cut on the dotted line. Remember to make your scissors yawn!



Name _____

Trace the shapes.



Name _____

Trace the lines.

