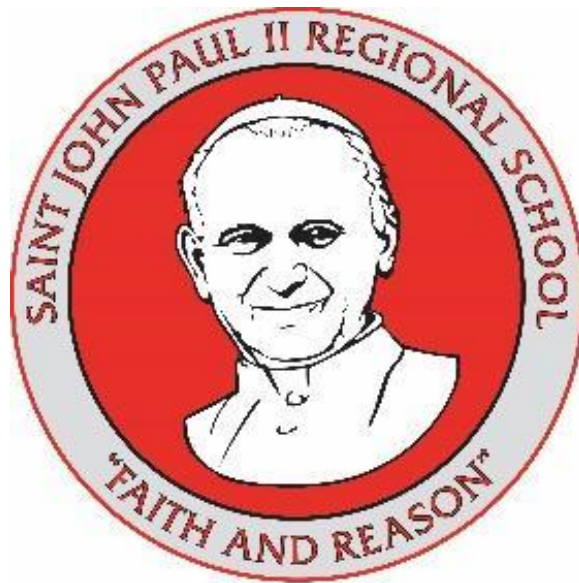


# St. John Paul II Regional 2023 - 2024 School Handbook



## "Faith & Reason" Service

- Policies
- Discipline
- Curriculum

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515 Marcy Avenue, Riverhead, NY 11901  
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[www.sjp2regional.org](http://www.sjp2regional.org)

**“Faith and reason are like two wings on which the human spirit rises to the contemplation of truth; and God has placed in the human heart a desire to know the truth—in a word, to know himself.”**

**– Pope Saint John Paul II**

**It is the philosophy of St. John Paul II Regional School to educate the whole child in an atmosphere of faith permeated with Christian values. To accomplish this task, the school provides a developmental program which aims to service the needs of the individual child in accordance with the New York State Common Core Standards and Diocesan Standards with an emphasis on *Faith, Reason and Service*.**

## **Dignity For All Students Act**

The New York State Dignity for All Students Act (The Dignity Act) was signed into law in September, 2010 and will become effective July 2, 2012. All children have the right to attend school in a safe, welcoming, and caring environment free from harassment and discrimination. The Dignity Act ensures this for all New York State public school students. Although religious and private schools are exempt from the Dignity Law, much of what has been signed into the Dignity Act has been and continues to be practiced in our Diocesan schools.

Codes of conduct exist for students, staff and volunteers and policies are in place to create a safe environment in our schools free from harassment, discrimination or any form of abuse. Awareness and prevention training is mandatory for all staff and volunteers in our schools, and all students are provided with age appropriate instruction that 1) defines abuse, 2) makes clear how to report abuse, and 3) provides training on personal safety skills.

The school curriculum and programs are built on strong instruction in civility, citizenship and character education is standard curriculum in our schools, with a strong emphasis on principles of honesty, tolerance, personal responsibility, respect for others, observance of the laws and rules, courtesy, and dignity and respect for all. Faculty, staff, and student behavior is expected to conform to values consistent with the Catholic faith. Catholic principles that underscore the goal for our students to be more like Christ in their thoughts, words and deeds.

## **NYS Mandated Reporting**

In accordance with NYS law, all teachers, school personnel, and volunteers supervising children are mandated reporters. Mandated reporters are required to report suspected child abuse or maltreatment when in their professional capacity, they are presented with reasonable cause to suspect child abuse or maltreatment. If you suspect something, log it and report the incident to the Principal. If the Principal is not available, please contact the Nurse. If you prefer, you can call Child Protective Services directly. You may wish to visit the NYS Office of Children and Family Services website at [ocfs.ny.gov](http://ocfs.ny.gov) website for additional information.

## **Confidentiality**

Students must be advised that confidentiality may not be maintained if the matter involves health, life or safety. In which event, staff must report appropriately. Confidential information of the Department of Education must never be transmitted or forwarded to outside individuals or companies not authorized to receive that information. Reasonable care must be taken regarding discussion or disclosure of confidential and sensitive information in non-secure situations, such as messages left on voice message systems, public telephone conversations, and conversations in open areas.

## **Custody Issues**

Unless or until documentation is presented otherwise, both parents have the same rights with regard to their child. Upon notification as to custodial issues, parents are advised to provide any and all court documentation regarding custody. The documents should be provided to the Principal for appropriate forwarding and review.

## Admissions

Registration for St. John Paul II Regional School begins in January. All students must register for the following school year (2022-2023) by February 12th. Registration includes handing in all necessary paperwork and submitting registration fees. Prior to registering February 12th, the registration fee will be \$250 per family, after February 12th, the registration fee will be \$300 **per child**. This is necessary for proper staffing and planning for the 2022-2023.

**Nursery** students must be three years old by December 1st. Students must be fully toilet-trained by the first day of school.

**Pre-Kindergarten** students must be four years of age by December 1st. Students must be fully toilet-trained.

- All children must be adequately immunized for polio, diphtheria, measles, rubella, mumps, and hepatitis.

**Kindergarten** students must be five years of age by December 1st. Acceptance is dependent upon kindergarten screening.

- All children must be adequately immunized for polio, diphtheria, measles, rubella, mumps, and hepatitis.

**In grades 1-8**, a student is accepted having satisfactorily completed the previous grade.

After all the following criteria have been met, children of parishioners are accepted first. If space allows, children from other parishes, children instructed in the Catholic faith and non-Catholics will be accepted in that order.

- All children must be adequately immunized for polio, diphtheria, measles, rubella, mumps, and hepatitis.
- Copies of the original baptismal and birth certificates are required for children registered.
- Every child admitted to Grades K-8 will be tested for grade placement soon after registration.

Only students who have completed the application process and submitted all required documents will be considered for enrollment.

**Education works on a relationship between the school and home; when in the view of the school that relationship is no longer viable, parents and/or legal guardians are required to withdraw his/her child or children from the school. The educational relationship between the school and a student is also an educational relationship with a student's parent and/or legal guardian. Where, in the discretion of the school, the behavior, attitude or conduct of a parent and/or legal guardian is of such an uncooperative, destructive, or disruptive nature that the ability of the school to manage the relationship with the student's parent and/or legal guardian is significantly impaired, a parent and/or legal guardian may be required to withdraw his/her child or children from the school.**

## Health Services

Health services are provided five days a week. Emergency information is kept on file to contact parents in case of illness. If medication is to be taken by a student during school hours, a doctor's note must accompany a parent's request for the nurse to administer the medication. The medicine must be in the prescription bottle and kept locked in the health office with directions for administration.

Students who have suffered injuries requiring a doctor's visit or have had an operation, must submit a note to the school nurse stating when physical education and outdoor activity may be resumed. In an extreme case, if a student is not permitted to participate in outdoor recess, a doctor's note must be sent to the health office.

**When to Keep your Child Home:** Please keep your child home if he/she develops a fever. ALL STUDENTS MUST BE FEVER FREE FOR 24 HOURS WITHOUT THE USE OF ANY FEVER REDUCING MEDICATION AND SHOULD BE SEEN BY A HEALTHCARE PROVIDER TO RULE OUT COVID-19 BEFORE RETURNING TO SCHOOL. Any student who has been diagnosed with strep must remain home and on the prescribed antibiotic for 24 hours. Children who have vomited should remain home for 24 hours after the last episode of vomiting. If your child is absent for more than 3 days, a doctor's note is required.

Please encourage your child to wash their hands and cover their coughs and sneezes with their arms, not their hands, in order to keep us all healthy. You may contact the nurse at 631-727-1650. If you wish to fax health forms, medication orders or doctor's notes they can be faxed to 631-727-3945.

## Attendance

Under New York State regulations all absences, lateness, and time lost by a pupil excused for part of the day, must be recorded and explained. A student is not considered present unless he/she is present for at least one instructional period. **A WRITTEN EXCUSE, stating the reason for the absence, and signed by the parent, must accompany a student on the day of his/her return to school. New York State requires that the absentee notes be kept on record. After an absence of five (5) days, a doctor's note is required.**

Dental and doctor appointments are considered illegal absences. Such appointments should be made after school hours except in case of an emergency.

When it is NECESSARY for a student to be excused BEFORE the dismissal bell, a note of excuse stating the specific time of departure is required to be documented in Pick Up Patrol (PUP). A parent must meet the student at the Main Office and sign him/her out. Should there be a change from your child's regular dismissal procedure, a PUP note is required each time a change is made. Non verbal communication from the child will be accepted.

**PARENTS OF STUDENTS IN GRADES K - 8 ARE REQUIRED TO CONTACT THE SCHOOL NURSE AT 631-727-1650 and enter absence into Pick Up Patrol (PUP) by 8:30 AM OF EACH DAY HIS/HER CHILD IS ABSENT FROM SCHOOL. Calling the school nurse does not take the place of an absent note on the day the student returns to school.**

**Please note: Students cannot attend or participate in any after-school activities or scheduled events if they are absent from school that day.**

SJPII Regional School is legally responsible to report 21 or more absences to NYS (CPS) for educational neglect with no exceptions.

# COMPREHENSIVE ATTENDANCE POLICY FOR ST. JOHN PAUL II SCHOOL

St. John Paul II School establishes this policy to ensure the maintenance of an adequate record verifying the attendance of all children at instruction in accordance with Education Law Section 3205. The policy is designed to ensure sufficient pupil attendance at all scheduled periods of actual instruction or supervised study activities to permit such pupils to succeed at meeting the State learning standards.

- Attendance will be taken at the beginning of each school day prior to the first period of instruction.
- Attendance will be taken at the beginning of each scheduled class period when pupils move freely between classes.
- Attendance will be taken after the pupils return from lunch
- Attendance will be taken on class and/or school field trips
- A pupil is considered absent if not present when attendance is taken.
- A pupil who arrives after the time fixed by school policy for the beginning of the morning or afternoon sessions is tardy
- A pupil is absent for part of the day if present when attendance is taken and then leaves school.
- Incidents of absence and tardiness will be classified as either excused or unexcused. An excused absence/tardiness is one recognized by the Education Department and the school administrators as valid and unavoidable. An unexcused absence/tardiness occurs when the reason offered does not show unavoidable circumstances or necessity.
- Truancy is the willful violation by a student of the compulsory attendance provisions of Education Law

<p style="text-align: center;"><b>Excused</b> The following reasons for absence or tardiness may be considered excused.</p>	<p style="text-align: center;"><b>Unexcused</b> The following reasons for absence or tardiness would ordinarily be considered unexcused.</p>
<ul style="list-style-type: none"> <li>• Sick</li> <li>• Scheduled medical appointments</li> <li>• Sickness or death in family</li> <li>• Day of Religious observance</li> <li>• Bad weather; impassable roads</li> <li>• Court appearance</li> <li>• Family emergency</li> <li>• District bus problem</li> <li>• High school interviews (limit 2)</li> <li>• Funeral</li> <li>• Other school activity</li> </ul>	<ul style="list-style-type: none"> <li>• Music lessons</li> <li>• Take child to work</li> <li>• High school visits</li> <li>• Family trips</li> <li>• CYO trips</li> <li>• Didn't have a ride</li> <li>• truant</li> </ul>

The following coding will be used. Marginal notations may be made for clarification:

Excused	Code	Unexcused	Code
Sick	S	Trip/Vacation (family, CYO, etc.)	TRP
Medical appointment(limited hours)	MED	Music lesson	A
Family sickness/death/emergency	FS	Take child to work	A
Religious observance	RO	Visit to high school	A
Court appearance	EC	Problem with car/ride	A
Weather/impassable roads	WE	Other (not deemed acceptable)	A
District transportation	ED	Trip	TRP
Other (documented/noted)	OD		
Other School Activity	OSA		
College Interview	CI		
Funeral	FNRL		
Medical Abs. Home Tutoring	MABHT		
Retreat	RE		
Out of school suspension	OSS		
In school suspension	ISS		

**Regular attendance is a critical factor in school success for pupils. Therefore, both pupils and their parents must view regular attendance as the most effective way of meeting course requirements. Course credit is awarded based on satisfactory completion of course requirements. It is the responsibility of the parent to notify the school administration of attendance concerns.**



St. John Paul II Regional School will identify those incentives and sanctions that will promote regular attendance.

Incentives	Sanctions
<p>Parents of students who are absent or late for ten days of school within a semester will be invited for a conference with the school administration.</p> <p>The school has established a policy to recognize perfect attendance.</p>	<p>The absence/tardiness could preclude participation in extracurricular activities on that day.</p> <p>A parent/student conference would be required.</p> <p>An erratic or irregular attendance pattern puts a student in jeopardy of retention in the grade.</p>

- Parents of a pupil who is absent, tardy, or leaves school early without an acceptable excuse will receive verbal notification from the attendance office.

When a child has been absent, the school must require a written excuse from a parent. These notes must be kept on file for one year. If a pupil is absent without an excuse, or if the school has reason to suspect the validity of the excuse, the principal should investigate the situation.

- It is the responsibility of the teacher to make the parents and administration aware of any attendance problems
- After ten days, parents will be asked to come in for a conference to address attendance concerns.
- If necessary an outside agency/proper authority will be notified.
- The Administration and School Nurse will be responsible for:
  - reviewing attendance records; and Initiate appropriate action to address unexcused pupil attendance according to the comprehensive attendance policy.

- **STUDENTS WHO ARE ABSENT FROM SCHOOL OR LEAVE EARLY MAY NOT PARTICIPATE IN AFTER SCHOOL ACTIVITIES, SCHOOL EVENTS OR SCHOOL SPORTS/GAMES.**

- The principal has full charge of the internal administration of the school.
- The principal may designate a school administrator or teacher to assist with implementation of the comprehensive school attendance policy. Such designees will be identified at the beginning of the school year.
- The principal and/or designee will review attendance data to look for patterns of unexcused absences and will initiate interventions to reduce such unexcused absences.
- The Homeroom Teachers and School Nurse are responsible to identify and follow up on attendance concerns.
- School policy includes guidelines for teachers and for the school nurse.
- **Excessive absences (10 or more) will put Grade 8 students in danger of removal from Math 9 – Algebra and Living Environment.**
- **Students must be in attendance in order to attend after school events, i.e. dances, concerts, plays, sporting events, etc.**

**ST. JOHN PAUL II REGIONAL SCHOOL**  
**Tuition Rate & Fee Schedule 2023-2024**

<b>Preschool 3 &amp; 4</b>		<b>Per Child</b>	<b>Total Per Family</b>
Registration Fee (non refundable)		\$350	
• 5 full days PK3 and PK4		\$4,250	

<b>K-8 General Tuition Rates</b>		<b>Per Child</b>	<b>Total Per Family</b>
• 1st child		\$6,750	\$6,750
• 2nd child		\$4,230	\$10,980
• 3rd child		\$2,815	\$13,795
• additional child(ren)		add \$2815 each add'l	

<b>K-8 Catholic Parish Member Rates ^</b>		<b>Per Child</b>	<b>Total Per Family</b>
• 1st child		\$6200 ^	\$6200 ^
• 2nd child		\$3940 ^	\$10140 ^
• 3rd child		\$2625 ^	\$12765 ^
• additional child(ren)		add \$2625 ^ each add'l	

*^ Parish Certification form must be completed and approved to be eligible for the discount rates.*

### Other Nonrefundable Fees

Registration Fee for Preschool		Preschool only	\$350
Registration Fee Per Family BEFORE March 16, 2023		Kinder - 8	\$300
Registration Fee Per Family AFTER March 16, 2023		Kinder - 8	\$400
Technology Fee Per Student		Kinder - 8	\$125
Mandatory Raffle Ticket Sale Per Student		Preschool - 8	\$200 Minimum
Volunteer Fundraising Covenant Opt-out Fee		Preschool - 8	\$400

All tuition payments will be handled through FACTS Management automated payment system.

2023-2024 school year payments will be made from August 2023 through May 2024.

Tuition questions? Call our Business Office, 631-727-1650 or email [business@sjp2regional.org](mailto:business@sjp2regional.org)

\*If you are registered in your home parish, we require proof of registration and statement of contributions from your parish.\*

\*\*All families not registered in a parish must pay the Non-Parish Supporting Family Tuition.

Note: Any family who is delinquent in their tuition payments will not be permitted to re-register their child for the following school year until such time as all fees are paid to date.

### **Technology Fee**

*(\*This fee is non-refundable.)*

***This fee helps to offset the cost of the following:***

- Diocesan Student Insurance
- Diocesan Testing Program
- PowerSchool
- Science Lab/Health Materials
- School Messenger Presence
- Technology Supplies, Computer Software and Internet Access

The FACTS Tuition program helps support and secures the financial stability of our school. This is a secure, fast, and convenient method of payment that offers a 24/7 parent help center and website.

Tuition is payable over 11 months. Monthly tuition will be collected through the FACTS tuition program. FACTS tuition receives your payments, processes them and deposits the funds into the St. John Paul II Regional School account.

If you wish to pay FACTS Tuition, the following options are available to you:

- Debit your checking account monthly
- Debit your savings account monthly
- Charge to your credit card monthly

\*Payments may be made on the 1st, 10th, or 15th of each month.

### **TUITION POLICY**

Anyone who falls behind two months in the current school tuition must meet with members of the St. John Paul II Board. Failure to meet with the Board may negatively impact your child's/children's ability to return to school for the following trimester.

Any payments made to school after May 31st, must be made in either cash or money order.

PLEASE NOTE: Any checks returned to St. John Paul II Regional from your bank will result in a \$30.00 service charge. If there are any open balances for tuition, re-registration fee, Parish Support fees, or any other fees at the close of the school year, your child's assessment card and/or diploma will be withheld until all your financial obligations have been met.

## ARRIVAL AND DISMISSAL

All students are expected to be in their homerooms by the first bell, arriving in a quiet and orderly manner. **Anyone who arrives at school after the 7:45 AM bell must use the front entrance before going to class. Chronic lateness disrupts classes and is not looked upon favorably and could result in detention, dismissal from NJHS etc.**

**\*\*\*Students are not marked late if the bus is late.**

**During morning arrivals, all car-driven students must be dropped off in the back parking lot by the back entrance. During morning arrival, students cannot use the front door on Marcy Avenue until 7:50 AM.**

Nursery and Pre-K students must use designated areas for arrival and dismissal.

**Any changes in dismissal require to be entered in Pick Up Patrol (PUP).**

**Once students are dismissed at the end of the school day or from any after-school activity to a parent or guardian, supervision of the student is no longer the responsibility of St. John Paul II Regional School. As per the Pastor and Parish administrator, once dismissed, students are not permitted to remain on school property for the safety of your child.**

## School Hours

The school day begins for grades K-8 at 7:45 AM and ends at 2:25 PM.

The parking lot in the back of the school building where the cars drop off the students and the parking lot where the buses drop off the students.

- **Students must be dropped off in the back parking lot where the car falls within the carline. Door to door service can be dangerous to the students and drivers.**

are both supervised beginning with the 7:10 AM bell. Students go directly to their homeroom. The second bell rings at 7:50 AM. Anyone arriving at school after the 7:50 AM bell must be dropped off at the Marcy Avenue entrance to the school building. All school doors will be locked.

**For the safety of the children, NO CHILD IS TO BE DROPPED OFF BEFORE SUPERVISION BEGINS.**

**Before Care Hours 7:15 A.M.-8:30 A.M.**

**Nursery: (3 Year Old Program)**

FULL DAY – Monday through Friday 8:30 AM – 2:30 PM

**Pre-Kindergarten: (4 Year Old Program)**

FULL DAY – Monday through Friday 8:30 AM – 2:30 PM

**Early Dismissal****11:00 AM Dismissal**

**Grades K-8** - full day will be in session from 7:50 AM to 11:00 AM.

**Pre-Kindergarten and full day Nursery** - classes will be in session from 8:30 AM to 11:00 AM

**Nursery** - classes will be in session from 8:30 AM to 11:00 AM.

**Please check the school calendar for when these dismissal days occur.**

**Office Hours**

The school office is open on all school days from 8:00 AM until 3:00 PM Monday - Friday.

**INCLEMENT WEATHER AND EMERGENCY SCHOOL CLOSINGS**

When it is necessary to close school due to extreme weather conditions or other emergencies, announcements will be made on the school website, SchoolMessenger, and on Channel 12.

Whenever school will be closed due to an emergency or if students will be released early, parents will be notified, if possible, at least one day in advance. During inclement weather, if your school district is closed, no transportation will be provided for your child. School will not be closed early for inclement weather unless required by your local school district.

## **Transportation**

Transportation for grades K-8 to SJPII Regional is provided by the local public school district in which the student resides. Parents must file an application by April 1st for the upcoming school year. This application must be filed yearly.

There is no transportation for Nursery and Pre-K students.

Students are NOT permitted to switch bus routes or bus stops.

Courtesy and cooperation must be observed at all times by all children riding the bus. Students must stay in their seats, wear seat belts when available, and avoid any rowdiness and bad language. If a bus driver has too many complaints about a student, the bus company has the right to suspend the transportation privilege thus necessitating the parents to provide their own transportation. SJPII Regional School is not responsible for student behavior on the bus. If you are concerned about transportation issues, please contact your home district.

### **School Closing/Delayed Opening**

In the event of inclement weather, please note that if Riverhead School District is closed, SJPII Regional School is closed. If Riverhead School District is operating on a delayed opening, St. John Paul II Regional School will be delayed. Any school closing/delayed opening will be posted on our school website. In addition, notice will be given via School Messenger to the home phone number designated by each family at the beginning of the year as well as e-mail notification. School closing/delayed opening information may also be obtained on News 12 TV and website.

### **Early Dismissal**

Please keep in mind that we deal with several school districts and that each district decides independently of the others as to any early dismissal. Immediately upon notification from a district that they have declared an early dismissal- notice will be posted on our school website (as well as a School Messenger phone call) as to that particular district. **All after school activities will be canceled- including After Care.** In the event your district declares an early dismissal and your child normally takes the bus home, he/she will be put on the bus UNLESS YOU NOTIFY THE SCHOOL OTHERWISE.

**It is important that the school website/calendar be checked regularly!**

Thank you for your cooperation.



## **UNIFORM POLICY**

*It is our strong belief that a student's appearance for school has an impact on his/her attitude, behavior and readiness to learn. A formal dress code is not meant to stifle the individuality of our students since every child still remains unique and special while wearing a uniform that shows membership in our community of faith and learning.*

*It is important that we establish a standard of modesty and decorum that contributes toward an environment of respect and mutual understanding.*

***Parents have the primary responsibility for ensuring that their children follow these guidelines. Teachers also have a responsibility for taking appropriate action when guidelines are not followed.***

### **UNIFORMS**

The regular school uniform is to be worn on each school day except during the time period designated for the "warm weather uniform" or on days when a student is scheduled for physical education class. If a student is scheduled for physical education on a day when a First Thursday, Holy Day or special liturgy is taking place, the regular uniform must be worn. Typically, the optional warm weather uniform may be worn from the first day of school until mid-October and from the day after Spring Break until the last day of school. These dates will be announced in advance and may change at the discretion of the principal. Wearable devices will not be permitted.

**Please use a laundry marker and write the name of your child on the inside of each item- especially sweaters and other items that may be added or removed during the day.**

Only the Principal may grant exceptions to the uniform policy. On any days when the uniform guidelines are relaxed or changed, specific guidelines will be given to students about appropriate attire.

**ALL UNIFORMS MUST HAVE APPROPRIATE SJPII REGIONAL LOGO!**

In choosing to attend St. John Paul II Regional School, a student implicitly acknowledges a willingness to comply with all dress code regulations. Parents are asked to support and emphasize these policies with their children. All students are expected to be in complete uniform at all times.

- 1.) Girls are not permitted to wear noticeable make-up, dangling earrings, multiple bracelets or multiple earrings. No earrings for boys.
- 2.) The hair, for both boys and girls is to be neatly groomed. The boys' hair should be no longer than collar length in the back, above the eyebrows, and not covering the ears. "Fad" hair styles that entail significant contrasts of longer and shorter hair are not acceptable. Hairstyles that involve design, architecture, or dyes are not permitted for boys or girls. Only girls may wear dark blue, plaid or white headbands.
- 3.) All uniforms are to be purchased from LandsEnd Uniforms. Contact information below.  
**Shoes are to be plain black loafers or oxfords.**
- 4.) No gum chewing in school at any time.

5.) On Gym days, the students wear their gym uniform to school for the entire day.

***The St. John Paul II Regional School Administration reserves the right to deem unacceptable any attire not mentioned above that is questionable. Parents of students who are not in compliance will be notified. No excuses will be accepted.***

### **Free Dress Days**

On certain designated days throughout the school year, students are permitted Free Dress Days for a \$5 donation that is used towards a particular charity, event or fundraiser. On these days, students must come to school properly dressed. Attire should be neat and clean, and appropriate for a school environment.

The following items will be considered *inappropriate* attire for Free Dress Days:

- Any clothing that allows exposure of the midriff area
- Clothing with offensive slogans
- Skirts, skorts, or shorts that are more than mid-thigh
- Flop-flops/Any shoe or sneaker without socks
- Cami tops, tank tops or tops with very thin shoulder straps (no exposure of bra straps)
- Low cut blouses or tops

Failure to follow these guidelines will result in lost privileges.

Any clothing deemed inappropriate by school Administration will be dealt with on a case-by-case basis.

- **Gym Shorts-** students may wear school issued gym shorts on gym days. These shorts may NOT be any shorter than three inches above the knee. If your child's gym shorts are too short, new shorts need to be purchased. Short gym shorts are not acceptable.
- **Dress Down Days-**students may wear school issued gym shorts or appropriate length shorts on dress down days. These shorts may NOT be any shorter than three inches above the knee. If your child's shorts are too short, new shorts need to be purchased. Short shorts are not acceptable.
- **Uniform Shorts-**students may wear school issued uniform shorts or appropriate length uniform shorts on dress down days. These shorts may NOT be any shorter than three inches above the knee. If your child's shorts are too short, new shorts need to be purchased. Short shorts are not acceptable.

**We understand that the fashion in the stores sells extremely short shorts. If you can not find appropriate length shorts, sweatpants should be worn as the gym uniform alternative.**

LANDSEND UNIFORMS  
6 Lands' End Ln Dodgeville, WI 53595 USA  
**Phone:** 732-620-9442

[www.landsend.com/school](http://www.landsend.com/school)

<b>Pre-K <u>Fall-Winter- Spring</u> September-June</b>	<b>Kindergarten-Grade 8 <u>Fall- Sept. - Nov. 1st</u> Spring Apr. 12th - June</b>	<b>Kindergarten-Grade 8 <u>Winter- Nov. 2nd-April 12th</u></b>
No Uniform Required	<u>Boys K-4</u> SJPII Dress pants or Dress shorts (blue) SJPII Polo Shirt Dress Shirt w Navy Socks	<u>Boys K-4</u> SJPII Dress pants (blue) SJPII Polo Shirt SJPII Fleece Dress Shirt w Navy Socks
	<u>Boys 5-6</u> SJPII Dress pants or Dress shorts (blue) both w/belt SJPII Polo Shirt Dress Shirt w Navy Socks	<u>Boys 5-6</u> SJPII Dress pants (blue) w/belt SJPII Polo Shirt SJPII Fleece Dress Shirt w Navy Socks
	<u>Boys 7-8</u> SJPII Dress pants or Dress shorts (blue) both w/belt SJPII Polo Shirt Dress Shirt w Navy Socks	<u>Boys 7-8</u> SJPII Dress pants (blue) w/belt SJPII Polo Shirt SJPII Fleece Dress Shirt w Navy Socks
	<u>Girls K-4</u> SJPII Jumper w Peter Pan Collar SJPII Skirt SJPII Polo Shirt SJPII Dress Blouse Navy socks/tights White socks/tights	<u>Girls K-4</u> SJPII Jumper w Peter Pan Collar SJPII Skirt SJPII Fleece or cardigan SJPII Dress Blouse Navy socks/tights White socks/tights
	<u>Girls 5-6</u> SJPII Skirt SJPII Polo Shirt SJPII Dress Blouse Navy socks/tights White socks/tights	<u>Girls 5-6</u> SJPII Skirt SJPII Fleece or cardigan SJPII Dress Blouse Navy socks/tights White socks/tights
	<u>Girls 7-8</u> SJPII Skirt SJPII Polo Shirt SJPII Dress Blouse	<u>Girls 7-8</u> SJPII Skirt SJPII Fleece SJPII Dress Blouse

	Navy socks/tights White socks/tights	Navy socks/tights White socks/tights
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### **GYM UNIFORMS**

Students in Kindergarten through Grade 8 are to wear SJPII Regional gym shorts, sweatpants and T-shirts and Nylon Jacket and Nylon pants on Gym days with sneakers and white socks. SJPII Regional gym shorts may not be worn from Nov. 1st- April 12th.

### **Uniform Bank**

A uniform bank is available at SJPII. Any parent who has uniforms which their child(ren) has outgrown, may donate them to the uniform bank so some other school child may utilize them. Likewise, any school family may go to the uniform bank in order to find a needed piece(s) of the required uniform. Any item turned into the bank must be in good condition and clean. There is no charge for the clothes obtained through the uniform bank.

### **Homework Policy**

Homework is an integral part of the learning process. Homework assignments are meant to reinforce skills developed in the classroom. They help the students develop self-discipline, independence and a sense of responsibility.

- Students are expected to complete all assignments and hand them on time. All missed work when a student is absent must be completed and submitted to the teacher.
- During an absence, homework may be accessed from the school's website. Excuses for missed work are not accepted (under serious conditions exemption may apply.)
- Homework is assigned each night. There are occasions when a project may involve work over weekends and/or vacations. Ample time will be given for projects.
- Failure to do homework may result in a lower grade for that subject.

### **Lunch/ Recess**

Lunch and recess are scheduled between 10:50 am and 1:00 pm. The school lunch menu is sent home every week.

Students are to stay in their assigned areas of the recess yard. Proper respect is to be given to the teacher(s) on duty. Recess ceases when the bell rings and the students are required to quietly walk into the building.

## **Report Cards**

### Report Card Schedule:

- December- Pre-Kindergarten through Grade 8- Diocesan Report Card
- March- Pre-Kindergarten through Grade 8- Diocesan Report Card
- June- Pre-Kindergarten through Grade 8- Diocesan Report Card

Parent/Teacher Conferences are held in December and March. Scheduling is done via email. December Conferences are requested for all. March Conferences are held at either Teacher or Parent request.

Conferences are scheduled for 10 minutes. If more time is needed, contact your child's teacher to schedule a mutually convenient date/time.

## **STUDENT PROGRESS CODE**

### **Pre-Kindergarten-Kindergarten**

#### Academic Code

- 3- Meets age appropriate expectations. Performance on task is consistently apparent.
- 2- Shows progress in meeting age appropriate expectations. Performance on task is emerging.
- 1- Does not meet age appropriate expectations. Performance on task does not meet expectations.

### **Grades 1-5**

#### Academic Code

- 4- Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills
- 3- Student work demonstrates an understanding of grade level standards and objectives. Students completed work satisfactorily and applied expected skills to work.
- 2- Student work demonstrates a partial understanding of grade level standards and objectives. Students exhibit inconsistent understanding and application of concepts and skills.
- 1- Student work demonstrates minimal understanding of grade level standards and objectives; evidence is limited organizational, reasoning, and critical thinking skills; completing independent

tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.

#### Effort and Personal Growth Codes

E- Excellent  
S- Satisfactory  
I- Inconsistent  
N- Needs Improvement

#### **Grades 6, 7, and 8**

##### Academic Code

90-100% A  
80-89% B  
71-79% C  
70 and Below- Failing

#### Effort and Personal Growth Codes

E- Excellent  
S- Satisfactory  
I- Inconsistent  
N- Needs Improvement

***Report cards will be on the PowerSchool Parent Portal at the end of Trimester I, Trimester II and III.***

#### **PARENT PORTAL- POWER SCHOOL:**

Parents of students in Grade K through Grade 8 can log into PowerSchool to view student grades/attendance throughout the school year.

#### **STANDARDIZED ASSESSMENT:**

**I-Ready Assessments-** administered 3 times throughout the school year-TBD

**NY State Assessments:** (All administered in the Spring)

- Administered to Grades 4 and 6 in the subjects of Math and ELA
- Administered to Grades 4 in Science
- Results to be mailed home upon delivery to school

## **PRINCIPAL'S LIST & HONOR ROLL**

### **Principal's List**

Requirements:

- 95% and above in Six Core Subjects:

**Math, Science, ELA, Social Studies, Rosetta Stone, Religion**

### **Honor Roll**

Requirements:

- 90% and above in Six Core Subjects:

**Math, Science, ELA, Social Studies, Rosetta Stone, Religion**

## **Discipline**

**St. John Paul II Regional School provides positive reinforcement to all students who behave appropriately. Our goal is to create a positive environment throughout our school. Recognition may be in the form of awards, positive notes or phone calls to parents, or special privileges to be determined by the teacher.**

### **School Discipline Policies**

The ultimate goal of discipline is that all students at St. John Paul II Regional School will exercise the highest degree of self-discipline appropriate for their grade level. Their actions and attitudes should be appropriate for encouraging the growth of a greater Christian community. Parents and school staff share the responsibility for assisting this growth in each child by providing a good example and encouraging Christian behavior that recognizes the rights of all others.

The ability of St. John Paul II Regional School to provide a safe and responsible environment is based on general guidelines established and enforced with disciplinary procedures. Each situation will be dealt with on an individual basis; however, interpretation and implementation is left to the administration of the school.

If a student fails to complete work or misbehaves during class, privileges may be taken away **at the discretion of the teacher.**

1. A fight between students no matter how small will be called to the attention of the administration. The administration, in addition to the teacher, will counsel with the involved parties and parents will be notified.
2. An incident in which a student is caught stealing will be called to the attention of the administration. The administration will counsel the student(s) involved, restitution will be enforced, and the parents will be advised of the incident.
3. Any act of physical aggression or extreme defiance toward a staff member will be called to the attention of the administration. The administration will counsel the student and advise the parents of the problem.
4. Any act of destruction of school property or vandalism will be called to the attention of the administration. In case of property destruction, the parents will be contacted and restitution for the damage, either by work repair or payment, will be demanded.
5. Teachers will maintain logs when parents are contacted regarding behavior, discipline, and/or detentions.
6. In order to improve the atmosphere of the school, the students are expected to:
  - maintain the general appearance of the school including, but not limited to, furniture and walls
  - keep classrooms and personal areas clean
  - ensure that desks are cleaned out periodically
  - show respect for displays and bulletin boards
7. Classroom teachers will ensure that his/her students are not disruptive during school time, are courteous to others, and are reasonably quiet in the halls at all times.



### **Regulations Regarding Serious Offenses**

Below is a list of possible serious school violations; however, St. John Paul II Regional School reserves the right to discipline any perceived inappropriate school conduct such as:

- use or possession of tobacco, alcohol, or drugs
- destruction of school property
- sexual harassment
- fighting
- plagiarism

The following are not permitted in school:

- guns, knives, handcuffs, lancets, box cutters, weapons of any type (real or toys) or any sharp or pointed objects
- firecrackers, matches, cigarette lighters

**Disciplinary actions related to the above offenses will be left to the discretion of the administration.** Consequences and appropriate remedial actions for a student who commits a violation may range from behavioral intervention, suspension, or expulsion. Consequences for a student who commits a violation shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and history of problem behaviors.

**NOTE:** Restitution by the student and his/her parent is expected whenever school property is damaged or destroyed. Students who set off a false fire alarm will be prosecuted to the fullest extent of the law and suspended from school for five school days.

St. John Paul II Regional School is a place of respect and growth in the love of God. All students are expected to follow the codes of acceptable behavior. Any student in grades K-8 who do not adhere to the established school discipline policies may face disciplinary actions.

Students in grades Kindergarten through grade 5 will receive detention during recess, if they do not adhere to discipline policies set forth in the handbook.

In an effort to help students adhere to the school policies in grades 6, 7, and 8, we have set forth a program of infractions. Three infractions will lead to a school detention.

**Under certain circumstances, an immediate detention may be issued.**

The following guidelines include some but not all possible infractions students may incur:

- Consistently unprepared for class
- Disrespectful behavior towards teachers or classmates
- Talkative/disruptive behavior during instructional time
- Failure to follow classroom directions
- Failure to complete classroom assignments and homework

Parents/guardians will be notified via e-mail if there have been any disciplinary actions taken.

**HEALTH AND SAFETY ARE OUR FIRST PRIORITY. IF ANY STUDENT IS EXHIBITING BEHAVIOR THAT COMPROMISES THE HEALTH AND SAFETY OF OUR STUDENTS, FACULTY & STAFF, WE WILL ADHERE TO THE FOLLOWING:**

- 1.) STEP 1: Warning and parent conference.
- 2.) STEP 2: 5 School Day Probation period where student learns virtually
- 3.) STEP 3: Expulsion

**Sexual Harassment Policy**

Sexual harassment is defined as any behavior of a sexual nature (i.e. intimidating or disrespectful action, word or gesture) that causes undue trouble, worry, or discomfort. Sexual harassment is illegal and violates state and federal law.

Types of sexual harassment include:

- Verbal sexual harassment (This includes offensive words and/or comments spoken privately to a person or in front of others. Comments about a person's body, name calling, sexual jokes, using sexual orientation as an insult, sexual suggestions, or spreading rumors about a person sexual in nature are considered a form of sexual harassment.)
- Non-verbal sexual harassment (This includes, but is not limited to, making gestures of a sexual nature, writing a person's name along with a sexual remark, facial expressions such as winking or kissing, suggestive looks, leering, staring at another's body, gesturing, displaying sexually suggestive objects, pictures, cartoons, posters, or magazines.)
- Physical sexual harassment (This includes any pats, squeezes, touching, pinching, repeatedly brushing up against another's body, assault, or blocking movement.)

### **Harassment and Bullying Policy**

Harassment or bullying is defined as acts or behaviors repeated over time that involve a real or perceived imbalance of power. Any gesture whether written, verbal, graphic or a physical act (including electronically transmitted acts: i.e. internet, cell phone, wireless handheld device, website or social networking site) will be considered a violation of this policy.

Harassment and bullying behavior is illegal and violates New York State laws. Types of harassing or bullying behaviors include:

- Behaviors that are intended to harm someone by damaging or manipulating his/her relationships with others.
- Indirect, hidden acts of aggression, social isolation, and/or excluding.
- Direct, blatant acts of aggression, can be physical or verbal.
- Harm through damage or threat of damage to another's physical well being.
- Obvious and hidden acts of aggression towards another student such as threats, putdowns, and name calling.

**St. John Paul II Regional School will not tolerate the use of ethnic or racial remarks directed towards anyone.**

**Note: Parents are not permitted to approach or speak to any student regarding issues that arise in or out of school. All issues must go through administration.**

### **Reporting Procedure**

Any student who thinks he or she has been the victim of harassment should report the conduct to a teacher, teacher's assistant, administrative team member, nurse, or principal.

Recommendations for students:

Walk away from the harasser.

Go to the nearest teacher.

Report the harassment.

Any person coming forward in good faith will be free from any retaliation. Depending on the offense, the administrative team will be responsible for administering disciplinary action.

### **National Junior Honor Society**

The National Junior Honor Society SJPII Regional chapter is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Students are selected for membership by majority vote of a 5 member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each May.

Students in grades 7-8 are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 93% or better. Each spring, those students who meet this criterion are invited to complete a Candidate Form that provides the Faculty Council with information regarding the candidate's leadership and service.

Students should exhibit the following qualifications for nomination:

#### 1. Scholarship

- Students must demonstrate thorough and consistent understanding of grade level standards and objectives in six major subject areas and Religion
- Students must demonstrate an understanding in all other subject areas
- Maintains an E/SA in conduct

#### 2. Leadership

- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Is thoroughly dependable in any responsibility accepted

#### 3. Character

- Takes criticism willingly and accepts recommendations graciously
- Is cheerful, friendly, poised, and consistent
- Upholds principles of morality
- Cooperates by complying with school regulations
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules
- Is punctual and faithful both inside and out of the classroom
- Actively supports a positive school climate

#### 4. Service

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participate in some outside school activities
- Volunteers, is dependable, and offers well-organized assistance
- Works well with others
- Is cheerfully enthusiastic
- Shows courtesy by assisting visitors, teachers, and students

#### 5. Citizenship

- Demonstrates mature participation and responsibility
- Understands civic involvement
- Has a high regard for freedom, justice, and respect

Eligible candidates who desire to be considered for membership must submit a completed application, an essay detailing their desire to become a member, and the required letters of recommendation. Each candidate will be evaluated by the faculty, a chapter advisor, and the administration. The deliberations of the council are confidential. The decisions of the council are final.

A student not inducted into National Junior Honor Society in 7th grade is eligible for reconsideration in 8th grade. Students honored by selection should view membership into the society as the beginning of new responsibilities rather than a reward for past achievements. They should be aware that they can be dismissed from the society if they fail to maintain their scholastic standings, or their conduct no longer exemplifies the principles on which they were chosen. Membership is not a right, but a privilege.

## **Physical Education**

All students Pre-Kindergarten through Grade 8 take physical education (gym) and must come to school prepared on gym days. Clothing consists of: SJPII T-shirt, red shorts (purchased from LandsEnd), sneakers and white socks. During periods of cold weather, SJPII nylon pants, sweatpants and sweatshirt may be worn over the shorts and T-shirt. **NO JEWELRY IS TO BE WORN ON GYM DAYS (INCLUDING EARRINGS).**

A doctor's note is required if your child requires excursion from physical education class. This note should indicate the duration and reason. Children excused from gym class are also excused from recess. Likewise, a doctor's note is required for resumption of physical education class.

## **Band**

Children in grades K-3 may elect to take music lessons and learn an instrument from Paul Effman Music Services.

Children in grades 4-8 will be provided the option to take band or chorus with our in-house music teacher.

## **Snack and Lunch**

We are a peanut free facility. Each student may bring his or her own peanut free lunch. Lunch is available for purchase M-Th. All lunches are peanut-free and include chips and water.

## **Birthday Parties**

Birthday parties and celebrations for PreK 3 through grade 5 must be approved by your child's homeroom teacher prior to celebration.

**Children are not permitted to hand out birthday party invitations to classmates unless all children in the class are invited. Children must give invitations to teachers to distribute.**

Gifts are not to be purchased for students or exchanged at school.

## **Movie Policy**

Movies may be used in the classroom as a supplement to the curriculum:

1. To enhance literature.
2. To enhance a thematic unit in the content area.

Movies may be used for recreation:

1. On special days (Student Appreciation Day etc.)
2. During lunch time on inclement days.
3. With the Principal's approval.

Movie Ratings:

1. Only G movies may be used in grades N-5. PG movies must have Principal and parent approval.
2. Only G or PG movies in grades 6-8.

When a movie is rated PG an email will be sent home to inform the parents of the movie. This will allow parents the opportunity to preview the movie. If the parent wishes the child to be removed from seeing the movie, the student will be sent to another classroom.

Any PG-13 movies must have Principal's approval and parent permission slip.

## Sports Program

St. John Paul II Regional School participates in the Catholic Middle Schools Athletic Association (CMSAA). Academics are our primary focus and students must meet their responsibilities to maintain the privilege of participating in the various sports offered. Attitude and effort in the classroom are as important as attitude and effort in the sports program. Students are expected to arrive at school on time and maintain consistent, positive attendance. Students are expected to complete all class assignments and homework on time. In addition, student athletes are expected to maintain a grade of 85% and above. Students are expected to give 100% effort to academics as well as athletics. If at any time the faculty and/or administration feel that a student is not adhering to the academic and/or attendance requirement, the student will be subject to suspension from the program.

**Students must be in attendance the entire school day in order to participate in the scheduled after school sporting events.**

## Before and After Care Programs

St. John Paul II Regional School offers a Before Care and After Care Program for its students. The fees for these programs are as follows:

Before Care Program:	7:15 am	
	Daily use fee:	Free of charge
After Care Program:	2:30 pm- 5:45 pm	
	Daily use fee:	\$13 an hour per child
		\$300 a month unlimited
		(must fully commit for 10 months)

**Before Care** will take place in the main school building. Please park in the front and drop your child off at the main entrance.

**After Care** will take place in the Pre-K building. At dismissal, teachers will escort students to after care.

## **Security**

To ensure the safety of all students, school doors are kept locked at all times. ANYone who comes into the school building must use the main entrance. All visitors will be required to make an appointment.

## **Volunteers**

Pursuant to Diocesan mandate, all volunteers are required to submit a Volunteer Application (which consists of a criminal background check) as well as attend a Virtus Training Session before attending or assisting at any school event (including chaperoning field trips). Forms are available at the school office and registering for a Virtus session may be done on-line at [drv.org](http://drv.org) (click onto Virtus Training).

## **Calendar**

A yearly calendar is sent to all school families before the resumption of school. This calendar lists all major holidays and school closings. The school calendar may also be viewed online on our school website- [www.sjp2regional.org](http://www.sjp2regional.org). The school calendar is subject to change.

## **School Website**

The school website is [www.sjp2regional.org](http://www.sjp2regional.org). The website should be checked regularly by both parent and student. Information relative to school closings and early dismissals due to inclement weather are posted as well as upcoming events and other important information. Forms can also be downloaded, i.e. school lunch menu, fundraising, etc. In addition, homework and class news can be obtained from each class homepage.

## **Telephone Calls**

Students are not permitted to use the office phones to call parents regarding items left at home.

## **Cell Phones**

Cell phones, smart watches or any similar devices are not permitted in school. Should a student be found with a cell phone, smart watch or similar device in their possession, the item will be confiscated. The phone must be picked up by a parent at the school office. In addition,



cell phones, smart watches are NOT permitted on any field trips. While we do understand parents wishing their child to have a phone with them, the phone MUST be kept in his/her backpack at all times during the school day, turned off.

## **Internet Policy**

The purpose of technology is to support research and education. Its use must be consistent with education goals and objectives. Any use of technology which is found to be offensive, harmful, destructive, or inappropriate by SJPII Regional School Administration is forbidden.

The use of technology is a privilege, not a right, an improper use will result in immediate cancellation of that privilege.

The SJPII Regional School Administration retains sole and unreviewable discretion to determine proper use.

Parents and students will sign an Acceptable Use of Technology form at the beginning of the school year.

## **After School Extra Help**

After school extra help is available on specific days scheduled by individual teachers. Teachers are required to post their extra help day(s) on their website. **If your child needs extra help on a different day, please contact the teacher directly.** Special area extra help is also offered by invitation only. **A written permission note must be documented in PUP on the morning of scheduled extra help. A new note is necessary for each session attended. Please note that verbal permission or communication from a student will not be accepted.** For the benefit of everyone, exceptions will not be made to this policy.

## **Homework**

Assignments done at home are considered part of the total grade and serve a definite purpose in the educational program. All students receive homework according to their grade level. In some grades, the parents are required to sign all homework.

All students must come to school prepared for classes.

Daily homework assignments are posted on our school website by 6PM.  
(Web address: [www.sjp2regional.org](http://www.sjp2regional.org))

Students who are absent from school will be responsible for obtaining and completing any missed assignments. Requests for schoolwork to be completed during your child's extended absence will be available in the office by the following day.

## **Vacations**

The school calendar provides time for vacations. Whenever parents plan vacations or day trips during school days, these days are recorded as illegal absences. The school will not give permission or excuse absences for these days. Prior to the vacation, teachers will not prepare work for students who are being taken out of school. Parents should visit the school website for updated assignments during their child's absence.

## **Field Trip Guidelines:**

Students must be in **good academic, behavioral and financial standing** in order to participate in school-sponsored field trips. All students are expected to abide by the school discipline code and demonstrate consistent appropriate behavior in their interactions with teachers, staff members, and fellow students at all times.

In order to participate in a school-sponsored field trip, student must:

- 1.) submit a completed Field Trip Permission slip signed by their parent/guardian, by the required due date.
- 2.) for Overnight field trips, submit a completed Student Medical/Medication Form signed by their parent/guardian, by the required due date
- 3.) consistently demonstrate behavior that meets reasonable standards during the school year up to the actual date of the trip.

Students not meeting this condition will not be permitted to go on the field trip. Their parents/guardians will be notified that the student is unable to go on the field trip, and of alternate arrangements for in-school instruction. Suitable arrangements must be made to provide in school instruction to students who do not choose to attend. Teachers/trip organizers are responsible for making these arrangements and notifying the building Principal. With the approval of the building Principal and the Student Services Director, a student who has previously committed a serious disciplinary violation or behaved unacceptably but has since consistently demonstrated good evidence of improved behavior and dependability, may have the opportunity to participate in a school-sponsored field trip. The conditions noted above for student participation in a field trip are mandatory with respect to each trip.

## **Transfer**

Any request for a transfer from St. John Paul II Regional School will require a written request of transfer sent to the main office at least three days before the student's last day. Parents requiring duplicate copies of student information must submit a written request to the school office administrator.

## **School Retention Policy**

Kindergarten students will be required to demonstrate a mastery of both academic and social skills before being recommended for promotion to Grade 1. If teacher evaluation suggests the possibility of retention, parents will be notified at the time of the March assessment card.

**Grades 1-7:** Retention may be warranted if a significant deficit is evident in a major subject area. Parents will be notified no later than March.

**Grade 8:** If a student receives a grade of “minimal understanding” in one or more major subjects, he or she must attend summer school and successfully complete the course(s) before obtaining a diploma from St. John Paul II Regional School.

There are various after school activities offered for students. Students must be picked up on time from these activities. Any child not picked up on time will be placed in the After Care Program where a fee will be required. The administration reserves the right to remove a student from any after school activity when necessary due to misconduct. The use of cell phones is not permitted during after school activities. **Some after school activities may require an additional fee.**

## **Guidelines for Celebrating the Sacraments**

Students who are registered parishioners of St. Isidore's Parish receive the Sacraments of Reconciliation, Eucharist, and Confirmation at St. Isidore's Church. Preparation for the sacraments will take place in the classroom. **If you are not a registered member of St. Isidore's Parish, you must contact your parish to arrange for your child's reception of Sacraments.**

## **Curriculum**

The following is an explanation of the curriculum based on the New York State Standards which are implemented at St. John Paul II Regional School.

### **Religion**

The practice of our Catholic faith impacts every aspect of our day. The religion program at St. John Paul II Regional School begins in Nursery and continues through grade eight. Students are nurtured so they may grow in the knowledge of the Catholic faith. Students are encouraged to realize, celebrate, and share their God-given gifts. Students witness their faith through instruction and action. Liturgies, sacraments, rituals, Works of Mercy, and biblical stories are included in the religious formation of our students.

Family Life education is integrated into the various curricula areas.

### **English Language Arts**

The English Language Arts program is designed to develop college and career readiness for all students in reading, writing, speaking and listening, and language. The program follows the Next Generation New York State Standards.

The key features of the standards include:

**Reading:** The New York State Standards place an emphasis on the sophistication of what students read and the skill with which they do so. The standards reflect an increase in text complexity that rises from beginning reading to the college and career readiness level. On all grade levels, students will be introduced to a curriculum that is balanced with both literature and informational text.

**Writing:** The New York State Standards stress the importance of the connection between writing and reading by requiring students to write using evidence from literary and informational texts. Students will develop the skills necessary for the following types of writing: argumentative, informative/explanatory, and narrative

**Speaking and Listening:** The New York State Standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

Language: The New York State Standards emphasize the "rules" of standard written and spoken English. The vocabulary standards focus on understanding words and phrases and their relationship with emphasis on general academic and domain-specific words and phrases.

### **Literacy Across the Curriculum**

Reading is critical to building literacy across all content areas. The curriculum is based on the New York State Standards and gives students the opportunity to become college and career ready. Students will develop the following skills: read and analyze complex informational texts independently and proficiently, identify central ideas or themes of texts, evaluate arguments, synthesize complex information, and summarize key supporting details and ideas.

### **Mathematics**

The Next Generation New York State Mathematics Standards require students to make sense of mathematical problems and reason abstractly, quantitatively, and inductively, while applying the mathematics they know to solve problems arising in everyday life, society, and the workplace. The mathematics standards allow students to use technological tools to explore and deepen their understanding of mathematical concepts and calculate numerical answers accurately and efficiently. On all grade levels students will be introduced to listening or reading the mathematical arguments of others, deciding whether they make sense, and asking useful questions to clarify or improve the arguments. The accelerated mathematics program begins in grade six. The Regents course is offered to students in the eighth grade who excel in Algebra I mathematics.

### **Science/STREAM/Technology**

The St. John Paul II Regional School science program is designed to offer students increased opportunity to develop their critical thinking skills. As a STREAM (Science, Religion Technology, Engineering, Arts and Mathematics) community, we have always emphasized an integrated approach to teaching math, science, and technology. We incorporate the Next Generation New York State Standards for Literacy in Science. The principles of life science, physical science, and earth science are investigated throughout grades K-8. The Regents course in Living Environment is offered to students in the eighth grade who excel in science.

### **Social Studies**

The social studies program is designed to support the ELA goal, which is to develop college and career readiness for all students in reading, writing, speaking and listening, and language. The program addresses the Next Generation New York State Standards, which include United States history, world history, geography, economics, and government. Students will use a variety of critical thinking skills to interpret, analyze, synthesize, and evaluate the major topics and events of U.S. history from various perspectives and viewpoints. Emphasis will be placed on informational text and primary source materials. Lessons are designed to give students an opportunity to discover the evolution of the United States and its role in world history.

## **World Languages**

St. John Paul II Regional School has partnered with Rosetta Stone to offer your children a large selection of languages to learn. This course allows students to acquire communicative skills in listening, speaking, reading, and writing. Within the language program, students are offered opportunities to gain a deeper understanding and respect of the cultures of various countries.

## **The Arts**

The Fine Arts program is introduced in Nursery and continues through grade eight. Students have the opportunity to grow through artistic expression in the arts (dance, music, theatre, and visual arts) and participate in various roles in the arts. The program seeks to foster creativity, critical thinking, and improved confidence.

## **Early Childhood Education**

### **Nursery Program**

The Nursery program is designed to develop an enthusiasm for school as well as learning in a safe, stimulating, community environment. The Nursery program uses a thematic approach to creative learning. This program supports the cognitive, social, and emotional development of the child while reinforcing the presence of God in his/her life. Emphasis is placed on developing independence and self-esteem through fine and gross motor activities, arts and crafts, music and movement.

### **Pre-Kindergarten and Kindergarten Programs**

The Pre-Kindergarten and Kindergarten programs are designed to develop the intellectual, psychological, social, and spiritual growth of each child. Students are nurtured in knowing and loving God through activities that develop the Catholic faith.

The curriculum is aligned with New York State Standards. It is theme based, incorporating math, social studies, and science within the literacy program. The curriculum incorporates hands-on activities that utilize manipulatives, real life experiences, and projects that incorporate the fine arts. Students are encouraged to develop both cognitively and socially through the use of differentiated learning centers, as well as whole group and small group activities

## **Sodality**

Sodality is a program where our younger generation is able to discuss religion and faith and how it relates to life. Fostering a greater awareness of oneself as a Christian, greater sense of community among its members and studying scriptures are the purpose of this class. Each

year, students will construct a service project related to group discussion. Sodality periods have been incorporated into our Middle School curriculum.

### **Response to Intervention (RTI)**

The Response to Intervention (RTI) is a tiered system approach, which provides the most appropriate instruction and interventions to struggling students in kindergarten through grade eight. The program includes regular monitoring and assessment of students to customize interventions. The students in RTI receive supplementary instruction via small groups in addition to receiving classroom instruction. The RTI teacher implements a plan with the assistance of the classroom teacher in order to address each students' specific learning needs. Additionally, SJPII utilizes the iReady ELA and Mathematics program to enhance the educational experience of our students.

### **Special Education**

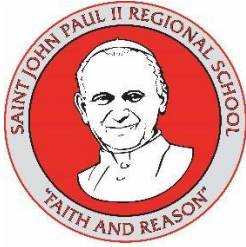
The Special Education program services students classified with special needs. Special education services are provided by the Riverhead School District. Teachers in the special education program work collaboratively with classroom teachers in order to meet the needs of each student. The special education program includes resource room, speech, occupational therapy and other related services. \*\*Parents must register with Riverhead PPS in order for their child(ren) to receive special education services at SJPII.

### **Resource Room**

The Resource Room program at St. John Paul II Regional School is designed to service students with a variety of learning needs. Students who meet the requirements for classification by district will receive an IEP. The students who are recommended for small group instruction and a placement in the resource room are eligible to attend the resource room program. A teacher from the Riverhead School District provides resource room service.

### **Related Services**

Riverhead School District provides related services (occupational and physical therapy, speech, etc.) for recommended students.



# St. John Paul II Regional School

515 Marcy Avenue, Riverhead, NY 11901  
(631) 727-1650 P – (631) 727-3945 F - [sjp2regional.org](http://sjp2regional.org)

## Parent Permission and Agreement Form Student Agreement Form

- Acceptable Use Policy – Parent Permission Form
- Acceptable Use Policy – Student Agreement Form
- Parent-Student Handbook including the Student Code of Conduct and all policies

### Parent Signature Page

We have read the 2023 -2024 Parent-Student Handbook, including the Student Code of Conduct, and Acceptable Use policies for technology and have reviewed them with our children. We, as parents/guardians, as well as our children agree to follow the school policies and procedures as stated.

List last name, first name of children and 2023-2024 grade level (one form per family):

Last Name	First Name	2023-2024 Grade

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_